

MCC

Catalog 08-09



**MESA
COMMUNITY
COLLEGE**

480-461-7700 1-866-532-4983

www.mc.maricopa.edu

2008-2009 MCC ACADEMIC CALENDAR

Colleges/Centers may modify start dates in order to meet special needs. Dates listed below which are directly related to instruction refer to the traditional academic year. Some courses may be offered over time periods for which these dates are not applicable.

2008 SUMMER SEMESTER

Mon	Jun 2	First 5-Week/8-Week Sessions Begin
Wed	Jul 2	First 5-Week Session Ends
Thur	Jul 3	Observance of Independence Day
Mon	Jul 7	Second 5-Week Session Begins
Thur	Jul 24	8-Week Session Ends
Thur	Aug 7	Second 5-Week Session Ends

2008 FALL SEMESTER

		Registration*
Sat	Aug 23	Classes Begin
Mon	Sept 1	Observance of Labor Day
		Application for December 2008 Graduation*
Fri	Oct 3	Last Day for Withdrawal Without Instructor's Signature
Tues	Nov 11	Observance of Veterans' Day
Thur-Sun	Nov 27-30	Thanksgiving Holiday
Mon	Dec 1	Last Day Student Initiated Withdrawal Accepted
Sun	Dec 14	Last Day of Regular Classes
Mon-Thur	Dec 15-18	**Final Exams
Fri	Dec 19	Mid-Year Recess Begins for Students
Fri	Dec 19	Fall Semester Ends
	Winter Break (Campus Closed)	Dec 25 through Jan 1

2009 SPRING SEMESTER

		Registration*
Sat	Jan 17	Classes Begin
Mon	Jan 19	Observance of Martin Luther King Jr. Birthday
Mon	Feb 16	Observance of Presidents' Day
		Application for May 2009 Graduation*
Fri	Mar 6	Last Day for Withdrawal Without Instructor's Signature
Mon-Sun	Mar 16-22	Spring Break
Mon	Apr 27	Last Day Student Initiated Withdrawal Accepted
Sun	May 10	Last Day of Regular Classes
Mon-Thur	May 11-14	**Final Exams
Fri	May 15	Commencement
Fri	May 15	Spring Semester Ends
Mon	May 25	Observance of Memorial Day

2009 SUMMER SEMESTER

Mon	Jun 1	First 5-Week/8-Week Sessions Begin
Wed	Jul 1	First 5-Week Session Ends
Thur	Jul 2	Observance of Independence Day
Mon	Jul 6	Second 5-Week Session Begins
Thur	Jul 23	8-Week Session Ends
Thur	Aug 6	Second 5-Week Session Ends

* For specific information concerning registration dates, class start dates, application for graduation dates, and final exam dates, consult the class schedule for the college of intended enrollment.

** Classes meeting on Friday evening only, Saturday only or Sunday only will have final examinations during their last regular class meeting.

Welcome to Mesa Community College



Thank you for choosing MCC to pursue your educational dreams. I am proud of our national reputation for high caliber faculty dedicated to academic excellence. You will find that student success has and will continue to be our central focus.

How do we measure success? Our success is measured by the degree to which we change and improve students' lives. Thousands of alumni have completed their studies at MCC and are now successful leaders and professionals in their respective fields.

Each student comes to us with different needs and interests, so we offer a comprehensive array of general education and career and technical programs. Our highly acclaimed honors and service learning programs greatly enhance teaching and learning.

To support your endeavors, we offer a wide variety of services – many of which are free of charge. Our diverse resources range from career services, counseling, and child care to disability resources, veterans' services, and advisement. We also have a variety of financial aid and scholarship options.

As a comprehensive community college, we offer a rich array of student life and leadership development programs that complement your classroom experiences. Programs such as student government and clubs are designed to help you develop leadership skills while getting involved in the life of the college.

I encourage you to become familiar with and utilize resources contained in this catalog. Please know that supporting your success is our top priority. MCC faculty, staff, and I are here to support, guide, and root for you!

Sincerely,

A handwritten signature in black ink that reads "Shouan Pan". The signature is fluid and cursive, with a long horizontal flourish extending to the right.

Shouan Pan, Ph.D.
President, Mesa Community College

Getting Started at MCC

1. Set-up Online Student Account. Go to [My.maricopa.edu](http://my.maricopa.edu)

1. Click **First Time Users Start Here** on my.maricopa.edu.
2. Follow instructions provided.

• Login

1. Click **Login** on my.maricopa.edu.
2. Enter your **Maricopa Enterprise ID (MEID)**.
3. Enter **Password**.
4. Click **Sign in**.
5. Click **Student Center**.

2. Complete a Student Information Form (application).

There are three ways you can do this:

- You can complete the form online at my.maricopa.edu.
- In-person: Fill out the Student Information Form and take it to the Admissions office at MCC Southern and Dobson Campus or to Enrollment Services at MCC Red Mountain Campus (7110 E. McKellips Rd., Mesa).
- By phone: call **480.461.7700** or **1.866.532.4983** and provide the information by phone.

3. Take Placement Tests.

You must take placement tests if you plan to enroll in English, math, reading, or English as a second language (ESL) classes. There is no cost for testing, and you don't have to make an appointment. If you need to take only one or two tests, you can do so on a walk-in basis.

Testing Hours at Southern and Dobson and Red Mountain Campuses

Monday - Thursday: 8:00 AM, 11:00 AM, 2:00 PM, 5:00 PM

Friday: 11:00 AM and 2:00 PM*

Testing hours may vary during semester breaks and summer. For additional information, call **480.461.7336** or **480.654.7600**, or visit

www.mc.maricopa.edu/services/testing/

4. Meet With an Academic Advisor.

Academic Advisors are available to assist you in educational goal planning, selection of appropriate coursework and guidance in the use of campus resources. You are encouraged to meet with an Academic Advisor and use the resources found on the Advisement Center web pages. For more information call **480.461.7222** at the Southern and Dobson campus and **480.654.7600** at the Red Mountain campus. Please visit:

www.mc.maricopa.edu/services/advisement/

5. Register for Classes in Three Easy Ways.

1. **Online** – Visit my.maricopa.edu
2. **In-Person** – Take your signed advisement/registration form to the Records Office at MCC Southern and Dobson Campus, or to Enrollment Services at MCC Red Mountain Campus.
In-Person Registration Hours
Monday - Thursday: 8:00 AM - 7:00 PM
Friday: 10:00 AM - 5:00 PM*
3. **By Phone** – Speak to an Enrollment Services Specialist at **480.461.7700** or **1.866.532.4983**. Be sure you meet the prerequisites for courses you want to register for by phone.

6. Pay Tuition and Fees.

You can pay your tuition and fees online by visiting: www.mc.maricopa.edu/students/cashiers/payment/html. Or you can pay by phone with your Visa, MasterCard, Discover Card, or American Express by calling **480.461.7400**, option #3. You may also take advantage of our payment plan by clicking on the eCashier logo at www.mc.maricopa.edu.

Payments can be brought to Cashier Services at MCC Southern and Dobson Campus or MCC Red Mountain Campus, or dropped in the specially marked dropbox at either campus. Make sure to pay your tuition and fees before the due date to ensure your place in the classes for which you have registered.

If you live in Apache, Greenlee, or Santa Cruz counties, have the Out-of-County Affidavit form completed by your County Superintendent of Schools before you pay your fees.

7. Obtain Parking Decal and Student Identification Card.

Please visit the Information Desk in the Kirk Center at MCC Southern and Dobson Campus or Enrollment Services at MCC Red Mountain Campus to get your Student ID. You will need your ID card to access library services, computer labs, fitness centers, tutoring, and other services at MCC. If you plan to park on campus, you will also need a parking decal which can be obtained at the same locations. Please visit:

www.mc.maricopa.edu/students/life/

8. Attend a New Student Orientation and Tour Campus.

New Student Orientation is a program that teaches students how to navigate through college. Information about student and academic resources, campus involvement, university transfer, career planning and preparation are included. New Student Orientation is held at the beginning of both the Fall and Spring semesters (August and January). Please visit our website at www.mc.maricopa.edu/orientation.

* *From May 16 - August 8, 2008,
MCC campuses are closed on Fridays.*

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History and Description of Mesa Community College

Mesa Community College is the largest of ten colleges that make up the Maricopa Community Colleges in the metropolitan Phoenix, Arizona area. The roots of the Maricopa Community Colleges originate with the opening of Phoenix Junior College in 1920 with an enrollment of 15 students. Phoenix Junior College was part of the Phoenix Union High School District. In 1960, the Arizona legislature passed laws that established county-wide junior college districts to be administered by the Arizona State Board of Directors for Junior Colleges and by governing boards elected by the public. Two years later, Arizona voters enthusiastically created the Maricopa County Junior College District to expand affordable college education throughout the 9200-square-mile district. To achieve this mission, the Maricopa governing board created three extensions of Phoenix College – one in northeast Phoenix, one in northwest Phoenix, and one in Mesa in an old church building at the corner of Main Street and Extension Road. In 1963, students began attending classes in the cramped quarters of the leased church building. Two years later, the Maricopa governing board transformed the Mesa extension of Phoenix College into Mesa Community College.

The change from “junior” college to “community” college is significant because it recognizes the growing and changing nature of our community’s educational needs. The junior college model had focused on providing general education courses that students could transfer to universities and apply toward a baccalaureate degree. The broader community college model recognizes that citizens have a wide range of educational needs. While many do look to community colleges for general education courses, others seek career and technical training to improve their employment prospects or update skills they need in their current positions. Still other students come to the community college to seek lifelong learning opportunities for their own edification.

In the fall of 1966, Mesa Community College opened its 160-acre campus at the corner of Southern and Dobson Roads with four permanent buildings. As enrollment increased, temporary buildings housed classrooms and faculty offices and were eventually replaced by permanent buildings. Construction continues as MCC works to meet the needs of its growing community.

Our expansion has also taken us to different locations, including Downtown Center/Centennial Way and Williams Field. MCC has opened a second full-service campus – MCC at Red Mountain – in northeast Mesa at Power and McKellips Roads. This campus began at a site that formerly housed an extension of Rio Salado Community College, another of the Maricopa County Community College District (MCCCD) colleges. Three new buildings opened in

fall 2001 at the MCC at Red Mountain campus. Designed to fit into their beautiful desert surroundings near Red Mountain, these buildings reflect a commitment to environmental issues at the MCC at Red Mountain campus. From those original 15 students enrolled at Phoenix Junior College, Maricopa Community Colleges now serve more than 250,000 students annually. Approximately 40% of all residents of Maricopa County have attended one or more of the Maricopa colleges. As the largest of those colleges, MCC remains dedicated to providing education of the highest quality at the most affordable cost and in the most convenient locations to the members of our community.

MCC Vision, Mission, and Values

VISION

Mesa Community College (MCC) will be a leader among community colleges, providing an innovative and intellectual learning-centered environment that is responsive, adaptable, and inclusive.

MISSION

The mission of Mesa Community College is to promote excellence in teaching and learning, preparing individuals for active citizenship in a diverse global society. The college is a community resource for transfer education, career preparation, developmental education, economic development, and continuous learning. Our ultimate purpose is to improve the quality of life in the community we serve.

VALUES

Our values are the principles, standards, and ideals that form the foundation for our actions. They are the things to which we, as a community of educators, ascribe worth – the things we treasure. Our values reveal what we strive for and give us our identity as a college.

Learning

Mesa Community College values learning and scholarship for our students, our employees, and the community. We value personal growth and provide access to diverse learning experiences in a supportive environment. We seek to continuously learn as an organization and to be responsive to our changing environment.

Excellence

Mesa Community College strives for excellence in all we do. We are committed to upholding high academic standards, to providing a quality educational environment, and to maintaining quality in all aspects of our work. We continuously seek avenues for improvement.

Inclusiveness

Mesa Community College values inclusiveness of people and ideas. We respect the dignity of each individual, expressed through fairness and just treatment for all. We value individual diversity and recognize the unique contributions of all individuals. We promote open communication and the free exchange of thoughts and ideas.

Community

Mesa Community College values a sense of community – both the community we serve and the community we create within. As students, faculty and staff, we have a civic responsibility to our community that is expressed through community involvement and volunteerism. We actively pursue collaborative partnerships with the community. We value our college community and encourage the engagement of all through participation, collaboration, and communication.

Accreditation

Mesa Community College is accredited by The Higher Learning Commission and a member of the North Central Association. Website: www.ncahigherlearningcommission.org
Telephone: 312-263-0456

The Nursing Program is accredited by the National League for Nursing Accrediting Commission, 61 Broadway, 33rd Floor, New York, NY, 10006, and approved by the Arizona State Board of Nursing.

The MCC Evelyn H. Warren Child Development Lab and the MCC Children's Center are accredited by the National Association for the Education of Young Children (NAEYC).

The Mortuary Science Program is accredited by the American Board of Funeral Service Education, 38 Florida Avenue, Portland, ME, 04103, 207-878-6530, or online at www.abfse.org.

The Veterinary Technology/Animal Health Program is provisionally accredited by the American Veterinary Medical Association (all initial accreditations are provisional for five years).

The Interior Design Program (advanced certificate) is accredited by the Accreditation Commission of the Council for Interior Design Accreditation.

The Dental Hygiene and Dental Assisting Programs have Initial Accreditation through the American Dental Association's Commission on Dental Accreditation (CODA).

Assessment of Student Outcomes

Student outcomes assessment is a term used to describe the measurement and documentation of what MCC students are achieving in their studies at the college. Faculty members define the outcomes of college programs and develop measures to assess them. The program includes three primary assessment areas: general education, career and technical education, and developmental education. For students pursuing their general education studies at the college, seven areas are assessed: Written and Oral Communication, Arts and Humanities, Cultural Diversity, Information Literacy, Scientific Inquiry, Numeracy, and Problem Solving/Critical Thinking. The general education outcomes are assessed according to the following criteria:

Communication

1. Write a clear, well-organized paper using documentation and quantitative tools when appropriate.
2. Construct and deliver a clear, well-organized, verbal presentation.
3. Interact in a collaborative, synergistic manner within a small group.
4. Maintain an interpersonally effective climate within a one-to-one interchange.

Numeracy

1. Identify and extract relevant data from given mathematical situations.
2. Select known models or develop appropriate models that organize data into tables or spreadsheets, graphical representations, or symbolic/equation format.
3. Obtain correct mathematical results, and state those results with the qualifiers.
4. Use the results.

Problem Solving/Critical Thinking

1. Identify a problem or argument.
2. Isolate facts related to the problem.
3. Differentiate facts from opinions or emotional responses.
4. Ascertain the author's conclusion.
5. Generate multiple solutions to the problem.
6. Predict consequences.
7. Use evidence or sound reasoning to justify a position.

Scientific Inquiry

Demonstrate scientific inquiry skills related to:

1. Hypothesis: Distinguish between possible and improbable or impossible reasons for a problem.
2. Prediction: Distinguish between predictions that are logical or not logical based upon a problem presented.
3. Assumption: Recognize justifiable and necessary assumptions based on information presented.
4. Interpretation: Weigh evidence and decide if generalizations or conclusions based upon given data are warranted.
5. Evaluation: Distinguish between probable and improbable causes, possible and impossible reasons, and effective and ineffective action based on information presented.

Arts and Humanities

1. Demonstrate knowledge of human creations.
2. Demonstrate an awareness that different contexts and/or world views produce different human creations.
3. Demonstrate an understanding and awareness of the impact that a piece (artifact) has on the relationship and perspective of the audience.
4. Demonstrate an ability to evaluate human creations.

Information Literacy

1. Given a problem, define specific information needed to solve the problem or answer the question.
2. Locate appropriate and relevant information to match informational needs.
3. Identify and use appropriate print and/or electronic information sources.
4. Evaluate information for currency, relevancy, and reliability.
5. Use information effectively.

Cultural Diversity

1. Identify and explain diverse cultural customs, beliefs, traditions, and lifestyles.
2. Identify and explain major cultural, historical, and geographical issues that shape our perceptions.
3. Identify and explain social forces that can effect cultural change.
4. Identify biases, assumptions, and prejudices in multicultural interactions.
5. Identify ideologies, practices, and contributions that persons of diverse backgrounds bring to our multicultural world.

For students enrolled in a career or technical program, seven workplace skills are assessed: Ethics, Interpersonal Communication, Critical Thinking, Organization, Team Work, Technology Literacy, Personal and Professional Responsibilities. (See Career and Technical Programs for more information.)

Students enrolled in developmental education classes, which are designed to prepare students for college-level work, are assessed at the completion of the appropriate course sequence in English, mathematics, and reading. (See Academic Departments, Programs, and Services for more information)

For general education, the performance of groups of students who are beginning their general education program of studies is compared to that of groups who are completing

general education. For career and technical programs, students who are beginning and completing specific programs leading to AAS degrees or certificates are assessed on their workplace skills. Assessments are conducted in selected classrooms during an annual spring Assessment Week. Students participating in below-100-level courses are assessed in the last of the course sequence.

Using a statistical sampling method, approximately 200 class sections are selected to participate in the assessments each spring during Assessment Week. Students enrolled in these classes are asked to take one of the assessments during one class period. Individual student scores are not reported, and a student's grade or class standing is not affected by his or her performance. It is important for students to make an honest effort to complete the assessments to the best of their ability so that the information collected is meaningful.

The Mesa Community College Student Outcomes Assessment Program provides clear evidence of student learning at the college. The assessment program has been in place for nine years.

Overall results show that completing students consistently have performed significantly better than beginning students in both general education and career and technical program assessments. When examining results across measures, students have the most difficulty with skills involving application and/or evaluation of knowledge or information.

Student participation in follow-up studies after graduation or transfer from MCC may also be requested. Students selected to participate should take seriously their participation in these assessments. The only cost to students is a small amount of time, and the benefits are improved programs and instruction. Any information obtained will be used solely in determining the effectiveness of programs and student learning and in ways that do not reflect personally on individual students.

The findings are published in an annual report each fall and are used by MCC faculty to document student success and to determine how programs can be improved. Summaries of results are posted on the assessment website:

www.mc.maricopa.edu/orp/assessment

Community Partnerships with Mesa Community College

Mesa Community College values a sense of community – both the community we serve and the community we create within. As students, faculty and staff, we have a civic responsibility to our community that is expressed through community involvement and volunteerism. We actively pursue collaborative partnerships with the community. We value our college community and encourage the engagement of all through participation, collaboration, and communication.

ALUMNI

The MCC Alumni Association (MCCAA) is committed to serving and uniting alumni to promote the interests of MCC, its alumni, current and future students, and the community. The Office of Alumni Relations collaborates with members of the Association's board and other MCC departments to keep alumni apprised of campus and association news, provide fellowship and networking opportunities, recognize the accomplishments of MCC's alumni, and identify opportunities for alumni to reconnect with the college and get involved.

All students who earn an associate degree, certificate of completion, or complete 48 credit hours or more at MCC are considered alumni and members in the MCCAA.

Contact Alumni Relations at 480-461-7792 for additional information or visit www.mc.maricopa.edu/alumni

BUSINESS & INDUSTRY INSTITUTE

Mesa Community College's Business and Industry Institute (B&II) is located at the Downtown Center/145 N. Centennial Way, Fourth Floor, Mesa, 85201 (just east of the Mesa Public Library). Class offerings include training in network administration, database technologies, programming, fiber optic technologies, and organization and workplace skills. B&II programs are offered six days a week on a year-round basis.

The B&II offers degree and certificate programs for college credit through the Network Academy (NA). See Academic Departments, Programs, and Services for more information on these programs. B&II serves a diverse population of students by delivering courses that enable students to:

- Earn traditional college credit (offered as 16-week and short-term courses) through the Network Academy.
- Complete non-credit certification training in intensive one-week formats.
- Enjoy Internet-based delivery of credit and non-credit classes.

As MCC interfaces with the corporate community, B&II maintains the highest standards of education and certification preparation. With a track record of 15 years, B&II leads the way in creating world-class training solutions for individuals and corporations alike. This brings state-of-the-art technologies and current business models to B&II curricular offerings.

The B&II offers programs under the following major industry partnerships:

- Sun Microsystems Authorized Sun Education Center: Offering technology courses specific to Sun Microsystems products and services
- Cisco Networking Academy Teacher Training Center – Mountain States: Provides teacher training for Cisco Networking academies in Arizona, Colorado, New Mexico, and Utah
- Oracle Workforce Development Partner: Providing workforce training in Oracle products and services
- Sair Linux and GNU Systems
- Ascendant Systems – Security Certified Professional Training Center: Providing training and workshops in Network Security

Please call B&II Customer Service at 480-461-6100 or 1-866-886-6872, or visit www.bii.mc.maricopa.edu

CENTER FOR COMMUNITY EDUCATION

A wide array of non-credit classes, workshops, seminars, and employment preparation courses are offered through MCC's Center for Community Education. Classes are held at Mesa Community College campuses and on-line. The diverse curriculum is available to those who seek opportunities for cultural enrichment, intellectual growth, career and professional development, as well as hobbies and other special interests. These courses provide access to MCC's resources and facilities for those not enrolled in traditional credit carrying classes. Instructors are drawn throughout the East Valley, and provide contemporary content in an adult learning environment.

There are no entry requirements for Community Education classes beyond an individual's interest in a subject. There is no limit to the number of classes in which a person may enroll. Classes are published in the MCC non-credit schedule three times a year.

To receive a current schedule of non-credit classes, please call the Center for Community Education at 480-461-7493 or visit

www.mc.maricopa.edu/community/communityed/

CENTER FOR PUBLIC POLICY

Mesa Community College established the Center for Public Policy in 1992 to coordinate service-learning opportunities for students. Based on the efforts of the Center, MCC created the Center for Service-Learning in 2000 as an instructional department, and restructured the Center for Public Policy (CPP) to focus on community and governmental relations for the college, and to assist the college in building new community partnerships. Mesa Community Roundtable brings the City of Mesa, Mesa Public Schools, Mesa Chamber of Commerce, Mesa Community College, Mesa United Way, and ASU East together to discuss common concerns and potential collaboration.

East Valley Think Tank is a consortium of elementary, secondary, and post-secondary public educational institutions in eastern Maricopa County, which consult and collaborate on projects of mutual interest and concern.

The Center for Civic Participation is an effort of the Maricopa Colleges to enhance civic involvement through voter registration, discussion of issues, and civic education.

The Center for Public Policy is a community resource to address policy issues of concern to the college and its constituencies through forums, programs, and publications, and to interact on public issues on behalf of the college.

www.mc.maricopa.edu/organizations/community/cpp/

Community partnerships with the Center for Public Policy include:

- Dwight Patterson Sports Academy to promote community, career, and economic development programs focusing on youth, education, and sports
- Changing Demographics Project to explore the implications for college programs and services of the dramatic increase in Latino population in the MCC service area
- Downtown Campus Initiative to assist a broad-based community coalition in exploring the feasibility of creating a new campus in downtown Mesa to serve the educational needs of Mesa's urban core

CENTER FOR SERVICE-LEARNING

The mission of the Center for Service-Learning is to promote excellence in teaching and learning through active service. We collaborate with the community, encourage servant leadership, promote personal growth and foster social and civic responsibility.

The goals of The Center for Service-Learning are:

- To assist faculty with incorporating service-learning into their classes.
- To help students find appropriate placement sites for service-learning assignments or as a volunteer.
- To build working relationships with our community partners in developing reciprocal service opportunities for our students, faculty and staff.

Service-Learning opportunities are incorporated into many classes throughout the college. Interested students can also enroll in 1, 2, or 3-credit service-learning classes in any one of 25 or more academic disciplines and serve at their choice of over 300 community agencies. We also administer some special programs: AmeriCorps, America Reads and The President's Volunteer Service Awards. See the Center for Service-Learning for more information regarding these special programs. For more information, please call 480-461-7393 or visit our webpage at

www.mc.maricopa.edu/servicelearning

CHAIR ACADEMY

The mission of the Chair Academy is to promote and implement leading-edge leadership training programs to post-secondary leaders worldwide in order to advance academic and administrative leadership in an era of change.

Our mission is accomplished through the following research-based programs:

- Implementing an Annual International Leadership Conference.
- Offering year-long local, statewide, national, and international Academy for Leadership Training and Development programs. Foundation and Advanced programs are available to post-secondary leaders worldwide.
- Customizing leadership training and development programs for post-secondary institutions worldwide.
- Offering membership to the Chair Academy which includes the benefits of receiving our juried journal, *Leadership*, as well as our bi-monthly electronic Leadership Tips and Tools Bulletin.

For additional information about the Chair Academy programs and offerings, please visit www.mc.maricopa.edu/other/chair

COMMUNITY COLLEGE NATIONAL CENTER FOR COMMUNITY ENGAGEMENT

The Community College National Center for Community Engagement (CCNCCE) is a leader in advancing programs and innovations that stimulate active participation of institutions in community engagement for the attainment of a vital citizenry. The Center serves community colleges and others in promoting and implementing service-learning and civic engagement as a means to improve teaching and learning to the ultimate benefit of students and the communities in which they live.

CCNCCE offers a complete battery of programs that provide human, financial, and academic resources primarily to community colleges that are endeavoring to develop, sustain, or improve service-learning and civic engagement programs on campuses throughout the US and its territories. Through on-site, statewide, regional, and national training and technical assistance offerings, and through direct grants to community colleges and their community partners,

CCNCCE works with thousands of community college administrators, students, and faculty to develop partnerships, service-learning courses, and many other activities to improve service-learning and civic engagement to create better communities and educational opportunities across the country. www.mc.maricopa.edu/other/engagement

CONTINUING EDUCATION FOR PRACTICING PROFESSIONALS

MCC provides continuing education opportunities to practicing professionals in a series of non-credit seminars available at the college. Opportunities to attain Continuing Education Units (CEU's) are currently available for practicing morticians and funeral personnel. Additional professional seminars are added to MCC's Continuing Education schedule as developed. Please call Continuing Education at 480-461-7493 for seminar availability.

DEVELOPMENT

Gifts to the college through cash, credit card, pledge, or bequests can be established for different types of scholarships or program support to benefit MCC students. Donors can designate specific criteria for scholarships, such as financial need, grade point average, academic performance, or area of interest.

Unrestricted gifts (no criteria attached) can be made to the Annual Gift Fund, which financially assists the college through scholarships for students demonstrating financial need or funding college initiatives outlined by the President and Development Advisory Council.

Gifts administered by the Maricopa Community Colleges Foundation, the College's 501 (c) (3) non-profit organization, are tax-deductible to the full extent allowed by law. The Maricopa Community Colleges Foundation receives and manages gifts from private donors for all of the Maricopa colleges.

For more information, contact the MCC Development Office at 480-461-7356 or visit www.mc.maricopa.edu/development

For more information on the Maricopa Community Colleges Foundation, please visit www.dist.maricopa.edu/foundation/

MCC ONLINE

At MCC, the majority of distance-learning courses are offered via the Internet. Internet courses allow students to participate in class anytime from almost anywhere. While Internet courses often require more time and attention than classroom-based courses, they are ideal for students who are unable to come to campus. Internet courses cover the same material and have the same transfer values as courses offered on campus. Most courses require a text, some require special software, and some require lab work.

Unless specifically designated as an Open Entry/Self-Paced class, most MCC online learning courses adhere to a set schedule and are not self-paced. Contact the instructor to get more information about specific online learning classes.

A successful online learning student:

- Is willing and able to communicate through writing
- Is self-motivated and self-disciplined
- Seeks help and finds solutions when problems arise
- Spends 6 to 15 hours per week on each course
- Thinks critically and makes informed decisions
- Has access to a reliable computer and Internet connection
- Checks course email and website daily

It is difficult for students to do well in Internet courses if they register after the first day of classes. Register before the semester begins, and contact your instructor immediately.

Information about Internet courses, how to register, how to get started, and how to contact your instructor is available on MCC's Online Learning website.

www.mc.maricopa.edu/distance

NEW FRONTIERS – SENIOR ADULT PROGRAM

Mesa Community College provides the opportunity for intellectual and cultural stimulation for people of retirement age through the college's lifelong learning programs.

New Frontiers for Lifelong Learning is a membership organization sponsored by MCC and affiliated with the EIN (Elderhostel Institute Network) and ALIROW (the Association of Learning in Retirement Organizations of the West). A wide selection of study groups, facilitated by New Frontier members, provides a limitless array of topics. The learning environment is lively and full of diversity, insight and wisdom.

Participants have the chance to explore new ideas and meet new people in a pleasant and informal atmosphere. Interactive study groups are held at Mesa Community College at Southern & Dobson, MCC at Red Mountain campus (Power and McKellips Roads) and other community locations.

In the fall and spring semesters, free lectures are offered on various afternoons at the college by MCC faculty and other speakers on a wide variety of topics. Please call 480-461-6251 for information about Senior Adult Programs at MCC. www.newfrontiers-mesa.org



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Student Support Contact Phone Numbers

Academic Services/Learning Center	480-461-7678
Admissions Information	480-461-7600
Advisement Center	480-461-7222
American Indian Center	480-461-7931
Athletic Department	480-461-7542
Bookstore	480-461-7225
Career/Re-Entry Services	480-461-7592
Cashier Services	480-461-7400
Center for Teaching and Learning	480-461-7331
Child Care	480-461-7082
Community Education/Lifelong Learning	480-461-7493
Counseling	480-461-7588
Disability Resources and Services	480-461-7447
Enrollment Services at Red Mountain	480-654-7600
Financial Aid	480-461-7441
Fitness Center	480-461-7555
Health Improvement Center	480-461-7556
Information - MCC at Red Mountain	480-654-7200
Information - MCC at Southern and Dobson	480-461-7000
International Education	480-461-7758
Library Reference Desk	480-461-7682
Lost and Found	480-461-7046
Multicultural Services	480-461-7453
Multi-Use Computer Lab	480-461-7098
Public Safety	480-461-7046
Records	480-461-7659
Registration	480-461-7700
Student Life and Leadership	480-461-7285
Testing Center Information	480-461-7336
Transfer Services	480-461-7452
Veterans Services	480-461-7425
Writing Center	480-461-7513

ACADEMIC ADVISEMENT CENTER

Academic Advisors are available to assist in educational goal planning, selection of appropriate coursework and guidance in the use of campus resources. You are encouraged to meet with an Academic Advisor and use the resources found on the Advisement Center web pages. For more information call **480-461-7222** at the Southern and Dobson campus and **480-654-7600** at the Red Mountain campus. www.mc.maricopa.edu/services/advisement

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

ADMISSIONS AND RECRUITMENT OFFICE

The Office of Admissions and Recruitment provides informational services to students, processes applications for admission to the college and special programs, determines residency for tuition purposes, processes name changes, evaluates transcripts from other colleges and posts received transcripts, processes and verifies credit by exam and credit by evaluation, and assists students through the enrollment process. Call **480-461-7600** for more information.

College recruitment and outreach activities include high school visitation programs, campus tours, early outreach, MCC college preview days and participation in educational and career fairs. For more information, please call **480-654-7751**.

For student support services at our Red Mountain campus, contact Enrollment Services. The Office of Enrollment Services at Red Mountain provides students the opportunity to complete essential enrollment functions – admission, placement testing, academic advising, registration and tuition payment – all in a one-stop environment. Enrollment Services at Red Mountain also provides Specialized Student Services in the areas of: veteran's, financial aid, career & re-entry and disability resources. Call **480-654-7600** for more information or visit www.mc.maricopa.edu/redmountain/

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

ALUMNI RELATIONS

The MCC Alumni Association (MCCAA) is committed to serving and uniting alumni to promote the interests of MCC, its alumni, current and future students, and the community. The Office of Alumni Relations collaborates with members of the Association's board and other MCC departments to keep alumni apprised of campus and association news, provide fellowship and networking opportunities, recognize the accomplishments of MCC's alumni, and identify opportunities for alumni to reconnect with the college and get involved.

All students who earn an associate's degree, certificate of completion, or complete 48 credit hours or more at MCC are considered alumni and members of the MCCAA.

Contact Alumni Relations at **480-461-7792** for additional information or visit www.mc.maricopa.edu/alumni

AMERICAN INDIAN CENTER

The American Indian Center was established to address the needs of American Indian students and to serve as a resource on campus and within the community to promote inter-group awareness and understanding. The Center's personnel encourage a strong working relationship between Mesa Community College and tribal groups in order to minimize transition difficulties a student may encounter when leaving his/her home area.

Services provided include: academic advisement, educational planning, career advisement, enrollment, retention, club advisement, peer support, individual counseling, personal growth experiences, study groups, and participation in cultural events. The center will also aid in Tribal Scholarships. Support is offered to encourage students to complete associate's degree programs and also to continue to pursue higher educational goals. For more information, call **480-461-7931** or **480-461-7931** or visit www.mc.maricopa.edu/students/AIC

ASSESSMENT OF STUDENT OUTCOMES WITH STUDENT PARTICIPATION

Each spring during Assessment Week, groups of students are selected to participate in an assessment during a regular class period. Results do not affect students' standing in their course or their grade point average. Rather, overall results are used to document student learning and identify areas for program improvement. Students may also be asked to complete opinion surveys related to academic and student services. In addition, graduate and alumni surveys will be gathered. Through student participation in these activities, the college is able to determine the effectiveness of a wide range of programs and services.

ATHLETICS

Intercollegiate Athletics at Mesa Community College is an integral part of the total student experience. Mesa is a member of the Arizona Community College Athletic Conference (ACCAC) and the National Junior College Athletic Association (NJCAA).

Athletic eligibility and scholarships require that a student athlete have a high school transcript or G.E.D. on file in the Office of Student Records. (Contact Athletic Department for more information on non-high school graduates). A first-year participant must be enrolled as a full-time student (minimum of 12 credits) and maintain a 2.0 grade point average.

A second-year participant must be enrolled as a full-time student who has passed 24 credits prior to the start of the second season with a 2.0 G.P.A.

Athletic scholarships are available to Arizona residents. A student athlete should contact the head coach or athletic director for additional information regarding eligibility and athletic scholarships. For information, call **480-461-7542**.

Women's athletics offers teams in eight intercollegiate sports: basketball, cross country, golf, soccer, softball, tennis, track and field, and volleyball. Women desiring to participate in a particular sport should contact the head coach of that sport.

Men's athletics offers eight intercollegiate sports: baseball, basketball, cross country, football, golf, soccer, tennis, and track and field. Men desiring to participate in a particular sport should contact the head coach of that sport.

ATTENDANCE

Only persons who are registered for a class at any of the Maricopa Community Colleges may attend that class. Attendance requirements are determined by the course instructor. Students who do not meet the attendance requirement as determined by the course instructor may be withdrawn. Students who fail to attend the first scheduled class meeting or to contact the instructor regarding absence before the first scheduled class meeting may be withdrawn at the option of the instructor. At the beginning of each course, the faculty member will provide students with written attendance requirements. It is the student's responsibility to consult with the instructor regarding official or unofficial absences. Absences begin to accumulate with the first scheduled class meeting. Students bear the responsibility of notifying the Office of Admissions and Records when they discontinue studies in a course or at the college. Please refer to Withdrawing from Classes for further information on this process.

Official absences are those which occur when students are involved in an official activity of the college (e.g., field trips, tournaments, athletic events) and present an official absence excuse form to the instructor. Absences for such events shall not count against the number of absences allowed by an instructor or department. Students who must miss a class for an official reason must obtain an official absence verification card from the Vice President for Student Affairs and present it to instructor(s) before the absence. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

Other official absences include jury duty and subpoenas. Related documentation will be required. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

In the event of the death of an immediate family member, absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. Students should contact instructor(s) as soon as possible to arrange for make-up work. Related documentation will be required (for example, a copy of the obituary or funeral program). In specialized programs that require clinical rotations, this option may not apply.

Religious holidays provide students the right to observe major religious holidays without penalty or reprisal by any administrator, faculty member, or employee of the Maricopa Community Colleges. Absence for such holidays shall not count against the number of absences allowed by an instructor or department.

At least one week before the holiday, students shall submit to their instructor(s) a written statement which includes both the date of the religious holiday and the reason why class attendance is impossible. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

Class guests can be considered after consulting with your professor before you bring the visitor to class. Children (younger than 18) may not attend any class unless they are officially registered for the class. Children will not be allowed on campus unless participating in an authorized college program or under the supervision of an adult.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

BOOKSTORE

The Bookstore carries everything to make the most of your college experience: used textbooks, school supplies, reference books, general reading books, MCC apparel and gifts, and academically priced software. Shop in-store and online! www.efollett.com

The MCC Bookstores are Apple Authorized Dealers. Stop by for everyday student and faculty discounts on Apple computers and accessories (valid school ID required).

MCC Bookstore at Southern and Dobson **480-461-7225**
MCC Bookstore at Red Mountain **480-654-7696**

CAREER SERVICES

Career Services offers a variety of resources and assistance to those making decisions related to career and educational planning as well as employment and job searches. Services include computerized career guidance, a virtual Career Center at www.mc.maricopa.edu/services/career, current labor market information, guidance on resume preparation, interviewing techniques, internship opportunities, and job search strategies. In addition, job listings are available online through the Maricopa Career Network at www.collegecentral.com/mesa

For more information on career services, call **480-461-7592** or visit www.mc.maricopa.edu/services/career

CASHIER SERVICES/BURSAR OFFICE

The Cashier/Bursar Office is responsible for student billing and revenue collection. In addition to collecting and posting payments on students' accounts, the Cashier/Bursar Office oversees monthly tuition payment plans, financial aid refunds, and the collection of past due tuition. It is important for students to know their payment deadline dates and to familiarize themselves with the refund policy. Our refund policy can be found by visiting http://www.maricopa.edu/gvpolicy/adminregs/students/2_2.htm. For additional information about our services contact us at **480-461-7400** or visit <http://www.mc.maricopa.edu/students/cashiers/index.html>.

CHILD CARE

The Children's Center at Southern and Dobson provides quality child care for the children of MCC students and employees. The Center is licensed by the Arizona Department of Health Services to provide care for children three years (must be potty-trained) to twelve years of age. The Children's Center offers a variety of experiences in a fun environment for preschool and older children.

The center has a contract with the Department of Economic Security (DES) for students who are DES-eligible for child care subsidy. The Children's Center is accredited by the National Association for the Education of Young Children. For more information on child care services, call **480-461-7082** or visit www.mc.maricopa.edu/children

CLUBS AND ORGANIZATIONS

Clubs and organizations are set up to enhance the learning experience at Mesa Community College. Students may interact with peers at leadership programs, on educational field trips, during meetings, and at various other events.

Clubs are an important and vital component of the total educational experience. Students may participate in programs that enhance their occupational training or social activities and reflect special interests including cultural events, community service projects, and forums dealing with today's issues. You may join a club at any time by contacting the listed advisor or sign up during club-sponsored events. For additional questions, please contact the Office of Student Life and Leadership at **480-461-7285** or for the Red Mountain campus call **480-654-7759**.

Active clubs are listed at <http://www.mc.maricopa.edu/students/life/clubs.html>

COMPUTER LAB FOR MULTI-USE

The multi-use computer lab requires that students must be currently enrolled in a computer-based class and have a current MCC ID card properly bar coded to access the lab. For more information please call **480-461-7098**. The Multi-Use Computer Lab is located just northeast of the clock tower in the center of campus.

Fall and Spring Hours:

Monday - Thursday	7:00 AM - 10:20 PM
Friday	7:00 AM - 8:20 PM
Saturday	7:00 AM - 4:20 PM

All computer lab equipment is available on a first-come-first-served basis.

1. Help us maintain a library-like atmosphere by keeping noise levels to a minimum.
2. Turn off beepers and cell phones. Hold quiet conversations.
3. Conserve paper and toner! Limit yourself to 10 copies of a document and refrain from printing large jobs, especially heavily graphical websites.
4. Don't bring any food or drinks into the lab. This includes leaving drinks on the tables and filing cabinets by the doors. Keep it all outside. No exceptions.
5. Please ask your guests to wait in the student lounge. Guests are not allowed in the lab. Only registered MCC students are permitted inside the lab. This includes children.
6. Online games or web-based chat rooms tend to be disruptive in a learning environment. Please refrain from using these resources on the computers.
7. Group projects need to be scheduled with computer lab if space is available.
8. Never install software on any of the computers.
9. Practice good desktop housekeeping. Close all programs you've opened. If you've changed the desktop, please put the settings back to the lab defaults when you leave.

COUNSELING

The Counseling Department offers students a variety of services to help them address personal, social, educational, and career concerns. Through the department's support and guidance, students are empowered to complete educational and personal endeavors successfully. Academic success, personal well-being, and emotional well-being are interrelated. Students are invited to take advantage of free, confidential services offered to help them achieve their full potential.

Students are best served through an appointment system to arrange for quality personalized sessions. In crises situations, no appointment is necessary.

Southern and Dobson Campus

Counseling Center
Building 36
480-461-7588

Red Mountain Campus

Palo Verde Building
Office 212
480-654-7210

Services provided by the Counseling Department include:

- Student Opportunities for Success Workshops (SOS)
- First-Year Experience Programs and Workshops
- Math Avoidance Reduction Activities
- Academic Counseling
- Career Counseling
- Academic and Behavioral Interventions
- Conflict Resolution
- Crisis Intervention
- Community Resource Counseling
- Substance Abuse Prevention
- Life Skills Coaching
- Individual and Group Counseling
- Classroom Instruction
- Personal counseling to enhance study experiences
- Volunteerism programs that create supportive relationships among students
- Special events, seminars, workshops, and programs to promote personal safety and well-being, and enhance peer support

DEVELOPMENTAL EDUCATION

MCC is committed to supporting and promoting student success in a variety of ways. Students who may not be prepared for college-level work can participate in developmental courses (those numbered below the 100-level) in mathematics, English, and reading. These courses are designed to provide students with the review or skills development needed to engage in college-level coursework.

Free tutoring is also available in mathematics, English, and reading. For specific details, contact the department in which you want to take developmental courses or the Academic Skills Center.

DISABILITY RESOURCES AND SERVICES

The Office of Disability Resources and Services (DRS) provide assistance to students with disabilities, including those with learning, physical, psychological, and other disabilities. Services include advisement, registration, academic accommodations, and coordination with campus and community services. For more information, call our Southern and Dobson campus at **480-461-7447** (voice) or **480-969-5587** (TTY) or fax **480-461-7907**. For DRS information at our Red Mountain campus, please call **480-654-7771**. www.mc.maricopa.edu/services/disability

Some of the services offered, depending upon individual need, include the following: scribes and note takers, interpreters, specialized adaptive equipment, emergency wheelchair loan, classroom aides, special testing arrangements, community referral, guidance advisement and registration assistance. To receive services and accommodations through Disability Resources and Services, students need to provide documentation stating a diagnosis or disability. This documentation needs to come from a licensed psychologist, psychiatrist, or medical doctor and printed on official letterhead of that person's office. The documentation is submitted to Disability Resources and Services. The documentation is confidential and will be used for the sole purpose of determining which accommodations are appropriate. Please call **480-461-7447** voice or **480-969-5587** (TTY) or fax **480-461-7907** or visit www.mc.maricopa.edu/services/disability

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

The Adaptive Lab, located on the first floor of the Paul A. Elsner Library on the Southern and Dobson campus, is a unit of the MCC Disability Resources & Services Department. The Lab provides ADA compliant computers for access to information and resources needed by students with disabilities. The area's equipment and software includes screen magnification on large screen monitors, voice recognition software, synthesized voice screen readers, software and equipment to convert text to electronic formats and Braille. In addition to the workstations in this lab, several workstations throughout the building have adjustable height workstations. Please call **480-461-7447** or **480-969-5587** (TTY) or fax **480-461-7907**.

Disability parking spaces are available and designated in all parking lots on campus. In addition, wider spaces for loading and unloading from vans are available in several parking lots. Please note that students with disabilities with a properly identified vehicle may park in any faculty or staff space as well as in those designated as handicapped areas. Special parking decals and information on location of special parking areas are available through Disability Resources and Services. Students whose impairments are not obvious may be required to provide substantiation from a physician of the need for disabled parking privileges. For more information, please visit www.mc.maricopa.edu/services/disability/

DISCIPLINARY STANDARDS

In developing responsible student conduct, the Maricopa Community Colleges prefer counseling, guidance, admonition, and example. However, when these means fail to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed.

Misconduct for which students are subject to disciplinary action falls into the general areas of: cheating, plagiarism, excessive absences, actions or verbal statements that threaten the educational process, violation of Arizona laws and/or college regulations and policies, and inappropriate use of computer resources. In addition, a faculty member may remove a student from a class meeting for disciplinary reasons.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

ESL SUPPORT SERVICES

ESL (English as a Second Language) Support Services provides informational services to prospective students who wish to enroll in ESL courses. The office assists students through the enrollment process by providing services for admission to the college, academic advisement, and course registration for ESL courses. ESL Support Services is located in the Administration Building #42 at the Southern and Dobson campus. Please call **480-461-7898** for additional information. For the Spanish phone line, call **480-461-7455**.

FINANCIAL AID SERVICES

Students who are attending Mesa Community College and who meet the federal requirements of an eligible student for financial aid may apply for the following types of financial assistance: Grants, Loans, and Work-Study. To apply for financial aid, students must complete a FREE Application for Federal Student Aid available at the Office of Student Financial Services or on the web at www.fafsa.ed.gov. Please call **480-461-4441** or visit our website www.mc.maricopa.edu/finaid

Students receiving federal financial aid have specific requirements for academic progress that are applied differently than scholastic standards. Specific information is available at The Office of Student Financial Services.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

GED EXAMS

(See Testing Center)

GRADUATION

Students must meet all requirements for graduation. Graduation requires a minimum grade point average. Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

Graduation with Honors is possible when after all courses used to fulfill graduation requirements, including courses from other accredited institutions, are entered in the grade point average calculation. Students who have the following grade point average will graduate with the following designations:

3.5 to 3.69	With Distinction
3.70 to 3.89	With High Distinction
3.90 to 4.0	With Highest Distinction

GRIEVANCES

Instructional Grievance Process (AR. 2.3.5 & Appendix S-6)

A student who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures. The appeal process for grades expires one year from the date the grade was issued.

Non-Instructional (Outside the Classroom) Complaint Resolution Process

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative service, has the right to file a formal and written complaint according to the approved procedures.

Nondiscrimination Policy (AR 2.4.2) Maricopa will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, it is the policy of the Maricopa Community Colleges to provide an environment for each job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual's race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. For complete policy and procedure see the MCC catalog, AR 2.4.2, 2.4.3, 2.4.4, & 5.1.8-17.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section section AR 2.3.5 & Appendix S-6 of this catalog.

HEALTH IMPROVEMENT CENTER

The Health Improvement Center (HIC) at the Southern and Dobson campus is designed to provide equipment, instruction, and individualized exercise programs. The HIC offers extensive opportunities for weight training through the use of free weights and Cybex equipment. The HIC also provides personalized programs for physically challenged students. For more information, call the Health Improvement Center at **480-461-7556**.

HONORS

The Honors Program at Mesa Community College offers a unique and challenging educational opportunity for our gifted and talented students. Honors courses are offered in more than 20 curriculum areas on over 85 sections per semester. MCC's Honors Program provides an increasing opportunity for our students to participate in a challenging environment with small classes, one-on-one mentoring from faculty, and increased interaction with other gifted students.

The Honors Program provides funds to help defray the costs of attending college. The Presidential Scholarship currently provides funds to cover 15 credit hours of tuition per semester to the top 15% of the graduating class from any Maricopa County high school, for up to four consecutive semesters. This is an opportunity for recent high school graduates who are willing to make a commitment to their community and their own future.

Students with at least a 3.25 grade point average and 12 cumulative semester credit hours from the Maricopa Community Colleges may qualify for fee awards of up to \$275.00 each semester. These students will be identified as Honors Students and will be eligible to take honors classes as long as they maintain a minimum 3.25 GPA.

A few other scholarships are distributed by the Honors Department.

The Honors Office is located in the Social/Cultural Science Building on the south end of the Southern and Dobson campus. Honors students may register for classes at this location. Call for the registration schedule at **480-461-7079**. The Honors Co-Coordinators are: Betsy Hertzler at **480-461-7583** and Doug Conway at **480-461-7067**.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

Phi Theta Kappa is the International Honor Society of the Two-Year Colleges.

"The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Phi Theta Kappa's mission is two-fold: 1) recognize and encourage the academic achievement of two-year college students and (2) provide opportunities for individual growth and development through participation in honors, leadership, service and fellowship programming. For more information go to **www.PTK.org**

HOUSING/LIVING ACCOMMODATIONS

Mesa Community College has no on-campus housing. All housing arrangements are the responsibility of the individual student. The Office of Student Life and Leadership provides a free housing directory of local apartments and also provides a listing of roommates. The Housing Guide and Directory are available only to current Mesa Community College students. To view the Housing Guide, please visit www.mc.maricopa.edu/students/pdfs/housing_guide.pdf

Students can also view current listings for rentals and roommates posted by other students. Listings are available in the Office of Student Life and Leadership in the Kirk Student Center at the Southern and Dobson location or in the Mesquite Building at the Red Mountain campus. For more information, please call 480-461-7285 or 480-654-7759 at the Red Mountain campus.

INTERNATIONAL EDUCATION

We offer support to all current and prospective international students who may need assistance or information in the following areas: admissions, immigration, health insurance, housing, on-campus employment, academic advising, social security number, income tax filing, university transfer, and English as a second language classes. This office provides support to student clubs e.g., ISA (International Student Association). All F-1 visa students are encouraged to meet with the international advisors.

International Education Student Services coordinates workshops and programs that provide opportunities for students to improve their English, meet other students (international and American), staff, and faculty. The office helps students develop realistic goals, identify helpful resources, navigate the American college system, and connect with other successful students who are committed to the intellectual, cultural, and social life of the college.

The Office of International Education also fosters global understanding by providing support services and programming that enhance the international efforts of MCC. The Office of International Education develops academic, personal and cultural growth; supports scholars with international endeavors and faculty study abroad programs by preparing cross-cultural materials and scholarships; provides intercultural training and leadership for the campus and community, and serves as a resource for campus international initiatives.

The Study Abroad program works with faculty and students on MCC-sponsored study abroad experiences, prepares cross-cultural materials to foster understanding for students and faculty who are studying or working abroad, and offers support to faculty on grants, scholarships, and other international programs, such as the Arizona Sonora Student Exchange Program. The office enhances the international efforts of MCC by hosting dialogue days, international week, and other special projects.

For additional information, please call 480-461-7758, or visit our office (Building #41), or contact ie@mcmail.maricopa.edu or www.mc.maricopa.edu/international

LIBRARY AND HIGH TECHNOLOGY COMPLEX

The Paul A. Elsner and Red Mountain Libraries support research and learning activities on both campuses by providing full service libraries, computer commons, writing centers, and learning enhancement centers that provide tutoring services.

The library collections include print and electronic resources. Web-based resources include the Online Public Access Catalog, which lists the holdings of all college libraries in the Maricopa Community Colleges District, electronic books, numerous periodical and reference databases, and online reference assistance.

In-house reference services offer individual, personalized assistance, and classroom instruction in library research skills. Faculty librarians are available for consultation during the libraries' scheduled hours.

Materials may be checked out at the library circulation desk. Included are materials that instructors have placed on reserve for short-term circulation, interlibrary loan materials obtained from other libraries, and materials from various special collections. A valid student identification card is required for checking out materials. Loan periods vary from three weeks for general circulation materials to three-day, overnight, or one-hour use for reserve materials. For convenience, an outside book drop is available for returning materials when the Library is closed or during vacation periods.

Small group study rooms are available. The library's Southwest Studies Reading Room, located on the third floor of the Paul A. Elsner Library, houses the Southwest Collection and provides a peaceful and beautiful study space.

The Elsner Library also provides academic support for students using a variety of methods and technologies:

Computer work stations are available on both the first and the second floors of the Paul A. Elsner Library on the Dobson and Southern campus. In these work stations, students can access the Online Public Access Catalog (OPAC) which houses the collection of all Maricopa Community College Libraries as well as research data bases, the Internet, and college email.

Software is accessible on the first floor of the Paul A. Elsner Library, and it can support coursework. Students can find programs in Anthropology, ESL, Math, Nursing, Physics, Reading, Spanish, and other subjects.

Learning Enhancement Center (Tutoring and Other Academic Support Services)

The Learning Enhancement Center (LEC), located on the first floor of the Paul A. Elsner Library, provides free tutoring in most subjects and other academic support services to help MCC students succeed and excel in their coursework. The Learning Enhancement Center provides one-on-one and group tutoring with professional and peer tutors, study skill workshops, computer-assisted instruction, and study groups. Tutoring is available by appointment or on a drop-in basis at several locations, including the Elsner Library; the Music Building (Building 43); the Math/Science Learning Center/CSC Center (Building 7); the Physical Science Building Center (Building 8); and the PIRC Lab (Building 42) on additional tutoring and computer-assisted instruction for students taking Communication, English, English-as-a-Second-Language, and Reading courses below 100-level.

On the Red Mountain Campus, the Learning Enhancement Center is located on the first floor of the Desert Willow Building. For LEC information at Red Mountain, call **480-654-7735**.

Evening and Saturday hours are available at some locations. Online tutoring in mathematics and some world languages is also available from the Online Tutoring link on our webpage. Students are invited to explore the LEC website and learn more about our services. Hours of operation are posted at each location and on the website.

Students who wish to use tutoring services or ask questions about tutoring are welcome to stop by the Learning Enhancement Center. To pose a question by email, they can go to the Ask a Tutor link on our website.

For more information on services, call **480-461-7678** or visit www.mc.maricopa.edu/library/LE

LOST AND FOUND

(See College Safety)

MEDIA SERVICES

Media Services is located in the north wing of the Academic Support Building. The center provides video and DVD copies of theater productions, lectures, special events and some class materials for students for a fee. In addition, students may view programs from the academic video collection in the library. Titles of available videos can be obtained from the library on-line public catalog.

If media equipment is needed for a student presentation in the classroom, your instructor must request an AV equipment delivery from the Media Center. This equipment includes, but is not limited to, VHS/DVD players, computers, display devices, flip charts, overhead projectors and audio equipment. To order equipment, your instructor must call **480-461-7678** at the Southern and Dobson Campus, or **480-654-7705** at the Red Mountain Campus at

least 24 hours before your class presentation. Both centers are open from 7:00 a.m. to 10:00 p.m. Monday through Thursday and 7:00 a.m. to 4:00 p.m. on Friday.

MULTICULTURAL SERVICES

The Multicultural Services office works collaboratively with other support services, academic departments and community groups to provide services and programs for historically under-represented groups. The department provides such services as academic advisement, individual education plans, mentoring, leadership training, and cultural events. For more information call **480-461-7453** or visit www.mc.maricopa.edu/services/multicultural

PARKING

(See College Safety Department and/or Disability Resources)

Parking permits may be obtained in the Office of Student Life and Leadership located in the Kirk Center or Enrollment Services at the Red Mountain campus. For your convenience, the parking permit form can also be downloaded from the Student Life website at www.mc.maricopa.edu/students/life/pdfs/permit.pdf prior to your visit to campus. Completed form must be submitted to The Office of Student Life and Leadership in the Kirk Student Center or Enrollment Services at the Red Mountain campus. A student must have their enrollment verified and produce a valid photo ID, such as a valid driver's license or other school ID. There is no charge for the permit.

PETITIONS

The guidelines and approval to circulate petitions may be obtained in the Office of Student Life and Leadership in the Kirk Center or in the Mesquite Building at the Red Mountain campus. Reservation form and information can be found on the Student Life website at www.mc.maricopa.edu/students/life

PUBLIC SAFETY DEPARTMENT

The Public Safety Department facilitates the college mission of promoting excellence in teaching and learning by providing a safe and secure campus environment.

Public Safety is staffed by state-accredited police officers and civilian security personnel. The office is open 24 hours a day, seven days a week. All emergency matters should be directed to the Public Safety Department. For assistance in an emergency, call **480-461-7777** at MCC at Southern and Dobson, or **480-654-7444** for MCC at Red Mountain.

Proper identification may be requested by authorized public safety personnel, should the need arise. Students failing or refusing to identify themselves properly:

- Will be asked to leave the campus (if conduct or behavior warrants such action)
- Will be reported to the Dean of Student Affairs

Securing personal property, including motor vehicles, bicycles, mopeds, and motorcycles is the student's responsibility. Mesa Community College assumes no responsibility for damage to a motor vehicle or for any loss while vehicles are parked or operated on or near the campus. Motorcycles and mopeds can be parked only on crossbars. Bicycles must be parked in existing bike racks only. Mopeds, bicycles, and/or motorcycles that are found chained or affixed to trees, buildings, or light posts are subject to removal. They will be secured in the Public Safety Office. Owners will be responsible for the cost of the lock or chain cut.

Firearms, explosives, knives, or instruments that can be considered dangerous weapons are prohibited on campus. Only certified police officers are permitted to carry firearms on campus. All persons desiring to bring firearms to campus for classroom demonstrations or any other academic reason are required to obtain permission first from the Public Safety Office and bring them to the Public Safety Office for examination prior to the demonstration.

Alcohol and illegal drugs are prohibited on campus.

Smoking is permitted in authorized areas only. Students failing to follow the smoking regulation after an appropriate warning will be reported to the Dean of Student Affairs.

Any accidents on campus should be reported to the Public Safety Office. Students can obtain an accident report from the Public Safety Office.

Security escorts are provided to and from parking lots when requested.

Minor vehicle assistance such as dead batteries, is rendered to motorists with disabled cars.

Lost and Found is located in the Public Safety Office. Lost and found items and inquiries should be directed to this office. MCC Public Safety is located at the west end of the Social/Cultural Science Building at the Southern and Dobson campus, and in the Ironwood Building at MCC at Red Mountain.

The campuses are normally closed between 11:00 PM and 6:00 AM daily. The Public Safety Office should be notified of any planned activity during those hours.

College traffic/parking regulations are under the jurisdiction of the college administration. Regulations apply to all members of the college community.

- Maximum speed limit on campus is 15 miles per hour.
- Students, faculty, and staff members who operate motor vehicles on campus must register their vehicles with the Public Safety Office or Student Services and display a decal in accordance with current regulations. Registration is free of charge. Employees must register their vehicles in the Personnel Office. Decals remain in effect for five years from the semester of issue.

- Stop signs, pavement arrows, right-turn-only signs, and other traffic control devices must be observed and complied with. Vehicles must stop at marked crosswalks to yield to pedestrian traffic within the crosswalks.
- Persons driving on campus must follow directions given by Public Safety officers and furnish student or other identification when requested.
- Vehicles may be parked only in those spaces designated for their particular type of sticker.
 - Students may park in any marked parking space except those marked Employee, Handicapped, Maintenance, No Parking, or with a yellow or red curb.
 - Faculty and staff may park in any marked space including those marked Employee, but not in those marked Handicapped, No Parking, Maintenance, or with a red or yellow curb.
 - Persons having a Handicapped sticker on their vehicle may use any marked space on the campus, including those marked Handicapped. Vehicles having a Handicapped permit may not park on red curbs.
 - No vehicle other than an emergency vehicle may be parked along red curbs or in striped areas. These are fire hazard and safety zones, and violators may be towed away without warning.
 - No vehicle may be parked in driveways where signs indicate No Parking or in a place not specifically marked for parking.
 - Visitors may use visitor parking or any student parking space on a temporary basis.
 - Backing into angled parking places is not permitted.
 - Skateboards, roller skates, rollerblades, and other similar devices shall not be ridden on the campus.
 - Vehicles parked on campus for longer than 72 hours will be towed at the owner's expense.

For more information on MCC parking and traffic policies, visit www.dist.maricopa.edu/gvpolicy/adminregs/students/

Vehicle registration Each student who owns or drives a motor vehicle on campus is required to register it and any others that may be parked on campus. Students who purchase or trade a vehicle after the regular registration period must register the new vehicle immediately, obtain a new decal, and notify Public Safety of the sale of the former vehicle. Temporary parking decals are available in the Public Safety Office for rented or borrowed vehicles.

Violation of these regulations may result in a citation and fine. In the case of unsafe and/or repeated parking violations, vehicles may be towed at the owner's expense. All monetary fines shall be paid to the college cashier in the Fiscal Office. Payment may be made in person or by mail. Failure to pay or adjudicate a citation within 15 working days of issue date will result in the fine being doubled. In order to insure due process, fines may be appealed to the hearing officer in the Public Safety Office at MCC at Southern and Dobson campus.

Students with unpaid fines will not be able to obtain their transcripts or register for classes. Unpaid fines may be collected via the Arizona Department of Revenue Debt Setoff Program and/or sent to a collection agency. Citations will be enforced for both students and employees. MCC assumes no responsibility for damage to a motor vehicle or for any loss while vehicles are parked or operated on or near the campus.

For more information, visit

www.mc.maricopa.edu/other/publicsafety/

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

RECORDS AND REGISTRATION

The Office of Records and Registration maintains the official college transcripts for all students, coordinates and assists in the registration process, provides registration verification, determines graduation eligibility, establishes student athletic eligibility, and implements the probation/suspension provision of academic standards policies. All transfer credits determined by the Office of Admissions are recorded on the student's official transcript by the Records office. For more information, call **480-461-7659** or visit www.mc.maricopa.edu/services/records_registration

Transcripts are issued upon written request only. Students who want to transfer to other institutions of higher education, including other Maricopa Community Colleges, must request their transcripts be sent from the Office of Admissions and Records. MCC will not automatically send transcripts, nor will a university request them for the student. Remember, it is a good idea to keep an unofficial copy of your transcripts for your records. All official transcript requests cost \$5.00. Transcripts will not be sent until the fee is paid to the cashier. There is no fee for an unofficial transcript.

Payment Options

- Pay the fee at the Cashier's Office on campus, building 42 cash, check, money order, credit card or debit card).
- Pay online when processing your online request (credit card or debit card).
- Mail a check or money order payable to Mesa Community College with your written and signed request.
- Call the Cashier's Office and pay over the phone 480-461-7400 (credit card or debit card).

There are Four Ways to Request Transcripts

1. my.maricopa.edu
2. In Person: Go to the Cashier's Office and fill out the transcript request form. You must have a photo ID to request an official or unofficial transcript.
3. United States Postal Service (Mail):
Mesa Community College Records Office
Attn. Transcripts
1833 West Southern Ave.
Mesa, AZ 85202

Mail a written and signed request or transcript request form, including full name, social security number, date of birth, telephone number, dates of attendance at MCC, official or unofficial transcript request, name and address of institution where the transcript needs to be sent, sign and date the letter, \$5.00 fee. You may pay by check, credit card or money order.

4. FAX: Fax # 480-461-7255. Be sure to include all the same information as in the mailed request.

Official transcripts will not be issued to students having outstanding debts to any of the Maricopa Community Colleges. For further information, visit

www.mc.maricopa.edu/services/records_registration/

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

RE-ENTRY SERVICES

Re-Entry Services offers support services to assist nontraditional returning students with the registration process, academic planning, career planning, and adjustment to campus life. Re-entry advisement is available by appointment. For more information, call **480-461-7592** or visit www.mc.maricopa.edu/services/reentry

The Service-Learning Office has developed a partnership project called Women of Courage which is a student-led mentoring program assisting students by providing one-on-one support as they face obstacles in their pursuit of higher education. This program serves traditional and nontraditional students entering the higher educational system who want a stronger connection to the campus community. MCC students involved with this project seek an opportunity to give back to their community by supporting and encouraging others who are starting out on the path of higher education.

The Women of Courage program offers two types of mentoring. A Peer Mentor is a student who has been at MCC for at least one year. Peer mentors are trained in mentoring skills and matched with either a student who is new to the college or is returning to school after an extended absence. The initiative is designed to provide one-on-one support services and direct information on campus resources for students as they face new and unique challenges.

A faculty or staff mentor is an MCC professor or staff member who is appointed to provide additional one-on-one support. This combined support system not only enhances the student's educational experience, but also fosters leadership skills and community networking opportunities.

For more information on Women of Courage, call **480-461-7592** or visit www.mc.maricopa.edu/services/servicelearning/woc/index.htm

REFUNDS

Students who officially withdraw from credit classes within the withdrawal deadlines will receive 100% refund for tuition, class and registration processing fees. It is the student's responsibility to know and adhere to payment deadlines for each class. Payment due dates vary by class. A student may view their due dates online in the Student Services Center found at www.my.maricopa.edu.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

SCHOLARSHIPS

Mesa Community College offers a variety of scholarships for new and continuing students. Scholarships are not linked to financial aid and require separate applications. Information, applications, resources, and helpful hints for scholarships are available in the Student Financial Services Office, which is located in the Student Services Village in the center of campus on the east side of building 37. Also visit www.mc.maricopa.edu/finaid/

Additional scholarships are available at several departments on campus. In addition, private community organizations and Native American Tribes offer scholarships.

The Maricopa Colleges Foundation scholarship application can be accessed online at www.dist.maricopa.edu/foundation/

SERVICE-LEARNING

The Center for Service-Learning provides students with educational opportunities in community service through placement in non-profit organizations, government agencies, educational entities, civic organizations, and citizen advocacy groups. The Center also helps identify community needs by building partnerships with the community, as well as providing assistance to faculty who are interested in developing service-learning components in their courses.

Service-learning opportunities, which integrate community service with academic curriculum, are part of many courses throughout the college. Interested students can also enroll in a 1, 2, or 3-credit independent, open-entry/open-exit service-learning class in any one of 28 different academic departments and serve their choice of over 300+ community partners. These individualized courses require a commitment of 50 contact hours per credit, reflection activities, and other course requirements.

Before enrolling in a service-learning class, students must receive the required orientation and submit an application to the Center for Service-Learning. For more information, call **480-461-7393** or visit www.mc.maricopa.edu/services/servicelearning/

SMOKE-FREE POLICY

Smoking at all MCC campuses is restricted to designated locations only. Smoking is not allowed on walkways or any other common areas.

In compliance with federal law, MCC Public Safety compiles and reports annual crime statistics to the US Department of Education. Those statistics are available at any time from our office or may be accessed on our website at www.mc.maricopa.edu/collegesafety

STUDENT ACTIVITIES AND EVENTS

College activities are an important part of any student's college experience, regardless of age or background. These activities provide an opportunity for students to interact socially, develop leadership skills, and gain greater understanding of other cultures.

Student Life and Leadership All MCC students are welcome to participate in the diverse activities offered on campus during the year. MCC activities appeal to a variety of interests from theatre to student clubs. It is not unusual during the year to hear free live music performed on campus, explore different cultures during the various cultural days, or enjoy social activities at either MCC campus. Membership in some organizations is competitive; others by invitation, but the majority are open to any student who is interested. Students interested in becoming a part of any MCC activity may inquire in the Kirk Student Center at MCC at Southern and Dobson, or in the Office of Student Life and Leadership in the Mesquite Building at MCC at Red Mountain campus, where a comprehensive listing is available. Services include: housing information, student identification cards, student health insurance information, volunteer projects, parking permits, bus schedules, child care information, food service, and general information. For more information about services offered by The Office of Student Life and Leadership, please visit www.mc.maricopa.edu/students/life

Leadership Opportunities The Office of Student Life and Leadership offers various opportunities for leadership development for currently enrolled MCC students. Opportunities include a variety of one day, weekend, week long, and yearlong leadership retreats and programs. For more information, contact The Office of Student Life and Leadership in the Kirk Student Center or the Mesquite Building at the Red Mountain campus. Information on various leadership training opportunities can also be found at www.mc.maricopa.edu/students/life/opp.html

Student Government (ASMCC) The student body elects the Associated Students of MCC (ASMCC) Executive Board each spring. The ASMCC officers work to serve the needs and interests of MCC students by promoting and maintaining a democratic form of government. Commissioners are appointed by the Executive Board and together form the ASMCC Cabinet. ASMCC strives to work with faculty, staff, students, and administration to accomplish this goal. ASMCC represents the student body on various college committees. They also plan activities to meet the intellectual and social needs of MCC students.

The ASMCC Senate includes the ASMCC Cabinet and a voting representative from each recognized active MCC club. The Senate meets biweekly, and all MCC students are invited to attend. Please call the Office of Student Life and Leadership for more details at **480-461-7285** for MCC at Southern and Dobson, or **480-654-7759** for MCC at Red Mountain. The ASMCC office is located in the Office of Student Life and Leadership in the Kirk Student Center.

To participate or get more information, please call **480-461-7278** or visit www.mc.maricopa.edu/services/student_activities

Dance In the MCC Dance Program, a student can choose from a variety of one-credit dance movement classes such as Ballet, Ballet Folklorico, Tap, Jazz, Modern, Hip Hop, Belly Dancing, Salsa, Swing, Tango, West African, and Scottish Highland dance. MCC also offers three-credit dance humanities lecture courses, such as Introduction to Dance and World Dance Perspectives. Choreography and Dance for Children classes are also available for three credits as lecture/movement classes. The MCC Dance Program gives experienced dance students an opportunity to perform in a formal dance production each semester. Non-audition classes are Dance Performance and Tap Dance Performance. Membership in the MCC Dance Company is by audition and requires Tuesday/Thursday 12:00-3:00 PM rehearsals. For more information, please contact Tina Rangel at **480-461-7597**, or email trangel@mail.mc.maricopa.edu

Music Opportunities for the pursuit of musical interest may be found in the A Cappella Choir, Madrigal Singers, Music Theatre Orchestra and Vocal Chamber Workshop, Instrumental Ensembles, Band and Jazz Ensemble. Recitals, competitions, and public appearances are made by vocal and instrumental soloists. Any MCC student is eligible for admission through audition. Consult the college schedule, or call the Music Department Office for audition dates at **480-461-7577**.

Intercollegiate sports at Mesa Community College are an integral part of the total student activity program. MCC is a member of the Arizona Community College Athletic Conference (ACCAC) and the National Junior College Athletic Association (NJCAA). The thirteen colleges that participate in the conference are: Arizona Western, Yuma; Central Arizona, Coolidge; Cochise, Douglas; Chandler-Gilbert Community College, Chandler; Eastern Arizona, Thatcher; Glendale Community College, Glendale; Mesa Community College, Mesa; Paradise Valley Community College, Phoenix; Phoenix Community College, Phoenix; Pima Community College, Tucson; Scottsdale Community College, Scottsdale; South Mountain Community College, Phoenix; Yavapai, Prescott; and Northland Pioneer, Holbrook.

Students desiring to participate in athletics should contact the head coach or the athletic director prior to the start of the season. Student athletes must conform to the eligibility rules established by the NJCAA, ACCAC, and the Maricopa Community Colleges.

The men's athletic program includes:

Fall: Basketball, Cross Country, Football, Soccer
Spring: Baseball, Golf, Tennis, Track/Field

The women's athletic program includes:

Fall: Basketball, Cross Country, Volleyball, Soccer
Spring: Softball, Tennis, Track/Field, Golf

Please visit www.mc.maricopa.edu/services/athletics/

STUDENT IDENTIFICATION (ID) CARD

All new students will be provided identification cards upon registration at no charge, with verification of enrollment and a valid photo ID, such as a driver's license or another school ID. This is a permanent MCC ID that provides access to college services and activities. Replacements will be provided for a \$5.00 fee. Student IDs are available at the Office of Student Life and Leadership, located in the Kirk Center or in Enrollment Services at the Red Mountain campus. For information about Student ID cards, please call **480-461-7285** or **480-654-7600** at the Red Mountain campus.

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

STUDENT INSURANCE

Every registered MCC student who is enrolled in an approved credit and/or non-credit class or is engaged in school-sponsored, supervised, approved, and calendared activities in a college of the Maricopa County Community Colleges District is covered during the policy term. This plan applies only to college-related accidents. The student is automatically insured, and the cost is covered in the campus activity fee. Information on filing a claim, detailed brochures, and medical insurance information is available in the lobby of the Kirk Student Center and from the Dean of Student Affairs office located on the top floor of the Kirk Student Center at MCC at Southern and Dobson or in the Office of Student Life and Leadership in the Mesquite Building at the Red Mountain campus.

MCC students are also eligible to purchase an injury and sickness insurance plan for themselves and their family. Brochures can be obtained in the Office of Student Life in the Kirk Student Center or in the Mesquite Building at the Red Mountain campus. You can also view the brochure or enroll online at www.renstudent.com/mcccd. For more information, please call 480-461-7285 or 480-654-7759 at the Red Mountain campus.

TECHNOLOGY SUPPORT

Technology support services are available to students, faculty, and staff for technology related questions and assistance. Technology Support Services staff members assist students with use of their college email accounts. Students and employees are encouraged to call Technology Support Services if they have questions or need help with:

- Creating their email account
- Using their email account
- Resetting email passwords
- Configuration of email clients
- Sending/receiving/reading email not related to other ISPs (Internet Service Provider)
- Accessing the MCC website
- General questions about email
- Browser usage

Assistance is available via the Internet on the Technology Support Services website at www.mc.maricopa.edu/its/tss or by email at tss@mccmail.maricopa.edu or by phone at 480-461-7217.

TESTING CENTER/PLACEMENT TESTING

Placement testing is required for students enrolling in English, English as a second language (ESL), math and reading courses. Placement testing is recommended for students enrolling in more than seven (7) credit hours, or concurrently enrolled in high school and college at the same time. Placement testing is offered at both our Southern and Dobson and Red Mountain campuses. Allow two hours for New Student Placement Testing Photo ID is required for all testing services. Sample questions are available at our website: www.mc.maricopa.edu/testing

The Placement Test Block Series is given at set times at both MCC at Southern and Dobson and MCC at Red Mountain:

Monday - Thursday	8:00 AM, 11:00 AM, 2:00 PM, 5:00 PM
Friday	11:00 AM, 2:00 PM

Arrive 15 minutes early, and allow 2-1/2 hours for the test series.

Bring a photo ID and a pencil to the testing center, Building 38A at the Dobson and Southern campus or Mesquite Building at the Red Mountain campus.

Students are required to submit a Student Information Form for admission before taking the placement test. (See Course Placement Policy.)

Red Mountain	480-654-7600
Southern and Dobson	480-461-7336

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

GED pre-registration for the High School Equivalency Test is available at MCC at Southern and Dobson Monday through Thursday from 8:00 AM to 6:00 PM. The High School Equivalency exam is administered by appointment only. This is a community service available to legal residents of Arizona who are 16 years of age or older. Persons under 18 years of age require additional documentation. Photo identification is required and a fee is charged. The GED exam is available in English, Spanish, and large print editions. Special accommodations may be approved for people with physical and learning disabilities. The GED Testing Center is located at the Dobson and Southern location, building 38A on the east side of campus. Certificates of Equivalency are issued by the State Department of Public Education. Please call 480-461-7480 for more information.

Student make-up exams are available for students who miss an exam due to illness, schedule conflicts, personal circumstances, or the need for special accommodations. Students should work with their instructors to see if this is a viable option and to make arrangements to use this service. Photo identification is required for make-up exams. Exams can be taken:

Monday-Thursday	8:00 AM – 6:00 PM
Friday	10:00 AM – 4:00 PM

Private testing rooms, visual enlargers, and other services are available for students with special needs.

THEATRE ARTS

Several dramatic productions are staged at MCC during the year. Auditions for each production are open to all students in the college, whether or not they are enrolled in theatre classes. Audition dates and times will be posted around the Theatre Outback at the south end of campus and are also available through the Theatre Office and web page. Production rehearsals are usually held in the evenings, although some afternoon rehearsals may be required. All rehearsals are at the discretion of the director. Students interested in working on productions (acting, stage construction, lighting, costuming, make-up, etc.) should contact the Theatre Office at **480-461-7170** or the Director at the time of the auditions.

The Stagedoor Players is the student theatre club at MCC. It is devoted to developing, promoting, and publicizing the theatre events at the college. Membership is attained by working on the Theatre Department productions. All students are invited to participate. For more information, call Lyn Dutson, Kara Thomson, or Marisa Estrada in the Theatre Department or visit www.mc.maricopa.edu/dept/d55/thp/

To watch a variety of MCC plays, season tickets are available. Regular ticket prices are:

MCC students	\$7.00
Seniors	\$8.00
Faculty/Staff	\$10.00
General Public	\$12.00
Children under 5 not allowed	

TRANSFER SERVICES

Transfer Services offers students individual advisement and academic planning by drop-in or appointment; resource materials for institutions of higher learning; appointments with visiting university admissions and advisement representatives; online contacts to educational institutions for current application processes; selection of required coursework and registration; and liaison services to facilitate the transfer process. MCC's Transfer Student Ombudsman (TSO) is available to help resolve transfer issues with Arizona colleges and universities. Computers are available to access the Course Applicability System (CAS). For more information, call **480-461-7452** at the Southern and Dobson campus and **480-654-7600** at the Red Mountain campus. Please visit: www.mc.maricopa.edu/services/stuserv/transfer

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

TRAVEL FOR STUDENTS

As a college-sanctioned activity, students participating in group travel are required to abide by set policies and procedures. Some of the regulations for students on college-sponsored trips are listed below. All participating students will be required to adhere to established policies and procedures.

- Participants must complete all required college travel forms before taking a college-sponsored trip and in some cases attend required orientations. Please contact the Office of Student Life and Leadership for required forms.
- All students officially representing the college are required to travel to and from the travel site with the college group to which they belong.
- The registered occupants of hotel rooms are financially responsible for any damage or theft that occurs in their respective rooms. Such occupants are also responsible for charges against their room, such as telephone calls, internet services, etc.
- All attendees are required to participate in each activity listed on the daily agenda. No deviations to the schedule will be made by students without the approval of their advisor(s).
- Participants are expected to conduct themselves in a manner which:
 - Reflects positively on themselves, the club/organization/team, the college, and the district
 - Reflects commitment to integrity in personal, social, and academic involvements
 - Is respectful of others and worthy of respect from others
- The use of non-prescription drugs and/or alcohol is strictly forbidden according to the policies of the MCCCD. Students are expected not only to refrain from consumption of alcohol and/or drugs, but also to actively discourage others from consumption of these substances.
- Any student violating these travel regulations and/or the student code of conduct may be sent home and may be required to reimburse the college for the full cost of the trip and may result in disciplinary action.

Additional information on student travel is available from the Office of Student Life and Leadership and the Dean of Student Affairs.

TUTORING

(See Library and High Technology Complex)

VETERANS' SERVICES

The Veterans' Services office assists qualified students with veteran/dependant educational benefits. Veterans' benefits are available to veterans and children or spouses of deceased or 100% permanently disabled veterans. To secure benefits, the student must apply through the Veterans, Services office.

The Veterans' Services office provides one-stop enrollment service. A veteran/dependant of a veteran has an opportunity to receive academic advisement, course registration, and assistance with financial aid. Please visit our office and complete the veterans'/dependant packet today. For more information call MCC at Southern and Dobson **480-461-7425** or MCC at Red Mountain **480-654-7600**. www.mc.maricopa.edu/veterans

For more information published by the Maricopa Community College District on this topic, please see the "MCCCD Policies and Procedures" section of this catalog.

THE WRITING CENTER

The Writing Center provides free tutoring by faculty for any class-related writing assignment and offers one credit classes in spelling, vocabulary improvement, grammar, and mechanics. Students can also use computers and word processing software. The Writing Center, located on the ground floor of the Paul A. Elsner library, is open from 8:00 AM to 8:00 PM, Monday through Thursday, and from 8:00 AM to 4:00 PM on Friday. Appointments are required for tutoring; no appointments are needed to use the computers, which are available on a first-come/first-served basis.

For more information or to schedule an appointment, call **480-461-7513** or visit www.mc.maricopa.edu/dept/d13/eng/Writcter/WritingCenter.htm



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Administration	26	Early Childhood Education	34	Machining and Product Development	43
Administration of Justice Studies	26	Economics	34	Manufacturing	43
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Agriculture	27	Electronics	35	Mortuary Science	44
American Indian Studies	27	Electromechanical Automation	36	Music	45
American Sign Language	27	Emergency Medical Technology	36	Network Academy	46
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Automated Manufacturing	29	French	39	Political Science	50
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Business Administration	29	German	40	Reading	51
Business and Personal Computers	30	Health Sciences/Wellness	40	Recreation	51
Chemistry	30	Hebrew	41	Russian	52
Chicana/Chicano Studies	30	History	41	Social Science	52
Child and Family Studies	30	Humanities	41	Social Work	52
Chinese	30	Industrial Manufacturing	41	Sociology	53
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Computer Information Systems	32	Italian	42	Speech Communication	53
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INSTRUCTIONAL PROGRAMS AND AREAS OF STUDY

At MCC, you can choose from a wide variety of academic disciplines and career/technical programs to pursue your educational and professional goals. This section gives you an overview of the many departments and programs available at MCC to support you in reaching your goals. Departments and programs are listed alphabetically.

Contact Phone Numbers

ADMINISTRATION

Dr. Shouan Pan, President.	480-461-7300
Mr. Jim Mancuso – Vice President of Academic Affairs (Interim)	480-461-7325
Dr. Jerry Davis – Vice President of Administrative Services.	480-461-7410
Dr. Patricia Cardenas-Adame – Vice President of Student Affairs.	480-461-7104
Ms. Carol Achs – Dean of Instruction	480-461-7742
Dr. Rodney Holmes – Dean of Instruction	480-461-7315
Mr. Lawrence D. Thacker – Dean of Instruction	480-461-7124
Ms. Jo Wilson – Dean of Instruction, Red Mountain	480-654-7700
Ms. Joni Grover – Dean of Student Affairs, Red Mountain	480-654-7702

Administration of Justice Studies

Ellyn Ness, Chairperson: 480-461-7052
Building SC 14
www.mc.maricopa.edu/dept/d52/ajs/

The Administration of Justice programs prepare students for careers in all phases of criminal justice. Students can choose from a variety of courses and programs in:

- Administration of Justice Studies
- Police Science
- Emergency Management (Homeland Security)
- Judicial Studies
- Victimology
- Forensic Investigation
- Legal Studies

For specific degree and certificate requirements, see **Career and Technical Programs**.

Advisement

Students who plan to major in any of the justice studies programs are strongly encouraged to meet with an AJS advisor. AJS advisors are familiar with career-entry requirements and can guide students in making appropriate decisions concerning the correct course of study.

All residential faculty in the AJS program actively participate in faculty advisement for AJS majors. Students may contact the AJS Program office at 480-471-7080 or email ajs@mccmail.maricopa.edu to schedule an advisement appointment or request a packet of information.

Carrying Concealed Weapon (CCW) Class

AJS151 Firearms I is offered for those interested in obtaining a concealed weapon permit or who would like to attend an introductory course on firearm safety and use. Classes are offered on weekends (all day Saturday and Sunday) with qualifying held at local firearm ranges. The course carries one college credit and is more affordably priced than other similar classes offered in the community.

Note: The class is open to all students 18 or older, but you must be at least 21 years old to be eligible for the CCW permit.

Internships

Options for hands-on learning and experiences in the field are available through the internship program.

African-American Studies

Shereen Lerner, Chairperson: 480-461-7060
Building SC 14

African-American Studies is one of the disciplines within the Cultural Science Department. Courses offered include:

- AFR110 Introduction to African-American Studies
- AFR202 Ethnic Relations in the United States
- AFR203 African-American History:
The Slavery Experience
- AFR204 African-American History: Reconstruction to
the Present

Agriculture

Program Director of Agriculture: 480-461-7137
Building TC 50
www.mc.maricopa.edu/dept/d58/ags/

The Agriculture program prepares students for careers in all phases of agricultural and horticultural production and management. Students can choose from a variety of courses and programs in:

- Agribusiness
- Pest Management
- Urban Horticulture

For specific details about these programs, see **Career and Technical Programs**.

While less than 5% of jobs in agriculture are farming, there are many career options in agriculture and horticulture across the US and internationally. Further, there are many opportunities for independent business owners in these fields as well as opportunities with local, state, and federal government agencies.

As part of the Agriculture and Technology Department, the program maintains labs and equipment to provide both knowledge and hands-on skills. There is a five-acre land laboratory on the southeast corner of the MCC at Southern and Dobson campus, which includes a greenhouse, shade house, animal shelter, citrus orchard, deciduous fruit orchard, grape vineyard, experimental turf plots, putting green, AZMET weather station, and a crop field. Laboratory facilities include a soils lab, tissue culture lab, and computer lab for use by agriculture students.

The program supports student success in several ways. Students can schedule one hour per week free tutoring in one or more courses. Each student works with faculty to write an individual education plan laying out semester-by-semester coursework. Students are tracked through graduation and beyond, and faculty advise students who wish to transfer to university programs.

The Horticulture program is sanctioned by the Arizona Landscape Contractors' Association, the Arizona Nursery Association, and the Arizona Federation of Garden Clubs.

The industry members provide internship opportunities.

Horticulture students take an annual southern California tour in spring, funded by plant sales and other fundraising opportunities. Students design and install landscaping projects on campus including water features in the Student Advisement area. Students also assist with career-related events at ASU Polytechnic.

The Arizona Nursery Association, the Arizona Landscape Contractors' Association, and the Arizona Federation of Garden Clubs provide scholarships to support MCC students. Contact the program office for applications and details.

American Indian Studies

Shereen Lerner, Chairperson: 480-461-7060
Building SC 14

American Indian Studies is one of the disciplines within the Cultural Science Department. Courses offered include:

- AIS101 Survey of American Indian Issues
- AIS140 American Indian History
- AIS141 Sovereign Indian Nations
- AIS213 American Indian Religious

American Sign Language

See World Languages

Anthropology

Shereen Lerner, Chairperson: 480-461-7060
Building SC 14
www.mc.maricopa.edu/dept/d10/asb

Anthropology includes archaeology, biological anthropology, forensics, cultural anthropology, and linguistics. Anthropology faculty and students are engaged in the active use of technology in the classroom, service-learning and internships, field trips, guest speakers, educational visits to schools, field work, and study abroad and international programs. In addition to traditional anthropology course offerings, we have courses in forensics, museum study, field archaeology and laboratory methods.

Academic advisement for students planning to major in anthropology is provided by anthropology faculty.

If You Plan to Major in Anthropology

Anthropology prepares students for excellent jobs and opens doors to various career paths: the course of study provides global information and thinking skills critical to succeeding in the 21st century in business, research, teaching, advocacy, and public service. Anthropologists are strongly represented in every aspect of the academic, public, non-profit, and corporate sectors (e.g., research institutes, museums, international business, corporate research, health, and cultural resource management). Many positions in these fields are open to people with BA degrees.

The three public Arizona universities all require the following courses for the anthropology major:

ASB102	Introduction to Cultural and Social Anthropology
ASM104	Bones, Stones, and Human Evolution
ASB222	Buried Cities and Lost Tribes: Old World OR
ASB223	Buried Cities and Lost Tribes: New World

Depending on the university you plan to transfer to, the following courses may also be recommended:

ASB202	Ethnic Minorities in the United States
ASB211	Women in Other Cultures
ASB214	Magic, Witchcraft, and Healing: An Introduction to Comparative Religion
ASB 220	Anthropology Goes to the Movies
ASB230	Principles of Archaeology
ASB231	Archeological Field Methods
ASB245	Indians of the Southwest
ASB252	Anthropology of Sport
ASM265	Laboratory Methods in Archaeology
ASM 275	Introduction to Forensic Anthropology

Arabic

See World Languages

Architecture

Merzhad Khorsandi, Program Director of Architecture: 480-461-7257
Building TC 50
www.mc.maricopa.edu/dept/d58/arc/

For specific details about this program, see **Career and Technical Programs**.

Art

Sarah Capawana, Chairperson: 480-461-7524
Building AC 30
www.mc.maricopa.edu/dept/d04/art

The mission of the Art Department is to support a learning environment that encourages visual literacy, promotes the aesthetics of cultural diversity, enhances the quality of life, and provides our students with the opportunity to develop the skills and techniques necessary to be successful in the field of art.

The Art Department offers courses and programs in:

- Art (ART)
- Art History (ARH)
- Media Arts (ART and MMT)

The Art Department hosts a variety of annual activities for our students and the public. Our Student Art Exhibition showcases more than 200 student artworks. The art faculty display their work every fall semester in the Faculty Art Exhibition. Empty Bowls is an annual fundraiser organized by ceramics faculty and students, which raises money for local food banks. Workshops and lectures are presented by visiting artists.

The Art Department reserves the right to use artwork produced by students for promotional purposes.

If You Plan to Major in Art

It is recommended that students planning to transfer as art majors to a four-year college or university take a planned set of courses leading to an Associate in Arts, Fine Arts. The AA-FA is a general degree that includes special requirements enabling art majors to graduate from MCC after earning 63 credit hours. The basic studio art courses required for most art majors planning to transfer to a four-year institution include:

ARH101	Prehistoric Through Gothic Art
ARH102	Renaissance Through Contemporary Art
ART111	Drawing 1
ART112	Two Dimensional Design
ART113	Color
ART115	Three Dimensional Design

Students planning to specialize or major in the following areas of art should take the following classes in addition to the foundation courses:

Ceramics – Ceramics I
Photography – Photography I
Painting – Painting I
Art Education – Painting I and Photography I
Art History – ARH101 and ARH102

Please consult an academic advisor and a college or university catalog to assure compliance with the specific requirements of the institution where you want to transfer.

The Art Department offers the Associate of Applied Science (AAS) and Certificate of Completion (CCL) in the following areas of specialty:

- Digital
- Digital Illustration
- Graphic Design
- Photography
- Web Design

See **Career and Technical Programs** for more information on the Digital Arts degree.

Our Art programs are continually updated. Please check our website at: www.mc.maricopa.edu/dept/d04/art for the most recent information.

Astronomy

Mike Sims, Chairperson: 480-461-7015
Building PS
www.mc.maricopa.edu/dept/d43/ast/index.html

Astronomy is one of the disciplines of the Physical Science Department. For more information on the department, see **Physical Science**.

Astronomy classes appeal to those who are considering majoring in one of the physical sciences or who simply want to expand their knowledge in this field.

If You Plan to Major in Astronomy

Public Arizona universities offer baccalaureate programs to those who wish to major in astronomy:

NAU	BS	Astronomy
NAU	Merged BS	Physics and Astronomy
UA	BS	Astronomy
ASU	BS	Earth and Space Exploration
ASU	BS	Physics with Astronomy Emphasis

These universities require or accept the following courses for astronomy majors:

MAT231	Calculus with Analytic Geometry II
MAT241	Calculus with Analytic Geometry III
PHY115	University Physics I
PHY116	University Physics II

Automated Manufacturing

See Electromechanical Automation or Manufacturing

Automotive Performance

Joe Rauscher, Director of Automotive Performance:
480-461-7136
Building TC 50
www.mc.maricopa.edu/dept/d58/aut/

For specific details about this program, see **Career and Technical Programs**.

Biology

See Life Science

Business Administration

Linda D. Collins, Chairperson: 480-461-7077
Building BP 43A
www.mc.maricopa.edu/dept/d07/

The emphasis of the Business Administration Department is to provide quality academic coursework, teaching methodologies, and state-of-the-art technologies to prepare students with marketable skills that are responsive to the current needs of a variety of workplace settings, and to prepare students to transfer to a four-year university.

The Business area of the department offers courses in:

- Accounting (ACC)
- General Business (GBS)
- International Business (IBS)
- Management (MGT)
- Marketing (MKT)
- Real Estate (REA)
- Total Quality Management (TQM)
- Small Business Management (SBS)

The department also offers courses in Computer Information Systems (CIS), Business and Personal Computers (BPC) and Office Automation Systems (OAS). See **Computer Information Systems** for details on these courses.

Please see **Network Academy** for information on courses, certificates, and degrees in network administration and security. For additional information on the Network Academy, visit bii.mc.maricopa.edu

Faculty advisement is available by appointment and drop-in.

The department has several computer labs available for student use at various campuses and sites:

MCC at Southern and Dobson Multi-use Lab (BAIS)

Just north of the Clock Tower

Operating hours during the Fall and Spring semesters are:

Monday through Thursday	7:00 AM – 10:20 PM
Friday	7:00 AM – 8:20 PM
Saturday	7:00 AM – 4:20 PM

Hours vary during holidays and summer. For holiday and summer hours, please visit the lab for current information. All labs are closed on Sunday.

MCC at Red Mountain Library/Information Commons, Second Floor

Operating hours during the Fall and Spring semesters are:

Monday through Thursday	7:30 AM – 9:30 PM
Friday	7:30 AM – 5:00 PM
Saturday	10:00 AM – 2:00 PM

Downtown Center/Country Club and Brown, Mesa Public Schools Building, Third Floor

Operating hours during the Fall and Spring semesters are:

Monday through Thursday	7:00 AM – 10:00 PM
Friday	7:00 AM – 5:00 PM
Saturday	8:00 AM – 2:00 PM

Business and Personal Computers

See Computer Information Systems

Chemistry

Mike Sims, Chairperson: 480-461-7015

Building PS 8

www.mc.maricopa.edu/dept/d43/chm/

Chemistry is one of the disciplines in the Physical Science Department. For more information, see **Physical Science**.

Chemistry courses are offered for those who want to fulfill their general education requirements, pursue healthcare and scientific majors, and expand their knowledge of this field.

If You Plan to Major in Chemistry

The three public Arizona universities offer a variety of baccalaureate programs for students who wish to major in chemistry:

ASU	BA	Chemistry
ASU	BS	Chemistry
ASU	BSC	Chemistry: Biochemistry Emphasis
ASU	BS	Biochemistry
NAU	BS	Chemistry
NAU	BS	Chemistry (with emphases)

NAU	BS	Environmental Chemistry
NAU	BS	Geochemistry
UA	BA	Chemistry*
UA	BS	Chemistry

*May be satisfied by an Associate in Science (AS) pathway. See **Associate Degrees and Certificate Programs** for more information.

These universities all require or accept the following courses for chemistry majors:

MAT220	Analytic Geometry and Calculus I
	OR
MAT221	Calculus with Analytic Geometry I
MAT220	Analytic Geometry and Calculus II
	OR
MAT231	Calculus with Analytic Geometry II
CHM151 and CHM151LL	General Chemistry I and lab
CHM152 and CHM152LL	General Chemistry II and lab
	OR
CHM235 and CHM235LL	General Organic Chemistry I and lab AND
CHM236 and CHM236LL	General Organic Chemistry IIA and lab
	OR
PHY115	University Physics I AND
PHY116	University Physics II

Chicana/Chicano Studies

Shereen Lerner, Chairperson: 480-461-7060
Building SC 14

Chicana/Chicano Studies is one of the disciplines within the Cultural Science Department. Courses offered include:

CCS101	Chicana and Chicano Studies
CCS111	Introduction to Chicana and Chicano Culture
CCS211	Chicano Culture and Health

Child and Family Studies

See Education Studies

Chinese

See World Languages

Communication

Susan Olson, Chairperson: 480-461-7793
Building AC 30
www.mc.maricopa.edu/dept/d55/com/

Communication skills are essential to initial job placement and promotion. Presentational, interpersonal, and teamwork skills top the list of competencies employers desire in their workforce. The study of Communication builds positive relationships with clients, patients, and customers as well as family and friends.

Communication faculty are dedicated teaching professionals with backgrounds in business management, business consulting, performance, rhetoric, and teaming. They use the latest technology and instructional methods to bring their students quality instruction in theory and practice.

Due to the sophistication of the concepts and the textbooks used, students enrolling in courses numbered 100 or above should have placement scores that would place them into ENG101 and CRE101. Students must also satisfy course prerequisites.

The department is committed to student success, and faculty members are available for one-on-one assistance and advisement.

The department also offers courses designed for English Language Learners (ELL). An informal lab is available for students enrolled in COM080 Conversation Circles, COM120 Pronunciation of American Speech, and COM221 Oral Fluency in American Speech. Students can work with software that helps fine tune their production of American English sounds.

The department offers a course entitled Basic Oral Communication Skills to prepare developmental students to be more successful in the courses numbered 100-level and above.

Certificates

Speech Communication offers three certificates in Communication:

- Communication Skills for Non-Native English Speakers
- Oral Communication Fluency for Non-Native English Speakers
- Communication Competence in the Workplace

The Communication Department is affiliated with the National Communication Association, the Arizona Communication Association as well as Sigma Chi Eta, the undergraduate honor society for Communication majors.

The department sponsors symposiums featuring Careers in Communication, during which communication professionals speak to majors on pathways to careers in Communication. In addition, the Communication Activities program includes an intramural speech contest each semester entitled The Big Speak Out. In this contest, students from the various public speaking classes compete with each other to enable them to experience public speaking activities outside of the traditional classroom. The competition is judged and feedback is provided by faculty members from throughout the college as well as notable speakers from the community.

If You Plan to Major in Communication

All three Arizona public universities offer bachelor degree programs in this field:

ASU	BA	Communication
ASU West	BA/BS	Communication Studies
NAU	BA/BS	Speech Communication
UA	BA	Communication

The three public Arizona universities all require the following courses for the communication major:

COM100	Introduction to Human Communication
COM207	Introduction to Communication Inquiry
COM225	Public Speaking

Indiana University Option

It is also possible to earn a Bachelor of General Studies degree with Indiana University featuring an emphasis in Communication by taking 90 credits at MCC, and 30 credits online with IU. The Communication emphasis may be concentrated in Organizational or Intercultural Communication. For more information on this option, see the department webpage.

Depending on the university to which you plan to transfer, the following courses may also be recommended:

COM110	Interpersonal Communication
COM207	Introduction to Communication Inquiry
COM222	Argumentation
COM230	Small Group Communication
COM241	Performance of Literature
COM250	Introduction to Organizational Communication
COM259	Communication in Business and Professions*
COM263	Intercultural Communication
COM271	Voice and Diction

- For non-communication majors. COM259 meets the business requirement for accounting majors, media arts, and other disciplines.

Computer Information Systems

Linda D. Collins, Chairperson: 480-461-7077
Building BP 43A
www.mc.maricopa.edu/dept/d07/

Computer Information Systems, Business Personal Computers, and Office Automation Systems are disciplines within the Business Administration Department. For more information on the department, see **Business Administration** or the departmental website at <http://www.mc.maricopa.edu/dept/d07/>

The Business and Personal Computers and Computer Information Systems area of the department offers certificates, degrees, and courses in:

- Computer Information Systems (CIS), such as Introduction to Computer Information Systems including CIS105, which is a transfer course to the Arizona Universities, introduction to electronic game technology, programming, web technology, and a variety of software applications
- Business and Personal Computers (BPC), including BPC110, Computer Usage and Applications which satisfies the CS requirement at ASU, and a variety of BPC and OAS classes related to keyboarding and applications
- Office Automated Systems (OAS) including Business English and Typing.

The department is an Authorized Microsoft Office Specialist, IC3, and CIW Testing Facility.

Please see **Network Academy** for information on courses, certificates, and degrees in network administration and security. For additional information, visit bii.mc.maricopa.edu

Faculty advisement is available by appointment and drop-in.

The department has several computer labs available for student use at various campuses and sites:

MCC at Southern and Dobson Multi-use Lab (BAIS)

Just north of the Clock Tower

Operating hours during the Fall and Spring semesters are:

Monday through Thursday	7:00 AM – 10:20 PM
Friday	7:00 AM – 8:20 PM
Saturday	7:00 AM – 4:20 PM

MCC at Red Mountain Library/Information Commons, Second Floor

Operating hours during the Fall and Spring semesters are:

Monday through Thursday	7:30 AM – 9:30 PM
Friday	7:30 AM – 5:00 PM
Saturday	10:00 AM – 2:00 PM

Computer Science

Chuy Carreon, Chairperson: 480-461-7728
Building MC 5
www.mc.maricopa.edu/dept/d25/

The Mathematics/Computer Science department offers courses and programs in mathematics (MAT) and computer programming and system analysis (CSC). You can take all of the courses required for the first two years of any public Arizona university math or computer science program through this department.

Courses are offered in traditional classroom settings, at different campuses and sites, and in flexible formats such as distance learning. The Math/Computer Science Department offers faculty advisement on a drop-in basis for those planning to major in math or computer science.

Scholarships for math and computer science students are offered through Computer Science, Engineering, and Mathematics Scholarships (CSEMS) and MESA/AIMS (Activities Integrating Mathematics and Science). Contact the department office for details about these scholarship opportunities.

If You Plan to Major in Computer Science

There are many academic and professional opportunities open to those who study computer science. Public universities in Arizona offer a variety of bachelor's degree programs in this field:

ASU	BS	Computer Science (Engineering and Applied Sciences)
NAU	BS	Computer Science and Engineering
UA	BS	Computer Science

If you are planning to pursue a bachelor's degree in computer science at a public Arizona university, you can follow the Associate in Science degree pathway, which requires a total of 60-64 credits. The AS degree transfers as a block (in other words, your transcript will not be evaluated one course at a time for admission to the university) without loss of credit and satisfies Arizona university admission requirements.

If you are planning to transfer to an out-of-state university to complete your bachelor's degree, contact an academic advisor for help in choosing the best courses for your needs.

The pre-professional program will require selecting from the following courses. You should consult with the university that you are planning on attending for their exact requirements.

CSC100	Introduction to Computer Science for Non-Computer Majors
CSC110	Introduction to Computer Science for Majors
CSC120	Digital Design Fundamentals
CSC205	Object Oriented Programming and Data Structures
CSC230	Computer Organization and Assembly Language
MAT220	Calculus with Analytic Geometry I
MAT227	Discrete Mathematical Structures
MAT231	Calculus with Analytic Geometry II
MAT241	Calculus with Analytic Geometry III

Construction

Merzhad Khorsandi, Program Director of Construction: 480-461-7257
Building TC 50
www.mc.maricopa.edu/dept/d58/con/

For specific details about this program, see **Career and Technical Programs**.

Counseling

Karen Hardin, Chairperson: 480-461-7588
Student Services Complex
www.mc.maricopa.edu/dept/d09/

The Counseling Department supports student success in a number of ways:

Courses designed to help students identify their personal and academic strengths, interests, and goals including:

- Advancing Academic Achievements (AAA)
- Chemical Dependency (CHD)
- Counseling and Personal Development (CPD)

Course offered through the Counseling Department are transferable to other colleges and universities, depending on the programs and policies of the transfer institution. For transfer status of courses to Arizona universities consult the course equivalency guide at: az.transfer.org/cas/students.

Cultural Science

Shereen Lerner, Chairperson: 480-461-7060
Building SC 14
www.mc.maricopa.edu/dept/d10/index

The Cultural Science Department includes five disciplines:

- Anthropology
- Ethnic Studies (American Indian Studies, African American Studies, Chicano Studies)
- Geography
- Social Work
- Sociology

Look for more information about these programs under their individual sections.

The Cultural Science Department coordinates Ethnic Studies coursework in American Indian Studies, African American Studies, and Chicano Studies, an academic certificate in African American Studies, and is in the process of developing certificates for the other two disciplines. All courses offered in these areas transfer to the universities.

The department also coordinates a study abroad program in China and participates in programs in Ireland and Mexico.

The department coordinates an Academic Certificate (AC) in Global Citizenship that enhances students' understanding of the world around them and current social issues such as economic and social justice, human and civil rights, world and regional conflicts, environmental degradation, cultural diversity, and political change. Through a combination of coursework and experiential learning, students develop skills in critical thinking, inquiry, and discourse while becoming more informed, socially responsible, and engaged citizens of their communities, country, and world. The certificate includes specialized tracks in the impact of diverse cultures on American life: Impact of Diverse Cultures on American Life; Political and Economic Interdependence of the International Community; Global Study of Cultures, Religions, and Values; Regional Study of Cultures, Religions, and Values; and Science, Technology, and the World. See **Graduation Requirements** for more information on program requirements, or contact the department office for more information.

Dance

Ann Stine, Chairperson: 480-461-7551
astine@mail.mc.maricopa.edu
Tina Rangel, Program Director: 480-461-7595
trangel@mail.mc.maricopa.edu
Building PS 9
www.mc.maricopa.edu/dance

The Dance program at Mesa Community College offers a 2 year Associates Degree for students interested in pursuing a career in dance. The program offers lecture, Dance Humanities courses (DAH prefix), technique and performance classes (DAN prefix) in a variety of styles and levels. Students may choose to use their Associates Degree in Dance to help them prepare for careers in the entertainment industry working in professional dance productions. Students may use their degree for careers as choreographers and teachers for dance studios, community programs and/or in the private sector. Classes may transfer to a four year university or private college, such as Ottawa University.

Students must be high school age to enroll in dance classes.

Degree offered:

Associate of Arts, Fine Arts-Dance (AFFA)

The AFFA Degree transfers to Ottawa University for the Bachelor of Arts Degree-Dance with Secondary Certification.

If you plan to major in Dance Studies, Choreography Performance or Education, the following are transfer courses for ASU main:

DAH100(3)	Introduction to Dance
DAH201(3)	World Dance Perspectives
DAH210(3)	History of Ballet and Modern
DAH250(3)	Dance in Popular Culture

DAN1151
AA/AB(1) Contemporary Dance Trends Hip Hop/
Contemporary Dance/Break Dance
DAN221(2) Rhythmic Theory for Dance I
DAN222(2) Rhythmic Theory for Dance II

The following are transfer courses for the University of Arizona:

Most DAN courses transfer (see department faculty to confirm course).

The dance program offers a variety of dance technique classes:

- Ballet I, II, III and IV
- Hip Hop
- Middle Eastern Belly Dance
- Swing Dance
- Salsa Dance
- Modern Dance I, II, III and IV
- Modern Jazz Dance I, II, III and IV
- Tap Dance I and II
- Tango
- West African Dance
- Flamenco

See **Physical Education and Exercise Science**

Dental

Phebe Bilitz, Program Director of Dental Assisting & Dental Hygiene: 480-654-7772
Red Mountain
www.mc.maricopa.edu/dept/d11/dental/

For specific details about this program, see **Career and Technical Programs**.

Drafting & Computer Aided Design

Todd Verch, Program Director of Drafting & Computer Aided Design: 480-461-7767
Building TC 50
www.mc.maricopa.edu/dept/d58/dft/

Design Drafting Technology

The Drafting Technology Programs offer courses for students who plan to complete a two-year Associates in Applied Science degree and/or have an interest in drafting related careers, as well as training for persons already employed in fields related to design and drafting. Courses are also offered for those who may not be pursuing a career in design and drafting, but who have an interest in, or need to understand graphic communication. Our program also offers certificates of completion in multiple levels of CAD and Drafting training.

The types of projects that are used within the drafting courses cover a wide range of specialties including mechanical design, engineering layouts, architectural floor plans, furniture design, etc. Career options include working for industrial and manufacturing companies in defense, sport/recreation equipment, household goods and various other industries.

Associate Degrees

Associate in Applied Science – Electro/Mechanical Drafting
Micro Circuit Mask Design specialty track
CNC Programming/3D modeling specialty track
Associate in Applied Science – Micro Circuit Mask Design

Certificates

Certificates of Completion in Computer-Aided Drafting,
Certificates of Completion in Mechanical Drafting
Certificates of Completion in Electro/Mechanical Drafting
Certificates of Completion in Micro Circuit Mask Design

For specific details about this program, see **Career and Technical Programs**.

Early Childhood Education

See Education Studies

Economics

Harold W. Cranswick, Chairperson: 480-461-7245
Building SC 14
www.mc.maricopa.edu/dept/d52/ECN/ECN

Economics is one of the disciplines in the Social Science Department. For more information, see **Social Science**.

In addition to offering courses in economics (ECN), faculty in this area also host the Arizona Society of Economics Teachers Conference each year.

If You Plan to Major in Economics

The three public Arizona universities offer a number of baccalaureate degrees in economics:

ASU	BA	Economics (Liberal Arts)
ASU	BS	Economics (Liberal Arts)
NAU	BS	Economics
UA	BA	Economics

These three universities all require or accept the following courses as requirements for the economics major:

MAT212	Brief Calculus
GBS221	Business Statistics OR
MAT167	Elements of Statistics
ECN111	Macroeconomics
ECN112	Microeconomics

Education Studies

**Richard Malena, Chairperson,
Education Studies Department:
480-654-7720 Red Mountain campus (RDM)
Palo Verde Building PV237**
**Nora Amavisca Reyes, Assistant Chairperson,
Education Studies Department:
480-461-7781 Southern and Dobson campus (S&D)
Building SC 14, Office SC073**
**Christine Osgood, Program Director,
Early Childhood Education: 480-461-7938
Building TC 50, Office 115
www.mc.maricopa.edu/education**

The Education Studies Department offers degree and certificate programs designed to serve the needs of pre-service educators, paraprofessionals, and certified teachers. Programs and training opportunities are available for educators serving preschoolers to adults.

The Education Studies Department strives to provide comprehensive support for aspiring and practicing educators by:

- partnering with educational institutions to create a seamless transfer for students,
- establishing cohorts within school districts,
- collaborating with East Valley education professionals through advisory councils,
- incorporating service learning into academic programs,
- emphasizing critical thinking, values clarification, career exploration, and civic responsibility,
- developing culturally sensitive educators responsive to the needs of a global society, and
- providing a solid foundation of academic coursework and field experience for teacher preparation and professional development.

Special programs and opportunities offered by the Education Studies Department include:

- MCCC-ASU Teacher Education Alliance (TEALL)
- NAU 2+2 Partnerships
- Mesa Grow Your Own with Mesa Public School
- Teaching and Learning Communities (TLC)
- Evelyn H. Warren Child Development Laboratory
- Xalapa Study Abroad Program
- Future Educators Club
- National Week of the Young Child Celebration

For more detailed program information or assistance in determining the best degree pathway and courses to help you meet your goals, contact the Education Studies Department Advisor at 480-461-7890 (S&D) or 480-654-7734 (RDM).

Electronics

**JD Neglia, Program Director of Electronics:
480-461-7385
Building TC 50
www.mccele.com**

Electronics are everywhere, and the MCC Electronics program prepares students for careers wherever electronic systems are found. Current students and graduates work in industries such as:

- Aerospace
- Biotechnology
- Communications
- Entertainment
- Industrial
- Medical
- Power
- Semiconductor
- Transportation

All of these industries employ our graduates to deal with increasingly complex electronic systems in all areas of our economy. Typical ET jobs include developing, building, calibrating, testing, certifying, maintaining, and qualifying:

- instrument landing, radar, and air traffic control systems in airports
- complex biomedical equipment in biotechnology companies
- transmitters and communications equipment for TV and radio broadcasters
- instrumentation and switching substations for power companies
- medical ultrasound systems, pacemakers, and automatic defibrillators in medical equipment companies
- traffic signal instrumentation and controls for large metropolitan areas
- high-speed automated systems for the U.S. Postal Service
- complex instruments and control systems for semiconductor equipment vendors and manufacturers
- night vision equipment for defense companies

Electronic Technicians do not repair radios and TV's.

Opportunities in Electronics continue to grow. According to the U.S. Bureau of Labor Statistics,

“Growth in employment of electrical and electronic engineering technicians is expected to be about as fast as the average for all occupations through 2014.”

— Occupational Outlook Handbook, May, 2004.

To see an up-to-the-minute listing of current local job openings for ET's, a video about ET careers, and complete advisement information, visit the Electronics web site at www.mccele.com

MCC Electronics keeps its curriculum up-to-date by maintaining very close ties with local industry. It is the only Electronics Technology (“ET”) program in the state of Arizona that is certified by the Federal Aviation Administration (FAA). It also maintains an Instrumentation and Relay Technician Apprenticeship with SRP, and a student internship program with Boeing.

The Electronics program offers two AAS degrees:

- Electronics Technology (“ET”), which has a purely occupational focus, and
- Electronics Engineering Technology (“EET”), which was designed in collaboration with ASU Polytechnic to maximize transferability.

Both AAS degrees transfer as a block of credit into the ASU Polytechnic Bachelor of Applied Science degree programs, and most of the EET credits transfer into the ASU Polytechnic BSEET program.

Also offered is a one-year Certificate of Completion (“CCL”), and numerous individual courses that you can use to upgrade your skills in any particular area of Electronics.

For specific details about this program, see **Career and Technical Programs**.

Electromechanical Automation

**Scott Shaw, Program Director of
Electromechanical Automation: 480-461-7498
Building TC 50
www.mc.maricopa.edu/dept/d58/elt/**

For specific details about this program, see **Career and Technical Programs**.

Emergency Medical Technology

See **Fire Science**

Engineering Science

**Mike Sims, Chairperson: 480-461-7015
Building PS 8
www.mc.maricopa.edu/dept/d43/ece/index.html**

Engineering Science is one of the disciplines within the Physical Science Department. The engineering program is designed to prepare students for baccalaureate programs in all types of engineering (civil engineering, mechanical engineering, chemical engineering, electrical engineering, and many others) at any of the three state universities and universities nationwide. Call the Physical Science Department or the Advisement Center to schedule an appointment for advisement or to get more information about beginning your engineering education at Mesa Community College.

If You Plan to Major in Engineering

Depending on the field of engineering that interests you and the university program you intend to pursue, work closely with an advisor or contact an engineering faculty member to select courses that will transfer into your university program. All three public Arizona universities require or accept the following courses for engineering majors:

ECE102	Engineering Analysis Tools and Techniques
ECE103	Engineering Problem Solving and Design
ECE111	Bioengineering Systems
ECE211	Engineering Mechanics – Statics
ECE212	Engineering Mechanics – Dynamics
ECE214	Engineering Mechanics
EEE202	Circuits and Devices

English

**Jeffrey Andelora, Chairperson: 480-461-7636
Building LA 3
www.mc.maricopa.edu/dept/d13/eng**

The English department offers courses and programs in the following areas:

- Creative Writing (CRW)
- English Composition (ENG)
- English as a Second Language (ESL)
- English Humanities (ENH)
- Humanities (HUM)
- Journalism (JRL)
- Mass Communications (MCO)
- Telecommunications (TCM)
- Women’s Studies (WST)

MCC’s English department faculty are committed to helping students acquire the literacy skills they need to be successful in school and in their careers. We offer numerous writing courses to help students satisfy their interests—academic, technical, creative, personal—and meet their educational goals. We also offer courses in classic and contemporary literature, humanities, and narrative studies, in which students examine narrative texts in literature, film, and other media within their cultural contexts. Our ESL offerings are designed to help non-native English speakers acquire written and spoken fluency in English. Our journalism courses teach students to work in a variety of media and provide them with an opportunity to work on *The Mesa Legend*, MCC’s award-winning student newspaper. Faculty in the English department have hosted the Mesa Literary Festival and the Mesa Community College International Film Festival. We also support developing students through our Emerging Writers awards program.

In addition to its course offerings, the English department provides free tutoring to all MCC students at the Writing Center (Southern and Dobson) and the Learning Enhancement Center (MCC at Red Mountain). Developmental and ESL students may also receive free tutoring at the Academic Skills Center (Southern and Dobson).

The English department also houses the Women's Studies certificate program, an interdisciplinary program that focuses on women's experiences and perspectives, exploring topics such as history, culture, class, race, ethnicity, sexuality, and gender in order to help bring about equality, understanding, and peace. See **Academic Certificates** for program requirements.

If You Plan to Major in English

English majors are always in demand for their excellent writing and speaking skills, and for critical thinking and problem-solving skills developed through the study of language and literature. The English major provides a strong foundation for many career paths. Many law schools regard an undergraduate degree in English as one of the best preparations for studying law. English majors also enjoy careers in writing, marketing, public relations, technical communications, journalism, publishing, teaching, and many other fields.

If you want to pursue a bachelor's degree in English or a related program, Arizona's public universities offer many options:

ASU	BA	English
ASU Polytechnic	BA	Multimedia Writing and Technical Communication
ASU West	BA	American Studies
ASU West	BA	English
NAU	BA	English
UA	BA	Creative Writing
UA	BA	English

If you are planning to pursue a bachelor's degree in English at a public Arizona university, you can follow the Associate in Arts degree pathway, which requires a total of 60-64 credits. The AA degree transfers as a block without loss of credit and satisfies Arizona university admission requirements. Depending on the institution, up to five 200-level ENH courses will transfer to one of Arizona's universities for English majors.

The following courses (and others) are appropriate for the prospective English major:

ENH221	Survey of English Literature/Before 1800
ENH222	Survey of English Literature/After 1800
ENG200	Reading and Writing about Literature
ENG214	Strategies of Academic Writing
ENG217	Personal and Exploratory Writing
ENH241	American Literature Before 1860
ENH242	American Literature After 1860

Exercise Science

Ann Stine, Chairperson: 480-461-7551
astine@mail.mc.maricopa.edu
Building PS 9
www.mc.maricopa.edu/dept/d37

The Physical Education, Exercise Science, Health, Wellness, Recreation and Dance department offers a variety of lecture courses under the Exercise Science (EXS prefix) and a variety of physical activity classes under the Physical Education (PED prefix), as well as certifications and degrees to assist students in job acquisition or transfer to a four-year institution.

The department offers many lecture courses in traditional classroom settings as well as online or hybrid courses (combination of face-to-face classroom and online learning)

See **Physical Education** (PED prefix) for a list of all activity classes.

Degrees Offered:

Associate in Transfer Partnership (ATP):

- Kinesiology – ASU Tempe
- Exercise and Wellness – ASU Polytechnic
- Secondary Education – Physical Education – ASU Polytechnic

Associate of Applied Science Degree (AAS):

- Strength, Nutrition and Personal Training degree
- Organizational Management: emphasis on Fitness Center Management
(See Career and Technical Programs)

Associate of Arts (AA):

- Associate of Arts – emphasis on Physical Education/Exercise Science

Certifications:

- Strength & Conditioning and Personal Training Certificate
- Nutrition for Fitness and Wellness Professionals (Nutrition Department confers Certification) – (See Career and Technical Programs)

Arizona Board of Education State Coaching Certification: Exercise Science Department offers the courses that apply to the State Coaching Certification - (State of Arizona confers the Certification)

Physical Education Endorsement:

- EXS170 Methods of Teaching Elementary Physical Education
- EXS172 Methods of Teaching Secondary Physical Education

If You Plan to Major in Exercise Science (Kinesiology):

Exercise Science/Kinesiology is the study of human movement as it relates to motor behavior and development, exercise physiology and biomechanics. Students who have a professional interest in Movement Science have an opportunity to pursue baccalaureate degrees. These degrees also prepare students for post-baccalaureate degrees in Medicine, Physical Therapy and Dentistry.

ASU Tempe	BS	Kinesiology – See ATP in Kinesiology
NAU	BS	Athletic Training
GCU	BS	Athletic Training

The following are transfer courses for Exercise Science/Kinesiology major at ASU Tempe:

EXS200	Introduction to Exercise Science
HES100/WED110	Healthful Living/Principles of Physical Fitness/Wellness (satisfies SB General Education Requirement)

Suggested Electives: All EXS and some HES prefix courses.

Transfer courses for Athletic Training at NAU:

HES154	CPR & First Aid
HES271	Prevention and Treatment of Athletic Injuries
HES100	Healthful Living

If You Plan to Major in Exercise and Wellness:

Exercise and Wellness is the study of healthy lifestyle habits that contribute to optimal health and wellness. Students who have a professional interest in fitness leadership and management have an opportunity to pursue baccalaureate degrees.

ASU Polytechnic	BS	Exercise and Wellness – See ATP in Exercise and Wellness
ASU Polytechnic	BAS	Wellness – See AAS in Strength, Nutrition & Personal Training

The following are transfer courses for the Exercise and Wellness major at ASU Polytechnic:

EXS212 CR	Instructional Lab – Cardiorespiratory
EXS212 FL	Instructional Lab – Flexibility and Mind/Body Exercises
EXS 212 SC	Instructional Lab – Strength and Conditioning
EXS200	Introduction to Exercise Science
HES100/ WED110	Healthful Living or Principles of Fitness and Wellness

Suggested Electives: All EXS and some HES or WED prefix courses.

Associate of Applied Science (AAS) in Strength, Nutrition and Personal Training transfers seamlessly into the Bachelor's of Applied Science (BAS) in Wellness at ASU Polytechnic. (See Career and Technical Programs)

Fashion Design

Evonne Bowling, Director of Fashion Design:
480-461-7140
Building TC 50
www.mc.maricopa.edu/dept/d19/

- Fashion Merchandising and Design
- Costume Design & Production
- Image Consultant
- Retail Sales Manager

For specific details about these programs, see **Career and Technical Programs**.

Design Sewing Lab (TC308) – Includes a variety of sewing machines, sergers, and industrial machines for use by students in fashion design, draping, clothing construction, home furnishings, and pattern design.

Fire Science and Emergency Medical Technology

Sonia Jones, Chairperson: 480-988-8326
Williams Campus, Downtown Center/Country Club and Brown
www.mc.maricopa.edu/dept/d12/fsc

The Fire Science/EMT program offers educational opportunities for those currently employed in and those seeking careers in Fire or Emergency Medical Services.

Our program also meets many fire departments' educational requirements for promotional and growth opportunities in leadership, management, and supervision.

The program offers both credit and non-credit classes in:

- Fire Science
- Fire Service Leadership
- Emergency Management
- Emergency Medical Technology
- Paramedicine
- Hazardous Materials (Technician Level)
- Weapons of Mass Destruction (WMD)/Homeland Security
- Technical Rescue Technician
- Candidate Physical Ability Test (CPAT)

Students may earn certificates of completion or an AAS degree in Fire Science. The certificates of completion include the following:

- Emergency Vehicle Driver/Operator
- Basic Firefighter
- Wildland Firefighter
- Fire Company Officer
- Fire Academy

Students may also earn certificates of completion and an AAS degree in Paramedicine. The certificates of completion include the following:

- Basic EMT
- EMT Advanced–Paramedic

See **Career and Technical Programs** for certificates and degrees and the special admissions requirements that apply to these programs.

MCC has a Fire Training Academy that enables students to experience various aspects of structural firefighting in a recruit firefighter training environment. The MCC Fire Academy provides a hands-on approach blended with coursework, which introduces students to various characteristics and skills of a firefighter. Students may be exposed to extreme temperatures, confined spaces, working at various heights, lifting heavy objects, and intense physical work while in the fire academy. It is highly recommended that students be physically and mentally prepared for the rigors of a Fire Academy experience before entering the program.

The MCC Fire Science/EMT program offers a mentoring program for all students within the department. For information, contact Lewis Jones at 480-988-8325.

The MCC Fire Science/EMT program requires service-learning as part of the A.A.S. degree program. We have partnered with the City of Mesa Fire Department to create a service-learning program known as Connectors. Connectors are MCC students who work with the Mesa Fire Department to provide assistance to citizens who have suffered loss of clothing, shelter, or food, due to fire or natural disaster.

The MCC Fire Science program offers two scholarships specifically for Fire Science/EMT majors: The David Karam Scholarship and The Chuck Inman Scholarship. For information about these scholarships, contact the Financial Services office at 480-461-7815.

French

See **World Languages**

Geography

Shereen Lerner, Chairperson: 480-461-7060

**Karen Blevins, Geography/GIS Faculty
Building SC 14**

www.mc.maricopa.edu/dept/d10/gph

**Nicole Cerveney, Geography Faculty Red
Mountain campus**

Palo Verde Building PV243

www.mc.maricopa.edu/dept/d10/gph

Geography is one of the disciplines within the Cultural Science Department. Courses are offered in:

- Cultural Geography (GCU)
- Physical Geography (GPH)
- Geographic Information Systems (GPH)

Geography faculty provide academic advisement for all degrees and programs in geography, including certificates in Geographic Information Systems (GIS), and university transfer.

Geography faculty and students engage in service-learning and internships, field trips and MCC Science Day, study abroad and international programs, environmental issues and undergraduate research.

If You Plan to Major in Geography

Arizona public universities offer a variety of bachelor's degree programs in this field:

ASU	BA/BS	School of Geographical Sciences
NAU	BS	Applied Geography
NAU	BS	Geography
UA	BA	Geography
UA	BS	Regional Development

If you are planning to pursue a bachelor's degree in geography at a public Arizona university, you can follow the Associate in Arts degree pathway, which requires a total of 60-64 credits. The AA degree transfers as a block (in other words, your transcript will not be evaluated one course at a time for admission to the university) without loss of credit and satisfies Arizona university admission requirements.

The three public universities all require the following courses for the geography major:

GCU102	Introduction to Human Geography
GPH111	Introduction to Physical Geography
GCU121	World Geography I Eastern Hemisphere

Depending on the university you plan to transfer to, the following course may also be recommended:

GCU221	Arizona Geography
GPH210	Society and Environment
GPH211	Landform Processes

Geographic Information Systems Certificate Coursework includes:

- GPH219 Introduction to GIS Using ArcGIS
- GPH220 Intermediate GIS Using ArcGIS
- GPH230 Spatial Databases I
- GPH231 Spatial Databases II
- GPH235 Introduction to Internet Map Servers Using ArcIMS
- GPH270 Introduction to Cartography & Geospatial Technologies
- GPH273 Advanced GIS Using ArcGIS
- GPH275 Introduction to Remote Sensing Using ERDAS

The Associate in Applied Science (AAS) in Geospatial Technologies prepares students for entry-level positions within the field of Geographic Information Systems. The Geospatial Technologies program will also provide students with the educational foundation necessary for a four-year degree. A Certificate of Completion (CCL) is also available.

For specific degree and certificate requirements, see **Career and Technical Programs**.

Geology

Mike Sims, Chairperson: 480-461-7015
Building PS 8
www.mc.maricopa.edu/dept/d43/glg

Geology is one of the disciplines within the Physical Science Department. Geology faculty offer a wide range of courses in geology (GLG) for those who want to fulfill general education requirements, those who plan to major in geology, and those who are interested in majoring in geology in a university program. These courses provide both lecture and hands-on laboratory experiences.

In addition to teaching courses, geology faculty conduct community outreach by participating in a number of annual events and by sponsoring the Geo Club, a student organization. Geo Club performs various campus and community service activities that range from collecting pink halite crystals at Trona to selling the crystals at various gem and mineral shows (such as the Flagstaff Gem and Mineral Show) to helping with the Geology Outreach program (such as Science Day).

For more information on geology courses and programs, see the Geology website or contact the department office.

If You Plan to Major in Geology

Work closely with an advisor to determine the best courses to take depending on the university program you wish to transfer into. The three public universities require or accept the following courses for students who want to major in geology:

- MAT220 Analytic Geometry and Calculus I
OR
- MAT221 Calculus with Analytic Geometry I

- MAT220 Analytic Geometry and Calculus II
OR
- MAT231 Calculus with Analytic Geometry II
- CHM151/151LL General Chemistry I and lab
- CHM152/152LL General Chemistry II and lab
- GLG101 Introduction to Geology I
(Physical Lecture)
AND
- GLG103 Introduction to Geology I (Physical Lab)
- PHY115 University Physics I AND
- PHY116 University Physics II

German

See World Languages

Health Sciences/Wellness

Ann Stine, Chairperson: 480-461-7551
astine@mail.mc.maricopa.edu
Building PS 9
www.mc.maricopa.edu/dept/d37/

The Physical Education, Exercise Science, Health, Wellness, Recreation and Dance Department offers a variety of courses in Health Sciences (HES prefix) and Wellness (WED prefix) including Alternative Medicine classes, as well as degree programs that assist students in transferring to four-year institutions.

The Department offers many courses in traditional classroom settings, as well as online or hybrid (a combination of face-to-face classroom and online learning).

All CPR/First Aid courses are affiliated with the American Heart Association and American Red Cross. All students who successfully complete the written exam and lab skills will be Healthcare Provider certified through the American Heart Association and Responding to Emergencies – First Aid certified through American Red Cross.

If You Plan to Major in Health Sciences/Wellness:

Health Sciences/Wellness or Health Promotion is the study of lifestyle behaviors and patterns within the individual in regards to intellectual, psychological, sociological, physiological and environmental development and behavior change that contribute to optimal health and wellness. Students will have an opportunity to pursue baccalaureate degrees.

- ASU Polytechnic BS Health Promotion
- NAU BS Health Sciences:
Community Health

The following are transfer courses for the Health Promotion major at ASU Polytechnic:

HES100/ WED110	Healthful Living/ Principles of Fitness and Wellness
HES201	Substance Abuse and Behaviors

Suggested Electives: Some HES and WED prefix courses.

Hebrew

See World Languages

History

Harold W. Cranswick, Chairperson: 480-461-7245
Building SC 14
www.mc.maricopa.edu/dept/d52/HIS/HIS.html

The History program is part of the Social Science Department. For more information on the department, see **Social Science**.

If You Plan to Major in History

The three public Arizona universities offer baccalaureate programs in history, including:

ASU	BA	History
ASU West	BA	American Studies (History)
ASU West	BA	History
NAU	BA	History
NAU	BS	History
NAU	Extended BA	History
NAU	Extended BS	History
UA	BA	History

These three universities all accept or require the following courses for history majors:

HIS100	History of Western Civilization to Middle Ages AND
HIS101	History of Western Civilization Middle Ages to 1789 AND
HIS102	History of Western Civilization, 1789 to Present
HIS103	United States History to 1870
HIS104	United States History, 1870 to Present

Humanities

See English

Industrial Manufacturing

See Manufacturing

Interior Design

**Janice Jennings, Chairperson Design:
480-461-7724**

**Sally Kroelinger, Program Director for
Interior Design: 480-461-7134**

Building TC 50

http://www.mc.maricopa.edu/dept/d19/interior_introduction.htm

Mesa Community College offers three levels of study in Interior Design: a certificate in Home Furnishings and Materials, an AAS degree in Interior Design, and a CIDA (formerly FIDER) accredited Advanced Certificate in Interior Design. All students' advising is conducted by faculty in the program area. Advising is conducted during faculty office hours or by appointment. The program is committed to student success and offers the following lab services to support student learning:

- Design Studio I (TC310) – Multi-purpose interior design studio includes extensive fabric, finishes, and material resources for use by interior design majors. Open lab hours are posted.
- Design Studio II (TC101) – Drafting and design lab with research and production facilities for use by students enrolled in INT courses. Housed in the lab are 20 custom-designed drafting/computer workstations, black and white and color laser printers, scanner, copier, and large format plotter. Specialized software includes AutoCAD Architecture 2008, Light Calc, Microsoft Project, Google SketchUp, and the Adobe Creative Suite CS3: Adobe Photoshop, Illustrator, and In Design. A lab assistant provides hardware and software support. Open lab hours are posted.
- Computer Lab (TC305) – General computer lab. Open lab hours are posted.

The “id group” is a student club united by three active professional organizations: American Society of Interior Designers (ASID), International Interior Design Association (IIDA), and United States Green Building Council (USGBC). Membership provides opportunities for interior design majors to network with the design community at local chapter meetings, attend workshops and seminars, enter student competitions, assist with community service projects, and apply for student scholarships.

Interior Design students also participate in internships which provide the opportunity to work in some aspect of the interior design industry. Students participate in local, state, and national design competitions as well.

For specific degree and certificate requirements, see **Career and Technical Programs**.

Italian

See World Languages

Japanese

See World Languages

Journalism

See English

Judicial Studies

See Administration of Justice

Latin

See World Languages

Library Science

Jane Mente, Chairperson: 480-461-7680
Paul A. Elsner Library Administration
www.mc.maricopa.edu/library

The two Mesa Community College libraries are the Paul A. Elsner Library at the Southern and Dobson campus and the Red Mountain Library in the Desert Willow building at MCC at Red Mountain. The MCC libraries offer courses and programs in:

- Library Skills (LBS)
- Library Technician Program (LBT)
- Information Skills in the Digital Age (IFS)

Life Science

Sandra Minckley, Chairperson: 480-461-7115
Building LS 12
www.mc.maricopa.edu/dept/d22/bio

The Life Science Department focuses on four areas of specialization:

- Preparing biology majors for transfer to universities
- Providing non-biology majors with diverse opportunities to satisfy their natural science requirements
- Training pre-health profession students
- Training students for careers in biotechnology

Biology is a lab-based science, so most courses have a lab component. We have specialized microbiology, biotechnology, and anatomy labs as well as several general purpose labs.

We maintain a study lab in the Nursing Building (N146), which provides students with access to lab materials for independent study or tutoring. This lab is generally open 60 hours per week, and is usually staffed by biology students who can do some tutoring. We provide microscopes, biology models, reference books, and computer tutorials for our students.

Faculty are available for advising in all our areas of specialization. Call the department office at 480-461-7115 for a referral to a faculty advisor for biology, anatomy/physiology, microbiology, or biotechnology majors.

Our greenhouse and outside area with raised beds serves many biology courses with living plant material and gives students opportunities to grow environmentally friendly plants.

The department also maintains a live animal collection primarily comprised of Sonoran Desert natives. Most of our animals are captive bred specimens including some that we have bred and raised ourselves. Besides class use, this collection is used with visiting school groups including the annual Science Day for elementary school students.

The Life Science Department continuously develops educational gardens for student and community use. These include our Deserts of North America and Xeriscape Demonstration Gardens. These community gardens have been developed in collaboration with the City of Mesa Water Conservation Department and the Master Gardeners of Maricopa County.

The Life Science Department provides a home and sponsorship for multiple student clubs including Environmental Action, Biotechnology, Pre-Dental, and Pre-Pharmacy. These clubs meet regularly in the Life Science building and sponsor speakers, outreach events, tours, and other activities. They work with local, state, and national organizations to promote awareness of the career possibilities in these areas.

Field experiences are provided as a major part of many biology courses including Environmental Biology and Natural History of the Southwest. In addition, we offer Marine Biology of Mexico and Field Biology of the Grand Canyon, which are short-term summer courses conducted entirely in the field.

Opportunities for service-learning are offered to students in biology and health-related fields. Call the department office for more information on programs and events.

If You Plan to Major in Life Science

The three public Arizona universities offer a wide range of baccalaureate programs for students who wish to major in a life science:

ASU	BS	Biology
ASU	BS	Conservation Biology
ASU	BS	Microbiology
ASU	BS	Plant Biology
ASU	BS	Molecular Biosciences and Biotechnology
ASU	BS	Biology with Concentration in Biology and Society
ASU West	BS	Life Sciences
NAU	BS	Biology
NAU	BS	Biology (with emphases)
NAU	BS	Botany
NAU	BS	Microbiology
NAU	BS	Microbiology (Preprofessional)
NAU	BS	Zoology
NAU	BS	Zoology (Preprofessional)
UA	BA	Biochemistry
UA	BA	Ecology and Evolutionary Biology
UA	BS	Biochemistry
UA	BS	Ecology and Evolutionary Biology
UA	BS	General Biology
UA	BS	Microbiology
UA	BS	Molecular and Cellular Biology
UA	BS	Health Sciences: Physiological Sciences

All three public Arizona universities require or accept the following courses for life science majors:

BIO181	General Biology (Majors) I
BIO182	General Biology (Majors) II
CHM151 AND CHM151LL	General Chemistry I and lab
CHM152 AND CHM152LL	General Chemistry II and lab

Machining and Product Development

Tom Reyman, Director of Automation and Industrial Manufacturing: 480-461-7767
Building TC 50
www.mc.maricopa.edu/dept/d58/mfg/

The goal of this program is to prepare students to enter the job market with the entry-level manufacturing skills necessary to develop new products or custom products with input from engineering sketches and drawings. The program recognizes that students will need a broad range of skills and abilities to be successful – machining skills (including CNC machining), electro-mechanical assembly abilities, and some product test and prove-out knowledge. Much of the total program is designed to provide hands-on experience, learning to operate the various machine shop machines and their accessories, with a suitable amount of related classroom material. To work well in a product development environment, or to produce custom/low volume products

requires technicians with good basic skills who can work with broad directions and solve problems and technical challenges as they produce the final product.

The student can choose to complete the coursework to achieve an AAS or focus on the core technical classes and receive a Certificate of Completion (CCL) in Machining.

For specific details about this program, see **Career and Technical Programs**.

Manufacturing

Tom Reyman, Program Director: 480-461-7767
Building TC 50
www.mc.maricopa.edu/dept/d58/mfg/

There are two program areas under Manufacturing – Manufacturing Technology and Manufacturing Engineering Technology.

The Associate in Applied Science (AAS) in Manufacturing Technology prepares students for employment as technicians and managers in the manufacturing industry. The program provides skills in computer programming and operation for current and future needs of the manufacturing industry. Students also gain knowledge, skills, and experience in traditional machining and manufacturing processes. The program is comprised of specialized curriculum in manufacturing technology, emphasizing mathematical and scientific theory, and a general education component. There are three (3) options to this program and each option leads to an Associate of Arts in Science (AAS) degree or a Certificate of Completion (CCL) for those who wish to concentrate on the basic competency courses.

Option 1 – CAD/CAM/CNC – The Manufacturing CNC Technician focuses on the development and design of support information for the industry. This information programs the Manufacturing CNC (Computer Numerical Control) equipment and the Computer Aided Design (CAM) and Computer aided Manufacturing (CAM) of industrial products. The product includes instruction in traditional machining and manufacturing processes to provide the student with a basis for producing appropriate manufacturing designs in the CNC, CAD, and CAM systems utilized.

Option 2 – Electromechanical Manufacturing Technology (EMMT) – Complex manufacturing production machines and support systems need skilled technicians to keep the equipment operational. The EMMT program provides the knowledge of how electromechanical systems work, how to fabricate, assemble, troubleshoot, and how to maintain these complex systems. Students will learn how to integrate this type of equipment into a manufacturing environment to support the current and future needs of the manufacturing industry.

Option 3 – Manufacturing Management – This option prepares students for employment as supervisors and managers in the manufacturing industry. The program provides knowledge of the general manufacturing issues that the student may encounter in a position supervising a technical workforce. Students also complete courses regarding the general scope of traditional machining and manufacturing processes.

The Associate of Applied Science (AAS) in Manufacturing Engineering Technology is designed to prepare technologists who want to concentrate on the more theoretical and scientific aspects of manufacturing product design, testing, and implementation. The student also studies the practical applications of processes, materials, and products related to manufacturing industries with the support of classes in mathematics, chemistry, and physics.

For specific details about this program, see **Career and Technical Programs**.

Mathematics

Chuy Carreon, Chairperson: 480-461-7728
Building MC 5
www.mc.maricopa.edu/dept/d25/

The Mathematics/Computer Science Department offers courses and programs in mathematics (MAT courses) and computer programming and system analysis (CSC courses). You can take all of the courses required for the first two years of any public Arizona university math or computer science program through this department.

Courses are offered in traditional classroom settings, at different campuses and sites, and in flexible formats such as distance learning. If you wish to take any course in math, you must first take a Math Placement Test at one of our Testing Centers. You must also have satisfied the prerequisites for the course you want to take.

There is a Math Learning Center, located in the Math/Science Classroom Building at MCC at Southern and Dobson, which is open from 8:00 AM to 7:00 PM Monday through Thursday and from 8:00 AM to 3:30 PM on Friday. The Math Study Area in the MC building also provides a quiet area for study. The department offers faculty advisement on a drop-in basis for those planning to major in math or computer science. In addition, the department sponsors the Math Club and conducts a math contest. Faculty in the department are associated with the Mathematical Association of America, the National Council of Teachers of Mathematics, and the Arizona Mathematical Association of Two Year Colleges.

Scholarships for math and computer science students are offered through Computer Science, Engineering, and Mathematics Scholarships (CSEMS) and MESA/AIMS (Activities Integrating Mathematics and Science). Contact the department office for details about these scholarship opportunities.

If You Plan to Major in Math

There are many academic and professional opportunities open to those who want to study mathematics. All three public Arizona universities offer bachelor's degree programs in mathematics:

ASU	BA or BS
NAU	BS
UA	BA or BS

If you are planning to pursue a bachelor's degree in mathematics at an Arizona university, you can follow the Associate in Arts degree pathway, which requires a total of 60-64 credits. The AA degree transfers as a block (in other words, your transcript will not be evaluated one course at a time for admission to the university) without loss of credit and satisfies Arizona university admission requirements.

If you are planning to transfer to an out-of-state university to complete your bachelor's degree, contact an academic advisor in the Advisement Center for help in choosing the best courses for your needs.

The three public Arizona universities require a minimum of 6 credits selected from:

MAT220	Calculus I
MAT231	Calculus II
MAT241	Calculus III
MAT262	Differential Equations

Mortuary Science

Thomas R. Taggart, Director of Mortuary Science:
480-988-8501
Williams Campus
www.mc.maricopa.edu/dept/d26/msp/

The Mortuary Science Program has as its central aim recognition of the importance of funeral service personnel as:

- Members of a human services profession
- Members of the community they serve
- Participants in the intimate relationship between bereaved families and those engaged in the funeral service profession
- Professionals who are sensitive to and knowledgeable about responsibility for public health, safety, and welfare in caring for human remains

The program has the following purposes:

- To enlarge the background and knowledge of students about the funeral service profession and the diversity of the families they will serve
- To educate students in every phase of funeral service and to enable them to develop the proficiency and skills to become functional members of the profession
- To educate students concerning the responsibilities of the funeral service profession to the community
- To emphasize high standards of ethical conduct
- To provide a comprehensive curriculum at the post-secondary level of instruction
- To encourage research in the field of funeral service

It is a block program that comprises the second year of the Associate of Applied Science (AAS) degree.

The program is accredited by and a member of the American Board of Funeral Service Education (ABFSE), 3432 Ashland Ave., Suite U., St. Joseph, MO 64506, 816-233-3747,

www.abfse.org

The program is a member of the National Association of Colleges of Mortuary Science (NACMS). As such, it is permitted to grant membership into Mu Sigma Alpha, the National Honor Society of Mortuary Science.

Students in the program can also join the Tau Chapter of Sigma Phi Sigma, the national fraternity for Funeral Service Education/Mortuary Science.

The program and its faculty are members of:

- National Funeral Directors Association (NFDA)
- Cremation Association of North America (CANA)
- International Cemetery, Cremation and Funeral Association (ICCFA)
- Arizona Funeral Directors Association (AFDA)
- Association of Career and Technical Education (ACTE)

Graduation from a Mortuary Science Program and subsequent licensure does not mean that an individual is limited in his/her career choices. Careers in funeral service are varied, and draw on the skills and talents of scientists, artists, counselors, managers, salespersons and entrepreneurs. Many graduates go on to become funeral service counselors, pre-need salespersons, and establishment owners.

Students who wish to apply for the Mortuary Science Program must have a GPA of 2.5 or higher. Other requirements apply to admission to this program; see the program's website or contact the office for further details.

Study groups have become an integral part of the program, and tutoring and special assistance is available to any student who needs it.

During the fall semester embalming lab, the student must provide his or her own transportation to preceptor-site embalming experiences at local funeral homes.

All students must take the National Board Examination. The fee for this examination is the responsibility of the student.

The program also provides Continuing Education for Licensed Funeral Service Professionals, 6 credits, spring and fall semesters. The program offers Continuing Education for Embalmer Assistants, 6 credits per year.

Courses are available which lead to Cremation Certification and additional Continuing Education for Certified Cremationists. These courses are separate from the ABFSE curriculum.

MORTUARY SCIENCE PROGRAM ENROLLMENT AND GRADUATION PASS RATIO FOR "FIRST TIME TAKERS" ON NBE AND SUBSEQUENT LICENSURE

Class	Graduates/Enrollment	Pass Ratio-%	Licensure
1996 - 97	18/18 100%	16/18 88.8%	11/16
1997 - 98	34/34 100%	29/34 85.3%	26/29
1998 - 99	30/30 100%	29/30 96.7%	23/29
1999 - 00	22/22 100%	20/22 90.9%	20/20
2000 - 01	14/14 100%	13/14 92.8%	10/13
2001 - 02	17/20 85.0%	16/17 94.1%	17/17
2002 - 03	21/21 100%	19/20 95.0%	16/20
2003 - 04	29/3 93.5%	25/29 86.2%	28/29
2004 - 05	16/21 76.1%	12/16 75%	16/16
2005 - 06	24/25 96%	21/24 87.5%	21/24
2006 - 07	21/22 95%	14/21 66.6%	In process*

*Recent graduates are "in process" of completing various state requirements for apprenticeship, internship, or residency. These requirements vary from one to two years, depending on the state. Arizona requires a two-year internship.

The Licensure Examination is the National Board Examination offered by the International Conference of Funeral Service Examining Boards. Licensure is on a state-by-state basis since each state does its own licensing. Approximately 33% of the students come from states other than Arizona.

Music

Sue Anne Lucius, Chairperson: 480-461-7577
Building MU 43
www.mc.maricopa.edu/music

All students considering a major and/or minor in music must be advised by the Music Department.

The mission of the Music Department is to provide a high quality experience to student musicians and a stimulating music education experience to the non-musicians we serve. The Music Department is a resource for transfer education, music education, career and vocational preparation in music technology, music business, and music performance. High quality musical experiences serve our community through classroom education and live musical performances.

The Music Department offers a wide range of courses and programs in the following areas:

- Music Theory and Composition (MTC)
- Music: Commercial and Business (MUC)
- Music Performance (MUP)
- Music Education (MUE)

Courses and programs are designed to enhance students' skills, prepare them for transfer to university programs, and equip them with knowledge and skills required to prepare for careers in the music field.

In addition, the department produces a number of musical performances each year and serves as home base for several community musical groups. For more information about courses, programs, performances, and groups, call the department office at 480-461-7575.

If You Plan to Major in Music

It is recommended that students planning to transfer as music majors to a baccalaureate-granting college or university take a planned set of courses leading to the Associate in Arts (AA). The AA is a general degree that includes special requirements enabling music majors to graduate from MCC after earning 64 credit hours.

The three public Arizona universities offer the following baccalaureate programs in music:

ASU	BA	Music
	BM	Secondary Education (Choral/Instrumental) Performance, Music Therapy Music Theory and/or Composition
NAU	BA	Music
	BM	Performance, Secondary Music Education, Choral/Instrumental
UA	BA	Music
	BM	Secondary Education (Choral/Instrumental) Performance
	BFA	Music Theatre – Theatre Arts

The MCC Music Department in partnership with Ottawa University offers a Music Education degree in Elementary and Secondary Music. Students complete their freshman and sophomore music and general education coursework, and their junior and senior performance ensembles and private instruction with MCC. Upper-division education courses are taken through Ottawa University.

The basic music courses required for most music majors planning to transfer to a baccalaureate-granting institution include:

MTC105/106	Music Theory and Aural Perception I
MTC155/156	Music Theory and Aural Perception II
MTC205/206	Music Theory and Aural Perception III
MTC255/256	Music Theory and Aural Perception IV
MUE135	Class Strings I
MUE136	Class Strings II
MUE137	Class Brass I
MUE138	Class Brass II
MUE235	Class Percussion I
MUE236	Class Percussion II
MUE237	Class Woodwinds I
MUE238	Class Woodwinds II
MUP123	Studio Class/Piano, Voice, Guitar, Instrumental, Jazz Styles (.5 credits 6 semesters)
MUP131	Class Piano I
MUP132	Class Piano II
MUP133	Class Voice I
MUP134	Class Voice II
MUP166	Jazz Piano I
MUP167	Jazz Piano II
MUP209	Conducting
MUP231	Class Piano III
MUP232	Class Piano IV
MHL241	Music History
MHL242	Music History

Private instruction	(2 credits 6 semesters)
Performing ensemble	
Small	(2 credits 6 semesters)
Large	(4 credits 6 semesters)
Music Methods	(2-4 credits 6 semesters)

The Music Department offers the Associate in Applied Science (AAS) and Certificate of Completion (CCL) in:

- Audio Production Technologies/Sound Design
- Music Business

Network Academy

Linda D. Collins, Chairperson: 480-461-7077
www.mc.maricopa.edu/dept/d07
Network Academy at the Downtown Center/ Centennial Way
480-461-6100
bii.mc.maricopa.edu

The Business Department Network Academy’s mission is to deliver education and training to Information Technology professionals and knowledge workers by developing, adopting, and implementing curricula that are aligned with industry standards.

Our purpose is to be:

- Responsive and adaptable to current and emerging industry needs
- Dedicated to responsible student advisement
- Committed to supporting, encouraging, and mentoring students

We accomplish this mission and purpose by providing:

- Certificate and degree programs
- Hands-on experiences applicable to the workplace
- Education for career advancement
- Accessible, affordable, and flexible programs
- Testing services for industry certifications and licenses

The Network Academy programs offer courses in the following disciplines:

- Computer Information Systems (CIS) – specializing in network administration, database administration, and distributed computing technologies of Microsoft, Oracle, Cisco Systems, Novell, Linux, Ascendant Learning (Security), SunMicrosystems, UNIX, and IBM
- Cisco Networking Technology (CNT) – courses offered under this prefix are certified as Cisco Networking Academy Courses
- Microsoft Technology (MST) – Specializing in Microsoft networking and distributed computing technologies
- Business and Personal Computers (BPC) – Desktop computing installation, maintenance, and support

Our specialized programs include:

- Cisco Networking Academy
- Oracle Academic Center
- Sun Academic Alliance Center
- Microsoft IT Academy
- Novell Education Academic Partner
- CompTIA partner – A+ certification, N+, and NITAS site
- Information Assurance
- BioInformatics

All courses are aligned to current industry standards and certifications. Students may earn a certificate of completion at MCC, an Associate in Applied Science (AAS) at MCC, and/or industry-specific certifications through exams offered by the specific technology company.

Students can complete coursework toward an associate degree including:

- Networking System Administration
- Linux Networking Administration
- Information Assurance

Students can complete certificates of completion in Network Administration with specializations in:

- Information Assurance
- Network Security
- Network Administration: Cyber Forensics Technician
- Network Administration: CISCO Network Associate (CCNA)
- Network Administration: CISCO Network Professional (CCNP)
- Network Administration: Microsoft Windows
- Network Administration: Novell
- Network Administration: UNIX-Solaris

Please see **Career and Technical Programs** for specific requirements for certificates and degrees.

All scheduled classes (except Open-Entry/Self-Paced and Internet-based) meet at Downtown Center/Centennial Way at 145 N. Centennial Way in downtown Mesa. Every student has access to computers and network equipment in the classroom during the scheduled class time. A limited number of classes are provided additional practice time in a small lab, on a first-come/first-served basis.

Students may be required to purchase tools and specific storage devices for certain classes.

Network Academy faculty provide advisement during the school year. Appointments for faculty advisement can be made by calling 480-461-6100. Advisement is also available in the department by appointment during the summer hours. Faculty provide additional tutorial assistance outside class hours as needed.

The Network Academy provides a strong service-learning component to give students additional hands-on experience to augment coursework. The Network Academy is a member of Arizona Students Recycling Used Computers (AZSTRUT). Students enrolled in service-learning are provided workplace experience fixing and refurbishing computers provided by the AZSTRUT program. These computers are then distributed to public schools and non-profit agencies throughout Arizona. Students are also given opportunities to serve as interns with the technical support staff of the department.

The Business Department also offers courses in Computer Information Systems (CIS), Business and Personal Computers (BPC) and Office Automation Systems (OAS) at the Southern and Dobson and Red Mountain campuses and online. Visit our website at

<http://www.mc.maricopa.edu/dept/d07> for additional information.

Nursing

Peggy Fridell, Chairperson: 480-461-7335
Building NU 6
www.mc.maricopa.edu/dept/d31/nur/

The Nursing Department offers a wide range of courses and programs in:

- Nursing – Associate in Applied Science in Nursing
- Practical Nursing – Certificate of Completion
- International Educated Nurse Program
- Paramedic to Nurse Program
- Nurse Assisting for ESL Students
- Nurse Assisting Certificate of Completion
- Nurse Refresher Online Program
- Health Care Related
- Health Core Curriculum
- Community Health Care Advocate: Diabetes
- Nursing Continuing Education

Prospective nursing students must apply to the program and meet all of the requirements listed in the program requirements for specific certificates or degrees they wish to earn.

The Nursing Department is committed to student success. We have a nursing skills lab where students can practice clinical skills. We also provide student tutoring and encourage study groups. We offer online advisement and specialized advisement for nursing in the Advisement Center and in the department.

All nursing and pre-nursing students can join the Student Nursing Association. The department participates in a districtwide Nursing Career Day. Many scholarships are available to qualified nursing majors. Contact the Nursing Department for further details.

See **Career and Technical Programs** for specific program and degree requirements.

Nutrition

Lori Zienkewicz MS, RD, Director of Nutrition:
480-461-7379
Building TC 50, Office TC118
www.mc.maricopa.edu/dept/d19/food_and_nutrition/

Interested in becoming a Registered Dietitian?

MCC offers two options for students interested in becoming a nutrition expert: a Registered Dietitian (RD).

Both programs are pathways for Bachelor's of Science degrees in Dietetics.

1. Associate of Arts emphasizing pre-dietetics/pre-nutrition.
This is a transfer pathway to the ASU Dietetics program.
2. Associate of Arts degree towards transfer to Kansas State University's distance Dietetics Bachelor of Science degree program. This program is a 2+2. Two years (62 specified credits) at MCC would be applied to 2 years distance with Kansas State.

***See website for details, and contact nutrition program director for advising (Lori Zienkewicz 480-461-7379 or loriz@mail.mc.maricopa.edu).

Certificate Option

(not a track for becoming a Registered Dietitian)

3. Nutrition for Fitness and Wellness Certificate
This certificate in Nutrition for Fitness and Wellness is designed for students who plan to work in the wellness industry or who are already working as a personal trainer or wellness coach. Students learn current and strong foundational nutritional science information.

A recommended plan follows for 23 credit hours:

Spring courses

FON100	Introduction to Nutrition (3 credit hours)**
FON230	Nutrition for Special Populations (3 credit hours)
FON210	Sports Nutrition and Supplements (3 credit hours)
PED130	Strength Training (3 credit hours)

Fall courses

FON247	Weight Management Theory (3 credit hours)
FON140AA	Food for Fitness (2 credit hours)
PED112	Professional Applications (3 credit hours)
PED125	Exercise Science (3 credit hours)

** (FON241 Principles of Human Nutrition can be substituted for FON100)

For specific degree and certificate requirements, see **Career and Technical Programs**.

Philosophy and Religious Studies

Keith Crudup, Chairperson: 480-461-7791
Building BP 43A
www.mc.maricopa.edu/dept/d34/

The Department of Philosophy and Religious Studies offers dozens of courses each year. Our two disciplines are twin approaches to the wisdom and practices of people across the world and throughout history. The study of science, history, literature, psychology and more are integrated in our shared pursuit of a greater perspective. We offer our students the freedom to question everything, challenge the answers, and discover new possibilities.

If You Plan to Major in Philosophy

Arizona's three state universities all offer B.A. degrees in Philosophy. There are many academic and professional opportunities for those who wish to study Philosophy, such as a career as an analyst, journalist or researcher, in various governmental roles or a track through Law School. Also, several comedians were Philosophy majors. The universities' Philosophy major requires Introduction to Philosophy (PHI101), Introduction to Logic (PHI103), and Introduction to Ethics (PHI105).

If You Plan to Major in Religious Studies

Arizona's three state universities all offer B.A. degrees in Religious Studies. ASU also offers a Ph.D. program. The community college student has wide freedom in taking courses to prepare themselves. We recommend you visit with one of our Religious Studies faculty to explore what works for you. Whichever direction you take, however, you will find either "Religion and the Modern World" (REL205) or "World Religions" (REL243) a worthwhile starting place.

Religious Studies is a good foundation for several careers, particularly international work in either the corporate or non-profit world. Teaching is also an option (an increasing number of high schools are now offering World Religions in their curriculum). Religious Studies also serves well to prepare students for graduate work in law, archaeology, linguistics, literature, and public administration.

CGTE: The Engagement Project

In addition to the dozens of courses we offer, our department established CGTE: The Engagement Project. Following 9/11, we sought to establish a long-term process for a better world: Engagement. Through varied programming, a resource center, and a unique option for our Honors students, we look to transcend the divisions among us – religious, cultural, political, and social – and foster relationships that allow us all to become more together than what we can be apart.

www.mc.maricopa.edu/cgte

The Center. Located in our department office, it is a growing collection of technology and multimedia: DVDs, magazines, books, Powerpoint presentations, audio programming and more. It is all there for MCC students, faculty and staff to use in courses or for personal exploration.

CGTE: The Engagement Project Events. Each semester we offer a series of programs and presentations for the campus which include our annual Fall Engage It! day, and special topics that touch on the many-faceted world around us. The semester calendar is available at our web site.

The House of Wisdom. The student arm of CGTE: The Engagement Project is the Students for Cultural Engagement (SCE). Its most visible expression is the House of Wisdom, a twice-monthly “engagement dialog” that gathers students, faculty and college staff together from across campus for discussion of varying challenging themes. The HOW is offered both as a “live event” and in an online chat format as the Cyber-HOW.

The Philosophy Club. More traditional in structure, the Philosophy Club meets twice monthly (alternating weeks with HOW), and explores themes that connect the philosophical tradition to the everyday modern experience.

The SCE Honors Experience. The SCE frames “Honors” within the engagement effort. Students, working with faculty advisors and student mentors, develop group projects that foster engagement, and share them with the wider campus community at the SCE Honors Experience Showcase. This experience is open to Honors students from all departments and disciplines.

The Lois Duncan Kellogg Scholarship

The Philosophy and Religious Studies Department awards annual scholarships for students in each of our disciplines. Please contact the department offices for information.

Physical Education

Ann Stine, Chairperson: 480-461-7551
astine@mail.mc.maricopa.edu
Building PS 9
www.mc.maricopa.edu/dept/d37/

The Physical Education, Exercise Science, Health, Wellness, Recreation and Dance Department offers a variety of physical activity courses under the Physical Education (PED prefix) and lecture classes under the Exercise Science (EXS prefix) as well as degree programs that assist students in transferring to a four-year institution.

All PED101 activity classes will teach to an introductory skill level, PED102 an intermediate skill level and PED201 an advanced skill level.

All students must be high school age to enroll in physical activity classes.

Please see **Exercise Science (EXS prefix)** for all lecture courses.

Lifetime Fitness Centers is a 2-credit open entry/open exit strength and conditioning, group fitness (aerobics) and resistance training program which provides access to 3 workout centers at Southern & Dobson campus and 2 centers at the Red Mountain campus. They are:

- Health Improvement Center
- Fitness Center
- Group Activity Center

The Department offers a wide range of 1-credit physical activity classes under the PED prefix:

- Bowling
- Tennis
- Volleyball
- Hiking
- Rock Climbing
- Self-Defense
- Karate
- Chi Gong
- Pilates
- Group Fitness (Aerobics)
- Weight Lifting
- Golf
- Basketball
- Fencing
- Backpacking
- Shinkendo
- Taekwondo
- Tai Chi
- Aikido
- Yoga (variety of styles)
- Indoor cycling
- Olympic Lifting

- Leisure Dance:

Ballroom Dance	Tango
Salsa	Swing
Jazz	Modern Dance
Ballet	Hip Hop
West African Dance	Belly Dance

- Population Specific Performance Training:

Athletes	High School Athletes
Firefighters	Police/Military
Cardiac disease	Osteoporosis
Overweight	Diabetes

- Physical Education for the Atypical

If You Plan to Major in Education with an Emphasis in Physical Education:

If you are interested in a career in Education with an emphasis in Physical Education, the curriculum is based on teacher preparation courses in physical education activity and teaching methodology. Opportunities exist to pursue a baccalaureate degree.

ASU Polytechnic	BAE	Secondary Education:
		Physical Education
UA	BS	Education: Physical Education
NAU	BS	Education and Physical Education: School Health

The following are transfer courses for the Secondary Education: Physical Education degree:

- HES 100 Healthful Living

Suggested Electives:

Most EXS courses, some HES and WED courses.

Physical Science and Physics

Mike Sims, Chairperson: 480-461-7015
Building PS 8
www.mc.maricopa.edu/dept/d43/

Physical Science and Physics are disciplines within the Physical Science Department. Physical Science (PHS) and Physics (PHY) courses are offered for those who want to fulfill general education or major requirements, for those who plan to major in physics, and for those who want to expand their knowledge of the physical sciences.

If You Plan to Major in Physics

The three public Arizona universities offer a variety of baccalaureate programs for those who plan to major in physics and astronomy:

ASU	BS	Physics
NAU	BS	Astronomy
NAU	BS	Physics
NAU	Merged BS	Physics and Astronomy
NAU	Merged BS	Physics and Mathematics
UA	BS	Physics
UA	BS	Astronomy
UA	BS in Science	Education Physics

Work closely with an advisor to select courses that will help you meet your academic and professional goals. All three public Arizona universities require or accept the following courses for physics majors:

MAT231	Calculus with Analytic Geometry II
MAT241	Calculus with Analytic Geometry III
PHY115	University Physics I
PHY116	University Physics II

Political Science

Harold W. Cranswick, Chairperson: 480-461-7245
Building SC 14
www.mc.maricopa.edu/dept/d52/

For more information, see **Social Science**.

In addition to offering courses in political science (POS), the faculty also sponsor the Model United Nations group that competes nationally each year as well as offering the Arizona Constitution exam.

If You Plan to Major in Political Science

The three public Arizona universities offer a large number of baccalaureate degree programs in political science, including:

ASU	BA	Political Science (Asian Studies)
ASU	BA	Political Science (Latin American Studies)
ASU	BS	Political Science
ASU	BA	Political Science

ASU West	BA	Social and Behavioral Science (Political Science)
ASU West	BS	Social and Behavioral Sciences (Political Science)
ASU West	BA	Political Science
ASU West	BS	Political Science
NAU	BA	International Affairs
NAU	BA	Political Science
NAU	BS	American Political Studies
NAU	BS	Political Science
UA	BA	Political Science

These three universities all require or accept the following courses for political science majors:

POS110	American National Government
POS120	World Politics
POS140	Comparative Government
POS210	Political Ideologies

Portuguese

See World Languages

Psychology

Wynn Call, Chairperson: 480-461-7032
Building BP 43A
www.mc.maricopa.edu/dept/d46/psy/index.htm

The Psychology Department challenges students to expand their knowledge and enhance their appreciation of the human condition through open and impartial inquiry. We stimulate student curiosity to inquire about self and others through the scientific study of how people think, feel, act, and interact with their world. Students learn to view psychology and life from various perspectives and to recognize that psychology interrelates with all other disciplines.

The Psychology Department sponsors a chapter of Psi Beta, a national Honor Society for Psychology in Community Colleges. Psi Beta is also an MCC club and students with any interest in psychology topics are welcome to attend. Students may be either members of the psychology club or they may apply to be inducted in to the Honor Society. If they get inducted they are entitled to graduate with Honor Cords and their Psi Beta Honor Society membership is recorded on their transcript.

Students can get advisement assistance from members of the Psychology Department faculty by calling to make an appointment. In addition, once a year the Psychology Honor Society, Psi Beta, presents an Advisement Workshop with speakers from all of the public Arizona universities and other transfer institutions. The workshop is open to any interested student. Call the department for the date, time, and location.

Psi Beta and the Psychology Department also sponsor an Evening Lecture Series. Each semester three professionals in the field give informal lectures on a wide range of topics related to psychology. The public is invited to attend these lectures, and Continuing Education Credits (CEU) are offered.

The Psychology Department has its own lab, the Psychology Instructional Resource Center (PIRC). The PIRC is a well-equipped lab that has many resources for all psychology students. Materials are available online and in print format, and they include a variety of study guides, extra-credit materials, films and videos, experiential exercises, and additional textbooks. The PIRC is a great place to learn psychology! As part of the PIRC lab, the Psychology Department offers a tutoring program where free tutoring is available for any student taking a psychology course. Tutoring is offered in the PIRC Monday through Friday. The PIRC is located in the AD building (near the Cashier's Office) at MCC at Southern and Dobson and in the library at the Red Mountain campus.

The Psychology Department offers two scholarships: the Psychology Department and Faculty Scholarship and the James and Rita Scoresby Scholarship. Both of these awards require students to have completed nine credit hours in psychology classes, and are based on students' grade point average and other qualifications. These are awarded in the Spring semester. Students can get application information and qualification requirements from the department office.

If You Plan to Major in Psychology

Students who plan to major in psychology can complete their lower-division general education and major courses to prepare for upper-division psychology coursework. Students who are interested in psychology as a minor or as an elective may choose from among a large variety of classes. It is important for students to know that one does not "specialize" within psychology until graduate school (masters and/or doctoral work). An undergraduate degree in psychology is usually a general psychology degree, but the emphasis depends on the student's interest.

Arizona State University and University of Arizona require the following courses for psychology majors:

PSY101	Introduction to Psychology
PSY230	Introduction to Statistics
PSY290	Research Methods

Northern Arizona University requires the following courses for psychology majors:

PSY101	Introduction to Psychology
PSY230	Introduction to Statistics

PSY101 is the prerequisite for all 200-level courses. Additional prerequisites may also be required for some courses. The 200-level courses are introductions to almost all of the specialization areas in psychology and students may choose them based on their interest.

Reading

Phil Carrillo, Chairperson: 480-461-7267
Building AD 42
www.mc.maricopa.edu/dept/d49/rdg/

The Reading Department embraces the philosophy that each individual should be respected and valued. Therefore, each individual must be afforded the opportunity to develop skills and talents through an accessible, student-oriented learning environment.

The department offers courses in two prefixes:

- Reading (RDG)
- Critical Reading (CRE)

Students must take the ASSET, CELSA, ACCUPLACER, or COMPASS placement test to determine which reading class(es) to take. Many reading classes are available in English as a Second Language format as well. It is best to take reading classes early in your college career since these classes build skills that will enhance your success as a student.

The department shares a computer lab with English and Math. The Academic Skills Center, another shared lab, is available for ESL reading classes as well as RDG081 and RDG091. Check posted hours for availability.

Reading faculty are available to provide advisement. It is recommended that students meet with faculty for advisement before registering in reading classes. Students who need help with coursework can get the assistance they need through the Learning Enhancement Center located in the Elsner Library.

The department offers the Milly Olsen Memorial Scholarship in honor of a former faculty member. See the Financial Services website or visit the office for more information about this scholarship.

Recreation

Ann Stine, Chairperson: 480-461-7551
astine@mail.mc.maricopa.edu
Building PS 9
www.mc.maricopa.edu/dept/d37/

The Physical Education, Exercise Science, Health, Wellness, Recreation and Dance Department offers a variety of courses in Recreation (REC prefix), certifications and degrees to assist students in job acquisition or in transferring to four-year institutions.

The Department offers many courses in traditional classroom settings, as well as online or hybrid (a combination of face-to-face classroom and online learning).

Degrees Offered:

Associate of Applied Sciences (AAS):

- Recreation Management

Certification:

- Recreation Management

If you Plan to Major in Recreation Management

If you are interested in a career in Recreation Management the curriculum is based on business and recreation courses. Opportunities exist to pursue a baccalaureate degree.
NAU BS Parks and Recreation Management

The following are transfer courses for Recreation Management Majors at ASU Tempe, ASU West and NAU:

- REC120 Leisure and Quality of Life
- REC210 Leisure Delivery Systems
- REC230 Programming of Recreation Services
- REC250 Recreation Leadership

Russian

See World Languages

Social Science

Harold W. Cranswick, Chairperson: 480-461-7245
Building SC 14
www.mc.maricopa.edu/dept/d52

The Social Science Department is committed to an innovative learner-centered environment to assist students, faculty, and staff in achieving their academic goals. The Social Science Department strives to help each person achieve his or her potential as an effective and productive citizen by understanding the economic, historic, judicial, and political foundations of local, state, national, and international communities.

The Social Science Department includes:

- Administration of Justice*
- Economics
- Future Studies
- History
- Judicial Studies*
- Justice Agencies Support*
- Political Science

**For more information on these programs, see Administration of Justice Studies.*

Students are encouraged to form study groups, take advantage of the Learning Enhancement Center, and interact with faculty for advisement.

The Social Science Department offers a scholarship each spring. Details are available in the Social Science Department Office.

Social Work

Shereen Lerner, Chairperson: 480-461-7060
Sue McAleavy, Social Work & Sociology Faculty,
Social Work Program Coordinator: 480-461-7074
Building SC 14
www.mc.maricopa.edu/~smcaleavey

According to the Department of Labor/Bureau of Labor Statistics, Arizona's demand for professional social workers will continue to outpace supply. Careers range from family and child counseling, adoption and fostering and CPS to school, medical addictions, behavioral health, gerontology and forensic fields. For further information on careers, salaries, etc. go to <http://www.bls.gov/oco/ocos060.htm#content>.

Social work advisement is available by the program coordinator and MCC's Transfer Office. Social work students also have opportunities to visit the ASU Downtown School of Social Work and meet ASU Social Work Program advisors who visit MCC several times per year.

Social work classes often include field trips to relevant community service sites and students are given the opportunity to get hands-on experience by serving the community at key sites as part of their course assignments. These include, but are not limited to, sites such as the East Valley Child Crisis Center, CARE Partnership, Paz de Cristo, A New Leaf, local hospitals, and Mesa Public Schools.

There is a great need for bilingual social workers, and MCC's Social Work program welcomes students for whom English may be a second language. Classes in English as a Second Language and other services are available to help bilingual students succeed in achieving their educational and professional goals.

Study abroad: Social work majors are encouraged to participate in the Xalapa, Mexico summer program and are eligible to apply for scholarships from the International Education program.

If You Plan to Major in Social Work

ASU Downtown and ASU West offer bachelor's, master's, and Ph.D. degree programs in social work, and NAU offers a bachelor's degree in social work.

If you are planning to pursue a bachelor's degree in social work at one of these public Arizona universities, you can follow MCC's Associate in Arts (AA) Transfer Partnership degree pathway, which requires a total of 60-64 credits. The AA degree transfers as a block (in other words, your transcript will not be evaluated one course at a time for admission to the university) without loss of credit, and satisfies Arizona university admission requirements.

ASU and NAU require at least 6 credits from the following core courses for the social work major. ASU Downtown requires all three of these core courses:

SWU171	Introduction to Social Welfare
SWU291	Social Service Delivery Systems*
SWU292	Effective Helping in a Diverse World

*Requires (40) hours of observational experience in a local agency.

In addition to these core courses for social work majors, other recommended courses for those in the helping professions are:

SWU225	Statistics for Social Research, Justice and Government
SWU130	Chemical Dependency
SWU215	Working With the Chemically Dependent Family
SWU220	Addictions and Mental Health
SWU258	Victimology and Crisis Management
SWU275AA	Case Report Writing
SWU282AA, AB, AC	Volunteerism in Social Work: Service Learning Experience

Sociology

Shereen Lerner, Chairperson: 480-461-7060

Mona Scott, Sociology Faculty

Building SC 14

www.mc.maricopa.edu/dept/d10/soc

Paul Harasha, Sociology Faculty, Red

Mountain Campus

Palo Verde Building

www.mc.maricopa.edu/dept/d10/soc

An undergraduate degree in sociology provides a solid foundation for graduate work in a variety of fields such as law, medicine, social work, and education. The skills acquired are also desirable in many occupational areas, such as journalism, public administration, social services, and business administration.

Sociology advisement is available from sociology faculty during office hours and by appointment.

If You Plan to Major in Sociology

There are many academic and occupational opportunities available to those who study sociology. For example, at the three public Arizona universities you can earn a BA in sociology from ASU, ASU West, NAU, and UA. You can earn a BS from NAU and ASU West.

The three public universities all accept or require the following courses for the sociology major:

SOC101	Introduction to Sociology
SOC130	Human Sexuality
SOC140	Racial and Ethnic Minorities
SOC141	Sovereign Indian Nations
SOC142	Sociology of the Chicano Community
SOC143	Sociology of Afro-American Problems

SOC157	Sociology of Marriage and Family
SOC212	Women and Men in a Changing Society
SOC245	Social Deviance
SOC251	Social Problems
SOC270	Sociology of Health and Illness

Spanish

See World Languages

Speech Communication

Susan Olson, Chairperson: 480-461-7793

Building AC 30

www.mc.maricopa.edu/dept/d55/com/

Communication skills are essential to initial job placement and promotion. Presentational, interpersonal, and teamwork skills top the list of competencies employers desire in their workforce. The study of Speech Communication builds positive relationships with clients, patients, and customers as well as family and friends.

Speech Communication faculty are dedicated teaching professionals with backgrounds in business management, business consulting, performance, rhetoric, and teaming. They use the latest technology and instructional methods to bring their students quality instruction in theory and practice.

Due to the sophistication of the concepts and the textbooks used, students enrolling in courses numbered 100 or above should have placement scores that would place them into ENG101 and CRE101. Students must also satisfy course prerequisites.

The department is committed to student success, and faculty members are available for one-on-one assistance and advisement.

The department also offers courses designed for English Language Learners (ELL). An informal lab is available for students enrolled in COM080 Conversation Circles, COM120 Pronunciation of American Speech, and COM221 Oral Fluency in American Speech. Students can work with software that help fine tune their production of American English sounds.

The department offers a course entitled Basic Oral Communication Skills to prepare developmental students to be more successful in the courses numbered 100-level and above.

Certificates

Speech Communication offers three certificates in Communication:

- Communication Skills for Non-Native English Speakers
- Oral Communication Fluency for Non-Native English Speakers
- Communication Competence in the Workplace

The Communication Department is affiliated with the National Communication Association, the Arizona Communication Association as well as Sigma Chi Eta, the undergraduate honor society for Communication majors.

The department sponsors symposiums featuring Careers in Communication, during which communication professionals speak to majors on pathways to careers in Communication. In addition, the Communication Activities program includes an intramural speech contest each semester entitled The Big Speak Out. In this contest, students from the various public speaking classes compete with each other to enable them to experience public speaking activities outside of the traditional classroom. The competition is judged and feedback is provided by faculty members from throughout the college as well as notable speakers from the community.

If You Plan to Major in Speech Communication

All three Arizona public universities offer bachelor's degree programs in this field:

ASU	BA	Communication
ASU West	BA/BS	Communication Studies
NAU	BA/BS	Speech Communication
UA	BA	Communication

The three public Arizona universities all require the following courses for the communication major:

COM100	Introduction to Human Communication
COM225	Public Speaking

Depending on the university to which you plan to transfer, the following courses may also be recommended:

COM110	Interpersonal Communication
COM207	Introduction to Communication Inquiry
COM222	Argumentation
COM230	Small Group Communication
COM241	Performance of Literature
COM250	Introduction to Organizational Communication
COM259	Communication in Business and Professions*
COM263	Intercultural Communication
COM271	Voice and Diction

**For non-communication majors. COM259 meets the business requirement for accounting majors, media arts, and other disciplines.*

Theatre Arts and Film

Susan Olson, Chairperson

Lyn Dutson, Director of Theatre: 480-461-7165

Theatre Outback TH 29

www.mc.maricopa.edu/dept/d55/thp/

The Theatre Arts and Film program offers courses in Theatre Arts (THE), Theatre Production (THP), and Cinema (THE). Theatre performance and technical opportunities allow you to meet the human need for personal recognition and develop self-assurance, poise, and confidence.

When you get involved in theatre, you create the opportunity to use your talents in dance, music, art, speech, interpretation, storytelling, makeup, lighting and sound technologies, and scenic and costume construction. Through coursework, theatre arts and film provide an opportunity to explore other cultures and ages.

It is recommended that theatre arts and film majors enroll in a wide range of theatre courses in order to insure a total grasp of the field. Actors should understand scene design and stage lighting, just as designers should understand performance studies. All theatre majors should have a firm grasp of theatre history and dramatic literature.

Due to the sophistication of the concepts and the textbooks used, students enrolling in courses numbered 100 or above should have placement scores that would place them into ENG101 and CRE101. Students must also satisfy course prerequisites.

The Theatre Arts and Film program presents four major main stage productions and one Black box touring production each academic year. Open auditions are available for all students, staff, and faculty at MCC. The Theatre Arts program is active in the American College Theatre Festival and participates in the AriZoni Awards. The productions are staged in the Theatre Outback, which also hosts musicals and dance concerts.

The Theatre Arts and Film program sponsors the Stagedoor Players, an organization designed to foster student interest in theatre, as well as explore careers in theatre and pursue special interests in the area. The Stagedoor Players sponsor workshops and performances at various times throughout the year and in the summer. Many of these productions are written and staged entirely by students.

The department is committed to student success, and faculty are available during their office hours for one-on-one assistance and advisement.

Theatre Arts students may apply for scholarships by contacting Lyn Dutson, Director of Theatre.

If You Plan to Major in Theatre Arts

Public universities in Arizona offer a variety of bachelor's degree programs in this field:

ASU	BA	Theatre
ASU West	BA	Interdisciplinary Arts and Performance
NAU	BA or BS	Theatre
UA	BFA or BA	Theatre Production/Theatre Arts

The three public Arizona universities all require the following courses for the theatre major:

THP112	Acting I
THP212	Acting II
THP213	Introduction to Technical Theatre
THP115	Theatre Makeup
THE220	Modern Drama (Dramatic Analysis)

Depending on the university you plan to transfer to, the following courses may also be recommended:

THE111	Introduction to Theatre
THE118	Playwriting
THE205	Introduction to Cinema
THE206	Introduction to Television Arts
THE210	Contemporary Cinema
THP115	Theatre Make-up
THP131	Stage Movement
THP210	Acting: Television/Film
THP211	Creative Drama
THP214	Directing: Theatre Techniques
THP216	Beginning Stage Lighting
THP217	Introduction to Design Scenography
THP219	Introduction to Puppetry
THP241	Performance of Literature
THP267	Painting Techniques for Film, TV and Theatre

Contact an academic advisor in the Advisement Center and/or Theatre Faculty for help in choosing the best courses for your needs.

Veterinary Technology

Dr. Jill Sheport, Program Director of Veterinary Technology: 480-461-7488
Building TC 50
www.mc.maricopa.edu/dept/d58/vet/

The Veterinary Technology Program is an Associate in Applied Science Degree program nationally accredited by the Committee on Veterinary Technician Education and Activities of the American Veterinary Medical Association. The program prepares students for careers in the rapidly growing field of veterinary technology, which require knowledge and skills involving basic medical sciences, general animal care and management, veterinary medical care, and client communications and service. Veterinary technicians function as the paraprofessional assistants to veterinarians, biomedical researchers, other scientists, and

animal control and humane organizations. The program provides instruction in small animal, large animal, and laboratory animal medical and surgical nursing; laboratory techniques; office protocol; emergency medicine; specialty medicine; and other topics. Instruction includes practical clinical internship experience in veterinary emergency, large animal, small animal, and specialty practices, as well as in zoos, laboratories, humane societies, and other facilities. The curriculum combines courses in animal science and animal health with a general education component. Upon completion of the program, the student will be awarded an Associate in Applied Science degree in Veterinary Technology/Animal Health, and will be qualified to sit for national and state certification examinations.

For specific details about this program, see **Career and Technical Programs**.

Welding

Rod Hammil, Program Director of Welding:
480-461-7131
Building WL 52
www.mc.maricopa.edu/dept/d58/wld/

Welding engineering employs science and engineering in joining components made of metals, ceramics, plastics, and other materials. Welding engineering includes the designing of the joints to be welded, the development of the detailed joining procedures to be used, the selection of the materials incorporated in the joint, joint inspection, and the quality control for the final product. Welding engineering can also involve research in these areas, such as developing new welding processes or procedures for new materials. Welding engineers work with design engineers to develop efficient welding designs and fabrication procedures.

Welding engineers are involved in research and development, production, construction, and inspection functions involving welded fabrication. They also work in consulting, teaching, management, sales, and service functions. There are also opportunities to be owners or partners in private sector businesses. As the world becomes more conscious of the environment and the need for conservation of natural resources, many new opportunities are available for welding engineers. These opportunities include the design and manufacture of lighter and safer automobiles, trucks, and airplanes with increased fuel economy and improved environment control systems. The exploration of space brings the opportunity of designing and manufacturing space probes and space shuttles.

Welding engineering is a growing profession, and it is expected to continue in this growth for many years.

For specific details about this program, see **Career and Technical Programs**.

World Languages

Steven T. Budge, Chairperson: 480-461-7031
Building 41
www.mc.maricopa.edu/dept/d16/

The mission of the World Languages Department at Mesa Community College is to promote excellence in teaching and learning by educating students to be linguistically and culturally prepared for advanced education and/or active citizenship in our global society:

- American Sign Language (SLG)
- Arabic (ARB) • Chinese (CHI)
- French (FRE) • German (GER)
- Hebrew (HEB) • Italian (ITA)
- Japanese (JPN) • Latin (LAT)
- Navajo (NAV) • Portuguese (POR)
- Russian (RUS) • Spanish (SPA)

The foundational courses (courses numbered 101, 102, 201, and 202) fulfill language requirements for specific degree programs. They are prerequisites for advanced language courses at the community college and 300 and 400-level language courses at 4-year institutions. These university-equivalent courses emphasize the four language skills: listening, speaking, reading and writing. Course 101 has no prerequisite. These courses are offered in a variety of formats (hybrid, face-to-face and online). Consult the current online class schedule for details.

The conversational courses (courses numbered 115, 116, 225, and 226) are offered for those who wish to develop conversational abilities. These courses emphasize speaking and listening skills. Course 115 has no prerequisite.

The advanced courses prepare students for 300 and 400-level language courses at 4-year institutions. These courses are recommended to students who plan to transfer to a major university and wish to gain a deeper understanding of the culture, as well as improve their critical language skills. Courses in the advanced track have prerequisites.

The industry-specific courses (courses numbered 117, 118, 119, 120, 109, 169, 209, 210 and 240) are offered for those who wish to develop language skills in order to communicate with clients and employees in specific work environments. These language classes are customized in order to meet the schedule and content needs of each specific industry. Contact your employer today to schedule one of these courses with the World Languages Department.

The humanities and language studies courses (SPH245, NVH245, SLC201, SLC202, SPA241 and 242, and FLA240) are designed to meet the diverse academic needs of the student. They include studies in linguistics, second language acquisition, foreign language teaching methods, film, and culture and heritage studies. Please consult the current course schedule for details.

Many foreign language courses are transferable to other colleges and universities, depending upon the programs and policies of the institution. For transferability status of courses to Arizona universities, consult the Course Equivalency Guide.

The World Languages Department has a state-of-the-art language laboratory to facilitate and stimulate the language learning process. The language laboratory is located in Building #4, AS 110 at MCC at Southern and Dobson. Hours vary from semester to semester. For more information, contact the World Languages department office.

The department has joined efforts with the Learning Enhancement Center to provide tutoring services for our language programs at various campuses and sites.



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MCCCD Degrees

CATALOG UNDER WHICH A STUDENT GRADUATES

Students maintaining continuous enrollment at any public Arizona community college or university may graduate according to the requirements of the catalog in effect at the time of initial enrollment or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment whether attending a single public community college or university in Arizona or transferring among public institutions in Arizona while pursuing their degrees.

1. A semester in which a student earns course credit will be counted towards continuous enrollment. Non-credit courses, audited courses, failed courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes.

Example A:

- Admitted & Earned Course Credit at a Public Community College or University – Fall '93 (Active)
- Continued at a Public Community College – Spring '94, Fall '94 (Active)
- Transferred to a University – Spring '95 (1993 or Any Subsequent Catalog)

Example B:

- Admitted & Earned Course Credit at a Public Community College or University – Fall '92 (Active)
- Enrolled But Earned All Ws, Zs, or Fs – Spring '93 (Inactive)
- Enrolled in Audit Courses Only – Fall '93 (Inactive)
- Nonattendance – Spring '94 (Inactive)
- Transferred to a University – Fall '94 (1994 or Any Subsequent Catalog)

2. Students who do not meet the minimum enrollment standard stipulated in No. 1 during three consecutive semesters (fall/spring) and the intervening summer term* at any public Arizona community college or university are no longer considered continuously enrolled, and must meet requirements of the public Arizona community college or university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission.

Example A:

- Admitted & Earned Course Credit at a Public Community College or University – Fall '92 (Active)
- Nonattendance – Spring '93, Fall '93, Spring '94 (Inactive)
- Readmitted & Earned Course Credit at a Public Community College – Fall '94 (Active)
- Transferred to a University – Spring '95 (1994 or Any Subsequent Catalog)

Example B:

- Admitted & Earned Course Credit at a Public Community College or University – Fall '92 (Active)
- Nonattendance – Spring '93 (Inactive)
- Readmitted & Earned Course Credit at a Public Community College – Summer '93 (Active)
- Nonattendance – Fall '93, Spring '94 (Inactive)
- Transferred to a University – Fall '94 (1992 or Any Subsequent Catalog)

*Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or readmitted to a public Arizona community college or university during a summer term must follow the requirements of the catalog in effect the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment.

Example:

- Admitted & Earned Course Credit at a Public Community College or University – Summer '94 (Active)
- Continued at a Public Community College – Fall '94, Spring '95 (Active)
- Nonattendance – Fall '95 (Inactive)
- Readmitted & Earned Course Credit at a Public Community College – Spring '96 (Active)
- Transferred to a University – Summer '96 (1994 or Any Subsequent Catalog)

4. Students transferring among Arizona public higher education institutions must meet the admission requirements, residency requirements, and all curricular and academic requirements of the degree-granting institution.

UNIVERSITY DEPARTMENT TIME LIMIT FOR COURSEWORK

In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the student's major department. Departments may accept such coursework, reject it, or request that the student revalidate its substance. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to less than eight years. Departments may also require students to satisfy current major requirements rather than major requirements in earlier catalogs, when completing earlier requirements is no longer possible or educationally sound.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.

GENERAL GRADUATION REQUIREMENTS

All students are required to complete the degree and/or certificate requirements as approved by the MCCC Governing Board. The college reserves the right to make necessary course and program changes in order to meet current educational standards. In addition, students must:

1. Be credited in the Office of Admissions and Records with not fewer than:

60 semester credit units in courses numbered 100 or above for the Associate in Arts degree, Associate in Science degree, Associate in Transfer Partnership degree, and Associate in General Studies degree; 60 semester credit units for the Associate in Applied Science degree; 62 semester credits for the Associate in Business degrees. For specific certificate programs, these will be credited with no fewer than the minimum total of credit units required for the certificate program.

Students not continuously enrolled, as outlined in the Catalog Under Which a Student Graduates policy, must satisfy current graduation requirements.

2. Have earned a minimum of 12 semester credit units toward the degree or certificate at the college granting the degree or certificate. In cases where the certificate requires fewer than 12 credit units, a minimum of six credit units must be completed at the college awarding the certificate.
3. Have filed an application for the degree or certificate with the Office of Admissions and Records on the date determined by the college/center.

Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.

4. Have a minimum cumulative grade point average of 2.000 at the college granting the degree.
5. Have a minimum cumulative grade point average of 2.000 in all courses used to fulfill degree requirements.

Some specific programs have higher grade requirements. It is the student's responsibility to be aware of these program requirements.

6. Have removed, thirty (30) days after the anticipated graduation date, all deficiencies on the record to use those courses toward program completion.
7. Have removed any indebtedness to any MCCC college /center.
8. Have paid required degree or certificate application fee.

See **fee schedule** for charges.

See **Graduation with Honors** for information on honors designation.

CERTIFICATES/DEGREES

The Maricopa Community Colleges offer Certificates of Completion as well as Associate Degrees, one of which is conferred on each student who has completed a program of study. These certificates and degrees are as follows: (1) Certificate of Completion (Career Program Specified); (2) Academic Certificate; (3) General Education Certificate; (4) Associate in Arts; (5) Associate in Science; (6) Associate in Business; (7) Associate in General Studies; (8) Associate in Transfer Partnership; (9) Associate in Applied Science (Career Program Specified).

All candidates for a degree and/or certificate must complete the General Graduation Requirements as approved by the MCCC Governing Board.

All students are urged to meet with a faculty advisor, program advisor, or counselor as soon as possible to determine which program meets their needs and to plan their course of study.

GRADUATE GUARANTEE POLICY

The Governing Board believes so strongly in the quality of its colleges' occupational training programs that it guarantees graduate competence.

1. Graduation from an Associate of Applied Science (AAS) is designed to prepare a person for entry-level employment in a specific career field. A graduate's ability to perform approved program competencies will be judged by employers. Should the employer of a graduate who has earned an AAS Degree find the employee lacking in the technical skills normally expected of an entry-level employee in the specific career field for which that graduate prepared, the District will provide the graduate with up to the equivalent of twelve (12) credit hours of retraining for no additional tuition.
2. Because technical occupations change rapidly, initial employment in an AAS Degree-related field must occur within one year of graduation from the AAS Degree program in question.

Retraining needs to occur as cost effectively as possible. The graduate's employer must present a list of the graduate's skill deficiencies to the appropriate dean at the graduate's alma mater. All retraining will be completed in a reasonable time as agreed to by the employer, the student, and the college.

LICENSURE DISCLAIMER

Maricopa Community Colleges courses and programs prepare students for entry into a variety of professions. Many of these professions require that a person hold an occupational license or certificate in order to work in a particular field. Typically, a person must meet certain legal requirements before obtaining such a license or certificate. These requirements are established by county, state, or federal agencies, and often are based on a person's character, or whether the person has been convicted of a criminal offense. It is possible for a student who has obtained a degree or certificate from a community college to be denied the right to work in a particular profession after completing the degree or certificate because of concerns over the student's character or criminal background. Any student preparing to enter a field for which a professional license or certificate is required is strongly advised to consult with the appropriate government agency that issues such credentials. That agency can provide the student with complete information about any requirements the law imposes for working in a particular occupation.

MCCCD GENERAL EDUCATION STATEMENT

The general education core of the program of study for an associate's degree or a certificate helps students develop a greater understanding of themselves, of their relationship with others, and of the richly diverse world in which they live. The general education experience provides students with opportunities to explore broad areas of commonly held knowledge and prepares them to contribute to society through personal, social, and professional interactions with others. General education fosters students' personal development by opening them to new directions, perspectives, and processes.

Through its general education requirements, the Maricopa County Community College District is committed to helping students develop qualities and skills that will serve them throughout their lives. General education opportunities encourage students to:

- Build self-awareness, self-respect, and self-confidence
- Recognize and respect the beliefs, traditions, abilities, and customs of all people and all cultures
- Consider the local, global, and environmental impacts of personal, professional, and social decisions and actions
- Access, evaluate, analyze, synthesize, and use information wisely
- Communicate effectively personally, socially, and professionally
- Think critically, make informed decisions, solve problems, and implement decisions
- Consider the ethical implications of their choices
- Value the learning process throughout their lives
- Integrate and connect ideas and events in a historical perspective, and see relationships among the past, the present, and the future

- Develop a personal sense of aesthetics
- Use technological resources appropriately and productively
- Work cooperatively and respectfully with others to serve their communities

The general education experience at MCCCDC is composed of specific elements across the curriculum designed to provide the learner with essential knowledge and skills including:

- Communication
- Arts and Humanities
- Numeracy
- Scientific Inquiry in the Natural and Social Sciences
- Information Literacy
- Problem-Solving and Critical Thinking
- Cultural Diversity

ARIZONA GENERAL EDUCATION CURRICULUM (AGEC)

Description: The Maricopa County Community College District **Arizona General Education Curriculum (MCCCDC AGECE)** is a 35-38 semester-credit general education certificate that fulfills lower-division general education requirements for students planning to transfer to any Arizona public community college or university. The MCCCDC AGECE transfers as a block without loss of credit.

All credits used to satisfy the MCCCDC AGECE will apply to graduation requirements of the university major for which the AGECE was designed, regardless of whether the credit was awarded for completion of coursework or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

For students planning to pursue an associate's degree or transfer to an Arizona public community college or university, the AGECE-A is a component of the MCCCDC Associate in Arts, the AGECE-B is a component of the MCCCDC Associate in Business, and the AGECE-S is a component of the MCCCDC Associate in Science.

Purpose of the AGECEs

There are three types of MCCCDC AGECEs. They are the AGECE-A, the AGECE-B, and the AGECE-S. Designed to articulate with different academic majors, their requirements vary accordingly. Additional information on academic majors at the Arizona public universities can be accessed via the following website: <http://az.transfer.org/cas/atass/>

- Click on Student Information.
- Select Degrees and Pathways.
- Scroll down to the bottom of the page.
- Select the letter of the major you are interested in.

1. The **AGEC-A** is designed to satisfy requirements in many liberal arts majors as well as other majors that articulate with the Associate in Arts (e.g., social sciences, fine arts, humanities). AGEC-A requires a minimum of college mathematics or college algebra to satisfy the Mathematics [MA] requirement. AGEC-A Mathematics requirement is less stringent than the AGEC-B and AGEC-S. AGEC-A and AGEC-B Natural Sciences requirements are less stringent than AGEC-S.
2. The **AGEC-B** is designed to satisfy requirements in business majors that articulate with the Associate in Business. AGEC-B requires a minimum of brief calculus to satisfy the Mathematics [MA] requirement.
3. The **AGEC-S** is designed to satisfy requirements in majors with more prescriptive mathematics and mathematics-based science requirements. AGEC-S articulates with the Associate in Science. AGEC-S requires a minimum of the first course in a calculus sequence to satisfy the Mathematics [MA] requirement, and a minimum of eight credits of any university chemistry, university physics or general biology to satisfy the Natural Sciences [SQ/SG] requirement. In addition, students must select six to eight additional credits of math and/or science appropriate to the major.

Academic Policies that Govern the AGEC A, B, S:

Requires 35-38 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better. Credit units transferred from outside of the district need to be at a grade of “C” or better. A grade of “C” equals 2.0 on a 4.0 grading scale or equivalent;

Use the following policies to help students complete the required Core and Awareness Areas without exceeding the 35-38 semester credits.

1. Courses can satisfy a Core area and one or two Awareness areas simultaneously.
2. A course cannot be used to satisfy more than one Core area requirement in the AGEC A and B.
3. A course can be used to satisfy the L and SB or L and HU requirements simultaneously in the Core area for the AGEC S.

Follow the general education policy that follows:

GENERAL EDUCATION DESIGNATIONS (EXAMPLE: [FYC], [SB], [HU], ETC.)

Effective fall 2000 the course evaluation and/or the general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCDC and the institutions to which MCCCDC students transfer, students have the option to petition for course evaluations and/or general education designations.

The college reserves the right to make necessary course and program changes in order to meet current educational standards.

- Required courses that transfer as equivalent courses, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG (Course Equivalency Guide). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript;
- Require that a minimum of 12 semester credits of course work be taken at any of the MCCCDC colleges;
- Include both course and their modular equivalents. Either the course or the modular equivalents will satisfy the AGEC;
- Accept one of the courses that is cross-referenced with other courses; provide for exemption from Arizona university admission requirements for: Students who complete the AGEC-A, AGEC-B, or AGEC-S with a minimum 2.0 on a 4.0=A scale, or students who complete an associate or higher degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

The 35-38 semester credits required for each of the three AGECs follow. See the list entitled **MCCCDC Courses That Can Be Used to Satisfy MCCCDC AGEC-A, AGEC-B and/or AGEC-S** for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>

- Click on the Resources tab
- Scroll down to: Matrix of MCCCDC Courses That Can Be Used to Satisfy AGEC A, AGEC B, and/or AGEC S
- Click on the link

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGEC-A, B, or S list.

A. Core Areas **35 Credits****1. First-Year Composition (FYC)** **6****2. Literacy and Critical Inquiry [L]** **0-3**

AGEC-A & AGEC-B: Select a course that satisfies the [L] requirement (3)

AGEC-S: Select a course that satisfies L and SB (Social and Behavioral Sciences) **OR**

L and HU (Humanities and Fine Arts) requirements simultaneously (0-3)

3. Mathematical Studies [MA/CS] **4-6**

The Mathematics [MA] requirement differs for AGEC-A, AGEC-B, and AGEC-S.

To complete the Mathematical Studies requirement for AGEC-A and AGEC-B, select one course to satisfy Mathematics [MA], and a second course from Computer/Statistics/Quantitative Applications [CS]. AGEC-S does not require the [CS] area.

AGEC-A requires:

- a. Mathematics [MA] (3 credits) **AND**
(Requires a course in college mathematics (MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other mathematics course designated with the MA general education value and for which college algebra is a prerequisite.)
- b. Computer/Statistics/Quantitative Applications [CS] (3 credits)

AGEC-B requires:

- a. Mathematics [MA] (3 credits) **AND**
(Requires a course in brief calculus (MAT212) or a higher level mathematics course (MAT216, MAT220, or MAT221) or any course for which these courses are prerequisites).
- b. Computer/Statistics/Quantitative Applications [CS] (3 credits)
CIS105 Survey of Computer Information Systems

AGEC-S requires:

- a. Mathematics [MA] (4 credits) **AND**
(Requires a calculus course (MAT220 or MAT221) **OR** any mathematics course for which MAT220 or MAT221 are prerequisites.
OR if pursuing a degree at ASU in Life Sciences select MAT251 Calculus for Life Science.

4. Humanities and Fine Arts [HU] **6**

AGEC-A and AGEC-B: Students are encouraged to choose courses from more than one discipline for a total of six semester credits.

AGEC S: Select a course that satisfies both L and SB or L and HU requirements simultaneously.

5. Social and Behavioral Sciences [SB] **6**

AGEC-A and AGEC-B: Students are encouraged to choose courses from more than one discipline for a total of six semester credits.

AGEC-S: Select a course that satisfies both L and SB (Social and Behavioral Sciences) or L and HU (Humanities and Fine Arts) requirements simultaneously.

6. Natural Sciences [SQ/SG] **8**

To complete the Natural Sciences requirement: AGEC-A and AGEC-B require four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The Natural Sciences requirement differs for AGEC-S. AGEC-S requires eight (8) semester credits of either university chemistry or eight (8) semester credits of university physics or eight (8) semester credits of general biology appropriate to the major.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

7. Subject Options **6-8**
(Subject based on major) (AGEC S)

Students completing AGEC S, through careful selection of courses that meet the other major or prerequisite requirements for Science degrees, will meet this requirement. Using a transfer guide, select Mathematics courses above Calculus, and/or Science courses from: Astronomy, Biology, Botany, Chemistry, Environmental Science, Geology, Physical Geography, Physics, Zoology.

B. Awareness Areas

Students must satisfy two Awareness areas: Cultural Diversity in United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed 35-38 semester credits to complete any of the three MCCC AGECs because courses can satisfy a Core area and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

1. Cultural Diversity in the United States [C] **AND**
2. Global Awareness [G] **OR**
3. Historical Awareness [H]

AGEC Area Requirements Descriptions/Definitions CORE AREAS

First-Year Composition (FYC)

Courses must be completed with a grade of “C” or better in the First-Year Composition Core area. Courses must emphasize skills necessary for college-level learning and writing skills.

Literacy and Critical Inquiry [L]

Courses must be completed with a grade of “C” or better in the Literacy and Critical Inquiry Core area. In the [L] course, typically at the sophomore level, students gather, interpret, and evaluate evidence and express their findings in writing or speech. This course includes a series of graded written or spoken formal assignments.

For AGEC S, students will select a course that satisfies both Literacy and Social & Behavioral Sciences or Literacy and Humanities and Fine Arts requirements simultaneously.

Literacy is defined broadly as communicative competence in written and oral discourse; critical inquiry is defined as the gathering, interpreting, and evaluating of evidence. Building on the proficiency attained in traditional First-Year Composition courses, the Literacy and Critical Inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Mathematical Studies

Courses must be completed with a grade of “C” or better in the Mathematical Studies Core area. One course must be selected from Mathematics [MA]. In AGEC A and AGEC B, a second course must be selected from Computer/Statistics/Quantitative Applications [CS].

The Mathematical Studies requirement is intended to ensure students have skills in basic mathematics, can use mathematical analysis in their chosen fields, and can understand how computers make mathematical analysis more powerful and efficient.

First, the acquisition of essential skills in basic mathematics requires the student to complete a course in college algebra or to demonstrate a higher level of skill by completing a course for which college algebra is a prerequisite.

Second, the real-world application of mathematical reasoning requires the student to take a course in statistics or the use of quantitative analysis to solve problems of substance.

Third, the use of the computer to assist in serious analytical work is required. Computers are widely used to study the implications of social decisions or to model physical systems.

Mathematics [MA] AGEC-A

The AGEC-A Mathematics Core area requires a course in college mathematics, college algebra, pre-calculus, or any other mathematics course for which college algebra is a prerequisite.

Mathematics [MA] AGEC-B

The AGEC-B Mathematics Core area requires a course in Brief Calculus or a higher level mathematics course.

Mathematics [MA] AGEC-S

The AGEC-S Mathematics Core area requires the first course in the calculus sequence or any mathematics course for which that course is a prerequisite. MAT251 is required if transferring to a Life Sciences degree at Arizona State University (ASU).

Computer/Statistics/Quantitative Applications [CS]

AGEC-A, B [CS] requires: courses that emphasize the use of statistics or other mathematical methods in the interpretation of data and in describing and understanding quantitative relationships, courses that involve the use of computer programming languages or software in the development of skills in analytical thinking.

AGEC-B specifies CIS105 as the course that meets the [CS] requirement.

Humanities and Fine Arts [HU]

Courses must be completed with a grade of “C” or better in the Humanities and Fine Arts Core area. Students are encouraged to choose coursework from more than one discipline. The Humanities and Fine Arts Core area enables students to broaden and deepen their consideration of basic human values and their interpretation of the experiences of human beings.

The humanities are concerned with questions of human existence and the universality of human life, questions of meaning and the nature of thinking and knowing, and questions of moral, aesthetic, and other human values. The humanities investigate these questions in both the present and the past and make use of philosophy, foreign languages, linguistics and communications studies, religious studies, literature, and fine arts.

The fine arts constitute the artist’s creative deliberation about reality, meaning, knowledge, and values.

Social and Behavioral Sciences [SB]

Courses must be completed with a grade of “C” or better in the Social and Behavioral Sciences Core area. Students are encouraged to choose coursework from more than one discipline.

The Social and Behavioral Sciences Core area provides scientific methods of inquiry and empirical knowledge about human behavior, both within society and within individuals. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological, or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political, and social distance.

Natural Sciences [SQ/SG]

Courses must be completed with a grade of “C” or better in the Natural Sciences Core area.

Courses in the Natural Sciences Core area help the student to develop an appreciation of the scope and limitations of scientific capability to contribute to the quality of society. This Core area emphasizes knowledge of methods of scientific inquiry and mastery of basic scientific principles and concepts, in particular those that relate to matter and energy in living and non-living systems. Firsthand exposure to scientific phenomena in the laboratory is important in developing and understanding the concepts, principles, and vocabulary of science. At least one of the two laboratory courses required in the Natural Sciences Core area must include an introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences [SQ] A & B

The AGEC A and B Natural Sciences Core area requires one laboratory course in natural sciences that includes a substantial introduction to the fundamental behavior of matter and energy in physical or biological systems.

Natural Sciences [SG] A & B

The AGEC A and B Natural Sciences Core area requires a second laboratory course in the natural sciences, for example, from Anthropology, Astronomy, Biology, Chemistry, Experimental Psychology, Geology, Microbiology, Physical Anthropology, Physical Geography, Physics, and Plant Biology.

Natural Sciences S

The AGEC S Natural Sciences Core area requires eight semester credits of either university chemistry or eight semester credits of university physics or eight semester credits of general biology appropriate to the major.

SQ = Natural Science-Quantitative

SG = Natural Science-General

Subject Options (for AGEC S)

Courses in the Subject Options area help the student to be prepared for specific majors in science. Students completing AGEC-S, through careful selection of courses that meet the other major or prerequisite requirements for Science degree, will meet this requirement. Using a transfer guide, courses would be selected from Mathematics courses above Calculus, and/or Science courses from: Astronomy, Biology, Botany, Chemistry, Environmental Science, Geology, Physical Geography, Physics, and Zoology.

Awareness Areas

Students must satisfy two Awareness areas: Cultural Diversity in the U.S. and either Global Awareness or Historical Awareness. Courses can satisfy a Core area and one or two Awareness areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness areas.

Cultural Diversity in the United States [C]

The contemporary “culture” of the United States involves the complex interplay of many different cultures that exist side by side in various states of harmony and conflict. United States history involves the experiences not only of different groups of European immigrants and their descendants, but also of diverse groups of American Indians, Hispanic Americans, African Americans, and Asian Americans—all of whom played significant roles in the development of contemporary culture and together shape the future of the United States. At the same time, the recognition that gender, class, and religious differences cut across all distinctions of race and ethnicity offers an even richer variety of perspectives from which to view. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present, and future and help to foster greater mutual understanding and respect.

The objective of the Cultural Diversity area requirement is to promote awareness of, and appreciation for, cultural diversity within the contemporary United States. This is accomplished through the study of the cultural, social, or scientific contributions of women and minority groups, examination of their experiences in the United States, or exploration of successful or unsuccessful interactions between and among cultural groups.

Global Awareness [G]

Human organizations and relationships have evolved from being family and village-centered to the modern global interdependence that is apparent in many disciplines—for example, contemporary art, business, engineering, music, and the natural and social sciences. Many serious local and national problems are world issues that require solutions which exhibit mutuality and reciprocity. These problems occur in a wide variety of activities, such as food supply, ecology, health care delivery, language planning, information exchange, economic and social developments, law, technology transfer, and even philosophy and the arts. The Global Awareness area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. The Global Awareness area includes courses that recognize the nature of other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

Courses that satisfy the global awareness option in the requirements are of one or more of the following types:

1. Area studies that are concerned with an examination of culture-specific elements of a region of the world;
2. The study of a non-English language;
3. Studies of international relationships, particularly those in which cultural change is facilitated by such factors as social and economic development, education, and the transfer of technology; and
4. Studies of cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology.

Historical Awareness [H]

The Historical Awareness area option in the requirements aims to develop a knowledge of the past that can be useful in shaping the present and future. Because historical forces and traditions have created modern life and lie just beneath its surface, historical awareness is an aid in the analysis of present-day problems. Also, because the historical past is a source of social and national identity, historical study can produce intercultural understanding by tracing cultural differences to their origins. Even the remote past may have instructive analogies for the present.

The Historical Awareness area consists of courses that are historical in method and content. In this area, the term “history” designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence.

The requirement presumes these are human events and history includes all that has been felt, thought, imagined, said, and done by human beings. History is present in the languages, art, music, literature, philosophy, religion, and the natural sciences, as well as in the social science traditionally called history.

General Education Values of Courses

To earn an associate degree or complete an Arizona General Education Curriculum (AGEC) certificate, you need to take courses that satisfy designated general education requirements. **See page 56 in this catalog for additional information regarding AGEC.**

Please note that general education designations for courses change periodically. **For the most current information on transferability of any MCC course, look up the course in the online Course Equivalency Guide at az.transfer.org/cas/students/index/html.**

ASSOCIATE IN ARTS (AA)**Description**

The Maricopa County Community College District **Associate in Arts** degree requires 60-64 semester credits for the program of study. The degree includes the following components:

I. General Education

Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. General Electives**Purpose of the Degree**

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. The degree will transfer as a block without loss of credit to Arizona’s public universities and other institutions with district-wide articulation agreements.

The semester credits used to satisfy the MCCCD Associate in Arts will apply to university graduation requirements of the university major for which the Associate in Arts is designed. Information regarding the articulation of the Associate in Arts with majors at the Arizona public universities can be accessed via the following website:

<http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Arts Degree

- Completion of the Associate in Arts or the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area.
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).
- Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled [MCCCD Courses That Can Be used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S](#) for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>

- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts Degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 60-64 semester credits required for the Associate in Arts follow. See the list titled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>. This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCCD General Education

The MCCCD General Education includes two areas: MCCCD AGEC-A and MCCCD Additional Requirements.

MCCCD AGEC-A

1. Core Areas 35 Credits

- a. First-Year Composition (FYC) 6**
- b. Literacy and Critical Inquiry [L] 3**
- c. Mathematical Studies [MA/CS] 6**
 To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS].
 - 1) Mathematics [MA] A (3 credits)
Note: requires a course in college mathematics (MAT142) or college algebra (MAT150, MAT151, MAT152) or pre-calculus (MAT187) or any other mathematics course designated with the MA general education value and for which college algebra is a prerequisite.
 - AND**
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)

d. Humanities and Fine Arts [HU] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

e. Social and Behavioral Sciences [SB] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C] **AND**
 Global Awareness [G] **OR**
 Historical Awareness [H]

3. MCCCD Additional Requirements 0-6 Credits

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCCD Additional Requirements because courses can satisfy a Core Area and MCCCD Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

a. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**
 COM100AA & COM100AB & COM100AC [SB]
 (3 credits) **OR**
 COM110 [SB] (3 credits) **OR**
 COM110AA & COM110AB & COM110AC [SB]
 (3 credits) **OR**
 COM225 [L] (3 credits) **OR**
 COM230 [L] [SB] (3 credits)

b. Critical Reading

A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE101 and apply it to AGEC-A Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR** equivalent as indicated by assessment

II. General Electives

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AA, but who are undecided on the university to which they will transfer, courses satisfying the General Electives area should be selected from the list of Common Courses, Arizona Transfer Pathway Guides, and/or University Transfer Guides in order for the courses to apply in the major upon transfer.

The list of Common Courses for each major is included in the Arizona Transfer Pathway Guides. University Transfer Guides are also available for the Arizona public universities. These guides, both statewide and institutional, are accessible on the following web site: http://az.transfer.org/cas/students/transfer_guides.htm

Students must select MCCCDC courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG within the AZCAS. For appropriate course selection, students should consult with an advisor.

For some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements. Students should consult the Arizona Transfer Pathway Guides and/or the University Transfer Guides to determine this requirement for the major at the university to which they intend to transfer. If required, it is recommended that students choose Maricopa courses as electives to meet this requirement as part of the Associate in Arts degree.

Students who are undecided on a major or university should consult an advisor. Not all majors have common courses, so it is recommended that students consult with an advisor for a list of common courses or assistance with selecting appropriate electives.

Associate in Arts Total Credits:

60-64

ASSOCIATE IN SCIENCE (AS)

Description

The Maricopa County Community College District **Associate in Science** degree requires 60-64 semester credits for the program of study. The degree includes the following components:

I. General Education:

Arizona General Education Curriculum for Science (AGEC-S) MCCCDC Additional Requirements

II. General Electives

Purpose of the Degree

The Associate in Science degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors with more stringent mathematics and mathematics-based science requirements. The degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

The semester credits used to satisfy the MCCCDC Associate in Science will apply to university graduation requirements of the university major for which the Associate in Science is designed. Information regarding the articulation of the Associate in Science with majors at the Arizona public universities can be accessed via the following website:

<http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Science Degree

- Completion of the Associate in Science or the AGEC-S provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Science degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better.
- The General Education Requirements for AGEC-S may be completed in 36-38 semester credits with the following stipulations:
 - Courses can satisfy a Core area and one or two Awareness areas simultaneously.
 - A course cannot be used to satisfy more than one Core area requirement in the AGEC A and B.
 - A course can be used to satisfy the L and SB or L and HU requirements simultaneously in the Core area for the AGEC S.
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-S Core Area, AGEC Awareness Area, MCCCDC Additional Requirements, or lower-division courses applicable to the major).

- Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-S requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>
- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-S or Associate in Science Degree.
- Courses and their modular equivalents will satisfy AGEC-S and Associate in Science requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 60-64 semester credits required for the Associate in Science follow. See the list titled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>. This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCCD General Education

The MCCCD General Education includes two areas: MCCCD AGEC-S and MCCCD Additional Requirements.

MCCCD AGEC-S

- | | |
|--|----------------------|
| 1. Core Areas | 36-38 Credits |
| a. First-Year Composition (FYC) | 6 |
| b. Literacy and Critical Inquiry [L] | 0-3 |
| Select a course that satisfies L (Literacy and Critical Inquiry) and SB (Social and Behavioral Sciences) OR L (Literacy and Critical Inquiry) and HU (Humanities and Fine Arts) requirements simultaneously. | |
| c. Mathematical Studies [MA] | 4 |
| To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] S. | |
| 1) Mathematics [MA] S (4 credits)
Select a calculus course MAT220 or MAT221, or any mathematics course for which MAT220 or MAT221 is a prerequisite, or | |
| 2) If pursuing a degree at ASU in Life Sciences select MAT251 Calculus for Life Science. | |
| d. Humanities and Fine Arts [HU] | 6 |
| Students are encouraged to choose coursework from more than one discipline for a total of six semester credits. | |
| Select a course that satisfies both L and HU requirements simultaneously. | |
| e. Social and Behavioral Sciences [SB] | 6 |
| Students are encouraged to choose coursework from more than one discipline for a total of six semester credits. | |
| Select a course that satisfies both L and HU requirements simultaneously. | |
| f. Natural Sciences | 8 |
| To complete the Natural Sciences requirement: Select eight (8) semester credits of either general chemistry CHM151 & CHM151LL and CHM152 & CHM152LL | |
| OR | |
| Eight (8) semester credits of university physics PHY115 & PHY116 or PHY121 & PHY131 | |
| OR | |
| Eight (8) semester credits of general biology, BIO181 & BIO182 appropriate to the major. | |
| g. Subject Options (subject based on major) | 6-8 |
| Students completing AGEC-S, through careful selection of courses that meet the other major or prerequisite requirements for Science degree, will meet this requirement. Using a transfer guide, select courses from Mathematics courses above Calculus, and/or Science courses from:
Astronomy, Biology, Botany, Chemistry, Environmental Science, Geology, Physical Geography, Physics, and Zoology. | |

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-six to thirty-eight semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] **OR**

Historical Awareness [H]

3. MCCCDC Additional Requirements 0-6 Credits

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the 36-38 semester credits required in order to complete the MCCCDC Additional Requirements.

a. Oral Communication

A total of three (3) semester credits are required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**

COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**

COM110 [SB] (3 credits) **OR**

COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**

COM225 [L] (3 credits) **OR**

COM230 [L] [SB] (3 credits)

b. Critical Reading

A total of three (3) semester credits are required for the Critical Reading area. If students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken.

CRE101 [L] **OR** equivalent as indicated by assessment.

II. General Electives

Select courses to complete a minimum of 60 semester credits but no more than a total of 64 semester credits.

For students who have decided on a major that articulates with the AS, but who are undecided on the university to which they will transfer, courses satisfying the General Electives area should be selected from the list of Common Courses, Arizona Transfer Pathway Guides, and/or University Transfer Guides in order for the courses to apply in the major upon transfer.

The list of Common Courses for each major is included in the Arizona Transfer Pathway Guides. University Transfer Guides are also available for the Arizona public universities. These guides, both statewide and institutional, are accessible on the following web site: http://az.transfer.org/cas/students/transfer_guides.htm

Students must select MCCCDC courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona CEG within the AZCAS. For appropriate course selection, students should consult with an advisor.

For some majors, students must demonstrate 4th semester proficiency at the 202 course level to satisfy the Non-English Language Requirements. Students should consult the Arizona Transfer Pathway Guides and/or the University Transfer Guides to determine this requirement for the major at the university to which they intend to transfer. If required, it is recommended that students choose Maricopa courses as electives to meet this requirement as part of the Associate in Science degree.

Students who are undecided on a major or university should consult an advisor. Not all majors have common courses, so it is recommended that students consult with an advisor for a list of common courses or assistance with selecting appropriate electives.

Associate in Science Total Credits: 60-64

ASSOCIATE IN ARTS - ELEMENTARY EDUCATION (AA-EE)

Description

The MCCCDC Associate in Arts in Elementary Education (AAEE) requires the student to complete a total of 60-63 semester credits in the program of study. The degree has two major components:

I. MCCCDC General Education

Arizona General Education Curriculum for Arts (AGEC-A)
Additional MCCCDC Requirements

II. Elementary Education Requirements

Education Foundations
Electives for Arizona Professional Teacher Standards

Purpose of the Degree

The AAEE is designed for the student who plans to transfer to an Elementary Education, Early Childhood, Multicultural/Multilingual or Special Education program at an Arizona public higher education institution and/or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. All semester credits applied to the MCCCDC Associate in Arts in Elementary Education also apply to graduation requirements of the university major for which the AAEE was designed, regardless of whether the credit was awarded for completion of coursework or for prior learning. (For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the college catalog.)

Academic Policies that Govern the Associate in Arts Elementary Education Degree:

- Completion of the Associate in Arts or the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area.
 - Courses can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously.
 - A course cannot satisfy both the Elementary Education Requirement and a Core Area Requirement simultaneously.
 - Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
 - Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course's evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled **MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S** for specific course information via the following website:
<http://www.maricopa.edu/academic/curric/>
- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For

appropriate course selection, students should consult with an advisor.

- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or the Associate in Arts Elementary Education degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts in Elementary Education requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

I. MCCCD General Education Requirements

A. MCCCD AGEC-A

- | | |
|---|----------------------|
| 1. Core Areas | 35-38 Credits |
| a. First-Year Composition [FYC] | 6 |
| ENG101/102 OR ENG107/108 | |
| b. Mathematics Studies [MA] and Computer/Statistics/Quantitative Applications [CS] | 6 |
| 1. MAT142 [MA] | |
| College Mathematics, or higher | |
| <i>(NOTE: MAT150, MAT151, MAT152, MAT156 and MAT157 are excluded)</i> | |
| AND | |
| 2. CIS105 [CS] | |
| Survey of Computer Information Systems, OR | |
| BPC110 [CS] | |
| Computer Usage and Applications | |
| c. Literacy and Critical Inquiry [L] | 3 |
| Select 3 semester credits from the following courses: | |
| COM225 Public Speaking, OR | |
| COM230 Small Group Communication | |
| d. Humanities and Fine Arts [HU] | 6 |
| 1. Select (3) semester credits from the following courses: | |
| ARH100 Introduction to Art | |
| ARH101 Prehistoric through Gothic Art | |
| ARH102 Renaissance through Contemporary Art | |
| AND | |
| 2. Select (3) semester credits from the following courses: | |
| ENH110 Introduction to Literature | |
| ENH241 American Literature Before 1860 | |
| ENH242 American Literature After 1860 | |
| EDU/ENH291 Children's Literature | |
| HUM250 or HUM251 Ideas and Values in the Humanities | |
| THE111 Introduction to Theatre | |
| DAH100 Introduction to Dance | |
| DAH201 World Dance Perspectives | |
| MHL140 Survey of Music History | |
| MHL143 Music in World Cultures | |

- e. Social and Behavioral Sciences [SB] 6**
- Select 3 semester credits from the following courses:
HIS103 United States History to 1870
HIS104 United States History 1870 to Present
AND
 - Select 3 semester credits from the following courses:
PSY101 Introduction to Psychology
GCU121 World Geography I: Eastern Hemisphere
GCU122 World Geography II: Western Hemisphere
ECN211 Macroeconomic Principles
ECN212 Microeconomic Principles
POS110 American National Government
ECH/CFS176 Child Development

- f. Natural Sciences—Science-Quantitative [SQ] and Science-General [SG] 8**
- To complete the Natural Sciences requirement, select a total of 8 semester credits from the following categories. At least 4 credits must be SQ courses. You can select 4 semester credits of SG and 4 semester credits of SQ for a total of 8 semester credits. Natural Sciences courses must include or be accompanied by the corresponding laboratory course. When the lecture and corresponding laboratory are awarded separate credit, both will be counted as equivalent to one course in that discipline.

- Life Sciences - Select 4 semester credits from the following courses:
BIO100 Biology Concepts [SQ]
BIO105 Environmental Biology [SQ]
BIO108 Plants and Society [SQ]
AND
- Physical Sciences - Select 4 semester credits of SQ or SG credits from the following prefixes:
AGS
ASM
AST
GPH
GLG
PHS
PHY

2. Awareness Areas 0 Credits

The MCCC CD AAEE requires coursework in two Awareness Areas:
Cultural Diversity in the U.S. [C] **AND**
Historical Awareness [H] **OR**
Global Awareness [G]

Courses can satisfy a Core Area Requirement and one or more Awareness Areas, or can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously. Therefore, no additional semester credits are required to satisfy the two Awareness Areas.

3. MCCC CD Additional Requirements 0-3 Credits

- Oral Communication**
Satisfied by COM225 or COM230 taken for Literacy and Critical Inquiry Requirement
- Critical Reading**
CRE101 or exemption by testing.

II. Elementary Education Requirements 25 Credits

A total of 25 semester credits are required to satisfy the Elementary Education Requirements.

A. Education Foundations 15 Credits

Complete the following courses to satisfy the Education Foundations requirements:

- EDU221 Introduction to Education
- EDU222 Introduction to the Exceptional Learner
- EDU230 Cultural Diversity in Education
- MAT156 Mathematics for Elementary Teachers I
- MAT157 Mathematics for Elementary Teachers II

B. Electives for Arizona Professional Teacher Standards 10 Credits

A total of 10 semester credits are required to satisfy the Electives for Arizona Professional Teacher Standards: 3 credits in an additional Education course and 7 credits in Content Area Electives. Courses must transfer to all public Arizona universities as Elective Credit, Departmental Elective, or Equivalent to a university course as indicated in the Arizona Course Equivalency Guide in effect when the course is taken. Courses identified as Non-transferable in the Arizona Course Equivalency Guide cannot be used to satisfy this requirement.

- Additional Education Course Requirement
Select any EDU course (except EDU221, EDU222, EDU230 and EDU250) to satisfy this requirement.
- Content Area Electives
Select 7 credits from the following:

Any ARH, ART, CIS, ECN, BPC, ENG, ENH, GCU, GPH, HIS, MHL, MTC, POS, THE, THP prefixed course(s)

Any EDU prefixed course(s) (except EDU250)

Any MAT (courses numbered higher than 142 except MAT156 and MAT157)

Any Foreign Language course(s)

Any Natural Science course(s)

CFS/ECH176 Child Development

CFS205 Human Development

EED215 Early Learning: Health, Safety, Nutrition and Fitness

FON100 Introductory Nutrition

Associate in Arts - Elementary Education Total Credits: 60-63

ASSOCIATE IN ARTS, FINE ARTS – DANCE (AAFA)

Description

The Maricopa County Community College District Associate in Arts, Fine Arts - Dance degree requires a minimum of 64 semester credits for the program of study. The degree includes the following components:

I. General Education

Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. Fine Arts Requirements – Dance

Purpose of the Degree

The Associate in Arts, Fine Arts - Dance degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

The semester credits used to satisfy the MCCCD Associate in Arts, Fine Arts - Dance degree will apply to university graduation requirements of the university major for which the degree is designed. Information regarding the articulation of the degree with majors at the Arizona public universities can be accessed via the following website: <http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Arts, Fine Arts - Dance Degree

- Completion of the Associate in Arts, Fine Arts - Dance degree or the AGECE-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts, Fine Arts - Dance degree.
- A minimum of 64 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better.
- The General Education Requirements for AGECE-A may be completed in 35 semester credits with the following stipulations:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area.
 - General Education Courses can satisfy multiple areas within the degree simultaneously (AGECE-A Core Area, AGECE Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).
 - Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona

Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.

- Courses completed at one of the Maricopa Community Colleges to meet AGECE-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled **MCCCD Courses That Can Be Used to Satisfy MCCCD AGECE-A, AGECE-B, and/or AGECE-S** for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>
- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGECE-A or Associate in Arts, Fine Arts - Dance degree.
- Courses and their modular equivalents will satisfy AGECE-A and Associate in Arts, Fine Arts - Dance requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 64 semester credits required for the Associate in Arts, Fine Arts - Dance degree follow. See the list titled **MCCCD Courses That Can Be Used to Satisfy MCCCD AGECE-A, AGECE-B, and/or AGECE-S** for specific course information via the following website: <http://www.maricopa.edu/academic/curric/> This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGECE requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGECE.

I. MCCC General Education

The MCCC General Education includes two areas: MCCC AGEC-A and MCCC Additional Requirements.

A. MCCC AGEC-A

1. Core Areas 35 Credits

a. First-Year Composition (FYC) 6

b. Literacy and Critical Inquiry [L] 3

c. Mathematical Studies [MA/CS] 6

To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS].

1. Mathematics [MA] A (3 credits)
Select a course in college mathematics or college algebra or pre-calculus or any other mathematics course for which college algebra is a prerequisite
AND
2. Computer/Statistics/Quantitative Applications [CS] (3 credits)

d. Humanities and Fine Arts [HU] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

Select from the following options to complete three credits:

- DAH100 Introduction to Dance 3
- DAH201 World Dance Perspectives 3

e. Social and Behavioral Sciences [SB] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

Select from the following options to complete four credits:

- BIO160 Introduction to Human Anatomy and Physiology
- BIO201 Human Anatomy and Physiology I

2. Awareness Areas 0 Credits

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
AND
Global Awareness [G] **OR**
Historical Awareness [H]

3. MCCC Additional Requirements 0-6 Credits

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCC Additional Requirements because courses can satisfy a Core Area and MCCC Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

a. Oral Communication

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

- Select from the following options:
COM100 [SB] (3 credits) **OR**
COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**
COM110 [SB] (3 credits) **OR**
COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**
COM225 [L] (3 credits) **OR**
COM230 [L] [SB] (3 credits)

b. Critical Reading 3

A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE101 and apply it to AGEC-A Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied and additional electives may be taken.

Select from the following options to complete 3 credits:
CRE101 [L] (3 credits) **OR**
equivalent as indicated by assessment

II. Fine Arts Requirements – Dance 29 Credits

A minimum of 29 credits are required to satisfy the Fine Arts Requirements – Dance.

Part I 11 Credits

Select the following:

DAN150	Dance Performance I	1
DAN210	Dance Production I	3
DAN221	Rhythmic Theory for Dance I	2
DAN264	Choreography I	3
DAN280	Dance Practicum	2

Part II 9 Credits

Select from the following options to complete a minimum of nine semester credits. Students must attain Level III competency in ballet and modern dance courses:

DAN120++	World Dance (any module)	1
DAN129	Musical Theatre Dance I	1
DAN130	Musical Theatre Dance II	1
DAN131	Ballet I 1	
DAN132	Modern Dance I 1	
DAN133	Modern Jazz Dance I	1
DAN134	Ballet II 1	
DAN135	Modern Dance II	1
DAN136	Modern Jazz Dance II	1
DAN229	Musical Theatre Dance III	1
DAN230	Musical Theatre Dance IV	1
DAN231	Ballet III	1
DAN231AA	Ballet III: Intensive	2
DAN232	Modern Dance III	1
DAN233	Modern Jazz Dance III	1
DAN234	Ballet IV	1
DAN234	Ballet IV: Intensive	2
DAN235	Modern Dance IV	1
DAN236	Modern Jazz Dance IV	1
DAN237	Ballet Pointe I	1
DAN290	Dance Conservatory I (any module)	1-3
DAN291	Dance Conservatory II (any module)	1-3
DAN292	Dance Conservatory III (any module)	1-3

Part III: Restricted Electives 9 Credits

The remaining credits from DAH and DAN prefixed courses should be selected as prescribed by the dance advisor. Only three of the remaining credits may be selected from the following DAN prefixed courses:

DAH+++++	Any DAH prefixed course EXCEPT DAH100 or DAH201 if selected to satisfy the AGEC-A Humanities and Fine Arts Area	
DAN115++	Contemporary Dance Trends (any module)	1
DAN120++	World Dance (any module)	1
DAN125++	Social Dance (any module)	1
DAN129	Musical Theatre Dance I	1
DAN130	Musical Theatre Dance II	1
DAN133	Modern Jazz Dance I	1
DAN136	Modern Jazz Dance II	1
DAN140	Tap Dance I	1
DAN141	Dance Workshop	1

DAN150	Dance Performance I	1
DAN164	Improvisation	1
DAN230	Musical Theatre Dance IV	1
DAN231	Ballet III	1
DAN231AA	Ballet III: Intensive	2
DAN232	Modern Dance III	1
DAN233	Modern Jazz Dance III	1
DAN234	Ballet IV	1
DAN234AA	Ballet IV: Intensive	2
DAN235	Modern Dance IV	1
DAN236	Modern Jazz Dance IV	1
DAN237	Ballet Pointe I	1
DAN290++	Dance Conservatory I (any module)	1-3
DAN291++	Dance Conservatory II (any module)	1-3
DAN292++	Dance Conservatory III (any module)	1-3
DAN298++	Special Projects (any module)	1-3

* Selection of DAN298 courses to satisfy degree requirements should be done in consultation with a program advisor or faculty member as Special Projects courses do not currently transfer to any of the three Arizona state public universities.

NOTE: 298 courses are not accepted for use within statewide transfer degrees since the policy is very clear about 298s exclusion from the CEG. For students who elect to transfer to one of the three public universities in Arizona the credit requirements are specific. The DAN298 course within the degree requirements and course bank may support other college/student needs. The above note has been added to the 298 courses that explains what the current transfer condition if the student is planning to transfer to ASU, U of A or NAU. Please review and indicate if the proposed note is acceptable or if some other solution should be proposed.

Associate in Arts, Fine Arts – Dance

Total Credits 64

ASSOCIATE IN ARTS, FINE ARTS - AA (Aafa)

Description

The Maricopa County Community College District **Associate in Arts, Fine Arts - Art** degree requires a minimum of 63 semester credits for the program of study. The degree includes the following components:

I. General Education

Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. Fine Arts Requirements – Art

Purpose of the Degree

The Associate in Arts, Fine Arts - Art degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts. The degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

The semester credits used to satisfy the MCCC Associate in Arts, Fine Arts - Art degree will apply to university graduation requirements of the university major for which the degree is designed. Information regarding the articulation of the degree with majors at the Arizona public universities can be accessed via the following website:

<http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Arts, Fine Arts – Art Degree

- Completion of the Associate in Arts, Fine Arts - Art degree or the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts, Fine Arts - Art degree.
- A minimum of 63 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area.
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCC Additional Requirements, or lower-division courses applicable to the major).
- Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled [MCCC Courses That Can Be Used to Satisfy MCCC AGEC-A, AGEC-B, and/or AGEC-S](#) for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>

- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts, Fine Arts - AA degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts, Fine Arts – Art requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 63 semester credits required for the Associate in Arts, Fine Arts - Art degree follow. See the list titled [MCCC Courses That Can Be Used to Satisfy MCCC AGEC-A, AGEC-B, and/or AGEC-S](#) for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>. This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCC General Education

The MCCC General Education includes two areas: MCCC AGEC-A and MCCC Additional Requirements

MCCC AGEC-A

1. Core Areas	35 Credits
a. First-Year Composition (FYC)	6
b. Literacy and Critical Inquiry [L]	3
c. Mathematical Studies [MA/CS]	6
To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS].	
1) Mathematics [MA] A (3 credits)	
Select a course in college mathematics or college algebra or pre-calculus or any other mathematics course for which college algebra is a prerequisite	
AND	
2) Computer/Statistics/Quantitative Applications [CS] (3 credits)	

d. Humanities and Fine Arts [HU] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

Select the following:

ARH101 Prehistoric Through Gothic Art (3)

e. Social and Behavioral Sciences [SB] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas 0 Credits

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] **OR**

Historical Awareness [H]

3. MCCC Additional Requirements 0-6 Credits

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCC Additional Requirements because courses can satisfy a Core Area and MCCC Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

a. Oral Communication 3

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**

COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**

COM110 [SB] (3 credits) **OR**

COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**

COM225 [L] (3 credits) **OR**

COM230 [L] [SB] (3 credits)

b. Critical Reading 3

A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE101 and apply it to AGEC-A Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied.

Select from the following options to complete 3 credits:

CRE101 (3 credits) **OR** equivalent as indicated by assessment

II. Fine Arts Requirements – Art 28 Credits

A minimum of 28 credits are required to satisfy the Fine Arts Requirements – Art.

Foundations 16 Credits

Select the following:

ADA/ART112	Two-Dimensional Design	3
ADA/ART115	Three-Dimensional Design	3
ARH102	Renaissance Through Contemporary Art	3
ART111	Drawing I	3
ART113	Color	3
ART255AB	The Portfolio	1

Restricted Electives 12 Credits

Select from the following options to complete a minimum of twelve semester credits:

ART116	Life Drawing I	3
ART122	Drawing and Composition II	3
ART131	Photography I	3
ART132	Photography II	3
ART151	Sculpture I	3
ART161	Ceramics I	3
ART165	Watercolor Painting I	3
ART167	Painting I	3

Associate in Arts, Fine Arts – Art Total Credits 63

ASSOCIATE IN ARTS, FINE ARTS-THEATRE (AAFA)

Description

The Maricopa County Community College District Associate in Arts, Fine Arts - Theatre degree requires a minimum of 60-64 semester credits for the program of study. The degree includes the following components:

I. General Education

Arizona General Education Curriculum for Arts (AGEC-A)
MCCCD Additional Requirements

II. Fine Arts Requirements – Theatre

Purpose of the Degree

The Associate in Arts, Fine Arts - Theatre degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Fine Arts the degree is designed to prepare students to meet selective admission criteria for programs such as the Bachelor of Fine Arts, which may require a portfolio or performance requirement.

The semester credits used to satisfy the MCCCD Associate in Arts, Fine Arts - Theatre will apply to university graduation requirements of the university major for which the degree is designed. Information regarding the articulation of the degree with majors at the Arizona public universities can be accessed via the following website:

<http://az.transfer.org/cas/atass/student/modpath.html>

Academic Policies that Govern the Associate in Arts, Fine Arts - Theatre Degree

- Completion of the Associate in Arts, Fine Arts - Theatre or the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts, Fine Arts - Theatre degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area.
- General Education Courses can satisfy multiple areas within the degree simultaneously (AGEC-A Core Area, AGEC Awareness Area, MCCCD Additional Requirements, or lower-division courses applicable to the major).

- Effective fall 2000, the course evaluation and/or general education designation as listed in the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within the Arizona Course Applicability System as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. See the list titled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S for specific course information via the following website: <http://www.maricopa.edu/academic/curric/>
- Courses completed at one of the Maricopa Community Colleges to meet the General Electives requirement must be listed in the Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS) as an equivalent course, departmental elective credit (XXXDEC), or general elective credit (Elective) at all Arizona public universities. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC-A or Associate in Arts, Fine Arts - Theatre degree.
- Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts, Fine Arts - Theatre requirements.
- If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.

Degree Requirements

The 60-64 semester credits required for the Associate in Arts, Fine Arts -Theatre follow. See the list titled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC-A, AGEC-B, and/or AGEC-S for specific course information via the following website:

<http://www.maricopa.edu/academic/curric/>. This list identifies the courses in alpha-order by prefix as well as the Core Areas and Awareness Areas where the course will apply. For purposes of clarifying requirements in the Mathematics and Natural Sciences areas on the list and the AGEC requirements, an A, B, and/or S character may follow the [MA], [SQ], [SG] general education designations and refers to the specific AGEC.

I. MCCCDC General Education

The MCCCDC General Education includes two areas:
MCCCDC AGEC-A and MCCCDC Additional Requirements

MCCCDC AGEC-A

1. Core Areas 35 Credits

a. First-Year Composition (FYC) 6

b. Literacy and Critical Inquiry [L] 3

Select the following :

THE220 Modern Drama

c. Mathematical Studies [MA/CS] 6

To complete the Mathematical Studies requirement, select one course to satisfy Mathematics [MA] A and a second course from Computer/Statistics/Quantitative Applications [CS].

1) Mathematics [MA] A (3 credits)

Select a course in college mathematics or college algebra or pre-calculus or any other mathematics course for which college algebra is a prerequisite.

AND

2) Computer/Statistics/

Quantitative Applications [CS] (3 credits)

d. Humanities and Fine Arts [HU] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

Select the following:

THE205 Introduction to Cinema 3

e. Social and Behavioral Sciences [SB] 6

Students are encouraged to choose course work from more than one discipline for a total of six semester credits.

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, **OR** eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas 0 Credits

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] **OR**

Historical Awareness [H]

3. MCCCDC Additional Requirements 0-6 Credits

Students must satisfy Oral Communication and Critical Reading areas. However, it is not necessary for students to exceed the thirty-five semester credits required in order to complete the MCCCDC Additional Requirements because courses can satisfy a Core Area and MCCCDC Additional Requirements simultaneously. Therefore no additional semester credits are required to satisfy Oral Communication and Critical Reading.

a. Oral Communication 3

A total of three (3) semester credits is required for Oral Communication. However, if students select a communication course that satisfies both the Oral Communication area and an area within the Core, then the Oral Communication requirement has been satisfied and additional electives may be taken.

Select from the following options:

COM100 [SB] (3 credits) **OR**

COM100AA & COM100AB & COM100AC [SB] (3 credits) **OR**

COM110 [SB] (3 credits) **OR**

COM110AA & COM110AB & COM110AC [SB] (3 credits) **OR**

COM225 [L] (3 credits) **OR**

COM230 [L] [SB] (3 credits)

b. Critical Reading 3

A total of three (3) semester credits is required for the Critical Reading area. However, if students complete CRE101 and apply it to AGEC-A Core Requirements or if the students demonstrate proficiency through assessment, then the Critical Reading requirement has been satisfied.

Select from the following options to complete 3 credits:

CRE101 [L] (3 credits) **OR** equivalent as indicated by assessment

II. Fine Arts Requirements – Theatre 25-29 Credits

A minimum of 25 credits are required to satisfy the Fine Arts Requirements – Theatre.

Foundations 13 Credits

Select the following:

THE111	Introduction to Theatre	3
THP112	Acting I	3
THP115	Theatre Makeup	3
THP201AA	Theatre Production I OR	
THP201AB	Theatre Production II	1
THP213	Introduction to Technical Theatre	3

Restricted Electives 12-16 Credits

Students may choose from the following courses to specialize in Acting, Technical Theatre, Teacher Education, or Cinema. Students should consult with the theatre advisor for the restricted electives recommended for each specialization track.

Select from the following options to complete a minimum of 12 semester credits:

HUM/THE206	Introduction to Television Arts	3
HUM/THE210	Contemporary Cinema	3
THP120AA	Audition Techniques: Monologue	1
THP120AB	Audition Techniques: Cold Readings	1
THP130	Stage Combat OR	
THP131	Stage Movement	3
THP210	Acting: TV/Film	3
THP211	Creative Drama	3
THP212	Acting II	3
THP214	Directing Techniques	3
THP216	Beginning Stage Lighting	3
THP217	Introduction to Design Scenography	3
THP219	Introduction to Puppetry	3
THP267	Painting Techniques for Film, TV and Theatre	3
THP271	Voice and Diction	3

Associate in Arts, Fine Arts - Theatre Total Credits 60-64

ASSOCIATE IN BUSINESS - GENERAL REQUIREMENTS (ABUS-GR)

Description

The Maricopa County Community College District Associate in Business General Requirements (ABUS GR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components:

I. MCCCDC General Education

Includes Arizona General Education Curriculum for Business (AGEC-B)

II. Common Lower Division Program Requirements

III. General Electives

Purpose of the Degree

The ABUS-GR degree is designed for students who plan to transfer to Arizona’s public universities into majors that articulate with the Associate in Business General Requirements pathway and for students who plan to complete lower division coursework toward a baccalaureate program at other degree-granting institutions. All business majors except Accountancy and Computer Information Systems should follow the ABUS-GR pathway. Accountancy majors should follow the Transfer Guide (TG-XR) pathway. Computer Information Systems majors should follow the Associate in Business Special Requirements pathway.

The degree transfers as a block without loss of credit to Arizona’s public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCDC Associate in Business General Requirements will apply to university graduation requirements of the university major for which the ABUS-GR was designed, regardless of whether the credit was awarded for completion of coursework or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

Academic Policies that Govern the Associate in Business General Requirements Degree

- Requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better.
- Uses the following policies to help students complete the required Core and Awareness Areas in AGEC-B without exceeding the 35 semester credits.
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area requirement.
- Uses the following policies to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits.
- Courses can satisfy multiple areas within the degree simultaneously (AGEC-B Core Area, AGEC-B Awareness Area, and/or Common Lower Division Program Requirements).
- Follows the general education policy below:

General Education Designations (example: [FYC], [SB], [HU], etc.)

Effective Fall 2000 the course evaluation and/or general education designation as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCCDC and the institutions to which MCCCDC students transfer, students have the option to petition for general education evaluations and/or general education designations.

- Requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript.
- Follows the graduation policies within the general catalog.
- Includes both courses and their modular equivalents. Either the course or the modular equivalents will satisfy the Associate in Business General Requirements.
- Accepts one of the courses that is cross-referenced with other courses.
- Provides for exemption from Arizona university admission requirements for students who complete the ABus-GR degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

Degree Requirements

The 62-63 semester credits required for the Associate in Business General Requirements follow. See the list entitled MCCCD Courses That Can Be Used to Satisfy MCCCD AGEC A, AGEC B and/or AGEC S for specific course information via the following website: <http://www.dist.maricopa.edu/academic/curric/>

- Select Tab labeled “Curriculum Procedures Handbook-Programs”
- Select Academic Programs
- Select AGEC Course Matrix

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGEC-A, B, or S list.

I. MCCCD General Education

MCCCD AGEC-B

1. Core Areas 35 Credits

- a. **First-Year Composition (FYC) 6**
- b. **Literacy and Critical Inquiry [L] 3**
- c. **Mathematical Studies [MA/CS] 6**

To complete the Mathematical Studies requirement select one course to satisfy Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS].

- 1) Mathematics [MA] B (3 credits)
MAT212, Brief Calculus, or a higher level mathematics course
- AND**
- 2) Computers/Statistics/Quantitative Applications [CS] (3 credits)
CIS105 [CS] Survey of Computer Information Systems

d. Humanities and Fine Arts [HU] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

e. Social and Behavioral Sciences [SB] 6

Students are encouraged to choose coursework from more than one discipline for a total of six semester credits.

f. Natural Sciences [SQ/SG] 8

To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of (8) semester credits, **OR** eight (8) semester credits of [SQ].

Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]

AND

Global Awareness [G] **OR**

Historical Awareness [H]

II. Common Lower Division

Program Requirements 27-28 Credits

A total of 27-28 credits are required to satisfy the Common Lower Division Program Requirements. However, if students select courses that simultaneously satisfy multiple areas of the degree, then the number of semester credits required for Common Lower Division Program Requirements is reduced. Additional semester credits may be required in General Electives to complete the minimum 62-63 total program semester credits.

Complete the following:

Accounting

*ACC111	Accounting Principles I	AND
ACC230	Uses of Accounting Information I	AND
ACC240	Uses of Accounting Information II	OR
**ACC211	Financial Accounting	AND
ACC212	Managerial Accounting	6-7

*MCCCD ACC250 or ACC211 may be taken in lieu of ACC111.
**MCCCD ACC111 and ACC112 together are equivalent to ACC211.

ECN211 [SB]	Macroeconomic Principles	(3)
ECN212 [SB]	Microeconomic Principles	(3)
GBS205	Legal, Ethical, Regulatory Issues in Business	(3)
GBS221 [CS]	Business Statistics	(3)
GBS220	Quantitative Issues in Business	OR
MAT217	Mathematical Analysis for Business	OR
MAT218	Mathematical Analysis for Business	(3)

Business Elective 6

Select from the following options:

CIS114DE	Excel Spreadsheet
CIS133DA	Internet/Web Development Level I
CIS159 [CS]	Visual Basic Programming I
CIS162AD	C#: Level I
CIS163AA	Java Programming: Level I
GBS151	Introduction to Business
GBS233 [L]	Business Communication
GBS110 OR	Human Relations in Business and Industry
MGT251	Human Relations in Business
MGT253	Owning and Operating a Small Business
REA179	Real Estate Principles I
REA180	Real Estate Principles II

III. General Electives

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). For appropriate course selection, students should consult with an advisor.

ABUS-GR Degree Total Credits 62-63

ASSOCIATE IN BUSINESS - SPECIAL REQUIREMENTS (ABUS – SR)

Description

The Maricopa County Community College District Associate in Business, Special Requirements (ABUS-SR) degree requires a total of 62-63 semester credits for the program of study. The degree has three major components:

I. MCCCD General Education

Includes the Arizona General Education Curriculum for Business (AGEC-B)

II. Common Lower Division Program Requirements

III. General Electives

Purpose of the Degree

The ABUS-SR degree is designed for Computer Information Systems majors who plan to transfer to Arizona's public universities and for students who plan to complete lower division coursework toward a baccalaureate program at other degree-granting institutions. Currently the pathway for accountancy majors is a Transfer Guide Pathway (TG-XR). The Associate in Business General Requirements (ABUS-GR) is designed for all other business majors. Additional information on academic majors at the Arizona public universities can be accessed via the following web site: http://www.abor.asu.edu/4_special_programs/atass/index.html

- Click on Student Information
- Degrees and Pathways
- Scroll down to the bottom of the page
- Select the letter of the major you're interested in

The Associate in Business Special Requirements transfers as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements. All semester credits used to satisfy the MCCCD Associate in Business Special Requirements will apply to university graduation requirements of the university major for which the ABUS-SR was designed, regardless of whether the credit was awarded for completion of coursework or for prior learning. For additional information on credit awarded for prior learning assessment, see the policy on Credit for Prior Learning in the general catalog.

Academic Policies that Govern the Associate in Business Special Requirements Degree

- Requires 62-63 semester credits in courses numbered 100 and above to be completed with a grade of "C" or better.
- Uses the following policies to help students complete the required Core and Awareness Areas in AGECEC-B without exceeding the 35 semester credits:
 - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
 - A course cannot be used to satisfy more than one Core Area requirement.
- Uses the following policy to help students complete the program requirements at a minimum of 62 semester credits but not more than 63 semester credits.

- Courses can satisfy multiple areas within the degree simultaneously (AGEC-B Core Area, AGECE-B Awareness Area, and/or Common Lower Division Program Requirements)
- Follows the general education policy below:

General Education Designations (example: [FYC], [SB], [HU], etc.)

Effective fall 2000, the course evaluation and/or general education designation, as listed in the Arizona CEG (Course Equivalency Guide) within the Arizona Course Applicability System (AZCAS) is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Given that curriculum is dynamic at both MCCC and the institutions to which MCCC students transfer, students have the option to petition for course evaluations and/or general education designations.

- Requires courses that transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG). The course evaluation and/or general education designation as listed in AZCAS is valid for the term in which the student is awarded credit on the transcript.
- Follows the graduation policies within the general catalog.
- Includes both courses and their modular equivalents, Either the course or the modular equivalents will satisfy the Associate in Business Special Requirements.
- Accepts one of the courses that is cross-referenced with other courses.
- Provides for exemption from Arizona university admission requirements for students who complete the ABus-SR degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

Degree Requirements

The 62-63 semester credits required for the Associate in Business Special Requirements follow. See the list entitled [MCCC Courses That Can Be Used to Satisfy MCCC AGEC-A, AGECE-B and/or AGECE-S](#) for specific course information via the following website:

<http://www.dist.maricopa.edu/academic/curric/>

- Select Tab labeled “Curriculum Procedures Handbook-Programs”
- Select Academic Programs
- Select AGECE Course Matrix

The list identifies the courses in alpha-order by prefix as well as the different Core Areas and Awareness Areas where the course will apply. When selecting Mathematical Studies and Natural Sciences options, select from the appropriate AGECE-A, B, or S list.

I. MCCC General Education

MCCC AGECE-B

1. Core Areas 35 Credits

- a. First-Year Composition (FYC) 6**
- b. Literacy and Critical Inquiry [L] 3**
- c. Mathematical Studies [MA/CS] 6**
To complete the Mathematical Studies requirement select one course to satisfy the Mathematics [MA] B and a second course from Computer/Statistics/Quantitative Applications [CS]
 - 1) Mathematics [MA] B (3 credits)
MAT212, Brief Calculus, or a higher level mathematics course
 - AND**
 - 2) Computer/Statistics/Quantitative Applications [CS] (3 credits)
CIS105 [CS] Survey of Computer Information Systems
- d. Humanities and Fine Arts [HU] 6**
Students are encouraged to choose course work from more than one discipline for a total of six semester credits.
- e. Social and Behavioral Sciences [SB] 6**
Students are encouraged to choose course work from more than one discipline for a total of six semester credits
- f. Natural Sciences [SQ/SG] 8**
To complete the Natural Sciences requirement: Select four (4) semester credits of [SQ] and four (4) semester credits of [SG] for a total of eight (8) semester credits, OR eight (8) semester credits of [SQ]. Students cannot take eight (8) semester credits of [SG] to meet the Natural Sciences requirement.

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection. Students should also access the AZ Course Equivalency Guide (CEG) within the AZ Course Applicability System (AZCAS) for information on equivalencies.

2. Awareness Areas

Students must satisfy two Awareness Areas: Cultural Diversity in the United States [C] and either Global Awareness [G] or Historical Awareness [H]. However, it is not necessary for students to exceed thirty-five semester credits to complete the Awareness Areas because courses can satisfy a Core Area and one or two Awareness Areas simultaneously. Therefore no additional semester credits are required to satisfy the two Awareness Areas.

Cultural Diversity in the United States [C]
AND
 Global Awareness [G]
OR
 Historical Awareness [H]

II. Common Lower Division Program Requirements 27-28 Credits

A total of 27-28 credits is required for the Common Lower Division Program Requirements. Common courses meeting general education areas are noted with the general education designations encased in brackets.

Complete the following:

Accounting

- *ACC111 Accounting Principles I AND
- ACC230 Uses of Accounting Information I
- AND**
- ACC240 Uses of Accounting Information II
- OR**
- **ACC211 Financial Accounting AND
- ACC212 Managerial Accounting 6-7

* MCCCCD ACC250 or ACC211 may be taken in lieu of ACC111.

**MCCCCD ACC111 and ACC112 together are equivalent to ACC211.

- Programming I 3**
- CIS162AD C#: Level I

Programming II 3

- CIS250 Management Information Systems 3
- GBS205 Legal, Ethical, Regulatory Issues in Business 3
- GBS220 Quantitative Issues in Business
- OR**
- MAT217 Mathematical Analysis for Business
- OR**
- MAT218 Mathematical Analysis for Business 3
- GBS221 [CS] Business Statistics 3
- ECN211 [SB] Macroeconomic Principles 3
- ECN212 [SB] Macroeconomic Principles 3

III. General Electives 0-6 Credits

Select courses to complete a minimum of 62 semester credits but no more than a total of 63 semester credits for the program. General Electives semester credits may be necessary if courses selected for the degree satisfy multiple areas. For appropriate course selection, students should consult an advisor.

Students must select courses that are acceptable as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities according to the Arizona Course Equivalency Guide (CEG) within the Arizona Course Applicability System (AZCAS). For appropriate course selection, students should consult with an advisor.

ABus-SR Total Credits 62-63

ASSOCIATE IN TRANSFER PARTNERSHIP (ATP)

Purpose of the Degree

The Maricopa County Community College District **Associate in Transfer Partnership (ATP)** degree is designed to meet the needs of the Maricopa Community College students transferring to public and private colleges and universities. This degree is developed specifically for students who have an identified major and have selected the baccalaureate degree-granting institution to which they intend to transfer.

The Associate in Transfer Partnership degree is an articulated academic program of study established among the student, the accredited baccalaureate degree-granting institution selected by the student, and the primary Maricopa Community College the student attends. The program of study will “parallel” the student’s four-year degree as designated by the baccalaureate degree-granting institution. That is, the courses and number of credit hours in the degree will consist of the Freshman and Sophomore lower division course degree requirements of the major as jointly planned and agreed on with the community college and the accredited institution to which the student plans to transfer.

The ATP degree requires a core of general education credits in the following general education categories: First-Year Composition (6 credits); Mathematics (3 credits); Natural Sciences (4 credits); and Humanities and Fine Arts/Social and Behavioral Sciences or related area general education requirements (6 credits). Also included in the ATP degree are the general education and major requirements to meet the lower division requirements of the major at the baccalaureate degree-granting institution. The ATP degree must consist of at least a minimum of 60 credit hours. The ATP degrees are accessible on the following web site:

<http://www.maricopa.edu/academic/curric/>

Click on Program Information to access ATPs.

Exemption From Arizona University Admission Requirements

The Associate in Transfer Partnership degree provides for exemption from Arizona university admission requirements for students who complete the degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

The ATP degree does not assure admission to the specific program at the baccalaureate degree-granting institution. Students participating in the ATP degree will be treated as “native” students by the upper division institution in terms of course evaluation and course changes.

Advising is a critical element of the transfer partnership degree, and students must work closely with a community college academic advisor prior to entering into a transfer partnership agreement. Once a transfer partnership agreement has been initiated by the student, approved and signed off by a community college academic advisor and

university authorized official, the student is responsible for periodic meetings with the community college advisor and, if/when determined necessary, with the appropriate baccalaureate degree-granting institution academic advisor. Upon completion of 36 hours, the student must receive formal advising at a Maricopa Community College before the remainder of their classes can be scheduled.

ELEMENTS OF THE ASSOCIATE IN TRANSFER PARTNERSHIP (ATP) DEGREE

MCCCD General Education Core **19 Credits**

Approved Lower Division Transfer Courses (Major dependent with variable maximum to be determined by receiving baccalaureate degree-granting institution)

Associate in Transfer Partnership Degree Total Hours **60 minimum**

The Associate in Transfer Partnership (ATP) degrees may not be available at all of the MCCCD colleges. Associate in Transfer Partnership degrees are available in the following areas. Other ATP degrees may be added later depending on curricular needs ATP information may be accessed via the following website:

<http://www.maricopa.edu/academic/curric/atp.php>

- General Business
- Psychology
- Social Work
- Kinesiology
- Computer Information Systems
- Accountancy
- Nutrition
- K-12 Classroom Instructional Support
- Exercise and Wellness
- Recreation (various emphasis)
- Global Business
- Molecular Biosciences/Biotechnology
- Early Childhood Teacher Education
- Justice Studies
- Elementary Education

ASSOCIATE IN GENERAL STUDIES (AGS)

Description

The Maricopa County Community College District **Associate in General Studies (AGS)** degree is recommended for students whose educational goals require flexibility. The AGS allows students to choose any elective courses numbered 100 or above to complete the degree. Therefore, this degree may be less appropriate for students who intend to transfer to a baccalaureate-granting institution.

Students who demonstrate skills comparable to those in Critical Reading and/or Mathematics and/or Computer Usage may substitute acceptable elective courses to satisfy the total credits required for the degree.

Academic Policies That Govern the Associate in General Studies Degree

- Requires a minimum of 60 semester credits in courses numbered 100 and above.
- AGS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring.
- Requires grades as listed for specific areas such as the General Education Core where a minimum grade of “C” is required. Courses applied to other areas may be completed with a minimum grade of “D”.
- Uses the following policies for course(s) satisfying multiple program areas:
 1. A course can simultaneously satisfy one Core area and one Distribution area. Courses that meet this criterion are bold print and underscored in the Core areas and Distribution areas.
 2. A course cannot satisfy more than one Core area, even if it is approved for more than one Core area.
 3. A course cannot satisfy more than one Distribution area, even if it is approved for more than one Distribution area.
- Follows the graduation policies within the general catalog.
- Includes both courses and their modular equivalents; either the course or the modular equivalents will satisfy the Associate in General Studies.
- Accepts one of the courses that is cross-referenced with other courses.
- Provides for exemption from Arizona university admission requirements for students who complete the Associate in General Studies degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

Degree Requirements

General Education Core

(16 credits - grade of “C” or better)

First-Year Composition **(6 credits)**

ENG English [101/107] & [102/108]

Oral Communication **(3 credits)**

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading **(3 credits)**

CRE Critical Reading 101/equivalent as indicated by assessment

Mathematics **(3 credits)**

MAT Mathematics 102/105/120/121/122/122AA/122AB/122AC/126/140/141/142/150/151/151AA/151AB/151AC/151AD/152/156/172/182/187/206/212/213/220/221/225/227/230/231/240/241/251/261/262 equivalent course **OR** satisfactory completion of a higher level Mathematics course

Computer Usage (1 credit)

Computer-related course or demonstration of comparable computer skills

Additional courses may be approved by individual colleges. Students should contact their advisor for college-specific courses satisfying the requirement.

- ACC Accounting 115/115AA/115AB/115BA/115BB
- ADA Advertising Arts 169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/any 180 modules/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC
- AGB Agribusiness 139
- AJS Administration of Justice Studies 117/119/205
- ARC Architecture 243/244/245
- ART Art 100/169/170/170AA/170AB/173/173AA/173AB/173AC/175/175AA/175AB/177/177AA/177AB/179/179AA/179AB/any 180 module/183/183AA/183AB/183AC/283/283AA/283AB/283AC/289/289AA/289AB/289AC
- BIO Biology 119/219
- BPC Business-Personal Computers any BPC course(s)
- CFS Child/Family Studies 180
- CIS Computer Information Systems any CIS course(s) (except 163AA, 169, 259)
- CSC Computer Science any CSC course(s) (except 183)
- CTR Court Reporting 101/102
- DFT Drafting Technology 103/105/any 105 module/150/251/any 251 module/253/any 253 module/any 254 module/any 256 module
- ECE Engineering Science 102/102AA/103/103AB/139
- ECH Early Childhood Education 238
- EEE Electrical Engineering 120
- ELE Electronic 115/131/150/181/241/243/245/281
- ELT Electronic Technology 131/131AA/131AB/241/243/249/273/281/282
- ENG English 100AE
- FON Food & Nutrition 100/100AA/100AC/100AD/140BC
- GPH Physical Geography 219/220
- HRM Hotel Restaurant Management 126
- JAS Justice & Government Agencies Admin 225
- JRN Journalism 133
- LAS Paralegal Studies 229
- LBT Library Technology 106
- MAT Mathematics 206
- MET Manufacturing Technology 105AA/140/264
- MTC Music Theory/Composition 191
- NET Networking Technology 181/181AA/181AB/247
- OAS Office Automation Systems 111AA/111AB/113/113AA&113AB/119/130/any 130 module/any 135 module/any 235 module
- PSY Psychology 230
- QCT Quality Control Technology 274
- SBS Small Business 211
- SMT Semiconductor Manufacturing Technology 131/131AA/131AB/150

- SWU Social Work 225
- TCM Telecommunications 106
- TVL Travel Agent Technology 203/205
- VPT Video Production Technology 106

GENERAL EDUCATION DISTRIBUTION AREAS

28-29 Credits

Humanities and Fine Arts (9 credits)

Students are encouraged to choose courses from more than one discipline. Select nine (9) credits from the following:

- AIS American Indian Studies 213
- AJS Administration of Justice Studies 123
- ARH Art Humanities any ARH course(s)
- ASB Anthropology 211/220/222/223
- COM Communication 241
- DAH Dance Humanities 201
- EDU Education 291/292/294
- ENG English 200
- ENH English Humanities any ENH course(s)
- FRE French 265
- HCR Health Care Related 210
- HIS History 101/102/103/109/111/243/253
- HUM Humanities any HUM course(s) (except 203, 207)
- INT Interior Design 115/120/225
- LAT Latin 201/202
- MHL Music: History/Literature 140/143/145/146/153/155
- PHI Philosophy any PHI course(s) (except 113)
- REL Religious Studies Any REL Course(s)
- SPA Spanish 241/242/265/266
- SPH Spanish Humanities 245
- STO Storytelling 292/294
- THE Theater 111/205/206/210/260
- THP Theater/Performance/Production 241
- WST Women's Studies 209/284/285/290

Social and Behavioral Sciences (9 credits)

Students are encouraged to choose courses from more than one discipline.

- AIS American Indian Studies 101/140/141/160/170
- AFR African American Studies 202/203/204
- AJS Administration of Justice Studies 101/119/200/225/258/259/270
- ASB Anthropology 100/102/202/211/214//222/223/230/235/238/245
- ASM Anthropology 104
- CFS Child/Family Studies 157/159/176/205/259
- COM Communication 100/100AA&100AB&100AC/110/110AA&110AB&110AC/230/250/263
- ECH Early Childhood Education 176
- ECN Economics any ECN course(s)
- EDU Education 221/222
- EMT Emergency Medical Technology 258
- FSC Fire Science Technology 258
- FUS Future Studies 101
- GBS General Business 280
- GCU Cultural Geography 102/121/122/141/221/223/253
- HES Health Science 100

HIS	History any HIS course(s)
IBS	International Business 109
MCO	Mass Communications 120
PHI	Philosophy 243
POS	Political Science any POS course(s)
PSY	Psychology 101/123/132/156/215/218/225/235 240/241/243/245/250/258/259/260/266/270/277 280/281/292
REC	Recreation 120/160
REL	Religious Studies 243
SBU	Society and Business 200
SOC	Sociology any SOC course(s) (except 242)
SWU	Social Work 102/171/258/292
TEC	Textiles and Clothing 106
WED	Wellness Education 100/110
WST	Women's Studies 100/105/110/120/160/161
YAQ	Yaqui Indian History and Culture 100

Natural Sciences (7-8 credits)

Two lecture courses and one corresponding laboratory course are to be selected. The lecture and corresponding laboratory course(s) may carry separate credit. For appropriate course selection students should consult with an advisor.

AGS	Agricultural Science 164/183
ASB	Anthropology 231
ASM	Anthropology 104
AST	Astronomy 101/102/111/112/113/114
BIO	Biology 100/101/102/105/107/108/109/145/149AF/14 9AH/149AI/149AJ/149AK/149AL/149AM/149A N/150/156/160/181/182/201/205/241/ 247
CHM	Chemistry 107/107LL/130/130LL/151/151LL/152/1 52LL/154/154LL/230/230LL
FON	Food and Nutrition 241&241LL
FOR	Forensic Science 105/106
GLG	Geology any GLG course(s)
GPH	Physical Geography 111/112/113/210/211/212 & 214/213/215
ISS	Interdisciplinary Science Studies 111/112
PHS	Physical Science 110/120
PHY	Physics 101/101AA/111/111AA/112/115/116/121 131/252
PSY	Psychology 290AB/290AC

Literacy & Critical Inquiry (3 credits)

AIS	American Indian Studies 213
COM	Communication 222/225/241
CRE	Critical Reading 101
DAH	Dance Humanities 201
ENG	English 111/200/213/215/216/217/218
ENH	English Humanities 254/255
FON	Food & Nutrition 206
GBS	General Business 233
GPH	Physical Geography 211
HCR	Health Care Related 220
HUM	Humanities 250/251

IFS	Information Studies 101
IGS	Integrated Studies 290AA&290AB/291/293
JRN	Journalism 201/212/234
MCO	Mass Communications 220
MHL	Music History/Literature 140
PHI	Philosophy 103/106/225
POS	Political Science 115
PSY	Psychology 290AB/290AC
REL	Religious Studies 101/203/205/225
THE	Theater 220
THP	Theater Performance/Production 241

Elective Courses 15-16 Credits

May select courses from prefixes already chosen for General Education Distribution requirements in order to develop depth in one or more subject areas.

ASSOCIATE IN APPLIED SCIENCE (AAS)

Purpose of the Degree

The Maricopa County Community College District Associate in Applied Science (AAS) degree is recommended for students who wish to gain a depth of technical expertise by completing an occupational program presented in the college catalog. Students should consult this catalog to determine specific program requirements.

Academic Policies that Govern the AAS Degree

- Requires 60 or more credits numbered 100 or above and includes credits or the equivalent in the General Education Core areas and credits in the Distribution areas. AAS degree requirements follow with the use of a diagonal character (/) between course numbers to signify options. An asterisk (*) following the course number defines requirements with an effective begin term of spring.
- Requires grades as listed for specific areas such as the General Education Core where a minimum grade of “C” is required. See specific AAS occupational degree for specific program grade requirements.
- Follows the graduation policies within the general catalog.
- Includes both courses and their modular equivalents, either the course or the modular equivalents will satisfy the Associate in Applied Science requirements;
- Requires at least 12 semester credit hours earned at the college awarding the AAS degree. The 12 hours in the AAS degree curricula may be in the Required Courses area and/or Restricted Electives courses. Courses from the General Education Core and Distribution areas are excluded.

Shared Programs are programs offered at multiple colleges but not available at all colleges. The requirements are identical at all of the colleges offering the program.

A shared program requires a minimum of six credit hours from the total program requirements to be completed with a grade of “C” or better at the college awarding the certificate or degree. The exception is the Nursing program. For those

shared programs with less than six credit hours, the total hours for the program must be completed at the college awarding the certificate. The minimum of six credit hours in the certificate or degree curricula may be in the Required Courses area and/or the Restricted Electives. Courses from the General Education Core and Distribution areas are excluded.

Students must apply for graduation from the college where they have successfully completed Block 4 of the Associate in Applied Science in Nursing.

- Requires completion of General Education courses as indicated in the General Education Requirements for the Associate in Applied Science degree from the Maricopa County Community College District, or completion of a curriculum as stated in the catalog;
- Accepts one of the courses that is cross-referenced with other courses;
- Provides for exemption from Arizona university admission requirements for students who complete the Associate in Applied Science (AAS) degree from a regionally accredited post-secondary institution with a minimum 2.0 on a 4.0=A scale for Arizona residents and a minimum 2.5 on a 4.0=A scale for non-residents.

GENERAL EDUCATION CORE

(15 credits - grade of "C" or better.)

Demonstrate college-level skills in the following areas:

First-Year Composition (6 credits)

ENG English [101/107] & [102/108/111]

Oral Communication (3 credits)

COM Communication 100/100AA & 100AB & 100AC/110/110AA & 110AB & 110AC/225/230

Critical Reading (3 credits)

CRE Critical Reading 101/111/Equivalent as indicated by assessment

Mathematics (3 credits)

MAT Mathematics 102/105/120/121/122/122AA/122AB/122AC/126/140/141/142/150/151/151AA/151AB/151AC/151AD/152/156//172/182/187/206/212/213/220/221/225/227/230/231/240/241/251/261/262/equivalent course/satisfactory completion of a higher level mathematics course

GENERAL EDUCATION DISTRIBUTION AREAS

9-10 Credits

Humanities and Fine Arts (2-3 credits)

Students are encouraged to choose courses from more than one discipline.

- AIS American Indian Studies 213
- AJS Administration of Justice Studies 123
- ARH Art Humanities any ARH course(s)
- ASB Anthropology 211/220/222/223
- COM Communication 241
- DAH Dance Humanities 201
- EDU Education 291/292/294
- ENG English 200

- ENH English Humanities any ENH course(s)
- FRE French 265
- HCR Health Care Related 210
- HIS History 101/102/103/111/243/253
- HUM Humanities any HUM course(s) (except 203, 207)
- INT Interior Design 115/120/225
- LAT Latin 201/202
- MH Music: History/Literature 140/143/145/146/153/155
- PHI Philosophy any PHI course(s) (except 113)
- REL Religious Studies any REL course(s)
- SPA Spanish 241/242/265/266
- SPH Spanish Humanities 245
- STO Storytelling 292/294
- THE Theater 111/205/206/210/260
- THP Theater/Performance/Production 241
- WST Women's Studies 209/284/285/290

Social and Behavioral Sciences (3 credits)

Students are encouraged to choose courses from more than one discipline.

- AIS American Indian Studies 101/140/141/160/170
- AFR African American Studies 202/203/204
- AJS Administration of Justice Studies 101/200/258/259/270
- ASB Anthropology 100/102/202/211/214/222/223/230/235/238/245
- ASM Anthropology 104
- CFS Child/Family Studies 157/159/176/205/259
- COM Communications 100/100AA&100AB&100AC/110/110AA&110AB&110AC/230/263
- ECH Early Childhood Education 176
- ECN Economics any ECN course(s)
- EDU Education 221/222
- EMT Emergency Medical Technology 258
- FSC Fire Science 258
- FUS Future Studies 101
- GBS General Business 280
- GCU Cultural Geography 102/121/122/141/221/223/253
- HES Health Science 100
- HIS History any HIS course(s) (except 111)
- IBS International Business 109
- MCO Mass Communications 120
- PHI Philosophy 243
- POS Political Science any POS course(s)
- PSY Psychology 101/123/125/132/156/215/218/225/235/240/241/243/245/250/258/259/260/266/270/277/280/281/292
- REC Recreation 120/160
- REL Religious Studies 243
- SBU Society and Business 200
- SOC Sociology any SOC course(s) (except 242)
- SWU Social Work 102/171/258/292
- TEC Textiles and Clothing 106
- WED Wellness Education 100/110
- WST Women's Studies 100/105/110/120/160/161
- YAQ Yaqui Indian History and Culture 100

Natural Sciences (4 credits)

The lecture course(s) selected for Natural Sciences must include or be accompanied by the corresponding laboratory course. The lecture and corresponding laboratory course(s) may carry separate credit. Students should consult with an advisor for appropriate course selection.

AGS	Agricultural Science 164
ASB	Anthropology 231
ASM	Anthropology 104
AST	Astronomy 101/102/111/112/113/114
BIO	Biology 100/101/102/105/107/108/109/149AN 145/150/156/160/181/182/201/205/241/247
CHM	Chemistry 107/107LL/130/130LL/151/151LL 152/152LL/154/154LL/230/230LL
FON	Food and Nutrition 241&241LL
FOR	Forensic Science 105/106
GLG	Geology any GLG course(s) (except 140/251MC/275)
GPH	Physical Geography 111/112/113/212/213/214/215
ISS	Interdisciplinary Science Studies 111/112
PHS	Physical Science 110/120
PHY	Physics 101/101AA/111/111AA/112/115/116/121 131/252
PSY	Psychology 290AB/290

Academic Certificates (AC)

PURPOSE OF THE ACADEMIC CERTIFICATE (AREA OF EMPHASIS)

The Maricopa Community College District Academic Certificate (area of emphasis) is a defined and coherent program of study that is recommended for students who wish to gain additional expertise in an academic area. While this program of study can result in proficiency in specified skills and competencies, as well as mastery of knowledge, it is not designed to prepare someone for employment in a specific occupation. The content for an Academic Certificate (area of emphasis) may be derived from a variety of disciplines or it can be discipline specific. The Academic Certificate does not require a general studies component even though requirements of the certificate may include courses that currently meet specific general studies designations such as Humanities and Fine Arts, Social and Behavioral Sciences, etc.

ACADEMIC POLICIES THAT GOVERN THE ACADEMIC CERTIFICATE (AREA OF EMPHASIS)

- Generally ranges from 12-39 credit hours in courses numbered 100 or above, although there is no minimum number of credit hours required for an Academic Certificate;
- Requires a cumulative GPA of 2.0 or better for completion;
- Follows the graduation policies within the general catalog;
- Accepts one of the courses that is cross-referenced with other courses;
- Includes both courses and their modular equivalents. either the course or the modular equivalents will satisfy the Academic Certificate requirements;
- Does not presume block transfer value. Consequently, in most cases the Academic Certificate should not be a subset of an existing transfer degree;
- May have admission criteria established by the college if and when appropriate;
- Is for the most part college specific.

ACADEMIC CERTIFICATE IN AFRICAN-AMERICAN STUDIES (15-18 CREDITS)

The interdisciplinary Academic Certificate (AC) in African-American Studies enhances students' understanding of African-Americans by examining history, social issues, literature, culture, religion, ethnic relations, and gender issues. Through coursework, students develop skills in critical thinking, inquiry, and discourse while becoming more informed.

Program Notes:

+ indicates course has prerequisite and/or corequisites

Courses selected must satisfy the following General Education Requirements:

Awareness Area:

- Cultural Diversity in the United States (C) 3 credits
- Historical Awareness (H) 3 credits

Core Area:

- Humanities (HU) 3 credits
- Social and Behavioral Sciences (SB) 6 credits

Admission Criteria (None)

Program Prerequisites (None)

Required Courses (6 credits)

AFR110	Introduction to African-American Studies (SB, C)	3
AFR/ASB202	Ethnic Relations in the United States (SB, C, H)	3

Restricted Electives (9-12 credits)

+AFR203	African-American History: The Slavery Experience (SB, C, H) 3
+AFR204	African-American History: Reconstruction to the Present (SB, C, H) 3
CPDI03BC	African-American Cultural Pride and Awareness (AFS Department Elective) . . 2
ENH114	African-American Literature (HU, C) . . 3
HIS203	African-American History I (SB, C, H) . . 3
+HIS204	African-American History II (SB, C, H) . . 3
HUM214	African-Americans in Film (HU, C) . . . 3
PHI/REL225	African-American Religions (HU, C) . . 3
SOC143	Sociology of African American Problems (SB, C) 3
WST105	Women of Color in America (C) 3

**ACADEMIC CERTIFICATE IN COMMUNICATION
COMPETENCE IN THE WORKPLACE
(30 CREDITS)**

The Academic Certificate (AC) in Communication Competence in the Workplace is an interdisciplinary program of study that provides intensive study of written and oral communication skills in different contexts including interpersonal communication, small group interaction, team-building, problem solving, public speaking and presentation skills, conflict resolution, assertiveness, and leadership. Students develop skills to enhance their professional, social, and personal interactions, and become more competitive and effective in the workforce.

Required Courses (21 credits)

COM110	Interpersonal Communication 3
+COM225	Public Speaking 3
+COM230	Small Group Communication 3
+COM282AC	Volunteerism for Speech Communication: A Service Learning Experience 3
CRE101	Critical and Evaluative Reading I (3) OR Equivalent as Indicated by Assessment. . 3
ENG101	First Year Composition (3) OR
ENG107	First-Year Composition for ESL (3) 3
ENG102	First Year Composition (3) OR
ENG108	First Year Composition for ESL (3) 3

Restricted Electives (9 credits)

If choosing BPC110 or CIS105 only one can be applied.

BPC110	Computer Usage and Applications. 3
CIS105	Survey of Computer Information Systems 3
+COM259	Communication in Business and Professions 3
COM263	Elements of Intercultural Communication 3
+GBS233	Business Communication. 3
+SWU292	Effective Helping in a Diverse World . . 3
+ENG111	Technical Writing 3

IBS109	Cultural Dimension for International Trade 3
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Free Electives (3 credits)

Any approved General Education course in the Cultural Awareness [C] value (3) OR
COM+++++ Any COM communication course (3) . . 3

**ACADEMIC CERTIFICATE IN COMMUNICATION
SKILLS FOR NON-NATIVE ENGLISH SPEAKERS
(30 CREDITS)**

The Academic Certificate (AC) in Communication Skills for Non-Native English Speakers is an interdisciplinary program of study designed to extend traditional ESL coursework. It provides Non-Native English Speakers with oral and written communication skills including interpersonal communication, small group interaction, team-building, problem solving, public speaking and presentation skills, conflict resolution, assertiveness, and leadership. Students develop skills to enhance their professional, social, and personal interactions, and become more competitive and effective in the workforce.

Required Courses (21 credits)

ENG101	First Year Composition (3) OR
ENG107	First-Year Composition for ESL (3) 3
ENG102	First Year Composition (3) OR
ENG108	First Year Composition for ESL (3) 3
COM100	Introduction to Human Communication (3) OR
COM110	Interpersonal Communication (3) 3
COM120	Pronunciation of American Speech 3
+COM221	Oral Fluency in American Speech. 3
+COM282AC	Volunteerism for Speech Communication: A Service Learning Experience 3
CRE101	Critical and Evaluative Reading I (3) OR Equivalent as Indicated by Assessment . . 3

Restricted Electives (9 credits)

If choosing BPC110 or CIS105 only one can be applied.

BPC110	Computer Usage and Applications. 3
CIS105	Survey of Computer Information Systems. 3
+COM230	Small Group Communication 3
+COM259	Communication in Business and Professions 3
+GBS233	Business Communication. 3
+ENG111	Technical Writing. 3
IBS109	Cultural Dimension for International Trade. 3
+SWU292	Effective Helping in a Diverse World . . 3
Any approved General Education course in the cultural awareness [C] value (3) OR	
COM+++++	Any COM Communication course (3) . . 3

ACADEMIC CERTIFICATE IN ORAL COMMUNICATION FLUENCY FOR NON-NATIVE ENGLISH SPEAKERS (15 CREDITS)

The Academic Certificate (AC) in Oral Communication Fluency for Non-Native English Speakers is a concentrated program of study in communication and oral fluency designed to extend traditional ESL coursework. It provides Non-Native English Speakers with intense practice in pronunciation and fluency of American speech as well as experience in all communication contexts including interpersonal communication, small group interaction, problem solving, and public speaking. Students develop skills to enhance their professional, academic, and social interactions to become more competitive and effective in the academic environment and in the workplace.

Required Courses (12 credits)

COM110	Interpersonal Communication	3
COM120	Pronunciation of American Speech	3
+COM221	Oral Fluency in American Speech	3
+COM282AC	Volunteerism for Speech Communication: A Service Learning Experience	3

Restricted Electives (3 credits)

Any approved General Education course in the cultural awareness [C] value. 3

ACADEMIC CERTIFICATE IN GLOBAL CITIZENSHIP (15 CREDITS)

The interdisciplinary Academic Certificate (AC) in Global Citizenship enhances students’ understanding of the world around them and current social issues such as economic and social justice, human and civil rights, world and regional conflicts, environmental degradation, cultural diversity, and political change. Through a combination of coursework and experiential learning, students develop skills in critical thinking, inquiry, and discourse while becoming more informed, socially responsible, and engaged citizens of their communities, country, and world. The certificate includes specialized tracks in the impact of diverse cultures on American life; Impact of Diverse Cultures on American Life; Political and Economic Interdependence of the International Community; Global Study of Cultures, Religions, and Values; Regional Study of Cultures, Religions, and Values; and Science, technology and the world.

Required Courses (7 credits)

GLO298AA	Special Projects	1
Select 6 credits from the following courses:		
ASB102	Introduction to Cultural and Social Anthropology (3)	
GCU121	World Geography I: Eastern Hemisphere (3)	
GCU122	World Geography II: Western Hemisphere (3)	
POS120	World Politics (3)	
SOC101	Introduction to Sociology (3)	

+SWU292	Effective Helping in a Diverse World (3)	6
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Restricted Electives (8-9 credits)

Students will choose 8-9 credits from one of the four tracks:

Track 1 – Impact of Diverse Cultures on American Life: (9 credits)

Courses for Track 1 must be selected from the following disciplines:

AIS, ASB, CCS, COM, EDU, ENH, HIS, HUM, IGS, MCO, MHL, PSY, REL, SOC, SPH, WST

Courses selected under Track 1 must satisfy both of the following General Education Requirements:

Awareness Area C AND Core Areas SB OR HU OR L

Track 2 – Political and Economic Interdependence of the International Community (9 credits)

Courses for Track 2 must be selected from the following disciplines:

ECN, IBS, POS, SBU

Courses selected under Track 2 must satisfy both of the following General Education Requirements:

Awareness Area G AND Core Area SB

Track 3 – Global Study of Cultures, Religions, and Values (9 credits)

Courses for Track 3 must be selected from the following disciplines:

ASB, COM, DAH, ENH, GCU, HIS, HUM, IGS, MHL, PHI, PSY, REL, SOC

Courses selected under Track 3 must satisfy both of the following General Education Requirements:

Awareness Area G AND Core Areas SB OR HUM OR L

Foreign Languages: All of the following 201, 202, 203, or 204-level classes are also acceptable under Track 3:

ARB, FRE, GER, HEB, ITA, JPN, RUS, SPA

Track 4 – Science, Technology, and the World (8-9 credits)

ASB231	Introduction to Archaeological Field Methods	4
ASM104	Bones, Stones, and Human Evolution	4
BIO105	Environmental Biology	4
BIO107	Introduction to Biotechnology	4
CHM107	Chemistry and Society	3
GLG110	Geological Disasters and the Environment	3
GPH111	Introduction to Physical Geography	4
+GPH210	Introduction to Environmental Geography	3
PHS120	Introduction to Physical Science: Astronomy, Meteorology, Geology and Oceanography	4
SOC180	Social Implications of Technology	3

ACADEMIC CERTIFICATE IN WOMEN'S STUDIES (15 CREDITS)

The Women's Studies program, an intensive interdisciplinary liberal arts certificate program, provides students with tools and opportunities to discuss and critique historical and contemporary theories and practices of feminism(s). The curriculum enables students to write well, think critically and analyze problems effectively. Students complete a variety of courses focusing on women's experiences and perspectives, exploring topics such as history, culture, class, race, ethnicity, sexuality and gender in order to help bring about equality, understanding, and peace. These courses are culturally responsive to the diversity of one half of the world's people, their work, and their impact on multicultural societies.

Required Courses (3 credits)

WST100 Women and Society 3

Restricted Electives (12 credits)

ASB211	Women in Other Cultures	3
ENH/WST284	19th Century Women Writers	3
ENH/WST285	Contemporary Women Writers	3
HIS201	History of Women in America.	3
HLR/WST286	Women and Health: Body/Mind/ Spirit/Connection.	3
HUM/WST209	Women and Films.	3
+PSY235	Psychology of Gender Differences	3
+PSY258	Domestic Problems and Crises	3
REL/WST290	Women and Religion	3
SOC212	Gender and Society	3
WST105	Women of Color in America	3
WST110	Women and Gender: A Feminist Psychology.	3
WST120	Gender, Class, and Race.	3
WST128	Law and Violence Against Women	3
WST160	Women and Early American Experience. .	3
WST161	American Women Since 1920	3
WST195	Preparation for Social Research in Women's Studies	3
WST200	Essential Feminist Writing.	3
WST261	Native Women's Literature: The Americas	3

TEACHER EDUCATION: MARICOPA COMMUNITY COLLEGE DISTRICT-WIDE OFFERINGS

In direct response to the ever growing need for highly qualified P-12 teachers and in support of the many communities it serves, the Maricopa Community College District has made a strong commitment to contributing to the recruitment and training of early childhood, elementary, secondary, and special education school teachers. With quality curriculum and excellent instruction as the primary focus of its faculty, the Maricopa colleges are well positioned to provide state and national leadership in the quality and nature of instruction thus helping students to become excellent teachers through the offering of current and responsive teacher education coursework.

The District also supports professional development for certified teachers through the offering of coursework, seminars, workshops and specialized training. This includes Bilingual Education, Computer Science, English as a Second Language (ESL), Math Specialist, Middle School, Reading Specialist, and Structured English Immersion (SEI).

In support of this commitment, the Maricopa Community College District offers teacher education coursework, degrees, and/or programs at all ten Maricopa Colleges.*

TEACHER EDUCATION OPTIONS AVAILABLE TO STUDENTS

Instructional Aide/Associate/Paraprofessional Preparation

- *Associate in Arts in Elementary Education (AAEE):* Designed for the student who plans to transfer to an Elementary Education, Special Education, Early Childhood Education or Multicultural/Multilingual program at any partner institution and/or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all ten Maricopa Community Colleges)
- *Associate in Applied Science (AAS) in Teacher Assisting:* Prepares students for employment as an assistant to the classroom teacher in grades K-12. It provides foundation work, which will allow the aide to pursue a higher degree in the field of education. (Offered at EMCC & GWCC)
- *Associate of Applied Science (AAS) in Instructional Assistance:* Prepares students to work as instructional assistants. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching children. Students develop knowledge and skills required of the instructional assistant through a combination of courses in methodology and practicum experience. (Offered at MCC & PC)
- *Associate in Transfer Partnership (ATP) in K-12 Classroom Instructional Support:* Designed for students planning on becoming an Instructional Associate/ Paraprofessional in K-12. Transfers as a block without loss of credit to Charter Oak State College. (Offered at RSC)
- *Certificate of Completion (CCL) in Instructional Assistance:* Provides coursework which focuses on meeting the educational needs of learners. All Certificate Program requirements can be used toward completion of the Instructional Assistance AAS Program. (Offered at MCC & PC)

- *Associate in Arts in Elementary Education (AAEE)*: Designed for the student who plans to transfer to an Elementary Education, Special Education, Early Childhood Education or Multicultural/Multilingual program at any partner institution and/or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all 10 Maricopa Community Colleges)
- *Associate in Transfer Partnership (ATP) in Elementary Education*: Designed for students planning to transfer into Elementary Education at Arizona State University West Campus. Transfers as a block without loss of credit. (Offered at all 10 Maricopa Community Colleges)

Elementary and Special Education Teacher Preparation

- *Associate in Arts in Elementary Education (AAEE)*: Designed for the student who plans to transfer to an Elementary Education program and Special Education at any partner institution and/or who plans to become a classroom instructional aide. The degree transfers as a block without loss of credit to Arizona's public universities. (Offered at all 10 Maricopa Community Colleges)

Elementary, Secondary & Special Education Teacher Preparation

- *Baccalaureate Partnership Program with Northcentral University*: Designed for students in elementary, secondary, and special education who will transfer to Northcentral University after completing 90 credits at the community college. (Offered at RSC)
- *Aztec/Education*: Housed in the Office of Program Articulation, this program assists and supports students throughout the first two years of their bachelor's degree in elementary, secondary, or special education. (Offered at GCC)
- *Dynamic Learning Teacher Education Program*: A four-semester cohort model designed to prepare future teachers to transform inner city schools. It is based on current research on teaching and learning and utilizes a team-taught interdisciplinary curriculum with strong partnerships with community schools and Arizona State University. (Offered at SMCC)
- *Inspire.teach*: A program that supports and encourages the choice of teaching as a profession. It reflects a commitment among secondary, community college, and university partners to inspire students from under-represented groups to explore, pursue and excel in teaching careers. (Offered at EMCC)
- *The Teacher Connection*: Designed to identify, connect, and support individuals as they work toward careers in teaching. It reflects a commitment among Cave Creek Unified School District, Paradise Valley Unified School District, Paradise Valley Community College, and ASU West's College of Education to inspire a diverse population of students to explore, pursue, and excel in teaching careers. (Offered at PVCC)

- *Teaching and Learning Communities (TLC) Education Program*: A student support program structured in a 4-semester plan with courses selected to enhance students' knowledge of teaching as a career and to prepare for certification. (Offered at MCC)
- *Teachers Today and Tomorrow (T3)*: This two-semester interdisciplinary learning community combines English, Education, and Technology. After two semesters, education courses along with technology courses designed for teacher education majors compliment the general education courses required for university transfer. (Offered at CGCC)
- *General Studies and Subject Matter Courses*: Designed to fulfill lower division general education requirements for students planning to transfer to public or private community colleges or universities. (Offered at all Maricopa Community Colleges)
- *Post Baccalaureate Teacher Prep Programs*: Prepares students with a baccalaureate degree to become a certified Elementary (K-8), Secondary (7-12), or Special Education (K-12) teacher. The programs are approved by the Arizona Department of Education. (All programs offered online at RSC; elementary (K-8) offered on campus at SCC)
- *Urban Teacher Corps*: A teacher development program that supports urban classified school district employees in Phoenix to successfully complete a bachelor's degree in Education and return to their school districts as teachers. After completion of lower division courses, UTC participants transfer to the initial Teacher Certification program at Arizona State University, Tempe. (Offered at PC)

Master's Degree Partnerships for Students who Complete the Rio Salado College and Scottsdale Community College Teacher Prep Programs

- *Master's Degree Partnership with North Central University*: 18 credits of the post baccalaureate teacher prep program can be applied toward the 36 credits required for an online MS in Education Degree. (Offered at RSC)
- *Master's Degree Partnership with Plymouth State University*: 18 credits of the post baccalaureate teacher prep program can apply toward the 33 credits required for an online MS in Education Degree. (Offered at RSC, SCC)

Professional Development for Certified Teachers

- *Certificate of Completion (CCL) in Bilingual Endorsement*: Designed for certified teachers pursuing bilingual endorsement. Includes all coursework required for state-issued Bilingual Endorsement as specified by the Arizona Department of Education. Valid Arizona teaching certificate is required for state endorsement. (Offered at MCC, PC)

- *Certificate of Completion (CCL) in English as a Second Language (ESL) Endorsement*: Designed for certified teachers pursuing ESL endorsement. Includes all coursework required for state-issued English as a Second Language Endorsement as specified by the Arizona Department of Education. Valid teaching certificate is required for state endorsement (Offered at MCC, PC)
- *Certificate of Completion (CCL) in Reading Specialist Endorsement*: Qualifies certified teachers for the Reading Specialist Endorsement as specified by the Arizona Department of Education. Includes all coursework required for those with valid Arizona teaching certificates to qualify for the Reading Specialist Endorsement in Arizona. (Offered at MCC)
- *Professional Development Endorsement Courses for K-12 Teachers*: Courses have been designed and are accepted by the Arizona Department of Education and lead to endorsements in Computer Science, Structured English Immersion (SEI), English as a Second Language (ESL), Math Specialist, Reading Specialist, and Middle School. (All courses offered online at RSC; MCC offers Reading, ESL, SEI and Middle Grade on campus; SCC offers Reading, ESL, and SEI on campus.)
- *Master's Degree Partnership with North Central University*: 15 credits of identified endorsement coursework can be applied toward the 36 credits required for an online MS in Education Degree. (Offered at RSC)

* *Note: (1) Refer to specific college catalog for degree, program and course information. (2) Students are strongly encouraged to seek academic advisement prior to enrolling.*

EARLY CHILDHOOD EDUCATION & FAMILY STUDIES OPTIONS AVAILABLE TO STUDENTS

It is important to note that there is a wide range of difference in educational requirements for early childhood professionals both locally and nationally. Check with the contact person at the college you are planning to attend prior to enrolling in coursework.

Associate Degrees

- *Associate of Applied Science (AAS) in Early Childhood Education*: Prepares individuals to work with children in early childhood programs, with a specialization in either center-based, family childcare, or administration of early childhood programs. Courses are scheduled to accommodate those who are already working in the field. (Offered at GCC, RSC)
- *Associate in Applied Science (AAS) in Early Childhood Education*: Designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. (Offered at PVCC)
- *Associate in Applied Science (AAS) in Early Childhood Development*: Designed to meet the needs of individuals who are interested in working in early childhood. The program emphasizes working with multi-linguistic and multi-cultural children. Upon completion students will be equipped to work effectively with children and families in both school and home environments and also initiate upward career movement or improve existing skills. (Offered at SMCC)
- *Associate in Applied Science (AAS) in Early Childhood Development*: Prepares students to enter a professional field which encompasses many services provided directly to young children, birth to age 8, and their families. (Offered at SCC)
- *Associate in Applied Science (AAS) in Early Care and Education*: The Early Care and Education program is based upon an inclusive vision of high-quality services for all children. Provided area has a sequence of lively, interactive classes and a variety of field experiences, which greatly expand the student's understanding of children. Unique student teaching opportunities are offered in the Evelyn H. Warren Child Development Lab, a multi-age preschool that is accredited by the National Association for the Education of Young Children. (Offered at MCC)
- *Associate in Applied Science (AAS) in Early Childhood Education and Administration*: Designed to meet the needs of persons interested in pursuing careers in early childhood education or currently employed in preschools, child care centers, extended day programs, agencies, or other early-childhood care facilities. Students specializing in this area develop the abilities to administer all facets of an early childhood program, along with the knowledge of child development and early childhood education. Personal characteristics for this field are love of children, patience, creativity, and interest in techniques for enhancing interpersonal relationships with children and adults. (Offered at PC)
- *Associate in Applied Science (AAS) in Family Life Education*: Prepares individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. (Offered at GCC, MCC, RSC)
- *Associate in Applied Science (AAS) in Family Development*: Prepares students to work with families, identify needs, and acquire resources that strengthen family functioning. Includes skills in assessing and controlling needed resources, decision making, problem solving, communication, parenting, and child development education. (Offered at PC)
- *Associate in Transfer Partnership (ATP) in Early Childhood Teacher Education*: Designed for students planning on becoming certified teachers in Early Childhood Education (birth through 3rd grade). Transfers as a block without loss of credit to Northern Arizona University. (Offered at GCC, MCC, RSC, SCC)

Post Baccalaureate Programs

- *Post Baccalaureate Early Childhood Teacher Education Program:* Designed for individuals with a baccalaureate degree who want to become an early childhood teacher. The program enables students to obtain an Arizona Department of Education (ADE) early childhood teaching certificate that meets Arizona requirements to teach in a public school program, including children from birth through third grade. (Offered at RSC)
- *Early Childhood Endorsement:* Designed for individuals who have a current elementary or special education teaching certificate, or are about to receive one. This program enables students to obtain an Early Childhood Endorsement that meets Arizona requirements to teach in a public school program, including children from birth through third grade. (Offered at RSC)

Academic Certificates

- *Academic Certificate (AC) in Early Childhood Education:* Designed to provide students with an understanding of universal concepts and basic practices which are the foundation for early childhood care and education. The Certificate includes courses identified as core elements of early care and education such as health, safety, nutrition, curriculum, family values, community, diversity, professionalism, guidance and discipline, and child development as well as general education courses relevant to early childhood education. (Offered at RSC)

Certificates of Completion

- *Certificate of Completion (CCL) in Early Childhood Education:* Designed for those who are interested in studying and working with young children. It prepares individuals to work with children in early child programs, with a specialization in either center-based or family child care. Courses are scheduled to accommodate those who are already working in the field. (Offered at GCC)
- *Certificate of Completion (CCL) in Early Childhood Education:* Designed to prepare students for employment as early childhood teachers in a variety of educational programs. Students learn effective teaching skills as they apply developmentally appropriate early childhood educational theory in the classroom setting. Courses have been selected with a focus on developing an educational career ladder. (Offered at PVCC)
- *Certificate of Completion (CCL) in Early Childhood Development:* Prepares individuals to assume entry-level positions within preschool, child care and family support programs. (Offered at SCC)
- *Certificate of Completion (CCL) in Early Childhood Development:* Designed to meet the needs of individuals who are interested in working in early childhood. Emphasis on working with multi-linguistic and multi-cultural children. Upon completion students will be equipped to work effectively with children and families in both school and home environments and also initiate upward career movement or improve existing skills. (Offered at SMCC)

- *Certificate of Completion (CCL), Montessori (AMS) National Montessori Certification:* (Offered at SMCC)
- *Certificate of Completion (CCL) in Early Care Specialist:* The Early Care curriculum prepares students for entry-level positions in early childhood programs. The sequence of coursework is designed to increase understanding of education and care of young children. (Offered at MCC)
- *Certificate of Completion (CCL) in Early Childhood Education and Administration:* Designed to meet the needs of persons interested in pursuing careers in early childhood education or currently employed in preschools, child care centers, extended day programs, agencies, or other early-childhood care facilities. Students specializing in this area develop the abilities to administer all facets of an early childhood program, along with the knowledge of child development and early childhood education. Personal characteristics for this field are love of children, patience, creativity, and interest in techniques for enhancing interpersonal relationships with children and adults. (Offered at PC)
- *Certificate of Completion (CCL) in Early Childhood Classroom Management:* Designed for understanding infants, toddlers & preschool children and managing their early childhood classroom settings. Focuses on key areas related to early childhood. (Offered at PC)
- *Certificate of Completion (CCL) in Curriculum for Young Children:* Focuses on developmentally appropriate methods and uses of creative art media; science skills and experience; rhythmic, music, and creative movement; language and literacy activities; math and logical thinking experiences; and multicultural/anti-bias activities. (Offered at PC)
- *Certificate of Completion (CCL) in Family Development:* Prepares students to work with families, identify needs, and acquire resources that strengthen family functioning. Includes skills in assessing and controlling needed resources, decision making, problem solving, communication, parenting, and child development education. (Offered at PC)
- *Certificate of Completion (CCL) in Infant Toddler Development:* Prepares individuals to serve children from birth through age three years and their families within preschool, child care and family support programs. (Offered at SCC)
- *Certificate of Completion (CCL) in Parent Education:* Prepares individuals to enter the family life education with a focus on parent education. (Offered at GCC, MCC, RSC)
- *Certificate of Completion (CCL) in Adolescent Studies:* Designed to prepare individuals preparing to work or those who are employed in professions that require interaction with adolescents and/or adolescent-related issues such as school personnel, parents, health educators, etc. (Offered at PC)

* Note: (1) Refer to specific college catalog for degree, program and course information. (2) Students are strongly encouraged to seek academic advisement prior to enrolling.

College Contact Information

Chandler Gilbert Community College (CGCC)

Teacher Education:

Sharon Fagan (Pecos Campus) 480-732-7124

sharon.fagan@cgcmail.maricopa.edu

Early Childhood Education:

Jennifer Peterson (CGCC) 480-857-5535

jennifer.peterson@cgcmail.maricopa.edu

Estrella Mountain Community College (EMCC)

Teacher Education:

Marsha Carlen 623-935-8479

marsha.carlen@emccmail.maricopa.edu

Early Childhood Education:

Marsha Carlen 623-935-8479

marsha.carlen@emccmail.maricopa.edu

Glendale Community College (GCC)

Teacher Education:

Nancy Oreshack 623-845-3265

nancy.oreshack@gcmail.maricopa.edu

Early Childhood Education:

Dr. Carlos Nunez 623-845-3178

Mesa Community College (MCC)

Teacher Education:

Transfer Services 480-461-7452 or 480-654-7600

Dr. Richard Malena

(Red Mountain Campus) 480-461-7890

richard.malena@mccmail.maricopa.edu

Dr. Nora Reyes

(Southern and Dobson Campus) 480-461-7781

nora.reyes@mccmail.maricopa.edu

Early Childhood Education:

Dr. Christine Osgood 480-461-7938

osgood@mail.mc.maricopa.edu

Dr. Annapurna Ganesh

480-461-7305

aganesh@mail.mc.maricopa.edu

Paradise Valley Community College (PVCC)

Teacher Education:

Debbie Voll 602-787-6659

voll@pvmail.maricopa.edu

Early Childhood Education:

Christie Colunga 602-787-7731

christie.colunga@pvmail.maricopa.edu

Phoenix College (PC)

Teacher Education:

Ofelia Canez 602-285-7657

Early Childhood Education:

Alverta McKenzie 602-285-7292

alverta.mckenzie@pccmail.maricopa.edu

Rio Salado College (RSC)

Teacher Education:

480-517-8580

academic.advisement@email.rio.maricopa.edu

Early Childhood Education:

Dr. Diana Abel 480-517-8122

diana.abel@riomail.maricopa.edu

Scottsdale Community College (SCC)

Teacher Education:

Dr. Bobbie Sferra 480-423-6217

Early Childhood Education:

Dr. Rosanne Dlugosz 480-423-6204

South Mountain Community College (SMCC)

Teacher Education:

Dr. Eufemia Amabisca 602-243-8019

eufemia.amabisca@smccmail.maricopa.edu

Dr. Yvonne Montiel

602-243-8023

yvonne.montiel@smccmail.maricopa.edu

Early Childhood Education:

Joy Mills 480-305-5783

joy.mills@smccmail.maricopa.edu

Montessori Director:

Billie Larime 602-305-5601

billie.larime@smccmail.maricopa.edu

COLLEGE OF ATTENDANCE

Completion of teacher education coursework for the various degrees, certificates, and programs available can be met through the completion of teacher education coursework taken at any Maricopa Community College. Refer to specific college catalogs and course schedules for available offerings.

COMMON COLLEGE REQUIREMENTS FOR STUDENTS ENROLLED IN TEACHER EDUCATION COURSEWORK

Students taking Teacher Education Courses are expected to:

- Receive a grade of “C” or better in all coursework.
- Participate in site-based practicums, field experiences or service learning. This may include observation, tutoring, and some basic teaching. Work with the person identified by the college to coordinate the site-based school placements.
- Be fingerprinted, if required. Some school districts require this before students are allowed to participate in a site-based school experience. The cost of fingerprinting is the sole responsibility of the student. Contact each individual college for specific information.
- Meet additional health requirements.
- Pay course fees. Refer to specific college course schedules and catalogs.

UNIVERSITY TRANSFER STUDENTS

Students planning to transfer to a college/university other than Arizona State University (ASU), University of Arizona (UOA), or Northern Arizona University (NAU) to obtain a teacher education degree may also take their prerequisite coursework at any Maricopa College. For information on transferability of coursework that meets the universities’ requirements for admission into their teacher preparation baccalaureate programs, students must contact an adviser at that college/university.

TEACHER EDUCATION SCHOLARSHIP AVAILABILITY

The National Center for Teacher Education (NCTE) has created scholarships for teacher education students attending the Maricopa Community Colleges. Currently there are four (4) \$500 scholarship awards available for each of the 10 Maricopa colleges. Visit <http://www.maricopa.edu/academic/teachered/scholarship.html> for additional information.

The National Association of Community College Teacher Education Programs (NACCTEP) has a national scholarship program. The purpose of the NACCTEP National Scholarship Program is to provide financial assistance to community college students who are studying to become teachers. This scholarship is promoted through the National Association of Community College Teacher Education Programs and is facilitated by the National Center for Teacher Education. Awards are \$1000 over the course of two semesters and will be made available through college financial aid institutions. Visit <http://www.nacctep.org> for additional information.

The Professional Career Pathway Project (PCPP) is sponsored by the Arizona Department of Economic Security Child Care Administration. This program offers family child care and center-based caregivers the opportunity to apply for funding to cover the cost of the tuition/fees for college coursework. The PCPP offers students a seamless pathway to meet the requirements for the Child Development Associate (CDA) Credential, the National Association for Family Child Care (NAFCC) Accreditation, and the Certificate of Completion. (EMCC, GCC, MCC, PVCC, SCC, SMCC)

Early Childhood Education Scholarship Opportunities information is available at each college. Make contact with the designated college Early Childhood contact person directly. Scholarship opportunities vary with each program.

MCCCD Occupational Programs Matrix 2008-2009

DESCRIPTION

The Maricopa County Community College Occupational Program Matrix identifies all programs currently available for offering within the 10 community colleges and two skill centers of the district. The programs are grouped under broad occupational areas as requested by the colleges. For specific information regarding individual programs, contact the college(s) listed as participating institutions.

AGRICULTURE

AGRIBUSINESS SALES AND SERVICE

Pest Management Aide MC

AGRICULTURAL PRODUCTION AND MANAGEMENT

Agribusiness MC

(See Agribusiness Sales and Service and Horticulture sections for additional programs and related areas)

Ranch and Livestock Management Aide MC

Ranch and Livestock Management Specialist MC

Urban Horticulture MC

(See Horticulture section for additional programs and related areas)

EQUINE TRAINING AND MANAGEMENT

Equine Science SC

Veterinary Technology/Animal Health MC

HORTICULTURE

Landscape Aide MC

Landscape Specialist MC

(See Agricultural Production and Management section for additional programs and related areas)

Workforce Development: Horticulture Level I RS

Workforce Development: Horticulture Level II RS

BUSINESS

ACCOUNTING

Accounting GW, PC

Accounting – Specialized Para-Professional PV

Bookkeeping SC

Microcomputer Accounting GW, PC, PV

(See Business Administration for additional programs and related areas)

Paraprofessional Accounting GC

BUSINESS ADMINISTRATION

Business MC, SC

Business (Fastrack) SC

General Business CG, GC, GW, PC, PV

(See Management and Finance section for additional programs and related areas)

Import/Export Trade GW, PV

International Business GW, PV

International Trade MCC

COMPUTER SCIENCE

Advanced Computer Usage and Applications RS

Computer Applications Technology EM

Computer Applications: Microsoft Office Specialist/Advanced MC

Computer Applications: Microsoft Office Specialist/Basic MC

Computer Hardware and Desktop Support CG, EM, GW, MC, PC, SC

Computer Hardware and Network Support SC

Computer Information Systems GC, MC, PC, PV, SC, SM

Computer Networking Technology PV

Computer Programming MC

Computer Systems Maintenance PV

Computer Technology RS

Computer Usage and Applications RS

Database Development SC

Desktop Publishing EM

Education Technology GW

Geographic Information Systems MC

Help Desk Specialist GC

Information Assurance MC

Information Security CG, EM, GC, GW, SM

Information Security Administration CG, EM, GC, GW, SM

Information Security Technology CG, EM, GC, GW, SM

Information Security Wireless Networks CG, EM, GC, GW, SM

Information Technology CG

Information Technology Support SM

Information Technology: Cisco Networking Professional SM

Information Technology: Network Server SM

Information Technology: Network Security SM

Information Technology: Programming and Systems Analysis SM

Information Technology: Web and Graphic Design SM

Linux Associate CG, EM, GC, GW, MC, SM

Linux Networking Administration CG, EM, GC, GW, MC, SM

Linux Professional CG, EM, GC, GW, MC, PV, SM

Microcomputer Applications GC

(See Office Occupations section for additional programs and related areas)

Microcomputer Applications: Office Specialist/Core Level CG

(See Office Occupations section for additional programs and related areas)

Microcomputer Applications: Office Specialist/Expert Level CG

(See Office Occupations section for additional programs and related areas)

Microcomputer Business Applications CG, GC

(See Office Occupations section for additional programs and related areas)

Information Technology: Computer Applications Specialist SM

Microsoft Database Administration CG

Microsoft Desktop Support Technology CG, EM, GC, GW, MC, PV, SC

Microsoft Networking Technology CG, EM, GC, GW, PV, SC

Microsoft Product Specialist CG, EM, GC, GW, PV, SC

Microsoft Applications Development CG, GW, MC, PV, SC

Microsoft Systems Administration CG, EM, GC, GW, PV, SC

Microsoft Systems Engineer CG, EM, GC, GW, PV, SC

Network Administration SC

Network Administration: CISCO Network Associate MC

Network Administration: CISCO Network Professional MC

Network Administration: Microsoft Windows NT MC

Network Administration: Microsoft Windows MC

Network Administration: Novell MC

Network Administration: UNIX-Solaris MC

Network Professional RS

Network Security MC

Networking RS

Networking Administration: Cisco CG, EM, GC, GW, SM

Networking System Administration MC

Networking Technology: Cisco CG, EM, GC, GW, SM

Oracle Database Administrator EM

Oracle Database Operations CG

Personal Computer Applications SC

Programming and

System Analysis CG, EM, GC, GW, MC, PC, PV, SC, SM

Programming RS

Software Development SC

Technology Helpdesk Support RS

Technology Troubleshooting and A+ Preparation RS

Web Design GC, GW, PV, RS, SC

Web Designer MC

Web Designer MC

Web Designer: Advanced MC

Web Developer GC, GW, MC, PC, PV, EM

Web Development SC

Web Server Administrator MC

Web Technology MC

FINANCE

Banking and Finance PC, EM

Real Estate GC, MC

Real Estate: Prelicense PC

Home Inspection MC

Real Estate Residential Appraisal MC

Licensed Real Estate Appraiser MC

Residential Appraisal Apprentice MC

MANAGEMENT

Business Management SM

Credit Union Management PC

General Business PC

Human Resources Management PC

Management I PC

Management II PC

Management PC, MC, SC

Middle Management GC, PV

Military Leadership RS

COLLEGE ACRONYMS / NAME:

CG Chandler Gilbert Community College

EM Estrella Mountain Community College

GC Glendale Community College

GW GateWay Community College

MC Mesa Community College

PC Phoenix College

PV Paradise Valley Community College

RS Rio Salado College

SC Scottsdale Community College

SM South Mountain Community College

GRADUATION POLICIES AND REQUIREMENTS

Public Administration	RS
Public Administration: Legal Services	RS
Public Relations	GC
(See Middle Management section for additional programs and related areas)	
Project Management	MC
Retail Management	CG, GC, GW, EM, MC, PC, PV, RS, SC, SM
Retail Management and Marketing	SC
Retail Sales Manager	MC
Small Business	MC
Small Business Entrepreneurship	GC, SM
Small Business Management	EM, SC
Supervision	GC
Supervision and Management I	SM
Supervision and Management II	SM
Supply Chain and Operations Management	GW
Tribal Development	SC

MARKETING

Marketing	MC, PC, SC
Marketing I	PC
Marketing II	PC
Salesmanship	MC

MEDIA TECHNOLOGY

Animation: Advanced Imaging and Animation	GC
Animation: Drawing for Animation	GC
Animation: Imaging and Design Foundation	GC
Broadcast Production	SC
Digital Arts	MC
Digital Photography	PC
Editing	SC
Film Analysis and Criticism	SC
Film Production	SC
Game Technology	MC
Journalism	GC, MC, PC, PV, SC, SM
Media Arts: Computer Art/Illustration	CG, MC, PC, PV
Media Arts: Desktop Publishing	MC, PC
Media Arts: Digital Animation	MC, PC
Media Arts: Digital Imaging	CG, MC, PC
Media Arts: Web Design	PC
Motion Picture/Television Production	SC
Multimedia	GC
Multimedia Technology	MC
Screenwriting	SC
Video Production Technology	GC
Web Publishing Design: Design and Authoring	GC
Web Publishing Design: Foundation	GC

MIDDLE MANAGEMENT

Public Relations	MC
(See Management section for additional programs and related areas)	

OFFICE OCCUPATIONS

Administrative Office Coordinator	GC
Administrative Office Professional	PV
Administrative Technology	GW
Business Technology Specialist	GW
Computer Applications	PC
Computer Software Applications	PV
Customer Service / Information Professional	PV
Data Entry Clerk	EM
General Office Secretary	EM, GC
Paralegal Studies	PC
Legal Secretarial	PC
Medical Office Support	PC
Medical Office Support: Basic Clerical	PC
Medical Office Support: Basic Transcription	PC
Office Automation Systems	SC, SM
Office Coordinator	GC
Office Fundamentals	SC
Office Support I	PC
Office Support II	PC
Office Support	PC
Office Technology	GW
Realtime Reporting-Advanced Placement Broadcast Captioning	GW
Realtime Reporting-Advanced Placement CART	GW
Realtime Reporting-Broadcast Captioning	GW
Realtime Reporting-CART	GW
Realtime Reporting-Judicial	GW
Realtime Reporting Scoping	GW
Receptionist	GC
Technology Support Analyst Level I	MC
Technology Support Analyst Level II	MC
Word Processing	SC

TOTAL QUALITY MANAGEMENT

Automobile Insurance: Customer Service	RS
Automobile Policy: Customer Service	RS
Credit Counseling: Customer Service	RS
Customer Service Management	EM
Digital Telecommunications: Customer Service	RS
Human Services - Assistance: Customer Service	RS
Human Services-Long Term Care: Customer Service	RS
Human Services-Specialist: Customer Service	RS
Insurance-Customer Service	RS
Insurance Claims and Losses: Customer Service	RS
Motor Vehicle: Customer Service	RS
Organizational Leadership	CG, EM, GW, MC, PV, RS
Organizational Management	CG, EM, GW, MC, PV, RS
Pharmacy Benefits Management: Customer Service	RS
Pharmacy: Customer Service	SM
Quality Customer Service	GW, RS
Quality Process Leadership	GW, RS
Travel Agency: Customer Service	RS
Utilities Customer Service	RS

HEALTH OCCUPATIONS

ALLIED HEALTH

Advanced Behavioral Health Sciences	GC, SM
Basic Behavioral Health	GC, SM
Clinical Laboratory Sciences	PC
Community Health Advocate, Diabetes	MC, SC
Computed Tomography	GW
Developmental Disabilities Specialist	GC, CG
Diagnostic Medical Ultrasound	GW
Direct Care Practice	MC
Donor Phlebotomy	PC
Electroneurodiagnostics	GW
Health Information	PC
Health Information Technology	PC
Health Services Management	GW
Health Unit Coordinating	GW
Histologic Technology	PC
Hospital Central Service Technology	GW
Laboratory Assisting	PC
Magnetic Resonance Imaging	GW
Medical Assisting	PC
Medical Coding: Hospital-Based	PC
Medical Coding: Physician Based	PC
Medical Front Office	PC
Medical Radiography	GW
Medical Transcription	GW
Medical Transcription Level 1	GW
Nuclear Medicine Technology	GW
Patient Care Technician	PC
Perioperative Nursing	GW
Phlebotomy	PC
Physical Therapist Assisting	GW
Radiation Therapy	GW
Recovery	SM
Respiratory Care	GW
Speech Language Pathology Assistant	EM
Surgical Technology	GW
Surgical Technologist First Assisting	GW

DENTAL

Advanced Clinical Dental Assisting	RS
Basic Clinical Dental Assisting	RS
Dental Assisting	PC
Dental Hygiene	PC, RS, MC
Dental Office Management	PC

EMERGENCY MEDICAL TECHNOLOGY

Advanced Emergency Medical Technology	
(Paramedic)	GC, PC, PV, SC
Basic Emergency Medical Technology	GC, MC, PC, PV, SC
Community Emergency	
Response Team (CERT): Level I	PC
Emergency Communications and Deployment	PC
Intermediate Emergency Medical Technology	MC, PC
(See Allied Health section for additional programs and related areas)	
Paramedic	MC
Secondary Basic Emergency Medical Technology	PC

GRADUATION POLICIES AND REQUIREMENTS

NURSING

Advanced Nursing	SM
Fast Track Practical Nursing	GW
Nurse Assisting	CG, GC, GW, MC, PC, PV, SC, RS
Nursing	CG, EM, GC, GW, MC, PC, PV, SC, RS, EM
Practical Nursing	CG, GC, GW, MC, PC, PV, SC, RS, EM

DESIGN, FAMILY AND CONSUMER SCIENCES

EARLY CHILDHOOD EDUCATION

Adolescent Development	GC, MC, RS
Adolescent Studies	PC
Adult Development and Aging	GC, MC, RS
Child and Family Organizations Management and Administration	GC, MC, RS
Curriculum for Young Children	PC
Early Care and Education	MC
Early Care Specialist	MC
Early Childhood Classroom Management	PC
Early Childhood Development	SC, SM
Early Childhood Development: Montessori	SM
Early Childhood Education	PV, GC, RS
Early Childhood Education and Administration	PC
Family Development	PC
Family Life Education	GC, MC, SC, RS
Family Support	PC
Infant/Toddler Development	SC
Parent Education	GC, MC, RS, SC

COMMUNITY RE-ENTRY

Workforce Development and Community Re-Entry	RS
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EDUCATION

Bilingual Endorsement	MC, PC
ESL Endorsement	MC, PC
Instructional Assistance	MC, PC
Reading Specialist Endorsement	MC
Teacher Assisting	EM, GW

FAMILY AND CONSUMER SCIENCE

Nutrition for Fitness and Wellness	GC, MC
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FASHION DESIGN

Advanced Interior Design	PC
Alteration Specialist	MC
Apparel Construction	PC
Costume Design and Production	MC
Costuming	PC
Fashion Design	PC
Fashion Design Level I	PC
Fashion Design Level II	PC
Fashion Illustration Level I	PC
Fashion Illustration Level II	PC
Fashion Illustration Level III	PC
Pattern Design Level I	PC
Pattern Design Level II	PC

FOOD AND NUTRITION

Advanced Professional Culinary Arts	SC
Basic Culinary Studies	EM
Commercial Baking	PC
Commercial Food Preparation	PC
Culinary Fundamentals	SC
(See Hospitality section for additional programs and related areas)	
Culinary Studies	EM, PC, MC
Dietetic Technology	CG, PV
Food Service Administration	PC
Professional Food and Beverage Service	PC
Workforce Development: Culinary Arts	RS

INTERIOR DESIGN

Home Furnishings and Materials	GC, MC, PC
Interior Design	MC, PC, SC
Interior Design: Advanced	MC
Interior Design: Professional Level	SC
Kitchen and Bath Design	PC

MERCHANDISING

Fashion Merchandising	PC
Fashion Merchandising & Design	MC
Image Consultant	MC

SERVICE OCCUPATIONS

ADMINISTRATION OF JUSTICE

Administration of Justice	EM, GC, PC, PV
Administration of Justice-Comprehensive	PC
Administration of Justice-Fundamentals	PC
Administration of Justice Studies	CG, MC, SC
Advanced Corrections	RS
Basic Corrections	RS
Corrections	RS
Crime and Accident Scene Photography	PC
Crime and Intelligence Analysis	CG
Crime Scene Investigation	SC
Crime Scene Technology	SC
Cyber Forensics Technician	MC
Detention Services	RS
Evidence Technology	PC
Fingerprint Classification and Identification	PC
Forensic Investigation	MC
Forensic Science	CG
Forensic Science: Crime Lab	SC
Global Citizenship	MC
Homeland Security	CG
Information Assurance	MC
Information Security Forensics	EM, GC, GW, SM
Judicial Studies	MC
Justice and Government Agency Administration	MC
Justice and Government Agency Administration Level I	MC
Justice and Government Agency Administration Level II	MC
Justice Studies	CG, MC, SC
Law Enforcement	SC
Law Enforcement Field Training	RS
Law Enforcement Investigator	GC
Law Enforcement Technology	RS
Law Enforcement Training Academy	GC, CG
Police Academy Preparation Level I	SC
Police Science	MC, SC
Police Supervision	GC
Public Safety Technology	RS
Victimology	MC

FIRE SCIENCE

Basic Firefighter	MC, PV, EM
Driver Operator	MC
Emergency Management	GC, GW, MC, PV, SM
Fire Academy	GC, SC
Fire Officer I	MC
Fire Science	CG, GC, PC, PV, RS
Fire Science Technology	GC, MC, SC, PV, EM
Firefighter Operations	GC, MC, PC, PV, SC

HOSPITALITY

Advanced Professional Culinary Arts	SC
Airline Operations	RS
Airline Operations: Ground Operations	RS
Airline Operations: Initial Flight Attendant	RS
Airline Operations: Passenger Services	RS
Airline Operations: Reservations	RS
Airline Operations: Reservations and Ticketing Operations	RS
Airline Operations: Vacations	RS
Culinary Arts	SC
(See Food & Nutrition section for additional programs and related areas)	
Hospitality and Tourism/Golf Management	SC
Hospitality and Tourism/Hotel Management	SC
Hospitality and Tourism/Restaurant Management	SC
Hospitality and Tourism/Spa and Wellness Center Management	SC
Hospitality and Tourism/Tourism Development and Management	PC, SC
Hospitality/Hotel Management	EM

COLLEGE ACRONYMS / NAME:

CG	Chandler Gilbert Community College
EM	Estrella Mountain Community College
GC	Glendale Community College
GW	GateWay Community College
MC	Mesa Community College
PC	Phoenix College
PV	Paradise Valley Community College
RS	Rio Salado College
SC	Scottsdale Community College
SM	South Mountain Community College

GRADUATION POLICIES AND REQUIREMENTS

LIBRARY MEDIA TECHNOLOGY

Library Information Technology	MC
Library Information Technology: Advanced	MC
Library Information Technology: Basic	MC
Library Information Technology: Practitioners	MC
Library Information Technology: School Library Media Center	MC

MORTUARY SCIENCE

Mortuary Science	MC
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MUSIC

Audio Production Technologies	GC, MC, PC, PV, SC
Dance Technology	SC
Music Business	CG, GC, GW, MC, PC, PV, SC, SM

PARKS, RECREATION, LEISURE AND FITNESS STUDIES

Recreation Management	MC, PC, SC
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HEALTH AND PHYSICAL EDUCATION/FITNESS

Group Fitness Instructor	GC, MC
Personal Trainer	GC, MC
Strength and Conditioning Personal Trainer	CG, EM, GC, GW, MC, PV, SC, SM
Strength, Nutrition and Personal Training	CG, EM, GC, GW, MC, PC, PV, SC, SM
Teaching, Healing, Meditation & Stress Management	PV
Therapeutic Massage	CG, PC
Yoga Instruction	SC

SOCIAL SCIENCES

Chemical Dependency	RS
Chemical Dependency Level I	RS
Chemical Dependency Level II	RS
Clinical Research Coordinating	GW
Deaf Studies	PC
Interpreter Preparation	PC
Professional Addictions Counseling	RS

SOCIAL SERVICES

Gerontology	PC
Gerontology: Aging Services Management	PC
Gerontology: Eldercare	PC
Gerontology: Foundations	PC
Gerontology: Generalist	PC
Gerontology: Program Development	PC
Human Services	GC

TECHNOLOGY AND TRADE INDUSTRIAL

AIR CONDITIONING AND REFRIGERATION

Air Conditioning/Refrigeration/Facilities	GW
Residential and Light Commercial Air Conditioning	GW

APPRENTICESHIP RELATED INSTRUCTION

Bricklaying	GW
Carpentry	GW
Construction Management	GW, PC
Construction Trades: Carpentry	GW
Construction Trades: Millwright	GW
Construction Trades: Painting	GW
Construction Trades: Sheet Metal	GW
Electricity	GW
Heat and Frost Insulation	GW
Heavy Equipment Operations	GW
Ironworking	GW
Mechanical Trades: Heating, Ventilating and Air Conditioning	GW
Mechanical Trades: Plumbing	GW
Mechanical Trades: Sheet Metal	GW
Millwright	GW
Painting	GW
Pipefitter-Refrigeration	GW
Plumbing	GW
Power Plant Technology	GW, EM, GC
Roofing	GW
Sheet Metal	GW
Steamfitting	GW

AVIATION AND AERONAUTICS

Aircraft Construction Technology	CG
Aircraft Maintenance Technology	CG
Aircraft Maintenance Technology (Part 147)	CG
Airframe Maintenance (Part 147)	CG
Airway Science Technology, Flight Emphasis	CG
Aviation Electronics Maintenance Technology	CG

Avionics Technology	CG
Composite Technology	CG
Flight Technology	CG
Powerplant Maintenance (Part 147)	CG
Sheet Metal Structures Technology	CG

AUTOMOTIVE TECHNOLOGY

Air Conditioning	MC
Air Conditioning and Electrical Accessories	GW
Automotive Chassis	GC
Automotive Drive Trains	GW
Automotive Electrical Systems	MC
Automotive Engines and Drive Trains	GC
Automotive Engine Performance Diagnosis & Air Conditioning	GC
Automotive Performance Technology	MC
Automotive Suspension, Steering and Brakes	GW
Automotive Technology	GC, GW
Brakes, Alignment, Suspension and Steering	MC
Caterpillar Technician Training	MC
Engine Performance and Diagnosis	GW, MC
Transmissions and Power Trains	MC
Workforce Development: Automotive Technology Level I	RS
Workforce Development: Automotive Technology Level II	RS

BUILDING AND CONSTRUCTION

Building Inspection	EM, MC
Building Safety and Construction Technology	PC
Carpentry	GW
Civil Engineering Technology	PC
Heavy Equipment Operations	GW
Home Improvement Retail Operations: Flooring	GW
Home Improvement Retail Operations: Kitchen	GW
Home Improvement Retail Operations: Millworks	GW
Plan Review	MC
Pre-Contractor Licensing	MC
Workforce Development: Carpentry Level I	RS
Workforce Development: Carpentry Level II	RS
Workforce Development: Furniture Construction/Refinishing Level I	RS
Workforce Development: Furniture Construction/Refinishing Level II	RS

COMMERCIAL ART/ADVERTISING ART

Computer Graphic Design	PC
(See Media Technology section for additional programs and related areas)	
Workforce Development: Graphic Arts Level I	RS
Workforce Development: Graphic Arts Level II	RS

DRAFTING TECHNOLOGY

Architectural CADD Level III	MC
Architectural Detailing CADD Level III	MC
Architectural Drafting	PC
Architectural Technology	SC
Architecture	MC
Basic CAD	GC
CAD Application	GC
CAD Technology	GC
Computer Aided Design and Drafting CADD Level I	MC
Computer Aided Drafting	MC, PC
Commercial Drafting CADD Level II	MC
Construction	MC
Construction Drafting I	MC
Construction Drafting II	MC
Construction Drafting III	MC
Construction Drafting CADD Level III	MC
Electro/Mechanical Drafting	MC
Electromechanical Manufacturing Technology	MC
Graphic Design	GC, SC
Manufacturing Productivity	MC
Manufacturing Productivity: CNC CAD/CAM Programming	GW
Manufacturing Productivity: CNC Operation	GW
Manufacturing Productivity: Conventional Machines Level I	GW
Manufacturing Productivity: Conventional Machines Level II	GW
Manufacturing Productivity: Engineering Graphics	GW
Manufacturing Productivity: Quality Assurance	GW
Manufacturing Productivity: Process Improvement	GW
Manufacturing Productivity: Team Leadership	GW
Mechanical Drafting	MC
Micro Circuit Mask Design	MC
Microcomputer Servicing	GC
Residential Drafting CADD Level II	MC
Surveying and Civil Drafting CADD Level II	MC

GRADUATION POLICIES AND REQUIREMENTS

ELECTRONICS/ELECTRICAL TECHNOLOGY

Computer and Networking Technology	GC
Electric Utility Technology	CG
Electrical Technology	GW
Electromechanical Automation Technology	MC
Electronics Engineering Technology	MC
Electronics Manufacturing Technology	GC
Electronics Technology	MC
Industrial Education	GC, MC
Industrial Operations Technology	EM, GW
Network Maintenance	GC
Telecommunications Technology	SM
Workforce Development: Electrical Level I	RS
Workforce Development: Electrical Level II	RS

ENGINEERING

Civil Engineering Technology	PC
Surveying Technology	PC

ENVIRONMENTAL TECHNOLOGY

Biotechnology	MC
Biotechnology and Molecular Biosciences	GC
Environmental Science Technology	GW
Geospatial Technologies	MC
Geospatial Technology: Environmental Sciences	PC
Hazardous Materials Response	PC
Hydrologic Studies	GW
Occupational Safety and Health Technology	GW
Safety, Health and Environmental Studies	PV
Wastewater Treatment	GW
Water Distribution and Collection	GW
Water Purification Technology	GW
Water Technologies	GW
Water Technologies Level 1	GW
Water Technologies Level 2	GW
Water Technologies Level 3	GW
Water Technologies Level 4	GW
Water Treatment	GW

MANUFACTURING

Aerospace Manufacturing Technology	GW
Automated Manufacturing Systems	CG
Manufacturing Engineering Technology	MC
Manufacturing Machining	MC
Manufacturing Management	MC
Manufacturing Technology CNC/CAD/CAM	MC
Manufacturing Welding	MC
(See Welding Technology section for additional programs and related areas)	

MACHINIST

Machining and Product Development Technology	MC
Machinist, Tool and Die Level I	MC
Machinist, Tool and Die Level II	MC
Tractor-Trailer Driving	GC

WELDING TECHNOLOGY

Welding	MC, PC
(See Manufacturing section for additional programs and related areas)	
Workforce Development: Welding Level I	RS
Workforce Development: Welding Level II	RS

Maricopa Skill Center Areas/Programs/ Certificates

The Maricopa Skill Center (MSC), a division of GateWay Community College, offers entry-level courses and programs for hands-on job training at 1245 E. Buckeye Road, Phoenix. The more than 200 courses and 60 non-credit programs at Maricopa Skill Center certificates are open-entry / open-exit, and self-paced. Several of our programs hold credit articulation agreements with ASU and GateWay Community College and most programs culminate in leading industry certifications.

ACCOUNTING

Accounting Associate Certificate Program
Accounting Clerk Certificate Program
Accounts Payable Clerk Certificate Program
Accounts Receivable / Payable Clerk Certificate Program
Payroll Clerk Certificate Program

ADMINISTRATIVE ASSISTANT

Administrative Assistant Certificate Program
Administrative Clerk Certificate Program

COMPUTER AIDED DRAFTING

AutoCAD Draftsmen 2-D Technician Certificate Program
AutoCAD Draftsmen 2-D, 3-D, & Solids Technician Certificate Program

COMPUTER REPAIR & NETWORKING

Computer Support Specialist Certificate Program

COSMETOLOGY

Aesthetician Certificate Program
Cosmetologist Certificate Program
Nail Technician Certificate Program

CUSTOMER SERVICE

Call Center Operator Certificate Program
Customer Service Specialist Certificate Program

INFORMATION PROCESSOR & DATA ENTRY

Data Entry Operator Certificate Program
Information Processor Specialist Certificate Program
Legal Administrative Assistant

PRINTING

Digital Press Operator Certificate Program
Offset Press Operator Certificate Program

SOLDERING

IPC Certified Soldering

TRAVEL & TOURISM

Reservations & Hospitality Representative Certificate Program
Travel & Tourism Specialist Certificate Program

MEDICAL ASSISTANT

Medical Administrative Assistant Certificate Program
Medical Assistant Front & Back Office Certificate Program
Medical Biller/Coder Certificate Program

NURSING

Practical Nursing Certificate Program

AUTO BODY

Auto Body Basic Metal Repair & Refinishing Certificate Program
Auto Body Basic Metal Repair Certificate Program
Auto Body Basic Refinishing Certificate Program

AUTOMATION TECHNOLOGY

Automation Technology Certificate Program

CONSTRUCTION TRADES

Construction Trades with Introduction to HVAC Certificate Program
Construction Trades Worker I Certificate Program
Construction Trades Worker II Certificate Program
Maintenance Carpentry Worker Certificate Program
Maintenance Electrician Worker Certificate Program
Maintenance Electrician Worker with Introduction to HVAC Certificate Program
Maintenance Plumbing Worker Certificate Program

CULINARY ARTS

Baker Certificate Program
Cook Certificate Program

INDUSTRIAL SPRAY PAINTER

Industrial Spray Painter Certificate Program
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MACHINE TRADES

CNC Machinist Certificate Program
Machinist's Assistant Certificate Program
Manual Machinist Certificate Program

COLLEGE ACRONYMS / NAME:

CG	Chandler Gilbert Community College
EM	Estrella Mountain Community College
GC	Glendale Community College
GW	GateWay Community College
MC	Mesa Community College
PC	Phoenix College
PV	Paradise Valley Community College
RS	Rio Salado College
SC	Scottsdale Community College
SM	South Mountain Community College

MEAT CUTTER

Apprentice Meat Cutter Certificate Program
 Meat & Deli Counterperson Certificate Program
 Meat Department Helper Certificate Program
 Meat Room Cleanup Certificate Program
 Portion Control Cutter Certificate Program
 Self-service Meat Wrapper Certificate Program

WELDING

Arc Welder Certificate Program
 Combination Welder - 2 Process Certificate Program
 Combination Welder - 3 Process Certificate Program
 Combination Welder - 3 Process with Intro to Pipe Welding Certificate Program
 Combination Welder - 4 Process Certificate Program
 Flux Core Welder Certificate Program
 MIG Welder Certificate Program
 TIG Welder/TIG Fingertip Welder Certificate Program

ACCOUNTING

Small Business Accounting Course Bundle

ONLINE/HYBRID DELIVERY PROGRAMS

Automation Technology Certificate Program

South West Skill Center at EMCC Certificates

The SouthWest Skill Center at Estrella Mountain Community College, located at 3000 North Dysart Road, Avondale, offers entry-level courses and programs for hands-on job training.

Our Programs are listed below and reference any certificate issued by that program:

DISTRIBUTION LOGISTICS TECHNICIAN PROGRAM

Certified Distribution Logistics Technician

EMERGENCY MEDICAL TECHNOLOGY PROGRAM

Emergency Medical Technician

MEDICAL ASSISTANT PROGRAM (CERTIFICATE PROGRAMS)

Medical Assistant Front Office/Back Office
 Medical Assistant Front Office
 Medical Assistant Back Office
 Medical Billing & Coding
 Phlebotomy

NURSING PROGRAMS (CERTIFICATE PROGRAMS)

Nurse Assistant Program
 Practical Nurse Program

Health Care Integrated Educational System (HCIES)

HEALTH SCIENCES DIVISION OFFICE SB 132 480.423.6225

In collaboration and partnership with the health care community and its response to the dynamic changes occurring in the health care arena and health care professions' practice, the Maricopa Community Colleges integrated the curriculum of all allied health and nursing programs. All HCIES program pathways and educational offerings emphasize the achievement of relevant competencies and provide value to the individual, the employer, and the community. As a result, graduates of the various HCIES program pathways will meet the community's demand for a flexible, multi-skilled health care workforce that meets employer and consumer needs. Refer to individual college catalogs for specific health care program pathways. For further information, <http://healthcare.maricopa.edu> is a comprehensive information source.

HCIES ASSUMPTION OF RISK/ RELEASE OF LIABILITY

Most of the program pathways of the HCIES include a program of study in a clinical training environment which may contain exposures to risks inherent in patient-oriented educational experiences such as, but not limited to, bodily injury or communicable and infectious diseases. Students enrolling in clinical educational courses will be asked to sign a statement assuming all risks inherent in their coursework.

USE OF CONFIDENTIAL INFORMATION

Students enrolled in program pathways of the HCIES will have learning experiences in a health care setting where they will have access to confidential information. Prior to beginning any clinical studies, the students will be asked to sign an agreement to adhere to the requirements of those clinical sites and applicable law, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA).

HCIES COLLEGE OF ATTENDANCE

As the programs within the HCIES are integrated across the Maricopa Community College District, college of attendance requirements for the completion of the health care program pathways can be met through the completion of coursework taken at all the Maricopa Community Colleges and Skill Centers.

REQUIREMENT OF BACKGROUND CHECK

Students enrolled in most of the HCIES pathways will be in clinical learning experiences, working with children, elderly persons, and other vulnerable populations. Arizona State law and healthcare agency policies require evidence of clear background checks prior to entering such learning experiences. Students seeking admission to some health programs will be required to provide a current Fingerprint Clearance Card at the time of application to or enrollment in clinical courses, according to program guidelines. The Fingerprint Clearance Card must remain in effect for the duration of time of program enrollment. It is advised that students carry proof of the clearance at all times during any agency learning experience.

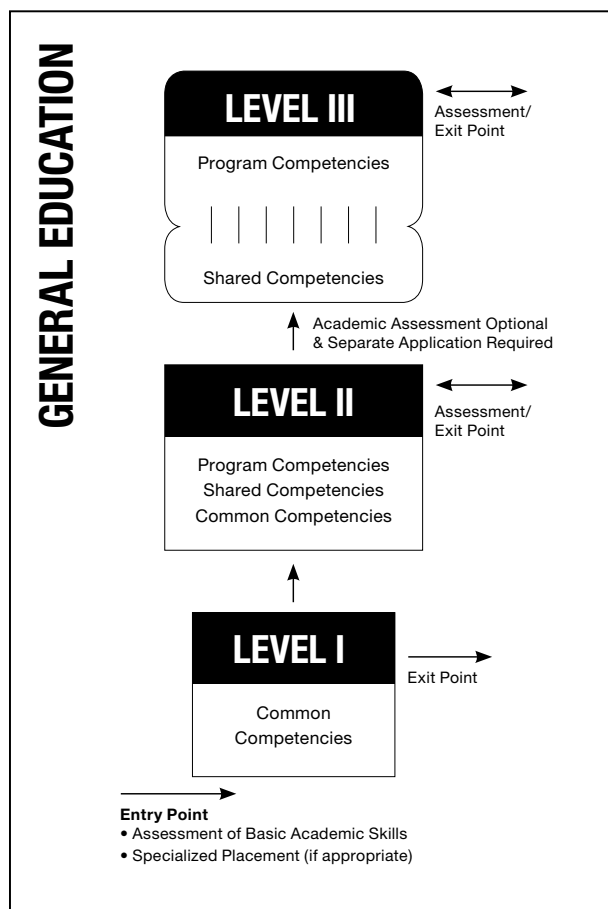
Note: Even though the Fingerprint Clearance Card is valid for 6 years, certain State licensing boards may require a new background check or clearance card upon request for State licensure or certification.

WAIVER OF LICENSURE/CERTIFICATE GUARANTEE

Many of the HCIES programs prepare graduates for application for State or National certificates or licenses. In some professions, such licensure and certification is required prior to employment or practice in the profession. Graduation from an HCIES program does not guarantee the receipt of a license or certificate to practice in the field of study.

MCCCD HEALTH CARE INTEGRATED EDUCATIONAL SYSTEM

To respond to the dynamic changes occurring in health care arena and health professions' practice, the MCCCD has integrated the curriculum of all allied health and nursing programs and identified common, shared, or program competencies for specific Health Care pathways.



Notes:

1. Students are responsible for completing General Studies coursework required for their particular Health Care Pathway.
2. All students must successfully demonstrate required reading, writing, and mathematics competencies. Academic remediation is available.
3. It may be possible for some students to meet Health Care Competency requirements for Level I and Level II common competencies through assessment of prior experience and/or education.
4. Completion of Level I and Level II does not guarantee admission into Level III Health Care Pathways.

Chandler Gilbert (CGCC), Estrella Mountain (EMCC), GateWay (GWCC), Glendale (GCC), Mesa (MCC), Phoenix (PC), Paradise Valley (PVCC), Rio Salado (RSC), Scottsdale (SCC), South Mountain (SMCC), and the Maricopa Skill Center (MSC) and the Southwest Skill Center at EMCC

(SWSC/EMCC) offer health care courses. Not all courses are offered at all sites. Please contact the specific college for more information regarding the availability of courses and course schedule information.

LEVEL I – Common Competencies 2.0 Credits

ALL Health Care Students must satisfactorily achieve the Level I Common Competencies found in the following courses.

HCC130AA	Health Care Today	0.5
HCC130AB	Workplace Behavior in Health Care . . .	0.5
HCC130AC	Personal Wellness and Safety	0.5
HCC130AD	Communication/Teamwork in Health Care Org.	0.5

LEVEL II – Common Competencies Credits Vary

ALL Health Care Students must satisfactorily achieve the Level II Common Competencies. See your advisor for which Medical Terminology course satisfies your pathway’s course requirements.

HCC130AE	Legal and Ethical Issues in Health Care.	0.5
HCC130AF	Decision Making in the Health Care Setting	0.5
HCC145AA	Medical Terminology for Health Care Workers I	1.0
HCC145AB	Medical Terminology for Health Care Workers II	0
HCC145AC	Medical Terminology for Health Care Workers III.	1.0

LEVEL II – Shared and Program Competencies Credits Vary

Required of only certain health occupations program pathways. Refer to specific program pathway curriculum or check with a program advisor. Shared Competencies are shared by several health program pathways. Program competencies are specific to individual health occupations program pathways.

LEVEL III – Shared and Program Competencies* Credits Vary

Shared Competencies are shared by several Health Care Pathways. Program Competencies are specific to individual Health Care Pathways. These are required for certain Health Occupations Program Pathways. Refer to specific Pathway requirements or check with an advisor.

*Certain Health Care Pathways require satisfactory achievement of all Level I and II Common Competencies prior to being admitted and registering for courses in Level III. Admission into Level III Health Care Pathways is based on meeting additional requirements and involves a separate admission process. See your advisor for more information.

Level II Health Care

- Pathways Examples**
- Clinical Research Coordinating (GWCC)
 - Community Health Advocate for Diabetes (MCC)
 - Dental Assisting (PC, RSC)
 - Dental Office Management (PC)
 - Diagnostic Medical Ultrasound (GWCC)
 - Direct Care Practice (MCC)
 - Health Information Technology (PC)
 - Health Services Management (GWCC)
 - Health Unit Coordinating (GWCC)
 - Histology Technician (PC)
 - Hospital Central Service (GWCC)
 - Laboratory Assisting (PC)
 - Medical Assisting (MSC, PC, SWSC/EMCC)
 - Medical Billing (PC)
 - Med. Coding: Physician/Hospital Based (PC)
 - Med. Transcription (GWCC, SWSC/EMCC)
 - Nuclear Medicine Technology (GWCC)
 - Nurse Assisting (GCC, GWCC, MCC, MSC, PC, PVCC, RSC, SCC, SWSC/EMCC)
 - Patient Care Technician (PC)
 - Perioperative Nursing (GWCC)
 - Phlebotomy (PC)
 - Surgical Technician First Assistant (GWCC)
 - Surgical Technology (GWCC)
 - Teaching Healing Meditation and Stress Management (PVCC)
 - Therapeutic Massage (CGCC, PC)
- **subject to change

Level III Health Care

- Pathways Examples**
- Dental Hygiene (PC, RSC)
 - Dental Office Management (PC)
 - Diagnostic Medical Ultrasound (GWCC)
 - Direct Care Practice (MCC)
 - Health Information Technology (PC)
 - Histology Technician (PC)
 - Medical Assisting (MSC, PC, SWSC/EMCC)
 - Medical Radiography (GWCC)
 - Nuclear Medicine Technology (GWCC)
 - Nursing (GWCC, SWSC/EMCC)
 - Nuclear Medicine Technology (GWCC)
 - Nursing (GCC, GWCC, MCC, PC, PVCC, RSC, SCC)
 - Physical Therapist Assisting (GWCC)
 - Practical Nursing (GCC, GWCC, MCC, MSC, PC, PVCC, RSC, SCC, SWSC/EMCC)
 - Health Services Management (GWCC)
 - Respiratory Care (GWCC)
 - Surgical Technology (GWCC)
 - Therapeutic Massage (CGCC, PC)



Career and Technical Programs

WORKPLACE OUTCOMES

ADMINISTRATION OF JUSTICE

AAS Administration of Justice Studies . . . 107
 CCL Legal Studies (18 credits) 108
 AAS Emergency Management 108
 CCL Emergency Management 109
 AAS Judicial Studies 109
 CCL Judicial Studies 109
 AAS Police Science 110
 CCL Police Science 110
 CCL Victimology 110
 CCL Forensic Investigation 110

AGRICULTURE/ANIMAL SCIENCE

AAS Agribusiness 111
 CCL Pest Management Aide 111
 CCL Animal Science Aide 112
 CCL Animal Science Specialist 112

ARCHITECTURE

AAS Architecture 112
 CCL Residential Drafting CADD Level II . . 114
 CCL Commercial Drafting CADD Level II . 114
 CCL Architectural Detailing CADD Level III . 114
 CCL Architectural CADD Level III 114

AUTOMOTIVE TECHNOLOGY

AAS Automotive Performance
 Technology 115
 CCL Air Conditioning 115
 CCL Automotive Electrical Systems 116
 CCL Brakes, Alignment, Suspension
 and Steering 116
 CCL Engine Performance and Diagnosis . 116
 CCL Transmissions and Power Trains . . 116

BIOTECHNOLOGY

AAS Biotechnology 116
 CCL Biotechnology 117

BUSINESS

AAS Business 118
 CCL International Trade 119
 CCL Management 120
 CCL Marketing 120
 CCL Project Management 120
 CCL Computer Applications:
 Microsoft Office Specialist/Basic . . 120
 CCL Computer Applications: Microsoft
 Office Specialist/Advanced 121
 CCL Technology Support Analyst Level I . 121
 CCL Technology Support Analyst Level II . 121
 CCL Retail Management 122

CCL Salesmanship 122
 CCL Small Business 122
 AAS Organizational Management 122
 CCL Organizational Leadership 123

CATERPILLAR TECHNICIAN TRAINING

AAS Caterpillar Technician Training . . . 123

CHILD AND FAMILY STUDIES

AAS Early Care and Education 124
 CCL Early Care Specialist 125
 AAS Family Life Education 125
 CCL Parent Education 126
 CCL Adolescent Development 126
 CCL Adult Development and Aging 126
 CCL Child and Family Organizations
 Management and Administration . . 127

COMMUNITY HEALTH ADVOCATE

CCL Community Health Advocate,
 Diabetes 127

COMPUTER INFORMATION SYSTEMS

AAS Computer Information Systems . . . 128
 CCL Computer Programming 129
 AAS Programming and System Analysis . 129
 CCL Programming and System Analysis . 130
 AAS Web Technology 130

AAS Web Developer	131	FASHION MERCHANDISING AND DESIGN		MORTUARY SCIENCE	
CCL Web Developer	132	AAS Fashion Merchandising and Design	152	AAS Mortuary Science	171
CCL Game Technology	133	CCL Costume Design & Production	153	MUSIC	
AAS Web Designer	133	CCL Image Consultant	153	AAS Audio Production Technologies	172
CCL Web Designer	133	CCL Retail Sales Manager	154	CCL Audio Production Technologies	173
CCL Advanced Web Designer	134	CCL Alteration Specialist	154	AAS Music Business	173
AAS Applied Science Web Server Administrator	134	FIRE SCIENCE		CCL Music Business	174
CCL Web Server Administrator	135	AAS Fire Science Technology	154	NETWORK ADMINISTRATION	
CCL Multimedia Technology	135	CCL Basic Firefighter	155	CCL Computer Hardware and Desktop Support	174
CONSTRUCTION		CCL Driver Operator	155	AAS Linux Networking Administration	175
AAS Construction	136	CCL Fire Officer I	155	CCL Linux Associate	176
CCL Computer Aided Design & Drafting CADD Level I	137	CCL Firefighter Operations	156	CCL Linux Networking Administration	176
CCL Survey & Civil Drafting CADD Level II	137	AAS Emergency Management	156	CCL Linux Professional	177
CCL Construction Drafting CADD Level III	138	CCL Emergency Management	156	AAS Microsoft Application Development	177
CCL Home Inspection	138	GEOGRAPHIC INFORMATION SYSTEMS		CCL Microsoft Application Development	178
CCL Building Inspection	138	AAS Geospatial Technologies	157	CCL Microsoft Desktop Support Technology	179
CCL Plan Review	138	CCL Geographic Information Systems	158	AAS Networking System Administration	179
CCL Pre-Contractor Licensing	139	HORTICULTURE		CCL Network Administration: CISCO Network Associate	180
CULINARY STUDIES		AAS Urban Horticulture	158	CCL Network Administration: CISCO Network Professional	180
AAS Culinary Studies	139	CCL Landscape Aide	159	CCL Network Administration: Microsoft Windows	181
CCL Culinary Studies	140	CCL Landscape Specialist	159	CCL Network Administration: Microsoft Windows NT	181
DENTAL		INDUSTRIAL EDUCATION		CCL Network Administration: Novell	181
AAS Dental Hygiene	140	AAS Industrial Education	159	CCL Network Administration: UNIX-Solaris	182
DIGITAL ARTS		INFORMATION ASSURANCE		CCL Network Security	182
AAS Digital Arts	142	AAS Information Assurance	161	NURSING	
CCL Digital Arts: Web Design	143	CCL Information Assurance	161	CCL Nurse Assisting	184
CCL Digital Arts: Digital Illustration	143	CCL Cyber Forensics Technician	162	AAS Nursing Program	184
CCL Digital Arts: Digital Photography	143	INTERIOR DESIGN		PHYSICAL EDUCATION/EXERCISE SCIENCE/RECREATION	
CCL Digital Arts: Graphic Design	143	AAS Interior Design	162	CCL Nutrition for Fitness and Wellness	185
DIRECT CARE PRACTICE		CCL Home Furnishings and Materials	163	AAS Strength, Nutrition, and Personal Training	185
AAS Direct Care Practice	144	CCL Interior Design: Advanced	163	CCL Strength and Conditioning Personal Trainer	186
CCL Direct Care Practice	144	LIBRARY SCIENCE AND TECHNOLOGY		AAS Recreation Management	187
DRAFTING		AAS Library Information Technician	164	CCL Recreation Management	188
AAS Electro/Mechanical Drafting	145	CCL Library Information Technician: Basic	165	CCL Group Fitness Instructor	189
CCL Electro/Mechanical Drafting	146	CCL Library Information Technology: Advanced	166	PARAMEDICINE	
CCL Computer Aided Drafting	146	CCL Library Information Technology: Practitioners	166	AAS Paramedicine	189
CCL Mechanical Drafting	146	CCL Library Information Technology: School Library Media Center	166	PUBLIC RELATIONS	
EDUCATION		MACHINE TECHNOLOGY		AAS Journalism	190
AAS Instructional Assistance	146	AAS Machining and Product Development	166	AAS Public Relations	190
CCL Instructional Assistance	148	MANUFACTURING TECHNOLOGY		REAL ESTATE	
CCL ESL Endorsement	148	AAS Manufacturing Engineering Technology	167	AAS Residential Appraiser	191
CCL Bilingual Endorsement	149	AAS Manufacturing Technology	168	CCL Real Estate	192
CCL Reading Specialist Endorsement	149	CCL Electromechanical Manufacturing Technology	169	CCL Residential Appraisal Trainee	192
ELECTROMECHANICAL		CCL CAD/CAM/CNC I	169	CCL Licensed Real Estate Appraiser	193
AAS Electromechanical Automation Technology	149	CCL CAD/CAM/CNC II	169	VETERINARY TECHNOLOGY	
CCL Electromechanical Automation Technology	150	CCL Machining I	170	AAS Veterinary Technology/ Animal Health	193
ELECTRONICS TECHNOLOGY		CCL Machining II	170	WELDING TECHNOLOGY	
AAS Electronics Technology	150	CCL Manufacturing Management	170	AAS Welding	194
CCL Electronics Technology	151	MICRO CIRCUIT MASK DESIGN		CCL Welding	195
AAS Electronics Engineering Technology	151	AAS Micro Circuit Mask Design	170	CCL Manufacturing Welding	195
EMERGENCY MEDICAL TECHNOLOGY		CCL Micro Circuit Mask Design	171		
CCL Basic Emergency Medical Technology	152				
CCL Intermediate Emergency Medical Technology	152				

Workplace Outcomes

MCC is committed to helping students develop the skills and qualities that today’s employers value. For that reason, all of our career and technical programs are designed around the following outcomes:

Ethics

The ability to commit to standards of personal and professional integrity, honesty, and fairness

Interpersonal Skills

The ability to utilize oral, writing, and listening skills to effectively interact with others

Critical Thinking

The ability to analyze and evaluate information and utilize a variety of resources in making decisions or solving problems

Organization

The ability to prioritize, meet deadlines and complete assignments in a timely manner, adapt to a constantly changing workload and environment, and identify realistic goals and inventions for short- and long-term planning

Team Work

The ability to collaborate with others toward the accomplishment of common goals

Technology Literacy

The ability to use technology and understand its value and purpose in the workplace

Personal and Professional Responsibilities

The ability to assess the range of one’s abilities, accept responsibility for setting realistic goals, and implement a plan for personal and professional well-being

Administration of Justice Certificates/Degrees

- Associate in Applied Science in Administration of Justice Studies
- Certificate of Completion in Legal Studies
- Associate in Applied Science in Emergency Management
- Certificate of Completion in Emergency Management
- Associate in Applied Science in Judicial Studies
- Certificate of Completion in Judicial Studies
- Associate in Applied Science in Police Science
- Certificate of Completion in Police Science
- Certificate of Completion in Victimology
- Certificate of Completion in Forensic Investigation

ASSOCIATE IN APPLIED SCIENCE IN ADMINISTRATION OF JUSTICE STUDIES (64 CREDITS)

The Associate in Applied Science (AAS) in Administration of Justice Studies is an interdisciplinary program that prepares students for a variety of careers in the criminal justice field, including law enforcement, corrections, probation and parole, and social services in community-based organizations and agencies.

Required Courses (24 credits)

AJS101	Introduction to Criminal Justice	3
AJS109	Substantive Criminal Law.	3
AJS212	Juvenile Justice Procedures.	3
AJS225	Criminology	3
AJS230	The Police Function.	3
+AJS240	The Correction Function.	3
AJS260	Procedural Criminal Law	3
AJS275	Criminal Investigation I	3

Restricted Electives (15-18 credits)

AJS+++++	Administration of Justice Studies (Note: any AJS courses) OR	
JUD+++++	Judicial Studies (Note: any JUD course)	15-18

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . .	3

+ indicates course has prerequisites and/or corequisites.

Mathematics	
MAT102	Mathematical Concepts/Applications (3) OR
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment OR approved math courses which are required in a specific AAS program OR satisfactory completion of a higher level mathematics course 3-5
Humanities and Fine Arts	
AJS123	Ethics and the Administration of Justice 3
Social and Behavioral Sciences	
	Any approved general education course from the Social and Behavioral Sciences area 3 (AJS200 or AJS258 or AJS270 recommended.)
Natural Sciences	
	Any approved general education course from the Natural Sciences area 4

CERTIFICATE OF COMPLETION IN LEGAL STUDIES (18 CREDITS)

The Certificate of Completion (CCL) in Legal Studies, an interdisciplinary study of law, prepares students to “think like lawyers.” The emphasis on case analysis, critical thinking, reasoning by analogy, and oral advocacy will benefit all types of students: from those who want to attend law school, to professionals who crave a specialized area of knowledge, to those who simply want to learn about law in general.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (18 credits)

AJS109	Substantive Criminal Law. 3
AJS201	Rules of Evidence 3
AJS217	Court Procedures. 3
AJS260	Procedural Criminal Law 3
GBS206	Business Law (UCC). 3
GBS207	Business Law (General Corporate). 3

ASSOCIATE IN APPLIED SCIENCE IN EMERGENCY MANAGEMENT (64 CREDITS)

The Associate in Applied Science (AAS) in Emergency Management provides the student with knowledge and skills required to conduct a comprehensive emergency management program. The student will be prepared for positions such as Emergency Manager, Emergency Management Planner, Emergency Operations Coordinator, Environmental Compliance Planner, and Emergency Management Specialist, working in state, local, federal, and international governments, business and industry, military installations, and health care facilities.

Required Courses (24 credits)

AJS101	Introduction to Criminal Justice 3
AJS/FSC139	Emergency Response to Terrorism 3
AJS/FSC146	Disaster Recovery Operations 3
AJS/FSC147	Emergency Preparedness 3
AJS/FSC148	Fundamentals of Emergency Management 3
AJS/FSC149	Hazard Mitigation 3
FSC105	Hazardous Materials First Responder 3
AJS/FSC224	Incident Command Systems 3

Restricted Electives (15-18 credits)

AJS195	International and Domestic Terrorism . . 3
AJS225	Criminology 3
AJS270	Community Relations 3
AJS275	Criminal Investigation I 3
+FSC211	Fundamentals of Flammable Hazardous Materials 3
+FSC212	Dangerous and Explosive Hazardous Materials 3
AJS+++++	Any Administration of Justice Studies course
FSC+++++	Any Fire Science Technology course

General Education Requirements (25-27 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG102	First-Year Composition (3) 6
Oral Communication	
	Any approved general education course in the Oral Communication area. 3
Critical Reading	
	Any approved general education course in the Critical Reading area 3
Mathematics	
MAT102	Mathematical Concepts/Applications OR satisfactory completion of higher level mathematics course 3-5
Humanities and Fine Arts	
AJS123	Ethics and the Administration of Justice 3
Social and Behavioral Sciences	
AJS258	Victimology and Crisis Management . . . 3
Natural Sciences	
	Any approved general education course in the Natural Sciences area 4

+ indicates course has prerequisites and/or corequisites.

CERTIFICATE OF COMPLETION IN EMERGENCY MANAGEMENT (18 CREDITS)

The Certificate of Completion (CCL) in Emergency Management provides the student with knowledge and skills required to conduct a comprehensive emergency management program. The student will be prepared for positions such as Emergency Manager, Emergency Management Planner, Emergency Operations Coordinator, Environmental Compliance Planner, and Emergency Management Specialist, working in state, local, federal, and international governments, business and industry, military installations, and health care facilities.

Required Courses (18 credits)

AJS/FSC139	Emergency Response to Terrorism	3
AJS/FSC146	Disaster Recovery Operations	3
AJS/FSC147	Emergency Preparedness	3
AJS/FSC148	Fundamentals of Emergency Management	3
AJS/FSC149	Hazard Mitigation	3
AJS/FSC224	Incident Command Systems	3

ASSOCIATE IN APPLIED SCIENCE IN JUDICIAL STUDIES (64 CREDITS)

The Associate in Applied Science (AAS) degree in Judicial Studies develops skills and knowledge necessary for pursuing a career in the court system. In addition, the program is well tailored for those currently employed within the court allowing them to enhance or expand their job skills. The curriculum combines general education with judicial studies coursework.

Required Courses (33 credits)

AJS101	Introduction to Criminal Justice	3
AJS109	Substantive Criminal Law	3
AJS119	Computer Applications in Justice Studies	3
AJS201	Rules of Evidence	3
AJS210	Constitutional Law	3
AJS258	Victimology and Crisis Management	3
AJS260	Procedural Criminal Law	3
JUD101	The Courts in Arizona	1
JUD103	Role of the Court Staff	1
JUD107	Civil Procedure in Arizona Courts	2
JUD109	Judicial Writing	1
JUD111	Sentencing Misdemeanants	1
JUD113	Court Management	2
JUD115	Injunctive Actions	2
JUD119	Alternative Dispute Resolution	1
JUD121	Appeals	1

Restricted Electives (6-9 credits)

AJS+++	Administration of Justice Studies	
LAS+++	Legal Assisting	
POS+++	Political Science	6-9

General Education Requirements (25 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM225	Public Speaking (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I	3
Mathematics		
MAT102	Mathematical Concepts & Applications (3) OR satisfactory completion of a higher level mathematics course	3
Humanities & Fine Arts		
AJS123	Ethics in Criminal Justice	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
	(AJS200 or AJS225 recommended)	
Natural Sciences		
	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN JUDICIAL STUDIES (15 CREDITS)

The Certificate of Completion (CCL) in Judicial Studies is a concentrated program of study that explores court issues. It provides an excellent overview of the court processes and builds skills necessary for a successful career in the court. Many of the JUD courses are offered on-line.

Required Courses (15 credits)

AJS101	Introduction to Criminal Justice	3
JUD101	The Courts in Arizona	1
JUD103	Role of the Court Staff	1
JUD107	Civil Procedure in Arizona Courts	2
JUD109	Judicial Writing	1
JUD111	Sentencing Misdemeanants	1
JUD113	Court Management	2
JUD115	Injunctive Actions	2
JUD119	Alternative Dispute Resolution	1
JUD121	Appeals	1

ASSOCIATE IN APPLIED SCIENCE IN POLICE SCIENCE (64 CREDITS)

The Associate in Applied Science (AAS) in Police Science prepares students to enter a career in law enforcement. The program emphasizes laws, the criminal justice system, investigations, patrol, and other functions specific to law enforcement.

Required Courses (24 credits)

AJS101	Introduction to Criminal Justice	3
AJS109	Substantive Criminal Law.	3
AJS151	Firearms I	1
+AJS153	Firearms II/Handguns.	1
AJS205	Criminal Justice Report Writing.	3
AJS230	The Police Function	3
AJS260	Procedural Criminal Law	3
AJS270	Community Relations	3
AJS275	Criminal Investigation I	3
AJS290BU	Family Violence	1

Restricted Electives (15-18 credits)

AJS+++	Administration of Justice Studies OR approved course	3-6
JUD+++++	Any Judicial Studies course	3-6

General Education Requirements (25 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment	3
Mathematics		
MAT102	Mathematical Concepts/Applications OR satisfactory completion of a higher level mathematics course	3
Humanities and Fine Arts		
AJS123	Ethics and the Administration of Justice	3
Social and Behavioral Sciences		
AJS258	Victimology and Crisis Management	3
Natural Sciences		
	Any approved general education course in the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN POLICE SCIENCE (18 CREDITS)

The Certificate of Completion (CCL) in Police Science is designed for students who are interested in pursuing a course of study specifically focused on law enforcement. The certificate program specializes in training and education related to the duties of law enforcement. The program is designed for the student with no Arizona police academy experience.

Required Courses (18 credits)

AJS101	Introduction to Criminal Justice	3
AJS151	Firearms I	1
+AJS153	Firearms II/Handguns.	1
AJS205	Criminal Justice Report Writing.	3
AJS230	The Police Function	3
AJS270	Community Relations	3
AJS275	Criminal Investigation I	3
AJS290BU	Family Violence	1

CERTIFICATE OF COMPLETION IN VICTIMOLOGY (15 CREDITS)

The Certificate of Completion (CCL) in Victimology prepares students for professional careers in victim advocacy. This specialized area of study includes crisis intervention, community services, victim rights, and other areas that relate to victimology. This certificate is also useful for police officers, firefighters, counselors, social workers, probation officers, and others who work with victims.

Required Courses (15 credits)

AJS101	Introduction to Criminal Justice	3
AJS123	Ethics and the Administration of Justice	3
AJS225	Criminology	3
AJS258	Victimology and Crisis Management	3
AJS282AA	Volunteerism for Administration of Justice: A Service-Learning Experience	1
AJS290BU	Family Violence	1
AJS290BV	Victim Assistance	1

CERTIFICATE OF COMPLETION IN FORENSIC INVESTIGATION (18 CREDITS)

The Certificate of Completion (CCL) in Forensic Investigation provides the student with a specialization in forensic investigation as it relates to crime. The curriculum presents a specialized scope of knowledge about photography, collection and preservation of evidence, and investigative strategies. The program provides students with an important knowledge base for investigative specialization in a wide range of disciplines and careers.

Required Courses (18 credits)

AJS215	Criminalistics Physical Evidence	3
AJS216	Criminalistics: Biological Evidence	3
AJS241	Police Photography	3
AJS/EMT/		
FSC/SWU258	Victimology and Crisis Management	3
AJS275	Criminal Investigation I	3

AJS290AI	Theories of Criminal Behavior1
AJS290AU	Child Abuse Investigation1
AJS290BH	Sex Crimes Investigation1

Agriculture/Animal Science Certificates/Degrees

- **Associate in Applied Science in Agribusiness**
- **Certificate of Completion in Pest Management Aide**
- **Certificate of Completion in Animal Science Aide**
- **Certificate of Completion in Animal Science Specialist**

ASSOCIATE IN APPLIED SCIENCE IN AGRIBUSINESS (64 CREDITS)

The Associate in Applied Science (AAS) in Agribusiness prepares students for a career as technicians, supervisors, managers, or owners of farm, ranch, and dairy operations. Graduates may also work in the food production, manufacture and distribution industries as well as in governmental agencies at local, state and federal levels. The two-year degree transfers directly to the bachelor of science in Agribusiness at ASU East as well as the bachelor of science degree in Agricultural Technologies at the University of Arizona.

Required Courses (11 credits)

AGB139	Agribusiness Computer Operations3
AGS164	Plant Growth and Development4
AGS260	Origin and Composition of Soils3

Restricted Electives

Students will choose one of the three tracks (19-27 credits)

Track I – Pest Management (19 credits)

AGS170	Pesticides5
AGS171	Insect Identification5
AGS172	Household Pests5
AGS173	Wood Destroying Pests5
AGS174	Regulations: Federal and State5
AGS175	Pesticide Safety and Use of Equipment5
AGS176	Environment and Toxicology of Pesticides5
AGS177	Aquatic Pest Control5
AGS178	General Pest Control5
AGS179	Terrestrial Weed Control5
AGS183	Urban Plant Identification and Use3
AGS268	Insect, Weed and Pest Control4
AGS284	Lawn and Turf Care3
AGS296WD	Cooperative Education4

Track II – Animal Science (27 credits)

AGB132	Agribusiness Accounting and Office Management3
+AGS165AA	Crop Science3
ANS110AA	Introduction to Animal Science3
+ANS115	Livestock Selection and Evaluation3

+ANS212	Livestock Production and Management3
ANS213	Animal Feeding3
ANS222	Animal Anatomy and Physiology3
ANS223	Animal Diseases3
ANS290	Internship3

Track III – General Business (21 credits)

AGB290	Internship3
AGB130	Establishing and Running an Agribusiness3
AGS168	Grounds Equipment Management3
AGS186	Greenhouse Management and Construction3
ANS110AA	Introduction to Animal Science3
ANS212	Livestock Production and Management3
EQS105	Principles to Equine Science3

Free Electives (4-9 credits)

Select from the following prefixes:

ANS+++++	Animal Science (any ANS course)4-9
AGS+++++	Agricultural Science (any AGS course)4-9
AGB+++++	Agribusiness (any AGB course)4-9

General Education Requirements (25 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG102	First-Year Composition (3)6
Oral Communication	
COM100	Introduction to Human Communication3
Critical Reading	
CRE101	Critical and Evaluative Reading I3
Mathematics	
MAT102	Mathematical Concepts/Applications (3) OR higher level mathematics course3
Humanities & Fine Arts	
Any approved general education course in the Humanities and Fine Arts area3	
Social and Behavioral Sciences	
ECN111	Macroeconomic Principles3
Natural Sciences	
CHM130	Fundamental Chemistry (3) AND
CHM130LL	Fundamental Chemistry Laboratory (1)4

CERTIFICATE OF COMPLETION IN PEST MANAGEMENT AIDE (13 CREDITS)

The Certificate of Completion (CCL) in Pest Management Aide prepares students to work as pest control technicians in urban environments. The program develops knowledge and skills required to pass certification exams in pest control.

Required Courses (13 credits)

AGS164	Plant Growth and Development4
AGS170	Pesticides5
AGS171	Insect Identification5
AGS172	Household Pests5

AGS173	Wood Destroying Pests	5
AGS174	Regulations: Federal and State	5
AGS175	Pesticide Safety and Use of Equipment	5
AGS176	Environment and Toxicology of Pesticides	5
AGS177	Aquatic Pest Control	5
AGS178	General Pest Control	5
AGS179	Terrestrial Weed Control	5
AGS268	Insect, Weed and Pest Control	4

CERTIFICATE OF COMPLETION IN ANIMAL SCIENCE AIDE (16 CREDITS)

The Certificate of Completion (CCL) in Animal Science Aide prepares students to work as farm hands, herdsmen, technicians, or supervisors in farm, ranch, and dairying. In addition, the program prepares students for jobs with government agencies or other agencies involved with the technical phases of the animal science industry.

Required Courses (16 credits)

AGB139	Agribusiness Computer Operations	3
AGS164	Plant Growth and Development	4
ANS110AA	Introduction to Animal Science	3
ANS115	Livestock Selection and Evaluation	3
ANS222	Animal Anatomy and Physiology	3

CERTIFICATE OF COMPLETION IN ANIMAL SCIENCE SPECIALIST (32 CREDITS)

The Certificate of Completion (CCL) in Animal Science Specialist prepares students to work as technicians, supervisors, managers, or owners in farm, ranch, or dairy operations. In addition, the program prepares students for jobs with government agencies or other agencies involved with the technical phases of the animal science industry.

Required Courses (32 credits)

AGS165AA	Crop Science	3
AGS260	Origin and Composition of Soils	4
ANS212	Livestock Production and Management	3
ANS213	Animal Feeding	3
ANS223	Animal Diseases	3

Architecture Certificates/Degrees

- Associate in Applied Science in Architecture
- Certificate of Completion in Residential Drafting CADD Level II
- Certificate of Completion in Commercial Drafting CADD Level II
- Certificate of Completion in Architectural Detailing CADD Level III
- Certificate of Completion in Architectural CADD Level III

ASSOCIATE IN APPLIED SCIENCE IN ARCHITECTURE (67 CREDITS)

The Associate in Applied Science (AAS) in Architecture prepares students to work as technicians in the areas related to architectural design or architectural drafting or urban development. An architecture design and architecture drafting technician may work in many types of design related (architecture, engineering, construction, and interior design) firms/agencies using board and/or computer in designing and documenting residential and/or commercial buildings. An urban development technician may work for an urban planning or land development or real estate or landscape company/agency.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (3-5 credits)

GTC107	Technical Mathematics I (3) OR
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra (3) 3-5

Required Courses (18-20 credits)

ARC120	Design Fundamentals I	3
CNS130	Construction Drawing Foundation	3
CNS180	Building Construction Methods, Materials, & Equipment	3
CNS181	Cost Estimating I	3
DFT224	Landscape Architectural Drafting	3
GTC108	Technical Mathematics II (3) OR	
MAT150	College Algebra/Functions (5) OR	
MAT151	College Algebra/Functions (4) OR	
MAT152	College Algebra/Functions (3) 3-5	

Restricted Electives

Students will choose one of the three tracks:

Track I - Architecture Design (27 credits)

AGL189	Landscape Design I	3
ARC100	Introduction to Environmental Design	3
ARC140	Design Foundation I	3
+ARC161	Residential Architecture Drafting	3
+ARC162	Advanced Residential Architecture Drafting	3
+ARC163	Commercial Architecture Drafting	3
+ARC164	Advanced Commercial Architecture Drafting	3
ARC165	Introduction to Architecture Professional Practice and Ethics	3
+ARC225	Fundamentals of Architectural Detailing	3
+ARC282++	Volunteerism for Architecture: A Service-Learning Experience	1-3
+ARC290++	Architecture Internship	1-3
BLT262	Introduction International Residential Code (IRC)	3
+BPC170	Computer Maintenance I: A+ Prep	3

+ indicates course has prerequisites and/or corequisites.

CIS105	Survey of Computer Information Systems (3) OR
CSC180	Computing for Scientists, Engineers and Medical/Health Specialists (3)3
+CIS190	Introduction to Local Area Networks3
+CNS201	Construction Management (Office Operation)3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III)3
+CNS285	Introduction to Residential Plan Review3

Track II – Architectural Drafting (27 credits)

ARC140	Design Foundation I3
ARC150	Architectural Desktop I3
+ARC161	Residential Architecture Drafting3
+ARC162	Advanced Residential Architecture Drafting3
+ARC163	Commercial Architecture Drafting3
+ARC164	Advanced Commercial Architecture Drafting3
ARC165	Introduction to Architecture Professional Practice and Ethics3
+ARC225	Fundamentals of Architectural Detailing3
+ARC226	Advanced Architectural Detailing3
+ARC282++	Volunteerism for Architecture: A Service-Learning Experience 1-3
+ARC290++	Architecture Internship 1-3
BLT262	Introduction International Residential Code (IRC)3
+BPC170	Computer Maintenance I: A+ Prep3
CIS105	Survey of Computer Information Systems (3) OR
CSC180	Computing for Scientists, Engineers and Medical/Health Specialists (3)3
+CIS190	Introduction to Local Area Networks3
+CNS201	Construction Management (Office Operation)3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III)3
+CNS285	Introduction to Residential Plan Review3

Track III – Urban Development (27 credits)

AGL189	Landscape Design I3
+ARC161	Residential Architecture Drafting3
+ARC162	Advanced Residential Architecture Drafting3
+ARC282++	Volunteerism for Architecture: A Service Learning Experience 1-3

+ARC290++	Architecture Internship 1-3
BLT262	Introduction International Residential Code (IRC)3
BLT263	General Building Code3
+BPC170	Computer Maintenance I: A+ Prep3
CIS105	Survey of Computer Information Systems (3) OR
CSC180	Computing for Scientists, Engineers and Medical/Health Specialists (3)3
+CIS190	Introduction to Local Area Networks3
CNS175	Working Drawing Analysis, Blue Print Reading3
+CNS201	Construction Management (Office Operation)3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III)3
+CNS285	Introduction to Residential Plan Review3
REA179	Real Estate Principles I3
+REA180	Real Estate Principles II3
+REA281	Principles of Real Estate Law3
+REA282	Real Estate Finance3
+REA284	Real Estate Appraisal3
+REA285	Real Estate Selling3
+REA286	Advance Real Estate Appraisal3

General Studies (22 credits)

First-Year Composition	Any approved general studies course in the First-Year Composition area6
Oral Communication	COM100 Introduction to Human Communication. .3
Critical Reading	+CRE101 Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . .3
Mathematics	Met by GTC108 in required courses area0
Humanities and Fine Arts	Any approved general studies course in the Humanities and Fine Arts area3
Social and Behavioral Sciences	Any approved general studies course from the Social and Behavioral Sciences area3
Natural Sciences	PHY111 General Physics I4

CERTIFICATE OF COMPLETION IN RESIDENTIAL DRAFTING CADD LEVEL II (18 CREDITS)

The Certificate of Completion (CCL) in Residential Drafting CADD Level II prepares students to work as architectural drafting technicians in a variety of residential design and drafting companies/agencies. Students will enhance their computer and board drafting skills/knowledge and also train on residential specific drafting skills to perform intermediate level drafting technician responsibilities.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

Certificate of Completion in Computer Aided Designs & Drafting CADD Level I 9

Required Courses (18 credits)

+ARC161	Residential Architecture Drafting	3
+ARC162	Advanced Residential Architecture Drafting	3
+ARC225	Fundamentals of Architectural Detailing	3
+ARC290AC	Architecture Internship	3
BLT262	Introduction International Residential Code (IRC)	3
CNS130	Construction Drawing Foundation	3

CERTIFICATE OF COMPLETION IN COMMERCIAL DRAFTING CADD LEVEL II (21 CREDITS)

The Certificate of Completion (CCL) in Commercial Drafting CADD Level II prepares students to work as architectural drafting technicians in a variety of commercial (non-residential) design and drafting companies/agencies. Students will enhance their computer and board drafting skills/knowledge and also train on commercial specific drafting skills to perform intermediate level drafting technician responsibilities.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

Certificate of Completion in Computer Aided Designs & Drafting CADD Level I 9

Required Courses (21 credits)

+ARC163	Commercial Architecture Drafting	3
+ARC164	Advanced Commercial Architecture Drafting	3
+ARC226	Advanced Architectural Detailing	3
+ARC290AC	Architecture Internship	3
BLT263	General Building Code	3
CNS130	Construction Drawing Foundation	3
CNS180	Building Construction Methods, Materials, & Equipment	3

CERTIFICATE OF COMPLETION IN ARCHITECTURAL DETAILING CADD LEVEL III (27 CREDITS)

The Certificate of Completion (CCL) in Architectural Detailing CADD Level III prepares students to work as architectural detailers within architectural firms/agencies. This certificate develops student knowledge and skills required to perform residential and commercial detailing responsibilities via computer and/or board drafting.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

Certificate of Completion in Computer Aided Designs & Drafting CADD Level I 9

Required Courses (27 credits)

+ARC161	Residential Architecture Drafting	3
+ARC162	Advanced Residential Architecture Drafting	3
+ARC163	Commercial Architecture Drafting	3
+ARC164	Advanced Commercial Architecture Drafting	3
+ARC225	Fundamentals of Architectural Detailing	3
+ARC226	Advanced Architectural Detailing	3
+ARC290AC	Architecture Internship	3
CNS130	Construction Drawing Foundation	3
CNS180	Building Construction Methods, Materials, & Equipment	3

CERTIFICATE OF COMPLETION IN ARCHITECTURAL CADD LEVEL III (27 CREDITS)

The Certificate of Completion (CCL) in Architectural CADD Level III prepares students to work as advanced architectural computer technicians within architectural firms/agencies. The program develops knowledge and skills required to perform various computer needed responsibilities for all types of residential and commercial construction. Students will develop knowledge and skills of two architectural software applications and residential/commercial drafting.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisite

Certificate of Completion in Computer Aided Designs & Drafting CADD Level I 9

Required Courses (27 credits)

ARC150	Architectural Desktop I	3
+ARC161	Residential Architecture Drafting	3
+ARC162	Advanced Residential Architecture Drafting	3
+ARC163	Commercial Architecture Drafting	3

+ indicates course has prerequisites and/or corequisites.

+ARC164	Advanced Commercial Architecture Drafting	3
+ARC290AC	Architecture Internship	3
CNS130	Construction Drawing Foundation	3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)	3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III)	3

Automotive Technology Certificates/Degrees

- **Associate in Applied Science in Automotive Performance Technology**
- **Certificate of Completion in Air Conditioning**
- **Certificate of Completion in Automotive Electrical Systems**
- **Certificate of Completion in Brakes, Alignment, Suspension and Steering**
- **Certificate of Completion in Engine Performance and Diagnosis**
- **Certificate of Completion in Transmissions and Power Trains**

ASSOCIATE IN APPLIED SCIENCE IN AUTOMOTIVE PERFORMANCE TECHNOLOGY (69 CREDITS)

The Associate in Applied Science (AAS) in Automotive Performance Technology prepares students to work as automotive mechanics and technicians who diagnose, service, test, and repair complex, computer controlled automotive electrical systems. The program emphasizes knowledge and skills in reading, math, problem solving, and writing that are necessary to perform automotive diagnosis and service.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (45 credits)

APT101	Automotive Service Operations	2
APT131	Automotive Power Trains	6
APT141	Alignment, Steering and Suspension	6
APT151	Automotive Brake Systems	4
APT161	Automotive Electrical & Electronic Systems I	4
APT171	Automotive Air Conditioning	4
APT181	Engine Performance and Diagnosis I	6
APT262	Automotive Electrical & Electronic Systems II	4
APT282	Engine Performance and Diagnosis II	6
GTC107	Technical Mathematics I	3

Restricted Electives (3 credits)

AUT270++	Auto Tech Internship (1-3) (any module) OR	1-3
AUT282++	Volunteerism for Automotive: A Service-Learning Experience (1-3) (any module) OR	1-3
AUT296++	Cooperative Education (1-4) (any module) OR	1-4
AUT298++	Special Projects (1-3) (any module)	3

General Education Requirements (21-22 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) at “C” level or above OR equivalent as indicated by assessment	3
Mathematics		
	Met by GTC107 in required courses area	0
Humanities & Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area	2-3
Social and Behavioral Sciences		
	Any approved general education course in the Social and Behavioral Sciences area	3
Natural Sciences		
	Any approved general education course in the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN AIR CONDITIONING (13 CREDITS)

The Certificate of Completion (CCL) in Air Conditioning prepares students to work as automotive technicians who diagnose, service, test, and repair complex, highly technical air conditioning systems. The program emphasizes skill in reading, writing, problem solving, and math that are necessary for success in the automotive service industry.

Required Courses (13 credits)

APT101	Automotive Service Operations	2
APT161	Automotive Electrical & Electronic Systems I	4
APT171	Automotive Air Conditioning	4
GTC107	Technical Mathematics I	3

CERTIFICATE OF COMPLETION IN AUTOMOTIVE ELECTRICAL SYSTEMS (13 CREDITS)

The Certificate of Completion (CCL) in Automotive Electrical Systems prepares students to work as automotive technicians who diagnose, service, test, and repair complex, computer-controlled automotive electrical systems. The program emphasizes knowledge and skills in reading, math, problem solving, and writing that are necessary to perform automotive diagnosis and service.

Required Courses (13 credits)

APT101	Automotive Service Operations	2
APT161	Automotive Electrical & Electronic Systems I	4
APT262	Automotive Electrical & Electronic Systems II	4
GTC107	Technical Mathematics I	3

CERTIFICATE OF COMPLETION IN BRAKES, ALIGNMENT, SUSPENSION AND STEERING (15 CREDITS)

The Certificate of Completion (CCL) in Brakes, Alignment, Suspension, and Steering prepares students to work as automotive technicians who diagnose, service, test, and repair automotive brake, alignment, suspension, and steering systems. The program emphasizes practical experience in a realistic laboratory that simulates an automotive service shop.

Required Courses (15 credits)

APT101	Automotive Service Operations	2
APT141	Alignment, Steering and Suspension	6
APT151	Automotive Brake Systems	4
GTC107	Technical Mathematics I	3

CERTIFICATE OF COMPLETION IN ENGINE PERFORMANCE AND DIAGNOSIS (17 CREDITS)

The Certificate of Completion (CCL) in Engine Performance and Diagnosis prepares students to work as automotive mechanics and technicians who diagnose, service, test, and repair engines and their components.

Required Courses (17 credits)

APT101	Automotive Service Operations	2
APT181	Engine Performance and Diagnosis I	6
APT282	Engine Performance and Diagnosis II	6
GTC107	Technical Mathematics I	3

CERTIFICATE OF COMPLETION IN TRANSMISSIONS AND POWER TRAINS (11 CREDITS)

The Certificate of Completion (CCL) in Transmissions and Power Trains prepares students to work as automotive mechanics and technicians who diagnose, service, test, and maintain transmission and power train components. The program features hands-on experience in a laboratory setting that simulates an automotive shop.

Required Courses (11 credits)

APT101	Automotive Service Operations	2
APT131	Automotive Power Trains	6
GTC107	Technical Mathematics I	3

Biotechnology Certificates/Degrees

- Associate in Applied Science in Biotechnology
- Certificate of Completion in Biotechnology

ASSOCIATE IN APPLIED SCIENCE IN BIOTECHNOLOGY (64 CREDITS)

The Associate in Applied Science (AAS) in Biotechnology prepares students for careers as technical assistants in federal, state, and local government laboratories, biomedical, pharmaceutical, and bioengineering laboratories, agriculture and horticulture, microbiology, environmental and academic laboratories. The program provides students with a working knowledge of biotechnology by focusing on competency and technical expertise with state-of-the-art laboratory protocol and critical consideration of current topics in biotechnology. Students gain practical experience through an internship.

Program Prerequisites (0-12 credits)

High school diploma or GED	
+CHM130	Fundamental Chemistry (3) AND
CHM130LL	Fundamental Chemistry Laboratory (1) OR one year of high school chemistry 4
CRE101	Critical and Evaluative Reading I (3) OR
CRE111	Critical Reading for Business and Industry (3) OR equivalent as indicated by assessment. 0-3
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment 0-5

Required Courses (49-51 credits)

BIO181	General Biology (Majors) I	4
+BIO211AA	Biotechnology Seminar: Biomedical Applications	1
+BIO212AA	Biotechnology I	5
+BIO212AB	Biotechnology II	5
+BIO212AC	Biotechnology III	5
+BIO220	Biology of Microorganisms	4
+BIO240	General Genetics	4
+BIO244	General Genetics Laboratory	1
+BIO249	Applied Biosciences: Biotechnology Internship	4
+CHM151	General Chemistry I	3
+CHM151LL	General Chemistry I Laboratory	1
+CHM152	General Chemistry II	3
+CHM152LL	General Chemistry II Laboratory	1
+CHM230	Fundamental Organic Chemistry	3
+CHM230LL	Fundamental Organic Chemistry Lab	1
+CHM260	Fundamental Biochemistry	3
+CHM260LL	Fundamental Biochemistry Laboratory	1
+MAT150	College Algebra/Functions (5) OR	
+MAT151	College Algebra/Functions (4) OR	
+MAT152	College Algebra/Functions (3)	3-5

General Education Requirements (15 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM100AA	Introduction to Human Communication Part I (1) AND	
COM100AB	Introduction to Human Communication Part II (1) AND	
COM100AC	Introduction to Human Communication Part III (1) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
	Met by CRE courses in program prerequisites area	0
Mathematics		
	Met by MAT courses in program prerequisites area	0
Humanities & Fine Arts		
PHI213	Medical and Bio-Ethics	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
	Met by CHM courses in required course area	0

CERTIFICATE OF COMPLETION IN BIOTECHNOLOGY (41 CREDITS)

The Certificate of Completion (CCL) in Biotechnology prepares students for careers as technical assistants in federal, state, and local government laboratories, biomedical, pharmaceutical, and bioengineering laboratories, agriculture and horticulture, microbiology, environmental and academic laboratories. The program provides students with a working knowledge of biotechnology by focusing on competency and technical expertise with state-of-the art laboratory protocol and critical consideration of current topics in biotechnology. Students gain practical experience through an internship.

Program Requirements

Students must earn a grade of “B” or better in BIO212AA, BIO212AB, BIO212AC.

Program Prerequisites

High school diploma or GED		
+CHM130	Fundamental Chemistry (3) AND	
CHM130LL	Fundamental Chemistry Laboratory (1) OR one year of high school chemistry	4
MAT120	Intermediate Algebra (5) OR	
MAT121	Intermediate Algebra (4) OR	
MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment	0-5

Required Courses (41 credits)

BIO181	General Biology (Majors) I	4
+BIO211AA	Biotechnology Seminar: Biomedical Applications	1
+BIO212AA	Biotechnology I	5
+BIO212AB	Biotechnology II	5
+BIO212AC	Biotechnology III	5
+BIO220	Biology of Microorganisms	4
+BIO240	General Genetics	4
+BIO244	General Genetics Laboratory	1
+BIO249	Applied Biosciences: Biotechnology Internship	4
+CHM151	General Chemistry I	3
+CHM151LL	General Chemistry I Laboratory	1
+CHM152	General Chemistry II	3
+CHM152LL	General Chemistry II Laboratory	1

+ indicates course has prerequisites and/or corequisites.

Business Certificates/Degrees

- Associate in Applied Science in Business
- Certificate of Completion in International Trade
- Certificate of Completion in Management
- Certificate of Completion in Marketing
- Certificate of Completion in Project Management
- Certificate of Completion in Computer Applications: Microsoft Office Specialist/Basic
- Certificate of Completion in Computer Applications: Microsoft Office Specialist/Advanced
- Certificate of Completion in Technology Support Analyst Level I
- Certificate of Completion in Technology Support Analyst Level II
- Certificate of Completion in Retail Management
- Certificate of Completion in Salesmanship
- Certificate of Completion in Small Business
- Associate in Applied Science in Organizational Management
- Certificate of Completion in Organizational Leadership

ASSOCIATE IN APPLIED SCIENCE IN BUSINESS (66 CREDITS)

The Associate in Applied Science (AAS) in Business prepares students for entry-level careers in a field of their choice: business communication, management, marketing, management information systems, real estate, international business, technology support analyst, web technology, project management, or small business. The program includes both general education and business coursework.

Program Notes

**BPC110 is required for Track 7.

Required Courses (30 credits)

ACC109	Accounting Concepts	3
**BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
GBS151	Introduction to Business (3) OR	
IBS101	Introduction to International Business (3)	3
GBS205	Legal, Ethical & Regulatory Issues/Business	3
+GBS233	Business Communication	3
MGT251	Human Relations in Business	3
MKT271	Principles of Marketing	3
OAS108	Business English	3
TQM101	Quality Customer Service	3
TQM240	Project Management in Quality Organizations	3

Restricted Electives (11-15 credits)

Students must select one of the following ten tracks:

Track I - Business Communication (15 credits)

COM110	Interpersonal Communication	3
+COM259	Communication in Business and Professions	3
COM263	Elements of Intercultural Communication	3
+ENG111	Technical Writing	3
MKT101	Introduction to Public Relations	3

Track II - Management (15 credits)

MGT147	Supply Chain Management	3
MGT229	Management and Leadership I	3
MGT276	Personnel/Human Resources Management	3
TQM220	Leadership and Empowerment Strategies	2
TQM230	Teamwork Dynamics	2
TQM235	Motivation, Evaluation, and Recognition Systems	2

Track III - Marketing (15 credits)

MKT101	Introduction to Public Relations (3) OR	
+MKT277	Advanced Sales (3)	3
MKT263	Advertising Principles	3
MKT267	Principles of Salesmanship	3
MKT268	Merchandising	3
+MKT273	Marketing Research	3

Track IV - Management Information Systems (15 credits)

CIS117DM	Microsoft Access (3) OR	
CIS276	Database Management Systems (3)	3
CIS150AB	Object-Oriented Programming	3
+CIS159	Visual Basic Programming I	3
CIS169	Introduction to VB for Applications (3)	3
	OR	
+CIS259	Visual Basic Programming II (3)	3
CIS225AB	Object-Oriented Analysis & Design	3

Track V - Real Estate (15 credits)

REA179	Real Estate Principles I	3
REA180	Real Estate Principles II	3
REA282	Real Estate Finance (3) OR	
REA285	Real Estate Selling (3)	3
REA283	Property Management (3) OR	
REA284	Real Estate Appraisal	3
REA286	Advanced Real Estate Appraisal (3) OR	
REA288	Real Estate Investment Strategy (3)	3

Track VI - International Trade (15 credits)

IBS109	Cultural Dimension for International Trade	3
IBS116	Export/Import Management	3
IBS118	International Marketing Management	3
IBS123	U.S. Custom and Export Licensing Regulations	3
IBS140	International Financial Management	3

****Track VII - Technology Support Analyst (15 credits)**

(Note: **BPC110 is required for track seven.)

BPC/OAS111AA	Computer Keyboarding I	1
BPC/CIS121AE	Windows Operating System: Level I	1
BPC125	Microcomputer Set-up and Maintenance	1
BPC/CIS133AA	The Internet/World Wide Web: Level I	1
+BPC210	Advanced Computer Usage and Applications	3
+BPC225	Computer Configuration and Enhancement	1
+BPC250	Post-Advanced Computer Usage and Applications	3
CIS109AM	Networking Technology I	2
GBS104	Quality Telephone Techniques	1
ITS172	Viruses and Other Malicious Software	1

Track VIII - Web Technology (11 credits)

CIS133DA	Internet/Web Development Level I	3
+CIS233AB	Internet Web Publishing: Front Page Level I	1
+CIS233AC	The Internet Web Publishing: Dreamweaver Level I	1
+CIS233DA	Internet/Web Development Level II	3
+CIS235	E-Commerce	3

Track IX - Project Management (14 credits)

BPC/CIS224	Project Management Microsoft Project for Windows	3
+MGT242	Project Scope and Procurement Management	2
+MGT243	Project Time and Cost Management	2
+MGT244	Project Risk and Quality Management	2
+MGT245	Project, Human Resources and Communications Management	2
+MGT246	Principles of Project Management	3

Track X - Small Business (13-14 credits)

+ACC115	Computerized Accounting	2
CIS131AA	Doing Business on the Internet	1
+CIS233AB	Internet Web Publishing: Front Page Level I	1
EPS250	Introduction to Entrepreneurship (2) AND	
EPS295	The Business Plan for Business Start-Up (2) OR	
MGT253	Owning and Operating a Small Business (3)	3-4
SBS204	Small Business Marketing and Advertising	2
SBS213	Hiring and Managing Employees	1
SBS214	Small Business Customer Relations	1
SBS230	Financial Tax Management for Small Business	2

General Education Requirements (25-27 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG102	First-Year Composition (3)
Oral Communication	
Any approved general education course from the Oral Communication area	
Critical Reading	
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment
Mathematics	
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra Accelerated (3) OR satisfactory completion of a higher level mathematics courses
Humanities and Fine Arts	
Any approved general education course from the Humanities and Fine Arts area	
Social and Behavioral Sciences	
SBU200	Society and Business
Natural Sciences	
Any approved general education course from the Natural Sciences area	

CERTIFICATE OF COMPLETION IN INTERNATIONAL TRADE (21-23 CREDITS)

The Certificate of Completion (CCL) in International Trade program prepares students for entry- and mid-level positions in international business. It is also designed to provide advanced knowledge and skills for those already working in the field of international business.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program.

Required Courses (21-23 credits)

IBS109	Cultural Dimension for International Trade	3
IBS116	Export/Import Management	3
IBS118	International Marketing Management	3
IBS123	US Customs & Export Licensing Regulations	3
IBS140	International Financial Management	3
MGT147	Supply Chain Management	3
ARB+++	Any ARB/Arabic course (3-4) OR	
FRE+++	Any FRE/French course (3-4) OR	
GER+++	Any GER/German course (3-4) OR	
ITA+++	Any ITA/Italian course (3-4) OR	
JPN+++	Any JPN/Japanese course (3-5) OR	
SPA+++	Any SPA/Spanish course (3-4)	3-5

CERTIFICATE OF COMPLETION IN MANAGEMENT (18 CREDITS)

The Certificate of Completion (CCL) in Management prepares students to work in first-line or operational-level management positions. The program is also designed for those already working in management who want to advance and update their managerial knowledge and skills.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (18 credits)

MGT147	Supply Chain Management	3
MGT229	Management and Leadership I.	3
+MGT243	Project Time and Cost Management . . .	2
MGT244	Project risk and Quality Management . .	2
MGT251	Human Relations in Business.	3
MGT276	Personnel/Human Resources Management	3
TQM230	Teamwork Dynamics	2

CERTIFICATE OF COMPLETION IN MARKETING (18 CREDITS)

The Certificate of Completion (CCL) in Marketing provides students with knowledge and skills in the field of marketing. The program is designed to meet the needs of those who want to enter a career in marketing as well as those who are already working in the marketing field who want to advance and update their training.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (18 credits)

MKT101	Introduction to Public Relations.	3
MKT263	Advertising Principles	3
MKT267	Principles of Salesmanship.	3
MKT268	Merchandising	3
MKT271	Principles of Marketing	3
+MKT273	Marketing Research	3

CERTIFICATE OF COMPLETION IN PROJECT MANAGEMENT (14 CREDITS)

The Certificate of Completion (CCL) in Project Management prepares the student for career opportunities as a project manager and provides those working as project managers with the skills required to prepare for project management certification exams. This program covers principles, requirements, benefits, and tools of project management.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Program Prerequisites (0-2 credits)

TQM240	Project Management in Quality Organizations (2) OR departmental approval	0-2
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Required Courses (14 credits)

BPC/CIS224	Project Management Microsoft Project for Windows	3
+MGT241	Principles of Project Management . . .	3
+MGT242	Project Scope and Procurement Management	2
+MGT243	Project Time and Cost Management . .	2
+MGT244	Project Risk and Quality Management . .	2
+MGT245	Project Human Resources and Committee Management	2

CERTIFICATE OF COMPLETION IN COMPUTER APPLICATIONS: MICROSOFT OFFICE SPECIALIST/BASIC (16-21 CREDITS)

The Certificate of Completion (CCL) in Computer Applications: Microsoft Office Specialist/Basic program provides basic skills in computer software applications for entry-level employment in a wide variety of occupations. Coursework includes basic software applications in word processing, electronic spreadsheets, database management, electronic messaging/personal information management, presentation graphics, and project management. This certificate program is designed to assist students in preparing for core examinations for certification as a Microsoft Office Specialist.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (13-18 credits)

GBS104	Quality Telephone Techniques	1
OAS101	Computer Typing I: Keyboarding and Formatting	3
OAS108	Business English.	3

Students will select one of two tracks:

Track I (6 credits)

BPC110	Computer Usage and Applications. . . .	3
BPC210	Advanced Computer Usage and Applications	3

Track II (9-11 credits)

BPC100CD	Living Online (1) OR	
BPC106AH	MS Outlook: Level I (.5) AND	
BPC106BH	Microsoft Outlook: Level II (.5).	1
BPC/CIS114AE	Excel: Level I (1) AND	
+BPC/CIS114BE	Excel: Level II (1) OR	
BPC/CIS114DE	Excel Spreadsheet (3)	2-3

BPC/CIS117AM	Database Management: Microsoft Access-Level I (1) AND
+BPC/CIS117BM	Database Management: Microsoft Access-Level II (1) OR
BPC/CIS117DM	Microsoft Access: Database Management (3) 2-3
BPC/CIS118AB	PowerPoint: Level I 1
+BPC/CIS118BB	PowerPoint: Level II 1
BPC135DK	Word: Level I 2

Restricted Electives (3 credits)

BPC100AD	Computing Fundamentals 1
BPC100BD	Key Software Applications. 1
BPC100CD	Living Online 1
BPC/CIS121AE	Windows Operating System: Level I . . 1
OAS103AA	Computer Typing: Skill Building. . . . 1
OAS118	10-Key By Touch 1

CERTIFICATE OF COMPLETION IN COMPUTER APPLICATIONS: MICROSOFT OFFICE SPECIALIST/ADVANCED (19-21 CREDITS)

The Certificate of Completion (CCL) in Computer Applications: Microsoft Office Specialist/Advanced program provides advanced skills in computer software applications for a wide variety of occupations. Coursework includes advanced software applications in word processing, electronic spreadsheets, and other office skills. This certificate program is designed to assist students in preparing for the expert examinations for certification as a Microsoft Office Specialist.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (16-18 credits)

GBS104	Quality Telephone Techniques 1
OAS101	Computer Typing I: Keyboarding and Formatting 3
OAS108	Business English. 3
TQM101	Quality Customer Service 3

Students will select one of two tracks:

Track I (6 credits)

+BPC210	Advanced Computer Usage and Applications 3
+BPC250	Post Advanced Computer Usage and Applications 3

Track II (8 credits)

BPC100CD	Living Online (1) OR
BPC106AH	MS Outlook: Level I (.5) AND
+BPC106BH	Microsoft Outlook: Level II (.5). 1
BPC/CIS114AE	Excel: Level I (1) AND
+BPC/CIS114BE	Excel: Level II (1) AND
+BPC/CIS114CE	Excel: Level III (1) OR
BPC/CIS114DE	Excel Spreadsheet (3) 3
BPC/OAS135DK	Word: Level I 2
+BPC/OAS235DK	Word: Level II 2

Restricted Electives (3 credits)

+ACC115	Computerized Accounting 2
BPC101AC	Introduction to Handheld Devices 1
BPC110	Computer Usage and Applications. . . . 3
BPC/OAS111AA	Computer Keyboarding I 1
BPC/CIS121AE	Windows Operating System: Level I . . 1
+BPC/CIS122AE	Windows Operating System: Level II. . 1
BPC/OAS123	Introduction to Speech Recognition (SR) 1
BPC133AA	Internet/Web Development Level I-A. . 1
+BPC133BA	Internet/Web Development Level I-B. . 1
+CIS233AA	Internet/Web Development Level III . . 1
+CIS233BA	Internet/Web Development Level IV . . 1
+OAS103AA	Computer Typing: Skill Building I. . . . 1

CERTIFICATE OF COMPLETION IN TECHNOLOGY SUPPORT ANALYST LEVEL I (16 CREDITS)

The Certificate of Completion (CCL) in Technology Support Analyst Level I is designed to prepare students who are interested in becoming part of the support system to any office configuration. The curriculum will equip students with marketable skills for adaptation to the specific tasks of the automated office.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (16 credits)

BPC110	Computer Usage and Applications 3
BPC121AE	Windows Operating System: Level I . . 1
BPC111AA	Computer Keyboarding I 1
BPC125	Microcomputer Set Up and Maintenance. 1
BPC/CIS133DA	Internet/Web Development Level I . . . 3
GBS104	Quality Telephone Techniques 1
OAS108	Business English. 3
TQM101	Quality Customer Service 3

CERTIFICATE OF COMPLETION IN TECHNOLOGY SUPPORT ANALYST LEVEL II (17 CREDITS)

The Certificate of Completion (CCL) in Technology Support Analyst Level II is designed to provide students with advanced office application skills to prepare them for advancement to higher level positions within the office environment.

Required Courses (17 credits)

BPC122AE	Windows Operating System: Level II . . 1
+BPC210	Advanced Computer Usage and Applications 3
+BPC225	Computer Configuration and Enhancement 1
+BPC250	Post-Advanced Computer Usage and Applications 3
CIS109AM	Networking Technology I 2

+ indicates course has prerequisites and/or corequisites.

+CIS233AC	Internet Web Publishing: DreamWeaver Level I1
+GBS233 ITS172	Business Communications3 Viruses and Other Malicious Software . . 1
+OAS101AC	Computer Typing I: Production & Manuscript1
+OAS103AA	Computer Typing: Skill Building I. . . . 1

CERTIFICATE OF COMPLETION IN RETAIL MANAGEMENT (33 CREDITS)

The Certificate of Completion (CCL) in Retail Management is designed to prepare individuals working in the food industry, and related fields, for the management challenges of the future. The curriculum encompasses several business essentials and also emphasizes the skill sets needed for effective management and communication in the work environment.

Program Notes

Students must earn a “C” or better in all courses within the program.

Required Courses (33 credits)

ACC111	Accounting Principles I3
BPC110	Computer Usage & Applications (3) OR
CIS105	Survey of Computer Information Systems (3)3
+ENG101	First-Year Composition (3) OR
+ENG107	First-Year Composition for ESL (3) 3
GBS110	Human Relations in Business and Industry (3) OR
MGT251	Human Relations in Business (3)3
GBS131	Business Calculations (3) OR
MAT102	Mathematical Concepts & Applications (3)3
GBS233	Business Communication3
COM110	Interpersonal Communication (3) OR
IND133	Speaking in Business (3)3
MGT101	Techniques of Supervision (3) OR
MGT229	Management and Leadership (3)3
MGT179	Utilizing the Human Resources Department (3) OR
MGT276	Personnel/Human Resources Management (3)3
MKT268	Merchandising3
MKT271	Principles of Marketing3

CERTIFICATE OF COMPLETION IN SALESMANSHIP (18 CREDITS)

The Certificate of Completion (CCL) in Salesmanship prepares students for a career in sales. The program is designed to meet the needs of those who want to begin a sales career as well as those already working in the field who want to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (18 credits)

COM100	Introduction to Human Communication (3) OR
COM230	Small Group Communication (3)3
+GBS233	Business Communication3
MGT251	Human Relations in Business3
MKT267	Principles of Salesmanship3
+MKT277	Advanced Sales3
TQM101	Quality Customer Service3

CERTIFICATE OF COMPLETION IN SMALL BUSINESS (13-14 CREDITS)

The Certificate of Completion (CCL) in Small Business provides a bundling of relevant courses for small business owners and recognition for having completed this program in the form of a certificate. Small business owners seek to expand, refine, and update their knowledge and skills to apply to their own businesses.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (4 credits)

ACC107	Bookkeeping Theory and Practice 4
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Required Courses (13-14 credits)

+ACC115	Computerized Accounting2
CIS131AA	Doing Business on the Internet.1
+CIS233AB	Internet Web Publishing: FrontPage Level I.1
EPS250	Introduction to Entrepreneurship (2) AND
EPS295	The Business Plan for Business Start-Up (2) OR
MGT253	Owning and Operating a Small Business (3)3-4
SBS204	Small Business Marketing and Advertising2
SBS213	Hiring and Managing Employees1
SBS214	Small Business Customer Relations 1
SBS230	Financial Tax Management for Small Business2

ASSOCIATE IN APPLIED SCIENCE IN ORGANIZATIONAL MANAGEMENT (61 CREDITS)

The Associate in Applied Science (AAS) in Organizational Management provides students with a customized selection of courses specific to the student’s individual needs in addition to the knowledge and skills needed in today’s changing workplace. The program develops leadership and communication skills and techniques for planning, directing, and evaluating business situations, with an emphasis on effective allocation of time, money, materials, space, and personnel. The curriculum combines coursework in leadership with a general education component.

Required Courses (17-18 credits)

Certificate of Completion
in Organizational Leadership. 17-18

Restricted Electives (19-22 credits)

Students must choose 19-22 industry/job-specific courses from any MCCCD occupational program and have them approved by a department chair. These industry/job specific course credits must include a minimum of 9 credits with a common subject.

General Education Requirements (25-27 credits)

First-Year Composition
Any approved general education course from the
First-Year Composition area 6

Oral Communication
Any approved general education course from the
Oral Communication area. 3

Critical Reading
Any approved general education course from the
Critical Reading area 3

Mathematics
Any approved general education course from the
Mathematics area 3-5

Humanities and Fine Arts
Any approved general education course from the
Humanities and Fine Arts area. 3

Social and Behavioral Sciences
Any approved general education course from the
Social and Behavioral Sciences area. 3

Natural Sciences
Any approved general education course from the
Natural Sciences area 4

CERTIFICATE OF COMPLETION IN ORGANIZATIONAL LEADERSHIP (17-18 CREDITS)

The Certificate of Completion (CCL) in Organizational Leadership provides students with knowledge and skills needed in today’s changing workplace. The program develops leadership and communication skills and techniques for planning, directing, and evaluating business situations. This program also emphasizes procedures for effective allocation of time, money, materials, space, and personnel.

Program Notes

Students must earn a grade of “C” or better for each course in the required courses area.

Required Courses (17-18 credits)

CIS105 Survey of Computer Information Systems (3) OR
BPC110 Computer Usage and Application (3) . . . 3
GBS110 Human Relations in Business/Industry (3) OR
MGT251 Human Relations in Business (3) 3
GBS151 Introduction to Business (3) OR
GBS233 Business Communications (3) 3

MGT175 Business Organization and Management (3) OR
TQM240 Project Management in Quality Organizations (2) 2-3
MGT101 Techniques of Supervision (3) OR
MGT229 Management and Leadership I (3) 3

Caterpillar Technician Training Certificates/Degrees

• **Associate in Applied Science in Caterpillar Technician Training**

ASSOCIATE IN APPLIED SCIENCE IN CATERPILLAR TECHNICIAN TRAINING (76 CREDITS)

The Associate in Applied Science (AAS) in Caterpillar Technician Training prepares students to use advanced technology to service and repair Caterpillar machines and equipment. Students become skilled in electronically controlled engines, sophisticated computer-based diagnosis, and state-of-the-art hydraulics and transmissions, as well as other high demand skills. The program combines general education curriculum, specialized technological coursework, and practical experience to prepare students to work in authorized Caterpillar service facilities.

Program Notes

Students must earn a grade of “C” or better for all courses in program.

Program Prerequisites (3 credits)

GTC107 Technical Mathematics I 3

Required Courses (55 credits)

CTT110 Introduction to Caterpillar Service Industry 3
CTT111 Caterpillar Engine Fundamentals 4
CTT112 Hydraulic Fundamentals 3
CTT113 Fuel Systems 3
CTT114 Basic Electrical Fundamentals 3
CTT115 Air Conditioning Fundamentals 3
CTT116 Power Trains I 3
+CTT117 Machine Hydraulic Systems 3
+CTT118 Caterpillar Dealer Internship I 3
+CTT119 Caterpillar Dealer Internship II 3
+CTT200 Power Trains II 3
CTT201 Machine Electronics 3
+CTT202 Engine Diagnostics and Repair. 3
CTT203 Machine Diagnostics. 3
CTT204 Machine Specific Systems 3
+CTT205 Caterpillar Dealer Internship III. 3
+CTT206 Caterpillar Dealer Internship IV. 3
GTC129 Manufacturing Welding 3

General Education Requirements (21 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG111	Technical Writing (3) 6
Oral Communication	
	Any approved general education course in the Oral Communication area. 3
Critical Reading	
	Any approved general education course in the Critical Reading area 3
Mathematics	
GTC108	Technical Mathematics II 3
Humanities & Fine Arts	
	Any approved general education course in the Humanities and Fine Arts area . . . 3
Social and Behavioral Sciences	
	Any approved general education course in the Social and Behavioral Sciences area
Natural Sciences (Waived)	

Child and Family Studies Certificates/Degrees

- Associate in Applied Science in Early Care and Education
- Certificate of Completion in Early Care Specialist
- Associate in Applied Science in Family Life Education
- Certificate of Completion in Parent Education
- Certificate of Completion in Adolescent Development
- Certificate of Completion in Adult Development and Aging
- Certificate of Completion in Child and Family Organizations Management and Administration

ASSOCIATE IN APPLIED SCIENCE IN EARLY CARE AND EDUCATION (64 CREDITS)

The Associate in Applied Science (AAS) in Early Care and Education is based upon an inclusive vision of high-quality services for all children. Mesa Community College (MCC) provides a sequence of lively, interactive classes and a variety of field experiences, which greatly expand the student’s understanding of children. Unique student teaching opportunities are offered in the Evelyn H. Warren Child Development Lab, a multi-age preschool that is accredited by the National Association for the Education of Young Children.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (36 credits)

CFS102	Emergency Care for Child Care Providers 1
CFS176	Child Development 3

+CFS212	Creative Activities for the Young Child. 3
EED200	Foundations of Early Childhood Education. 3
EED212	Guidance, Management and the Environment 3
EED215	Early Learning: Health, Safety, Nutrition and Fitness. 3
EED220	Child, Family, Community & Culture. . . 3
EED222	Introduction to the Exceptional Young Child 3
+EED255	Portfolio Development and Writing for the Profession 3
+EED260	Early Childhood Infant/Toddler Internship. 1
+EED261	Early Childhood Preschool Internship. . . 1
+EED270	Early Learning Development 3
+EED278	Early Learning: Curriculum and Instruction 3
+EED280	Standards, Observation and Assessment in Early Education 3

Restricted Electives (3-5 credits)

+CFS+++++	Note: (any CFS course) 3-5
+ECH+++++	Note: (any ECH course) 3-5
+EED+++++	Note: (any EED course) 3-5
+ITD+++++	Note: (any ITD course) 3-5

General Education Requirements (25-27 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG102	First-Year Composition (3) 6
Oral Communication	
COM110	Interpersonal Communication (3) OR
COM225	Public Speaking (3) OR
COM230	Small Group Communication (3) 3
Critical Reading	
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment 0-3
Mathematics	
MAT102	Mathematical Concepts/ Applications (3) OR
MAT120	Intermediate Algebra with Review (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra Accelerated (3) OR equivalent as indicated by assessment OR approved mathematics courses which are required in a specific AAS program OR satisfactory completion of a higher level mathematics course 3-5
Humanities & Fine Arts	
ENH291	Children’s Literature 3
Social and Behavioral Sciences	
CFS157	Marriage and Family Life 3
Natural Sciences	
	Any approved general education course from the Natural Sciences area. 4

CERTIFICATE OF COMPLETION IN EARLY CARE SPECIALIST (30 CREDITS)

The Certificate of Completion (CCL) in Early Care Specialist curriculum prepares students for an entry-level position in early childhood programs. The sequence of coursework is designed to increase understanding of education and care of young children.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (27 credits)

CFS102	Emergency Care for Child Care Providers	1
CFS176	Child Development	3
+CFS212	Creative Activities for the Young Child	3
EED212	Guidance, Management and the Environment	3
EED200	Foundations of Early Childhood Education	3
+EED270	Early Learning Development (3) OR	
EED220	Child, Family, Community and Culture (3) OR	
EED222	Introduction to the Exceptional Young Child (3)	3
EED215	Early Learning: Health, Safety, Nutrition and Fitness	3
EED255	Portfolio Development and Writing for the Profession	3
+EED260	Early Childhood Infant/Toddler Internship	1
+EED261	Early Childhood Preschool Internship	1
+EED278	Early Learning: Curriculum and Instruction	3

Restricted Electives (3 credits)

Students must select courses from any combination of the following prefixes for a total of 3 credits.

+CFS+++++	Note: (any CFS course)	3
+ECH+++++	Note: (any ECH course)	3
+EED+++++	Note: (any EED course)	3
+ITD+++++	Note: (any ITD course)	3

ASSOCIATE IN APPLIED SCIENCE IN FAMILY LIFE EDUCATION (65 CREDITS)

The Associate in Applied Science (AAS) in Family Life Education will prepare individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. Students at a paraprofessional level can expect to find employment opportunities in adoption and foster care, adult day care centers, crisis intervention programs, group and halfway houses, hospice care, senior citizen centers, social service agencies (both private and state/local government), facilities for the disabled and developmentally challenged individuals, community mental health clinics, psychiatric facilities, shelters and other child and family, community-based organizations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (40 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
CFS205	Human Development	3
CFS210	Family Life Education	3
CFS250	Social Policy and Families	3
+CFS258	Families in Society	3
+CFS259	Sexuality Over the Life Span	3
CFS240	Human Behavior in Context	3
+FCS250	Portfolio Development and Professional Writing	3
+FCS260	Family and Consumer Science Internship	1
FON100	Introductory Nutrition	3

Students must complete one of the following blocks:

Block One - Parent Education (12 credits)

CFS190	Home-Based Visitation	3
CFS220	Introduction to Parenting and Family Development	3
CFS225	Foundations of Parent Education	3
CFS243	Cross-Cultural Parenting (3) OR	
EED276	Global Child Development (3)	3

Block Two - Adolescent Development (12 credits)

CFS183	Contemporary Issues in Adolescence	3
CFS249	Transition to Adulthood	3
CFS277	Adult-Adolescent Interaction	3
PSY101	Introduction to Psychology	3

Block Three - Adult Development and Aging (12 credits)

CFS247	Family Ties and Aging	3
CFS249	Transition to Adulthood	3
CFS251	Transitions: Work to Retirement	3
CFS252	Contemporary Issues in Aging	3

Block Four - Child and Family Organizations Management and Administration (12 credits)

CFS206	Child and Family Organizations: Management and Administration	3
CFS207	Organization and Community Leadership in Child and Family Organizations	3
CFS208	Child and Family Organizations: Fiscal Management and Grant Writing	3
CFS209	Child and Family Organizations: Project Management	3

General Education (25 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM110	Interpersonal Communication	3
Critical Reading		
+CRE101	Critical and Evaluative Reading I	3

Mathematics	
+MAT102	Mathematical Concepts/Applications (3) OR
+MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment OR satisfactory completion of a higher level mathematics course 3
Humanities and Fine Arts	
	Any approved general education course from the Humanities and Fine Arts area 3
Social and Behavioral Sciences	
CFS157	Marriage and Family Life 3
Natural Sciences	
	Any approved general education course from the Natural Sciences area 4

CERTIFICATE OF COMPLETION IN PARENT EDUCATION (19 CREDITS)

The Certificate of Completion (CCL) in Parent Education will prepare individuals to enter the family life education with a focus on parent education. Students at a paraprofessional level can expect to find employment opportunities in adoption and foster care, crisis intervention programs, social service agencies (both private and state/local government), and other child and family, community-based organizations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (19 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3) 3
CFS190	Home-Based Visitation 3
CFS220	Introduction to Parenting and Family Development. 3
CFS225	Foundations of Parent Education 3
CFS243	Cross-Cultural Parenting (3) OR
EED276	Global Child Development (3) 3
+FCS250	Portfolio Development and Professional Writing 3
+FCS260	Family and Consumer Science Internship 1

CERTIFICATE OF COMPLETION IN ADOLESCENT DEVELOPMENT (19 CREDITS)

The Certificate of Completion (CCL) in Adolescent Development will prepare individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. Students at a paraprofessional level can expect to find employment opportunities in adoption and foster care, crisis intervention programs, group and halfway houses, social service agencies (both private and state/local government), facilities for the disabled and developmentally challenged individuals, community mental health clinics, psychiatric facilities, shelters and other child and family, community-based organizations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (19 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3) 3
CFS183	Contemporary Issues in Adolescence . . . 3
CFS249	Transition to Adulthood 3
CFS277	Adult-Adolescent Interaction 3
FCS250	Portfolio Development and Professional Writing 3
FCS260	Family and Consumer Science Internship 1
PSY101	Introduction to Psychology 3

CERTIFICATE OF COMPLETION IN ADULT DEVELOPMENT AND AGING (19 CREDITS)

The Certificate of Completion (CCL) in Adult Development and Aging will prepare individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. Students at a paraprofessional level can expect to find employment opportunities in adult day care centers, crisis intervention programs, group and halfway houses, hospice care, senior citizen centers, social service agencies (both private and state/local government), facilities for the disabled and developmentally challenged individuals, community mental health clinics, psychiatric facilities, shelters and other child and family, community-based organizations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (19 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer	
	Information Systems (3)	3
CFS247	Family Ties and Aging	3
CFS249	Transition to Adulthood	3
CFS251	Transitions: Work to Retirement.	3
CFS252	Contemporary Issues in Aging	3
+FCS250	Portfolio Development	
	and Professional Writing	3
+FCS260	Family and Consumer	
	Science Internship.	1

CERTIFICATE OF COMPLETION IN CHILD AND FAMILY ORGANIZATIONS MANAGEMENT AND ADMINISTRATION (19 CREDITS)

The Certificate of Completion (CCL) in Child and Family Organizations Management and Administration will prepare individuals to enter the family life education, human development, or child and family organizations field at the paraprofessional level. Students at a paraprofessional level can expect to find employment opportunities within management and administration of programs such as: adoption and foster care, adult day care centers, crisis intervention programs, group and halfway houses, hospice care, senior citizen centers, social service agencies (both private and state/local government), facilities for the disabled and developmentally challenged individuals, community mental health clinics, psychiatric facilities, shelters and other child and family, community-based organizations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (19 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer	
	Information Systems (3)	3
CFS206	Child and Family Organizations:	
	Management and Administration	3
CFS207	Organization and Community Leadership	
	in Child and Family Organizations.	3
CFS208	Child and Family Organizations:	
	Fiscal Management and Grant Writing . . .	3
CFS209	Child and Family Organizations:	
	Project Management	3
+FCS250	Portfolio Development and	
	Professional Writing	3
+FCS260	Family and Consumer	
	Science Internship.	1

Community Health Advocate Certificates/Degrees

- **Certificate of Completion in Community Health Advocate, Diabetes**

CERTIFICATE OF COMPLETION IN COMMUNITY HEALTH ADVOCATE, DIABETES (13 CREDITS)

The Certificate of Completion (CCL) in Community Health Advocate, Diabetes program prepares students to become advocates for the prevention and education of diabetes among Native Americans of all ages in Arizona. The diabetes-specific curriculum is also relevant to any patient/population confronting this disease. The Community Health Advocate program is applicable to both entry-level and experienced healthcare professionals. The CHA program emphasizes new information on the disease process, as well as recent developments in prevention and management of diabetes.

Program Notes:

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (5 credits)

HCC130AA	Health Care Today (.5) AND	
HCC130AB	Workplace Behavior in Health Care (.5)	
	AND	
HCC130AC	Personal Wellness and Safety (.5) AND	
HCC130AD	Communication & Teamwork/ Health Care Organizations (.5) AND	
HCC130AE	Legal Issues in Health Care (.5) AND	
HCC130AF	Decision Making in the Health Care Setting (.5).	3
HCC146	Common Medical Terminology for Health Care Workers	2

Required Courses (8 credits)

+CHA101	Introduction to Diabetes	2
+CHA102	Preventative Stages of Diabetes	3
	(Note: CHA102 has a course fee \$25.00)	
+CHA103	Transcultural Advocacy	3

Computer Information Systems Certificates/Degrees

- Associate in Applied Science in Computer Information Systems
- Certificate of Completion in Computer Programming
- Associate in Applied Science in Programming and System Analysis
- Certificate of Completion in Programming and System Analysis
- Associate in Applied Science in Web Technology
- Associate in Applied Science in Web Developer
- Certificate of Completion in Web Developer
- Certificate of Completion in Game Technology
- Associate in Applied Science in Web Designer
- Certificate of Completion in Web Designer
- Certificate of Completion in Advanced Web Designer
- Associate in Applied Science in Web Server Administrator
- Certificate of Completion in Web Server Administrator
- Certificate of Completion in Multimedia Technology

ASSOCIATE IN APPLIED SCIENCE IN COMPUTER INFORMATION SYSTEMS (63 CREDITS)

The Associate in Applied Science (AAS) in Computer Information Systems prepares students to work in entry-level positions in computer programming. The program emphasizes knowledge and skills required to design, develop, test, and document structured and object-oriented programs utilizing a variety of programming languages.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (32-33 credits)

ACC111	Accounting Principles I	3
CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management (3) OR	
+CIS276	Database Management Systems (3)	3
CIS126DA	UNIX Operating System (3) OR	
CIS126DL	Linux Operating System (3) OR	
MST150++	Microsoft Windows Professional (3) OR	
CIS191DL	Microsoft Windows NT System Administration (3)	3

CIS150AB	Object-Oriented Programming Fundamentals.	3
+CIS159	Visual Basic Programming I.	3
+CIS162AB	C++: Level I	3
CIS163AA	Java Programming: Level I.	3
CIS225AB	Object-Oriented Analysis and Design . . .	3
CIS224	Project Management Microsoft Project for Windows (3) OR	
TQM240	Project Management in Quality Organizations (2)	2-3
TQM101	Quality Customer Service	3

Restricted Electives (6 credits)

+CIS162AD	C#: Level I	3
+CIS167AA	C++ Object-Oriented Programming . . .	3
+CIS169	Introduction to Visual Basic for Applications	3
+CIS259	Visual Basic Programming II	3
+CIS262AB	C++: Level II	3
+CIS263AA	Java Programming Level II	3
+CIS282++	Volunteerism for Computer Information Systems: A Service-Learning Experience (1-3) OR	
+CIS290++	Computer Information Systems Internship (1-3) OR	
CWE198++	Career/Work Experience (1-3)	3

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM230	Small Group Communication	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent by assessment.	3
Mathematics		
MAT150	College Algebra/Functions (5) OR	
MAT151	College Algebra/Functions (4) OR	
MAT152	College Algebra/Functions (3)	3-5
Humanities & Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area	3
Social and Behavioral Sciences		
ECN111	Macroeconomic Principles (3) OR	
ECN112	Microeconomic Principles (3)	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area	4

+ indicates course has prerequisites and/or corequisites.

CERTIFICATE OF COMPLETION IN COMPUTER PROGRAMMING (27 CREDITS)

The Certificate of Completion (CCL) in Computer Programming prepares students for entry-level positions in computer programming. The program emphasizes knowledge and skills required to design, develop, test, and document structured and object-oriented program utilizing a variety of programming languages.

Program Notes

++ indicates any module
 Students must earn a grade of “C” or better in all courses within the program.

Required Courses (21 credits)

CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management (3) OR	
+CIS276	Database Management Systems (3)	3
+CIS150AB	Object-Oriented Programming Fundamentals	3
+CIS159	Visual Basic Programming I.	3
+CIS162AB	C++: Level I	3
+CIS163AA	Java Programming: Level I.	3

Restricted Electives (6 credits)

+CIS259	Visual Basic Programming II.	3
+CIS262AB	C++: Level II.	3
+CIS263AA	Java Programming: Level II	3
+CIS282++	Volunteerism for Computer Information Systems: A Service Learning Experience (any module)	1-3
+CIS290++	Computer Information Systems Internship (any module)	1-3
CWE198++	Career/Work Experience (any module)	1-3

ASSOCIATE IN APPLIED SCIENCE IN PROGRAMMING AND SYSTEM ANALYSIS (62-63 CREDITS)

The Associate in Applied Science (AAS) in Programming and System Analysis program provides an in-depth exploration of different computer language and technical skills. The program includes but is not limited to the following: operating systems, local area networks, business communication, team roles, and dynamics.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Program Prerequisites (3 credits)

+CRE101	Critical and Evaluative Reading I (3) OR equivalent by assessment.	3
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Required Courses (25-26 credits)

BPC/CIS117DM	Microsoft Access: Database Management (3) OR	
BPC/CIS117AM	Database Management: Microsoft Access - Level I (1) AND	
+BPC/CIS117BM	Database Management: Microsoft Access - Level II (1) AND	
+BPC/CIS117CM	Database Management: Microsoft Access - Level III (1)	3
CIS105	Survey of Computer Information Systems	3
CIS121AB	Microsoft Command Line Operations (1) OR	
CIS121AE	Windows Operating System: Level I (1) OR	
CIS126AA	UNIX Operating System: Level I (1) OR	
CIS126AL	Linux Operating System I (1)	1
+CIS150	Programming Fundamentals (3) OR	
+CIS150AB	Object-Oriented Programming Fundamentals (3).	3
+CIS159	Visual Basic Programming I.	3
CIS162	C Programming I (3) OR	
+CIS162AA	C: Level I (3) OR	
+CIS162AB	C++: Level I (3) OR	
+CIS162AC	Visual C++: Level I (3) OR	
+CIS162AD	C#: Level I (3)	3
+CIS190	Introduction to Local Area Networks (3) OR	
+CNT140	Cisco Networking Basics (4) OR	
+MST140	Microsoft Networking Essentials (3)	3-4
+CIS225	Business Systems Analysis and Design (3) OR	
+CIS225AB	Object-Oriented Analysis and Design (3)	3
+GBS233	Business Communication	3

Restricted Electives (15 credits)

CIS126DA	UNIX Operating System.	3
+CIS163AA	Java Programming: Level I.	3
+CIS166	Web Scripting/Programming	3
+CIS166AA	Introduction to Java Scripting.	3
+CIS166AB	Web Scripting with Perl/CGI	3
+CIS166AC	Web Scripting with Active Server Pages (ASP).NET.	3
+CIS166AD	Web Scripting with Java Server Pages (JSP)	3
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP)	3
+CIS169	Introduction to Visual Basic for Applications.	3
+CIS224	Project Management Microsoft Project for Windows	3
+CIS250	Management Information Systems	3
+CIS259	Visual Basic Programming II.	3
+CIS262	C Programming II.	3
+CIS262AA	C: Level II	3

CAREER AND TECHNICAL PROGRAMS

+CIS262AB	C++: Level II	3
+CIS262AC	Visual C++: Level II	3
+CIS263AA	Java Programming: Level II	3
+CIS290AC	Computer Information Systems Internship	3

General Education (22 credits)

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

Met by CRE101 in program prerequisites area. 0

Mathematics

+MAT212	Brief Calculus	3
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Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area . . . 3

Social and Behavioral Sciences

ECN111	Macroeconomic Principles (3) OR	
ECN112	Microeconomic Principles (3) OR	
SBU200	Society and Business (3)	3

Natural Sciences

Any approved general education course in the Natural Sciences area 4

CERTIFICATE OF COMPLETION IN PROGRAMMING AND SYSTEM ANALYSIS (25-26 CREDITS)

The Certificate of Completion (CCL) in Programming and System Analysis program provides an in-depth exploration of different computer language and technical skills. The program includes but is not limited to the following: operating systems, local area networks, business communication, team roles, and dynamics.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Program Prerequisites (3 credits)

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) OR equivalent.	3

Required Courses (25-26 credits)

BPC/CIS117	DM Microsoft Access: Database Management (3) OR	
BPC/CIS117AM	Database Management: Microsoft Access - Level I (1) AND	
+BPC/CIS117BM	Database Management: Microsoft Access - Level II (1) AND	
+BPC/CIS117CM	Database Management: Microsoft Access - Level III (1)	3

CIS105	Survey of Computer Information Systems	3
CIS121AB	Microsoft Command Line Operations (1) OR	
CIS121AE	Windows Operating System: Level I (1) OR	
CIS126AA	UNIX Operating System: Level I (1) OR	
CIS126AL	Linux Operating System I (1)	1
+CIS150	Programming Fundamentals (3) OR	
+CIS150AB	Object-Oriented Programming Fundamentals (3)	3
+CIS190	Introduction to Local Area Networks (3) OR	
+CNT140	Cisco Networking Basics (4) OR	
+MST140	Microsoft Networking Essentials (3)	3-4
+CIS225	Business Systems Analysis and Design (3) OR	
+CIS225AB	Object-Oriented Analysis and Design (3)	3
+GBS233	Business Communication	3

Select two courses from the following programming languages:

+CIS159	Visual Basic Programming I (3)	
+CIS162	C Programming I (3)	
+CIS162AA	C: Level I (3)	
+CIS162AB	C++: Level I (3)	
+CIS162AC	Visual C ++: Level I (3)	
+CIS162AD	C# Level I (3)	
+CIS163AA	Java Programming: Level I (3)	6

ASSOCIATE IN APPLIED SCIENCE IN WEB TECHNOLOGY (64 CREDITS)

The Associate in Applied Science (AAS) in Web Technology is designed for students who want entry-level employment in one of the following areas: web technician, website designer, web developer, web programmer, web server administrator, web marketing manager, and web e-commerce manager.

Required Courses (35-39 credits)

CIS105	Survey of Computer Information Systems	3
BPC/CIS133DA	Internet/Web Development Level I	3
+CIS166AA	Introduction to Java Scripting	3
+CIS233DA	Internet/Web Development Level II	3
BPC/CIS224	Project Management Microsoft Project for Windows (3) OR	
TQM240	Project Management in Quality Organizations (2)	2-3
TQM101	Quality Customer Service.	3

Select one of three tracks:

Track I - Web Designer (20 credits)

+CIS233AB	Internet Web Publishing: Front Page Level I	1
+CIS233AC	The Internet Web Publishing: Dreamweaver Level I	1
CIS120DF	Computer Graphics: Adobe Photoshop	3

+ indicates course has prerequisites and/or corequisites.

CIS120DC	Computer Graphics: Macromedia Flash . . . 3
+CIS235	e-Commerce 3
+CIS243++	Internet/Web Development Level III . . . 3

Select 6 credits from the following courses:

CIS220DC	Advanced Web Programming with Macromedia Flash. 3
+CIS234	XML Application Development 3
+CIS276	Database Management Systems 3
+CIS108	Electronic Portfolio Development (1) OR
+CIS282++	Volunteerism for Computer Information Systems: A Service-Learning Experience (1-3) OR
+CIS290++	Computer Information Systems Internship (1-3) OR
CIS298++	Special Projects (1-3) OR
CWE198++	Career/Work Experience (1-3) 1-3

Track II - Web Server Administrator (18 credits)

+CIS190	Introduction to Local Area Networks. . . 3
+CIS276	Database Management Systems 3

Select 12-13 credits from the following courses:

CIS126DA	UNIX Operating System (3) AND
+CIS226AA	Internet/Intranet Server Administration-UNIX (3). 6
CIS126DL	Linux Operating System (3) AND
CIS238DL	Linux System Administration (3). 6
+CIS191DL	Microsoft Windows NT System Administration (3) AND
+CIS226AB	Internet/Intranet Server Administration-Windows (3) 6
+CIS166AB	Web Scripting with Perl/CGI 3
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP) 3
+CIS108	Electronic Portfolio Development (1) OR
+CIS282++	Volunteerism for Computer Information Systems: A Service-Learning Experience (1-3) OR
+CIS290++	Computer Information Systems Internship (1-3) OR
CIS298++	Special Projects (1-3) OR
CWE198++	Career/Work Experience (1-3) 1-3
MST150++	Microsoft Windows (3) AND
MST152++	Microsoft Windows Server (4) 6-7

Track III - Web Developer (21 credits)

+CIS150AB	Object-Oriented Programming Fundamentals. 3
+CIS234	XML Application Development 3
+CIS225AB	Object-Oriented Analysis and Design . . 3
+CIS276	Database Management Systems 3

Select 9 credits from the following courses:

CIS120DC	Computer Graphics: Macromedia Flash. 3
+CIS159	Visual Basic Programming I. 3
+CIS163AA	Java Programming: Level I. 3
+CIS166AB	Web Scripting with Perl/CGI 3

+CIS166AC	Web Scripting with Active Server Pages (ASP).NET 3
+CIS166AD	Web Scripting with Java Server Pages (JSP) 3
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP) 3
+CIS259	Visual Basic Programming II. 3
+CIS263AA	Java Programming Level II 3
+CIS282++	Volunteerism for Computer Information Systems: A Service-Learning Experience (1-3) OR
+CIS290++	Computer Information Systems Internship (1-3) OR
CIS298++	Special Projects (1-3) OR
CWE198++	Career/Work Experience (1-3) OR
+CIS108	Electronic Portfolio Development (1) . . . 1-3

General Education Requirements (25-27 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) OR
+ENG107	First Year Composition for ESL (3) AND
+ENG111	Technical Writing (3) 6
Oral Communication	
COM230	Small Group Communication 3
Critical Reading	
CRE101	Critical and Evaluative Reading I (3) OR equivalent by assessment. 3
Mathematics	
MAT150	College Algebra/Functions (5) OR
MAT151	College Algebra/Functions (4) OR
MAT152	College Algebra/Functions (3) 3-5
Humanities & Fine Arts	
Any approved general education course in the Humanities and Fine Arts area . . . 3	
Social and Behavioral Sciences	
ECN111	Macroeconomic Principles (3) OR
ECN112	Microeconomic Principles (3). 3
Natural Sciences	
Any approved general education course from the Natural Sciences area 4	

ASSOCIATE IN APPLIED SCIENCE IN WEB DEVELOPER (62 CREDITS)

The Associate in Applied Science (AAS) in Web Developer is designed to give students a set of skills that would allow them to develop interactive and dynamic websites that access data stored in databases. Completing the program may lead to such positions as web technician, web designer, web programmer, and web developer.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

++ indicates any module

Required Courses (25 credits)

CIS133DA	Internet/Web Development Level I	3
CIS224	Project Management Microsoft Project for Windows	3
CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS150AB	Object-Oriented Programming Fundamentals	3
+CIS166AA	Introduction to JavaScripting	3
+CIS233DA	Internet/Web Development Level II	3
+CIS290AA	Computer Information Systems Internship.	1
TQM101	Quality Customer Service.	3

Restricted Electives (12 credits)

CIS120DC	Computer Graphics: Macromedia Flash . . .	3
CIS126DL	Linux Operating System	3
+CIS159	Visual Basic Programming I.	3
+CIS162AD	C#: Level I.	3
+CIS163AA	Java Programming: Level I.	3
+CIS166AB	Web Scripting with Perl/CGI	3
+CIS166AC	Web Scripting with Active Server Pages (ASP).NET.	3
+CIS166AD	Web Scripting with Java Server Pages (JSP).	3
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP).	3
+CIS217AM	Advanced Microsoft Access: Database Management	3
+CIS225AB	Object-Oriented Analysis and Design . . .	3
+CIS234	XML Application Development	3
+CIS250	Management of Information Systems. . . .	3
+CIS259	Visual Basic Programming II.	3
+CIS262AD	C# Level II.	3
+CIS263AA	Java Programming: Level II	3
+MST150	Microsoft Windows Professional, OR	
+MST150DA	Microsoft Windows 200 Professional, OR	
+MST150XP	Microsoft Windows XP Professional . . .	3

General Education Requirements (25-27 credits)

First-Year Composition	Any approved general education course in the First-Year Composition Area	6
Oral Communication	Any approved general education course in the Oral Communication Area	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR Equivalent by assessment	3
Mathematics	Any approved general education course in the Mathematics Area	3-5
Humanities and Fine Arts	Any approved general education course in the Humanities and Fine Arts Area . .	3

Social and Behavioral Sciences		
SBU200	Society and Business.	3
Natural Sciences		
	Any approved general education course from the Natural Sciences Area	4

CERTIFICATE OF COMPLETION IN WEB DEVELOPER (34 CREDITS)

The Certificate of Completion (CCL) in Web Developer is designed to give students a set of skills that would allow them to develop interactive and dynamic websites that access data stored in databases. Completing the program may lead to such positions as web technician, web designer, web programmer, and web developer.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (22 credits)

CIS133DA	Internet/Web Development Level I	3
CIS224	Project Management Microsoft Project for Windows (3) OR	3
CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS150AB	Object-Oriented Programming Fundamentals	3
+CIS166AA	Introduction to JavaScripting	3
+CIS233DA	Internet/Web Development Level II	3
+CIS290AA	Computer Information Systems Internship.	1

Restricted Electives (12 credits)

CIS120DC	Computer Graphics: Macromedia Flash . . .	3
CIS126DL	Linux Operating System	3
+CIS159	Visual Basic Programming I.	3
+CIS162AD	C#: Level I.	3
+CIS163AA	Java Programming: Level I.	3
+CIS166AB	Web Scripting with Perl/CGI	3
+CIS166AC	Web Scripting with Active Server Pages (ASP).NET.	3
+CIS166AD	Web Scripting with Java Server Pages (JSP).	3
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP).	3
+CIS217AM	Advanced Microsoft Access: Database Management	3
+CIS225AB	Object-Oriented Analysis and Design . . .	3
+CIS234	XML Application Development	3
+CIS250	Management of Information Systems. . . .	3
+CIS259	Visual Basic Programming II.	3
+CIS262AD	C# Level II.	3
+CIS263AA	Java Programming: Level II	3
+MST150	Microsoft Windows Professional (3), OR	
+MST150DA	Microsoft Windows 200 Professional (3), OR	
+MST150XP	Microsoft Windows XP Professional . . .	3

+ indicates course has prerequisites and/or corequisites.

CERTIFICATE OF COMPLETION IN GAME TECHNOLOGY (35-36 CREDITS)

The Certificate of Completion (CCL) in Game Technology is a discipline that includes the development and management of dynamic environments for games and related visualization applications. The Certificate of Completion in Game Technology will help prepare students for entry-level career opportunities with studios, corporations, organizations, educational institutions, government agencies, advertising and entertainment industries that require visual and interactive content to support, enhance, entertain and/or market their product or service.

Possible entry-level or internship positions leading to careers after completing this certificate program may include Graphic Artist, Animator, Production Artist, Modeler, Game Designer, Game Developer, or Multimedia Designer/Developer.

Required Courses (25 credits)

CIS105	Survey of Computer Information Systems	3
+CIS107	The Electronic Game Industry	3
+CIS151	Computer Game Development – Level I	3
+ART/ADA170	Three-Dimensional Computer Design	3
+ART/MMT184	Computer Animation.	3
BPC/CIS120DC	Computer Graphics: Macromedia Flash	3
BPC/CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
BPC/CIS120DG	Computer Graphics: Macromedia Fireworks (3)	3
+CIS220DC	Advanced Web Programming with Macromedia Flash.	3
+CIS108	Electronic Portfolio Development.	1

Restricted Electives (3 credits)

+CIS150AB	Object-Oriented Programming Fundamentals.	3
+ART/ADA169	Two-Dimensional Computer Design	3
+MMT/VPT216	Multimedia Project Management	3
+MTC/TCM120	Introduction to Sound Design for Film & Video	3

ASSOCIATE IN APPLIED SCIENCE DEGREE IN WEB DESIGNER (65 CREDITS)

The Associate in Applied Science (AAS) degree in Web Designer is designed to give students a set of skills that could allow them to develop simple websites with static information. Completing the program may lead to such positions as web technician and web designer assistant or to serve as a departmental or personal web publisher.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (40 credits)

CIS105	Survey of computer Information Systems	3
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CIS120DC	Computer Graphics: Macromedia Flash	3
CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
CIS120DG	Computer Graphics: Macromedia Fireworks (3)	3
CIS133DA	Internet/Web Development Level I.	3
+CIS166AA	Introduction to JavaScripting	3
+CIS220DC	Advanced Web Programming with Macromedia Flash	3
CIS224	Project Management Microsoft Project for Windows	3
+CIS233DA	Internet/Web Development Level II	3
+CIS233DC	Internet Web Development: Dream Weaver.	3
+CIS235	e-Commerce	3
+CIS243	Internet/Web Development Level III	3
+CIS290AA	Computer Information Systems Internship.	1
+CIS298AC	Special Projects	3
TQM101	Quality Customer Service.	3

General Education Requirements (25-27 Credits)

First-Year Composition	Any approved general education course in the First-Year Composition Area	6
Oral Communication	Any approved general education course in the Oral Communication Area	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR Equivalent by assessment	3
Mathematics	Any approved general education course in the Mathematics Area	3-5
Humanities and Fine Arts	Any approved general education course in the Humanities and Fine Arts Area	3
Social and Behavioral Sciences		
SBU200	Society and Business.	3
Natural Sciences	Any approved general education course from the Natural Sciences Area	4

CERTIFICATE OF COMPLETION IN WEB DESIGNER (19 CREDITS)

The Certificate of Completion (CCL) in Web Designer Associate is designed to give students a set of skills that could allow them to develop simple websites with static information. Completing the program may lead to such positions as web technician and web designer assistant or to serve as a departmental or personal web publisher.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (19 credits)

CIS133DA	Internet/Web Development Level I	3
CIS105	Survey of Computer Information Systems	3
CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
CIS120DG	Fireworks: Web Graphics (3)	3
+CIS233DA	Internet/Web Development Level II	3
+CIS233DC	Internet Web Development: DreamWeaver	3
+CIS290AA	Computer Information Systems Internship.	1
+CIS298AC	Special Projects	3

CERTIFICATE OF COMPLETION IN ADVANCED WEB DESIGNER (31 CREDITS)

The Certificate of Completion (CCL) in Advanced Web Designer is designed to give students a set of skills that would allow them to develop comprehensive and interactive websites and to set up store fronts. Completing the program may lead to such positions as web technician, web designer assistant, web designer, web marketing manager, or web e-commerce manager.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (31 credits)

CIS105	Survey of Computer Information Systems	3
CIS133DA	Internet/Web Development Level I	3
CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
CIS120DG	Computer Graphics: Macromedia Fireworks (3)	3
CIS120DC	Computer Graphics: Macromedia Flash	3
CIS233DC	Internet Wb Development Dreamweaver	3
+CIS166AA	Introduction to Java Scripting	3
+CIS233DA	Internet/Web Development Level II	3
+CIS235	e-Commerce	3
CIS243	Internet/Web Development Level III	3
+CIS290AA	Computer Information Systems Internship	1
CIS298AC	Special Projects	3

ASSOCIATE IN APPLIED SCIENCE WEB SERVER ADMINISTRATOR (62 CREDITS)

The Associate in Applied Science (AAS) Web Server Administrator is designed to give students a set of skills that would allow them to develop comprehensive and interactive websites as well as to setup and maintain web servers. Completing the program may lead to such positions as web technician, web designer, web programmer, and web server administrator.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (31-32 credits)

CIS133DA	Internet/Web Development Level I	3
CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS166AA	Introduction to JavaScripting	3
+CIS166AB	Web Scripting with Perl/CGI (3) OR	
+ CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP) (3)	3
+CIS233DA	Internet/Web Development Level II	3
CIS126DL	Linux Operating System (3) AND	
+CIS226AL	Internet/Intranet Server Administration-Linux (3) OR	
MST150	Microsoft Windows Professional (3) OR	
MST150DA	Microsoft Windows 2000 Professional (3) OR	
MST150XP	Microsoft Windows XP Professional (3) AND	
+MST152	Microsoft Windows Server (4) OR	
+MST152DA	Microsoft Windows 2000 Server (4) OR	
+MST152DB	Microsoft Windows 2003 server (4)	6-7
CIS224	Project Management Microsoft Project for Windows	3
+CIS290AA	Computer Information Systems Internship.	1
TQM101	Quality Customer Service.	3

Restricted Electives (6 credits)

+CIS233DC	Internet Web Development: Dreamweaver.	3
CIS120DC	Flash: Digital Animation	3
CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
CIS120DG	Fireworks: Web Graphics (3)	3
+CIS235	e-Commerce	3
+CIS243	Internet/Web Development Level III	3
+CIS220DC	Flash: Advanced Animation and ActionScript.	3
+CIS298AC	Special Projects	3
+CIS234	XML Application Development	3
+CIS250	Management Information Systems.	3

General Education (25-27 credits)

First-Year Composition	Any approved general education course in the First-Year Composition Area	6
Oral Communication	Any approved general education course in the Oral Communication Area	3
Critical Reading	Critical and Evaluative Reading I (3) OR Equivalent by assessment	3

Mathematics	Any approved general education course in the Mathematics Area	3-5
Humanities and Fine Arts	Any approved general education course in the Humanities and Fine Arts Area . . .	3
Social and Behavioral Sciences	SBU200 Society and Business.	3
Natural Sciences	Any approved general education course from the Natural Sciences Area	4

CERTIFICATE OF COMPLETION IN WEB SERVER ADMINISTRATOR (25-26 CREDITS)

The Certificate of Completion (CCL) in Web Server Administrator is designed to give students a set of skills that would allow them to develop comprehensive and interactive websites as well as to set up and maintain web servers. Completing the program may lead to such positions as web technician, web designer, web programmer, and web server administrator.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (25-26 credits)

CIS133DA	Internet/Web Development Level I	3
CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS166AA	Introduction to JavaScripting	3
+CIS166AB	Web Scripting with Perl/CGI (3) OR	
+CIS166AE	Web Scripting with PHP: Hypertext Preprocessor (PHP) (3)	3
+CIS233DA	Internet/Web Development Level II	3
CIS126DL	Linux Operating System (3) AND	
+CIS226AL	Internet/Intranet Server Administration-Linux (3) OR	
MST150	Microsoft Windows Professional (3) OR	
MST150DA	Microsoft Windows 2000 Professional (3) OR	
MST150XP	Microsoft Windows XP Professional (3) AND	
+MST152	Microsoft Windows Server (4) OR	
+MST152DA	Microsoft Windows 2000 Server (4) OR	
+MST152DB	Microsoft Windows 2003 server (4) . . .	6-7
+CIS290AA	Computer Information Systems Internship.	1

CERTIFICATE OF COMPLETION IN MULTIMEDIA TECHNOLOGY (29 CREDITS)

The Certificate of Completion (CCL) in Multimedia Technology is a discipline that integrates multiple digital media types including text, graphics, animation, audio and video and then delivers this interactive material electronically. The Certificate of Completion in Multimedia Technology will help prepare students for entry-level career opportunities with corporations, organizations, educational institutions, government agencies, entertainment, and advertising industries that require interactive content to support, enhance and/or market their product or service.

Possible entry-level or internship positions leading to careers after completing this certificate program may include Multimedia Producer, Multimedia Scriptwriter, Multimedia Developer, Computer-Based Training or Instructional Designer, Digital Graphic Designer, Production Artist, Webpage Designer, Webpage Developer, Interface Designer, Video/Audio Specialist, Video Editor, Animator, or Multimedia Designer.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.

Required Courses (28 credits)

CIS105	Survey of Computer Information Systems	3
+CIS/MMT140	Survey of Multimedia Technology	2
BPC/CIS120DB	Computer Graphics: Adobe Illustrator (3) OR	
BPC/CIS120DF	Computer Graphics: Adobe Photoshop (3) OR	
BPC/CIS120DG	Computer Graphics: Macromedia Fireworks (3)	3
ART/ADA169	Two-Dimensional Computer Design.	3
ART142	Introduction to Digital Photography	3
BPC/CIS120DC	Computer Graphics: Macromedia Flash3	
CIS120AK	Introduction to Digital Video Editing.	1
+MTC/TCM120	Introduction to Sound Design for Film and Video	3
+MMT/VPT216	Multimedia Project Management	3
+CIS233DC	Internet Web Development: Dreamweaver	3
+CIS108	Electronic Portfolio Development.	1

Construction Certificates/Degrees

- Associate in Applied Science in Construction
- Certificate of Completion in Computer Aided Design & Drafting CADD Level I
- Certificate of Completion in Survey & Civil Drafting CADD Level II
- Certificate of Completion in Construction Drafting CADD Level III
- Certificate of Completion in Home Inspection
- Certificate of Completion in Building Inspection
- Certificate of Completion in Plan Review
- Certificate of Completion in Pre-Contractor Licensing

ASSOCIATE IN APPLIED SCIENCE IN CONSTRUCTION (67 CREDITS)

The Associate in Applied Science (AAS) in Construction prepares students to work as technicians in the areas related to construction drafting or construction inspection or construction management. A drafting technician may work in a surveying, civil engineering or architecture firm/agency using board and/or computer for drafting residential, commercial and industrial constructions. An inspection technician may work for a home inspection, building inspection, or plan review company/agency reviewing and inspecting home and/or other types of buildings. A management technician may work in various construction companies/agencies managing field or office by planning, scheduling, cost estimating, and attending to safety issues.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (3-5 credits)

GTC107	Technical Mathematics I (3) OR
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra (3) 3-5

Required Courses (18-20 credits)

CNS101	Construction and Culture 3
CNS130	Construction Drawing Foundation 3
CNS175	Working Drawing Analysis; Blueprint Reading 3
CNS180	Building Construction Methods, Materials, and Equipment 3
CNS181	Cost Estimating I 3
GTC108	Technical Mathematics II 3
MAT150	College Algebra/Functions (5) OR
MAT151	College Algebra/Functions (4) OR
MAT152	College Algebra/Functions (3) 3-5

Restricted Electives

Students will choose one of the three tracks:

Track I - Construction Drafting (27 credits)

+ARC161	Residential Architectural Drafting 3
+ARC162	Advanced Residential Architectural Drafting 3
+ARC163	Commercial Architectural Drafting . . . 3
+ARC164	Advanced Commercial Architectural Drafting 3
BLT262	Introduction International Residential Code (IRC) 3
+CET101	Surveying I 3
+CET102	Surveying II 3
+CET201	Boundary Control and Legal Principles I 3
+CET202	Boundary Control and Legal Principles II 3
+CET257	Route and Construction Surveying 3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II) 3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III) 3
+CNS250	Civil Drafting I: Land Development . . . 3
+CNS251	Civil Drafting II: Land Development . . . 3
+CNS252	Civil Drafting III: Land Development . . 3
+CNS282++	Volunteerism for Construction: A Service-Learning Experience 1-3
+CNS290++	Construction Internship 1-3
MGT253	Owning and Operating a Small Business 3

Track II - Construction Inspection (27 credits)

+ARC161	Residential Architectural Drafting 3
+ARC163	Commercial Architectural Drafting . . . 3
BLT262	Introduction International Residential Code (IRC) 3
BLT121	Electrical Codes 3
BLT127	Plumbing Codes 3
BLT128	Mechanical Codes 3
BLT263	Building Codes 3
+BPC170	Computer Maintenance I: A+ Prep 3
+CNS200	Construction Management: Field Operation 3
+CNS201	Construction Management: Office Operation 3
+CNS271	Home Inspection Structure 3
+CNS272	Home Inspection Plumbing, Electrical & HVAC 3
+CNS273	Home Inspection Insulation and Interior 3
+CNS274	Home Inspection Roofing and Exteriors 3
+CNS282++	Volunteerism for Construction: A Service-Learning Experience 1-3

+ indicates course has prerequisites and/or corequisites.

+CNS285	Introduction to Residential Plan Review	3
+CNS286	Introduction to Commercial Plan Review	3
+CNS290++	Construction Internship	1-3

Track III - Construction Management (27 credits)

BLT121	Electrical Codes	3
BLT127	Plumbing Codes	3
BLT128	Mechanical Codes	3
BLT263	Building Codes	3
+CET101	Surveying I	3
+CET102	Surveying II	3
+CNS200	Construction Management: Field Operation	3
+CNS201	Construction Management: Office Operation	3
+CNS260	Strength of Materials	3
+CNS282++	Volunteerism for Construction: A Service-Learning Experience	1-3
+CNS290++	Construction Internship	1-3
+COM225	Public Speaking	3
ECN111	Macroeconomic Principles	3
ECN112	Microeconomic Principles	3
GBS206	Business Law (UCC)	3
+GBS221	Business Statistics	3
MGT253	Owning and Operating a Small Business	3

General Education Requirements (22 credits)

First-Year Composition	Any approved general education course in the First-Year Composition area	6
Oral Communication		
COM100	Introduction to Human Communication	3
Critical Reading		
+CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment	3
Mathematics	Met by MAT150 or MAT151 or MAT152 in required courses area	0
Humanities & Fine Arts	Any approved general education course in the Humanities and Fine Arts area	3
Social and Behavioral Sciences	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
PHY111	General Physics I	4

CERTIFICATE OF COMPLETION IN COMPUTER AIDED DESIGN & DRAFTING CADD LEVEL I (9 CREDITS)

The Certificate of Completion (CCL) in Computer Aided Design & Drafting CADD Level I prepares the student to work as a computer draft person for a construction or architecture-related design and drafting company/agency. In this program students develop knowledge and skills required to perform introductory computer drafting responsibilities.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (9 credits)

CNS130	Construction Drawing Foundation	3
+CNS230	Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)	3
+CNS240	Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD III)	3

CERTIFICATE OF COMPLETION IN SURVEY & CIVIL DRAFTING CADD LEVEL II (21 CREDITS)

The Certificate of Completion (CCL) in Survey & Civil Drafting CADD Level II prepares students to work as a construction drafting technician for a civil and surveying related company/agency. The students will be equipped with the knowledge and skills of two software applications to perform various construction drafting (computer and board) related responsibilities for surveying, civil, and construction related work.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

Certificate of Completion in Computer Aided Design & Drafting CADD Level I 9

Required Courses (21 credits)

+ CET101	Surveying I	3
+ CET102	Surveying II	3
CNS130	Construction Drawing Foundation	3
+ CNS250	Civil Drafting I: Land Development	3
+ CNS251	Civil Drafting II: Land Development	3
+ CNS252	Civil Drafting III: Land Development	3
+ CNS290AC	Construction Internship	3

CERTIFICATE OF COMPLETION IN CONSTRUCTION DRAFTING CADD LEVEL III (21 CREDITS)

The Certificate of Completion (CCL) in Construction Drafting CADD Level III prepares the student to work as an advanced construction draftsman for construction-related design and drafting companies/agencies. The student will develop knowledge of and skills for commonly used computer software applications. Students will be able to perform various construction drafting-related functions necessary for any architecture, civil, and construction-related work.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

Certificate of Completion in Computer Aided Design & Drafting CADD Level I 9

Required Courses (21 credits)

+ ARC150	Architectural Desktop I	3
+ ARC161	Residential Architecture Drafting	3
+ ARC163	Commercial Architecture Drafting	3
CNS130	Construction Drawing Foundation	3
+ CNS250	Civil Drafting I: Land Development.	3
+ CNS251	Civil Drafting II: Land Development	3
+ CNS290AC	Construction Internship	3

CERTIFICATE OF COMPLETION IN HOME INSPECTION (21 CREDITS)

The Certificate of Completion (CCL) in Home Inspection prepares students for a career in home inspection. The certificate provides students with eligibility seeking Arizona State Home Inspection certification. In addition to completion of the courses in this certificate students must also acquire additional hours of mentored home inspections in order to sit for the state certification exam.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (21 credits)

CNS175	Working Drawing Analysis: Blueprint Reading	3
+ CNS201	Construction Management: Office Operation	3
+ CNS271	Home Inspection Structure	3
+ CNS272	Home Inspection Plumbing, Electrical & HVAC	3
+ CNS273	Home Inspection: Insulation and Interior.	3
+ CNS274	Home Inspection: Roofing and Exteriors	3
+ CNS290AC	Construction Internship	3

CERTIFICATE OF COMPLETION IN BUILDING INSPECTION (21 CREDITS)

The Certificate of Completion (CCL) in Building Inspection prepares students for a career in building inspection. The program prepares student who are seeking jobs in public/governmental agencies as inspector in various areas of the building inspection field. The student develops knowledge/skills required to work as a building inspector in general building code compliance inspection or in specific area code compliances such as mechanical, electrical, plumbing, structural, etc.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (21 credits)

BLT121	Electrical Codes	3
BLT127	Plumbing Codes	3
BLT128	Mechanical Codes	3
BLT262	Introduction International Residential Code (IRC)	3
BLT263	Building Codes	3
CNS175	Working Drawing Analysis: Blueprint Reading	3
+ CNS290AC	Construction Internship	3

CERTIFICATE OF COMPLETION IN PLAN REVIEW (27 CREDITS)

The Certificate of Completion (CCL) in Plan Review prepares students for a career in plan reviewing. The program prepares students who are seeking jobs in public agencies/governmental or private companies who work in these capacities for plan review field. The student develops knowledge/skills required to review residential and commercial building plans.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (27 credits)

+ ARC161	Residential Architecture Drafting I	3
+ ARC163	Commercial Architecture Drafting I	3
BLT262	Introduction International Residential Code (IRC)	3
BLT263	Building Codes	3
CNS130	Construction Drawing Foundation	3
CNS180	Building Construction Methods, Materials, and Equipment	3
+ CNS285	Introduction to Residential Plan Review 3	3
+ CNS286	Introduction to Commercial Plan Review	3
+ CNS290AC	Construction Internship	3

CERTIFICATE OF COMPLETION IN PRE-CONTRACTOR LICENSING (21 CREDITS)

The Certificate of Completion (CCL) in Pre-Contractor Licensing prepares the student for a career as a general contractor. Before one is able to practice as a general contractor, the State of Arizona requires that a passing score is obtained on the general contractor's exam. This certificate provides knowledge and skills required to sit for the state general contracting exam.

Program Notes

Students must earn a grade of "C" or better for each course listed in the required courses area.

Required Courses (21 credits)

BLT263	Building Codes	3
CNS175	Working Drawing Analysis: Blueprint Reading	3
CNS180	Building Construction Methods, Materials, and Equipment	3
CNS181	Cost Estimating I	3
+ CNS200	Construction Management: Field Operation	3
+ CNS201	Construction Management: Office Operation	3
+ CNS290AC	Construction Internship	3

Culinary Studies Certificates/Degrees

- Associate in Applied Science in Culinary Studies
- Certificate of Completion in Culinary Studies

ASSOCIATE IN APPLIED SCIENCE IN CULINARY STUDIES (65-68 CREDITS)

The Associate in Applied Science (AAS) degree in Culinary Studies is designed to teach basic cooking principles and techniques in a state-of-the-art setting. The emphasis is on skills needed for employment in a commercial food operation where food is prepared and served in volume. Instruction includes principles of professional cooking and baking, volume food production, food sanitation and safety, purchasing, menu planning, customer service, and basic nutrition concepts. A Certificate of Completion (CCL) is also available.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.

Required Courses (35 credits)

Students who have earned credit for FON117 should consult with the Program Director.

FON100	Introductory Nutrition	3
FON102	Menu Planning	2
FON104	Certification in Food Service Safety and Sanitation	1

FON118	Commercial Baking Techniques	3
+FON124	Customer Service Practicum	4
FON179	Garde Manger	3
FON180	Principles and Skills for Professional Cooking	3

Students must select six (6) credits from the following courses:

FON181	French Cuisine (3) OR	
FON182	American Regional Cuisine (3) OR	
FON183	International Cuisines (3) OR	
FON184	Pacific Rim Cuisine (3) OR	
FON218	Commercial Baking: Classical Desserts (3)	6
+FON190	Professional Cooking Practicum	7
FON202	Purchasing for Food Service Systems	3

Restricted Electives (6 credits)

ACC111	Accounting Principles I	3
BPC+++++	Any BPC course(s)	1-3
CIS+++++	Any CIS course(s)	1-3
FON+++++	Any FON course(s) except courses used to satisfy required courses area	3
GBS131	Business Calculations	3
GBS205	Legal, Ethical, and Regulatory Issues in Business	3
MGT229	Management and Leadership I	3
MGT253	Owning and Operating a Small Business	3
MKT271	Principles of Marketing	3

General Education Requirements (24-27 credits)

First-Year Composition	Any approved general education course in the First-Year Composition area	6
Oral Communication	Any approved general education course in the Oral Communication area	3
Critical Reading	Any approved general education course in the Critical Reading area	3
Mathematics	Any approved general education course in the Mathematics area	3-5
Humanities and Fine Arts	Any approved general education course in the Humanities and Fine Arts area	2-3
Social and Behavioral Sciences	ECN111 Macroeconomic Principles (3) OR ECN112 Microeconomic Principles (3) OR PSY101 Introduction to Psychology (3) OR SOC101 Introduction to Sociology (3)	3
Natural Sciences	Any approved general education course in the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN CULINARY STUDIES (35 CREDITS)

The Certificate of Completion (CCL) in Culinary Studies is designed to teach basic cooking principles and techniques in a state-of-the-art setting. Emphasis is on skills needed for employment in a commercial food operation where food is prepared and served in volume. Instruction includes principles of professional cooking and baking, volume food production, food sanitation and safety, purchasing, menu planning, customer service, and basic nutrition concepts. An Associate in Applied Science (AAS) degree is also available.

Required Courses (35 credits)

Students who have earned credit for FON117 should consult with the Program Director.

FON102	Menu Planning	2
FON104	Certification in Food Service Safety and Sanitation	1
FON118	Commercial Baking Techniques	3
+FON124	Customer Service Practicum	4
FON179	Garde Manger	3
FON180	Principles and Skills for Professional Cooking	3

Students must select six (6) credits from the following courses:

FON181	French Cuisine (3) OR	
FON182	American Regional Cuisine (3) OR	
FON183	International Cuisines (3) OR	
FON184	Pacific Rim Cuisine (3) OR	
FON218	Commercial Baking: Classical Desserts (3) OR	
+FON220	Advanced Pastry Arts (3)	6
+FON190	Professional Cooking Practicum	7
FON202	Purchasing for Food Service Systems . . .	3
+FON241	Principles of Human Nutrition	3

Dental Certificates/Degrees

- **Associate in Applied Science in Dental Hygiene**

ASSOCIATE IN APPLIED SCIENCE IN DENTAL HYGIENE (98-102.5 CREDITS)

The Associate in Applied Science (AAS) degree in Dental Hygiene prepares students to practice entry-level dental hygiene. Dental hygiene students will provide preventive and therapeutic services, and will develop a commitment to the community through extramural opportunities serving diverse populations. The program is a blend of academic and clinical coursework that requires attention to detail and motivation to complete tasks on a timeline. Graduates are employed in private dental offices, hospitals, schools, and clinics within their community. The Commission on Dental Accreditation of the American Dental Association (211 E. Chicago Ave., Chicago, IL 60611-2678; 312-440-4653) grants accreditation to the Phoenix College, Rio Salado, and Mesa programs. The Commission is a specialized accrediting body recognized by the United States

Department of Education. Graduates are eligible for board examinations and licensure in all fifty states. Applicants who are accepted and enroll in a MCCC Dental Hygiene program will be exposed to blood-borne and infectious diseases. The program strictly adheres to established policies and procedures regarding infection control as recommended by the Centers for Disease Control and Prevention, American Dental Association, the Organization for Safety and Asepsis Procedures, and the Occupational Safety and Health Administration.

Program Notes

Students must earn a grade of “C” or better in all courses that will be applied toward the degree. All General Education requirements are met by program prerequisites as indicated. Students should consult with an advisor in selecting courses to meet the General Education areas.

Admission Criteria

A high school diploma or GED equivalency is required. Ability to fully participate in classroom, laboratory, or clinical setting program activities. Submit current CPR card for Health Care Provider and maintain current status throughout the program. Complete and submit the required proof of immunity and health declaration form signed by a licensed health care provider. Submit to a drug screening and demonstrate negative results. Submit current fingerprinting clearance card. Completion of program prerequisites. Formal application and admission to the program is required.

Program Prerequisites (40-44.5 credits)

Option 1 (40 credits)

Biology courses (BIO156 and BIO181) and HCC course (HCC109) may be waived by the Program Director for the student who has one year of high school biology and the current CPR certification at the health care provider or professional rescuer level.

BIO156	Introductory Biology for Allied Health (4) OR	
BIO181	General Biology (Majors) (4) OR One year of high school biology	4
+BIO202	Human Anatomy and Physiology II	4
+BIO205	Microbiology	4
+CHM138	Chemistry for Allied Health	3
+CHM138LL	Chemistry for Allied Health Laboratory	1
HCC109	CPR for Health Care Provider OR current CPR certification at the health care provider OR professional rescuer level	0.5

General Education Requirements (28 credits)

First-Year Composition	+Any approved general education course in the First-Year Composition area 6
Oral Communication	Any approved general education course in the Oral Communication area. 3
Critical Reading	
+CRE101	Critical & Evaluative Reading (3) OR equivalent as indicated by assessment . . 3
Mathematics	
+MAT102	Mathematical Concepts/Applications OR equivalent course OR satisfactory completion of a higher level mathematics course. 3
Humanities and Fine Arts	Any approved general education course in the Humanities & Fine Arts area 3
Natural Sciences	
BIO201	Human Anatomy & Physiology I 4
Social and Behavioral Sciences	
PSY101	Introduction to Psychology (3) AND
SOC101	Introduction to Sociology (3) 6

OR

Option 2 (44.5 credits)

BIO156	Introductory Biology for Allied Health (4) OR
BIO181	General Biology (Majors) (4) OR one year of high school biology 4
+BIO202	Human Anatomy and Physiology II 4
+BIO205	Microbiology 4
+CHM138	Chemistry for Allied Health 3
+CHM138LL	Chemistry for Allied Health Laboratory 1
HCC109	CPR for Health Care Provider OR current CPR certification at the health care provider OR professional rescuer level 0.5

General Education Requirements (28 credits)

First-Year Composition	+Any approved general education course in the First-Year Composition area 6
Oral Communication	Any approved general education course in the Oral Communication area. 3
Critical Reading	
+CRE101	Critical & Evaluative Reading (3) OR equivalent as indicated by assessment . . 3
Mathematics	
+MAT102	Mathematical Concepts/Applications OR equivalent course OR satisfactory completion of a higher level mathematics course. 3
Humanities and Fine Arts	Any approved general education course in the Humanities & Fine Arts area 3

Natural Sciences	
BIO201	Human Anatomy & Physiology I 4
Social and Behavioral Sciences	
PSY101	Introduction to Psychology (3) AND
SOC101	Introduction to Sociology (3) 6

Required Courses (58 credits)

+DHE110	Pharmacology 3
+DHE112	Oral Pathology 3
+DAE/DHE114	Emergency Medicine 2
+DHE119	Head and Neck Anatomy 3
+DHE120	Pre-Clinical Dental Hygiene 6
+DAE/DHE122	Dental Anatomy, Embryology and Histology 2
+DAE/DHE124	Dental Radiography 2
+DHE125	Dental Radiography Laboratory 1
+DHE127	Prevention of Dental Disease 3
+DHE132	Dental Hygiene Theory I 3
+DHE133	Dental Hygiene Clinic I 3
+DAE/DHE203	Dental Materials 2
+DAE/DHE204	Dental Materials Laboratory 1
+DHE212	Dental Hygiene Theory II 2
+DHE213	Dental Hygiene Clinic II 5
+DHE219	Practice Management 2
+DHE225	Periodontics 3
+DHE227	Dental Anesthesia 2
+DHE229	Community Oral Health 3
+DHE232	Dental Hygiene Theory III 2
+DHE233	Dental Hygiene Clinic III 5

General Education Requirements (0 credits)

First-Year Composition	Met by any approved First-Year Composition courses in the program prerequisites area. 0
Oral Communication	Met by any approved general education course in the program prerequisites area. 0
Critical Reading	Met by CRE101 Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment in program prerequisites area 0
Mathematics	Met by MAT102 Mathematical Concepts/ Application OR equivalent course OR satisfactory completion of a higher level mathematics course in program prerequisites area. 0
Humanities and Fine Arts	Met by any approved general education course in the Humanities and Fine Arts area in the program prerequisites area. . . . 0
Natural Sciences	Met by BIO201 Human Anatomy and Physiology I in the program prerequisites area. 0

Social and Behavioral Sciences	
	Met by PSY101 Introduction to Psychology (3) AND
SOC101	Introduction to Sociology (3) in the program prerequisites area 0

Digital Arts Certificates/Degrees

- Associate in Applied Science in Digital Arts
- Certificate of Completion in Digital Arts: Web Design
- The Certificate of Completion in Digital Arts: Digital Illustration
- The Certificate of Completion in Digital Arts: Digital Photography
- Certificate of Completion in Digital Arts: Graphic Design

ASSOCIATE IN APPLIED SCIENCE IN DIGITAL ARTS (62-65 CREDITS)

The Associate in Applied Science (AAS) in Digital Arts is designed for the student who wishes to develop marketable multimedia skills. The program allows the student to develop his/her skills in the areas of Web Design, Digital Photography, Digital Illustration, and Graphic Design. It allows for the development of an individual's personal interest, prepares students for employment, and upgrades skills of those already employed in this field. Employment opportunities are included in multimedia such as digital photographer, web designer, multimedia artist, graphic designer, and digital illustrator.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program.

Required Courses (37-40 credits)

ART100	Introduction to Computer Graphic Art . . .	1
ART111	Drawing I	3
ART112	Two-Dimensional Design	3
ART113	Color	3
ART142	Introduction to Digital Photography . . .	3
+ART177	Computer-Photographic Imaging	3
+ART255	Art Marketing (3) OR	
ART255AA	Self Promotion (1) AND	
+ART255AB	The Portfolio (1) AND	
+ART255AC	Marketing Fine Art (1)	3
+ART202	Digital Arts Survey	3

Students will select one of the following four (4) tracks: credits 15-18

Track I – Web Design (18 credits)

BPC/CIS133DA	Internet/Web Development Level I (3) OR	
+ART169	Two-Dimensional Computer Design (3) .3	
+ART183	Computer Aided Graphic Arts I	3
+ART/MMT190	Art of Web Site Design	3
+ART192	Advanced Web Presentation Design . . .	3
+MMT/VPT216	Multimedia Project Management (3) OR	
+ART203	Aesthetics of Web Design (3)	3
+ART200	Animation and Interactivity	3

Track II – Digital Illustration (15 credits)

ART116	Life Drawing I	3
+ART122	Drawing and Composition II	3
+ART169	Two-Dimensional Computer Design . . .	3
+ART270	Intermediate Computer Photographic Imaging	3
+ART289	Computer Illustration	3

Track III – Digital Photography (15 credits)

ART131	Photography I	3
+ART132	Photography II	3
+ART143	Intermediate Digital Photography	3
+ART270	Intermediate Computer Photographic Imaging	3
+ART274	Advanced Computer Photographic Imaging	3

Track IV – Graphic Design (15 credits)

+ART143	Intermediate Digital Photography (3) OR	
+ART289	Computer Illustration (3)	3
+ART169	Two-Dimensional Computer Design . . .	3
+ART183	Computer Aided Graphic Arts I	3
+ART283	Computer Aided Graphic Arts II	3
+ART291	Digital Prepress	3

General Education Requirements (25 credits)

First-Year Composition	
+Any approved General Education course in the First-Year Composition area	6
Oral Communication	
+Any approved General Education course in the Oral Communication area	3
Critical Reading	
+Any approved General Education course in the Critical Reading area	3
Mathematics	
+Any approved General Education course in the Mathematics area	3
Humanities and Fine Arts	
+Any approved General Education course in the Humanities and Fine Arts Area	3
Social and Behavioral Science	
+Any approved General Education course in the Social and Behavioral Science Area	3
Natural Sciences	
+Any approved General Education course in the Natural Science Area	4

CERTIFICATE OF COMPLETION IN DIGITAL ARTS: WEB DESIGN (62-65 CREDITS)

The Certificate of Completion (CCL) in Digital Arts: Web Design prepares students to work as web page designers and media-rich content producers for commercial, educational, Internet and intranet sites. The program emphasizes principles of art, and develops knowledge and skills required to solve design and compositional problems with graphics, streaming video and audio media, and virtual reality models. The program is designed for both those seeking to enter a career in web page design and those already working in the field who wish to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.

Required Courses (22 credits)

ART100	Introduction to Computer graphic Art . . .1
BPC/CIS133DA	Internet/Web Development Level I (3) OR
+ART169	Two-Dimensional Computer Design (3). .3
+ART177	Computer-Photographic Imaging3
+ART183	Computer Aided Graphic Arts I3
+ART/MMT190	Art of Web Site Design3
+ART192	Advanced Web Presentation Design. . . .3
+MMT/VPT216	Multimedia Project Management (3) OR
+ART203	Aesthetics of Web Design (3)3
+ART200	Animation and Interactivity3

CERTIFICATE OF COMPLETION IN DIGITAL ARTS: DIGITAL ILLUSTRATION (62-65 CREDITS)

The Certificate of Completion in Digital Arts: Digital Illustration prepares students to work in a specialized field of computer art and illustration as commercial illustrators, graphic designers, fine artists, background illustrators, and multimedia artists. The program emphasizes principles of art and develops knowledge and skills required to solve design and compositional problems. The program is designed for both those seeking to enter a career in media arts and those already working in the field who wish to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (19 credits)

ART100	Introduction to Computer Graphic Art. .1
ART116	Life Drawing I.3
+ART122	Drawing and Composition II.3
+ART169	Two-Dimensional Computer Design . . .3
+ART177	Computer-Photographic Imaging3
+ART270	Intermediate Computer Photographic Imaging3
+ART289	Computer Illustration3

CERTIFICATE OF COMPLETION IN DIGITAL ARTS: DIGITAL PHOTOGRAPHY (62-65 CREDITS)

The Certificate of Completion (CCL) in Digital Arts: Digital Photography prepares students for careers in photography and digital imaging as photo assistants, commercial photographers, portrait and fine art photographers, digital production technicians and photo retoucher. In the program the student develops an understanding of traditional photographic principles, film, cameras, and printing, and learns how to apply these principles using digital cameras, inkjet printers and computer software. Knowledge and skills can be applied to such occupational areas as media production, marketing, graphic production and multimedia. The program is designed for both those seeking to enter a career in digital photography or digital imaging and those already working in the field who wish to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (22 credits)

ART100	Introduction to Computer Graphic Art. .1
ART131	Photography I3
+ART132	Photography II.3
ART142	Introduction to Digital Photography. . . .3
+ART143	Intermediate Digital Photography.3
+ART177	Computer-Photographic Imaging3
+ART270	Intermediate Computer Photographic Imaging3
+ART274	Advanced Computer Photographic Imaging3

CERTIFICATE OF COMPLETION IN DIGITAL ARTS: GRAPHIC DESIGN (62-65 CREDITS)

The Certificate of Completion (CCL) in Digital Arts: Graphic Design prepares student to work in a specialized field of graphic design as production artists, graphic designers, art directors, pre-press specialists and service bureau personnel. The program emphasizes design and production principles and develops the student’s knowledge and skills required to solve graphic design and layout problems encountered in various print media. The program is designed for both those seeking to enter a career in graphic art and those already working in the field who wish to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (22 credits)

ART100	Introduction to Computer Graphic Art. .1
ART112	Two-Dimensional Design3
ART142	Introduction to Digital Photography. . . .3
+ART169	Two-Dimensional Computer Design . . .3
+ART177	Computer-Photographic Imaging3
+ART283	Computer Aided Graphic Arts II3
+ART291	Digital Prepress3

Direct Care Practice Certificates/Degrees

- **Associate in Applied Science in Direct Care Practice**
- **Certificate of Completion in Direct Care Practice**

ASSOCIATE IN APPLIED SCIENCE IN DIRECT CARE PRACTICE (64 CREDITS)

The Associate in Applied Science (AAS) degree in Direct Care Practice prepares students for entry-level positions as care providers in health and child welfare agencies and advances the knowledge and skills of those who are already working in the field of health and human services. The program combines specialized coursework in direct care practices with a General Education curriculum.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Admission Criteria

All students are required to submit a completed physical examination form, fingerprint screening, and CPR certification prior to field placement. All immunizations indicated on the form must be current. When this form is on file, the college Records Office will issue a waiver clearing the student for field placement.

Program Prerequisites

High school diploma or GED and CPR certification.

Required Courses (39 credits)

+DCP102	Introduction to Practice of Direct Care . . .	3
+DCP104	Health, Medications and Safety	2
+DCP106	Behavioral Management Skills	3
+DCP108	Information Management	2
+DCP110	Site Management	2
+DCP111	Practicum I: Onsite Supervised Practice	3
HCC130	Fundamentals in Health Care Delivery (3) OR Health Care Today (.5) AND Workplace Behavior in Health Care (.5) AND	
HCC130AA	Personal Wellness and Safety (.5) AND	
HCC130AB	Communication & Teamwork/	
HCC130AC	Health Care Organizations (.5) AND	
HCC130AD	Legal Issues in Health Care (.5) AND	
HCC130AE	Decision Making in the Health Care Setting (.5)	3
HCC130AF		
HCC145AA	Medical Terminology for Health Care Workers I	1
PSY101	Introduction to Psychology	3
+PSY240	Developmental Psychology	3
+PSY241	Understanding and Changing Behavior	3

+PSY242	Understanding and Changing Behavior Lab	1
+PSY266	Abnormal Psychology	3
+PSY280	Organizational Psychology	3
PSY298AA	Special Projects	1
PSY298AC	Special Projects	3

Restricted Electives (3 credits)

SWU102	Introduction to Social Work	3
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General Education Requirements (25 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM110	Interpersonal Communication	3
Critical Reading		
+CRE101	Critical and Evaluative Reading I (3) OR	
+CRE111	Critical Reading for Business and Industry (3) OR equivalent as indicated by assessment . . .	3
Mathematics		
+MAT102	Mathematical Concepts/Applications . . .	3
Humanities & Fine Arts		
PHI212	Applied Ethics	3
Social and Behavioral Sciences		
REC120	Leisure and the Quality of Life	3
Natural Sciences		
BIO160	Introduction to Human Anatomy and Physiology	4

CERTIFICATE OF COMPLETION IN DIRECT CARE PRACTICE (19 CREDITS)

The Certificate of Completion (CCL) in Direct Care Practice prepares students for entry-level positions as care providers in health and child welfare agencies and advances the knowledge and skills of those who are already working in the field of health and human services.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Admission Criteria

All students are required to submit a completed physical examination form, fingerprint screening, and CPR certification prior to field placement. All immunizations indicated on the form must be current. When this form is on file, the college Records Office will issue a waiver clearing the student for field placement.

Program Prerequisites

High school diploma or GED and CPR certification.

Required Courses (19 credits)

+DCP102	Introduction to Practice of Direct Care . . .	3
+DCP104	Health, Medications and Safety	2
+DCP106	Behavioral Management Skills	3
+DCP108	Information Management	2
+DCP110	Site Management	2

+DCP111	Practicum I: Onsite Supervised Practice	3
HCC130AA HCC130AB	Health Care Today (.5) AND Workplace Behavior in Health Care (.5) AND	
HCC130AC HCC130AD	Personal Wellness and Safety (.5) AND Communication & Teamwork/	
HCC130AE HCC130AF	Health Care Organizations (.5) AND Legal Issues in Health Care (.5) AND	
HCC145AA	Decision Making in the Health Care Setting (.5)	3
	Medical Terminology for Health Care Workers I	1

Drafting Certificates/Degrees

- Associate in Applied Science in Electro/Mechanical Drafting
- Certificate of Completion in Electro/Mechanical Drafting
- Certificate of Completion in Computer Aided Drafting
- Certificate of Completion in Mechanical Drafting

ASSOCIATE IN APPLIED SCIENCE IN ELECTRO/MECHANICAL DRAFTING (66-67 CREDITS)

The Associate in Applied Science (AAS) degree in Electro-Mechanical Drafting prepares students to work as draftee technicians in machine drafting, Computer Numerical Control (CNC) programming, manufacturing process sheets, and electronics. Students develop skills in drawing block, schematic, and logic diagrams, printed wiring board drawings, and integrated circuit drawings. The program emphasizes current technological needs in the drafting industry.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites

GTC107	Technical Mathematics I (3 credits) OR equivalent or satisfactory score on a placement exam
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Required Courses (20 credits)

DFT110	Technical Drafting I	3
+DFT111	Technical Drafting II	3
+DFT112	Technical Drafting III	3
DFT115	Geometric Dimensioning and Tolerancing	3
+DFT252AA	Computer Aided Drafting I: Auto CAD . . .	3
+DFT254AA	Computer Aided Drafting II: Auto CAD . . .	3
GTC106AA	Industrial Safety	2

Restricted Electives (24 credits)

Students will choose one of two tracks:

Track I - Micro Circuit Mask Design (24 credits)

+DFT245AA	Integrated Circuit Design - CMOS IA . . .	3
DFT245AB	Integrated Circuit Design - CMOS IB . . .	3
ELE105	Algebra-Trigonometry for Technology . . .	5
ELE111	Circuit Analysis I	4
ELE131	Digital Logic and Circuits	3
ELE181	Computer Programming for Technology	3
GTC110	Semiconductor Processing Technology I	3

Track II - CNC Programming (24 credits)

GTC102	Machine Processes, Theory, and Application	3
+GTC108	Technical Mathematics II	3
GTC206	CNC Programming	3
GTC216	Properties of Materials	3
GTC236	CAD/CAM CNC Programming	3
GTC266	Solids Modeling	3
GTC276	Solids Programming	3
MET131	Lean Manufacturing	3

General Education Requirements (22 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading (3) OR equivalent as indicated by assessment . . .	3
Mathematics		
	Met by ELE105 or GTC108 in required courses area	
Humanities & Fine Arts		
	Any approved general education course from the Humanities & Fine Arts area . . .	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN ELECTRO/MECHANICAL DRAFTING (43 CREDITS)

The Certificate of Completion (CCL) in Electro-Mechanical Drafting prepares students for careers as detail drafting technicians or electronic drafting technicians who prepare block diagrams, schematic diagrams, logic diagrams, printed wiring board drawings, and integrated circuit drawings. The program develops the knowledge and skills required to interpret engineering sketches and data in order to make formal, approved drawings.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (43 credits)

+DFT110	Technical Drafting I	3
+DFT111	Technical Drafting II	3
+DFT112	Technical Drafting III	3
+DFT115	Geometric Dimensioning and Tolerancing	3
+DFT245AA	Integrated Circuit Design – CMOS IA . . .	3
+DFT245AB	Integrated Circuit Design – CMOS IB . . .	3
+DFT252AA	Computer Aided Drafting I: Auto CAD . . .	3
+DFT254AA	Computer Aided Drafting II: Auto CAD . . .	3
ELE105	Algebra-Trigonometry for Technology . . .	5
ELE111	Circuit Analysis I	4
ELE181	Computer Programming for Technology . . .	3
GTC104	Manufacturing Processes	4
GTC110	Semiconductor Processing Technology I	3

CERTIFICATE OF COMPLETION IN COMPUTER AIDED DRAFTING (18 CREDITS)

The Certificate of Completion (CCL) in Computer Aided Drafting prepares students for entry-level positions in firms that require drafting services. The program reflects the current needs of the drafting industry.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (18 credits)

CIS105	Survey of Computer Information Systems	3
DFT110	Technical Drafting I	3
+DFT111	Technical Drafting II	3
+DFT252AA	Computer Aided Drafting I: Auto CAD	3
+DFT254AA	Computer Aided Drafting II: Auto CAD	3
+DFT256AA	Computer Aided Drafting III: Auto CAD	3

CERTIFICATE OF COMPLETION IN MECHANICAL DRAFTING (34 CREDITS)

The Certificate of Completion (CCL) in Mechanical Drafting technicians are able to interpret engineering sketches and data in order to make formal, approved drawings. The career opportunities include: detail drafting technician, electronic drafting technician for block diagrams, schematic diagrams, logic diagrams, printed wiring board drawings, and integrated circuit drawings.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (34 credits)

DFT110	Technical Drafting I	3
DFT111	Technical Drafting II	3
DFT112	Technical Drafting III	3
DFT113	Technical Drafting IV	3
DFT115	Geometric Dimensioning and Tolerancing	3
+DFT252AA	Computer Aided Drafting I: Auto CAD	3
+DFT254AA	Computer Aided Drafting II: Auto CAD	3
+DFT256AA	Computer Aided Drafting III: Auto CAD	3
GTC104	Manufacturing Processes	4
GTC108	Technical Mathematics II	3
QCT270	Measurements for Quality Control I	3

Education Certificates/Degrees

- Associate in Applied Science in Instructional Assistance
- Certificate of Completion in Instructional Assistance
- Certificate of Completion in English as a Second Language Endorsement
- Certificate of Completion in Bilingual Endorsement
- Certificate of Completion in Reading Specialist Endorsement

ASSOCIATE IN APPLIED SCIENCE IN INSTRUCTIONAL ASSISTANCE (62 CREDITS)

The Associate in Applied Science (AAS) degree in Instructional Assistance prepares students to work as instructional assistants. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching children. Students develop knowledge and skills required of the instructional assistant through a combination of courses in methodology and practicum experience.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites

Proficiency in Spanish required for students taking Track III.

Required Courses (33-35 credits)

+CFS176	Child Development	3
EDU221	Introduction to Education	3
EDU225	Serving English Language Learners (ELL)	3
EDU230	Cultural Diversity in Education	3

Select one of the following tracks:

Track I - Teacher Assisting (21-23 credits)

EDU161	Family Centered Services	3
EDU222	Introduction to the Exceptional Learner	3
+EDU210	Methods for Working with the ESL Student.	3
EDU292	The Art of Storytelling	3
EDU296WC	Cooperative Education	3
	Any foreign language	6-8

Track II - ESL Teacher Aide (21-23 credits)

+EDU210	Methods for Working with the ESL Student	3
+EDU213	Reading and Writing Strategies in an ESL/Bilingual Setting	3
+EDU216	Introduction to Assessment of Linguistically Diverse Learners	3
+EDU245	Internship in Bilingual/ESL Education	3
+ENG213	Introduction to the Study of Language	3
	Any foreign language course(s) or credit by examination	6-8

Track III - Bilingual Teacher Aide (23 credits)

Proficiency in Spanish is required for students taking Track III.

+EDU211	Methods for Working with the Bilingual Student	3
+EDU212	English as a Second Language for Bilingual Students	3
+EDU216	Introduction to Assessment of Linguistically Diverse Learners	3
+EDU245	Internship in Bilingual/ESL Education	3
+ENG213	Introduction to the Study of Language	3
+SPA103	Elementary Spanish for Spanish Speakers I.	4
+SPA104	Elementary Spanish for Spanish Speakers II.	4

Track IV - Special Education Teacher Aide (23 credits)

EDU161	Family Centered Services	3
+EDU206	Classroom Strategies for the Exceptional Learner.	3
EDU222	Introduction to the Exceptional Learner	3
EDU270	Learning and the Brain	3
EDU296WC	Cooperative Education	3

SLG101	American Sign Language I or higher-level course	4
SLG102	American Sign Language II or higher-level course	4

Restricted Electives (4-6 credits)

ARH217	Mexican Art History	3
ASB222	Buried Cities and Lost Tribes: Old World (3) OR	
ASB223	Buried Cities and Lost Tribes: New World (3)	3
ASB245	Indians of the Southwest	3
CFS116	Discipline and Guidance	3
CFS212	Creative Activities for the Young Child	3
CFS278	Early Childhood Education	3
CFS280	Children with Special Needs in Early Childhood Education	3
ECH274	Books and Verse for the Young Child	1
ECH275	Literacy Development of the Young Child	1
ECH277	Language and Literacy for the Bilingual Child	1
ECH279	Early Childhood Curriculum Development	1
EDU160	Introduction to Developmental Disabilities	3
EDU260	Technology in Education Overview	3
ENH112	Chicano Literature	3
HIS109	Mexican American History and Culture.	3
HIS145	History of Mexico	3
POS221	Arizona Constitution.	1
SOC140	Racial and Ethnic Minorities	3
SOC142	Sociology of Chicano Community	3
SWU171	Introduction to Social Welfare	3
THP211	Creative Drama	3

General Education Requirements (25 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
+COM225	Public Speaking (3) OR	
+COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading (3) OR equivalent as indicated by assessment.	3
Mathematics		
+MAT102	Mathematical Concepts/ Applications (3) OR satisfactory completion of a higher-level mathematics course.	3
Humanities and Fine Arts		
EDU291	Children’s Literature	3

Social and Behavioral Sciences	
POS110	American National Government 3
Natural Sciences	
	Any approved general education course from the Natural Sciences area 4

CERTIFICATE OF COMPLETION IN INSTRUCTIONAL ASSISTANCE (28 CREDITS)

The Certificate of Completion (CCL) in Instructional Assistance curriculum provides coursework which focuses on meeting the educational needs of learners. Program requirements include coursework in foundations of education and language as well as practical application coursework, including a practicum within a classroom setting. All Certificate Program requirements can be used toward completion of the Instructional Assistance AAS Program.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (28 credits)

CFS176	Child Development 3
EDU221	Introduction to Education 3
EDU225	Serving English Language Learners (ELL) 3
EDU230	Cultural Diversity in Education 3
+ENG101	First-Year Composition (3) OR
+ENG107	English for Speakers of Other Languages (3) 3

Select one of the following tracks:

Track I - Teacher Assisting (13 credits)

+EDU210	Methods for Working with the ESL Student. 3
EDU222	Introduction to the Exceptional Learner 3
EDU296WC	Cooperative Education 3
	Any foreign language 4

Track II - ESL Teacher Aide (13 credits)

+EDU210	Methods for Working with the ESL Student 3
+EDU245	Internship in Bilingual/ ESL Education 3
+ENG213	Introduction to the Study of Language 3
	Any foreign language 4

Track III - Bilingual Teacher Aide (13 credits)

+EDU211	Methods for Working with the Bilingual Student 3
+EDU245	Internship in Bilingual/ ESL Education 3
+ENG213	Introduction to the Study of Language 3
+SPA103	Elementary Spanish for Spanish Speakers I 4

Track IV - Special Education Teacher Aide (13 credits)

+EDU206	Classroom Strategies for the Exceptional Learner. 3
EDU222	Introduction to the Exceptional Learner 3
EDU296WC	Cooperative Education 3
SLG101	American Sign Language I (4) OR higher-level course 4

CERTIFICATE OF COMPLETION IN ESL ENDORSEMENT (27 CREDITS)

The Certificate of Completion (CCL) in ESL Endorsement prepares certified teachers to earn the English as a Second Language Endorsement in Arizona. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching English language learners. Students develop knowledge and skills required of teachers working with English language learners through a combination of courses in methodology and practicum experience in an ESL classroom. This program includes all coursework required for those with valid Arizona teaching certificates to qualify for SEI and ESL endorsements in Arizona.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (27 credits)

EDU220	Introduction to Serving English Language Learners (ELL). 3
EDU230	Cultural Diversity in Education 3
+EDU233	Structured English Immersion (SEI) AND English as a Second Language (ESL) Teaching Methods 3
+EPD243	English Immersion (SEI) and English as a Second Language (ESL) Setting 3
+EPD246	Teaching and Assessment of English Language Learners (ELL). 3
+EDU247	Practicum for ESL/Bilingual Teachers . . . 3
+ENG213	Introduction to the Study of Language . . 3
ARB+++	Any ARB/Arabic course (3-4)
FRE+++	Any FRE/French course (3-4)
GER+++	Any GER/German course (3-4)
ITA+++	Any ITA/Italian course (3-4)
JPN+++	Any JPN/Japanese course (3-4)
SPA+++	Any SPA/Spanish course (3-4). 6

CERTIFICATE OF COMPLETION IN BILINGUAL ENDORSEMENT (29 CREDITS)

The Certificate of Completion (CCL) in Bilingual Endorsement prepares certified teachers to earn the Bilingual Endorsement in Arizona. The program emphasizes the philosophical, cultural, and linguistic processes involved in teaching English language learners. Students develop knowledge and skills required of the bilingual teacher through a combination of courses in methodology and practicum experience in a bilingual classroom. This program includes all coursework required for those with valid Arizona teaching certificates to qualify for Bilingual Endorsement in Arizona.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (29 credits)

EDU220	Introduction to Serving English Language Learners (ELL)	3
EDU230	Cultural Diversity in Education	3
+EPD241	Methods for Teaching the Bilingual Student.	3
+EPD242	Strategies for Bilingual Students	3
+EPD246	Teaching and Assessment of English Language Learners (ELL).	3
+EPD247	Practicum for ESL/Bilingual Teachers . . .	3
+ENG213	Introduction to the Study of Language . . .	3
+SPA103	Elementary Spanish for Spanish Speakers I or higher.	4
+SPA104	Elementary Spanish for Spanish Speakers II or higher.	4

CERTIFICATE OF COMPLETION IN READING SPECIALIST ENDORSEMENT (15 CREDITS)

The Certificate of Completion (CCL) in Reading Specialist Endorsement prepares certified teachers to a Reading Specialist Endorsement in Arizona. The program provides background in decoding, diagnosis, and remediation of reading, and requires a practicum in a K-12 classroom setting. This program includes all coursework required for those with valid Arizona teaching certificates to qualify for the Reading Specialist Endorsement in Arizona.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (12 credits)

EDU270AA	Elementary Reading and Decoding	3
+EDU270AB	Secondary Reading and Decoding	3
+EPD275	Diagnosis and Remediation of Reading for K-12	3
+EPD279	Reading Practicum K-12	3

Restricted Electives (3 credits)

+EPD244	Reading and Writing in SEI/ESL/ Bilingual Settings	3
EDU271	Phonics Based Reading and Decoding . . .	3
EDU/ENH291	Children’s Literature	3

Electromechanical Certificates/Degrees

- Associate in Applied Science in Electromechanical Automation Technology
- Certificate of Completion in Electromechanical Automation Technology

ASSOCIATE IN APPLIED SCIENCE IN ELECTROMECHANICAL AUTOMATION TECHNOLOGY (64 CREDITS)

The Associate in Applied Science (AAS) degree in Electromechanical Automation Technology prepares students to work as electromechanical automation technicians in industrial and commercial companies, using equipment that incorporates mechanical, hydraulic, pneumatic, electronic, optical, and thermal devices. The program provides a broad algebra-based background required for a career in Electro-Mechanical Automation Technology.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (11 credits)

ELE100	Concepts of Electricity and Electronics	3
ELE101	Beginning Algebra for Technology.	3
ELE105	Algebra-Trigonometry for Technology . . .	5

Required Courses (46 credits)

DFT114	Machine Trades Blueprint Reading	3
+DFT252AA	Computer Aided Drafting I: AutoCAD.	3
ELE111	Circuit Analysis I.	4
+ELE121	Solid-State Devices and Circuits I	4
+ELE223	Industrial Electronics Circuits and Systems.	4
+ELE251	Electronic Measurements	3
GTC104	Manufacturing Processes	4
GTC106AA	Industrial Safety	2
+GTC181	Introduction to Fluid Power	3
+GTC185	Electro-Mechanical Devices	4
+GTC209	Automated Manufacturing	3
+GTC266	Solids Modeling.	3
+GTC272	Automated Control Systems (PLC Application).	3
+GTC273	Industrial Automation Controls and System Integration	3

General Education Requirements (18 credits)

First-Year Composition	Any approved general education course in the First-Year Composition area	6
Oral Communication	Any approved general education course in the Oral Communication area.	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . . .	3
Mathematics	Met by ELE105 in program prerequisites area.	0
Humanities & Fine Arts	Any approved general education course in the Humanities and Fine Arts area . . .	3
Social and Behavioral Sciences	Any approved general education course in the Social and Behavioral Sciences area. PSY125 Leadership and Group Dynamics recommended.	3
Natural Sciences	Met by ELE111, ELE121, ELE223 in required courses area	0

CERTIFICATE OF COMPLETION IN ELECTROMECHANICAL AUTOMATION TECHNOLOGY (29 CREDITS)

The Certificate of Completion (CCL) in Electromechanical Automation Technology prepares students to work as electromechanical automation technicians in industrial and commercial companies, using equipment that incorporates mechanical, hydraulic, pneumatic, electronic, optical, and thermal devices.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (11 credits)

ELE100	Concepts of Electricity and Electronics	3
ELE101	Beginning Algebra for Technology.	3
ELE105	Algebra-Trigonometry for Technology . . .	5

Required Courses (29 credits)

DFT114	Machine Trades Blueprint Reading	3
+DFT252AA	Computer Aided Drafting I: AutoCAD.	3
+ELE111	Circuit Analysis I.	4
+ELE121	Solid-State Devices and Circuits I	4
GTC106AA	Industrial Safety	2
+GTC181	Introduction to Fluid Power	3
+GTC185	Electro-Mechanical Devices	4
+GTC209	Automated Manufacturing	3
+GTC272	Automated Control Systems (PLC Applications)	3

+ indicates course has prerequisites and/or corequisites.

Electronics Technology Certificates/Degrees

- **Associate in Applied Science in Electronics Technology**
- **Certificate of Completion in Electronics Technology**
- **Associate in Applied Science in Electronics Engineering Technology**

ASSOCIATE IN APPLIED SCIENCE IN ELECTRONICS TECHNOLOGY (71 CREDITS)

The Associate in Applied Science (AAS) degree in Electronics Technology prepares students to work as electronics technicians, manufacturing supervisors, test equipment specialists, prototype fabricators, and in other positions in firms that specialize in electronic design, manufacturing, service, and development. The program provides a broad algebra-based background and emphasizes current needs and trends in the electronics industry. The AAS program combines coursework in electronics technology with a General Education curriculum.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (3 credits)

ELE101	Beginning Algebra for Technology.	3
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Required Courses (54 credits)

ELE105	Algebra/Trigonometry for Technology . . .	5
ELE111	Circuit Analysis I.	4
ELE112	Circuit Analysis II.	4
ELE121	Solid-State Devices and Circuits I	4
ELE131	Digital Logic and Circuits	3
ELE181	Computer Programming for Technology . .	3
ELE222	Solid-State Devices and Circuits II	4
ELE241	Microprocessor Concepts	4
ELE243	Microprocessor Applications	3
ELE251	Electronic Measurements	3
ELE261	Communication Systems.	3
ELE263	Digital Data Communications	4
GTC104	Manufacturing Processes	4
GTC106AA	Industrial Safety	2
GTC185	Electro-Mechanical Devices	4

General Education Requirements (17-18 credits)

First-Year Composition	+Any approved general education course in the First-Year Composition area	6
Oral Communication	Any approved general education course in the Oral Communication area.	3
Critical Reading	Any approved general education course in the Critical Reading area OR equivalent by assessment	3

Mathematics	
Met by ELE105 in required courses area	0
Humanities & Fine Arts	
Any approved general education course in the Humanities and Fine Arts area	2-3
Social and Behavioral Sciences	
Any approved general education course from the Social and Behavioral Sciences area.	3
PSY125 Leadership and Group Dynamics recommended.	
Natural Sciences	
Met by ELE111, ELE112, ELE121, ELE131 in required courses area.	0

CERTIFICATE OF COMPLETION IN ELECTRONICS TECHNOLOGY (33 CREDITS)

The Certificate of Completion (CCL) in Electronics Technology prepares students to work as electronics technicians, manufacturing supervisors, test equipment specialists, prototype fabricators, and in other positions in firms that specialize in electronic design, manufacturing, service, and development. The program provides a broad algebra-based background and emphasizes current needs and trends in the electronics industry.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (33 credits)

ELE105	Algebra/Trigonometry for Technology . . .	5
ELE111	Circuit Analysis I.	4
ELE112	Circuit Analysis II.	4
ELE121	Solid-State Devices and Circuits I	4
ELE131	Digital Logic and Circuits.	3
ELE181	Computer Programming for Technology.	3
ELE241	Microprocessor Concepts	4
GTC106	Industrial Safety	2
GTC185	Electro-Mechanical Devices.	4

ASSOCIATE IN APPLIED SCIENCE IN ELECTRONICS ENGINEERING TECHNOLOGY (70 CREDITS)

The Associate in Applied Science (AAS) degree in Electronic Engineering Technology prepares students to work as engineering assistants, field engineers, prototype designers, specification writers, technical representatives, etc. They work for firms involved in electronic design, manufacturing, service, or development. The Electronic Engineering Technology program of study at MCC is designed to provide the student with an AAS degree and at the same time allow for the maximum number of transfer credits to a four-year institution.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (3-5 credits)

MAT120	Intermediate Algebra (5) OR	
MAT121	Intermediate Algebra (4) OR	
MAT122	Intermediate Algebra (3).	3-5

Required Courses (47 credits)

ECE102	Engineering Analysis Tools and Techniques	2
ECE103	Engineering Problem Solving and Design.	2
ELE113	DC Circuit Analysis	4
ELE114	AC Circuit Analysis	4
ELE121	Solid-State Devices and Circuits I	4
ELE131	Digital Logic and Circuits	3
ELE181	Computer Programming for Technology	3
ELE222	Solid-State Devices and Circuits II	4
ELE241	Microprocessor Concepts	4
MAT220	Analytic Geometry and Calculus I	5
MAT231	Calculus with Analytic Geometry II	4
PHY111	General Physics I	4
PHY112	General Physics II (4) OR	
CHM130	Fundamental Chemistry (3) AND	
CHM130LL	Fundamental Chemistry Laboratory (1)	4

General Education Requirements (23-26 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . . .	3
Mathematics		
MAT150	College Algebra/Functions (5) OR	
MAT151	College Algebra/Functions (4) OR	
MAT152	College Algebra/Functions (3)	3-5
MAT182	Plane Trigonometry.	3
Humanities and Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area	2-3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
	Met by PHY111 AND PHY112 OR CHM130 AND CHM130LL in required courses area.	0

+ indicates course has prerequisites and/or corequisites.

Emergency Medical Technology Certificates/Degrees

- **Certificate of Completion in Basic Emergency Medical Technology**
- **Certificate of Completion in Intermediate Emergency Medical Technology**

CERTIFICATE OF COMPLETION IN BASIC EMERGENCY MEDICAL TECHNOLOGY (8 CREDITS)

The Certificate of Completion (CCL) in Basic Emergency Medical Technology is the first in a sequence of related emergency medical programs that prepare students for entry-level positions in the emergency health care field and qualify students for state licensing sanctioned by the Arizona Department of Health Services.

Required Courses (8 credits)

EMT/FSC104 Basic Emergency Medical Technology. . . .8

CERTIFICATE OF COMPLETION IN INTERMEDIATE EMERGENCY MEDICAL TECHNOLOGY (18 CREDITS)

The Certificate of Completion (CCL) in Intermediate Emergency Medical Technology program provides advanced knowledge and skills for those seeking career advancement in the emergency health care field. The program qualifies the student for state licensing sanctioned by the Arizona Department of Health Service.

Program Prerequisites (8 credits)

Certificate of Completion in Basic Emergency Medical Technology8

Required Courses (18 credits)

EMT208 Intermediate Emergency Medical Technology16
 +EMT/FSC238 Vehicular Extrication and Patient Stabilization2

(Note: Certificates may contain additional course requirements.)

Fashion Merchandising and Design Certificates/Degrees

- **Associate in Applied Science in Fashion Merchandising and Design**
- **Certificate of Completion in Costume Design & Production**
- **Certificate of Completion in Image Consultant**
- **Certificate of Completion in Retail Sales Manager**
- **Certificate of Completion in Alteration Specialist**

ASSOCIATE IN APPLIED SCIENCE IN FASHION MERCHANDISING AND DESIGN (66 CREDITS)

The Associate in Applied Science (AAS) in Fashion Merchandising and Design prepares students for entry-level positions in fashion merchandising. Students acquire a basic knowledge of textiles, clothing construction, display and visual merchandising, and the fashion industry. The program offers opportunities for students to select courses that reflect a special area of interest such as business management, advertising, or fashion illustration.

Required Courses (12 credits)

TEC105 Clothing Selection3
 TEC109 Introduction to Fashion Merchandising3
 TEC111 Clothing Construction3
 TEC222 Textiles3

Restricted Electives (28 credits)

Students will select one of two tracks:

Track I – Fashion Merchandising (28 credits)

ACC109 Accounting Concepts3
 MKT/TEC200 Retail Buying3
 MKT271 Principles of Marketing3
 TEC151 Display and Visual Merchandising3
 TEC255 Fashion Retail Merchandising3
 TEC260 Fashion Sales Management3
 TEC272AA Retail Merchandising Internship (1) OR
 +TEC296WA Cooperative Education (1).1

Select 9 credits from the following courses:

ART131 Photography I3
 ART142 Introduction to Digital Photography3
 BPC110 Computer Usage and Applications3
 CIS105 Survey of Computer Information Systems3
 +GBS233 Business Communication3
 MGT229 Management and Leadership I3
 +MGT230 Management and Leadership II3
 MGT251 Human Relations in Business3
 MGT253 Owning and Operating a Small Business3
 MKT101 Introduction to Public Relations3
 TEC106 History of Fashion3

TEC221	Computer Assisted Fashion Design3
TEC241	Advanced Computer Assisted Fashion Design3
+TEC274AC	Fashion Merchandising Study Tour3

Track II – Fashion Design (28 credits)

TEC106	History of Fashion3
+TEC124	Advanced Clothing Construction3
TEC125	Fashion Design3
TEC134	Fashion Illustration I3
+TEC221	Computer-Assisted Fashion Design3
+TEC223	Tailoring3
+TEC225	Pattern Design I3
+TEC226	Draping for Fashion Design3
+TEC236	Portfolio Development1
+ART113	Color (3) OR
INT150	Color and Design (3) OR
+TEC135	Fashion Illustration II (3) OR
+TEC230	Pattern Design II (3) OR
+TEC271AC	Fashion Design Internship (3) OR
+TEC274AC	Fashion Merchandising Study Tour (3)3

General Education Requirements (26 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) OR
+ENG107	First-Year Composition for ESL (3) AND
+ENG102	First-Year Composition (3) OR
+ENG108	First-Year Composition for ESL (3) OR
+ENG111	Technical Writing (3)6
Oral Communication	
COM100	Introduction to Human Communication (3) OR
COM110	Interpersonal Communication (3) OR
COM225	Public Speaking (3) OR
COM230	Small Group Communication (3)3
Critical Reading	
CRE101	Critical and Evaluative Reading I (3) OR
CRE111	Critical Reading for Business & Industry (3) OR equivalent as indicated by assessment3
Mathematics	
MAT121	Intermediate Algebra4
Humanities & Fine Arts	
Any approved general education course in the Humanities and Fine Arts area	
ARH+++++	Art Humanities (any ARH course)3
Social and Behavioral Sciences	
Any approved general education course in the Social and Behavioral Sciences area3	
Natural Sciences	
Any approved general education course from the Natural Sciences area4	

CERTIFICATE OF COMPLETION IN COSTUME DESIGN & PRODUCTION (30 CREDITS)

The Certificate of Completion (CCL) in Costume Design and Production is designed for students with an interest in costuming. Students learn to design and make costumes and apply appropriate makeup. They develop the ability to design appropriate costumes for period community theatre, opera, dance and living history programs including the makeup, and manage the costume wardrobe. Completers of this certificate will have interned with college or community stage production crews for a minimum of 240 hours.

Program Notes

Students must earn a grade of “C” or better for each course listed in the program.

Required Courses (30 credits)

TEC106	History of Fashion3
TEC111	Clothing Construction3
+TEC124	Advanced Clothing Construction3
TEC125	Fashion Design (3) OR
TEC134	Fashion Illustration I (3)3
TEC222	Textiles3
+TEC223	Tailoring3
+TEC225	Pattern Design I3
+TEC230	Pattern Design II3
THP115	Theatre Makeup3
TEC278++	Costme Design & Production Internship (1-3) OR
EC296WC	Cooperative Education (3) OR
THP201AA	Theatre Production I (3)3

CERTIFICATE OF COMPLETION IN IMAGE CONSULTANT (24 CREDITS)

The Certificate of Completion (CCL) in Image Consultant is designed for students with an interest in image consulting. Students learn clothing strategies for all figure types, appropriate dress for all occasions, nutrition, and interpersonal skills. They develop the ability to advise clients and groups for an acceptable image. Completers of this certificate will have interned with a nationally certified image consultant through the Association of Image Consultants, International (AICI), for a minimum of 480 hours. They may then apply for accreditation from AICI.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (24 credits)

+ART113	Color (3) OR
INT135	Color (3)3
COM110	Interpersonal Communication3
FON100	Introductory to Nutrition3
PSY132	Psychology and Culture (3) OR
TEC105	Cultural Aspects of Clothing (3)3
TEC222	Textiles3
TEC245	Wardrobe Strategies3
TEC250	Apparel Quality Analysis3

TEC271++	Fashion Design Internship (any module) (1-3) OR
TEC275++	Image Consultant Internship (1-3)3

CERTIFICATE OF COMPLETION IN RETAIL SALES MANAGER (24 CREDITS)

The Certificate of Completion (CCL) in Retail Sales Manager is designed for students with an interest in retail store management. Students learn about apparel and retail store management, merchandising, salesmanship, customer service, basic computer systems, and human resources. They develop the ability to train and manage personnel in a store, display and merchandise their areas or store, effectively train personnel to sell the merchandise, and manage stocks and profitability. Completers of this certificate will have interned with a store manager for a minimum of 240 hours. Career placement would be at the Department or Area Sales Manager position.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (24 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3)3
MGT229	Management and Leadership I (3) OR
MGT253	Owning and Operating a Small Business (3).3
TEC151	Display and Visual Merchandising.3
TEC222	Textiles.3
TEC250	Apparel Quality Analysis3
TEC255	Fashion Retail Merchandising.3
TEC260	Fashion Sales Management.3
TEC272++	Retail Merchandising Internship (3) OR
TQM101	Quality Customer Service (3).3

CERTIFICATE OF COMPLETION IN ALTERATION SPECIALIST (22 CREDITS)

The Certificate of Completion (CCL) in Alteration Specialist is designed to prepare students for employment in alterations for the apparel industry. Students will develop skills in advanced clothing construction, tailoring and couture techniques appropriate for a variety of fabrics and designs, and fitting techniques for all types of apparel. They will develop the ability to select appropriate fashion fabrics, interfacing, and lining materials for specific items of apparel. Students completing this certificate will be able to alter and repair ready-make garments for a profession. Students completing the certificate can expect entry-level positions in the alteration profession for retailers, dry-cleaning industry or their own alteration establishment.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Program Prerequisites (3 credits)

TEC111	Clothing Construction.3
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Required Courses (22 credits)

TEC112AB	Alteration of Ready Made Garments . . .2
TEC122	Sewing with Knits.3
+TEC124	Advanced Clothing Construction3
TEC129	Sewing with a Serger.2
TEC222	Textiles.3
+TEC223	Tailoring3
+TEC227	Couture Sewing.3
+TEC296WA	Cooperative Education (1) OR
TEC277++	Alternation Internship (1-3) 1-3

Fire Science Certificates/Degrees

- Associate in Applied Science in Fire Science Technology
- Certificate of Completion in Basic Firefighter
- Certificate of Completion in Driver Operator
- Certificate of Completion in Fire Officer I
- Certificate of Completion in Firefighter Operations
- Associate in Applied Science in Emergency Management
- Certificate of Completion in Emergency Management

ASSOCIATE IN APPLIED SCIENCE IN FIRE SCIENCE TECHNOLOGY (69-71 CREDITS)

The Fire Science Technology Certificate of Completion (CCL) and Associate in Applied Science (AAS) are designed for students who need (1) advanced training as professional firefighters, (2) basic preparation courses for a career in fire services, and/or (3) more comprehensive information about fire hazard and prevention. The Degree and Certificate can be used by professional firefighters for promotions and salary advancement within the Fire Services. The unique feature of the Degree and Certificate is that the instructors will be professional firefighters and/or licensed emergency medical training personnel.

Program Requirements

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (40 credits)

FSC102	Fire Department Operations I. 11
FSC105	Hazardous Materials First Responder. . . 3
FSC108	Fundamentals of Fire Prevention3
FSC111	Emergency Vehicle Driver Operator. . . . 2
FSC117	Fire Apparatus.3
FSC118	Fire Hydraulics3
FSC202	Supervisory Training for Firefighters . . 3
+FSC204	Firefighting Tactics and Strategy3

FSC205	Command Strategies for Major Emergencies	3
+FSC208	Firefighter Safety and Building Construction	3
FSC214	Human Resource Management for Fire Service	3

Restricted Electives (4 credits)

FSC+++	Any approved FSC prefixed course	4
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General Education Requirements (25-27 credits)

First-Year Composition

+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG111	Technical Writing (3)	6

Oral Communication

COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3

Critical Reading

CRE101	Critical and Evaluative Reading I (3) OR	
CRE111	Reading for Business and Industry (3) OR equivalent by assessment	3

Mathematics

MAT102	Mathematical Concepts/ Applications (3) OR	
MAT120	Intermediate Algebra (5) OR	
MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment OR approved math courses which are required in a specific AAS program OR satisfactory completion of a higher mathematics course	3-5

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area . . 3

Social and Behavioral Sciences

Any approved general education course from the Social and Behavioral Sciences area

SOC101	Introduction to Sociology (recommended)	3
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Natural Sciences

Any approved general education course from the Natural Sciences area

The following courses are recommended:

BIO100	Biology Concepts (4) OR	
CHM130	Fundamental Chemistry (3) AND	
CHM130LL	Fundamental Chemistry Lab (1) OR	
PHY101	Introduction to Physics (4)	4

CERTIFICATE OF COMPLETION IN BASIC FIREFIGHTER (30 CREDITS)

The Certificate of Completion (CCL) in Basic Firefighter program is designed for students who want to prepare for a career in fire services, for professional firefighters who want advanced training, and for those seeking knowledge and skills in fire hazard, fire prevention, plant safety, and intensive first aid training.

Program Requirements

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (30 credits)

+EMT104	Basic Emergency Medical Technology . . .	8
+EMT238	Vehicular Extrication and Patient Stabilization	2
FSC102	Fire Department Operations	11
FSC105	Hazardous Materials First Responder . . .	3
FSC108	Fundamentals of Fire Prevention	3
FSC208	Firefighter Safety/ Building Construction	3

CERTIFICATE OF COMPLETION IN DRIVER OPERATOR (11 CREDITS)

The Certificate of Completion (CCL) in Driver Operator prepares students to operate fire and emergency service vehicles. The program is designed for students who want to begin a career in fire services or for professional firefighters seeking advanced training.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (11 credits)

FSC111	Emergency Vehicle Driver Operator . . .	2
FSC117	Fire Apparatus	3
FSC118	Fire Hydraulics	3
FSC202	Supervisory Training for Firefighters . .	3

CERTIFICATE OF COMPLETION IN FIRE OFFICER I (12 CREDITS)

The Certificate of Completion (CCL) in Fire Officer I is designed for students preparing to enter the field of fire services as well as for professional firefighters who want advanced training. The program features plant safety for fire protection personnel and basic emergency services related to intensive first aid training.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (12 credits)

FSC119	Introduction Fire Service Ethics	3
FSC202	Supervisory Training for Firefighters . .	3
+FSC204	Firefighting Tactics and Strategy	3
FSC215	Customer Service in the Public Sector . .	3

CERTIFICATE OF COMPLETION IN FIREFIGHTER OPERATIONS (25-26 CREDITS)

The Certificate of Completion in Firefighter Operations provides the opportunity for individuals who are not sponsored by a fire department or other agency to acquire the minimum standard firefighting skills needed in the field of firefighting and who are seeking employment in various firefighting settings.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Program Prerequisites (11-12 credits)

+EMT/FSC104	Basic Emergency Medical Technology	8
FSC105	Hazardous Materials/First Responder	3
FSC130	Fitness for Firefighters/CPAT (1) OR Permission of Program Director	1

Required Courses (14 credits)

+FSC102	Fire Department Operations	11
FSC134	Fitness and Conditioning for Firefighters	3

ASSOCIATE IN APPLIED SCIENCE IN EMERGENCY MANAGEMENT (64 CREDITS)

Associate in Applied Science (AAS) degree in Emergency Management provides the student with knowledge and skills required to conduct a comprehensive emergency management program. The program prepares students to manage fire department operations, hazardous materials incidents, tactics, strategy, and safety of firefighting activities, and customer service in the public sector. The student will be prepared for positions such as Emergency Manager, Emergency Management Planner, Emergency Operations Coordinator, Environmental Compliance Planner, and Emergency Management Specialist, working in state, local, federal, and international governments, business and industry, military installations, and health care facilities.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (24 credits)

AJS101	Introduction to Criminal Justice	3
FSC/AJS139	Emergency Response to Terrorism	3
FSC/AJS146	Disaster Recovery Operations	3
FSC/AJS147	Emergency Preparedness	3
FSC/AJS148	Fundamentals of Emergency Management	3
FSC/AJS149	Hazard Mitigation	3
FSC105	Hazardous Materials/First Responder	3
AJS/FSC224	Incident Command Systems	3

Restricted Electives (15-18 credits)

AJS195	International and Domestic Terrorism	3
AJS225	Criminology	3
AJS270	Community Relations	3
AJS275	Criminal Investigation I	3
FSC211	Fundamental of Flammable Hazardous Materials	3
FSC212	Dangerous and Explosive Hazardous Materials	3
AJS++++	Any Administration of Justice Studies course	
FSC++++	Any Fire Science Technology course	

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
	Any approved general education course in the Oral Communication area	3
Critical Reading		
	Any approved general education course in the Critical Reading area	3
Mathematics		
MAT102	Mathematical Concepts/Applications OR satisfactory completion of higher level mathematics course	3-5
Humanities and Fine Arts		
AJS123	Ethics and the Administration of Justice	3
Social and Behavioral Sciences		
AJS258	Victimology and Crisis Management	3
Natural Sciences		
	Any approved general education course in the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN EMERGENCY MANAGEMENT (18 CREDITS)

The Certificate of Completion (CCL) in Emergency Management provides the student with knowledge and skills required to conduct a comprehensive emergency management program. The program prepares students to manage fire department operations, hazardous materials incidents, tactics, strategy, and safety of firefighting activities, and customer service in the public sector. The student will be prepared for positions such as Emergency Manager, Emergency Management Planner, Emergency Operations Coordinator, Environmental Compliance Planner, and Emergency Management Specialist, working in state, local, federal, and international governments, business and industry, military installations, and health care facilities.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (18 credits)

FSC/AJS139	Emergency Response to Terrorism	3
FSC/AJS146	Disaster Recovery Operations	3
FSC/AJS147	Emergency Preparedness	3
FSC/AJS148	Fundamentals of Emergency Management.	3
FSC/AJS149	Hazard Mitigation	3
AJS/FSC224	Incident Command Systems	3

Geographic Information Systems Certificates/Degrees

- Associate in Applied Sciences in Geospatial Technologies
- Certificate of Completion in Geographic Information Systems

ASSOCIATE IN APPLIED SCIENCE IN GEOSPATIAL TECHNOLOGIES (60 CREDITS)

The Associate in Applied Science (AAS) in Geospatial Technologies prepares students for entry level positions within the field of Geographic Information Systems. The Geospatial Technologies program will also provide students with the educational foundation necessary for a four-year degree. A Certificate of Completion (CCL) is also available.

Program Notes

++ indicates any module.

Students must earn a grade of “C” or better for all courses within the program. Program is designed for students with varying skills consult with program director. The credit hour range is subject to change depending on the student’s educational experiences

Program Prerequisites (3-5 credits)

Track I User/Analyst: None

Track II Developer: MAT120 Intermediate Algebra (5) or MAT121 Intermediate Algebra (4) OR MAT122 Intermediate Algebra (3) OR equivalent OR satisfactory score on District placement exam.

Track III Transfer Emphasis: MAT150 College Algebra/Functions (5) OR MAT151 College Algebra/Functions (4) OR MAT152 College Algebra/Functions (3) AND MAT182 Plane Trigonometry (3) OR MAT187 Precalculus (5) OR equivalent OR satisfactory score on District placement exam

Required Courses (32-39 credits)

GCU102	Introduction to Human Geography.	3
GPH111	Introduction to Physical Geography	4
+GPH219	Introduction to GIS Using ArcGIS	3
+GPH220	Intermediate GIS Using ArcGIS.	3
GPH230	Spatial Database I	3
GPH270	Introduction to Cartography and Geospatial Technologies	3
+GPH273	Advanced GIS Using ArcGIS.	3
+GPH282AA	Volunteerism for Physical Geography: A Service Learning Experience (1) OR	
+GPH298++	Special Projects (1-3).	1-3

+ indicates course has prerequisites and/or corequisites.

Students will select one of three (3) tracks.

Track I: User/Analyst (12 credits)

CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS159	Visual Basic Programming I (3) OR	
DFT110	Technical Drafting I (3).	3
+GPH231	Spatial Database II (3) OR	
+GPH235	Internet Mapping Using ArcIMS (3) OR	
GPH275	Remote Sensing, GPS, and GIS (3).	3

Track II: Developer (9 credits)

+CSC110	Introduction to Computer Science for Majors	3
CSC181	Applied Problem Solving with Visual BASIC (3) OR	
+CSC281	Advanced Programming with Visual Basic (3).	3
+GPH231	Spatial Database II (3) OR	
+GPH235	Internet Mapping Using ArcIMS (3) OR	
GPH275	Remote Sensing, GPS, and GIS (3).	3

Track III: Transfer Emphasis (14 credits)

+CSC110	Introduction to Computer Science for Majors	3
CSC181	Applied Problem Solving with Visual BASIC	3
+CSC200	Principles of Computer Science (Java) . . .	3
+MAT220	Calculus with Analytic Geometry	5

Restricted Electives (3 credits)

GPH+++++	Physical Geography (Any GPH Physical Geography course(s) not listed under Required Course area).	3
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General Education Requirements (25-27 credits)

First-Year Composition		
ENG101	First-Year Composition (3) OR	
ENG107	First-Year Composition for ESL (3) AND	
ENG102	First-Year Composition (3) OR	
ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
	Any approved general education course in the Oral Communication area.	3
Critical Reading		
	Any approved general education course in the Critical Reading area	3
Mathematics		
	+Any approved general education course in the Mathematics area	3-5
Humanities and Fine Arts		
	Any approved general education course from the Humanities and Fine Arts area. . .	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area.	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area.	4

CERTIFICATE OF COMPLETION IN GEOGRAPHIC INFORMATION SYSTEMS (32-39 CREDITS)

The Certificate of Completion (CCL) in Geographic Information System (GIS) provides a core curriculum based on a solid foundation in GIS concepts, as opposed to training in GIS software only. This program equips students with fundamental GIS concepts and skills that can be applied in a variety of public and private work environments where spatial data analysis is required. An Associate in Applied Science (AAS) is also available.

Program Notes

++ indicates any module.

Students must earn a grade of “C” or better for all courses within the program. Program is designed for students with varying skills consult with program director. The credit hour range is subject to change depending on the student’s educational experiences.

Program Prerequisites (3-5 credits)

Track I User/Analyst: None

Track II Developer: MAT120 Intermediate Algebra (5) OR MAT121 Intermediate Algebra (4) OR MAT122

Intermediate Algebra (3) OR equivalent OR satisfactory score on District placement exam.

Track III Transfer Emphasis: MAT150 College Algebra/Functions (5) OR MAT151 College Algebra/Functions (4) OR MAT152 College Algebra/Functions (3) AND MAT182 Plane Trigonometry (3) OR MAT187 Precalculus (5) OR equivalent or satisfactory score on District placement exam

Required Courses (32-39 credits)

GCU102	Introduction to Human Geography	3
GPH111	Introduction to Physical Geography	4
+GPH219	Introduction to GIS Using ArcGIS	3
+GPH220	Intermediate GIS Using ArcGIS	3
GPH230	Spatial Database I	3
GPH270	Introduction to Cartography and Geospatial Technologies	3
+GPH273	Advanced GIS Using ArcGIS	3
+GPH282AA	Volunteerism for Physical Geography: A Service Learning Experience (1) OR	
+GPH298++	Special Project (1-3).	1-3
	AND	

Students will select one of three (3) tracks.

Track I - User/Analyst (12 credits)

CIS105	Survey of Computer Information Systems	3
CIS117DM	Microsoft Access: Database Management	3
+CIS159	Visual Basic Programming I (3) OR	
DFT110	Technical Drafting I (3).	3
+GPH231	Spatial Database II (3) OR	
+GPH235	Internet Mapping Using ArcIMS (3) OR	
GPH275	Remote Sensing, GPS, and GIS (3).	3

Track II - Developer (9 credits)

+CSC110	Introduction to Computer Science for Majors (3) OR	3
CSC181	Applied Problem Solving with Visual BASIC (3) OR	
+CSC281	Advanced Programming with Visual Basic (3).	3
+GPH231	Spatial Database II (3) OR	
+GPH235	Internet Mapping Using ArcIMS (3) OR	
GPH275	Remote Sensing, GPS, and GIS (3).	3

Track III - Transfer Emphasis (14 credits)

+CSC110	Introduction to Computer Science for Majors	3
CSC181	Applied Problem Solving with Visual BASIC	3
+CSC200	Principles of Computer Science (Java)	3
+MAT220	Calculus with Analytic Geometry and Calculus I	5

Horticulture Certificates/Degrees

- Associate in Applied Science in Urban Horticulture
- Certificate of Completion in Landscape Aide
- Certificate of Completion in Landscape Specialist

ASSOCIATE IN APPLIED SCIENCE IN URBAN HORTICULTURE (64 CREDITS)

The Associate in Applied Science (AAS) degree in Urban Horticulture prepares students to work as technicians, supervisors, managers, or owners in wholesale or retail nurseries, landscape design and construction operations, or landscape management companies. In addition, the program prepares students for careers with local, state, and federal government agencies involved with the technical phases of the Urban Horticulture industry. The curriculum combines coursework in horticulture with General Education components. Graduates may transfer to a Bachelor of Science degree in Agribusiness at Arizona State University East or a Bachelor of Science degree in Agricultural Technologies at the University of Arizona.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (39 credits)

AGB139	Agribusiness Computer Operations	3
AGS164	Plant Growth and Development	4
AGS260	Origin and Composition of Soils	4
AGL189	Landscape Design I.	3
AGS168	Grounds Equipment Management	3
AGS183	Urban Plant Identification and Use	3
AGS192	Urban Plant Care	3
AGS260	Origin and Composition of Soils	3
AGS264	Irrigation and Water Management	3
AGS268	Insect, Weed and Pest Control	4

Complete one of the following five tracks (13-19 credits):

Track I - Landscape Design and Installation (9 credits)

AGL181	Landscape Construction Techniques . . .	3
+AGL190	Landscape Design II	3
AGL282	Landscape Computer Aided Design . . .	3

Track II - Nursery Operations (9 credits)

AGS186	Greenhouse Management and Construction	3
AGS187	Indoor Foliage Plants	3
AGS285	Propagation of Horticultural Plants . . .	3

Track III - Landscape Management (9 credits)

AGS182	Gardening Practices and Techniques . . .	2
AGS187	Indoor Foliage Plants	3
AGS284	Lawn and Turf Care.	3
AGS296WA	Cooperative Education	1

Track IV - Turfgrass Management (9 credits)

AGL181	Landscape Construction Techniques . . .	3
AGS261	Soil Fertility and Management	3
AGS284	Lawn and Turf Care	3

Track V - Floriculture/Floral Design (9 credits)

AGB140	Commercial Floral Design	3
AGB142	Floriculture	3
AGS182	Gardening Practices and Techniques . . .	2
AGS296WA	Cooperative Education	1

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM110	Interpersonal Communication	3
Critical Reading		
CRE101	Critical and Evaluative Reading I OR equivalent by assessment.	3
Mathematics		
MAT102	Mathematical Concepts/Applications (3) OR	
MAT120	Intermediate Algebra (5) OR	
MAT121	Intermediate Algebra (4) OR	
MAT122	Intermediate Algebra (3) OR equivalent as indicated by assessment OR approved mathematics course which is required in a specific AAS program OR satisfactory completion of a higher level mathematics course	3-5
Humanities & Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area . . .	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area.	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area.	4

**CERTIFICATE OF COMPLETION IN
LANDSCAPE AIDE (13 CREDITS)**

The Certificate of Completion (CCL) in Landscape Aide prepares students to work as technicians or supervisors in nurseries or landscape construction. The program emphasizes the technology of production and management of urban horticultural products and services.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (13 credits)

AGL181	Landscape Construction Techniques . . .	3
AGL189	Landscape Design I.	3
AGS164	Plant Growth and Development	4
AGS183	Urban Plant Identification and Use . . .	3

**CERTIFICATE OF COMPLETION IN
LANDSCAPE SPECIALIST (27 CREDITS)**

The Certificate of Completion (CCL) in Landscape Specialist prepares students to work as technicians, supervisors, managers, or owners in nurseries or landscape construction. In addition, the program prepares students for jobs with government agencies or other agencies involved with the technical phases of the urban horticulture industry. The program emphasizes the technology of production and management of urban horticultural products and services.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Required Courses (27 credits)

Certificate of Completion in Landscape Aide (13 credits)		
AGB139	Agribusiness Computer Operations . . .	3
AGL185	Establishing and Running an Agribusiness.	3
AGS260	Origin and Composition of Soils	4
AGS268	Insect, Weed and Pest Control	4

**Industrial Education
Certificates/Degrees**

- **Associate in Applied Science in Industrial Education**

**ASSOCIATE IN APPLIED SCIENCE IN
INDUSTRIAL EDUCATION (66 CREDITS)**

The Associate in Applied Science (AAS) in Industrial Education includes a variety of technical courses common to the standard grades 7-12 industrial technology curriculum. This degree is the content specific technical foundation needed for industrial technology instruction. Students obtaining this degree can then pursue a four-year industrial technology education degree.

+ indicates course has prerequisites and/or corequisites.

Program Notes

**ELE105 required for Electronics Track III.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I (3) OR Technical Mathematics placement test score	3
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Required Courses (26-28 credits)

Students must earn a grade of “C” or better for all courses within the required courses area.

APT151	Automotive Brake Systems	4
DFT110	Technical Drafting I	3
EDU222	Introduction to the Exceptional Learner (3) OR	
EDU230	Cultural Diversity in Education (3)	3
ELE100	Concepts of Electricity and Electronics	3
+ELE101	Beginning Algebra for Technology (3) OR	
+**ELE105	Algebra-Trigonometry for Technology (5) OR	
+GTC108	Technical Mathematics II (3)	3-5
GTC104	Manufacturing Processes	4
GTC127	Beginning Woodworking	3
WLD101	Welding I	3

Restricted Electives (18 credits)

Take three courses from one track, two courses from another track, and one course from an additional track.

Track I - Automotive

APT111	Internal Combustion Engine Theory	3
APT141	Alignment, Steering, and Suspension.	6
APT161	Auto Electrical/Electronic Systems I	4
APT181	Engine Performance and Diagnosis I	6

Track II - Drafting

+DFT115	Geometric Dimensioning and Tolerancing	3
DFT121	Introduction to Architectural Drafting.	3
+DFT122	Residential Architectural Drafting	3
+DFT252AA	Computer Aided Drafting I: AutoCAD.	3
+DFT254AA	Computer Aided Drafting II: AutoCAD.	3

Track III - Electronics

+ELE111	Circuit Analysis I.	4
+ELE112	Circuit Analysis II.	4
+ELE121	Solid State Devices and Circuits I.	4
+ELE131	Digital Logic and Circuits.	3
+ELE222	Solid-State Devices and Circuits II.	4

Track IV - Manufacturing

GTC102	Machine Processes, Theory, and Application	3
GTC170	Plastics Technology.	3
GTC185	Electro-Mechanical Devices.	4
+GTC206	CNC Programming	3
GTC216	Properties of Materials	3
+GTC236	CAD/CAM Computer Numerical Control (CNC) Programming.	3

Track V - Welding

GTC129	Manufacturing Welding	3
WLD106	Arc Welding.	5
+WLD201	Welding II	3
+WLD206	Advanced Welding: Heliarc and Wire Feed.	5
+WLD208	Advanced Arc Welding: Certification	5

Track VI - Woods

+GTC128	Intermediate Woodworking	3
GTC130	Furniture Construction I.	3
+GTC131	Furniture Construction II	3
GTC144	Introduction to Cabinetmaking.	3
+GTC145	Advanced Cabinetmaking.	3

General Education (22 credits)**First-Year Composition**

Any approved general education course in the First-Year Composition area 6

Oral Communication

COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3

Critical Reading

CRE101	Critical and Evaluative Reading I (3) at “C” level or above OR equivalent as indicated by assessment.	3
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Mathematics

Met by ELE101, or ELE105 or GTC108 in required courses area 0

Humanities and Fine Arts

Any approved general education course in the Humanities and Fine Arts area 3

Social and Behavioral Sciences

EDU221	Introduction to Education	3
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Natural Sciences

Any approved general education course in the Natural Sciences area 4

Information Assurance Certificates/Degrees

- **Associate in Applied Science in Information Assurance**
- **Certificate of Completion in Information Assurance**
- **Certificate of Completion in Cyber Forensics Technicians**

ASSOCIATE IN APPLIED SCIENCE IN INFORMATION ASSURANCE (62 CREDITS)

The Associate in Applied Science (AAS) degree in Information Assurance program is designed to equip students with marketable skills and knowledge for adaptation to specific tasks and industry-recognized standards associated with network security, information and data security, and information assurance. This program also prepares students to complete the required certification tests for several industry certifications, including Cisco, CompTia Security +, and Global Information Assurance Certifications (GIAC). Relevant certification tests are identified in individual course descriptions.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (3-32 credits)

CCL Network Administration: Novell/5122 (26-28) OR
 CCL Network Administration: UNIX-Solaris (29-32) OR
 CCL Network Administration: Microsoft Windows (28-31) OR
 Departmental approval AND
 CRE101 Critical and Evaluative Reading I (3) 3-32

Required Courses (25 credits)

+CIS247DA	Cyber Forensics and Incident Handling . . . 3
+CIS238US	UNIX Security 3
+CIS271DA	Security Certified Professional (SCP) Hardening the Infrastructure 3
+CIS272DA	Security Certified Professional (SCP) Network Defense and Countermeasures 3
+CIS273DA	Information Audit and Risk Analysis . . . 3
+CIS247DL	Legal Issues of Information Assurance . . . 3
+CIS273DC	Data Assurance and Disaster Recovery . . . 3
+CIS279DA	Practical Applications in Information Assurance 4

Restricted Electives (15-16 credits)

CNT185	Cisco Network Security 4
+CNT186	Fundamentals of Wireless LANs 4
+CNT230	Cisco Network Troubleshooting (4) OR
+MST259	Designing Windows Network Security (3) 3-4
+CIS245	Novell NetWare Advanced System Administration 3

+CIS175CG	Designing a Secure Microsoft Windows 2000 Network 3
+CNT170	Cisco Wide Area Networks (WAN) Technologies 3
+CIS238	Advanced UNIX System Administration 3
+CIS273DB	Digital Authentication and Public Key Infrastructure (PKI) . . . 3
+CIS290AC	Computer Information Systems Internship (3) OR
CIS298AC	Special Projects (3) 3

General Education Requirements (22-24 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG111	Technical Writing (3) 6
Oral Communication	
COM100	Introduction to Human Communication (3) OR
COM225	Public Speaking (3) OR
COM230	Small Group Communication (3) 3
Critical Reading	
	Met by program prerequisite 0
Mathematics	
MAT150	College Algebra/Functions (5) OR
MAT151	College Algebra/Functions (4) OR
MAT152++	College Algebra/Functions (3) 3-5
Humanities and Fine Arts	
	Any approved general education course in the Humanities and Fine Arts area . . . 3 (PHI214 Business Ethics suggested but not required)
Social and Behavioral Sciences	
ECN111	Microeconomic Principles (3) OR
ECN112	Macroeconomic Principles (3) 3
Natural Sciences	
PHY101	Introduction to Physics 4

CERTIFICATE OF COMPLETION IN INFORMATION ASSURANCE (19 CREDITS)

The Certificate of Completion (CCL) in Information Assurance program equips students with marketable skills and knowledge for adaptation to specific tasks and industry-recognized standards associated with network security, information and data security, and information assurance. This program also prepares students to complete required certification tests for several industry certifications, including Cisco, CompTia Security +, and Global Information Assurance Certifications (GIAC). Relevant certification tests are identified in individual course descriptions.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (26 credits)

Certificate of Completion in Network Security 26

+ indicates course has prerequisites and/or corequisites.

Required Courses (19 credits)

+CIS247DA	Cyber Forensics and Incident Handling . . .3
+CIS247DL	Legal Issues of Information Assurance . . .3
+CIS273DA	Information Audit and Risk Analysis . . .3
+CIS273DB	Digital Authentication and Public Key Infrastructure (PKI) . . .3
+CIS273DC	Data Assurance and Disaster Recovery3
+CIS279DA	Practical Applications in Information Assurance4

CERTIFICATE OF COMPLETION IN CYBER FORENSICS TECHNICIAN (36-38 CREDITS)

The Certificate of Completion (CCL) in the Cyber Forensics Technician program equips students with marketable skills and knowledge to finalize and validate procedures for forensics investigations, including data acquisition, chain of custody, evidence handling, and reporting. Students prepare to conduct, document, and report on forensics investigations for corporate, human resources, legal, and federal law enforcement applications, including instances of misuse or criminal activity. Students are trained to support Incident Response Team's problem management functions to find root causes and suggest improvements to eliminate root causes.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems (3) AND
CRE101	Critical and Evaluative Reading I (3) . . .6

Required Courses (36-38 credits)

+BPC170	Computer Maintenance I: A+ Prep3
+BPC273	Advanced Server Computer Maintenance: Server+ Prep3
CIS109AM	Networking Technology I2
+MST152	Microsoft Windows Server4
CIS126++	UNIX Operating System (any module)1-3
+CIS238	Advanced UNIX System Administration3
CNT140	Cisco Networking Basics4
+CIS270	Essentials of Network and Information Security3
+CIS247DL	Legal Issues of Information Assurance. . . .3
+CIS247DA	Cyber Forensics and Incident Handling . . .3
+CIS247DB	Advanced Cyber Forensics and Incident Handling3
+CIS279DC	Moot Court and Practical Applications in Cyber Forensics.4

**Interior Design
Certificates/Degrees**

- **Associate in Applied Science in Interior Design**
- **Certificate of Completion in Home Furnishings and Materials**
- **Certificate of Completion in Interior Design: Advanced**

ASSOCIATE IN APPLIED SCIENCE IN INTERIOR DESIGN (67 CREDITS)

The Associate in Applied Science (AAS) in Interior Design program prepares students to work in an entry-level interior design position. The program provides both general education and interior design classes including basic design, color theory and application, architectural and furniture history, drafting and computer aided design (CAD) for interior design, space planning, interior materials, rendering, and codes and regulations. Studio projects allow students to identify, research, solve, and present residential design problems.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program.

Required Courses (45 credits)

ARH101	Prehistoric Through Gothic Art (3) OR
ARH102	Renaissance Through Contemporary Art (3)3
INT100	Interior Design Drafting3
INT105	Introduction to Interior Design.3
INT115	Historical Architecture and Furniture . .3
INT120	Modern Architecture and Furniture . . .3
+INT140	Introduction to CAD for Interior Design. .3
+INT145	Drawing and Rendering3
INT150	Color and Design.3
INT160	Fabrics for Interiors.3
+INT170	Interior Materials.3
+INT175	Custom Design3
+INT190	Space Planning3
+INT200	Advanced CAD for Interior Design . . .3
+INT205	Residential Design.3
+INT260	Interior Codes and Regulations.3

General Education Requirements (22 credits)**First-Year Composition**

+Any approved general education courses from the First-Year Composition area. . .6

Oral Communication

+Any approved general education course from the Oral Communication area . . .3

Critical Reading

+Any approved general education course from the Critical Reading area (3) OR Equivalent as indicated by assessment . .3

Mathematics	+Any approved general education course from the Mathematics area	3
Humanities and Fine Arts	Met by INT115 and INT120, in Required Courses area.	0
Social and Behavioral Sciences		
PSY101	Introduction to Psychology	3
Natural Sciences	+Any approved general education course from the Natural Sciences area.	4

CERTIFICATE OF COMPLETION IN HOME FURNISHINGS AND MATERIALS (30 CREDITS)

The Certificate of Completion (CCL) in Home Furnishings and Materials is designed to provide the student with a working knowledge of the residential home furnishings industry, including basic design elements and principles, color theory, historical architecture and furniture, fabrics, and other materials used throughout the home environment. Elective coursework allows the student to take specific courses that will help them prepare for the particular segment of the industry they are most interested in pursuing.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (18 credits)

INT105	Introduction to Interior Design	3
INT115	Historical Architecture and Furniture	3
INT120	Modern Architecture and Furniture	3
INT150	Color and Design.	3
INT160	Fabrics for Interiors.	3
+INT170	Interior Materials.	3

Restricted Electives (12 credits)

AGB140	Commercial Floral Design	3
AGS187	Indoor Foliage Plants	3
ARH100	Introduction to Art	3
ART100	Introduction to Computer Graphic Art.	1
ASB251	Introduction to Museums	3
DFT126	Building Trades Blueprint Reading	3
GTC130	Furniture Construction I	3
+GTC131	Furniture Construction II	3
GTC144	Introduction to Cabinetmaking.	3
+GTC145	Advanced Cabinetmaking.	3
+JRN234	Feature Writing	3
MGT251	Human Relations in Business.	3
MKT/TEC151	Display and Visual Merchandising.	3
MKT268	Merchandising.	3
TEC126	Sewing for the Home	3
TEC128	Home Upholstery.	3
TQM101	Quality Customer Service.	3

CERTIFICATE OF COMPLETION IN INTERIOR DESIGN: ADVANCED (27 CREDITS)

The Certificate of Completion (CCL) in Interior Design: Advanced provides a comprehensive program intended to prepare students beyond the AAS for professional status in the field of interior design. Additional interiors coursework is done in building systems (lighting; acoustics; plumbing; heating, ventilation, and air conditioning (HVAC)), advanced presentation skills, professional practice and commercial studio. An integral part of the program is a design internship which provides on-the-job experience under the supervision of a professional interior designer, and the development of a portfolio. This program is accredited by the Council for Interior Design Accreditation (CIDA), formerly known as FIDER.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.
 Restricted Electives area: Students should select restricted electives that are not part of the general education courses in the AAS Interior Design degree this allows for a broader general education experience.

Admission Criteria

Completion of Associate in Applied Science in Interior Design, or equivalent, and permission of Program Director.

Required Courses (18 credits)

+INT215	Professional Practices	3
+INT230	Presentation Techniques	3
+INT265	Building Systems.	3
+INT270	Commercial Design.	3

Students are required to complete a total of three (3) credits from the following courses:

+INT271AA	Interior Design Internship (1) OR	
+INT271AB	Interior Design Internship (2) OR	
+INT271AC	Interior Design Internship (3)	3
+INT290	Advanced Commercial Design.	3

Restricted Electives (9 credits)

Select any ARH course not used in AAS

ARH+++++	Any ARH course.	3
ASB102	Introduction to Cultural and Social Anthropology.	3
ASB211	Women in Other Cultures.	3
ASB235	Southwest Archaeology.	3
BIO+++++	Any Biology course.	3-5
CFS157	Marriage and Family Life.	3
CFS176	Child Development	3
CFS205	Human Development.	3
+CFS259	Sexuality Over the Life Span	3
CHM+++++	Any Chemistry course	4
ECN+++++	Any Economics course.	3
ENH+++++	Any English Humanities course.	3
HIS+++++	Any History course.	3
HUM+++++	Any Humanities course.	3
MAT+++++	Any Mathematics course.	3-5
MHL+++++	Any Music Humanities course	3

PHI+++++	Any Philosophy course	3
PHY+++++	Any Physics course	3
PSY125	Leadership and Group Dynamics	3
PSY+++++	Any Psychology course, except PSY101	3
REL+++++	Any Religious Studies course.	3
SBU200	Society and Business.	3
SOC+++++	Any Sociology course	3
THE111	Introduction to Theatre	3
THE205	Introduction to Cinema	3
THE210	Contemporary Cinema	3
+THE220	Modern Drama	3

Library Science and Technology Certificates/Degrees

- **Associate in Applied Science in Library Information Technician**
- **Certificate of Completion in Library Information Technician: Basic**
- **Certificate of Completion in Library Information Technology: Advanced**
- **Certificate of Completion in Library Information Technology: Practitioners**
- **Certificate of Completion in Library Information Technology: School Library Media Center**

ASSOCIATE IN APPLIED SCIENCE IN LIBRARY INFORMATION TECHNICIAN (64 CREDITS)

The Associate in Applied Science (AAS) degree in Library Information Technician prepares students for paraprofessional positions in libraries and information organizations, and upgrades the skills of staff presently working in libraries. The program also serves those wishing to change careers or change their current assignment. Individual courses serve as a continuing education option for employees of libraries or information organizations.

Program Notes

LBT270 Practicum Project (1) or LBT271 Library Information Industry Careers (1) may be substituted for LBT272++ with consent of the Program Director. See program director for list of recommended library electives.

Required Courses (40 credits)

+LBT101	Foundation of Libraries and Information Services	3
+LBT110	Introduction Technical Services and Collection Management	3
+LBT130	Introduction to Reference Skills and Resources	3
+LBT140	Multi-media for Libraries and Information Centers	3
+LBT150	Introduction to Public Services for Libraries and Information Centers	3

+LBT160	Introduction to Library Information Systems	3
+LBT271	Library Information Industry Careers and Portfolio Development	1
LBT272++	Internship (any module)	1

Students should choose one of the following three tracks:

Track I - Library Information Technician (10 credits)

LBT212	Introduction to Archival Methods (2) OR	
LBT215	Cataloging and Classification of Library Materials (2) OR	
LBT217	Serials Management (1) OR	
LBT218	Basic Materials Repair (1) OR	
LBT219	Collection Maintenance and Shelf Management (1) OR	
LBT234	Advanced Internet Research (1) OR	
LBT252	Customer Service and Supervisory Skills for Paraprofessionals (1) OR	
LBT254	Library Services for Children and Young Adults (2) OR	
LBT255	Organization and Management of the Small Library (3) OR	
LBT262	Computer Maintenance and Security for Libraries (1) OR	
LBT265	Database Management for Libraries (1) OR	
LBT266	Advances in Information Systems (1) OR	
LBT270	Practicum Projects (1) OR	
LBT273	Special Topics in Library Information Services (1) OR	
LBT274	Independent Study in Library Information Services (1) OR	
IFS101	Information Skills in the Digital Age (3)	10

Track II - Library Practitioner (10 credits)

LBT255	Organization and Management of the Small Library.	3
LBT212	Introduction to Archival Methods (2) OR	
LBT215	Cataloging and Classification of Library Materials (2) OR	
LBT217	Serials Management (1) OR	
LBT218	Basic Materials Repair (1) OR	
LBT219	Collection Maintenance and Shelf Management (1) OR	
LBT234	Advanced Internet Research (1) OR	
LBT252	Customer Service and Supervisory Skills for Paraprofessionals (1) OR	
LBT254	Library Services for Children and Young Adults (2) OR	
LBT262	Computer Maintenance and Security for Libraries (1) OR	
LBT265	Database Management for Libraries (1) OR	
LBT266	Advances in Information Systems (1) OR	
LBT270	Practicum Projects (1) OR	
LBT273	Special Topics in Library Information Services (1) OR	
LBT274	Independent Study in Library Information Services (1) OR	
IFS101	Information Skills in the Digital Age (3)	7

+ indicates course has prerequisites and/or corequisites.

Track III - School Library Media Center (10 credits)

LBT255	Organization and Management of the Small Library.	3
LBT254	Library Services for Children and Young Adults.	2
ENH/EDU291	Children's Literature	3
LBT212	Introduction to Archival Methods (2) OR	
LBT215	Cataloging and Classification of Library Materials (2) OR	
LBT217	Serials Management (1) OR	
LBT218	Basic Materials Repair (1) OR	
LBT219	Collection Maintenance and Shelf Management (1) OR	
LBT234	Advanced Internet Research (1) OR	
LBT252	Customer Service and Supervisory Skills for Paraprofessionals (1) OR	
LBT262	Computer Maintenance and Security for Libraries (1) OR	
LBT265	Database Management for Libraries (1) OR	
LBT266	Advances in Information Systems (1) OR	
LBT270	Practicum Projects (1) OR	
LBT273	Special Topics in Library Information Services (1) OR	
LBT274	Independent Study in Library Information Services (1) OR	
IFS101	Information Skills in the Digital Age (3).	2

Restricted Electives (9 credits)

BPC+++++	Any BPC Business-Personal Computers prefixed course (3-6) OR	
CIS+++++	Any CIS Computer Information Systems prefixed course (3-6) OR	
ENH+++++	Any ENH English Humanities prefixed course (3-6) OR	
IFS+++++	Any IFS Information Studies prefixed course (3-6) OR	
LBS+++++	Any LBS Library Skills prefixed course (3-6)	3-6
LBT+++++	Any LBT Library Technology prefixed course	1-9
+ART190	Art of Website Design.	3
CIS105	Survey of Computer Information Systems	3
CIS133DA	Internet/Web Development Level I	3
+CIS233BA	Internet/Web Development Level II-B	1
+CIS233DA	Internet/Web Development Level II.	3
+COM225	Public Speaking.	3
+COM230	Small Group Communication.	3
COM263	Elements of Intercultural Communication.	3
CPD102AH	Stress Management	2
CPD103BA	Women in Transition	2
EDU/ENH291	Children's Literature	3
EDU292	The Art of Storytelling	3
IFS101	Information Skills for the Digital Age	3
MCO120	Media and Society.	3
+MCO220	Cultural Diversity and the Media	3

OAS101	Computer Typing I: Keyboarding and Formatting	3
OAS111AA	Computer Keyboarding I.	1
+PSY255	Psychology of the Information Age	3
TQM101	Quality Customer Service.	3

General Education Requirements (25 credits)

First-Year Composition		
	Any approved general education course from the First-Year Composition area	6
Oral Communication		
	Any approved general education course from the Oral Communication area	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment.	3
Mathematics		
	Any approved general education course from the Mathematics area	3
Humanities & Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN LIBRARY INFORMATION TECHNICIAN: BASIC (20 CREDITS)

The Certificate of Completion (CCL) in Library Information Technician, Basic provides an introduction to library information services and practical skills for entry-level employment as a page, clerk, or library information assistant/technician, as well as to upgrade the skills of staff who presently work in library information organizations.

Program Notes

Students must earn a grade of "C" or better for all courses required within the program.

LBT270 Practicum Project (1) or LBT271 Library Information Industry Careers (1) may be substituted for LBT272++ with the consent of the Program Director.

Required Courses (14 credits)

+LBT101	Foundation of Libraries and Information Services	3
+LBT110	Introduction Technical Services and Collection Management	3
+LBT130	Introduction to Reference Skills and Resources	3
+LBT140	Multi-media for Libraries and Information Centers	3
+LBT150	Introduction to Public Services for Libraries and Information Centers	3

CAREER AND TECHNICAL PROGRAMS

+LBT160	Introduction to Library Information Systems	3
+LBT271	Library Information Industry Careers and Portfolio Development	1
LBT272++	Internship (any module)	1

CERTIFICATE OF COMPLETION IN LIBRARY INFORMATION TECHNOLOGY: ADVANCED (24 CREDITS)

The Certificate of Completion (CCL) in Library Information Technology: Advanced provides an opportunity for library employees or others to take basic and specialized courses leading to a thorough background as a library information technician.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (20 credits)

+LBT101	Foundation of Libraries and Information Services	3
+LBT110	Introduction Technical Services and Collection Management	3
+LBT130	Introduction to Reference Skills and Resources	3
+LBT140	Multi-media for Libraries and Information Centers	3
+LBT150	Introduction to Public Services for Libraries and Information Centers	3
+LBT160	Introduction to Library Information Systems	3
+LBT271	Library Information Industry Careers and Portfolio Development	1
+LBT272++	Internship (any module)	1

Restricted Electives (10 credits)

IFS101	Information Skills in the Digital Age	3
LBT212	Introduction to Archival Methods	2
+LBT215	Cataloging and Classification of Library Materials	2
+LBT217	Serials Management	1
LBT218	Basic Materials Repair	1
LBT219	Collection Maintenance and Shelf Management	1
+LBT234	Advanced Internet Research	1
+LBT252	Customer Service and Supervisory Skills for Paraprofessionals	1
LBT254	Library Services for Children and Young Adults	2
LBT255	Organization and Management of the Small Library	3
+LBT262	Computer Maintenance and Security for Libraries	1
+LBT265	Database Management for Libraries	1
+LBT266	Advances in Information Systems	1
+LBT270	Practicum Projects	1
+LBT271	Library Information Industry Careers	1

+LBT272++	Library Internship (any module)	1-3
+LBT273	Special Topics in Library Information Services (Note: May be repeated)	1-3
+LBT274	Independent Study in Library Information Services	1

CERTIFICATE OF COMPLETION IN LIBRARY INFORMATION TECHNOLOGY: PRACTITIONERS (23 CREDITS)

The Certificate of Completion in Library Information Technology: Practitioners will qualify students working as a library manager or director to apply for certification through the regional Western Council of State Libraries Practitioner Certification program.

Required Courses (23 credits)

Certificate of Completion Library Information Technology: Basic (5911)	20	
+LBT255	Organization and Management of the Small Library	3

CERTIFICATE OF COMPLETION IN LIBRARY INFORMATION TECHNOLOGY: SCHOOL LIBRARY MEDIA CENTER (28 CREDITS)

The Certificate of Completion in Library Information Technology: School Library Media Center prepares and upgrades the skills of staff working in school library media centers.

Required Courses (28 credits)

Certificate of Completion Library Information Technology: Basic (5911)	20	
EDU/ENH291	Children’s Literature	3
+LBT254	Library Services for Children and Young Adults	2
+LBT255	Organization and Management of the Small Library	3

Machine Technology Certificates/Degrees

- **Associate in Applied Science in Machining, and Product Development**

ASSOCIATE IN APPLIED SCIENCE IN MACHINING AND PRODUCT DEVELOPMENT (66 CREDITS)

The Machining and Product Development Program will prepare students to enter the job market with the entry-level skills to be able to develop new products with input from engineering sketches and drawings. The program will provide students with the broad range of skills and abilities, including machining skills, electro-mechanical assembly abilities, and product test and prove-out knowledge. Much of the program is designed to provide hands-on experience,

with various machine shop machines and their accessories, as well as a suitable amount of related classroom material. Students who complete the program will have basic machining skills required to solve problems and technical challenges, and be able to work well in a product development environment or a custom, low volume production environment.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (0-3 credits)

GTC107 Technical Mathematics I OR Satisfactory score on math placement test3

Required Courses (44-47 credits)

DFT114 Machine Trades Blueprint Reading3
 + DFT115 Geometric Dimensioning and Tolerancing3
 + DFT252AA Computer Aided Drafting I: AutoCAD3
 GTC102 Machine Processes, Theory and Application3
 ELE100 Concepts of Electricity and Electronics3
 GTC104 Manufacturing Processes4
 GTC106 Industrial Safety2
 + GTC108 Technical Mathematics II3
 + GTC185 Electro-Mechanical Devices4
 + GTC206 CNC Programming3
 GTC216 Properties of Materials3
 + GTC223 Advanced Machine Tools3
 + GTC208 Statistical Process Control (3) OR MET131 Lean Manufacturing (3) OR QCT143 Principles of Quality Assurance3
 GTC129 Manufacturing Welding (3) OR WLD101 Welding I (3)3
 GTC296++ Cooperative Education (1-4) OR GTC298++ Special Projects (1-3)1-4

General Education Requirements (22 credits)

First-Year Composition
 ENG101 First-Year Composition (3) OR
 ENG107 First-Year Composition for ESL (3) AND
 ENG102 First-Year Composition (3) OR
 ENG108 First-Year Composition for ESL (3) OR
 ENG111 Technical Writing (3)6
Oral Communication
 +Any approved General Education course in the Oral Communication area.3
Critical Reading
 CRE101 Critical and Evaluative Reading I (3) OR Equivalent as indicated by assessment3
Mathematics
 Met by GTC108 in the Required Courses area.0
Humanities & Fine Arts
 Any approved general education course in the Humanities and Fine Arts Area3

Social and Behavioral Sciences

Any approved general education course from the Social and Behavioral Sciences Area3

Natural Sciences

Any approved general education course from the Natural Sciences Area4

Manufacturing Technology Certificates/Degrees

- Associate in Applied Science in Manufacturing Engineering Technology
- Associate in Applied Science in Manufacturing Technology
- Certificate of Completion in Manufacturing CNC
- Certificate of Completion in Manufacturing Machining
- Certificate of Completion in Manufacturing Management

ASSOCIATE IN APPLIED SCIENCE IN MANUFACTURING ENGINEERING TECHNOLOGY (66 CREDITS)

The Associate in Applied Science (AAS) degree in Manufacturing Engineering Technology prepares technologists with both conceptual and practical applications of processes, materials, and products related to manufacturing industries. The curriculum combines coursework in technology with a General Education component.

Program Prerequisites (3 credits)

+ELE101 Beginning Algebra for Technology (3) OR equivalent OR satisfactory score on a placement test OR
 +GTC108 Technical Mathematics II (3)3

Required Courses (48 credits)

+CHM130 Fundamental Chemistry (3) AND
 CHM130LL Fundamental Chemistry Lab (1)4
 DFT114 Machine Trades Blueprint Reading3
 +DFT115 Geometric Dimensioning and Tolerancing3
 +DFT252AA Computer Aided Drafting I: Auto CAD3
 +ELE105 Algebra/Trigonometry for Technology5
 GTC102 Machine Processes, Theory & Application3
 GTC104 Manufacturing Processes4
 GTC106AA Industrial Safety2
 GTC185 Electro-Mechanical Devices4
 +GTC206 CNC Programming3
 GTC216 Properties of Materials3
 +PHY111 General Physics I4
 +PHY112 General Physics II4

+ indicates course has prerequisites and/or corequisites.

CAREER AND TECHNICAL PROGRAMS

WLD101	Welding I (3) OR	
+WLD201	Welding II (3)	3

General Education Requirements (18 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM225	Public Speaking.	3
Critical Reading		
	+Any approved general education course in the Critical Reading area	3
Mathematics		
	Met by ELE105 in required courses area OR	
	Met by GTC108 in program prerequisites area.	0
Humanities & Fine Arts		
REL101	Introduction to Religion (3) OR	
HUM108	Contemporary Humanities (3)	3
Social and Behavioral Sciences		
ECN111	Macroeconomic Principles	3
Natural Sciences		
	Met by CHM130 AND CHM130LL in required courses area.	0

ASSOCIATE IN APPLIED SCIENCE IN MANUFACTURING TECHNOLOGY (61-69 CREDITS)

The Associate in Applied Science (AAS) degree in Manufacturing Technology prepares students for employment as technicians and managers in the manufacturing industry. The program provides skills in computer programming and operation for current and future needs of the manufacturing industry. Students also gain knowledge, skills, and experience in traditional machining and manufacturing processes. The program is comprised of specialized curriculum in manufacturing technology, emphasizing mathematical and scientific theory, and a general education component.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (0-3 credits)

GTC107	Technical Mathematics I (3 credits) OR satisfactory score on math placement test.
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Required Courses (40-47 credits)

DFT114	Machine Trades Blueprint Reading	3
DFT115	Geometric Dimensioning and Tolerancing	3
+DFT252AA	Computer Aided Drafting I: Auto CAD	3
GTC104	Manufacturing Processes	4
GTC106AA	Industrial Safety	2
+GTC108	Technical Mathematics II	3
GTC216	Properties of Materials	3

GTC296++	Corporate Education (1-4) OR	
GTC298++	Special Projects (1-3).	1-4

Select one of the following three (3) tracks:

Track I - CNC/CAD/CAM (18 credits)

GTC102	Machine Processes, Theory and Application	3
+GTC206	CNC Programming	3
+GTC236	CAD/CAM CNC Programming	3
+GTC266	Solids Modeling.	3
+GTC276	Solids Programming	3
+GTC208	Statistical Process Control (3) OR	
QCT143	Principles of Quality Assurance (3) OR	
MET131	Lean Manufacturing (3)	3

Track II - Electro-Mechanical (22 credits)

ELE100	Concepts of Electricity and Electronics . . .	3
GTC102	Machine Processes, Theory and Application	3
+GTC181	Introduction to Fluid Power	3
+GTC185	Electro-mechanical Devices	4
+GTC206	CNC Programming	3
GTC129	Manufacturing Welding (3) OR	
WLD101	Welding I (3)	3
+GTC208	Statistical Process Control (3) OR	
QCT143	Principles of Quality Assurance (3) OR	
MET131	Lean Manufacturing (3)	3

Track III - Management (20-21 credits)

MET131	Lean Manufacturing	3
MGT147	Supply Chain Management	3
MGT229	Management and Leadership I	3
MGT251	Human Relations in Business (3) OR	
MGT253	Owning and Operating a Small Business(3)	3
MKT271	Principles of Marketing.	3
TQM101	Quality Customer Service (3) OR	
TQM220	Leadership and Empowerment Strategies (2) OR	
TQM230	Teamwork Dynamics (2) OR	
TQM240	Project Management in Quality Organizations (2).	2-3
+GTC208	Statistical Process Control (3) OR	
QCT143	Principles of Quality Assurance (3)	3

General Education Requirements (21-22 credits)

First-Year Composition		
ENG101	First-Year Composition (3) OR	
ENG107	First-Year Composition for ESL(3) AND	
ENG102	First-Year Composition (3) OR	
ENG108	First-Year Composition for ESL(3) OR	
ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR Equivalent by assessment.	3

+ indicates course has prerequisites and/or corequisites.

Mathematics	
Met by GTC108 in Required Courses area	0
Humanities & Fine Arts	
Any approved general education course in the Humanities and Fine Arts Area	2-3
Social and Behavioral Sciences	
Any approved general education course from the Social and Behavioral Sciences Area	3
PSY125 Leadership and Group Relations (3), Recommended.	
Natural Sciences	
Any approved general education course from the Natural Sciences Area	4

CERTIFICATE OF COMPLETION IN ELECTROMECHANICAL MANUFACTURING TECHNOLOGY (34 CREDITS)

The Certificate of Completion in Electromechanical Manufacturing Technology is designed to provide the student with the basic skills to be successful as an entry-level maintainer of simple to medium complexity electro-mechanical equipment. The basis for the program is the ability to read engineering drawings and electrical schematics in the quest to maintain and repair equipment. These skills are augmented with a good basis of mathematical theory, an introduction to machines and the machining processes, and instruction regarding the support of manufacturing equipment through effective maintenance of equipment.

Program Prerequisites (0-3 credits)

GTC107	Technical Mathematics I Satisfactory score on math placement test.	3
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Required Courses (34 credits)

DFT114	Machine Trades Blueprint Reading	3
DFT252AA	Computer Aided Drafting I: AutoCAD	3
ELE100	Concepts of Electricity and Electronics	3
GTC104	Manufacturing Processes	4
GTC106	Industrial Safety	2
+GTC108	Technical Mathematics II	3
GTC181	Introduction to Fluid Power	3
+GTC185	Electro-mechanical Devices	4
GTC216	Properties of Materials	3
MET131	Lean Manufacturing	3
GTC208	Statistical Process Control (3) OR	
QCT143	Principles of Quality Assurance (3)	3

CERTIFICATE OF COMPLETION IN CAD/CAM/CNC I (15 CREDITS)

The Certificate of Completion (CCL) in CAD/CAM/CNC Introduces the skills needed to translate product sketches and engineering designs into electronic design systems that are the basis for CAD (Computer Aided Design) and CAM (Computer Aided Manufacturing) that follows. The data from CAD/CAM becomes the machine language to operate the CNC (Computer Numerical Control) systems that produce the machined product on CNC lathes, milling machines, and other manufacturing equipment.

Program Notes

Students must earn a grade of “C” or better for each course listed in the “Required Courses” area.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I (3) OR Satisfactory score on math placement test.	3
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Required Courses (15 credits)

+GTC108	Technical Mathematics II	3
+GTC206	CNC Programming	3
GTC216	Properties of Materials	3
+GTC236	CAD/CAM CNC Programming (3) OR	
+GTC276	Solids Programming (3)	3
+GTC266	Solids Modeling.	3

CERTIFICATE OF COMPLETION IN CAD/CAM/CNC II (30 CREDITS)

The Certificate of Completion (CCL) in CAD/CAM/CNC II builds on the skills and knowledge developed by the student in the Level I Program. The additional courses are designed to improve the student’s understanding of the manufacturing processes employed in a modern manufacturing business to produce the CAD designs into an end product. The focus of these classes is to understand the limitations and capabilities of the manufacturing equipment in producing precision products. All courses apply to the AAS in Manufacturing Technology CAD/CAM/CNC option should the student desire to pursue additional education.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (30 credits)

Certificate of Completion in CAD/CAM/CNC I.	15	
DFT114	Machine Trades Blueprint Reading	3
+DFT115	Geometric Dimensioning and Tolerancing	3
GTC104	Manufacturing Processes	4
GTC106	Industrial Safety	2
+GTC208	Statistical Process Control (3) OR	
MET131	Lean Manufacturing (3)	3

CERTIFICATE OF COMPLETION (CCL) IN MACHINING I (15 CREDITS)

The Certificate of Completion (CCL) in Machining I introduces the student to the skills and knowledge necessary for application in a modern precision manufacturing work environment. Precision machining involves shaping metals and other materials to close tolerances and customer specification using precision machine tools. Some of these tools such as lathes, milling machines, and others are CNC (Computer Numerical Control) operated. The program combines classroom instruction with hands-on operation of machine tools to produce metal products.

Program Notes

Students must earn a grade of “C” or better for each course listed in the “Required Courses” area.

Required Courses (15 credits)

DFT114	Machine Trades Blueprint Reading	3
GTC102	Machine Processes, Theory and Application	3
+GTC108	Technical Mathematics II	3
+GTC206	CNC Programming	3
GTC216	Properties of Materials	3

CERTIFICATE OF COMPLETION IN MACHINING II (33 CREDITS)

The Certificate of Completion (CCL) in Machining II adds to the knowledge and skills obtained in the Level I program to further prepare students for employment in a precision machining establishment. This level further emphasizes the national metalworking standards for industry and the role of statistical and process control techniques to produce the final product. All courses apply to the AAS in Machining and Product Development should the student desire to pursue additional education.

Program Notes

Students must earn a grade of “C” or better for all courses within the program

Required Courses (33 credits)

Certificate of Completion in Machining I	15	
+DFT115	Geometric Dimensioning and Tolerancing	3
+DFT252AA	Computer Aided Drafting I: AutoCAD	3
GTC129	Manufacturing Welding	3
+GTC223	Advanced Machine Tools	3
+GTC208	Statistical Process Control	3
MET131	Lean Manufacturing	3

CERTIFICATE OF COMPLETION IN MANUFACTURING MANAGEMENT (29-30 CREDITS)

The Certificate of Completion (CCL) in Manufacturing Management prepares students to work in supervisory or managerial positions in a manufacturing industry. The program is designed to provide an overview of manufacturing management issues for those wanting to become supervisors or managers or for those already working in the field who want to advance and update their knowledge and skills.

Program Notes

Students must earn a grade of “C” or better for each course listed in the “Required Courses” area.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I OR Satisfactory score on math placement test.	3
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Required Courses (29-30 credits)

DFT114	Machine Trades Blueprint Reading	3
GTC104	Manufacturing Processes	4
GTC106	Industrial Safety	2
+GTC108	Technical Mathematics II	3
+GTC208	Statistical Process Control	3
+GTC216	Properties of Materials	3
MGT229	Management and Leadership I	3
MGT147	Supply Chain Management	3
MET131	Lean Manufacturing	3
TQM101	Quality Customer Service (3) OR	
TQM220	Leadership and Empowerment Strategies (2) OR	
TQM230	Teamwork Dynamics (2) OR	
TQM240	Project Management in Quality Organizations (2).	2-3

Micro Circuit Mask Design Certificates/Degrees

- Associate in Applied Science in Micro Circuit Mask Design
- Certificate of Completion in Micro Circuit Mask Design

ASSOCIATE IN APPLIED SCIENCE IN MICRO CIRCUIT MASK DESIGN (63 CREDITS)

The Associate of Applied Science (AAS) in Micro Circuit Mask Design prepares students to work in the microcircuit design field. The program emphasizes current technological trends in the industry and is designed both for those planning to enter a career in the field as well as for those already working in the field who want to advance and update their knowledge and skills. The curriculum combines coursework in microcircuit mask design with a general education component.

Program Prerequisites (6 credits)

CSC100	Introduction to Computer Science for Non-Computer Majors.	3
ELE101	Beginning Algebra for Technology.	3

Required Courses (41 credits)

Students must earn a grade of “C” or better for each course listed in the required courses area.

DFT110	Technical Drafting I	3
+DFT245AA	Integrated Circuit Design-CMOS IA . . .	3
+DFT245AB	Integrated Circuit Design-CMOS IB . . .	3
+DFT252AA	Computer Aided Drafting I: Auto CAD	3
+DFT254AA	Computer Aided Drafting II: Auto CAD	3
+ELE105	Algebra/Trigonometry for Technology . .	5
ELE111	Circuit Analysis I	4
ELE112	Circuit Analysis II.	4
ELE121	Solid-State Devices and Circuits I	4
ELE131	Digital Logic and Circuits.	3
ELE181	Computer Programming for Technology	3
GTC110	Semiconductor Processing Technology I	3

General Education Requirements (22 credits)

First-Year Composition		
+ENG101	First Year Composition (3) OR	
+ENG107	First Year Composition for ESL (3) AND	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading (3) OR equivalent as indicated by assessment . . .	3
Mathematics		
	Met by ELE105 in required courses area	0
Humanities and Fine Arts		
	Any approved general education course from the Humanities and Fine Arts area	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
CHM130	Fundamental Chemistry (3) AND	
CHM130LL	Fundamental Chemistry (1)	4

**CERTIFICATE OF COMPLETION IN MICRO
CIRCUIT MASK DESIGN (36 CREDITS)**

The Certificate of Completion (CCL) in Micro Circuit Mask Design prepares students to work in the microcircuit design field. The program emphasizes current technological trends in the industry and is designed both for those planning to enter a career in the field as well as for those already working in the field who want to advance and update their knowledge and skills.

Program Prerequisites (6 credits)

CSC100	Introduction to Computer Science for Non-Computer Majors.	3
ELE101	Beginning Algebra for Technology.	3

Required Courses (36 credits)

DFT110	Technical Drafting I	3
+DFT245AA	Integrated Circuit Design-CMOS IA . . .	3
+DFT245AB	Integrated Circuit Design-CMOS IB . . .	3
+DFT252AA	Computer Aided Drafting I: Auto CAD	3
+DFT254AA	Computer Aided Drafting II: Auto CAD	3
+ELE105	Algebra Trigonometry for Technology . .	5
+ELE111	Circuit Analysis I	4
+ELE131	Digital Logic and Circuits	3
ELE181	Computer Programming for Technology	3
GTC110	Semiconductor Processing Technology I	3
+GTC296WC	Cooperative Education	3

**Mortuary Science
Certificates/Degrees**

- **Associate in Applied Science in Mortuary Science**

**ASSOCIATE IN APPLIED SCIENCE IN
MORTUARY SCIENCE (67-68 CREDITS)**

The Associate in Applied Science (AAS) degree in Mortuary Science includes studies in public health, business management, natural sciences, legal, ethical and regulatory concerns, and clinical requirements associated with the mortuary field. The curriculum combines coursework in mortuary science with a general education component. The program is accredited by the American Board of Funeral Service Education (ABFSE). Graduation from this program prepares the student to sit for the National Board Examination and begin State Internship requirements.

Program Notes

Every student must take the National Board Examination as a requirement for graduation. The cost of that exam is the responsibility of the student.

Admission Criteria

Students must complete all program prerequisites with a minimum G.P.A. of 2.5, proof of high school graduation, or GED or permission of program director.

Program Prerequisites (32-36 credits)

ACC107	Bookkeeping Theory and Practice (4) OR	
ACC111	Accounting Principles I (3)	3-4
BPC101AA	Introduction to Microcomputer I (1) OR	
BPC101AB	Introduction to Microcomputer I: Macintosh (1)	1
GBS205	Legal, Ethical, and Regulatory Issues in Business.	3
MGT253	Owning and Operating a Small Business	3

General Education Requirements (25 credits)

First-Year Composition		
	+Any approved general education course in the First-Year Composition area	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3)	3
Critical Reading		
	Any approved general education course in the Critical Reading area	3
Mathematics		
MAT102	Mathematical Concepts/Applications (3) OR equivalent as indicated by assessment OR satisfactory completion of a higher level mathematics course	3
Humanities & Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area (REL243 World Religion is recommended)	3
Social and Behavioral Sciences		
PSY101	Introduction to Psychology (3) OR	
PSY156	Understanding Death and Dying (3)	3
Natural Sciences		
BIO160	Introduction to Human Anatomy and Physiology	4

Required Courses (32 credits)

MSP101	Orientation to Funeral Service	1
+MSP201	History and Sociology of Funeral Service	3
+MSP202	Embalming	4
+MSP203	Microbiology for Funeral Service	3
+MSP204	Chemistry for Funeral Service	3
+MSP205	Mortuary Administration I	3
+MSP206	Mortuary Administration II	3
+MSP207	Restorative Art	4
+MSP208	Legal, Regulatory, and Ethical Issues in Funeral Service	3
+MSP209	Pathology for Funeral Service	3
+MSP210	Counseling for Funeral Service	2

Music

Certificates/Degrees

- **Associate in Applied Science in Audio Production Technologies**
- **Certificate of Completion in Audio Production Technologies**
- **Associate in Applied Science in Music Business**
- **Certificate of Completion in Music Business**

ASSOCIATE IN APPLIED SCIENCE IN AUDIO PRODUCTION TECHNOLOGIES (69 CREDITS)

The Associate in Applied Science (AAS) degree in Audio Production Technologies certificate and degree program offers students an opportunity to receive training on industry-standard equipment by instructors with real-world experience and professional resumes. Students learn the concepts and theory associated with recording arts technologies while applying them in lab settings appropriate to their skill levels. Students completing the degree in Audio Production Technologies will gain the knowledge base, competency, and confidence they need to enter the commercial music marketplace.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.

Required Courses (39-41 credits)

MTC191	Electronic Music I	3
+MTC192	Electronic Music II	3
MUC109	Music Business: Merchandising and the Law	3
MUC110	Music Business: Recording and Mass Media	3
+MUC111	Digital Audio Workstation I (DAW I)	3
+MUC112	Digital Audio Workstation II (DAW II)	3
MUC195	Studio Music Recording I (3) OR	
MUC195AA	Studio Music Recording I (3)	3
+MUC196	Studio Music Recording II	3
+MUC297AA	Music Internship	1

Select one of two (2) tracks

Track I – Audio Production - (14 credits)

MTC101	Introduction to Music Theory	3
MTC103	Introduction to Aural Perception	2
MUC197	Live Sound Reinforcement I	3
+MUC198	Live Sound Reinforcement II	3
MTC180	Computer Literacy for Musicians (3) OR	
+MUC295	Studio Music Recording III (3)	3

Track II – Sound Design Track – (16 credits)

+MTC105	Music Theory I	3
+MTC106	Aural Perception I	1
MTC/TCM120	Introduction to Sound Design for Film and Video	3
+MTC/TCM220	Advanced Sound Design for Film and Video	3

+MUC194	Introduction to Audio Mixing Techniques	3
+MUC292	Sound Design III	3

General Education Requirements (28 credits)

First-Year Composition	+Any approved general education courses from the First-Year Composition area . . .	6
Oral Communication	Any approved general education course from the Oral Communication area	3
Critical Reading	+CRE101 Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . . .	3
Mathematics	+Any approved general education course from the Mathematics area	3
Humanities and Fine Arts	Any approved general education course from the Humanities and Fine Arts area . .	6
	MHL140 or MHL145 or MHL153 recommended.	
Social and Behavioral Sciences	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN AUDIO PRODUCTION TECHNOLOGIES (39-41 CREDITS)

The Certificate of Completion (CCL) in Audio Production Technologies certificate and degree program offers students an opportunity to receive training on industry-standard equipment by instructors with real-world experience and professional resumes. Students learn the concepts and theory associated with recording arts technologies while applying them in lab settings appropriate to their skill levels. Students completing the program will gain the knowledge base, competency, and confidence they need to enter the commercial music marketplace.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (39-41 credits)

MTC191	Electronic Music I	3
+MTC192	Electronic Music II	3
MUC109	Music Business: Merchandising and the Law	3
MUC110	Music Business: Recording and Mass Media	3
+MUC111	Digital Audio Workstation I (DAW I) . . .	3
+MUC112	Digital Audio Workstation II (DAW II) .	3
MUC195	Studio Music Recording I (3) OR	
MUC195AA	Studio Music Recording I (3)	3
+MUC196	Studio Music Recording II	3
+MUC297AA	Music Internship	1

Select one of two (2) tracks

Track I – (14 credits)

MTC101	Introduction to Music Theory	3
MTC103	Introduction to Aural Perception	2
MUC197	Live Sound Reinforcement I	3
+MUC198	Live Sound Reinforcement II	3
MTC180	Computer Literacy for Musicians (3) OR	
+MUC295	Studio Music Recording III (3)	3

Track II – Sound Design Track – (16 credits)

+MTC105	Music Theory I	3
+MTC106	Aural Perception I	1
+MTC/TCM120	Introduction to Sound Design for Film and Video	3
+MTC/TCM220	Advanced Sound Design for Film and Video	3
+MUC194	Introduction to Audio Mixing Techniques	3
+MUC292	Sound Design III	3

ASSOCIATE IN APPLIED SCIENCE IN MUSIC BUSINESS (65 CREDITS)

The Associate in Applied Science (AAS) degree in Music Business program is an innovative curriculum designed to prepare students for today’s music industry. The certificate and degree with a music business emphasis are designed for both the performing musician and the business student with limited performing experience. This program combines a flexible curriculum with an emphasis in business and marketing, along with music industry-related courses and experiences.

Required Courses (37 credits)

ACC109	Accounting Concepts (3) OR	
ACC111	Accounting Principles (3)	3
BPC128	Introduction to Desktop Publishing	1
CIS131AA	Doing Business on the Internet.	1
COM259	Communication in Business and Professionals	3
GBS151	Introduction to Business	3
MUC209	Music Business: Industry Leadership and E-Commerce (3) OR	
MGT253	Owning and Operating a Small Business (3)	3
MKT271	Principles of Marketing	3
MTC101	Introduction to Music Theory	3
MUC109	Music Business: Merchandising and the Law	3
MUC110	Music Business: Recording and Mass Media	3
MUC111	Digital Audio Workstation I (DAW I) . . .	3
MUC195	Studio Music Recording I	3
MUC295AA	Self Promotion for Music	1
MUC297AB	Music Internship	2
SBS230	Financial and Tax Management for Small Business	2

+ indicates course has prerequisites and/or corequisites.

Restricted Electives (3 credits)

MHL+++ Any approved MHL prefixed course . . . 3

General Education Requirements (25 credits)

First-Year Composition

+ENG101 First-Year Composition (3) AND

+ENG102 First-Year Composition (3) 6

Oral Communication

Any approved general education course in the Oral Communication area 3

Critical Reading

Any approved general education course in the Critical Reading area 3

Mathematics

Any approved general education course in the Mathematics area 3

Humanities and Fine Arts

Any approved general education course from the Humanities and Fine Arts area 3

Social and Behavioral Sciences

Any approved general education course from the Social and Behavioral Sciences area 3

Natural Sciences

Any approved general education course from the Natural Sciences area 4

CERTIFICATE OF COMPLETION IN MUSIC BUSINESS (40 CREDITS)

The Certificate of Completion (CCL) in Music Business program is an innovative curriculum designed to prepare students for today’s music industry. The certificate and degree with a music business emphasis are designed for both the performing musician and the business student with limited performing experience. This program combines a flexible curriculum with an emphasis in business and marketing, along with music industry-related courses and experiences.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (37 credits)

ACC109	Accounting Concepts (3) OR
ACC111	Accounting Principles (3) 3
BPC128	Introduction to Desktop Publishing 1
CIS131AA	Doing Business on the Internet. 1
COM259	Communication in Business and Professionals. 3
GBS151	Introduction to Business 3
MUC209	Music Business: Industry Leadership and E-Commerce (3) OR
MGT253	Owning and Operating a Small Business (3) 3
MKT271	Principles of Marketing 3
MTC101	Introduction to Music Theory. 3
MUC109	Music Business: Merchandising and the Law 3

MUC110	Music Business: Recording and Mass Media 3
MUC111	Digital Audio Workstation I (DAW I) . . . 3
MUC195	Studio Music Recording I 3
MUC295AA	Self Promotion for Music 1
MUC297AB	Music Internship 2
SBS230	Financial and Tax Management for Small Business 2

Restricted Electives (3 credits)

MHL+++ Any approved MHL prefixed course . . . 3

Network Administration Certificates/Degrees

- **Certificate of Completion in Computer Hardware and Desktop Support**
- **Associate in Applied Science in Linux Networking Administration**
- **Certificate of Completion in Linux Associate**
- **Certificate of Completion in Linux Networking Administration**
- **Certificate of Completion in Linux Professional**
- **Associate in Applied Science in Microsoft Application Development**
- **Certificate of Completion in Microsoft Application Development**
- **Certificate of Completion in Microsoft Desktop Support Technology**
- **Associate in Applied Science in Networking System Administration**
- **Certificate of Completion in Network Administration: CISCO Network Associate**
- **Certificate of Completion in Network Administration: CISCO Network Professional**
- **Certificate of Completion in Network Administration: Microsoft Windows**
- **Certificate of Completion in Network Administration: Microsoft Windows NT**
- **Certificate of Completion in Network Administration: Novell**
- **Certificate of Completion in Network Administration: UNIX-Solaris**
- **Certificate of Completion in Network Security**

CERTIFICATE OF COMPLETION IN COMPUTER HARDWARE AND DESKTOP SUPPORT (16-20 CREDITS)

The Certificate of Completion (CCL) in Computer Hardware and Desktop Support is designed to provide training to work in an entry-level computer maintenance and help-desk position. Students will be provided the opportunity to apply technical concepts, fundamentals, and interpersonal skills in a help-desk environment through an internship.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (16-20 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3) 3
BPC/CIS121AB	Microsoft Command Line Operations . . 1
BPC170	Computer Maintenance I: A+ Prep. 3
BPC171	Recycling Used Computer Technology. . 1
BPC270	Microcomputer Maintenance II 3
CIS102	Interpersonal and Customer Service Skills for IT Professionals. 1
CIS190	Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) OR
MST140	Microsoft Networking Essentials (3). . . 3-4
CIS290++	Computer Information Systems Internship (1-3) OR
+ CIS296W+	Cooperative Education (any CIS296WA-WD module) (1-4) . . . 1-4

ASSOCIATE IN APPLIED SCIENCE IN LINUX NETWORKING ADMINISTRATION (61 CREDITS)

The Associate in Applied Science (AAS) degree in Linux Networking Administration will help to prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the work place. The program includes a core of Linux classes including Linux Operating System Basics, System Administration, Network Administration and Network Security. These classes will ensure a student’s knowledge and skill level in preparation for employment or for improving current professional skills. Objectives for a variety of industry certifications are encompassed within course and program objectives.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (24-25 credits)

+BPC170	Computer Maintenance I: A+ Prep (3) OR
+BPC273	Advanced Server Computer Maintenance: Server+ Prep (3). 3
CIS126DL	Linux Operating System (3) OR
CIS126AL	Linux Operating System I (1) AND
+CIS126BL	Linux Operating System II (1) AND
+CIS126CL	Linux Operating System III (1). 3
+CIS238DL	Linux System Administration. 3
+CIS239DL	Linux Shell Scripting 3
+CIS240DL	Linux Network Administration. 3
+CIS271DL	Linux Security. 3
+CIS190	Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) OR
MST140	Microsoft Networking Essentials (3) . . . 3-4
MST150++	Microsoft Windows Professional (Note: any module) 3

Restricted Electives (12 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3) 3
BPC/CIS120DF	Computer Graphics: Adobe Photoshop . . 3
BPC/CIS121AB	Microsoft Command Line Operations . . 1
BPC/CIS133DA	The Internet/Web Development Level I . . . 3
+BPC170	Computer Maintenance I: A+ Prep. 3
BPC/CIS224	Project Management Microsoft Project for Windows. 3
+BPC270	Microcomputer Maintenance II 3
+BPC273	Advanced Server Computer Maintenance: Server+Prep 3
CIS120DC	Computer Graphics: Macromedia Flash . . 3
+CIS190	Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) OR
MST140	Microsoft Networking Essentials (3). . . 3-4
+CIS233DA	Internet/Web Development Level II 3
+CIS270	Essentials of Network and Information Security 3
+CIS296WC	Cooperative Education 3
CIS298AC	Special Projects 3
+CNT120	Adobe Web Design 3
+CNT150	Cisco Network Router Technologies . . . 3
+CNT160	Cisco Switching Basics and Intermediate Routing 3
+CNT170	Cisco Wide Area Networks (WAN) Technologies. 3
MST150++	Microsoft Windows Professional (Note: any module) 3
+MST152++	Microsoft Windows Server (Note: any module) 4
+MST155	Implementing Windows Network Infrastructure 3
+MST157	Implementing Windows Directory Services. 3
+MST232	Managing a Windows Network Environment. 3
CIS250	Management of Information Systems. . . 3
CIS280	Current Topics in Computing 3

General Education Requirements (25 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) AND
+ENG102	First-Year Composition (3) 6
Oral Communication	
Any approved general education course from the Oral Communication area 3	
Critical Reading	
+CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment . . 3
Mathematics	
+MAT102	Mathematical Concepts/Applications OR higher 3
Humanities and Fine Arts	
Any approved general education course from the Humanities and Fine Arts area 3	

+ indicates course has prerequisites and/or corequisites.

Social and Behavioral Sciences	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN LINUX ASSOCIATE (24 CREDITS)

The Certificate of Completion (CCL) in Linux Associate will help to prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the work place. The program includes a core of Linux classes including Linux Operating System Basics, System Administration, Network Administration and Network Security. These classes will ensure a student’s knowledge and skill level in preparation for employment or for improving current professional skills. Objectives for a variety of industry certifications are encompassed within course and program objectives.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (12 credits)

CIS126DL	Linux Operating System (3) OR	
CIS126AL	Linux Operating System I (1) AND	
+CIS126BL	Linux Operating System II (1) AND	
+CIS126CL	Linux Operating System III (1).	3
+CIS238DL	Linux System Administration.	3
+CIS240DL	Linux Network Administration.	3
+CIS271DL	Linux Security.	3

Restricted Electives (12 credits)

BPC/CIS121AB	Microsoft Command Line Operations . . .	1
BPC/CIS133DA	Internet/Web Development Level I (3) OR	
+CNT120	Adobe Web Design (3)	3
+BPC170	Computer Maintenance I: A+ Prep.	3
BPC/CIS224	Project Management	
	Microsoft Project for Windows	3
+BPC273	Advanced Server Computer	
	Maintenance: Server+ Prep	3
CIS105	Survey of Computer Information	
	Systems	3
+CIS190	Introduction to Local Area Networks (3) OR	
CNT140	Cisco Networking Basics (4) OR	
MST140	Microsoft Networking Essentials (3). . . 3-4	
+CIS233DA	Internet/Web Development Level II . . .	3
+CIS239DL	Linux Shell Scripting	3
+CIS270	Essentials of Network	
	and Information Security	3
+CNT150	Cisco Network Router Technologies . . .	3
MST150++	Microsoft Windows Professional	
	(Note: any module)	3
CIS280	Current Topics in Computing	3

CERTIFICATION OF COMPLETION IN LINUX NETWORKING ADMINISTRATION (36-37 CREDITS)

The Certificate of Completion (CCL) in Linux Networking Administration will help to prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the work place. The program includes a core of Linux classes including Linux Operating System Basics, System Administration, Network Administration and Network Security. These classes will ensure a student’s knowledge and skill level in preparation for employment or for improving current professional skills. Objectives for a variety of industry certifications are encompassed within course and program objectives.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (24-25 credits)

+BPC170	Computer Maintenance I: A+ Prep (3)	
	OR	
+BPC273	Advanced Server Computer	
	Maintenance (3).	3
CIS126DL	Linux Operating System (3) OR	
CIS126AL	Linux Operating System I (1) AND	
+CIS126BL	Linux Operating System II (1) AND	
+CIS126CL	Linux Operating System III (1)	3
+CIS238DL	Linux System Administration.	3
+CIS239DL	Linux Shell Scripting	3
+CIS240DL	Linux Network Administration.	3
+CIS271DL	Linux Security.	3
+CIS190	Introduction to Local Area Networks (3) OR	
CNT140	Cisco Networking Basics (4) OR	
MST140	Microsoft Networking Essentials (3). . . 3-4	
MST150++	Microsoft Windows Professional	
	(Note: any module)	3

Restricted Electives (12 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer	
	Information Systems (3)	3
BPC/CIS120DF	Computer Graphics: Adobe Photoshop . .	3
BPC/CIS121AB	Microsoft Command Line Operations . .	1
BPC/CIS133DA	Internet/Web Development Level I. . . .	3
+BPC170	Computer Maintenance I: A+ Prep. . . .	3
BPC/CIS224	Project Management Microsoft	
	Project for Windows	3
+BPC270	Microcomputer Maintenance II	3
+BPC273	Advanced Server Computer	
	Maintenance: Server+ Prep	3
CIS120DC	Computer Graphics: Macromedia Flash. .	3
+CIS190	Introduction to Local Area Networks (3) OR	
CNT140	Cisco Networking Basics (4) OR	
MST140	Microsoft Networking	
	Essentials (3) OR.	3-4
+CIS233DA	Internet/Web Development Level II . . .	3
+CIS270	Essentials of Network	
	and Information Security	3

+ indicates course has prerequisites and/or corequisites.

CIS296WC	Cooperative Education	3
CIS298AC	Special Projects	3
+CNT120	Adobe Web Design	3
+CNT150	Cisco Network Router Technologies . . .	4
+CNT160	Cisco Switching Basics and Intermediate Routing	3
+CNT170	Cisco Wide Area Networks (WAN) Technologies.	3
MST150++	Microsoft Windows Professional (Note: any module)	3
+MST152++	Microsoft Windows Server (Note: any module)	4
+MST155	Implementing Windows Network Infrastructure	3
+MST157	Implementing Windows Directory Services	3
MST232	Managing a Windows Network Environment	3
CIS250	Management of Information Systems. . .	3
CIS280	Current Topics in Computing	3

CERTIFICATE OF COMPLETION IN LINUX PROFESSIONAL (12 CREDITS)

The Certificate of Completion (CCL) in Linux Professional will help to prepare students for a variety of industry-recognized Linux certification exams as well as provide practical hands-on skills for the work place. The program includes a core of Linux classes including Linux Operating System Basics, System Administration, Network Administration and Network Security. These classes will ensure a student’s knowledge and skill level in preparation for employment or for improving current professional skills. Objectives for a variety of industry certifications are encompassed within course and program objectives.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (6 credits)

CIS126DL	Linux Operating System (3) OR	
CIS126AL	Linux Operating System I (1) AND	
+CIS126BL	Linux Operating System II (1) AND	
+CIS126CL	Linux Operating System III (1).	3
+CIS238DL	Linux System Administration.	3

Restricted Electives (6 credits)

BPC/CIS121AB	Microsoft Command Line Operations . .	1
+BPC170	Computer Maintenance I: A+ Prep.	3
+BPC273	Advanced Server Computer Maintenance	3
CIS105	Survey of Computer Information Systems	3
+CIS190	Introduction to Local Area Networks. . .	3
+CIS240DL	Linux Network Administration.	3
+CIS270	Essentials of Network and Information Security	3
+CIS271DL	Linux Security.	3

CNT140	Cisco Networking Basics (4) OR	
MST140	Microsoft Networking Essentials (3) . . .	3-4
+CNT150	Cisco Network Router Technologies . . .	3
MST150++	Microsoft Windows Professional (Note: any module).	3
CIS280	Current Topics in Computing	3

ASSOCIATE IN APPLIED SCIENCE IN MICROSOFT APPLICATION DEVELOPMENT (60-62 CREDITS)

The Associate in Applied Science (AAS) degree in Microsoft Application Development is designed to provide training in preparation for the Microsoft Certified Solutions Developer (MCSD) certification examinations. The MCSD credential is the premium certification for professionals who design and develop custom business solutions with Microsoft development tools, technologies, and platforms. Focus is on application development for desktop, distributed, and Internet/Intranet environments.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. Students entering the Microsoft Applications Development program often come with background or experience in the computer programming area. Students must consult with a program advisor, as the program prerequisites may not be necessary and may be waived as requirements to the program.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems	3
+CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment OR permission of Department or Division . . .	3

Required Courses (25 credits)

BPC/CIS133DA	Internet/Web Development Level I (3) OR	
BPC/CIS133AA	Internet/Web Development Level I-A (1) AND	
+BPC/CIS133BA	Internet/Web Development Level I-B (1) AND	
+BPC/CIS133CA	Internet/Web Development Level I-C (1)	3
CIS102	Interpersonal and Customer Service Skills for IT Professionals.	1
+CIS159	Visual Basic Programming I.	3
+CIS259	Visual Basic Programming II.	3
+CIS164AG	Oracle: Data Modeling and Relational Database Design (2) OR	
+MST146	Data Modeling and Relational Database Design (2)	2
+MST172	Visual Basic .NET Web Application Development.	4
+MST176	Visual Basic .NET XML Web Services Development	3
+MST254	Microsoft SQL Server Design and Implementation	3

+ indicates course has prerequisites and/or corequisites.

Restricted Electives (16 credits)

+CIS119DO	Introduction to Oracle: SQL	3
+CIS150	Programming Fundamentals.	3
+CIS162++	Any CIS162 course	3
+CIS163AA	Java Programming: Level I	3
+CIS190	Introduction to Local Area Networks (3) OR Cisco Networking Basics (4) OR	
CNT140	Cisco Networking Basics (4) OR	
MST140	Microsoft Networking Essentials (3) . . .	3-4
+CIS225AB	Object-Oriented Analysis and Design . . .	3
+CIS235	e-Commerce	3

Students may select no more than four (4) credits combined from CIS290AA-AC and CIS296WA-WD courses.

+CIS290A+	Computer Information Systems Internship (any module) (1-3) OR	
+CIS296W+	Cooperative Education (any module) (1-4).	1-4
+MST150++	Any MST150 course	3
+MST152++	Any MST152 course	3-4
+MST244	Microsoft SQL Server Administration . . .	3
MST298A+	Special Projects (any module).	1-3

General Education Requirements (22-24 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG108	First-Year Composition for ESL (3)	6
Oral Communication		
	Any approved general education course in the Oral Communication area	3
Critical Reading		
	Met by CRE101 in the program prerequisites area	0
Mathematics		
+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3) OR equivalent OR satisfactory completion of a higher level mathematics course	3-5
Humanities and Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area . . .	3
Social and Behavioral Sciences		
	Any approved general education course in the Social and Behavioral Sciences area	3
Natural Sciences		
	Any approved general education course in the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN MICROSOFT APPLICATION DEVELOPMENT (22 CREDITS)

The Certificate of Completion (CCL) in Microsoft Application Development is designed to provide training in preparation for the Microsoft Certified Solutions Developer (MCSD) certification examinations. The MCSD credential is the premium certification for professionals who design and develop custom business solutions with Microsoft development tools, technologies, and platforms. Focus is on application development for desktop, distributed, and Internet/Intranet environments.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program. Students entering the Microsoft Applications Development program often come with background or experience in the computer programming area. Students must consult with a program advisor as the program prerequisites may not be necessary and may be waived as requirements to the program.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems	3
+CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment (3) OR permission of Department or Division . . .	3

Required Courses (22 credits)

BPC/CIS133DA	Internet/Web Development Level I (3) OR	
BPC/CIS133AA	Internet/Web Development Level I-A (1) AND	
+BPC/CIS133BA	Internet/Web Development Level I-B (1) AND	
+BPC/CIS133CA	Internet/Web Development Level I-C (1)	3
CIS102	Interpersonal and Customer Service Skills for IT Professionals.	1
+CIS159	Visual Basic Programming I.	3
+CIS259	Visual Basic Programming II.	3
+CIS164AG	Oracle: Data Modeling and Relational Database Design (2) OR	
+MST146	Data Modeling and Relational Database Design (2).	2
+MST172	Visual Basic .NET Web Application Development	4
+MST176	Visual Basic .NET XML Web Services Development	3
+MST254	Microsoft SQL Server Design and Implementation	3

CERTIFICATE OF COMPLETION IN MICROSOFT DESKTOP SUPPORT TECHNOLOGY (18-19 CREDITS)

The Certificate of Completion (CCL) in Microsoft Desktop Support Technology is designed to provide training to work in an entry-level computer maintenance and help-desk position. Students will develop the skills to successfully troubleshoot desktop environments running on the Microsoft Windows operating system. Courses in the program also help to prepare for the Microsoft Certified Desktop Support Technician (MCDST) examinations.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (2 credits)

In lieu of the courses listed below, students with experience in the information technology field may meet these program prerequisite requirements with the permission of the instructor.

BPC/CIS121AB	Microsoft Command Line Operations.1
CIS102	Interpersonal and Customer Service Skills for IT Professionals1

Required Courses (18-19 credits)

BPC110	Computer Usage and Applications (3) OR
CIS105	Survey of Computer Information Systems (3)3
+BPC170	Computer Maintenance I: A+ Prep.3
+CIS190	Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) OR
MST140	Microsoft Networking Essentials (3) . . . 3-4
+MST141	Supporting Microsoft Windows Client Operating Systems3
+MST142	Supporting Applications on Microsoft Windows Client Operating Systems3
MST150XP	Microsoft Windows XP Professional . . . 3

ASSOCIATE IN APPLIED SCIENCE IN NETWORKING SYSTEM ADMINISTRATION (63 CREDITS)

The Associate in Applied Science (AAS) degree in Network System Administration provides students with background knowledge and skills required for learning the specific tasks and industry-recognized standards associated with computer networks and data communications. The student will develop skills and knowledge required to perform local area network administration and management. The curriculum combines courses in network administration with a General Education component.

Program Notes

Students must earn a grade of “C” or better in all courses within the program. The Network core courses will also prepare students towards certification in Microsoft and Novell.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems3
CRE101	Critical and Evaluative Reading I.3

Required Courses (29-31 credits)

+BPC170	Computer Maintenance I A+ Prep (3) OR
BPC270	Microcomputer Maintenance II (3)3
CIS109++	LAN Operations and Concepts (any module) 1-2
CIS126++	UNIX Operating System (any module) (3) OR
CSC178	Programming in the UNIX Environment (3)3
+CIS162++	C Programming I (any module) (3) OR
+CIS163AA	Java Programming: Level I (3)3
+CIS190	Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) 3-4
+CIS191++	Novell NetWare System Administration (any module) (3) OR
CIS175DB	Implementing Microsoft Windows 2000 Professional (3) OR
MST150++	Microsoft Windows Professional (any module) (3)3
CIS240	Local Area Network Planning and Design3
+CIS266	Network Service and Support4
+CIS270	Essentials of Network and Information Security3
+ELE100	Concept of Electricity and Electronics . .3

Restricted Electives (12 credits)

CIS175CB	Designing a Microsoft Windows 2000 Directory Services Infrastructure2
CIS175CC	Designing a Microsoft Windows 2000 Networking Services Infrastructure2
CIS175CE	Supporting a Microsoft Windows 2000 Network Infrastructure3
CIS175CF	Implementing and Administering Microsoft Windows 2000 Directory Services3
CIS175CG	Designing a Secure Microsoft Windows 2000 Network3
+CIS238	Advanced UNIX System Administration3
+CIS191	Novell NetWare System Administration3
CNT145	Voice and Data Cabling4
CNT150	Cisco Networking Router Technologies . . .4
CNT160	Cisco Switching and Intermediate Routing3
CNT170	Cisco Wide Area Networks (WAN) Technologies3
CNT185	Cisco Network Security4
CNT186	Fundamentals of Wireless LANs4
CNT200	Cisco Networking Advanced Routing . .4
CNT210	Cisco Networking Remote-Access Networks4

CNT220	Cisco Networking Multi-Layer Switching	4
CNT230	Cisco Network Troubleshooting	4
CSC120	Digital Design Fundamentals	4
ELT131	Digital Logic Circuits	4
MST150++	Microsoft Windows Professional (any module)	3
MST152++	Microsoft Windows Server (any module)	3-4
MST155	Implementing Windows Network Infrastructure	3
MST157	Implementing Windows Directory Services.	3
MST240	Microsoft Transmission Control Protocol/Internet Protocol (TCM/IP) . . .	3
MST253	Designing a Microsoft Windows 2000 Directory Services Infrastructure	3

General Education Requirements (22-24 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
	Met by program prerequisites	0
Mathematics		
MAT150	College Algebra/Functions (5) OR	
MAT151	College Algebra/Functions (4) OR	
MAT152	College Algebra/Functions (3)	3-5
Humanities and Fine Arts		
PHI214	Business Ethics (3) OR Any approved general education course in the Humanities and Fine Arts area . . .	3
Social and Behavioral Sciences		
ECN111	Macroeconomic Principles (3) OR	
ECN112	Microeconomic Principles (3)	3
Natural Sciences		
PHY101	Introduction to Physics	4

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: CISCO NETWORK ASSOCIATE (31-32 CREDITS)

The Certificate of Completion (CCL) in Network Administration: CISCO Network Associate provides students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for CISCO certification.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.

The Network core courses will also prepare students towards certification in Microsoft and Novell.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems	3
CRE101	Critical and Evaluative Reading I.	3

Required Courses (31-32 credits)

BPC170	Computer Maintenance I: A+ Prep (3) OR	
BPC270	Microcomputer Maintenance II (3)	3
CIS109++	LAN Operations and Concepts (any module)	1-2
CIS126++	UNIX Operating System (any module)	3
CIS191++	Novell NetWare System Administration (any module) (3) OR	
MST150	Microsoft Windows Professional (3)	3
CIS266	Network Service and Support.	4
CIS270	Essentials of Network and Information Security	3
CNT140	Cisco Networking Basics	4
CNT150	Cisco Networking Router Technologies . . .	4
CNT160	Cisco Switching and Intermediate Routing	3
CNT170	Cisco Wide Area Networks (WAN) Technologies.	3

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: CISCO NETWORK PROFESSIONAL (31 CREDITS)

The Certificate of Completion (CCL) in Network Administration: CISCO Network Professional equips students with marketable skills for learning the specific tasks and industry-recognized standards associated with network professionals who can install, configure, and troubleshoot local and wide area networks for enterprise organizations with networks comprised of 100 to 500 or more nodes. The coursework emphasizes security, converged networks, quality of service (QoS), virtual private networks (VPN), broadband technologies, and integrating technologies in the network infrastructure. The program also prepares students to complete the required certification tests in CISCO Certified Network Professional (CCNP) certification, which indicates advanced or journeyman knowledge of networks.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.

The Network core courses will also prepare students towards certification in Microsoft and Novell.

Program Prerequisites (31-32 credits)

Network Administration: CISCO Network Associate . . .	31-32
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Required Courses (31 credits)

+CIS266	Network Service and Support	4
+CIS270	Essentials of Network and Information Security	3
CNT145	Voice and Data Cabling.	4
CNT186	Fundamentals of Wireless LANs	4
CNT200	Cisco Networking Advanced Routing	4
CNT210	Cisco Networking Remote-Access Networks	4
CNT220	Cisco Networking Multi-Layer Switching	4
CNT230	Cisco Network Troubleshooting	4

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: MICROSOFT WINDOWS (28-31 CREDITS)

The Certificate of Completion (CCL) in Network Administration: Microsoft Windows provides students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for Microsoft Windows 2000 Administrator.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. The Network core courses will also prepare students towards certification in Microsoft and Novell.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems	3
CRE101	Critical and Evaluative Reading I	3

Required Courses (28-31 credits)

+BPC170	Computer Maintenance I A+ Prep (3) OR	
BPC270	Microcomputer Maintenance II (3)	3
CIS109++	LAN Operations and Concepts (any module)	1-2
CIS126DA	UNIX Operating System	3
CIS175CE	Supporting a Microsoft Windows 2000 Network Infrastructure (3) OR	
MST155	Implementing Windows Network Infrastructure (3)	3
CIS175CF	Implementing and Administering Microsoft Windows 2000 Directory Services (3) OR	
MST157	Implementing Windows Directory Services (3) OR	
CIS175CB	Designing a Microsoft Windows 2000 Directory Services Infrastructure (2) OR	
MST253	Designing a Microsoft Windows 2000 Directory Services Infrastructure (3).	2-3
CIS175DB	Implementing Microsoft Windows 2000 Professional (3) OR	
MST150	Microsoft Windows Professional (3)	3

+CIS190	Introduction to Local Area Networks (3) OR	
CNT140	Cisco Networking Basics (4).	3-4
+CIS266	Network Service and Support	4
CIS270	Essentials of Network and Information Security	3
MST152++	Microsoft Windows Server (any module)	3

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: MICROSOFT WINDOWS NT (29-30 CREDITS)

The Certificate of Completion (CCL) in Network Administration: Microsoft Windows NT provides students with background knowledge and skills required for learning the specific tasks and industry recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for Microsoft Certified System Engineer for NT.

Program Notes

Students must earn a grade of “C” or better for all courses within the program. The Network core courses will also prepare students towards certification in Microsoft and Novell.

Required Courses (29-30 credits)

BPC170	Computer Maintenance I: A+ Prep (3) OR	
BPC270	Microcomputer Maintenance II (3).	3
CIS105	Survey of Computer Information Systems	3
CIS109++	LAN Operations and Concepts (any module)	1-2
CIS190	Introduction to Local Area Networks.	3
CIS191	Novell NetWare System Administration	3
CIS192	Microsoft Windows NT Workstations	3
CIS193	Microsoft Windows NT Server.	3
CIS194	MS Windows NT Server in the Enterprise	3
CIS266	Network Service and Support	4
CIS270	Essentials of Network and Information Security	3

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: NOVELL (26-28 CREDITS)

The Certificate of Completion (CCL) in Network Administration: Novell provides students with background knowledge and skills required for learning the specific tasks and industry-recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for Novell Network Engineer.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems	3
CRE101	Critical and Evaluative Reading I	3

Required Courses (26-28 credits)

BPC170	Computer Maintenance I: A+ Prep (3) OR
BPC270	Microcomputer Maintenance II (3) 3
CIS109++	LAN Operations and Concepts (any module) 1-2
CIS126++ +CIS190	UNIX Operating System (any module) . . 3 Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) 3-4
MST150	Microsoft Windows Professional 3
CIS191	Novell NetWare System Administration 3
CIS245	Novell NetWare Advanced System Administration 3
CIS266	Network Service and Support 4
CIS270	Essentials of Network and Information Security 3

CERTIFICATE OF COMPLETION IN NETWORK ADMINISTRATION: UNIX-SOLARIS (29-32 CREDITS)

The Certificate of Completion (CCL) in Network Administration: UNIX-Solaris provides students with background knowledge and skills required for learning the specific tasks and industry-recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for Solaris System Administration Level I.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.
The Network core courses will also prepare students towards certification in Microsoft and Novell.

Program Prerequisites (6 credits)

CIS105	Survey of Computer Information Systems 3
CRE101	Critical and Evaluative Reading I 3

Required Courses (29-32 credits)

BPC170	Computer Maintenance I: A+ Prep (3) OR
BPC270	Microcomputer Maintenance II (3) 3
CIS109++	LAN Operations and Concepts (any module) 1-2
CIS126DA CIS190	UNIX Operating System 3 Introduction to Local Area Networks (3) OR
CNT140	Cisco Networking Basics (4) 3-4
CIS175DB	Implementing Microsoft Windows 2000 Professional (3) OR
MST150	Microsoft Windows Professional (3) . . . 3
CIS226++	Internet/Intranet Server Administration (Note: any module) (3) OR
CNT150	Cisco Networking Router Technologies (4) 3-4

CIS238	Advanced UNIX System Administration 3
CIS238US	UNIX Security 3
CIS266	Network Service and Support 4
CIS270	Essentials of Network and Information Security 3

CERTIFICATE OF COMPLETION IN NETWORK SECURITY (26 CREDITS)

The Certificate of Completion (CCL) in Network Security program is designed to equip students with marketable skills and knowledge for adaptation to specific tasks and industry-recognized standards associated with computer networks and data communications. This program also prepares students to complete the required certification tests for several industry certifications, including Cisco, CompTia Security +, and Global Information Assurance Certifications (GIAC). Relevant certification tests are identified in individual course descriptions.

Program Notes

Students must earn a grade of “C” or better for all courses within the program.
The Network core courses will also prepare students towards certification in CISCO, Microsoft and CompTia.

Program Prerequisites (26-31 credits)

CCL Network Administration:	CISCO Network Associate (5205) (30-31) OR
CCL Network Administration:	Microsoft Windows (5124) (26-28) OR
CCL Network Administration:	Microsoft Windows NT (5120) (29-30) OR
CCL Network Administration:	Novell (5122) (30-31) OR
CCL Network Administration:	UNIX-Solaris (5123) (30-31)

Required Courses (26 credits)

CIS175CG	Designing a Secure Microsoft 2000 Network (3) OR
+MST259	Designing Windows Network Security (3) 3
+CIS238US +CIS270	UNIX Security 3 Essentials of Network and Information Security 3
+CIS271DA	Security Certified Professional (SCP) Hardening the Infrastructure 3
+CIS272DA	Security Certified Professional (SCP) Network Defense and Countermeasures 3
+CNT185	Cisco Network Security 4
CNT186	Fundamentals of Wireless LANs 4
PHI214	Business Ethics 3

+ indicates course has prerequisites and/or corequisites.

Nursing Certificates/Degrees

- **Certificate of Completion in Nurse Assisting**
- **Associate in Applied Science Degree in Nursing**

For Information: Peggy Fridell

Phone: 480-461-7335

Nursing: Maricopa Community College District Nursing Program (MCCDNP)

Advisor list and information & application packets are available at www.mc.maricopa.edu/dept/d31/nur/

Program Description

The Nursing Program is available at nine of the Maricopa Community Colleges. Clinical experiences are provided in a variety of healthcare settings. The Nursing Program provides eligibility for students to apply for the national exam for the practical and the registered nurse license. Licensing requirements are the exclusive responsibility of the State Board of Nursing.

The Associate in Applied Science (AAS) Nursing Program is approved by the Arizona State Board of Nursing and accredited by the National League for Nursing Accrediting Commission (NLNAC), 61 Broadway, 33rd Floor, New York, New York 10006, 212-363-5555, ext 153.

Program Offerings

This program is offered at the following sites:

Chandler-Gilbert Community College	480-988-8880
Estrella Mountain Community College	623-935-8949
GateWay Community College	602-286-8178
Glendale Community College	623-845-3350
Mesa Community College	480-461-7600
Mesa Community College/Boswell	623-974-7835
Paradise Valley Community College	602-787-7060
Phoenix College	602-285-7427
Rio Salado College	480-517-8580
Scottsdale Community College	480-423-6137

Waiver of Licensure/Certification Guarantee

Admission or graduation from the Nursing Program does not guarantee obtaining a license to practice nursing. Licensure requirements and the subsequent procedures are the exclusive right and responsibility of the Arizona State Board of Nursing. Students must satisfy the requirements of the Nurse Practice Act: Statutes, Rules and Regulations, independently of any college or school requirements for graduation.

Pursuant to A.R.S. § 32-1606(B)(17), an applicant for professional or practical nurse license by examination is not eligible for licensure if the applicant has any felony convictions and has not received an absolute discharge from the sentences for all felony convictions. The absolute

discharge must be received five or more years before submitting this application. If you cannot prove that the absolute discharge date is five or more years, the Board cannot process your application.

All nurse and nursing assistant applicants for certification and licensure will be fingerprinted to permit the Department of Public Safety to obtain state and federal criminal history information. If there is any question about eligibility for licensure or certification, contact the nursing education consultant at the Arizona State Board of Nursing (602-889-5150).

Health Declaration

It is essential that Nursing students be able to perform a number of physical activities in the clinical portion of the program. At a minimum, students will be required to lift patients, stand for several hours at a time and perform bending activities. The clinical nursing experience also places students under considerable mental and emotional stress as they undertake responsibilities and duties impacting patients' lives. Students must be able to demonstrate rational and appropriate behavior under stressful conditions. Individuals should give careful consideration to the mental and physical demands of the program prior to making application.

Health & Safety Requirements for the Nursing Program

1. Students must submit a Health and Safety Documentation Checklist verifying completion of all requirements and maintain current status throughout the program.
2. Students must submit the Health Declaration Form signed by a licensed health care provider.
3. Students must text negative on a timed urine drug screen.

Grade Requirements

Students must obtain a "C" grade or better or pass in P/Z graded courses in all courses in program.

Course Fee Information

Please see class schedule for information regarding course fees.

University Transfer Students

For students planning a University Program. Students who are planning to earn a Bachelor's of Science in Nursing may obtain their prerequisite courses at Maricopa Community Colleges. For information on courses that meet requirements for admission into a baccalaureate program, please contact a program advisor.

Nurse Assisting Pathway

The nurse assisting pathway is designed to prepare students to complete the Nurse Assistant Certification through the Arizona State Board of Nursing to practice in a health care agency as a certified nurse assistant. Completion of the nurse assistant program of study provides job ready skills as a nursing assistant. Students may apply to the Nursing Program after completing the prerequisite courses and admission requirements.

Practical Nurse Pathway

Following completion of the practical nurse level program of study, the student is eligible to apply for licensure as a practical nurse. Licensed Practical Nurses (L.P.N.) are employed in acute, long-term, and community-based health care agencies under the direction of a registered nurse. Practical Nurses function within their legal scope of practice and use professional standards of care in illness care and health promotion activities for clients and families across the life span.

Registered Nurse Pathway

The Associate in Applied Science (AAS) degree in Nursing graduate is eligible to apply for licensure as a Registered Nurse (RN). The RN is educated as a generalist who delivers health care to clients and family groups and has competencies related to the art and science of nursing. The RN may be employed in a variety of acute, chronic and community based health care settings. The AAS degree in Nursing provides the graduate with an educational foundation for articulation into the university setting.

CERTIFICATE OF COMPLETION IN NURSE ASSISTING (6 CREDITS)

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Admission Criteria

Application and acceptance into the program, high school graduate or GED, and current Health Care Provider CPR Card required before beginning courses.

All students must submit a copy of a fingerprint clearance card with their application for the Maricopa Community College District Nursing Program.

Program Prerequisites

None.

Required Courses (6 credits)

+NUR158 Nurse Assisting6

ASSOCIATE IN APPLIED SCIENCE DEGREE IN NURSING PROGRAM (61-62 CREDITS)

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Admission Criteria

High school diploma or GED, formal application and admission to the program is required. A passing score on a nursing program admission test is required to complete an application. Applicants for advanced placement must receive a passing score on a practical nursing content exam for placement into Block 3. The final decision rests with the Nursing Program Chair at the college to which the student is accepted.

The Nursing Program Chair reserves the right to deny acceptance of an admission application if the applicant was dismissed for issues relating to academic integrity, unsafe patient care, inappropriate conduct, and/or one (1) failure from any nursing program.

All applicants holding or receiving a certificate as a Nursing Assisting and/or license as a Practical Nurse must remain in good standing with the Board of Nursing. Students with certification and/or licensure from allied health regulatory boards are included under this provision. Students receiving any disciplinary actions against their certificate or license must notify the Nursing Director within five (5) school days. The Nursing Director reserves the right to restrict the student’s participation in clinical experiences and involvement in patient care until the certificate and/or license is valid and unrestricted and terms of the action are met and the action dismissed.

All nursing applicants must submit a copy of a fingerprint clearance card with their application for the Nursing Program. All nursing students must undergo a background check to verify identity, social security number, and show proof that they do not appear on the List of Excluded Individuals/Entities (LEIE) database. Any student who becomes sanctioned or excluded while enrolled in the program will not be permitted to continue in nursing courses.

Program Prerequisites (10-18 credits)

Area Note: The credit hour range is subject to change depending on the student’s educational experience.

- BIO156 Introductory Biology for Allied Health (4) OR
- BIO181 General Biology (Majors) I (4) OR
- +BIO201 Human Anatomy and Physiology I4
- +CHM130 Fundamental Chemistry (3) AND
- +CHM130LL Fundamental Chemistry Laboratory (1) OR
- +MAT120 Intermediate Algebra (5) OR
- +MAT121 Intermediate Algebra (4) OR
- +MAT122 Intermediate Algebra (3) OR
- higher level math course3-5
- PSY101 Introduction to Psychology (3) OR
- PSY240 Developmental Psychology (3).3

Required Courses (35 credits)

- +NUR151 Nursing Theory and Science I.10
- +NUR171 Nursing Theory and Science II.8
- +NUR251 Nursing Theory and Science III8
- +NUR271 Nursing Theory and Science IV7
- +NUR291 Nursing Clinical Capstone2

General Education (16-19 credits)

- +ENG101 First-Year Composition (3) OR
- +ENG107 First-Year Composition for ESL (3)
- AND
- +ENG102 First-Year Composition (3) OR
- +ENG108 First-Year Composition for ESL (3)
- Oral Communication
- Waived0

+ indicates course has prerequisites and/or corequisites.

+CRE101	Critical and Evaluative Reading I (3) OR Equivalent by assessment
Natural Science	
	+BIO202 Human Anatomy and Physiology II4
	+BIO205 Microbiology4
Humanities and Fine Arts	
	Any approved course in the Humanities and Fine Arts area2
Social and Behavioral Sciences	
	Met by PSY101 or PSY240 in Program Prerequisites area0
Mathematics	
	Met by MAT120, OR MAT121, OR MAT122 OR satisfactory completion of higher level mathematics course in program prerequisites area.0

Physical Education/ Exercise Science/Recreation Certificates/Degrees

- **Certificate of Completion in Nutrition for Fitness and Wellness**
- **Associate in Applied Science in Strength, Nutrition, and Personal Training**
- **Certificate of Completion in Strength and Conditioning Personal Trainer**
- **Certificate of Completion in Personal Trainer**
- **Associate in Applied Science in Recreation Management**
- **Certificate of Completion in Recreation Management**
- **Certificate of Completion in Group Fitness Instructor**

CERTIFICATE OF COMPLETION IN NUTRITION FOR FITNESS AND WELLNESS (27 CREDITS)

The Certificate of Completion (CCL) in Nutrition for Fitness and Wellness will provide personal trainers and other nutrition paraprofessionals with a foundational nutrition background in non-clinical settings. Students acquire the knowledge and skills to work in a general community setting, with a focus on improving well-being and healthy lifestyles.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (21 credits)

Students must complete required courses in Block One before enrolling in Block Two courses. FON100 may not be taken for credit if credit has been earned in FON100AA and/or FON100AC.

Block One

FON100	Introductory Nutrition (3) OR
FON100AA	Introductory Nutrition I (2) AND
+FON100AC	Introductory Nutrition II (1) OR equivalent FON course3
FON247	Weight Management Theory3
PED130	Strength Fitness-Physiological Principles and Training Techniques . . . 3 AND

Block Two

FON210	Sports Nutrition and Supplements for Physical Activity3
FON230	Nutrition for Special Populations3
PED112	Professional Applications of Fitness Principles3
PED125	Exercise Science3

ASSOCIATE OF APPLIED SCIENCE IN STRENGTH, NUTRITION, AND PERSONAL TRAINING (66-69 CREDITS)

The Strength, Nutrition, and Personal Training Associate in Applied Science (AAS) prepares students with the knowledge and experience required to be eligible for the American College of Sports Medicine (ACSM) Health and Fitness Instructor Certification, ACSM personal trainer certification, the National Strength and Conditioning Association (NSCA) personal trainer certification, and the American Council on Exercise (ACE) personal trainer certification. This degree will provide students with a stronger educational background making them more marketable in the field of fitness and nutrition. This degree will also meet the needs of individuals with existing degrees in such fields as Exercise Physiology, Nutrition, Athletic Training and other health related disciplines. Registered dietitians, clinical exercise physiologists, personal trainers, exercise specialists, strength and conditioning specialists, coaches, athletes and others interested in acquiring knowledge in exercise, nutrition and health are also eligible for this program.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (41-48 credits)

FON100	Introductory Nutrition3
+FON210	Sports Nutrition and Supplements for Physical Activities2
+FON230	Nutrition for Special Populations3
+FON247	Weight Management Theory3
MGT253	Owning and Operating a Small Business3
HES154	First Aid/Cardiopulmonary Resuscitation (3) OR BLS Health Care Provider and First Aid Certification3

PED112	Professional Applications of Fitness Principles.	3
PED125	Exercise Science	3
+PED139	Practical Applications of Personal Training Skills and Techniques Internship (3) OR	
+PED139AA	Practical Applications of Personal Training Skills and Techniques Internship (1) OR	
+PED139AB	Practical Applications of Personal Training Skills and Techniques Internship (2) OR	
+PED285	Exercise Program Design and Instruction (3).	3
PED145	Guidelines for Exercise Testing and Prescription	3
PSY101	Introduction to Psychology	3
+PSY215	Introduction to Sport Psychology	3

Choose one of the following series for 5-6 credits:

Series 1 (6 credits)

PED212SC	Instructional Competency Lab: Muscular Strength and Conditioning	2
PED212CR	Instructional Competency Laboratory: Cardiorespiratory Exercises and Activities	2
PED212FL	Instructional Competency Laboratory: Flexibility and Mind-Body Exercises	2

Series 2 (5 credits)

PED130	Strength Fitness-Physiological Principles and Training Techniques.	3
PED132	Cardiovascular Fitness: Physiological Principles and Training Techniques (2) OR	
PED212CR	Instructional Competency Laboratory: Cardiorespiratory Exercise and Activities (2).	2

Series 3 (5 credits)

+PED275	Methods of Enhancing Physical Performance.	3
PED132	Cardiovascular Fitness: Physiological Principles and Training Techniques (2) OR	
PED212CR	Instructional Competency Laboratory: Cardiorespiratory Exercise and Activities (2).	2

Restricted Electives: None

General Education (25-27 credits)

First Year Composition	
+ENG101	First Year Composition (3) AND
+ENG102	First Year Composition (3) OR
+ENG107	First-Year Composition for ESL (3) AND
+ENG108	First-Year Composition for ESL (3)
Oral Communication	
COM100	Introduction to Human Communication (3) OR
COM110	Interpersonal Communication (3).
Critical Reading	
CRE101	Critical and Evaluative Reading I.
Mathematics	
MAT120	Intermediate Algebra (5) OR
MAT121	Intermediate Algebra (4) OR
MAT122	Intermediate Algebra (3)
Humanities and Fine Arts	
	Any approved general education course in the Humanities and Fine Arts area
Social and Behavioral Sciences	
CFS205	Human Development (3) OR
HES100	Healthful Living (3)
Natural Sciences	
BIO160	Introduction to Human Anatomy and Physiology

CERTIFICATE OF COMPLETION IN STRENGTH AND CONDITIONING PERSONAL TRAINER (31-34 CREDITS)

The Certificate of Completion (CCL) in Strength and Conditioning Personal Trainer prepares students for employment in the fitness industry as Strength and Conditioning Personal Trainers/Coaches. This curriculum provides students with a fundamental knowledge of human physiology and anatomy, prevention and treatment of exercise related injuries, emergency response readiness, health appraisals and assessments; application of exercise fitness principles and strength training techniques; a fundamental knowledge of nutrition, weight control, stress management and exercise physiology, and biomechanics; skills in exercise testing and fitness measures as well as writing exercise prescriptions and program designs for diverse populations.

Required Courses (31-34 credits)

BIO160	Introduction to Human Anatomy and Physiology	4
HES100	Healthful Living (3) OR	
WED110	Principles of Physical Fitness and Wellness (3).	3
HES154	First Aid/Cardiopulmonary Resuscitation (3) OR BLS Health Care Provider and First Aid Certification	3
HES271	Prevention and Treatment of Athletic Injuries.	3
PED112	Professional Applications of Fitness Principles.	3

PED125	Exercise Science	3
PED130	Strength Fitness-Physiological Principles and Training Techniques.	3
PED145	Guidelines for Exercise Testing and Prescription.	3
+PED275	Methods of Enhancing Physical Performance (3) OR	
PED212CR	Instructional Competency Laboratory: Cardiorespiratory Exercise and Activities (2) AND	
PED212FL	Instructional Competency Laboratory: Flexibility and Mind-Body Exercises (2) AND	
PED212SC	Instructional Competency Lab: Muscular Strength and Conditioning (2)	3-6
+PED285	Exercise Program Design and Instruction (3) OR	
+PED139	Practical Applications of Personal Training Skills and Techniques Internship (3).	3

ASSOCIATE IN APPLIED SCIENCE IN RECREATION MANAGEMENT (60-64 CREDITS)

The Associate in Applied Science (AAS) degree in Recreation Management is designed to prepare students for entry-level positions in the recreation field and provides the first half of a four-year undergraduate program of study in Recreation Management and/or Leadership. The program focuses on the positive application of play, recreation, and leisure across the life span. Along with required general education courses, the program includes foundational and practical experience in the programming and delivery of recreational services and the development of communication, group facilitation, management, leadership and technical skills.

Program Notes

A grade of “C” or better is required for all courses within the program.

Required Courses (32-34 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
COM100	Introduction to Human Communications (3) OR	
COM110	Interpersonal Communication (3).	3
HES154	First Aid/ Cardiopulmonary Resuscitation	3
MGT101	Techniques of Supervision (3) OR	
MGT126	Customer Service Skills and Strategies (3).	3
REC120	Leisure and the Quality of Life (3) OR	
REC160	Leisure and Society (3)	3
REC150AB	Outdoor Adventure Skills	3
REC210	Leisure Delivery Systems	3
REC230	Programming of Recreation Services.	3
REC250	Recreation Leadership.	3

+REC282AA-AC	Volunteerism for Recreation: A Service-Learning Experience	1-3
	Outdoor Physical Activities	4

Note: Students must select four (4) different activities from the following list:

PED101BP	Physical Activities: Backpacking (1) OR	
PED102BP	Physical Activities: Backpacking (1) OR	
PED201BP	Physical Activities: Backpacking (1) OR	
PED202BP	Physical Activities: Backpacking (1)	
PED101DL	Physical Activities: Cross Country Skiing (1) OR	
PED102DL	Physical Activities: Cross Country Skiing (1) OR	
PED201DL	Physical Activities: Cross Country Skiing (1) OR	
PED202DL	Physical Activities: Cross Country Skiing (1)	
PED101DX	Physical Activities: Rock Climbing (1) OR	
PED102DX	Physical Activities: Rock Climbing (1) OR	
PED201DX	Physical Activities: Rock Climbing (1) OR	
PED202DX	Physical Activities: Rock Climbing (1)	
PED101ER	Physical Activities: Camping (1) OR	
PED102ER	Physical Activities: Camping (1) OR	
PED201ER	Physical Activities: Camping (1) OR	
PED202ER	Physical Activities: Camping (1)	
PED101GF	Physical Activities: Cycling (1) OR	
PED102GF	Physical Activities: Cycling (1) OR	
PED201GF	Physical Activities: Cycling (1) OR	
PED202GF	Physical Activities: Cycling (1)	
PED101LK	Physical Activities: Hiking (1) OR	
PED102LK	Physical Activities: Hiking (1) OR	
PED201LK	Physical Activities: Hiking (1) OR	
PED202LK	Physical Activities: Hiking (1)	
PED101PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED102PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED201PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED202PT	Physical Activities: Mountain Biking the Southwest (1)	
PED101RL	Physical Activities: Recreational Sports (1) OR	
PED102RL	Physical Activities: Recreational Sports (1) OR	
PED201RL	Physical Activities: Recreational Sports (1) OR	
PED202RL	Physical Activities: Recreational Sports (1)	
Restricted Electives (6 credits)		
AIS/MGT113	Proposal Writing	3
ARH145	History of American Indian Art	3
COM263	Elements of Intercultural Communication	3
COM281	Communication Activities	1
CPD102AS	Conflict Resolution	2
CPD103BL	Dynamics of Leadership (2) OR	
LDR101	Emerging Leaders I (2)	2

+ indicates course has prerequisites and/or corequisites.

GBS120	Workplace Communication Skills	3
GCU221	Arizona Geography	3
HES100	Healthful Living	3
HIS105	Arizona History	3
HIS106	Southwest History	3
PED265	Theory of Coaching	3

General Education Requirements (22-24 credits)

First-Year Composition	+Any approved general education course from the First-Year Composition area . . .	6
Oral Communication	Met by COM100 OR COM110 in the required courses area	0
Critical Reading	+CRE101 Critical and Evaluative Reading I (3) OR equivalent as indicated	3
Mathematics	+Any approved general education course from the Mathematics area	3-5
Humanities and Fine Arts	Any approved general education course from the Humanities and Fine Arts area	3
Social and Behavioral Sciences	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences	Any approved general education course from the Natural Sciences area	4

CERTIFICATE OF COMPLETION IN RECREATION MANAGEMENT (39-43 CREDITS)

The Certificate of Completion (CCL) in Recreation Management is designed to prepare students with entry-level skills for the expanding field of recreation. The program provides a foundation for the positive application of play, recreation, and leisure across the life span. Through classroom and experiential learning activities, students gain knowledge of and practical experience in the programming and delivery of recreation services, and develop communication, group facilitation, management and leadership skills. Participation in recreation activity courses equips students with the technical skills necessary to plan, lead and facilitate safe outdoor recreation adventures and programs.

Program Notes

A grade of “C” or better is required for all courses within the program.

Required Courses (33-37 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
COM100	Introduction to Human Communications (3) OR	
COM110	Interpersonal Communication (3)	3
HES154	First Aid/ Cardiopulmonary Resuscitation	3

MGT101	Techniques of Supervision (3) OR	
MGT126	Customer Service Skills and Strategies (3)	3
REC120	Leisure and the Quality of Life (3) OR	
REC160	Leisure and Society (3)	3
REC150AB	Outdoor Adventure Skills	3
REC210	Leisure Delivery Systems	3
REC230	Programming of Recreation Services . . .	3
REC250	Recreation Leadership	3
+REC282AA-AC	Volunteerism for Recreation: A Service Learning Experience	1-3
REC296WA-WC	Cooperative Education (any module) OR	
REC298AA-AC	Special Projects (1-3)	1-3
	Outdoor Physical Activities	4

Note: Students must select four (4) different activities from the following list:

PED101BP	Physical Activities: Backpacking (1) OR	
PED102BP	Physical Activities: Backpacking (1) OR	
PED201BP	Physical Activities: Backpacking (1) OR	
PED202BP	Physical Activities: Backpacking (1)	
PED101DL	Physical Activities: Cross Country Skiing (1) OR	
PED102DL	Physical Activities: Cross Country Skiing (1) OR	
PED201DL	Physical Activities: Cross Country Skiing (1) OR	
PED202DL	Physical Activities: Cross Country Skiing (1)	
PED101DX	Physical Activities: Rock Climbing (1) OR	
PED102DX	Physical Activities: Rock Climbing (1) OR	
PED201DX	Physical Activities: Rock Climbing (1) OR	
PED202DX	Physical Activities: Rock Climbing (1)	
PED101ER	Physical Activities: Camping (1) OR	
PED102ER	Physical Activities: Camping (1) OR	
PED201ER	Physical Activities: Camping (1) OR	
PED202ER	Physical Activities: Camping (1)	
PED101GF	Physical Activities: Cycling (1) OR	
PED102GF	Physical Activities: Cycling (1) OR	
PED201GF	Physical Activities: Cycling (1) OR	
PED202GF	Physical Activities: Cycling (1)	
PED101LK	Physical Activities: Hiking (1) OR	
PED102LK	Physical Activities: Hiking (1) OR	
PED201LK	Physical Activities: Hiking (1) OR	
PED202LK	Physical Activities: Hiking (1)	
PED101PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED102PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED201PT	Physical Activities: Mountain Biking the Southwest (1) OR	
PED202PT	Physical Activities: Mountain Biking the Southwest (1)	
PED101RL	Physical Activities: Recreational Sports (1) OR	
PED102RL	Physical Activities: Recreational Sports (1) OR	
PED201RL	Physical Activities: Recreational Sports (1) OR	
PED202RL	Physical Activities: Recreational Sports (1)	

+ indicates course has prerequisites and/or corequisites.

Restricted Electives (6 credits)

AIS/MGT113	Proposal Writing	3
ARH145	History of American Indian Art	3
COM263	Elements of Intercultural Communication	3
COM281	Communication Activities	1
CPDI02AS	Conflict Resolution	2
CPDI03BL	Dynamics of Leadership (2) OR	
LDR101	Emerging Leaders I (2)	2
GBS120	Workplace Communication Skills	3
GCU221	Arizona Geography	3
HES100	Healthful Living	3
HIS105	Arizona History	3

CERTIFICATE OF COMPLETION IN GROUP FITNESS INSTRUCTOR (4 CREDITS)

The Certificate of Completion (CCL) in Group Fitness Instructor program is designed to provide the trained fitness instructor with additional, specialized skills in aerobics instruction, and will also prepare the student for certification in the aerobics field.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (13 credits)

PED112	Professional Applications of Fitness Principles	3
PED125	Exercise Science	3
PED130	Strength Fitness-Physiological Principles and Training Techniques	3
PED140	Principles of Safe Exercise	1
+PED147	Weight Management for Fitness Professionals	1
WED100	Personal Wellness	2

Required Courses (4 credits)

PED128	Methods of Teaching Group Fitness I . . .	2
PED129	Methods of Teaching Group Fitness II . . .	2

Paramedicine Certificates/Degrees

- Associate in Applied Science in Paramedicine

ASSOCIATE IN APPLIED SCIENCE IN PARAMEDICINE (72.5 CREDITS)

The Associate in Applied Science (AAS) degree in Paramedicine prepares students to work as paramedics with knowledge and skills required for emergency care, stabilization, and immobilization of victims of illness and injury. The program emphasizes recognition and documentation of signs and symptoms of illness and injury, intervention, and evaluation of the intervention; techniques for assessment to include basic electrocardiograph rhythm

identification, administration of oxygen and medications approved by the Arizona Department of Health Services, Office of Emergency Medical Services; advanced airway techniques, use of specific immobilization devices, peripheral, interosseus, and central intravenous techniques, defibrillation, synchronized cardioversion, transcutaneous pacing, and preparation for transportation.

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Program Prerequisites (8 credits)

EMT/FSC104	Basic Emergency Medical Technology . . .	8
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Required Courses (48.5 credits)

+ EMT208	Intermediate Emergency Medical Technology	16
+ EMT272AA	Advanced Emergency Medical Technology (12.5) AND	
+ EMT272AB	Advanced Emergency Medical Technology (12.5)	25
+ EMT272LL	Advanced Emergency Medical Technology Practicum	7.5

General Education Requirements (24-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR	
CRE111	Reading for Business and Industry (3) OR equivalent as indicated by assessment . . .	3
Mathematics		
	Any approved general education course in the Mathematics Area	3-5
Humanities and Fine Arts		
	Any approved general education course in the Humanities and Fine Arts area	2-3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	
SOC101	Introduction to Sociology (recommended)	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area	
PHY101	Introduction to Physics (recommended)	4

+ indicates course has prerequisites and/or corequisites.

Public Relations Certificates/Degrees

- Associate in Applied Science in Journalism
- Associate in Applied Science in Public Relations

ASSOCIATE IN APPLIED SCIENCE IN JOURNALISM (63 CREDITS)

The Associate in Applied Science (AAS) degree in Journalism provides students with general, practical and marketable skills that will enable them to seek entry-level employment in news and feature writing for newspapers, magazines, community journals, online websites and radio and television. The program includes development of a portfolio that will exhibit students' abilities to write both news and feature stories. The development of news judgment (What is news?) is also a critical component of the program. An awareness of global and cultural differences also forms a key element of this degree for the successful graduate. The curriculum combines coursework in journalism with a General Education component.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.

Required Courses (35-37 credits)

ART131	Photography I	3
BPC110	Computer Usage and Applications	3
+ENG216	Persuasive Writing on Public Issues	3
JRN125	Photo Editing	3
JRN133	Development of Small Publications	3
JRN201	Newswriting	3
JRN215	News Production	3
JRN234	Feature Writing	3
+JRN240++	Journalism Internship	1-3
+JRN298AA	Special Projects	1
MCO120	Media and Society	3
+MCO220	Cultural Diversity and the Media	3
+NMS203	Writing for Electronic Media	3

Restricted Electives (3 credits)

ENH110	Introduction to Literature	3
ENH112	Chicano Literature	3
ENH113	Writers/Directors and Current Issues	3
ENH114	African-American Literature	3
ENH206	Nature and Environmental Literature	3
+GBS233	Business Communication	3
HIS/REL243	World Religions	3
HUM107	Humanities Through the Arts	3
HUM125	The Urban Experience	3
HUM201	Humanities: Universal Themes	3
+HUM250	Ideas and Values in the Humanities	3
+HUM251	Ideas and Values in the Humanities	3
+JRN212	Broadcast Writing	3
+JRN236	Advanced Practicum: Public Relations	3
MGT251	Human Relations in Business	3

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment	3
Mathematics		
MAT102	Mathematical Concepts Applications (3) OR	
MAT120	Intermediate Algebra (5) OR	
MAT121	Intermediate Algebra (4) OR	
MAT122	Intermediate Algebra Accelerated (3) OR satisfactory completion of a higher level mathematics course	3-5
Humanities and Fine Arts		
Any approved general education course from the Humanities and Fine Arts area		3
Social and Behavioral Sciences		
Any approved general education course from the Social and Behavioral Sciences area		3
Natural Sciences		
Any approved general education course from the Natural Sciences area		4

ASSOCIATE IN APPLIED SCIENCE IN PUBLIC RELATIONS (64 CREDITS)

The Associate in Applied Science (AAS) degree in Public Relations provides students with general, practical, and marketable skills that will enable them to seek entry-level employment in public relations, such as press relations, community or consumer relations, market research, in-house publications, political campaigns, fundraising and volunteer recruitment. The program includes development of a portfolio that will exhibit students' abilities to write both news and feature stories, to develop and plan events, and to produce brochures, advertisements, or small publications with desktop publishing. The curriculum combines coursework in public relations with a General Education component.

Program Notes

Students must earn a grade of "C" or better in all courses within the program.

Required Courses (36 credits)

ART131	Photography I	3
BPC110	Computer Usage and Applications	3
JRN125	Photo Editing	3
JRN133	Development of Small Publications	3
JRN201	News Writing (3) OR	
JRN212	Broadcast Writing (3)	3
JRN215	News Production	3
JRN234	Feature Writing	3
JRN235	Practicum: Public Relations	3
MCO120	Media and Society	3
MKT101	Introduction to Public Relations	3
MKT263	Advertising Principles	3
MKT267	Principles of Salesmanship	3

Restricted Electives (3 credits)

ART131	Photography I	3
GBS233	Business Communication	3
JRN236	Advanced Practicum: Public Relations	3
MGT251	Human Relations in Business	3

General Education Requirements (25-27 credits)

First-Year Composition		
+ENG101	First-Year Composition (3) AND	
+ENG102	First-Year Composition (3) OR	
+ENG111	Technical Writing (3)	6
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3) OR	
COM225	Public Speaking (3) OR	
COM230	Small Group Communication (3)	3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR equivalent as indicated by assessment	3
Mathematics		
MAT102	Mathematical Concepts Applications (3) OR	
MAT120	Intermediate Algebra (5) OR	
MAT121	Intermediate Algebra (4) OR	
MAT122	Intermediate Algebra Accelerated (3) OR satisfactory completion of a higher level mathematics course	3-5
Humanities and Fine Arts		
	Any approved general education course from the Humanities and Fine Arts area	3
Social and Behavioral Sciences		
	Any approved general education course from the Social and Behavioral Sciences area	3
Natural Sciences		
	Any approved general education course from the Natural Sciences area	4

Real Estate Certificates/Degrees

- Associate in Applied Science Certified Residential Appraiser
- Certificate of Completion in Real Estate
- Certificate of Completion in Residential Appraisal Trainee
- The Certificate of Completion in Licensed Real Estate Appraiser

ASSOCIATE IN APPLIED SCIENCE CERTIFIED RESIDENTIAL APPRAISER (60 CREDITS)

The Associate in Applied Science (AAS) in Certified Residential Appraiser prepares students for the appraisal of residential land and real property. Licensed Real Estate Appraisal students will be prepared for the National Uniform State Certified Residential Real Property Appraiser Examination or its equivalent. Upon completion students will have completed the necessary education requirements designated by the National Appraisal Qualification board.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (24 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
+GBS219	Statistics for Real Estate Appraisers	3
+REA281	Principles of Real Estate Law	3
+REA282	Real Estate Finance	3
REA270	Basic Appraisal Principles	2
REA271	Basic Appraisal Procedures	2
+REA272	Uniform Standards of Professional Appraisal Practice (USPAP)	1
REA273	Residential Market Analysis Highest and Best Use	1
REA274	Residential Appraiser Site Valuation and Cost Approach	1
+REA275	Residential Sales Comparison and Income Approaches	2
REA276AA	Residential Report Writing and Case Studies I	1
REA277	Statistics, Modeling and Finance	1
+REA278	Advanced Residential Applications and Case Studies	1

+ indicates course has prerequisites and/or corequisites.

Restricted Electives (9-12 credits)

OAS108	Business English	3
GBS151	Introduction to Business	3
MGT251	Human Relations in Business	3
MKT271	Principles of Marketing	3
REA179	Real Estate Principles I	3
+REA180	Real Estate Principles II	3
+REA285	Real Estate Selling	3
+REA288	Real Estate Investment Strategy	3
TQM101	Quality Customer Service	3
TQM240	Project Management in Quality Organizations	2

General Education Requirements (27 credits)

First-Year Composition		
+Any approved General Education course in		
First Year composition		6
Oral Communication		
+Any approved General Education course in the		
Oral Communication area		3
Critical Reading		
CRE101	Critical and Evaluative Reading I (3) OR Equivalent as indicated by assessment	3
Mathematics		
MAT120	Intermediate Algebra	5
Humanities and Fine Arts		
Any approved general education course in the Humanities and Fine Arts Area		
		3
Social and Behavioral Sciences		
ECN211	Macroeconomic Principles (3) OR	
ECN212	Microeconomic Principles (3)	3
Natural Sciences		
Any approved general education course from the Natural Sciences Area		
		4

CERTIFICATE OF COMPLETION IN REAL ESTATE (18 CREDITS)

The Certificate of Completion (CCL) in Real Estate prepares students to become accredited financial planners. The program emphasizes tax and investment management, securities, insurance, pension plans, and real estate. Completion of the certificate and several years of related experience qualify the students to sit for the national Certified Financial Planner (CFP) exam, administered by the international Board of Standards and Practices for Certified Financial Planners, Inc. (IBCFP).

Program Notes

Students must earn a grade of “C” or better in all courses within the program.

Required Courses (18 credits)

REA179	Real Estate Principles I	3
REA180	Real Estate Principles II	3
REA281	Principles of Real Estate Law	3
REA282	Real Estate Finance (3) OR	
REA285	Real Estate Selling (3)	3
REA283	Property Management (3) AND	
REA288	Real Estate Investment Strategy (3) OR	
REA270	Basic Appraisal Principles (2) AND	
REA273	Residential Market Analysis Highest and Best use (1) AND	
REA271	Basic Appraisal Procedures (2) AND	
REA274	Residential Appraiser Site Valuation and Cost Approach (1)	6

CERTIFICATE OF COMPLETION IN RESIDENTIAL APPRAISAL TRAINEE (15 CREDITS)

The Certificate of Completion (CCL) in Residential Appraisal Apprentice Trainee will prepare students for entry level employment as a trainee in Real Estate Appraisal. Licensed Appraisal students will gain entry level knowledge in the field of appraisal. Upon completion students will have completed the necessary education requirements designated by the National Appraisal Qualification board.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (15 credits)

REA179	Real Estate Principles I	3
REA270	Basic Appraisal Principles	2
+REA271	Basic Appraisal Procedures	2
+REA272	Uniform Standards of Professional Appraisal Practice (USPAP)	1
REA273	Residential Market Analysis Highest and Best Use	1
REA274	Residential Appraiser Site Valuation and Cost Approach	1
+REA275	Residential Sales Comparison and Income Approaches	2
REA276AA	Residential Report Writing and Case Studies I	1
REA277	Statistics, Modeling and Finance	1
+REA278	Advanced Residential Applications and Case Studies	1

CERTIFICATE OF COMPLETION IN LICENSED REAL ESTATE APPRAISER (30 CREDITS)

The Certificate of Completion (CCL) in Licensed Real Estate Appraiser will prepare students for a career as a Real Estate Residential Appraiser. Licensed Real Estate Appraisal students will be prepared for the National Uniform State Certified Residential Real Property Appraiser Examination or its equivalent. Upon completion students will have completed the necessary education requirements designated by the National Appraisal Qualification board.

Program Notes

Students must earn a grade of “C” or better for all courses required within the program.

Required Courses (30 credits)

BPC110	Computer Usage and Applications (3) OR	
CIS105	Survey of Computer Information Systems (3)	3
OAS108	Business English (3) OR	
ENG101	First-English Composition (3).	3
ECN211	Macroeconomics Principles (3) OR	
ECN212	Microeconomics Principles (3).	3
REA282	Real Estate Finance.	3
GBS219	Statistics for Real Estate Appraisers.	3
+REA281	Principles of Real Estate law.	3
REA270	Basic Appraisal Principles	2
REA271	Basic Appraisal Procedures	2
+REA272	Uniform Standards of Professional Appraisal Practice (USPAP)	1
REA273	Residential Market Analysis Highest and Best Use	1
REA274	Residential Appraiser Site Valuation and Cost Approach	1
+REA275	Residential Sales Comparison and Income Approaches.	2
REA276AA	Residential Report Writing and Case Studies I	1
REA277	Statistics, Modeling and Finance	1
+REA278	Advanced Residential Applications and Case Studies	1

Veterinary Technology Certificates/Degrees

- **Associate in Applied Science in Veterinary Technology/Animal Health**

ASSOCIATE IN APPLIED SCIENCE IN VETERINARY TECHNOLOGY/ANIMAL HEALTH (78 CREDITS)

The Associate in Applied Science (AAS) degree in Veterinary Technology/Animal Health program prepares students for careers in veterinary technology which require knowledge and skills involving basic medical sciences, animal care and management, veterinary medical care, and client communications and service. Veterinary technicians function as the paraprofessional assistants to veterinarians, biomedical researchers, other scientists, and animal control and humane organizations. Instruction includes practical clinical internship experience in veterinary emergency, large animal, small animal, and specialty practices, as well as in zoos, laboratories, humane societies, and other facilities.

Program Notes

Students must earn a grade of “C” or better in all program prerequisites and required courses.

Admission Criteria

High school graduation or G.E.D. equivalency. Completion of program prerequisites. Formal application and admission to the Veterinary Technology/Animal Health program.

Program Prerequisites (23-25 credits)

ANS110AA	Introduction to Animal Science	3
BIO181	General Biology (Majors) I	4
CHM130	Fundamental Chemistry (3) AND	
+CHM130LL	Fundamental Chemistry Laboratory (1)	4
+CRE101	Critical and Evaluative Reading (3) OR equivalent as indicated by assessment	3
+ENG101	First-Year Composition (3) OR	
+ENG107	First-Year Composition for ESL (3)	3
+ENG102	First-Year Composition (3) OR	
+ENG108	First-Year Composition for ESL (3) OR	
+ENG111	Technical Writing (3)	3
+MAT120	Intermediate Algebra (5) OR	
+MAT121	Intermediate Algebra (4) OR	
+MAT122	Intermediate Algebra (3).	3-5

Required Courses (43 credits)

AGB132	Agribusiness Accounting and Office Management	3
AGB139	Agribusiness Computer Operations	3
+ANH200	Veterinary Clinical Pathology Methods	3
+ANH205	Clinical Veterinary Anatomy and Physiology.	3
+ANH210	Animal Nursing.	2
+ANH220	Animal Pharmacology	3
+ANH230	Veterinary Radiography and Imaging	3
+ANH240	Veterinary Anesthesia, Surgery, and Emergency Nursing	3
+ANH250AA	Veterinary Technician Internship	0.5
+ANH250AB	Veterinary Technician Internship	0.5
+ANH250AC	Veterinary Technician Internship	0.5
+ANH250AD	Veterinary Technician Internship	0.5
+ANS112	Animal Science and Health Practices.	2
+ANS222	Animal Anatomy and Physiology.	3
+ANS222LL	Animal Anatomy and Physiology Laboratory	1
+ANS223AA	Animal Diseases	3
+BIO205	Microbiology	4
EQS105	Principles of Equine Science	3
+EQS298AA	Special Project.	1
HCC145AA	Medical Terminology for Health Care Workers I.	1

Restricted Electives (3-4 credits)

ANS212	Livestock Production and Management	3
ANS213	Animal Feeding.	3
+BIO240	General Genetics	4
+BIO280	Animal Behavior	3
EQS120	Equine Anatomy and Physiology	3
EQS130	Equine Business and Law	3
EQS140	Equine Behavior	3
SBU200	Society and Business.	3
	Any combination of ANS296 and/or ANS298 courses to total 3-4 credits	3-4

General Education Requirements (9 credits)

First-Year Composition	Met by any combination of ENG courses in the program prerequisites area	0
Oral Communication		
COM100	Introduction to Human Communication (3) OR	
COM110	Interpersonal Communication (3).	3
Critical Reading	Met by CRE101 in program prerequisites area	0
Mathematics	Met by MAT120 OR MAT121 OR MAT122 in program prerequisites area	0
Humanities and Fine Arts	Any approved general education course in the Humanities and Fine Arts area	3

Social and Behavioral Sciences

ECN100	Economics in American Society (3) OR
ECN111	Macroeconomic Principles (3) OR
ECN112	Microeconomic Principles (3).

Natural Sciences

Met by BIO181 in program prerequisites area 0

Welding Technology Certificates/Degrees

- Associate in Applied Science in Welding
- Certificate of Completion in Welding
- Certificate of Completion in Manufacturing Welding

ASSOCIATE IN APPLIED SCIENCE IN WELDING (65-67 CREDITS)

The Associate in Applied Science (AAS) degree in Welding prepares students to work in the field using oxyacetylene (gas) and electric (arc) processes. The program emphasizes knowledge and skill required to work with modern industrial welding equipment using advanced welding techniques including mig (metal inert gas) and tig (tungsten inert gas).

Program Notes

Students must earn a grade of “C” or better in all courses required within the program.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I (3) OR satisfactory score on technical mathematics placement test	3
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Required Courses (41-42 credits)

DFT110	Technical Drafting I	3
+DFT111	Technical Drafting II.	3
GTC102	Machine Processes, Theory and Application (3) OR	
GTC104	Manufacturing Processes (4)	3-4
GTC106AA	Industrial Safety	2
+GTC108	Technical Mathematics II	3
GTC216	Properties of Materials	3
WLD101	Welding I (3) OR	
GTC129	Manufacturing Welding (3).	3
WLD103	Basic Blacksmithing and Metal Shaping.	3
WLD106	Arc Welding	5
+WLD206	Advanced Welding Heliarc and Wire Feed	5
+WLD208	Advanced Arc Welding—Certification	5
WLD225	Welding Inspection and Quality Control	3

Restricted Electives (3-5 credits)

DFT+++++	Any DFT prefixed course(s) except courses used to satisfy required courses area
GTC+++++	Any GTC prefixed course(s) except courses used to satisfy required courses area
QCT+++++	Any QCT prefixed course(s)
WLD+++++	Any WLD prefixed course(s) except courses used to satisfy required courses area

General Education Requirements (21-22 credits)

First-Year Composition	
+ENG101	First-Year Composition (3) OR
+ENG107	First-Year Composition for ESL (3) AND
+ENG102	First-Year Composition (3) OR
+ENG108	First-Year Composition for ESL (3) OR
+ENG111	Technical Writing (3)6
Oral Communication	
COM100	Introduction to Human Communication (3) OR
COM110	Interpersonal Communication (3) OR
COM230	Small Group Communication (3)3
Critical Reading	
CRE101	Critical and Evaluative Reading I (3) OR equivalent by assessment.3
Mathematics	
	Met by GTC108 in required courses area0
Humanities and Fine Arts	
	Any approved general education course in the Humanities and Fine Arts area . . 2-3
Social and Behavioral Sciences	
	Any approved general education course from the Social and Behavioral Sciences area
PSY125	Leadership and Group Relations recommended3
Natural Sciences	
	Any approved general education course from the Natural Sciences area4

CERTIFICATE OF COMPLETION IN WELDING (27 CREDITS)

The Certificate of Completion (CCL) in Welding develops skills in oxyacetylene (gas) and electric (arc) welding with emphasis on preparing for the American Welding Society Arc certification exam.

Program Notes

Students must earn a grade of “C” or better in all courses required within the program.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I (3) OR satisfactory score on technical mathematics placement test3
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Required Courses (27 credits)

DFT110	Technical Drafting I3
GTC216	Properties of Materials3
WLD101	Welding I3
WLD106	Arc Welding.5
+WLD206	Advanced Welding Heliarc and Wire Feed5
+WLD208	Advanced Arc Welding–Certification . . .5
WLD225	Welding Inspection and Quality Control3

CERTIFICATE OF COMPLETION IN MANUFACTURING WELDING (26 CREDITS)

The Certificate of Completion (CCL) in Manufacturing Welding provides skill development in oxyacetylene (gas) and electric (arc) welding. Classes are conducted in laboratories that are equipped with modern industrial welding equipment and emphasize skill development in advanced welding techniques utilizing tig and mig machines.

Program Notes

Students must earn a grade of “C” or better for each course listed in the required courses area.

Program Prerequisites (3 credits)

GTC107	Technical Mathematics I (3) OR satisfactory score on math placement test3
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Required Courses (26 credits)

DFT114	Machine Trades Blueprint Reading3
GTC102	Machine Processes, Theory, & Application3
GTC104	Manufacturing Processes4
GTC106AA	Industrial Safety2
+GTC108	Technical Mathematics II3
GTC129	Manufacturing Welding3
+WLD206	Advanced Welding–Heliarc and Wire Feed5
+WLD215	Welding Fabrication3



Course Descriptions

AAA	Advancing Academic Achievement	199	CHA	Community Health Advocate	228
ACC	Accounting	199	CHD	Chemical Dependency	228
AES	Aerospace Studies	200	CHI	Chinese	228
AGB	Agribusiness	200	CHM	Chemistry	229
AGL	Agricultural Landscape	200	CIS	Computer Information Systems	230
AGS	Agricultural Science	201	CNS	Construction	239
AJS	Administration of Justice Studies	202	CNT	Cisco Network Technology	242
ANH	Animal Health	205	COM	Communication	244
ANS	Animal Science	206	COV	Covey	245
APT	Automotive Performance Technology	207	CPD	Counseling and Personal Development	245
ARB	Arabic	208	CRE	Critical Reading	247
ARC	Architecture	209	CRW	Creative Writing	247
ARH	Art Humanities	210	CSC	Computer Science	247
ART	Art	210	CTT	Caterpillar Technician Training	250
ASB	Anthropology	214	CWE	Career Work Experience	251
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CCS	Chicana and Chicano Studies	224	ECH	Early Childhood Education	257
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EMT	Emergency Medical Technology	264	MKT	Marketing	305
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EPD	Education Professional Development	270	MST	Microsoft Technology	307
EPS	Entrepreneurial Studies	271	MTC	Music: Theory/Composition	308
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FON	Food and Nutrition	274	NUR	Nursing Science: Basic	315
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LBS	Library Skills	297	TLT	Telecommunications Technology	341
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AAA-Advancing Academic Achievement

AAA150 Strategies for College Success

Focus on increasing student success through college orientation and personal growth, study skills development, and educational and career planning. *Prerequisites: None. 3 credits 3 periods*

AAA150AA College Orientation & Personal Growth

Emphasis on increasing student success through college orientation, identification of learning style and the use of time management, goal-setting and interpersonal communication strategies. *Prerequisites: None. 1 credit 1 period*

AAA150AB Study Skills Development

Emphasis on increasing student success through the use of study strategies including materials organization, note-taking, reading, test-taking, memory and critical and creative thinking. *Prerequisites: None. 1 credit 1 period*

AAA150AC Educational and Career Planning

Emphasis on increasing student success through educational and career planning. *Prerequisites: None. 1 credit 1 period*

ACC-Accounting

ACC107 Bookkeeping Theory and Practice

Fundamental accounting practices; application to retail stores, professional firms and personal service operations. *Prerequisites: None. 4 credits 5 periods*

ACC109 Accounting Concepts

Introduction to accounting with emphasis on analysis and applications of financial information. *Prerequisites: None. GBS151 and reading ability equivalent to RDG091 suggested, but not required. 3 credits 3 periods*

ACC111 Accounting Principles I

Fundamental theory of accounting principles and procedures. *Prerequisites: None. 3 credits 3 periods*

ACC115 Computerized Accounting

Mastery of a microcomputer accounting system including the general ledger, accounts receivable, accounts payable and payroll. *Prerequisites: ACC107, or higher level accounting course, or permission of instructor. 2 credits 3 periods*

ACC121 Income Tax Preparation

Preparation of and practical experience in preparing returns. *Prerequisites: None. 2 credits 3 periods*

ACC221 Tax Accounting

Preparation of and accounting procedures for individuals; introduction to partnerships and corporate tax structures. *Prerequisites: ACC111, or ACC211, or permission of department/division. 3 credits 3 periods*

ACC222 Payroll Accounting

Payroll records for businesses required by federal and state law. *Prerequisites: ACC111, or ACC211, or permission of department/division. 3 credits 3 periods*

ACC230 Uses of Accounting Information I

Introduction to the uses of accounting information for internal and external purposes with emphasis on financial statement analysis. *Prerequisites: Grade of "C" or better in ACC111 or ACC211, or a grade of "C" or better in (ENG101 and MAT151 and CRE101), or equivalent, or satisfactory score on District placement exam. 3 credits 3 periods*

ACC240 Uses of Accounting Information II

Introduction to the uses of accounting information for internal and external purposes with emphasis on analysis for use by management. *Prerequisites: ACC230. 3 credits 3 periods*

ACC250 Introductory Accounting Lab

Procedural details of accounting for the accumulation of information and generation of reports for internal and external users. *Prerequisites: None. 1 credit 3 periods*

ACC282AA Volunteerism Accounting: Service Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) ACC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ACC111 or (ACC230 and ACC250) and permission of instructor. 1 credit 1 period*

ACC282AB Volunteerism Accounting: Service Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) ACC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ACC111 or (ACC230 and ACC250) and permission of instructor. 2 credits 2 periods*

ACC282AC Volunteerism Accounting: Service Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) ACC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ACC111 or (ACC230 and ACC250) and permission of instructor. 3 credits 3 periods*

AES-Aerospace Studies

AES101 Air Force Today I

Introduction to U.S. Air Force and AFROTC. Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership and professionalism.

Prerequisites: None. 2 credits 2 periods

AES103 Air Force Today II

Introduction to U.S. Air Force and AFROTC. Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership and professionalism.

Prerequisites: AES101 or ASU Department of Aerospace Studies approval. 2 credits 2 periods

AES201 Evolution of USAF Air and Space Power I

Further preparation of AFROTC candidate. Topics include: Air Force heritage and leaders, communication skills, ethics, leadership, quality Air Force and values.

Prerequisites: AES103 or ASU Department of Aerospace Studies approval. 2 credits 2 periods

AES203 Evolution of USAF Air and Space Power II

Topics include: the Air Force mission and organization, customs and courtesies, officer opportunities, officership and professionalism.

Prerequisites: AES201 or ASU Department of Aerospace Studies approval. 2 credits 2 periods

AGB-Agribusiness

AGB130 Establishing and Running an Agribusiness

Basic principles used in establishing and running an Agribusiness. Emphasis on business requirements to maintain a business enterprise in Arizona.

Prerequisites: None. 3 credits 3 periods

AGB132 Agribusiness Accounting and Office Management

Practical uses of accounts and records with emphasis on accounting principles and analysis of the agricultural business. Business management procedures including appointment scheduling, client relations, fees, accounts and daily bookkeeping. Includes resume writing and interview techniques.

Prerequisites: None. 3 credits 3 periods

AGB139 Agribusiness Computer Operations

Agribusiness operations for solving, forecasting and projecting agribusiness problems, agribusiness communications, accounting systems and database use.

Prerequisites: None. 3 credits 6 periods

AGB140 Commercial Floral Design

Fundamentals of commercial floral design. Includes instruction and hands-on training in fresh, dried and silk plants, flowers, and greens; materials; supplies; gift items; and industry conditions, standards, and trends. Covers design principles, identification, selection, care, maintenance, handling and use of floral design material, ordering, pricing, recordkeeping computer usage and customer relations.

Prerequisites: None. 3 credits 5 periods

AGB142 Floriculture

Principles and species of floriculture. Includes instruction in cultural and production requirements of cut flowers and foliage. Covers general production information and basic plant physiology principles, propagation, production temperatures, plant nutrients, pest management and greenhouse construction and operations.

Prerequisites: None. 3 credits 5 periods

AGB290 Internship

Supervised field training for Agribusiness students with local industry businesses.

Prerequisites: Student shall be in final semester before graduation and departmental approval. 3 credits 6 periods

AGL-Agricultural Landscape

AGL181 Landscape Construction Techniques

The methods used in site preparation, installation of edgings, construction of walks, patios and decks, installation of sprinkler systems, rock scapes, and the planting of trees, shrubs, ground covers, and lawns.

Prerequisites: None. 3 credits 6 periods

AGL188 Arizona Landscape Design

Designed for residential homeowners and beginning professionals. Emphasis on plant material groupings and basic design principles. History of landscape use, special features of landscapes, irrigation systems, and lawn-to-desert planting conversion techniques.

Prerequisites: None. 2 credits 3 periods

AGL189 Landscape Design I

Beginning landscape design with emphasis on developing drawing and drafting skills needed to create freehand drawings, landscape graphics, detail views, symbols, legends, lettering specifications, and drafting standards.

Introduction to basic principles of landscape design.

Prerequisites: None. 3 credits 6 periods

AGL190 Landscape Design II

Advanced study of the principles of landscape design. Emphasis on development and design of landscapes including patios, barbecues, bancos, water features, gazebos.

Use of artistic elements including statuary, sculpture, ironwork, and murals. Design and implementations of low voltage landscape lighting; solving design problems; importance of texture, color, and form of plant materials used in design; importance of form, composition, and function to design of landscape.

Prerequisites: AGL189. 3 credits 6 periods

AGL282 Landscape Computer-Aided Design

Computer-aided landscape design, site layout and analysis, landscape design modeling, graphics, sprinkler design, detail drawings, landscape legends, sectional and 3-D views, E-Z estimate and Database use.

Prerequisites: (AGB139, or CAD100, or CAD101) and AGL189, or permission of instructor. 3 credits 6 periods

AGS-Agricultural Science

AGS164 Plant Growth and Development

Principles of growth in relation to seed germination, emergence, growth, and reproduction processes of plants, and the environmental influences on plant growth processes. *Prerequisites: None. 4 credits 6 periods*

AGS165AA Crop Science

Study of the importance of crops for food, feed, and fiber. Cultural practices for raising the major crops in Arizona, including planting, environmental modifications, harvesting, handling and quality control. *Prerequisites: AGS164 or permission of department. 3 credits 5 periods*

AGS166 Aquaculture

Establishment, care, selection, equipment, and facilities for commercial raising of animals and plants that live in water. *Prerequisites: None. 3 credits 5 periods*

AGS168 Grounds Equipment Management

Selection, use, and maintenance of grounds equipment, including both manual and power equipment. *Prerequisites: None. 3 credits 5 periods*

AGS170 Pesticides

Chemistry and classification of pesticides. Interpretation of pesticide labels. *Prerequisites: None. .5 credit .5 period*

AGS171 Insect Identification

Concepts of insect identification. *Prerequisites: None. .5 credit .5 period*

AGS172 Household Pests

Problems associated with household pests. *Prerequisites: None. .5 credit .5 period*

AGS173 Wood-Destroying Pests

Problems associated with wood-destroying pests. *Prerequisites: None. .5 credit .5 period*

AGS174 Regulations: Federal and State

Federal and state pesticide regulations and guidelines for licensing pest control use. *Prerequisites: None. .5 credit .5 period*

AGS175 Pesticide Safety and Use of Equipment

Federal and state pesticides safety regulations, and use of equipment. *Prerequisites: None. .5 credit .5 period*

AGS176 Environment and Toxicology of Pesticides

Environmental concepts, endangered species and toxicology associated with the use of pesticides. *Prerequisites: None. .5 credit .5 period*

AGS177 Aquatic Pest Control

Aquatic ecosystems, pest organisms and their control. *Prerequisites: None. .5 credit .5 period*

AGS178 General Pest Control

Arthropods and other pest organisms and their control. *Prerequisites: None. .5 credit .5 period*

AGS179 Terrestrial Weed Control

Terrestrial weeds and their control. *Prerequisites: None. .5 credit .5 period*

AGS182 Gardening Practices and Techniques

Cultural practices of vegetables, fruits and ornamental plants as they relate to organic and inorganic gardening. *Prerequisites: None. 2 credits 2 periods*

AGS182AA Gardening Practices and Techniques

Cultural practices of vegetables, fruits and ornamental plants as they relate to organic and inorganic gardening. *Prerequisites: None. 2 credits 4 periods*

AGS183 Urban Plant Identification and Use

Identification, growth, cultural requirements, uses, maintenance and care of landscape trees, shrubs, vines and ground covers commonly used in Arizona. *Prerequisites: None. 3 credits 3 periods*

AGS186 Greenhouse Management and Construction

Principles and practices of greenhouse operation; control of environmental factors and cultural practices affecting the production of greenhouse crops. *Prerequisites: None. 3 credits 5 periods*

AGS187 Indoor Foliage Plants

Environmental and nutritional requirements for foliage plants used for interior decoration. Includes identification, nomenclature and uses. *Prerequisites: None. 3 credits 3 periods*

AGS190 Arid Land Plants Identification and Use

Covers xerophytes common to southern Arizona and their applications to specific desert landscape situations. Identification, cultural requirements and physical characteristics related to landscape design, including both mature plants and live containerized material. *Prerequisites: None. 3 credits 3 periods*

AGS192 Urban Plant Care

Establishment, care and preservation of ornamental trees, shrubs, vines and ground cover plants used in landscape for human well-being and pleasure. *Prerequisites: None. 3 credits 5 periods*

AGS255 Plant Tissue Culture

Plant tissue culture techniques for cloning, reproduction, and manufacturing including media mixing, cell growth and development, aseptic transfer, manipulation, observation, and documentation. *Prerequisites: AGS164. 3 credits 5 periods*

AGS260 Origin and Composition of Soils

Derivation, classification and evaluation of soils, emphasizing their chemical, physical and biological properties in relation to plant growth. *Prerequisites: None. 4 credits 6 periods*

AGS261 Soil Fertility and Management

Relationship of soils, crops and climatic factors to economic use of commercial fertilizer. *Prerequisites: None. 3 credits 3 periods*

AGS264 Irrigation and Water Management

Irrigation and drainage problems relating to pumps, motors, pipe lines, ditches and wells in the Southwest. Installation of sprinkler, drip and subirrigation, time clock installation and repair. Land measurement and principles of land leveling.

Prerequisites: None. 3 credits 5 periods

AGS268 Insect, Weed and Pest Control

Interrelationship of insects, weeds, and plant diseases with the environment as affected by soils, temperature, water and agricultural chemicals. Life cycles, biological interrelationships, identification and control. *Prerequisites: None. 4 credits 6 periods*

AGS284 Lawn and Turf Care

Factors that affect the establishment and maintenance of turf grasses. Includes budgets, schedules and selection of equipment. *Prerequisites: None. 3 credits 3 periods*

AGS285 Propagation of Horticultural Plants

Principles and processes of propagation of crops using seed, budding, grafting and cuttings in greenhouse structures and open ground. *Prerequisites: None. 3 credits 5 periods*

AGS290 Internship

Supervised field training for Urban Horticulture students with local industry businesses. *Prerequisites: Student shall be in final semester before graduation and departmental approval. 3 credits 6 periods*

AGS296WD Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 4 credits 20 periods*

AJS-Administration of Justice Studies

AJS101 Introduction to Criminal Justice

An introduction to crime and society's responses to it. Examines the nature and causes of crime, the criminal law, constitutional safeguards, and the organization and operation of the criminal justice system including the police, courts, jails, prisons, probation and parole departments, and community corrections agencies. Covers the history of the criminal justice system, terminology and career opportunities. *Prerequisites: None. 3 credits 3 periods*

AJS109 Substantive Criminal Law

Covers philosophy of legal sanctions and historical development from the common law to modern American criminal law, classifications of crimes, elements of and parties to crimes, general definitions of crimes, common defenses utilized. Includes specific offenses and the essential elements of each offense. Required in AJS curriculum. *Prerequisites: None. 3 credits 3 periods*

AJS119 Computer Applications in Justice Studies

Provides literacy in microcomputer applications in major areas of the criminal justice system. Examines availability and uses of current software packages in criminal justice work. Provides hands-on experience with appropriate integrated software packages pertaining to justice studies. *Prerequisites: None. 3 credits 4 periods*

AJS123 Ethics and the Administration of Justice

Introduces and explores ethical issues and the justice system. Focuses on ethics and the law, the police, courts and corrections. Reviews ethical theory, concepts and practices as they relate to administration of justice. Encourages critical thinking and value decision making in criminal justice system situations. *Prerequisites: None. 3 credits 3 periods*

AJS139 Emergency Response to Terrorism

Fundamentals of emergency response to suspected terrorist events. Historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. Coordination of responding agencies. *Prerequisites: None. 3 credits 3 periods*

AJS146 Disaster Recovery Operations

Specialized knowledge and skills for the emergency manager in developing programs and activities associated with disaster recovery assistance and mitigation actions that reduce losses from future disasters. *Prerequisites: None. 3 credits 3 periods*

AJS147 Emergency Preparedness

Emergency preparedness related to natural and manmade disasters. Planning concepts and the planning process; awareness and education programs and strategies for the general community as well as business and industries. *Prerequisites: None. 3 credits 3 periods*

AJS148 Fundamentals of Emergency Management

Emergency management systems including career opportunities, function, tasks and responsibilities of the emergency management program manager, role of the emergency manager in mitigation, preparedness, response, and recovery. Past civil defense and current emergency management systems since evolution from World War II. *Prerequisites: None. 3 credits 3 periods*

AJS149 Hazard Mitigation

Knowledge and skills required to develop programs to reduce losses from future disasters, emergencies, and other extreme events caused by natural and man-made hazards. *Prerequisites: None. 3 credits 3 periods*

AJS151 Firearms I

Moral aspects, legal provisions, safety precautions and restrictions covering the use of firearms, and the firing of sidearms and shotguns. *Prerequisites: None. 1 credit 1 period*

AJS153 Firearms II/Handguns

Advanced familiarization with handguns. Variations of basic shooting stance. Legal and moral repercussions of self-defense. Includes range practice. *Prerequisites: AJS151 or approval of instructor. 1 credit 1 period*

AJS162 Domestic Violence

Explores domestic violence as a social problem within the United States from historical, cultural, political, legal, and law enforcement perspectives. Provides an overview of theories, definitions and causes of, and interventions for domestic violence involving spousal, elder and child abuse along with teen dating violence. Examines the dynamics and effects of domestic violence. Addresses research issues and contemporary domestic violence policy. *Prerequisites: None. 3 credits 3 periods*

AJS192 Serial Killers and Mass Murderers

The study of serial killers, mass murderers and their victims. Examines the history and frequency of these crimes, profiles the killers and their victims, explores theories of causation, and discusses the problems and techniques of investigation, prosecution, punishment, and prevention. *Prerequisites: None. 3 credits 3 periods*

AJS195 International and Domestic Terrorism

An overview of the history, structure, goals, and activities of domestic and international terrorist groups. Explores theories explaining terrorism and reviews methods used to combat it. *Prerequisites: None. 3 credits 3 periods*

AJS198AA Special Topics in the Administration of Justice

Explores special topics related to the administration of justice with an emphasis on current issues. *Course Notes: AJS198 may be repeated for a total of nine (9) credit hours. Prerequisites: None. .5 credit .5 period*

AJS200 Current Issues in Criminal Justice

Examines current issues, techniques and trends in the Criminal Justice System. *Prerequisites: None. 3 credits 3 periods*

AJS201 Rules of Evidence

A practical insight into the rules of evidence to include how to recognize evidence: the general rules governing admissibility of evidence; the "hearsay" rule and its exceptions; the use of documentary evidence, written memoranda, photographs and recordings; corpus delicti; opinion evidence, circumstantial evidence and evidential privileges. Required in AJS curriculum. *Prerequisites: None. 3 credits 3 periods*

AJS205 Criminal Justice Report Writing

Characteristics of reports and field notes, and the importance and uses of each. Form, style, and procedures for writing various reports, including elements of composition, required substance, proper and improper conclusions, and descriptions of persons and property. *Prerequisites: None. 3 credits 3 periods*

AJS210 Constitutional Law

An examination of the U. S. Constitution as it relates to the law enforcement function. Includes statutory law and judicial decisions governing the areas of arrest, search and seizure, interrogations and confessions, self-incrimination and other constitutional guarantees. Required in AJS curriculum. *Prerequisites: None. 3 credits 3 periods*

AJS212 Juvenile Justice Procedures

Examines the history and development of juvenile justice theories, procedures and institutions. *Prerequisites: None. 3 credits 3 periods*

AJS215 Criminalistics: Physical Evidence

The scientific analysis and examination of physical evidence with emphasis on scientific investigation, recognition, collection and preservation of evidence. Topics include fingerprints, shoe prints, tool marks, firearms identification, paint chips and arson. *Prerequisites: None. 3 credits 3 periods*

AJS216 Criminalistics: Biological Evidence

The scientific analysis and examination of biological evidence with emphasis on collection and preservation of evidence. Topics discussed include blood, drugs, blood alcohol, hairs and fibers, and topics of special interest in criminalistics. *Prerequisites: None. 3 credits 3 periods*

AJS220 Organized Crime

Examines the history, structure and activities of organized crime groups. Reviews theories explaining the existence of organized crime and enforcement strategies used to combat it. *Prerequisites: None. 3 credits 3 periods*

AJS224 Incident Command Systems

Methods for managing emergency incidents including command, control and coordination of response to all types of incidents, including hazardous materials, natural hazards, fire and multiple causality incidents. Emphasis on stabilization and protecting life, property, and environment. *Prerequisites: None. 3 credits 3 periods*

AJS225 Criminology

Study of deviance; society's role in defining behavior; theories of criminality and the economic, social and psychological impact of crime; relationships between statistics and crime trends. Examines crime victimization and the various types of crime and categories of offenders. Required in the AJS curriculum. *Prerequisites: None. 3 credits 3 periods*

AJS230 The Police Function

Theories of procedures and methods of operations of public policy with emphasis on discretionary powers available to the working police officer. Career opportunities and current trends in law enforcement presented. *Prerequisites: None. 3 credits 3 periods*

AJS240 The Correction Function

Examines the history and development of correctional theories and institutions. *Prerequisites: None. 3 credits 3 periods*

AJS241 Police Photography

Emphasis on proper procedure for photographing crime scenes, accident scenes and laboratory specimens. Discussion of photographic techniques, equipment, lighting techniques, aerial photography, video and motion pictures, macro and micro photography, filters and preparation for court presentation using selected simulations. *Prerequisites: None. 3 credits 3 periods*

AJS258 Victimology and Crisis Management

Focuses on victimology and techniques of crisis intervention and the importance of multicultural perspective. Includes coverage of sexual assault, family violence, child abuse, post-traumatic stress disorder, substance abuse, coping skills, stress management and community resources. *Prerequisites: None. 3 credits 3 periods*

AJS260 Procedural Criminal Law

Concerned with the understanding of procedural criminal law. Examines the rationale underlying major court holdings, the procedural requirements that stem from these holdings and their effect on the daily operations of the criminal justice system. *Prerequisites: None. 3 credits 3 periods*

AJS267 Organization and Impact of Gangs

Structure and development of gang organizations. Impact of gangs on prison life and on outside community. *Prerequisites: None. 1 credit 1 period*

AJS269AA Internship

Supervised field training for preservice administration of justice students. Maximum of three (3) credit hours allowed in program. *Prerequisites: Student sponsored by governmental enforcement agency or departmental approval. 1 credit 5 periods*

AJS269AB Internship

Supervised field training for preservice administration of justice students. Maximum of three (3) credit hours allowed in program. *Prerequisites: Student sponsored by governmental enforcement agency or departmental approval. 2 credits 10 periods*

AJS269AC Internship

Supervised field training for preservice administration of justice students. Maximum of three (3) credit hours allowed in program. *Prerequisites: Student sponsored by governmental enforcement agency or departmental approval. 3 credits 15 periods*

AJS270 Community Relations

Examination, recognition and understanding of community problems; community action programs; methods of coping with human behavior, victimology, conflict, and communication; ethnic and minority cultures and environments; the community and relationships with the criminal justice system. *Prerequisites: None. 3 credits 3 periods*

AJS275 Criminal Investigation I

Introduction to the theory of criminal investigation. Examines crime scene procedures, case preparation, interviewing and basic investigative techniques. *Prerequisites: None. 3 credits 3 periods*

AJS282AA Volunteerism for Administration of Justice: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) AJS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

AJS282AB Volunteerism for Administration of Justice: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) AJS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

AJS282AC Volunteerism for Administration of Justice: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) AJS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

AJS289AJ Street Gangs I

Introduction to street gang identification, history, culture, and current trends, specifically in the western United States. *Prerequisites: Certified officer or permission of instructor. 1 credit 1 period*

AJS290AD Community Relations

Interrelationships among criminal justice agencies and the public. *Prerequisites: None. 1 credit 1 period*

AJS290AE Arrest, Search and Seizure

Procedural applications of current arrest, search and seizure statutes. *Prerequisites: None. 1 credit 1 period*

AJS290AI Theories of Criminal Behavior

Theories of human behavior and crime. Biological, sociological and psychological approaches to the theories of criminal behavior. *Prerequisites: None. 1 credit 1 period*

AJS290AK Criminal Evidence

Legal aspects of criminal investigation and presentation of relevant evidence. *Prerequisites: None. 1 credit 1 period*

**AJS290AM Explosive/Terrorism/
Hostage Negotiation**

Situations demanding a tactical response, including a barricaded suspect, hostage incident or sniper situation. *Prerequisites: None. 1 credit 1 period*

AJS290AU Child Abuse Investigation

Definition and investigation of the causes and effects of child abuse. *Prerequisites: None. 1 credit 1 period*

AJS290AW Narcotics and Dangerous Drugs

Pharmacological effects of the use and abuse of drugs, including a description of common abuse patterns and investigative techniques used in the enforcement of drug laws. *Prerequisites: None. 1 credit 1 period*

AJS290AZ Police Interrogation Techniques

Proper interview and interrogation techniques, including a discussion of the constitutional rights of the defendant and applicable court decisions. *Prerequisites: None. 1 credit 1 period*

AJS290BB Police Report Writing

Writing of clear, concise and accurate reports with an emphasis on sentence and paragraph construction, grammar and punctuation. *Prerequisites: None. 1 credit 1 period*

AJS290BE Probation and Parole

Current issues in probation and parole, including sentencing, parole revocation, and administrative procedure. *Prerequisites: None. 1 credit 1 period*

AJS290BH Sex Crimes Investigation

Investigative procedures employed by the police and courtroom procedures utilized by the prosecuting attorney in sex-related crimes. *Prerequisites: None. 1 credit 1 period*

AJS290BN Courtroom Testimony Seminar

Courtroom demeanor and protocol. Role and primary functions of witness and legal counsels. *Prerequisites: None. 1 credit 1 period*

AJS290BS Stress in Law Enforcement

Major stress that affects a police officer; effects of stress and methods for reducing stress. *Prerequisites: None. 1 credit 1 period*

AJS290BU Family Violence

Family violence issues as they relate to the criminal justice response. *Prerequisites: None. 1 credit 1 period*

AJS290BV Victim Assistance

An overview of victim issues emphasizing strategies used to reduce the trauma associated with crime. Includes description of counseling methods, referral procedures and intervention techniques, and community resources. *Prerequisites: None. 1 credit 1 period*

AJS296WC Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 3 credits 15 periods*

AJS296WD Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 4 credits 20 periods*

ANH-Animal Health

ANH200 Veterinary Clinical Pathology Methods

Fundamental studies of laboratory techniques and procedures involved in evaluating veterinary clinical samples. Includes hematology, urinalysis, hemostasis, blood biochemistry and enzymology, serology, cytology and parasitology. The veterinary technician's role in sample collection, sample storage and handling, and performance of analytic procedures. Use of laboratory equipment and quality control. *Prerequisites: (ANS223, BIO205, and admission to the second year of the Veterinary Technology/Animal Health program) or permission of instructor. 3 credits 6 periods*

ANH205 Clinical Veterinary Anatomy and Physiology

Focuses on unique anatomic structures and physiological processes which are clinically important in veterinary medicine. Anatomical and physiological bases of clinic procedures, animal disease processes, and veterinary treatments. *Prerequisites: ANS222 and ANH222LL. Course Note: Intended for Veterinary Technology/Animal Health program students. 3 credits 6 periods*

ANH210 Animal Nursing

Instruction in and hands-on application of techniques of veterinary nursing care, patient assessment, equipment operation, diagnostic sample collection, and medical treatment. Physical examination, clinical nutrition, and reproductive management of the dog and cat. Operation of E.C.G. and anesthetic machine. Fluid therapy, wound therapy, and bandaging. Surgical instruments and packs. Common diagnostic and therapeutic procedures on animals. *Prerequisites: (ANS112, ANH205, and admission to the Veterinary Technology/Animal Health program) or permission of instructor. 2 credits 4 periods*

ANH220 Animal Pharmacology

Actions and uses of pharmacological agents used in veterinary medicine; drug classifications, modes of action, indications and contraindications, routes of administration, and mechanisms of elimination. Dispensing and pharmacy management, and laws regulating controlled substances. Solving medical math problems and calculating drug doses. *Prerequisites: ANS110, ANS213, ANS222, ANS223 and admission to the Veterinary Technician/Animal Health program. 3 credits 5 periods*

ANH230 Veterinary Radiography and Imaging

Veterinary and radiographic terminology; radiation and electrical protection; technical principles; radiographic equipment operations; fundamentals of latent and visible image formation, X-ray film characteristics, intensifying screens and film holders; theory and application of darkroom chemistry and processing; use and maintenance of veterinary X-ray processing equipment, and radiographic duties of the veterinary technician. Lab allows for practical application of theories and radiographic positioning as taught in lecture. *Prerequisites: (ANS112, ANS222, ANS222LL, and admission to the Veterinary Technician/Animal Health program) or permission of instructor. 3 credits 6 periods*

ANH240 Veterinary Anesthesia, Surgery, and Emergency Nursing

Veterinary surgical nursing skills associated with aseptic technique and proper protocol in the surgery suite. Pre-and post-op monitoring, record keeping and client education skills. Procedures and techniques with intravenous and inhalation anesthetics, surgical asepsis, skin preparation, instrument sterilization techniques and monitoring veterinary patients for vital signs. *Prerequisites: ANS112, ANH210, ANH220, and admission to the Veterinary Technician/Animal Health program. 3 credits 6 periods*

ANH250AA Veterinary Technician Internship

Provides Veterinary Technology program students with off-campus clinical experience in veterinary practices. Opportunity for practical application and development of knowledge, skills, and abilities acquired in program coursework. Exposure to practice philosophies, methodologies, and real-life situations requiring critical thinking and decision-making abilities. Includes instruction and evaluation by veterinarians or veterinary technicians guided by the American Veterinary Medical Association's Veterinary Technology Student Essential and Recommended Skills list. *Prerequisites: AGS132, ANH205, ANS112, and admission to the Veterinary Technology/Animal Health program. .5 credit .5 period*

ANH250AB Veterinary Technician Internship

Provides Veterinary Technology program students with off-campus clinical experience in a large animal general veterinary practice. Opportunity for practical application and development of knowledge, skills, and abilities acquired in program coursework. Exposure to practice philosophies, methodologies, and real-life situations requiring critical thinking and decision-making abilities. Includes instruction and evaluation by veterinarians or veterinary technicians guided by the American Veterinary Medical Association's Veterinary Technology Student Essential and Recommended Skills list. *Prerequisites: ANH250AA. .5 credit .5 period*

ANH250AC Veterinary Technician Internship

Provides Veterinary Technology program students with off-campus clinical experience in an emergency veterinary clinic and in a veterinary specialty practice. The internship hours will be split equally between the emergency clinic and the specialty practice. Specialty practices may include surgery, ophthalmology, internal medicine, dentistry, dermatology, radiology, exotics, zoo, research, and others. Opportunity for practical application and development of knowledge, skills, and abilities acquired in program coursework. Exposure to practice philosophies, methodologies, and real-life situations requiring critical thinking and decision-making abilities. Includes instruction and evaluation by veterinarians or veterinary technicians guided by the American Veterinary Medical Association's Veterinary Technology Student Essential and Recommended Skills list. *Prerequisites: ANH250AB. .5 credit .5 period*

ANH250AD Veterinary Technician Internship

Continuing practical application and mastery of knowledge, skills, and abilities in the selected clinical setting. Exposure to practice philosophies, methodologies, and real-life situations requiring critical thinking and decision-making abilities. Includes instruction and evaluation by veterinarians or veterinary technicians guided by the American Veterinary Medical Association's Veterinary Technology Student Essential and Recommended Skills list. *Course Notes: ANH250AD allows the last-semester Veterinary Technology Program student to elect to repeat the off-campus clinical experience of either ANH250AA, ANH250AB, or ANH250AC, depending upon their career interest. Prerequisites: ANH250AC. .5 credit .5 period*

ANS-Animal Science

ANS110AA Introduction to Animal Science

Survey of the total animal industry, including the basis for genetic improvement, principles of nutrition and reproduction, and scientific analysis of meat, milk and egg production. Study of local agricultural production businesses. *Prerequisites: None. 3 credits 5 periods*

ANS112 Animal Science and Health Practices

Training in and supervised performance of skills necessary in the husbandry and clinical care and treatment of animals. Occupational hazards and safety in livestock, companion animal, and laboratory animal facilities. Introduction to medical terminology. Restraint and handling, feeding and housing of a variety of animal species. Physical examination of various species of animals. Principles of sanitation, disinfection, sterilization and aseptic technique. Principles and techniques of medication administration, fluid therapy and vaccination. Familiarization with operation of various types of animal care equipment. Introduction to laboratory techniques. Professional ethics and the human-animal bond. *Prerequisites: ANS110. 2 credits 5 periods*

ANS115 Livestock Selection and Evaluation

Selection and improvement of beef cattle, dairy cattle, sheep, swine, and stock horses. Study of the skeleton and its influence on shape, muscle structure, and general economic usefulness. Critical appraisal of animals and their value for agricultural purposes. *Prerequisites or Corequisites: ANS110, or permission of instructor. 3 credits 5 periods*

ANS212 Livestock Production and Management

Production and management of beef cattle, dairy cattle, sheep, swine, stock horses, goats and poultry. Evaluation of livestock for agricultural purposes. Housing and care requirements of common livestock. *Prerequisites or Corequisites: ANS110, or permission of instructor. 3 credits 3 periods*

ANS212AA Livestock Production and Management

Selection and improvement of beef cattle, dairy cattle, sheep, swine, stock horses, goats and poultry. Study of the skeleton and its influence on shape, muscle structure and general usefulness of animals. Evaluation of livestock for agricultural purposes. *Prerequisites: None. ANS110 recommended. 3 credits 5 periods*

ANS213 Animal Feeding

Principles of animal nutrition and digestion. Selection, evaluation and use of feeds to meet the needs of various classes of farm animals. Study of ruminants and how they utilize feed. Essentials of a balanced ration. Feed materials, quality and preparation in developing balanced rations. *Prerequisites: None. 3 credits 3 periods*

ANS222 Animal Anatomy and Physiology

Comparative evaluation of the anatomy and physiological functions of various body systems of livestock, companion animals, and laboratory animals. *Prerequisites: ANS110. Corequisites: ANS222LL. Note: BIO100 or one year of high school biology with a grade of "C" or better is highly recommended. 3 credits 3 periods*

ANS222LL Animal Anatomy and Physiology Lab

Laboratory experience in support of ANS222. Includes dissection of preserved animal specimens. *Prerequisites: None. Corequisites: ANS222. 1 credit 3 periods*

ANS223 Animal Diseases

Study of common infectious, parasitic, metabolic, immunologic and degenerative diseases of domestic animals. Infectious disease transmission, mechanisms of disease, the host-parasite relationship and host responses to disease agents. Clinical signs and management of common diseases. Life cycles of common parasites. Principles of disease prevention, environmental management, vaccination and zoonosis. Diagnostic techniques including gross and microscopic identification of common animal pathogens. *Prerequisites: ANS222 and (BIO100 or one year of high school biology with a grade of "C" or better). 3 credits 3 periods*

ANS223AA Animal Diseases

Study of common infectious, parasitic, metabolic, immunologic and degenerative diseases of domestic animals. Infectious disease transmission, mechanisms of disease, the host-parasite relationship and host responses to disease agents. Clinical signs and management of common diseases. Life cycles of common parasites. Principles of disease prevention, environmental management, vaccination and zoonosis. Diagnostic techniques including gross and microscopic identification of common animal pathogens. *Prerequisites: ANS222 and (BIO100 or one year of high school biology with a grade of "C" or better). 3 credits 5 periods*

ANS290 Internship

Supervised field training for Animal Science students with local industry businesses. *Prerequisites: Student shall be in final semester before graduation and departmental approval. 3 credits 6 periods*

APT-Automotive Performance Technology

APT101 Automotive Service Operations

Basic principles of working in an automotive service area. Management-employee relations, resume writing, interviewing, shop practices, flat-rate system, equipment care and tools. *Prerequisites: None. 2 credits 2 periods*

APT111 Internal Combustion Engines Theory

Study of construction and operating principles of internal combustion engines and related lubrication, cooling, fuel and electrical systems. *Prerequisites: None. 3 credits 3 periods*

APT121 Automatic Transmission (General Motors)

The fundamentals and principles of automatic transmissions presently in use by General Motors Corporation automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 3 periods*

APT121AA Automatic Transmission (General Motors)

The fundamentals and principles of automatic transmissions presently in use by General Motors Corporation automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 5 periods*

APT122 Automatic Transmission (Ford)

The fundamentals and principles of automatic transmissions presently in use by Ford Motor Company automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 3 periods*

APT122AA Automatic Transmission (Ford)

The fundamentals and principles of automatic transmissions presently in use by Ford Motor Company automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 5 periods*

APT123 Automatic Transmission (Chrysler)

The fundamentals and principles of automatic transmissions presently in use by Chrysler Motor Company automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 3 periods*

APT123AA Automatic Transmission (Chrysler)

The fundamentals and principles of automatic transmissions presently in use by Chrysler Motor Company automobiles. Diagnosis, service and reconditioning procedures necessary to maintain these units. *Prerequisites: None. 3 credits 5 periods*

APT131 Automotive Power Trains

Designed for beginning automotive students. Operation, diagnosis, service and repair of the automotive power train. Includes clutches, torque converters, standard and automatic transmissions and transaxles, front and rear drive axles, drive shafts, differentials and transfer case. *Prerequisites: None. 6 credits 10 periods*

APT141 Alignment, Steering and Suspension

Designed for beginning automotive students. Fundamental principles of steering and suspension systems. Includes two-wheel and four-wheel alignment procedures. Emphasis on diagnosis, testing, service and rebuilding. *Prerequisites: None. 6 credits 10 periods*

APT151 Automotive Brake Systems

Designed for beginning automotive students. Fundamentals of drum, disc and ABS brakes. Includes training in diagnosis, testing, service and repair. *Prerequisites: None. 4 credits 7 periods*

APT161 Automotive Electrical/Electronic Systems I

Designed for beginning automotive students. The principle of electricity; the mathematical computations involved with Ohm's Law; the use of meters; electrical schematics; the theory of electrical components as they relate to automobiles; the diagnosis, testing, service and repair of batteries, starting systems and charging systems, lighting systems and instrumentation. *Prerequisites: None. 4 credits 7 periods*

APT171 Automotive Air Conditioning

Designed for beginning automotive students. Theory and principles of ventilation, heating, automotive refrigeration, vacuum-electric controls and automatic temperature control systems. Includes training in diagnosis, testing, service and repair. *Prerequisites: None. 4 credits 7 periods*

APT181 Engine Performance and Diagnosis I

Designed for beginning automotive students. Engine construction and operating principles, including lubrication, cooling, induction, exhaust, fuel, emission and ignition systems. Includes training in diagnosis, testing, service and repair. *Prerequisites: None. 6 credits 10 periods*

APT262 Automotive Electrical and Electronic Systems II

Designed for experienced students. Electrical accessory circuits including horns, wipers, defoggers, automatic door locks, power mirrors, power windows and power seats. Also introduction to body computers, advanced lighting circuits and instrumentation, and chassis electronic control systems. Includes training in diagnosis, testing, service and repair. *Prerequisites: APT161 or instructor permission. 4 credits 7 periods*

APT282 Engine Performance and Diagnosis II

Designed for the experienced engine performance student. Training in fuel systems, emission systems, distributorless ignition systems, turbo charging, computerized engine controls and engine driveability. Includes training in diagnosis, testing, service and repair. *Prerequisites: APT181 or permission of instructor. 6 credits 10 periods*

ARB-Arabic

ARB101 Elementary Arabic I

Introduction to the basic alphabet, grammar, pronunciation and vocabulary of the Arabic language. Listening, speaking, reading and writing skills. *Prerequisites: None. 4 credits 5 periods*

ARB102 Elementary Arabic II

A continuation of ARB101. Continued study of grammar and vocabulary, with emphasis on pronunciation and speaking skills. *Prerequisites: ARB101 or equivalent. 4 credits 5 periods*

ARB115 Beginning Arabic Conversation I

Conversational Arabic with emphasis on basic sentence structure, pronunciation and vocabulary. Designed to develop speaking and listening abilities with less emphasis on grammar. *Prerequisites: None. 3 credits 3 periods*

ARB116 Beginning Arabic Conversation II

Enhancement of speaking and listening skills for effective communication in Arabic. Refinement of pronunciation, sentence construction, and practice of conversational skills. *Prerequisites: ARB115 or permission of instructor. 3 credits 3 periods*

ARB201 Intermediate Arabic I

Review of essential grammar of the Arabic language and study of the Arabic culture. Continued practice and development of reading, writing and speaking skills. Emphasis on both fluency and accuracy in the spoken language. *Prerequisites: ARB102 or departmental approval. 4 credits 5 periods*

ARB202 Intermediate Arabic

Advanced grammatical structures in Arabic. Further development of language skills with emphasis on speaking the language. *Prerequisites: ARB201 or departmental approval. 4 credits 5 periods*

ARC-Architecture

ARC100 Introduction to Environmental Design

A survey of design through historical evaluation of built environments and works of well-known architects. Principles, concepts and skills associated with designs of actual and imagined ideas and things. Emphasis on social, technical, environmental and theoretical forces that impact design. *Prerequisites: None. 3 credits 6 periods*

ARC120 Design Fundamentals I

An introduction to architectural drawing and graphic representation methods. Using architectural drawings and graphic representations as visualization and problem-solving methods. Emphasis on visual communication and the application and development of the visual design via process as well as product. *Prerequisites: None. 3 credits 6 periods*

ARC140 Rendering and Portfolio Development

Two-dimensional and three-dimensional drawings and rendering methods, including freehand and/or use of drawing tools for presentation of ideas. Techniques for use of pencil, ink and colors. Professional formatting of portfolios. *Prerequisites: None. 3 credits 6 periods*

ARC150 Architectural Desktop I

Residential construction drawing using Architectural Desktop (ADT). Includes preliminary workspace setups, configuration procedures, modules operations and on-screen menus applicable for producing components of a building model. *Prerequisites: CNS130 or permission of department. 3 credits 6 periods*

ARC160 Site Planning

Emphasis on the basic art of site planning, using professional design techniques and principles of architecture to develop site plans. Selection of materials, awareness of problems, and emphasis on the production of site plan drawings using board and/or computer aided drafting (CAD) skills. *Prerequisites: DFT122 or permission of program director. 3 credits, 6 periods*

ARC161 Residential Architectural Drafting

Basics of residential drafting and documentation topics and techniques. Includes preliminary planning and preparation for residential documentation; use of the local building codes and standards; complete drawing and annotation of a floor plan, reflected ceiling plan, roof plan, building sections, framing plan and exterior elevations. *Prerequisites: CNS130 or permission of department. 3 credits 6 periods*

ARC162 Advanced Residential Architectural Drafting

Advanced residential drafting and documentation topics and techniques. Includes site orientation, layout and legal description; window and door schedules; interior elevation of kitchen and bathrooms; advanced instruction on framing and structural detail methods; foundation systems, support and layout; and other needed residential details and layouts. *Prerequisites: CNS130 and ARC161, or permission of department. 3 credits 6 periods*

ARC163 Commercial Architectural Drafting

Fundamental commercial drafting and documentation topics and techniques. Includes preliminary planning and preparation for commercial documentation; use of the local building codes and standards; building methods and materials of commercial structures; complete drawing and annotation of a floor plan, reflected ceiling plan, roof plan, building sections and exterior elevations. *Prerequisites: CNS130 or permission of department. 3 credits 6 periods*

ARC164 Advanced Commercial Architectural Drafting

Further development of advanced commercial drafting and documentation topics and techniques. Covers commercial building materials and methods, specifications, land drawings, foundation plans, interior elevations and more details specific to commercial buildings. *Prerequisites: (CNS130 and ARC163) or permission of department. 3 credits 6 periods*

ARC165 Introduction to Architecture Professional Practice and Ethics

Professional, legal and ethical issues in architecture practice and services. Includes marketing issues, communications, standards, insurance and bonds, agreements, contracts and contractors, standard American Institute of Architecture (AIA) forms and conditions, selection of contractors and bidding procedures. *Prerequisites: None. 3 credits 3 periods*

ARC225 Fundamentals of Architectural Detailing

Introduction to construction/architecture detailing. Examines functional, construction-related and aesthetic applications of detailing. *Prerequisites: CNS130, or CNS180, or permission of department. 3 credits 6 periods*

ARC226 Advanced Architectural Detailing

Advanced methods of detailing major construction materials such as wood, steel and concrete, ranging from simple residential to more complicated commercial structures. Includes detailing foundations, exterior and interior walls, roof and ceiling areas. *Prerequisites: CNS130, or CNS180, or permission of department. 3 credits 6 periods*

ARC282AA Volunteerism for Architecture: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: Permission of department. 1 credit 1 period*

ARC282AB Volunteerism for Architecture: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: Permission of department. 2 credits 2 periods*

ARC282AC Volunteerism for Architecture: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: Permission of department. 3 credits 3 periods*

ARC290AA Architecture Internship

Architecture internship office and field experience with private agencies, public agencies or citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: ARC282 or permission of department. 1 credit 1 period*

ARC290AB Architecture Internship

Architecture internship office and field experience with private agencies, public agencies or citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: ARC282 or permission of department. 2 credits 2 periods*

ARC290AC Architecture Internship

Architecture internship office and field experience with private agencies, public agencies or citizen volunteer groups. May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. *Prerequisites: ARC282 or permission of department. 3 credits 3 periods*

ARH-Art Humanities

ARH100 Introduction to Art

Understanding and enjoyment of art through study of painting, sculpture, architecture, design, photography and decorative arts. Emphasis on contemporary topics and cultural diversity in the arts. *Prerequisites: None. 3 credits 3 periods*

ARH101 Prehistoric Through Gothic Art

History of art from prehistoric through medieval period. *Prerequisites: None. 3 credits 3 periods*

ARH102 Renaissance Through Contemporary Art

History of art from around the world from the Renaissance through contemporary period. *Prerequisites: None. 3 credits 3 periods*

ARH115 History of Photography

Survey of history of photography from beginning to present. Emphasizes medium's impact upon society and the other visual arts. Technical developments, aesthetic concerns and individual photographers studied. *Prerequisites: None. 3 credits 3 periods*

ART-Art

ART100 Introduction to Computer Graphic Art

Conceptualization, visualization and production of art using the computer. *Prerequisites: None. 1 credit 2 periods*

ART111 Drawing I

Fundamental principles of drawing. Emphasis on composition and facility in objective and expressive representation, using a variety of drawing media. *Prerequisites: None. 3 credits 6 periods*

ART112 Two-Dimensional Design

Study of fundamental elements and principles of two-dimensional design. *Prerequisites: None. 3 credits 6 periods*

ART113 Color

Investigation seeking visual solutions to a variety of problems concerning color in two and three dimensions and modes of color appearances, including light and effects in design and theory of design. *Prerequisites: ART112. 3 credits 6 periods*

ART115 Three-Dimensional Design

Fundamental principles of three-dimensional design. *Prerequisites: ART112. 3 credits 6 periods*

ART116 Life Drawing I

Use of form, structure and anatomy of draped and undraped human figure to develop basic principles of sound draftsmanship. *Prerequisites: None. 3 credits 6 periods*

ART117 Life Drawing II

Further study of form, structure and anatomy of the draped and undraped human figure with emphasis on composition. *Prerequisites: ART116. 3 credits 6 periods*

ART118 Art Anatomy

Artistic study of the concept of anatomical unity. Principle skeletal and muscular structures affecting surface form of the human figure. Includes drawing project, portfolio, and tests. *Prerequisites or Corequisites: ART117 or permission of instructor. 3 credits 6 periods*

ART122 Drawing and Composition II

Emphasis on composition and exploration of drawing media. *Prerequisites: ART111. 3 credits 6 periods*

ART131 Photography I

Basic black and white photographic principles and techniques. Camera functions and controls. Darkroom experience in film processing and printmaking. Camera required. *Prerequisites: None. 3 credits 6 periods*

ART132 Photography II

Advanced camera and darkroom techniques. Aesthetic awareness with personal expression. *Prerequisites: ART131 or permission of instructor. 3 credits 6 periods*

ART142 Introduction to Digital Photography

Fundamentals of digital photography. Includes camera operations, exposure techniques, introduction to digital output, and theory of digital photography. *Prerequisites: None. 3 credits 6 periods*

ART143 Intermediate Digital Photography

Intermediate theory and techniques of digital photography. Aesthetic awareness and personal expression from image capture through intermediate techniques in the digital darkroom. Introduction to high-resolution digital output. *Prerequisites: ART142 or permission of instructor. Course Note: Semi-adjustable, high-resolution digital camera is required. 3 credits 6 periods*

ART161 Ceramics I

Introduction to ceramic materials and techniques of hand construction, decorating, glazing and throwing on potter's wheel. *Prerequisites: None. 3 credits 6 periods*

ART162 Ceramics II

Major emphasis on wheel throwing, glaze making and decorating techniques. *Prerequisites: ART161. 3 credits 6 periods*

ART165 Watercolor Painting I

Transparent and gouache watercolor painting. *Prerequisites: (ART111 and ART112), or permission of instructor. 3 credits 6 periods*

ART166 Watercolor Painting II

Painting in water soluble media. Emphasis on individual techniques and design. *Prerequisites: ART165. 3 credits 6 periods*

ART167 Painting I

Exploration of technical and expressive possibilities of various painting media in easel painting. *Prerequisites: (ART111 and ART112), or permission of instructor. 3 credits 6 periods*

ART168 Painting II

Continued refinement of painting skills and investigation of new possibilities in painting. *Prerequisites: ART167 or permission of instructor. 3 credits 6 periods*

ART169 Two-Dimensional Computer Design

Generation of electronic two-dimensional images and traditional methods of visual problem solving. Understanding of computer techniques and art presentation methods. *Prerequisites or Corequisites: ART100 or permission of instructor. 3 credits 6 periods*

ART177 Computer-Photographic Imaging

Introduction to the multiple elements of microcomputer-photographic imaging. Basic foundation in the use of the photographic manipulation of images using software programs. Special attention to aesthetic foundations underlying photographic composition. *Prerequisites or Corequisites: ART100, or permission of instructor. 3 credits 6 periods*

ART183 Computer Aided Graphic Arts I

Graphic design use in microcomputer; black and white graphics, standard and color brushes, lines, shapes, area fills and fonts. Application to illustration, advertising graphics, typography and video interaction. *Prerequisites or Corequisites: ART100 or permission of instructor. 3 credits 6 periods*

ART190 Art of Web Site Design

Print vocabulary, relationships and typographic style for HTML (HyperText Markup Language) and World Wide Web publication. Discussion of color, proportion and design emphasis. Producing Web sites using HyperText Markup Language (HTML), digital text and graphics to produce artistic form and content for the Web. *Prerequisites: ART100, ADA/ART180AB, or ADA/ART180AC, or ADA/ART180AE, or permission of instructor. 3 credits 6 periods*

ART192 Advanced Web Presentation Design

Advanced interactive application and training for Web designers and graphic artists using Quark, Illustrator, Photoshop, HTML Flash, Dreamweaver and Digital Video site optimization techniques. Development of design concepts for web pages that communicate and deliver Web content creatively. *Prerequisites: ART/MMT190 or permission of instructor. ART180AM and ART180AN suggested but not required. 3 credits 6 periods*

ART200 Animation and Interactivity

Animation and object-oriented programming concepts and techniques using industry standard authoring tools applied by the creative industry to animation productions and interactive media. *Prerequisites: ART100 or permission of instructor. 3 credits 6 periods*

ART202 Digital Arts Survey

Designed for broad overview of the digital arts. Experience in digital based media, creative problem solving, design and aesthetics. *Prerequisites: ART100 or permission of instructor. 3 credits 6 periods*

ART203 Aesthetics of Web Design

Develop portfolio-level web design projects. Emphasis on advanced elements and principles of design. Continued development of aesthetic awareness and personal expression. Evaluation of aesthetic principles throughout semester. *Prerequisites: ART/MMT190 or permission of instructor. 3 credits 6 periods*

ART211 Drawing and Composition III

Advanced development of drawing skill with emphasis on compositional theory. *Prerequisites: ART122 or permission of instructor. 3 credits 6 periods*

ART216 Life Drawing III

Advanced creative study from model in various painting and drawing media. *Prerequisites: ART117 or permission of instructor. 3 credits 6 periods*

ART217 Life Drawing IV

Further development of skills in expressive drawing materials and techniques as applied to finished drawings of the human form. *Prerequisites: ART216 or permission of instructor. 3 credits 6 periods*

ART222 Drawing and Composition IV

Further study of drawing techniques with emphasis on individual problems and techniques. *Prerequisites: ART211 or permission of instructor. 3 credits 6 periods*

ART234 Color Photography I

Basic principles of color theory, camera and input and output techniques using slide film or digital photography. *Prerequisites: ART131, or ART142, or permission of instructor. Course Note: Film or digital camera is required. 3 credits 6 periods*

ART235 Color Photography II

Basic theories and techniques of color negative materials. *Prerequisites: ART234 or permission of instructor. 3 credits 6 periods*

ART255 Art Marketing

Career goals, presentation of artist and art work (portfolio, resume, business cards, catalog), pricing and selling works, networking, establishing a studio, promotion and publicity, writing press releases, proposal writing, business ethics, artist rights, copyright law, contracts and agreements, royalties, record keeping, and communication skills. *Prerequisites: None. 3 credits 3 periods*

ART261 Ceramics III

Emphasis on wheel-throwing skill and individual style development. *Prerequisites: ART162. 3 credits 6 periods*

ART262 Ceramics IV

Experimental work in clays and glazes. *Prerequisites: ART261. 3 credits 6 periods*

ART265 Watercolor Painting III

Continuation of watercolor painting with emphasis on control and expression. *Prerequisites: ART166. 3 credits 6 periods*

ART266 Watercolor Painting IV

Advanced problems directed toward more personal expression. *Prerequisites: ART265. 3 credits 6 periods*

ART267 Painting III

Development of materials and techniques of painting. Individual problem solving. *Prerequisites: ART168 or permission of instructor. 3 credits 6 periods*

ART268 Painting IV

Advanced problems in painting. Study with greater emphasis on personal expression. *Prerequisites: ART267 or permission of instructor. 3 credits 6 periods*

ART270 Intermediate Computer Photographic Imaging

Intermediate microcomputer-based photographic imaging techniques. Refinement of aesthetic awareness and personal expression. *Prerequisites: ART177, or (ART177AA and ART177AB). 3 credits 6 periods*

ART273AC Special Topics: Multimedia Arts

Multimedia art studio course examining new and/or current topics in media and/or multimedia arts. *Prerequisites: Permission of instructor. Course Note: ART273AC is designed to offer special topics and/or specialized training for students in multimedia arts. Activities may also be appropriate for portfolio enhancement. 3 credits 6 periods*

ART274 Advanced Computer Photographic Imaging

Advanced microcomputer-based photographic imaging techniques. Advanced manipulation techniques of photographic images. Continued development of aesthetic awareness and personal expression. *Prerequisites: ART270. 3 credits 6 periods*

ART283 Computer-Aided Graphic Arts II

Advanced skill development of graphic art through use of the microcomputer. Emphasis on computer design and techniques for producing all types of camera-ready advertising art for printed matter and package design. Includes illustration, typography, photo imaging and color separation. *Prerequisites: ADA183, or ART183, or permission of instructor. 3 credits 6 periods*

ART289 Computer Illustration

Introduction to the multiple elements of commercial illustration using the microcomputer. Basic foundation in the use of computer techniques, including color paint and draw programs for the production of commercial illustrations for publications and printed matter. Use of input and output devices. *Prerequisites or Corequisites: ART100 or permission of instructor. 3 credits 6 periods*

ART290AC Studio Art

Studio course for art majors allowing continuation in a subject field. *Course Notes: ART290AC students must have completed advanced courses in the subject field. 3 credits 6 periods*

ART291 Digital Prepress

Introduction to multiple elements of digital prepress concepts and techniques using the microcomputer. Basic foundation in the use of trapping and stripping software for the desktop. Use of electronic page layout techniques, including color separations, registration, spot colors, impositions, signatures and output production devices. Emphasis on prepress concepts. *Prerequisites: ART100 or permission of instructor. 3 credits 6 periods*

**ART292AA Volunteerism for Art:
A Service-Learning Experience**

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, cultural institutions and human service organizations/agencies. May be repeated for a total of six (6) ART292 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**ART292AB Volunteerism for Art:
A Service-Learning Experience**

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, cultural institutions and human service organizations/agencies. May be repeated for a total of six (6) ART292 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**ART292AC Volunteerism for Art:
A Service-Learning Experience**

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, cultural institutions, and human service organizations/agency. May be repeated for a total of six (6) ART292 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

ART295BC Art Workshop/Seminar: Sculpture

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 3 credits 6 periods*

ART295DA Art Workshop/Seminar: Photography

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 1 credit 2 periods*

ART295DB Art Workshop/Seminar: Photography

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 2 credits 4 periods*

ART295DC Art Workshop/Seminar: Photography

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 3 credits 6 periods*

ART295GA Art Workshop/Seminar: Ceramics

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 1 credit 2 periods*

ART295GB Art Workshop/Seminar: Ceramics

Advanced level workshop seminar in art disciplines. *Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 2 credits 4 periods*

ART295GC Art Workshop/Seminar: Ceramics

Ceramic advanced level workshop seminar in art disciplines.
Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 3 credits 6 periods

ART295HB Art Workshop/Seminar: Mixed Media

Advanced level workshop seminar in art disciplines.
Prerequisites: Minimum of three (3) credits introductory and three (3) credits intermediate level courses in specific field, or permission of department/division chair. 2 credits 4 periods

ASB-Anthropology

ASB102 Introduction to Cultural and Social Anthropology

Principles of cultural and social anthropology, with illustrative materials from a variety of cultures. The nature of culture; social, political and economic systems; religion, esthetics and language. *Prerequisites: None. 3 credits 3 periods*

ASB202 Ethnic Relations in the United States

Basic concepts and processes, including historic overview of interethnic relations in the United States: culture, race, ethnicity, ethnocentrism, prejudice, discrimination, racism, assimilation, acculturation, and individual and group responses to interethnic contact. Cultural knowledge and intercultural communication skills and perspectives as fundamental tools for successful management of social relations in a multicultural world. *Prerequisites: None. 3 credits 3 periods*

ASB211 Women in Other Cultures

Cross-cultural analysis of the economic, social, political and religious factors that affect women's status in traditional and modern societies. *Prerequisites: None. 3 credits 3 periods*

ASB214 Magic, Witchcraft and Healing: An Introduction to Comparative Religion

Origins, elements and forms of religion; a comparative survey of religious beliefs, myths, rituals and symbolism including magic, witchcraft and healing as practiced in selected regions of the world; the place of religion in the total culture. *Prerequisites: None. 3 credits 3 periods*

ASB220 Archaeology Goes to the Movies

Archaeology and anthropology through the lens of popular films of the 20th and 21st century. Explores the popularity of ancient humans as a topic for film ventures and how accurately they are portrayed. Provides the student with a basic knowledge of anthropology and offers film images of anthropologists and archaeologists and the practice of archaeology and anthropology. Analyzes accuracy of films depicting culture and our human past. *Prerequisites: None. 3 credits 3 periods*

ASB222 Buried Cities and Lost Tribes: Old World

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled lifeways, the rise of cities and complex societies, political strife across different cultures and the forces which tend to fragment societies. Examples drawn from Africa, Asia, Europe, the Pacific Islands and Australia. *Prerequisites: None. 3 credits 3 periods*

ASB223 Buried Cities and Lost Tribes: New World

Introduction to archaeology through discoveries and the researchers who made them. Emphasis on methods of archaeological fieldwork and what these discoveries reveal about humanity, including the nature of archaeological inquiry, the development of human social groups, the changing role of religion in evolving societies, the origins of agriculture, the origins of settled lifeways, the rise of cities and complex societies, political strife across different cultures and the forces which fragment societies. Examples drawn from North America, Central America and South America. *Prerequisites: None. 3 credits 3 periods*

ASB226 Human Impacts on Ancient Environments

Interrelationship between humans and their environments, using archaeological data and case studies beginning with early hominids. Uses of research to identify environmental change and distinguish between climatic and human-induced global change. Explores ways in which prehistoric people caused and responded to environmental changes. *Prerequisites: None. 3 credits 3 periods*

ASB230 Principles of Archaeology

Introduction to archaeological methods and theory. *Prerequisites: None. 3 credits 3 periods*

ASB231 Introduction to Archaeological Field Methods

Excavation of an archaeological site; recording and interpreting data collected during the field experience. Overview of the cultures concerned; contemporary issues in archaeology. *Prerequisites: None. 4 credits 8 periods*

ASB235 Southwest Archaeology

Anthropological perspective and comparative study of the cultures of prehistoric native people of the North American Southwest. *Prerequisites: None. 3 credits 3 periods*

ASB238 Archaeology of North America

Introduction to North American prehistory. *Prerequisites: None. 3 credits 3 periods*

ASB245 Indians of the Southwest

Comparative study of the cultures, including the histories and present status of Indians of the Southwest.

Prerequisites: None. 3 credits 3 periods

ASB251 Introduction to Museums

The changing nature of museum practice in acquiring and managing collections and disseminating information.

Prerequisites: None. 3 credits 3 periods

ASB252 Anthropology of Sports

Cross-cultural examination of symbolic and social dimensions of sports, past and present. *Prerequisites: None. 3 credits 3 periods*

ASB253 Death and Dying Across Cultures

Responses to death and dying in cultures around the world. Explanations for particular cultural responses to death and dying. Examples drawn from ancient and contemporary cultures. *Prerequisites: None. 3 credits 3 periods*

ASB276 Nature of Language

Introduction to basic concepts of linguistic anthropology and implications for study of culture and society.

Prerequisites: ASB102. 3 credits 3 periods

**ASB282AA Volunteerism for Anthropology:
A Service-Learning Experience**

Service-learning field experience within private institutions or businesses, governmental agencies and citizen volunteer groups. May be repeated for a total of six (6) ASB282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**ASB282AB Volunteerism for Anthropology:
A Service-Learning Experience**

Service-learning field experience within private institutions or businesses, governmental agencies and citizen volunteer groups. May be repeated for a total of six (6) ASB282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**ASB282AC Volunteerism for Anthropology:
A Service-Learning Experience**

Service-learning field experience within private institutions or businesses, governmental agencies and citizen volunteer groups. May be repeated for a total of six (6) ASB282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

ASM-Anthropology

ASM104 Bones, Stones and Human Evolution

Study of human evolution and variation; including fossil hominids and their tools, primate anatomy and behavior, human genetics and the environment and human biology.

Prerequisites: None. 4 credits 5 periods

ASM265 Laboratory Methods in Archaeology

Techniques of artifact. Basic archaeological research techniques; methods of report writing. *Prerequisites: None. Course Note: ASM265 may be repeated for a total of eight (8) credit hours. 4 credits 4 periods*

ASM275 Introduction to Forensic Anthropology

Introduction to forensic anthropology. Survey of the role of forensic anthropologist, from the crime scene to the courtroom. Understand how a forensic anthropologist can determine life history of an individual. Contributions of forensic anthropology to crime scene and other legal investigations. How forensic anthropology is used to decipher historic cases, and how it is depicted in popular culture. Case studies involving criminal investigations, mass disaster incidents, and global human rights issues.

Prerequisites: None. 3 credits 3 periods

AST-Astronomy

AST111 Introduction to Astronomy I

Introduction to astronomy for the non-science major. History of astronomy, properties of light, instruments, the solar system and nearby stars. *Prerequisites: MAT092 or equivalent. 3 credits 3 periods*

AST112 Introduction to Astronomy II

Introduction to astronomy for the non-science major. Structure and evolution of stars, star clusters, galaxies and cosmology. *Prerequisites: MAT092 or equivalent. 3 credits 3 periods*

AST113 Astronomy I Laboratory

Astronomical observation and exercises to supplement AST111. *Prerequisites or Corequisites: AST111. 1 credit 3 periods*

AST114 Astronomy II Laboratory

Astronomical observation and exercises to supplement AST112. *Prerequisites or Corequisites: AST112. 1 credit 3 periods*

AUT-Automotive Technology

AUT097 General Automotive Maintenance

A study of automotive systems operation and maintenance for the consumer. Purchasing service for cars and performing minor maintenance. *Prerequisites: None. 3 credits 3 periods*

AUT097AA General Automotive Maintenance: Engine Systems

Basic information about engine operation, knowledge and skills to perform minor engine maintenance and information to aid in making informed choices when buying service. *Prerequisites: None. 1 credit 1 period*

AUT097AB General Automotive Maintenance: Transmission and Drive-Line

Basic information about how the power train operates, knowledge and skills to perform minor transmission maintenance, and information to aid in making informed choices when buying service. *Prerequisites: None. 1 credit 1 period*

AUT097AC General Automotive Maintenance: Suspension and Brakes

Basic information about how the suspension and brakes operate, knowledge and skills to perform minor suspension and brake maintenance, and information to aid in making informed choices when buying service. *Prerequisites: None. 1 credit 1 period*

AUT101AA Internal Combustion Engines Theory

Study of construction and operating principles of internal combustion engines and related lubrication, cooling, fuel and electrical systems. *Prerequisites: None. 3 credits 4 periods*

AUT106AD Engine Overhaul and Reconditioning Block and Crankshaft

Diagnostic and service skills related to cylinder block, piston, rod and crankshaft service. Includes honing, boring and crankshaft reconditioning as well as piston and ring service. Does not include cylinder head and valve work. *Prerequisites: None. 3 credits 5 periods*

AUT110AB Automotive Transmissions and Power Trains

The fundamentals and principles of transmissions, clutches, planetary gearsets, fluid coupling, drive lines and differentials. Diagnosis, service, and reconditioning procedures. Includes minor diagnosis and service procedures for automatic transmissions. *Prerequisites: None. 3 credits 5 periods*

AUT210 Automotive Emission Systems

Automotive emissions control systems and methods of emissions measurement. Diagnostic practices as suggested by the manufacturers and the related service of emissions control devices. *Prerequisites: AUT103AA and AUT104AA, or permission of instructor. 3 credits 3 periods*

AUT210AA Automotive Emission Systems

Automotive emissions control systems and methods of emissions measurement. Diagnostic practices as suggested by the manufacturers and the related service of emissions control devices. *Prerequisites: (AUT103AA and AUT104AA), or permission of instructor. 3 credits 5 periods*

AUT211 Auto Emission Adjustment

Emissions adjustments of vehicles that fail manufacturer or state emission specifications. CO and HC problems and correction procedures. *Prerequisites: Previous automotive courses or permission of instructor. 1 credit 1 period*

AUT270AA Automotive Technology Internship

Automotive work experience in the automotive service industry. Eighty hours of designated work per credit. Maximum of four (4) credits can be earned by taking combinations of AUT270AA, or AUT270AB, or AUT270AC. *Prerequisites: Departmental approval. 1 credit 1 period*

AUT270AB Automotive Technology Internship

Automotive work experience in the automotive service industry. Eighty hours of designated work per credit. Maximum of four (4) credits can be earned by taking combinations of AUT270AA, or AUT270AB, or AUT270AC. *Prerequisites: Departmental approval. 2 credits 2 periods*

AUT270AC Automotive Technology Internship

Automotive work experience in the automotive service industry. Eighty hours of designated work per credit. Maximum of four (4) credits can be earned by taking combinations of AUT270AA, or AUT270AB, or AUT270AC. *Prerequisites: Departmental approval. 3 credits 3 periods*

AUT282AA Volunteerism for Automotive: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) AUT282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

AUT282AB Volunteerism for Automotive: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) AUT282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

AUT282AC Volunteerism for Automotive: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) AUT282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

AUT296WA Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 1 credit 5 periods

AUT296WB Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 2 credits 10 periods

AUT296WC Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 3 credits 15 periods

AUT296WD Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 4 credits 20 periods

AUT298AA Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of Program Director or instructor. 1 credit 1 period

AUT298AB Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of Program Director or instructor. 2 credits 2 periods

AUT298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of Program Director or instructor. 3 credits 3 periods

BIO-Biology

BIO080 Fundamentals of Life Science

Consists of modules corresponding to biology courses offered in Maricopa Community College District. If student performance is inadequate in currently enrolled biology course, enrollment may be changed to appropriate BIO080 module. Change only allowed if prerequisite met for currently enrolled course. *Prerequisites:* None. (arranged)

BIO100 Biology Concepts

A one-semester introductory course covering basic principles and concepts of biology. Methods of scientific inquiry and behavior of matter and energy in biological systems are explored. Field trips may be required at student's expense. *Prerequisites:* None. 4 credits 6 periods

BIO105 Environmental Biology

Fundamentals of ecology and their relevance to human impact on natural ecosystems. Field trips may be required at student's expense. *Prerequisites:* None. 4 credits 6 periods

BIO106 Biotechnology and Society I

Introduction to biotechnology and its impact on society. Covers applications, limitations, benefits, risks, and legal and moral issues associated with biotechnology. *Prerequisites:* None. 3 credits 3 periods

BIO108 Plants and Society

A global study of plants in relation to humans; as a source of food, fiber, drugs, and other products; for aesthetic value, survival, and energy. *Prerequisites:* None. 4 credits 6 periods

BIO109 Natural History of the Southwest

Study of the common plants and animals of the Southwest including their distribution, adaptation, behavior, and ecology. Introduction to basic field and laboratory techniques used in the study of natural history. Specific field problems presented dealing with plant and animal analysis and ecological interrelationships. *Prerequisites: None. Course Note: Field trips may be required. 4 credits 6 periods*

BIO145 Marine Biology

A survey of marine environments and their biotic communities with emphasis on the natural history of marine organisms. *Prerequisites: None. 4 credits 6 periods*

BIO149AF Field Biology: Natural History of the Grand Canyon

Survey of plants and animals of the Grand Canyon emphasizing ecological relationships and adaptational biology. Human activities in and impact upon the Canyon's ecosystems from prehistoric times to present considered. Course consists of on-campus lectures and 7-day raft trip through inner gorge of the Grand Canyon. *Prerequisites: None. 1 credit 7 days*

BIO149AH Field Biology: Marine Biology in Mexico

Introduction to marine experiments, marine biology and ecology. On-site field experience in Mexico. Emphasis on observation and study of marine organisms along the shore. *Prerequisites: Permission of instructor. 1 credit 7 periods*

BIO156 Introductory Biology for Allied Health

An introductory biology course for allied health majors with an emphasis on humans. Topics include fundamental concepts of cell biology, histology, microbiology, and genetics. *Prerequisites: None. One year high school chemistry or one semester of college-level chemistry recommended. 4 credits 6 periods*

BIO160 Introduction to Human Anatomy and Physiology

Principles of scientific method. Structural organization, homeostasis and control mechanisms of the body. Specific chemistry concepts. Structure and function of the major systems of the body. *Prerequisites: None. 4 credits 6 periods*

BIO162 Microbiology Concepts for Allied Health

Types of microorganisms. Principles of growth and reproduction for specific types of microorganisms. Chain of disease transmission and defense mechanisms. Use of compound microscope. Safe handling and culturing of specific microbes. Methods of sterilization and use of disinfectants and chemotherapeutic agents. *Prerequisites: None. 2 credits 3 periods*

BIO181 General Biology (Majors) I

The study and principles of structure and function of organisms at the molecular and cellular levels. A detailed exploration of the chemistry of life, the cell, and genetics. *Prerequisites: None. One year of high school or one semester of college-level biology and chemistry is strongly recommended. Course Notes: Field trips may be required at student's expense. 4 credits 6 periods*

BIO182 General Biology (Majors) II

The study and principles of structure and function of living things at cellular, organismic, and higher levels of organization. A detailed exploration of the mechanisms of evolution, biological diversity, biology of organisms, and ecology. *Prerequisites: A grade of "C" or better in BIO181. Course Notes: Field trips may be required. 4 credits 6 periods*

BIO201 Human Anatomy and Physiology I

Study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system. *Prerequisites: (A grade of "C" or better in BIO156, or BIO181) or (A grade of "C" or better in one year high school biology course). (CHM130 or higher numbered CHM prefixed course) or (one year of high school chemistry) suggested but not required. 4 credits 6 periods*

BIO202 Human Anatomy and Physiology II

Continuation of structure and function of the human body. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary and reproductive systems; fluid and electrolyte balance. *Prerequisites: A grade of "C" or better in BIO201. 4 credits 6 periods*

BIO205 Microbiology

Study of microorganisms and their relationship to health, ecology and related fields. *Prerequisites: (BIO156 or BIO181 with a grade of "C" or better) or (one year high school biology with a grade of "C" or better). (CHM130 or higher numbered CHM prefixed course) or (one year of high school chemistry) suggested but not required. 4 credits 6 periods*

BIO211AA Biotechnology Seminar: Biomedical Applications

Special topics in biotechnology with an emphasis on current issues not covered in other life science courses. *Prerequisites: None. 1 credit 1 period*

BIO211AB Biotechnology Seminar: Laboratory Protocol

Special topics in biotechnology with an emphasis on current issues not covered in other life sciences courses. *Prerequisites: BIO211AA or permission of instructor. 1 credit 1 period*

BIO211AC Biotechnology Seminar: Current Topics in Agriculture

Special topics in biotechnology with an emphasis on current issues not covered in other life sciences courses. *Prerequisites: BIO211AB or permission of instructor. 1 credit 1 period*

BIO211AD Biotechnology Seminar: Ethical and Moral Issues

Special topics in biotechnology with an emphasis on current issues not covered in other life sciences courses. *Prerequisites: BIO211AC or permission of instructor. 1 credit 1 period*

BIO212AA Biotechnology I

Intensive introduction to biotechnology, including media and solution preparation, routine manipulations of DNA, structural properties of DNA and regulation of gene expression. *Prerequisites or Corequisites: BIO181, or BIO247, or permission of instructor. 5 credits 9 periods*

BIO212AB Biotechnology II

Intensive introduction to biotechnology, including protein biochemistry, techniques for handling and purifying proteins, recombinant deoxyribonucleic acid (DNA), sequencing deoxyribonucleic acid (DNA), testing deoxyribonucleic acid (DNA) fragments for promoter activity and analysis of deoxyribonucleic acid (DNA) sequences for open reading frames, promoters and homology. *Prerequisites: BIO212AA. 5 credits 9 periods*

BIO212AC Biotechnology III

Intensive introduction to biotechnology, including techniques for working with proteins, especially antibodies. Testing for presence of and purifying antibodies. Techniques for working with eukaryotic cells. *Prerequisites: BIO212AB. 5 credits 9 periods*

BIO213 Bio Safety

General laboratory safety, hazardous chemical use and disposal, biohazardous material use and disposal, biosafety procedures and radiation safety. *Prerequisites: None. 1 credit 1 period*

BIO214 Biotechnology Internship

Internship experience in a biotechnology laboratory. Requires 320 clock hours in the laboratory setting. Setting, achieving and evaluating goals for hands-on learning experience in a biotechnology laboratory. *Prerequisites: Permission of Program Director. Corequisites: BIO212AC. 4 credits 4 periods*

BIO220 Biology of Microorganisms

Detailed study of microbial cells, their structure, genetics, physiology and taxonomy. *Prerequisites: BIO181. Corequisites: (CHM152 and CHM152LL) or (CHM154 and CHM154LL). 4 credits 6 periods*

BIO240 General Genetics

Intensive introduction to the field of genetics including historical perspective, Mendelian insights and patterns of inheritance, exceptions to expected Mendelian ratios, quantitative genetics, non-Mendelian inheritance, pedigree analysis, molecular levels of gene expression, genetic control of metabolic pathways, analytic dissection of molecular mechanisms behind DNA replication, transcription, translation, and gene regulation in both prokaryotes and eukaryotes, population genetics, genetics of behavior, and genetics of evolution and speciation. *Prerequisites: BIO181. 4 credits 4 periods*

BIO241 Human Genetics

An introduction to the basic concepts of human heredity and cytogenetics including Mendelian, molecular and population genetics. *Prerequisites: BIO100, or BIO181, or equivalent, or permission of instructor. 4 credits 6 periods*

BIO244 General Genetics Laboratory

Introductory laboratory course in support of BIO240. Designed to familiarize students with basic laboratory skills and equipment used in genetic research. *Prerequisites: BIO181. Corequisites: BIO240. 1 credit 3 periods*

BIO247 Applied Biosciences: Biotechnology

Applies concepts of molecular and cellular biology of bacteria, animals and plants to real-world problems. *Prerequisites: A grade of "C" or better in BIO181. One semester of college-level chemistry or equivalent recommended. 4 credits 6 periods*

BIO249 Applied Biosciences: Biotechnology Internship

Internship/work experience in a biotechnology laboratory. Setting, achieving, and evaluating goals for hands-on learning experiences in a biotechnology laboratory. Development of skills and knowledge needed to work in a biotechnology laboratory. *Prerequisites: BIO247 or permission of instructor. Course Notes: Requires a minimum of 320 clock hours in the biotechnology laboratory setting. 4 credits 4 periods*

BIO280 Animal Behavior

A study of the genetics, physiology, ecology and evolutionary history of animal behavior. *Prerequisites: BIO100, or BIO105, or BIO181, or equivalent, or permission of instructor. 3 credits 3 periods*

BIO297AA Volunteerism for Biology: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) BIO297 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

BIO297AB Volunteerism for Biology: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) BIO297 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**BIO297AC Volunteerism for Biology:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) BIO297 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of Program Director or instructor. 3 credits 3 periods*

**BLT-Building Safety and
Construction Technology****BLT101 Introduction to Construction Trades**

Introduction to trade and craft apprenticeships in Arizona, including concrete, carpentry, millwright, pipefitting, steamfitting and plumbing, sheet metal, painter, decorator and drywall taper, electrician and ironworker. *Prerequisites: None. 1 credit 1 period*

BLT121 Electrical Codes

Principles of safe electrical installations and proper inspection procedures. Topics include conduit installation, transformer service, raceways, control circuits, grounding and bonding, hazardous occupancies and the National Electrical Code. *Prerequisites: None. 3 credits 3 periods*

BLT127 Plumbing Codes

Code requirements and construction practices. Topics include underground and above ground plumbing, venting and finish plumbing. *Prerequisites: None. 3 credits 3 periods*

BLT128 Mechanical Codes

Code requirements and construction practices. Topics include duct work, conductors and fuel supply, insulation and controls. *Prerequisites: None. 3 credits 3 periods*

BLT140 Environmentally Responsible Building

An overview of environmentally responsible building and a historical survey of building methodologies. Introduces design concepts and strategies related to the mitigation of environmental impacts. Examines building processes, environmental issues and the interdependent nature of our built environment. Topics include human impacts, climate and geography, sustainability, renewable energies, water use and energy, resource efficiency, building materials, indoor air quality and waste reduction. *Prerequisites: None. 3 credits 3 periods*

**BLT262 Introduction International Residential
Code (IRC)**

Covers International Residential Code for various trades, including building, mechanical, plumbing and electric, for one and two family residential construction. Preparation for voluntary certification (IRC building inspection). *Prerequisites: None. 3 credits 3 periods*

BLT263 Building Code

Designed specifically to acquaint students with safety principles of building construction under the Uniform Building Code, including structural requirements for wood, masonry and concrete, fire resistance of building construction, fire resistant materials, and ratings and occupancy requirements. *Prerequisites: None. 3 credits 3 periods*

**BPC-Business-Personal
Computers****BPC100AD Computing Fundamentals**

Fundamental computer concepts and terminology for business and personal computers. *Prerequisites: None. 1 credit 2 periods*

BPC100BD Key Software Applications

Covers basic features of software applications for business and personal computers. *Prerequisites: None. 1 credit 1 period*

BPC100CD Living Online

Fundamental network and Internet concepts and terminology for business and personal computers. Covers basic features of electronic mail applications. *Prerequisites: None. 1 credit 1 period*

BPC100DD Internet and Computing Fundamentals

Fundamental computer and Internet concepts and terminology for business and personal computers. Covers basic features of software applications. *Prerequisites: None. 3 credits 4 periods*

**BPC100ED Internet and Computing
Fundamentals Review**

Preparation for the Internet Computing (IC3) certification. Review of fundamental computer and Internet concepts and terminology for business and personal computers. Covers basic features of software applications. *Prerequisites: Permission of instructor. .5 credit .5 period*

BPC101AA Introduction to Computer I

Computer software applications for the personal computer, including electronic spreadsheet and word processing, keyboarding review, and a desktop environment. *Prerequisites: None. 1 credit 2 periods*

**BPC101AB Introduction to Microcomputers I:
Macintosh**

Microcomputer software applications for the Macintosh personal computer, including electronic spreadsheet and word processing, keyboarding review, and a desktop environment. *Prerequisites: None. 1 credit 2 periods*

BPC101BA Introduction to Microcomputers II: IBM

Microcomputer software applications for the IBM personal computer, including database management, computer graphics, electronic spreadsheet, word processing and operating system commands. *Prerequisites: BPC101AA. 1 credit 1 period*

BPC103AK Using Word: Level I

Use of Word to create, manipulate and print documents on a microcomputer. *Prerequisites: None. .5 credit .5 period*

BPC103BK Using Word: Level II

Advanced concepts and skill development using Word to format, lay out, and design quality documents.

Prerequisites: BPC102AD and BPC103AK, or permission of department. .5 credit .5 period

BPC104AD Using Excel: Level I

Use of Excel to create, edit, save and print worksheets.

Prerequisites: None. .5 credit .5 period

BPC104BD Using Excel: Level II

Use of Excel to enhance worksheets to include graphing and formatting data, using complex formula and function expressions to build and analyze data, and special print options to output worksheets and graphs. *Prerequisites: BPC104AD or permission of instructor. .5 credit .5 period*

BPC107AH Using Access: Level I

Use of Access to create, edit and selectively report data.

Prerequisites: None. .5 credit .5 period

BPC107BH Using Access: Level II

Use of Access commands to manipulate data files, generate data entry screens, generate complex reports with multiple level totals, transport data between a computer database program and other programs. Creation and use of command files. *Prerequisites: BPC107AH or permission of instructor. .5 credit .5 period*

BPC109AA Using PowerPoint: Level I

Use of PowerPoint software to create, modify and display presentations on a microcomputer. *Prerequisites: None. .5 credit .5 period*

BPC109AB Using PowerPoint: Level II

Use of PowerPoint software to enhance presentation by adding charts, inserting imported graphics, and using special effects. *Prerequisites: BPC109AA. .5 credit .5 period*

BPC110 Computer Usage and Applications

Introduction to business and personal computer operations and usage. Software applications for analyzing and solving business problems including word processing, spreadsheet, database, and presentation graphics. *Prerequisites: None. 3 credits 4 periods*

BPC111AA Computer Keyboarding I

Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and numeric keys and symbols. *Prerequisites: None. 1 credit 1.7 periods*

BPC114AE Excel: Level I

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting and projections. *Prerequisites: None. 1 credit 2 periods*

BPC114BE Excel: Level II

Additional Excel spreadsheet techniques, including macro programming, database searching, extraction, and linking to obtain prescribed reports and graphs. *Prerequisites: BPC/CIS114AE or permission of instructor. 1 credit 2 periods*

BPC114CE Excel: Level III

Additional Excel spreadsheet techniques, including complex macros, statistics and matrix manipulation. Project design using multiple, integrated spreadsheets. *Prerequisites: BPC/CIS114BE or permission of instructor. 1 credit 1 period*

BPC114DE Excel Spreadsheet

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting, projections, macro programming, database searching, extraction, linking, statistics and matrix manipulation. Production of graphs and reports. Project design using multiple, integrated spreadsheets. *Prerequisites: None. 3 credits 5 periods*

BPC115AA Personal Finance Software: Quicken – Level I

Introduction to the basic features of Quicken, a computerized personal finances software program.

Prerequisites: None. 1 credit 2 periods

BPC117AM Database Management: Microsoft Access Level I

Introduction to the basic elements of a current version of the Microsoft Access database management program for casual and beginning users. *Prerequisites: None. 1 credit 2 periods*

BPC117BM Database Management: Microsoft Access – Level II

Exploration of additional components of the Microsoft Access database management program. *Prerequisites: BPC117AM, or CIS117AM, or permission of instructor. 1 credit 2 periods*

BPC117DL Oracle: Database Management

Introduction to the basic elements, exploration of additional components and common database management problems related to the Oracle program. Combines the contents of BPC/CIS117AL and BPC/CIS117BL and BPC/CIS117CL. *Prerequisites: None. 3 credits 4 periods*

BPC117DM Microsoft Access: Database Management

Introduction to the basic elements, exploration of additional components and common database management problems related to the Microsoft Access program. *Course Note: Combines the contents of BPC/CIS117AM and BPC/CIS117BM and BPC/CIS117CM. Prerequisites: None. 3 credits 5 periods*

BPC118AB PowerPoint: Level I

Use of PowerPoint software to produce professional-quality presentation visuals. *Prerequisites: None. 1 credit 2 periods*

BPC118BB PowerPoint: Level II

Use of PowerPoint software to add movement and sound to desktop presentations to enhance audience attention. *Prerequisites: BPC/CIS118AB. 1 credit 2 periods*

**BPC120AF Computer Graphics:
Adobe Photoshop: Level I**

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate and edit images for graphic design and image correction. *Prerequisites: None. 1 credit 2 periods*

**BPC120BF Computer Graphics:
Adobe Photoshop: Level II**

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Includes working with masks, channels and layers, and combining raster and vector graphics. *Prerequisites: BPC/CIS120AF. 1 credit 1 period*

**BPC120CF Computer Graphics:
Adobe Photoshop: Level III**

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Includes color printing, color management and creation of graphics for the Web. *Prerequisites: BPC/CIS120BF. 1 credit 1 period*

BPC120DB Computer Graphics: Adobe Illustrator

Provides students with the capability to use Adobe Illustrator graphics software on a computer. Basic foundation course in the use of electronic techniques to create, manipulate, and edit images, text, abstract art, graphics design, color graphics and business charts; determine file formats appropriate for web and print; utilize tools to optimize graphics and create a PDF file. *Prerequisites: None. 3 credits 3 periods*

BPC120DC Flash: Digital Animation

Provides students with the ability to use Flash graphics software on microcomputers. Covers basic animation techniques used in the creation, manipulation and editing of Flash animation graphics. *Prerequisites: None. 3 credits 4 periods*

BPC120DF Computer Graphics: Adobe Photoshop

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate and edit images, work with masks, channels and layers; combine raster and vector graphics; print in color, manage color and create graphics for the web. *Prerequisites: None. 3 credits 4 periods*

BPC120DG Fireworks: Web Graphics

Use of graphics software to create and edit vector and bitmap (raster) graphics. Creation and manipulation of paths and special effects. Covers slices, buttons, pop-up menus, navigation bars, and animations for use in web sites. *Prerequisites: None. 3 credits 4 periods*

BPC120DK Introduction to Digital Video Editing

Introduction to digital video editing comprises of a foundation for video import, export, and editing functions. Includes parts and function of a video camera, preproduction and production, incorporating photographs, titles, graphics, animation and audio, capturing, editing, rendering and outputting digital video. *Prerequisites: None. 3 credits 4 periods*

BPC121AE Windows Operating System: Level I

Specific topics include booting and shutting down the computer, navigating the desktop, start button features, taskbar status and receiving online help support. Exploring and managing folders and files, running programs, and learning about Wordpad and Paint application programs. *Prerequisites: None. 1 credit 2 periods*

BPC121AF Windows NT Workstation Operating System: Level I

Starting and shutting down the computer, navigating the desktop, start button features, taskbar status and online support. Exploring and managing folders and files, running programs and applications programs under Windows NT. *Prerequisites: None. 1 credit 2 periods*

BPC122AE Windows Operating System: Level II

Additional capabilities of the Windows program that configure devices and customize the presentation of the operating system. System tools, control panel utilities, the My Computer, Network Neighborhood and Microsoft Exchange desktop icons. Other helpful utilities presented. *Prerequisites: BPC/CIS121AE, or permission of instructor. 1 credit 2 periods*

BPC123 Introduction to Speech Recognition (SR)

Basic installation, training and use of commands and methods associated with speech recognition systems. *Prerequisites: None. 1 credit 2 periods*

BPC125 Microcomputer Set-Up and Maintenance

How to install and maintain a microcomputer (personal computer). Steps used to set up new or add options to a previously installed microcomputer. Installation of internal options (memory, graphics, modems, etc.), as well as external options and devices (printers, monitors, communications, etc.). Troubleshoot (identify and repair or have repaired) microcomputer problems. *Prerequisites: None. 1 credit 1 period*

BPC128 Introduction to Desktop Publishing

Presents basic concepts of commercially prepared software used to do desktop publishing. Incorporates a combination of narrative and pictorial/graphic creation and presentation, including set up, text entry, graphic generation, text and graphic merging, and other computer-based functions. *Prerequisites: None. 1 credit 2 periods*

BPC128AF Introduction to Desktop Publishing: MS Publisher

Presents basic concepts of commercially prepared software used to do desktop publishing. Incorporates a combination of narrative and pictorial/graphic creation and presentation, including set up, text entry, graphic generation, text and graphic merging, and other computer-based functions.

Prerequisites: None. 1 credit 2 periods

BPC133AA Internet/World Wide Web: Level I-A

Overview of the Internet and its resources. Hands-on experience with various Internet communication tools.

Prerequisites: None. 1 credit 2 periods

BPC133BA Internet/World Wide Web: Level I-B

Exploration of additional Internet resources. Hands-on experience with a variety of resource discovery and information retrieval tools as well as enhancement of Web pages. *Prerequisites: BPC/CIS133AA. 1 credit 1 period*

BPC133CA Internet/Web Development Level I-C

Web site development using enhancement codes. Includes frames, style sheets and javascript as well as design principles and typography. *Prerequisites: BPC/CIS133BA. 1 credit 1 period*

BPC133DA Internet/Web Development Level I

Overview of the Internet/WWW and its resources. Hands-on experience with various Internet/WWW communication, resource discovery and information retrieval tools. Web page development also included. *Prerequisites: None. 3 credits 4 periods*

BPC135DK Word: Level I

Using Word word processing software to create and name files, edit text, format and print a variety of documents.

Prerequisites: The ability to use a keyboard at a minimum of 24 words per minute, or permission of instructor. 2 credits 2 periods

BPC138DA Desktop Design and Publishing Using Adobe InDesign

Use of Adobe InDesign to compose and print textual and graphic materials of high quality. Includes word processing of copy, use of graphics programs, layout of design elements, printing alternatives, and file formats. *Prerequisites: CIS105, or BPC110, or permission of instructor. 3 credits 4 periods*

BPC170 Computer Maintenance I: A+ Prep

Technical aspects of the microcomputer, including system setup (hardware and software) and basic troubleshooting. Emphasis on basic troubleshooting, use of tools, hardware components and hardware/software interfacing.

Prerequisites: CIS105 and BPC121AB, or permission of instructor. 3 credits 4 periods

BPC171 Recycling Used Computer Technology

Use of hardware maintenance knowledge and skills to refurbish used computers. May be repeated for a total of three (3) credits. *Prerequisites or Corequisites: BPC170 or permission of instructor. 1 credit 2 periods*

BPC210 Advanced Computer Usage and Applications

Advanced application of software for business and personal computers including word processing, spreadsheet, database and presentation. Includes integration of applications and Internet. *Prerequisites: BPC110, or permission of instructor. 3 credits 4 periods*

BPC217AM Advanced Microsoft Access: Database Management

Advanced database concepts including database design, primary and secondary key selection and relationships between tables. Queries, subforms, macros, events, Visual Basic modules and Access Internet features also covered.

Prerequisites: (BPC/CIS117DM or BPC/CIS117CM). 3 credits 4 periods

BPC220DF Advanced Photoshop

Goes beyond the basic use of palettes, selections, layers, menus, and tool options, and focuses on using Photoshop software's advanced features to manipulate and correct digital and digitally produced images. *Prerequisites: (BPC/CIS120AF, BPC/CIS120BF and BPC/CIS120CF) or BPC/CIS120DF, or permission of instructor. 3 credits 4 periods*

BPC224 Project Management Microsoft Project for Windows

Introduction to project management concepts while working with MS Project to solve complex project management networks, including creating Gantt and PERT charts, tracking project progress, planning for restrictions and integrating MS Project with other software packages such as Excel, Word, PowerPoint and cc Mail. *Prerequisites: None. 3 credits 4 periods*

BPC225 Computer Configuration and Enhancement

Configuration and enhancement of a computer. Emphasis on configuration of hardware and software to optimize computer performance. Includes memory configuration and the identification and troubleshooting of configuration problems. *Prerequisites: BPC125 or permission of instructor. 1 credit 2 periods*

BPC235DK Word: Level II

Using Word word processing software features such as math, columns, macros, styles, graphics, sort, outlines and table of contents. *Prerequisites: BPC/OAS135DK or permission of instructor. 2 credits 2 periods*

BPC250 Post-Advanced Computer Usage and Applications

Post-advanced applications of software for business and personal computers including word processing, spreadsheet, database and presentation. Includes integration of applications and Internet. *Prerequisites: BPC210 or permission of instructor. 3 credits 4 periods*

BPC270 Microcomputer Maintenance II

Advanced technical aspects of maintaining and servicing microcomputers. Emphasis placed on installation, periodic maintenance, diagnosis, and/or problem resolution of power system, motherboard, memory, storage devices and network interface cards. Extensive use of software diagnostic and utility tools. *Prerequisites: BPC170 with a grade of "C" or better, or permission of instructor. 3 credits 4 periods*

BPC273 Advanced Server Computer Maintenance: Server+ Prep

Focuses on complex technical aspects of the microcomputer server, including hardware installation, configuration, and troubleshooting. Strong emphasis on network operating systems installations, data storage subsystems, and data recovery. Preparation for the CompTIA Server+ examination. *Prerequisites: (BPC170 and MST140), or permission of instructor. 3 credits 4 periods*

BPC282AA Volunteerism for Business Personal Computer: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) BPC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: BPC110 and (BPC114DA, or BPC117DA, or BPC130 (any module), or BPC135 (any module), or BPC217AA) and permission of instructor. 1 credit 1 period*

BPC282AB Volunteerism for Business Personal Computer: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) BPC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: BPC110 and (BPC114DA, or BPC117DA, or BPC130 (any module), or BPC135 (any module), or BPC217AA) and permission of instructor. 2 credits 2 periods*

BPC282AC Volunteerism for Business Personal Computer: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) BPC282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: BPC110 and (BPC114DA, or BPC117DA, or BPC130 (any module), or BPC135 (any module), or BPC217AA) and permission of instructor. 3 credits 3 periods*

BTO-Business Technology for the Office

BT0121 Win-Win Office Techniques

Techniques for assertive skills which are appropriate and beneficial in the office. *Prerequisites: None. .5 credit .5 period*

BT0160AB Office Software Update Application

Basic application of an updated software release. *Prerequisites: None. .5 credit .5 period*

CAD-Computer-Aided Drafting

CAD274 Residential Design CAD

Developing designs with plans and details based on current design vogues. CAD problem solving associated with design. *Prerequisites: (CAD152 and CAD164) or permission of instructor. 3 credits 6 periods*

CCS-Chicana and Chicano Studies

CCS111 Introduction to Chicana and Chicano Culture

A study of Chicano popular culture, including cultural themes and artistic expression. Expression of Chicano experience in American society from the perspective of the social sciences. Analyzes Chicano self-identity and social and cultural dynamics of the Chicano community. *Prerequisites: None. 3 credits 3 periods*

CCS211 Chicano Culture and Health

Chicano culture and health, including the socio-cultural contexts of health, disease, prevention, and health care delivery. Comparative study of health needs, problems, and health care utilization patterns of the Chicano community. *Prerequisites: None. 3 credits 3 periods*

CCT-Corporate Computer Technology

CCT121 Microsoft Windows 2000 Network and Operating System Essentials

Overview of Microsoft Windows 2000 network including operating system essentials. Covers administrative tasks and tools as well as user accounts, user rights and groups. Protocols, network topologies, network technologies and Internet connectivity also included. *Prerequisites: Experience using Windows interface and general knowledge of hardware and networking concepts recommended. 2 credits 3 periods*

CCT222 Designing a Microsoft Windows 2000 Migration Strategy

Information and skills necessary to select and design a migration strategy from Microsoft Windows NT Server 4.0 to an Active Directory. Includes planning processes, restructuring and upgrade strategies as well as deployment techniques. *Prerequisites: Departmental approval. 1 credit 2 periods*

CET-Civil Engineering Technology

CET101 Surveying I

Fundamental surveying principles including theory and field work using the level and transit, horizontal measurement by tape or stadia, benchmark and profile leveling traverse surveys and computations, establishment of line and grade. Designed to develop semi-professional personnel working for private or government engineering agencies. *Prerequisites: DFT107, or GTC108, or MAT182, or MAT187, or equivalent, or departmental permission. 3 credits 5 periods*

CET102 Surveying II

Surveying principles including triangulation, municipal and land surveys, topographic surveys, earthwork, state plane coordinate systems, stadia methods, practical astronomy, highway curves, superelevations and construction. *Prerequisites: CET101 or departmental permission. 3 credits 5 periods*

CET201 Boundary Control and Legal Principles I

Principles of land surveying, boundary controls, ethical and legal principles, and office practices. *Prerequisites: CET101 or departmental permission. 3 credits 3 periods*

CET202 Boundary Control and Legal Principles II

Application of principles to actual case studies. Emphasis on proper form and clarity in legal description writing. Procedure for filing subdivision plats and preparation for land surveyors' registration examinations. *Prerequisites: CET201 or departmental permission. 3 credits 3 periods*

CET257 Route and Construction Surveying

Principles and field practice of route and construction surveying, including route control surveys, construction control, topographic mapping, highway curves, and computations for roadways, utilities, bridges, buildings, small commercial sites, and subdivisions. *Prerequisites: CET102 or department permission. 3 credits 5 periods*

CFS-Child/Family Studies

CFS101AH Art Activities for the Young Child

The creative use of art media and techniques at appropriate developmental levels. *Prerequisites: None. 1 credit 1 period*

CFS101AJ Music Activities for the Young Child

Experiences with music in singing, rhythm instruments, creative movements and games, as well as the development of music appreciation and basic listening skills. *Prerequisites: None. 1 credit 1 period*

CFS101AP Science Activities for the Young Child

Interpreting the study of science in early childhood education as a part of a dynamic growth process offered by the child's daily life experiences. *Prerequisites: None. 1 credit 1 period*

CFS101AR Learning with Toys

Use of creative imagination with toys to enable the child alone or with others to explore the world. Includes evaluating proper use of toys and appropriate developmental skills. *Prerequisites: None. 1 credit 1 period*

CFS102 Emergency Care for Child Care Providers

Basic emergency medical care for child care providers. Emphasis on design of emergency plan of action, Basic Life Support, recognition and management of common childhood injuries and illnesses. Designed to meet the Arizona Department of Health Services child care worker requirements. *Prerequisites: None. 1 credit 1 period*

CFS116 Discipline and Guidance

Age-appropriate principles for disciplining and guiding young children's behavior in child care settings, including interpersonal and environmental strategies. Observational opportunities provided. *Prerequisites: None. 3 credits 3 periods*

CFS120 Contemporary Issues in Early Childhood

Designed to develop understanding of a broad range of contemporary issues that impact the child in today's society. Course directed at pre-service and in-service professionals. May be repeated for credit. *Prerequisites: None. 1 credit 1 period*

CFS123 Health in Early Childhood Settings

Fundamental concepts of public health, with emphasis on communicable disease recognition and prevention, immunizations and infection control in the early childhood setting. Principles of disease prevention, routes of disease transmission, arrival health checks, exclusion policies, sanitation and components of a healthy environment. Scientific principles, concepts and skills for best practice application in the early childhood setting. *Prerequisites: None. 1 credit 1 period*

CFS125 Safety in Early Childhood Settings

Fundamental concepts of safe practices and procedures for the early childhood setting, with emphasis on playground equipment and outdoor activities, transportation practices, poisons, medication management, fire safety, and written documentation basics. *Prerequisites: None. 1 credit 1 period*

CFS157 Marriage and Family Life

Study of marriage and the family as a social system, including models of family analysis, intra- and interpersonal relations, and cross-cultural and historical patterns.

Prerequisites: None. 3 credits 3 periods

CFS159 The Modern Family

An examination of the modern American family. Special emphasis on the changing functions and roles of individuals within today's society and an analysis of the basic problems confronting the family, including alternative family styles.

Prerequisites: None. 3 credits 3 periods

CFS160 Using Music, Speech and Movement with Children's Literature

Using elements of music, speech and movement with children's literature, including rhymes, chants, songs and books to enhance children's social, physical, cognitive, and emotional development. *Prerequisites: None. 1 credit 1 period*

CFS176 Child Development

Study of the science of human development from conception through adolescence. Includes observation skills, parent and adult roles in the lives of children, and contemporary issues.

Prerequisites: None. 3 credits 3 periods

CFS178 Survey of Early Childhood Education

Orientation to basic concepts of day care and nursery programs. History and philosophy of child care services including state regulations governing those services.

Observation opportunities provided. *Prerequisites: None. 3 credits 3 periods*

CFS179 Child Care: A Multifaceted Career

Overview of the child care field. Focus on enhancing children's self-esteem, providing for children's nutritional needs and developing adequate safety and sanitation practices. *Prerequisites: None. 1 credit 1 period*

CFS181 Enhancing Infant and Toddler Development

Principles of development in children from birth through 30 months. Emphasis on individuality of the child and the adult role in providing a safe and stimulating environment for the development of the child. *Prerequisites: None.*

3 credits 3 periods

CFS183 Contemporary Issues in Adolescence

Current issues that impact adolescent development and behavior explored. Comprehensive and specific strategies for addressing these issues as parents or professionals working with teens emphasized. Issues related to adolescent sexuality, abuse, mental health, violence, and risk behaviors included. *Prerequisites: None. 3 credits 3 periods*

CFS190 Home-Based Visitation

Emphasis on development of skills needed to successfully complete home-based client visitation. Opportunities for field-based observations provided. *Prerequisites: None.*

3 credits 4 periods

CFS201AA Child Development Practicum I

Supervised application of principles of human growth and development in child care situations. Students plan and implement learning experiences for preschool children.

Concurrent 6-hour lab required. *Prerequisites: CFS176, and CFS212 and CFS178 and permission of instructor. 4 credits 8 periods*

CFS202AA Child Development Practicum II

Includes food service and nutritional needs. Concurrent 6-hour lab required. *Prerequisites: CFS201AA and permission of instructor. 4 credits 8 periods*

CFS205 Human Development

Explores the growth and development process over the human life span. Research and theoretical approaches; physical, cognitive, social and personality development from birth through adulthood and death. *Prerequisites: None.*

3 credits 3 periods

CFS206 Child and Family Organizations: Management and Administration

Examination of management and administration of community-based child and family organizations within the context of organizational behaviors. Focus on attributes of effective organizations: the impact of organizational culture and learning, work-place diversity and employee motivation.

Prerequisites: None. 3 credits 3 periods

CFS207 Organization and Community Leadership in Child and Family Organizations

Examination of organization and community leadership as it applies to the management and administration of community-based child and family services organizations. Provides overview of leadership styles and function.

Prerequisites: None. 3 credits 3 periods

CFS208 Child and Family Organizations: Fiscal Management and Grant Writing

Examination of fiscal accountability and resource development as it applies to the management and administration of community-based child and family social service organizations. Provides overview of grant development processes beginning with research into governmental and private funding sources through fiscal and grant audit processes. Includes budget development, risk management, and cost control issues.

Prerequisites: None. 3 credits 3 periods

CFS209 Child and Family Organizations: Project Management

Focuses on concepts and strategies associated with effective project management in community-based child and family organizations. Emphasis on planning, evaluation and project management models. *Prerequisites: None. 3 credits 3 periods*

CFS210 Family Life Education

Provides an overview of the professional work within the field of family life education. Emphasis on developing flexible, culturally sensitive and effective professional skills.

Prerequisites: None. 3 credits 3 periods

CFS212 Creative Activities for the Young Child
Children's development in play, creativity and the arts. Focus on learning environment for creative expression. Field experiences with children in groups required. *Prerequisites: CFS176/ECH176, or permission of instructor. 3 credits 3 periods*

CFS220 Introduction to Parenting and Family Development
Overview of the field of family and parent development. Focuses on parenthood as a developmental process and cultural influences on child rearing. A family systems perspective introduced and applied to understanding families with children. *Prerequisites: None. 3 credits 3 periods*

CFS225 Foundation of Parent Education
Professional development as related to work with parents. Emphasis on developing effective skills with parents, professionals and paraprofessionals involved with the child. Skills and techniques to facilitate and strengthen the individual and family relationships. *Prerequisites: None. 3 credits 3 periods*

CFS240 Human Behavior in Context
Considers the influences of physical and social environments in which human behavior occurs. Includes multiple roles and perspectives of the individual, the family, society and the professional. *Prerequisites: None. 3 credits 3 periods*

CFS242 Curriculum Planning for Diversity
Practical early childhood classroom applications for a diverse population, including integration of cultures, generations, genders and races into the classroom, facilitation of second language acquisition and practical teaching strategies which are also developmentally appropriate. *Prerequisites: CFS/ECH176. 3 credits 3 periods*

CFS243 Cross-Cultural Parenting
Focus on the study of parents and children from a cross-cultural position. Emphasis on parenting styles and practices from a cultural directive and expectation perspective. Course designed for those seeking careers in Family Studies, Parent Education, Psychology, Social Work/Human Services. *Prerequisites: None. 3 credits 3 periods*

CFS247 Family Ties and Aging
Identification and examination of facets of family relationships and aging. Emphasis on study of central family connections for older people, unique family situations, and implications of family transitions. Course designed for those seeking careers in Family Studies, Parent Education, Psychology, Social Work/Human Services. *Prerequisites: None. 3 credits 3 periods*

CFS249 Transition to Adulthood
Emphasis on major elements of the transition to adulthood and key links to changes in family relationships. Focus on the realignment of intergenerational relationships and reassessment of family priorities. Course designed for those seeking careers in Family Studies, Parent Education, Psychology, Social Work/Human Services. *Prerequisites: None. 3 credits 3 periods*

CFS250 Social Policy and Families
Examines the impact of social policy on family systems and the implications for professional roles and practice. *Prerequisites: None. 3 credits 3 periods*

CFS251 Transitions: Work to Retirement
Explores the work to retirement transitional issues that impact individuals and families. Emphasis on physical, cognitive and psychosocial dimensions of retirement. *Prerequisites: None. 3 credits 3 periods*

CFS252 Contemporary Issues in Aging
Current issues that impact aging development and behavior explored. Comprehensive and specific strategies for addressing these issues for professionals working with aging adults emphasized. *Prerequisites: None. 3 credits 3 periods*

CFS257 Working with Families with Diverse Needs
A collaborative approach to working with families with diverse needs. Examines the effect of specific challenges on the family system. Presents techniques for those working with families to facilitate stress management, conflict resolution, and utilization of community and personal resources to aid in the strengthening of the family unit. *Prerequisites: None. 3 credits 3 periods*

CFS258 Families in Society
Areas of concentration include family transition, diversity in structure and culture faced by contemporary families, problems, crisis and change affecting the stress on families as our society progresses into a more complicated future. The study of change as an integral part of all families' day-to-day experiences while recognizing that family ancestral and cultural dimensions are fundamental for all family groupings. Course designed for those seeking careers in Family Studies, Parent Education, Psychology, Social Work/Human Services. *Prerequisites: CFS157 and CFS259, or permission of instructor. 3 credits 3 periods*

CFS259 Sexuality Over the Life Span
Examination of the physical, psychological, social and cultural contributions to human sexuality. Emphasis on family life and cultural variation. Examination of facts and myths, current literature and changing mores regarding human sexuality. Sexuality of males and females in contemporary society; impact of sexual trends on society; home/school issues in sexuality education. *Prerequisites: Permission of department. Student must be 18 years or older. 3 credits 3 periods*

CFS277 Adult-Adolescent Interaction
Prepares social service workers, teachers, and parents to interact effectively with teenagers. Develops understanding of the interaction between adolescents and their families. Teaches practical strategies to deal with specific problem areas. *Prerequisites: None. 3 credits 3 periods*

CFS278 Early Childhood Education

Early childhood education with emphasis on philosophy and curriculum in the preschool years. Observation and participation in school programs required. *Prerequisites: CFS176, or ECH176, or permission of instructor. 3 credits 3 periods*

CFS280 Children with Special Needs in Early Childhood Education

Strategies for working with young children who have handicaps and disabilities in the preschool setting. Types of disabilities, assessment techniques, programming skills and activity design, types of programs, and working with families. *Prerequisites: CFS176. 3 credits 3 periods*

CFS283 Multicultural Early Child Education

Practical early childhood classroom applications for a diverse ethnic population, including integration of multiculturalities into the classroom, facilitation of second language acquisition and practical teaching strategies which are also developmentally appropriate. *Prerequisites: CFS176. 1 credit 1 period*

CFS285AA Family-School Interaction: Preschool

Interaction among parents, teachers and the preschool. Emphasis on methods used cooperatively by parents and preschool teachers to provide for education and developmental needs. *Prerequisites: CFS176, or CFS278, or permission of instructor. 1 credit 1 period*

CHA-Community Health Advocate

CHA101 Introduction to Diabetes

Purpose, role and function of the Community Health Advocate. Overview of diabetes, including types, symptoms, effects, risk factors and history of diabetes specific to Native Americans. Traditional ways of maintaining well-being. Nutritional concerns related to diabetes. *Prerequisites: None. Corequisites: HCC130AA, HCC130AB, HCC130AC, HCC130AD, HCC130AE, HCC130AF and HCC146. 2 credits 2 periods*

CHA102 Preventative Stages of Diabetes

Preventative health care practices for the control of primary, secondary and tertiary forms of diabetes. Methods of reducing risks and managing effects of diabetes, including financial, community and medical resources to support the diabetic patient. *Prerequisites: None. Corequisites: CHA101, HCC130AA, HCC130AB, HCC130AC, HCC130AD, HCC130AE, HCC130AF and HCC146. 3 credits 3 periods*

CHA103 Transcultural Advocacy

Characteristics of an effective transcultural community health advocate. Communication skills and educational methodologies and tools for working with diabetic patients and their families. Community resources for the diabetic patient. Includes 50 hours of service-learning experience in a healthcare setting. *Prerequisites: None. Corequisites: CHA101, HCC130AA, HCC130AB, HCC130AC, HCC130AD, HCC130AE, HCC130AF and HCC146. 3 credits 3 periods*

CHD-Chemical Dependency

CHD100 Foundations of Chemical Dependency

Introduction to the foundations of the alcohol and drug abuse rehabilitation field. Emphasis on the roles and responsibilities of the addiction paraprofessional counselor, ethical issues, pharmacology, family dynamics, dual diagnosis, intervention techniques, self-help groups, levels of care, symptom identification and conducting alcohol/drug histories. Interactive work stressed. *Prerequisites: None. 3 credits 3 periods*

CHD265 Co-Dependency

Theory and application of current research in co-dependency, a recognizable pattern of dysfunctional personality traits, predictably found within most members of chemically dependent families. Emphasis on characteristics, techniques for evaluation, intervention and treatment. *Prerequisites: None. 1 credit 1 period*

CHI-Chinese

CHI101 Elementary Chinese (Mandarin) I

Introduction to the basic grammar, pronunciation and vocabulary of the Mandarin Chinese language. Includes the study of Chinese culture, practice of listening, speaking, reading and writing skills. *Prerequisites: None. 5 credits 6 periods*

CHI102 Elementary Chinese (Mandarin) II

Continued study of grammar and vocabulary along with the study of Chinese culture. Emphasis on pronunciation and speaking skills. *Prerequisites: CHI101 or equivalent. 5 credits 6 periods*

CHI115 Beginning Chinese Conversation I

Introduction to Chinese sound system, basic grammar and vocabulary necessary to develop speaking ability in Mandarin Chinese. Designed for students seeking speaking and listening ability with little emphasis on writing and reading Chinese characters. *Prerequisites: None. 3 credits 3 periods*

CHI116 Beginning Chinese Conversation II

Continued development of speaking and listening skills for effective communication in Mandarin Chinese. Includes elements of Chinese culture. *Prerequisites: CHI115 or equivalent. 3 credits 3 periods*

CHI201 Intermediate Chinese I

Continued development of speaking, reading and writing proficiency in Mandarin Chinese through building vocabulary, phrases, idioms and grammatical patterns. Includes study of Chinese culture. *Prerequisites: CHI102, or equivalent, or permission of instructor. 5 credits 6 periods*

CHI202 Intermediate Chinese II

Advanced development of speaking, reading and writing skills in Mandarin Chinese and continued exploration of Chinese culture. *Prerequisites: CHI201, or equivalent, or permission of instructor. 5 credits 6 periods*

CHM-Chemistry

CHM107 Chemistry and Society

A survey of chemistry and its impact on the environment. Completion of CHM107LL is required to meet the Natural Science requirement. *Prerequisites: None. 3 credits 3 periods*

CHM107LL Chemistry and Society Laboratory

Laboratory experience in support of CHM107. *Prerequisites or Corequisites: CHM107. 1 credit 3 periods*

CHM130 Fundamental Chemistry

Elements of general chemistry for all students. Serves to prepare the student for CHM151 or CHM230. *Course Notes: Content designed to meet the needs of students in such areas as agriculture, home economics, nursing and physical education among others. Prerequisites: Grade of "C" or better in CHM090 or MAT091, or MAT092, or MAT102, or satisfactory score on math placement exam. 3 credits 3 periods*

CHM130LL Fundamental Chemistry Laboratory

Laboratory experience in support of CHM130. *Prerequisites or Corequisites: CHM130. 1 credit 3 periods*

CHM138 Chemistry for Allied Health

Elements of fundamental and organic chemistry. Includes the general chemical behavior of inorganic matter and the structure of organic and biochemical systems. Course designed for specific allied health programs at MCCD. May not be applicable to other allied health programs or transferable. *Prerequisites: Grade of "C" or better in CHM090; or one year of high school chemistry with a grade of "C" or better; or MAT092 or MAT102 or satisfactory score on placement exam. 3 credits 3 periods*

CHM138LL Chemistry for Allied Health Lab

Laboratory experience in support of CHM138, Chemistry for Allied Health. *Prerequisites: None. Corequisites: CHM138. 1 credit 3 periods*

CHM151 General Chemistry I

Detailed study of principles of chemistry. For science majors and students in pre-professional curricula. *Prerequisites: (CHM130 and CHM130LL) or (one year high school chemistry with a grade of "C" or better taken within the last five years), and completion of Intermediate Algebra or*

equivalent. Completion of all prerequisites within the last two years is recommended. Course Notes: Students may receive credit for only one of the following: CHM150 or CHM151. 3 credits 3 periods

CHM151LL General Chemistry I Laboratory

Laboratory experience in support of CHM151. *Prerequisites: CHM130LL or permission of instructor. Prerequisites/ Corequisites: CHM150 or CHM151. 1 credit 3 periods*

CHM152 General Chemistry II

A study of the chemical properties of the major groups of elements, equilibrium theory, thermodynamics, electrochemistry and other selected topics. Completion of CHM152LL required to meet the Natural Science requirement. *Prerequisites: CHM150 or CHM151 and CHM151LL. Completion of CHM150 or CHM151 and CHM151LL within the last two years recommended. 3 credits 3 periods*

CHM152LL General Chemistry II Laboratory

Laboratory experience in support of CHM152. *Prerequisites: CHM151LL or permission of instructor. Prerequisites or Corequisites: CHM152. 1 credit 3 periods*

CHM230 Fundamental Organic Chemistry

Chemistry of representative groups of organic compounds, emphasizing biological applications. *Course Notes: Content designed to meet the needs of students in agriculture, home economics, nursing, pre-physician assistant and physical education among others. Prerequisites: (CHM130 and CHM130LL), or (CHM150 or CHM151 and CHM151LL). Completion of (CHM130 and CHM130LL) or (CHM150 or CHM151 and CHM151LL) within the last two years recommended. 3 credits 3 periods*

CHM230LL Fundamental Organic Chemistry Lab

Laboratory experience in support of CHM230. *Prerequisites: CHM130LL, or CHM151LL, or equivalent. Corequisites: CHM230. 1 credit 3 periods*

CHM235 General Organic Chemistry I

Rigorous introduction to chemistry of carbon-containing compounds. Reaction mechanisms and recent methods of synthesis emphasized. *Prerequisites: CHM152 and CHM152LL, or CHM154 and CHM154LL. Completion of (CHM152 and CHM152LL) or (CHM154 and CHM154LL) within the last two years recommended. 3 credits 3 periods*

CHM235LL General Organic Chemistry I Laboratory

Laboratory experience in support of CHM235. *Prerequisites: CHM152LL, or CHM154LL, or equivalent. Prerequisites/Corequisites: CHM235. 1 credit 4 periods*

CHM236 General Organic Chemistry IIA

Study of chemistry of carbon-containing compounds continued. Structural determination and additional reaction mechanisms and modern methods of synthesis emphasized. *Prerequisites: CHM235 and CHM235LL. Completion of CHM235 and CHM235LL within the last two years recommended. 3 credits 3 periods*

**CHM236LL General Organic Chemistry
IIA Laboratory**

Laboratory experience in support of CHM236.

Prerequisites: CHM235LL or equivalent. *Prerequisites or Corequisites:* CHM236. 1 credit 4 periods

CHM260 Fundamental Biochemistry

Structures, properties, and functions of proteins, enzymes, nucleic acids, carbohydrates and lipids; the utilization and synthesis of these materials by living systems and the relationship of the processes to energy production and utilization. Designed for students in agriculture, dental hygiene, home economics, nursing, and physical therapy.

Prerequisites: CHM230 and CHM230LL, or CHM236 and CHM236LL, or CHM238 and CHM238LL. *Completion of CHM230 and CHM230LL, or CHM236 and CHM236LL, or CHM238 and CHM238LL within the last two years recommended.* 3 credits 3 periods

CHM260LL Fundamental Biochemistry Laboratory

Laboratory experience in support of CHM260.

Prerequisites: CHM230 and CHM230LL or instructor approval. *Corequisites:* CHM260. 1 credit 3 periods

CIS-Computer Information Systems

CIS105 Survey of Computer Information Systems

Overview of computer technology, concepts, terminology and the role of computers in society. Discussion of social and ethical issues related to computers. Use of word processing, spreadsheet, database and presentation software. Includes programming and use of the Internet. Exploration of relevant emerging technologies. *Prerequisites:* None. 3 credits 4 periods

CIS107 The Electronic Game Industry

Introduction to the electronic game industry, including history, market, distribution and publishing channels, business models, team roles, and career landscape. Technical topics covered include software engineering, artificial intelligence, game physics, computer graphics, and networking. *Prerequisites:* CIS105, or permission of instructor. 3 credits 4 periods

CIS108 Electronic Portfolio Development

Compile, reflect on and select prior learning experiences and artifacts. Design, produce and publish an online portfolio that documents prior learning. Includes techniques for presenting the electronic portfolio for evaluation. *Prerequisites:* (CIS105 or BPC110), or permission of instructor. 1 credit 2 periods

CIS109AM Networking Technology I

Computer networking basics. Network services, transmission media and connectivity devices covered. Open Systems Interconnection (OSI) Reference Model. *Prerequisites:* None. 2 credits 2 periods

CIS114AE Excel: Level I

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting and projections. *Prerequisites:* None. 1 credit 2 periods

CIS114BE Excel: Level II

Additional Excel spreadsheet techniques, including macro programming, database searching, extraction and linking to obtain prescribed reports and graphs. *Prerequisites:* BPC/CIS114AE or permission of instructor. 1 credit 2 periods

CIS114CE Excel: Level III

Additional Excel spreadsheet techniques, including complex macros, statistics and matrix manipulation. Project design using multiple, integrated spreadsheets. *Prerequisites:* BPC/CIS114BE or permission of instructor. 1 credit 1 period

CIS114DE Excel Spreadsheet

Computer spreadsheet skills for solving business problems using Excel, including calculations, forecasting, projections, macro programming, database searching, extraction, linking, statistics and matrix manipulation. Production of graphs and reports. Project design using multiple, integrated spreadsheets. *Prerequisites:* None. 3 credits 5 periods

**CIS117AM Database Management:
Microsoft Access—Level I**

Introduction to the basic elements of a current version of the Microsoft Access database management program for casual and beginning users. *Prerequisites:* None. 1 credit 2 periods

**CIS117BM Database Management:
Microsoft Access—Level II**

Exploration of additional components of the Microsoft Access database management program. *Prerequisites:* BPC117AM, or CIS117AM, or permission of instructor. 1 credit 2 periods

**CIS117CM Database Management:
Microsoft Access—Level III**

Application of the features of the Microsoft Access program to some common database management problems. *Prerequisites:* BPC117BM or CIS117BM. 1 credit 1 period

**CIS117DM Microsoft Access:
Database Management**

Introduction to the basic elements, exploration of additional components and common database management problems related to the Microsoft Access program. *Course Notes:* Combines the contents of BPC/CIS117AM and BPC/CIS117BM and BPC/CIS117CM. *Prerequisites:* None. 3 credits 5 periods.

CIS118AB PowerPoint: Level I

Use of PowerPoint software to produce professional-quality presentation visuals. *Prerequisites:* None. 1 credit 2 periods

CIS118BB PowerPoint: Level II

Use of PowerPoint software to add movement and sound to desktop presentations to enhance audience attention. *Prerequisites:* BPC/CIS118AB. 1 credit 2 periods

CIS119AL Database Management: Oracle – Level I

Introduction to the basic elements of a current version of the Oracle database management program for casual and beginning users. *Prerequisites: None. 1 credit 2 periods*

CIS119BL Database Management: Oracle – Level II

Exploration of additional components of the Oracle database management program. *Prerequisites: CIS119AL or permission of instructor. 1 credit 1 period*

CIS119CL Database Management: Oracle – Level III

Application of the features of the Oracle program to some common database management problems. *Prerequisites: CIS119BL. 1 credit 1 period*

CIS119DL Oracle: Database Management

Introduction to the basic elements, exploration of additional components and common database management problems related to the Oracle program. Combines the contents of CIS119AL and CIS119BL and CIS119CL. *Prerequisites: None. 3 credits 4 periods*

CIS119DO Introduction to Oracle: SQL

Use of Oracle tools and methodologies to fulfill real-world business information requirements. Hands-on exercises for designing, creating, and maintaining database structures to store, retrieve, update, and display data in a relational database using the SQL programming language. Creating and maintaining database objects. Advanced retrieval techniques. *Prerequisites: CIS105, or permission of instructor. 3 credits 4 periods*

CIS119DP Oracle: Data Administration

Basic administrative tasks performed by a database administrator (DBA). Conceptual understanding and hands-on applications of the Oracle database architecture and interaction of its components. *Prerequisites: (CIS119DO and CIS164AB), or CIS126, or permission of instructor. 3 credits 4 periods*

CIS119DQ Oracle: Backup and Recovery

Various backup, failure, restore and recovery scenarios that apply to Oracle database environments. Backup methodologies based on business requirements in a mission critical enterprise. Multiple strategies and Oracle tools such as Recovery Manager. *Prerequisites: CIS119DP or permission of the instructor. 2 credits 3 periods*

CIS119DR Oracle: Performance Tuning

Recognizing, troubleshooting and resolving common performance-related problems in administering an Oracle database. Includes an interactive workshop that will provide participants with the opportunity to walk through numerous real-world performance tuning case studies. *Prerequisites: CIS119DP or permission of the instructor. 3 credits 4 periods*

CIS119DS Oracle: Network Administration

Trends and problems associated with business networking and various solutions required for problem solving. Includes Oracle network architecture; configuring client-side and server-side connections, Oracle Enterprise Manager (OEM), Names Server, Multi-threaded Server and Connections Manager; identifying network problems using Network Assistant and troubleshooting the network environment; security risks and solutions. *Prerequisites: CIS117DP or permission of the instructor. 2 credits 3 periods*

CIS120DB Computer Graphics: Adobe Illustrator

Provides students with the capability to use Adobe Illustrator graphics software on a computer. Basic foundation course in the use of electronic techniques to create, manipulate, and edit images, text, abstract art, graphics design, color graphics and business charts; determine file formats appropriate for web and print; utilize tools to optimize graphics and create a PDF file. *Prerequisites: None. 3 credits 4 periods*

CIS120DC Flash: Digital Animation

Provides students with the ability to use Flash graphics software on microcomputers. Covers basic animation techniques used in the creation, manipulation and editing of Flash animation graphics. *Prerequisites: None. 3 credits 4 periods*

CIS120DF Computer Graphics: Adobe Photoshop

Provides students with the capability to use Adobe Photoshop graphics software on a computer. Basic foundation course in the use of electronic techniques to select, manipulate and edit images, work with masks, channels and layers; combine raster and vector graphics; print in color, manage color and create graphics for the web. *Prerequisites: None. 3 credits 4 periods*

CIS120DG Fireworks: Web Graphics

Use of graphics software to create and edit vector and bitmap (raster) graphics. Creation and manipulation of paths and special effects. Covers slices, buttons, pop-up menus, navigation bars, and animations for use in web sites. *Prerequisites: None. 3 credits 4 periods*

CIS120DK Introduction to Digital Video Editing

Introduction to digital video editing comprises of a foundation for video import, export, and editing functions. Includes parts and function of a video camera, preproduction and production, incorporating photographs, titles, graphics, animation and audio, capturing, editing, rendering and outputting digital video. *Prerequisites: None. 3 credits 4 periods*

CIS121AF Windows NT Workstation Operating System: Level I

Starting and shutting down the computer, navigating the desktop, start button features, taskbar status and online support. Exploring and managing folders and files, running programs and applications programs under Windows NT. *Prerequisites: None. 1 credit 2 periods*

CIS122AE Windows Operating System: Level II

Additional capabilities of the Windows program that configure devices and customize the presentation of the operating system. System tools, control panel utilities, the My Computer, Network Neighborhood and Microsoft Exchange desktop icons. Other helpful utilities presented. *Prerequisites: BPC/CIS121AE or permission of instructor. 1 credit 2 periods*

CIS126AA UNIX Operating System: Level I

Use of the UNIX operating system: system components, built-in commands, files and directories, editors, and UNIX shell and command lines. *Prerequisites: None. 1 credit 2 periods*

CIS126AL Linux Operating System I

Introduction to the Linux operating system. Develop knowledge and skills required to install, configure a Linux-based workstation including basic network functions. *Prerequisites: None. 1 credit 2 periods*

CIS126BL Linux Operating System II

Introduction to the Linux operating system. Develop knowledge and skills required to configure a Linux-based workstation including basic printing functions. Learn basic command line and Graphical User Interface (GUI) desktop environment utilities and applications. *Prerequisites: CIS126AL or permission of instructor. 1 credit 1 period*

CIS126CL Linux Operating System III

Introduction to the Linux operating system. Develop knowledge and skills required to install and configure applications, and to troubleshoot a Linux-based workstation including basic network functions. Learn basic command line and Graphical User Interface (GUI) desktop environment utilities and applications. *Prerequisites: CIS126BL or permission of instructor. 1 credit 1 period*

CIS126DA UNIX Operating System

Use of a UNIX operating system including system components, built-in commands, files, and directories, editors, and UNIX shell and command lines. Installation, configuration, and maintenance of a UNIX operating system. Create scripts and batch files, and maintain system communications. *Prerequisites: None. 3 credits 4 periods*

CIS126DL Linux Operating System

Introduction to the Linux operating system. Develop knowledge and skills required to install, configure and troubleshoot a Linux-based workstation including basic network functions. Learn basic command line and Graphical User Interface (GUI) desktop environment utilities and applications. Fundamental abilities to achieve the entry-level industry certification covered. *Prerequisites: None. 3 credits 4 periods*

CIS133AA Internet/World Wide Web: Level I-A

Overview of the Internet and its resources. Hands-on experience with various Internet communication tools. *Prerequisites: None. 1 credit 2 periods*

CIS133BA Internet/World Wide Web: Level I-B

Exploration of additional Internet resources. Hands-on experience with a variety of resource discovery and information retrieval tools as well as enhancement of Web pages. *Prerequisites: BPC/CIS133AA. 1 credit 1 period*

CIS133CA Internet/World Wide Web: Level I-C

Web site development using the enhancement codes. Includes frames, style sheets and javascript as well as design principles and typography. *Prerequisites: BPC/CIS133BA. 1 credit 1 period*

CIS133DA Internet/Web Development Level I

Overview of the Internet/WWW and its resources. Hands-on experience with various Internet/WWW communication, resource discovery and information retrieval tools. Web page development also included. *Prerequisites: None. 3 credits 4 periods*

CIS138DA Desktop Design and Publishing Using Adobe InDesign

Use of Adobe InDesign to compose and print textual and graphic materials of high quality. Includes word processing of copy, use of graphics programs, layout of design elements, printing alternatives, and file formats. *Prerequisites: CIS105, or BPC110, or permission of instructor. 3 credits 4 periods*

CIS140 Survey of Multimedia Technology

Introduction to multimedia technology and its uses. Overview of the various hardware and software used in developing and delivering multimedia. Emphasis on how multimedia is used in education and training. Provides a basic understanding of the process used to define and develop multimedia applications. *Prerequisites: CIS105, or permission of instructor. 2 credits 3 periods*

CIS150AB Object-Oriented Programming Fundamentals

Structured and Object-Oriented design and logic tools. Use of computer problems to demonstrate and teach concepts using an appropriate programming language. *Prerequisites: CIS105 or permission of instructor. 3 credits 4 periods*

CIS151 Computer Game Development - Level I

Introduction to object-oriented game development, game design, and game theory. Use of computer software to demonstrate and teach concepts using an appropriate game development platform to model real-time simulations and create computer games using object-oriented tools. Introduction to developing PC games, educational software, and training software using windows-based object-oriented developments tools. *Prerequisite: CIS105 or permission of instructor. 3 credits 4 periods*

CIS159 Visual Basic Programming I

Use of Visual Basic programming language to solve problems using suitable examples from business or other disciplines. *Prerequisites: CIS105 or permission of instructor. 3 credits 4 periods*

CIS162AB C++: Level I

Introduction to C++ programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming and object-oriented programming. *Prerequisites: CIS105 or permission of instructor.*
3 credits 4 periods

CIS162AD C#: Level I

Introduction to C# programming including general concepts, program design, development, data types, operators, expressions, flow control, functions, classes, input and output operations, debugging, structured programming and object-oriented programming. *Prerequisites: CIS105 or permission of instructor.* 3 credit 4 periods

CIS163AA Java Programming: Level I

Introduction to Java programming. Includes features needed to construct Java applets, Java applications, control structures, methods, arrays, character and string manipulation, graphics and object-oriented programming. *Prerequisites: CIS105 or permission of instructor.*
3 credits 4 periods

CIS164AA Oracle: Developer/2000 Foundation

Developer/2000 technology and the core set of features common to each of the Developer/2000 components. Navigating through the Developer/2000 interface using features such as the Object Navigator and Virtual Graphics System (VGS). Common elements of the virtual product. *Prerequisites: CIS105 or permission of instructor.*
.5 credit .5 period

CIS164AB Oracle: PL/SQL Programming

Writing PL/SQL procedures, functions and packages. Creating and managing PL/SQL program units and database triggers in Oracle development environments. Managing dependencies and manipulating large objects. *Prerequisites: CIS119DO or permission of the instructor.*
3 credits 4 periods

CIS164AC Oracle: Developer Forms I

Building and testing interactive applications consisting of one or more Developer Forms modules. Building a complete forms application using Oracle Developer. Customizing forms with graphical user input items, such as check boxes, list items and radio groups. Modifying data access by creating event-related triggers. *Prerequisites: CIS164AB or permission of instructor.* 3 credits 4 periods

CIS164AD Oracle: Developer Forms II

An opportunity to broaden skills using Developer Forms. Complex concepts, such as programming function keys, timers and record groups. Using programmatic controls to manage the behavior and appearance of windows at runtime. Creating advanced multiple-form applications and managing multiple transactions across modules. *Prerequisites: CIS164AC or permission of instructor.* 2 credits 3 periods

CIS164AE Oracle: Developer Reports

Building a variety of standard and custom reports in a client-server environment. Using a graphical user interface (GUI) environment to retrieve, display and format data in many styles to create tabular, matrix, mailing label and letter reports. Customizing more complex reports, embedding graphical charts in reports and using the Intelligent Remote Reports Server. *Prerequisites: CIS164AB or permission of instructor.* 3 credits 4 periods

CIS164AG Oracle: Data Modeling and Relational Database Design

Top-down, systematic approach to developing a relational database and defining requirements as entities, attributes and relationships. Developing an entity-relationship (ER) diagram that accurately reflects the business. Mapping the ER diagram to an initial database design. *Prerequisites: CIS105 or permission of instructor.* 2 credits 3 periods

CIS166AA Introduction to JavaScripting

Introduction to basic JavaScript programming concepts including syntax. Covers Hypertext Markup Language (HTML), programming logic and debugging, as well as forms manipulation and animation. *Prerequisites: CIS133CA or CIS133DA or permission of instructor.* 3 credits 4 periods

CIS166AB Web Scripting with Perl/CGI

Introduction to basic server-side programming using the Common Gateway Interface (CGI) with the Perl programming language. Covers basic form development programming logic, Structured Query Language (SQL) and the Perl Database Interface (DBI) and CGI modules. *Prerequisites: CIS133CA or CIS133DA or permission of instructor.* 3 credits 4 periods

CIS166AC Web Scripting with Active Server Pages (ASP).NET

Introduction to web scripting using Microsoft's ASP.Net (Active Server Pages). Web application development using Hypertext Markup Language (HTML), ASP.Net Web Forms, programming logic and Structured Query Language (SQL). *Prerequisites: ([CIS133CA or CIS133DA] and [CIS159 or CIS162AD]) or permission of instructor.* 3 credits 4 periods

CIS166AE Web Scripting with PHP: Hypertext Preprocessor (PHP)

Introduction to web scripting with PHP (PHP: Hypertext Preprocessor). Web application development using Hypertext Markup Language (HTML), PHP, programming logic and Structured Query Language (SQL). *Prerequisites: CIS133CA or CIS133DA or permission of instructor.*
3 credits 4 periods

CIS166AF Web Scripting with Python

Introduction to web scripting with Python. Web application development using HTML, Python and Structured Query Language (SQL). *Prerequisites: CIS133CA or CIS133DA or permission of instructor.* 3 credits 4 periods

CIS169 Introduction to Visual Basic for Applications

Introduction to Visual Basic for Applications (VBA) using Microsoft Office environments. Includes Dynamic Data structures, VBA class modules and error trapping and handling. Creation of customized office applications and network shares as well as multimedia techniques also covered. *Prerequisites: CIS159 or permission of instructor. 3 credits 4 periods*

CIS175CB Designing a Microsoft Windows 2000 Directory Services Infrastructure

Information and skills necessary to design a Microsoft Windows 2000 directory services infrastructure in an enterprise environment. Includes key decision points for naming, delegation of authority, domain design and site topology design. *Prerequisites: Departmental approval. 2 credits 3 periods*

CIS175CC Designing a Microsoft Windows 2000 Networking Services Infrastructure

Information and skills necessary to design a Microsoft Windows 2000 networking services infrastructure design. Includes network foundation design, Internet and private networks connectivity, in addition to functionality security and performance features of networking services. *Prerequisites: Departmental approval. 2 credits 3 periods*

CIS175CE Supporting a Microsoft Windows 2000 Network Infrastructure

Information and skills necessary to design a Microsoft Windows 2000 networking services infrastructure design. Includes network foundation design, Internet and private networks connectivity, in addition to functionality security and performance features of networking services. *Prerequisites: Departmental approval. 3 credits 4 periods*

CIS175CF Implementing and Administering Microsoft Windows 2000 Directory Services

Information and skills necessary to install, configure and administer Active Directory service. Also covers tasks required to implement group policy to centrally manage large numbers of users and computers. *Prerequisites: Departmental approval. 3 credits 4 periods*

CIS175CG Designing a Secure Microsoft Windows 2000 Network

Information and skills necessary to design a security framework for small, medium and enterprise networks using MS Windows 2000 technologies. Covers security risks and requirements, administrative access, user accounts, file resources and backup procedures. Securing access emphasized. *Prerequisites: None. 3 credits 4 periods*

CIS175DB Implementing Microsoft Windows 2000 Professional

Implementation of Microsoft (MS) 2000 Professional including MS 2000 Advanced Server. Covers installation, configuration and management of MS 2000 systems. User accounts, security policies, printing and mobile computing as well as disaster protection and recovery also included. *Prerequisites: CCT121. 3 credits 4 periods*

CIS190 Introduction to Local Area Networks

Overview of local area networks. Emphasis on the elements of a local area network, current issues and products, and use of a local area network. Includes terminology, hardware and software components, connectivity, resource monitoring and sharing, electronic mail and messaging, and security issues. *Prerequisites: CIS105, or permission of instructor. 3 credits 4 periods*

CIS191 Novell NetWare System Administration

Knowledge and skills required to administer or manage a Novell NetWare local area network operating system. Level I, II and III network management tasks. *Prerequisites: CIS105 or permission of instructor. 3 credits 4 periods*

CIS191DL Microsoft Windows NT System Administration

Knowledge and skills required to administer or manage a Microsoft Windows NT local area network operating system. NT network management tasks. *Prerequisites: CIS105 or permission of instructor. 3 credits 4 periods*

CIS192 Microsoft Windows NT Workstation

Knowledge and skills necessary to configure, customize, optimize and troubleshoot Windows NT, as well as to integrate networks. *Prerequisites or Corequisites: CIS190. 3 credits 4 periods*

CIS193 Microsoft Windows NT Server

Knowledge and skills to plan, install, configure, customize and integrate networks with Windows NT Server operating system. *Prerequisites or Corequisites: CIS192. 3 credits 4 periods*

CIS194 MS Windows NT Server in the Enterprise

Installation of Windows NT server. Emphasis on how to plan and set up domains and implement trust relationships. Practice in creating and administering user and group accounts by determining group policies. Focuses on troubleshooting problems that prevent users from logging on to the network, the management of network resources, and setting up and administering permissions for files and folders. *Prerequisites: CIS193. 3 credits 4 periods*

CIS196 Home Network Integration

Integrating and troubleshooting home network sub-systems. Includes installation, integration, and troubleshooting of home security, audio/video, computer networks, electrical wiring, cable/satellite, broadband, telecommunications, structured wiring, and an overview of heating/air conditioning systems controls. Helps prepare students for industry certifications, such as the CompTIA Home Technology Integrator (HTI+). *Prerequisites: CIS190, or CNT140, or MST140, or permission of instructor. 3 credits 5 periods*

CIS217AM Advanced Microsoft Access: Database Management

Advanced database concepts including database design, primary and secondary key selection, and relationships between tables. Queries, sub forms, macros, events, Visual Basic modules and Access Internet features also covered. *Prerequisites: (BPC/CIS117DM or BPC/CIS117CM). 3 credits 4 periods*

CIS219D0 Oracle: Extended Data Retrieval with SQL

Retrieve data using advanced techniques such as set operators and hierarchical retrieval. Focuses on writing SQL and SQL *Plus script files. *Prerequisites: CIS119DP or permission of instructor. 1 credit 2 periods*

CIS220DC Flash: Advanced Animation and ActionScript

Advanced Flash programming, action scripting, tweening, advanced buttons and user input, movie clips, using dynamic sound and text, managing information flow, Object-Oriented Programming concepts in relation to Flash. *Prerequisites: BPC/CIS120DC or permission of instructor. 3 credits 4 periods*

CIS220DF Advanced Photoshop

Goes beyond the basic use of palettes, selections, layers, menus, and tool options, and focuses on using Photoshop software's advanced features to manipulate and correct digital and digitally produced images. *Prerequisites: (BPC/CIS120AF, BPC/CIS120BF and BPC/CIS120CF) or BPC/CIS120DF, or permission of instructor. 3 credits 4 periods*

CIS221 Advanced DOS

Advanced DOS commands, concepts and usage. Emphasis on batch file programming, configuration and optimization of the DOS environment, various commercial utilities, security and disaster planning, and legal considerations. *Prerequisites: CIS121AB, or (BPC102AA and BPC102BA), or permission of instructor. 2 credits 3 periods*

CIS224 Project Management Microsoft Project for Windows

Introduction to project management concepts while working with MS Project to solve complex project management networks, including creating Gantt and PERT charts, tracking project progress, planning for restrictions and integrating MS Project with other software packages such as Excel, Word, PowerPoint, and cc Mail. *Prerequisites: None. 3 credits 4 periods*

CIS225AB Object-Oriented Analysis and Design

Methodologies and notations for fundamental object-oriented analysis and design including use cases, objects, classes, stereotypes and relationships. Object-oriented iterative process for system development. A continuous application development exercise for applying the analysis and design concepts. *Prerequisites: Any program language or permission of instructor. 3 credits 3 periods*

CIS226AA Internet/Intranet Server Administration: UNIX

Setup and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in a UNIX environment. Includes coverage of security issues. *Prerequisites: (CIS126DA and CIS133DA), or permission of instructor. 3 credits 4 periods*

CIS226AB Internet/Intranet Server Administration: Windows

Setup and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in a Windows NT server environment. Includes coverage of security issues. *Prerequisites: CIS133DA and CIS191DL, or permission of instructor. 3 credits 4 periods*

CIS226AC Internet/Intranet Server Administration: Novell NetWare

Setup and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in a Novell NetWare server environment. Includes coverage of security issues. *Prerequisites: CIS133DA or permission of instructor. 3 credits 4 periods*

CIS226AD Internet/Intranet Server Administration: IntranetWare

Setup and management of internet/intranet services, including World Wide Web (WWW) and Simple Mail Transfer Protocol (SMTP) in an Intranet Wareserver environment. Includes coverage of security issues. *Prerequisites: CIS133DA or permission of instructor. 3 credits 4 periods*

CIS233AA Internet/Web Development Level II-A

Design and creation of pages on the Internet's World Wide Web using Hypertext Markup Language (HTML). Hands-on experience authoring HTML and preparing sophisticated web documents. *Prerequisites: BPC/CIS133BA or permission of instructor. 1 credit 2 period*

CIS233CA Internet/Web Development Level II-C

Exploration of best practices/issues for web design and publishing and careers in web development and e-commerce. *Prerequisites: CIS233BA or permission of instructor. 1 credit 1 period*

CIS233DC Internet Web Development: Dreamweaver

Design and development of comprehensive and interactive websites using Dreamweaver. Hands-on experience designing, developing, testing, and publishing web documents that contain various client-side web technologies. *Prerequisites: CIS133CA, or CIS133DA, or permission of instructor. 3 credits 4 periods*

CIS233DA Internet/Web Development Level II

Design and create pages on the World Wide Web with a variety of markup languages, programming languages, scripts and multimedia. Hands-on experience authoring and preparing sophisticated web documents. Exploration of best practices/issues for web design and publishing and careers in web development and e-commerce. *Prerequisites: BPC/CIS133CA or BPC/CIS133DA or permission of instructor. 3 credits 4 periods*

CIS234 XML Application Development

The use of Extensible Markup Language (XML) to make documents smarter, simplify Web automation and to communicate between databases, both within and between corporations. Includes techniques for XML generation, data extraction and sharing, and transformation and managing of XML files. *Prerequisites: CIS133CA or CIS133DA or permission of the instructor. 3 credits 4 periods*

CIS235 e-Commerce

Introduction to Electronic Commerce on the Internet. Designing an electronic storefront including web page content and development, e-commerce site marketing, advertisement, legal and security considerations, credit card and other debit transactions covered. Also includes current issues in e-commerce. *Prerequisites: CIS133CA or CIS133DA or permission of instructor. 3 credits 4 periods*

CIS238 Advanced UNIX System Administration

System administration tasks using one or more versions of UNIX. Topics include: installing the operation system, configuring peripherals, security, monitoring system performance, networking and troubleshooting. *Prerequisites: CIS126DA or permission of instructor. 3 credits 4 periods*

CIS238DL Linux System Administration

Managing Linux operating systems including sophisticated manipulation of file structures, backup systems, printing processes, troubleshooting, user account management, hard disk maintenance and configuration, process monitoring and prioritizing, kernel customization, and system resource control. Preparation for industry certifications such as the SAIR/GNU LCP and LCA certificates, CompTIA's Linux+, RHCT, RHCE, and LPIC. *Prerequisites: CIS126AL, CIS126BL and CIS126CL; or CIS126DL or permission of instructor. 3 credits 4 periods*

CIS238US UNIX Security

UNIX system administration and security management including directory structure, access control and authentication mechanisms, password management, system logs and monitoring, process accounting, configuring public services, restricted environments, the sudo command, SSH (Secure Shell), file system mount options, file integrity management, immutable/append-only files and system security levels, loadable kernel modules, rootkits, non-executable stacks, backups, common vulnerabilities and exposures, and firewall filtering. *Prerequisites: CIS238 or permission of instructor. 3 credits 4 periods*

CIS239DL Linux Shell Scripting

Linux Shell Scripting syntax and methods including the automation of system tasks as well as interpreted user-level programming. Course includes the Linux Borne Again Shell (BASH) as well as a variety of industry competitors. *Prerequisites: CIS238DL or permission of instructor. 3 credits 4 periods*

CIS240 Local Area Network Planning and Design

Analysis of the needs and requirements for a local area network (LAN). Emphasis on basic systems analysis and design for a local area network, selection of appropriate hardware and software components. Includes current and future issues, needs analysis, cost estimation, selection of connectivity and network components, and issues relating to access, security and support. *Prerequisites: CIS190, or MST140, or permission of instructor. 3 credits 3 periods*

CIS240DL Linux Network Administration

In depth networking based on Linux servers and the Transmission Control Protocol/Internet Protocol (TCP/IP) protocol suite. Integrating Linux servers and workstations into a network environment with multi-platform network operating systems including a variety of open-standard and proprietary protocols. Preparation for industry certifications such as the SAIR/GNU LCP and LCA certificates, CompTIA's Linux+, RHCT, RHCE, and LPIC. *Prerequisites: CIS126AL, CIS126BL and CIS126CL, or CIS126DL or instructor approval. 3 credits 4 periods*

CIS242 Local Area Network Installation

Installation of a local area network (LAN). Emphasis on LAN product overview and requirements, preinstallation procedures and testing, installation, administration, use and problem resolution of a local area network product. Includes installation scheduling, preparation and installation of hardware and network operating system, configuration of security parameters and user accounts, installation of applications software, testing of network and applications, console operations, problem resolution and use of the network. *Prerequisites: CIS190, or MST140, or permission of instructor. 1 credit 2 periods*

CIS243 Internet/Web Development Level III

Development of interactive websites with graphics, video, and sound using advanced web design techniques and tools. Design theory for maximizing web readership, interactive and multimedia elements, speed and accessibility optimization and intuitive user interfaces. *Prerequisites: CIS233DA or permission of instructor. 3 credits 4 periods*

CIS243DA Internet/Web Development Level III Macromedia Studio

Development of interactive websites with graphics, video and sound using advanced web design techniques and such tools as Macromedia Dreamweaver, Flash, Fireworks and FreeHand. Design theory for maximizing web readership, interactive and multimedia elements, speed and accessibility optimization, and intuitive user interfaces. *Prerequisites: CIS233DA or permission of instructor. 3 credits 4 periods*

CIS243DB Internet/Web Development Level III Adobe Suite

Development of interactive websites with graphics, video and sound using advanced web design techniques and such tools as Adobe Photoshop, Illustrator, GoLive, InDesign and Acrobat. Design theory for maximizing web readership, interactive and multimedia elements, speed and accessibility optimization, and intuitive user interfaces. *Prerequisites: CIS233DA or permission of instructor. 3 credits 4 periods*

CIS245 Novell NetWare Advanced System Administration

NetWare network management and monitoring skills. Topics related to server and client management and network performance. *Prerequisites: CIS191. 3 credits 4 periods*

CIS247DA Cyber Forensics and Incident Handling

Forensic and advanced incident handling techniques in a lab setting with hands-on skills in incident response, forensic preparation, Windows forensics, UNIX and Linux forensics, data recovery and analysis, malicious code analysis, law enforcement interaction and case law, corporate and managerial legal concerns and direction. Prepares students for GIAC Certified Forensic Analyst (GCFA) Certification and IACIS Certified Forensic Computer Examiner (CFCE) certification. *Prerequisites: CIS270. 3 credits 4 periods*

CIS247DB Advanced Cyber Forensics and Incident Handling

Advanced forensic and incident handling techniques in a lab setting with classroom instruction and hands-on skills in incident response, forensic preparation, evidence preservation and acquisition, examination protocol, introduction to automated forensic tools, law enforcement interaction and case law, and corporate and managerial legal concerns and direction. *Prerequisites: CIS247DA. 3 credits 4 periods*

CIS247DL Legal Issues of Information Assurance

Legal implications of organizational computing policies, interaction with legal counsel and law enforcement, evidence collection and preservation, risk management of liability, and loss of property and risk mitigation through insurance. *Prerequisites: CIS270 or permission of instructor. 3 credits 4 periods*

CIS250 Management of Information Systems

The study of business information systems and its management, communication, e-business strategies, emerging technologies, database concepts, and project management. Overview of systems analysis and design. Learn about the competitive and strategic uses of information systems and how they are transforming organizations and their management. *Prerequisites: CIS105. 3 credits 4 periods*

CIS259 Visual Basic Programming II

Use of the Visual Basic programming language to identify and solve advanced problems using suitable examples from business or other disciplines. *Prerequisites: CIS159 or permission of instructor. 3 credits 4 periods*

CIS262AB C++: Level II

Advanced level C++ programming with emphasis on arrays, data management, dynamic memory allocation, object-oriented programming concepts, input/output operations, libraries and debugging techniques. Includes overview of other advanced applications of C++. *Prerequisites: Permission of instructor. 3 credits 4 periods*

CIS262AD C# Level II

Advanced C# programming with emphasis on data structures, dynamic memory allocation, object-oriented programming, user interfaces, and database processing. Overview of web applications, network programming, and reporting tools. *Prerequisites: CIS162AD, or permission of instructor. 3 credits 4 periods*

CIS266 Network Service and Support

Troubleshooting, servicing and supporting computer networks. Hands-on experience in supporting, expanding, servicing, diagnosing and troubleshooting networked computers of multiple architectures and configurations. Use of diagnostic equipment, common troubleshooting procedures and documentation necessary to maintain networks. *Prerequisites: (CIS191 or CIS191DB or CIS191DC or CIS191DD) and CIS242, or permission of instructor. 4 credits 5 periods*

CIS270 Essentials of Network and Information Security

Threats to security of information systems; responsibilities and basic tools for information security, including communication security, infrastructure security, organizational security and basic cryptography. Introduction to the language of network security and hardware, software and firmware components of an information security system for local, metropolitan, enterprise and wide area networks. Helps prepare participants for the CompTIA Security+ exam and the GIAC Security Essentials Certificate (GSEC). *Prerequisites: CNT150, or (MST150 any module), or permission of instructor. 3 credits 4 periods*

CIS271 Information System Network Security – Level I

Examines network security from a business and technical perspective. Issues of concern for system administrators and network architects. Includes malicious code prevention and detection, access control methods, security audits, disaster recovery planning, cryptography, firewalls and proxy servers, security protocols, e-mail security and virtual private networks. *Prerequisites: CIS238, or MST152, or permission of instructor. 3 credits 4 periods*

CIS271DA Security Certified Professional (SCP)-Hardening the Infrastructure

Network security-related fundamentals, issues, and skills for systems administrators to implement network security. Includes network security basics, advanced Transmission Control Protocol/Internet Protocol (TCP/IP), IP packet structure and analysis, routing and access control lists, securing Windows computers, securing Linux computers, Internet security, and hacker attack techniques. *Prerequisites: (CNT150 and MST150) or permission of instructor. 3 credits 4 periods*

CIS271DL Linux Security

Implementing in-depth security methods and techniques in a Linux-based network environment. Utilize programs, utilities and configuration techniques to provide user-level, file system, and network security. Gain knowledge in a variety of security cracking techniques and how to guard against them. In all aspects of security, the standard of practicing professional ethics seriously emphasized. Preparation for industry certifications such as the SAIR/ GNU LCP and LCA certificates, CompTIA's Linux+, RHCT, RHCE, and LPIC. *Prerequisites: CIS240DL or permission of instructor. 3 credits 4 periods*

CIS272 Information System Network Security – Level II

Advanced consideration of network security from a business and technical perspective. Issues of concern to system administrators and network architects. Includes practical experiences in implementing security measures on popular networking equipment and operating systems. *Prerequisites: CIS271 or permission of instructor. 3 credits 4 periods*

CIS272DA Security Certified Professional (SCP)-Network Defense and Countermeasures

Architecture of network defense and skills for system administrators to implement network defense. Includes network defense fundamentals, designing and configuring firewalls, configuring Virtual Private Networks (VPNs), designing and configuring an Intrusion Detection System (IDS), analyzing intrusion signatures, performing risk analysis, and creating a security policy. *Prerequisites: CIS271DA or permission of instructor. 3 credits 4 periods*

CIS273DA Information Audit and Risk Analysis

Knowledge, skills and abilities in basic risk analysis techniques to secure information and to conduct a technical audit of essential information systems. Prepares students for the GIAC Systems and Network Auditor certification. *Prerequisites: CIS272DA or permission of instructor. 3 credits 4 periods*

CIS273DB Digital Authentication and Public Key Infrastructure (PKI)

Knowledge and skills necessary to plan and implement PKI (Public Key Infrastructure) and Digital Authentication security methods and biometrics. Preparation for Security Certified.net certification examination Security Certified Network Architect (SCNA). *Prerequisites: CIS272DA or permission of instructor. 3 credits 4 periods*

CIS273DC Data Assurance and Disaster Recovery

Security and protection of data with emphasis on physical security of data servers and storage, disaster recovery plan and procedures, backup management and procedures, business continuity planning for unusual conditions, data confidentiality, integrity and assurance, data retention policy and procedures, data warehouse, data use authorization and authentication, securing data in the mobile environment, handling data in response to cyber crime, data risk identification and assessment, and user education in and awareness of data assurance. *Prerequisites: CIS270 or CNT185 or CIS271DA or permission of instructor. 3 credits 4 periods*

CIS279DA Practical Applications in Information Assurance

Practical experience in applying core skills and knowledge in information assurance to real-world scenarios or simulations of information security vulnerabilities comparable to the Global Information Assurance Certifications (GIAC) simulation exercises. *Prerequisites: (CIS272DA, CIS247DA, CIS273DA and CIS273DC), or permission of instructor. 4 credits 5 periods*

CIS279DC Moot Court and Practical Applications in Cyber Forensics

Practical experience in applying cyber-forensic tools and techniques through simulated initial response, victim/witness interviews, search and seizure execution, evidence handling and logging, secure data duplication and analyses, report writing, final case preparation and presentation. Includes standard operating procedures, handling of at-risk media, and cyber-crime terminology. *Prerequisites: CIS247DA and CIS247DB. 4 credits 5 periods*

CIS280 Current Topics in Computing

Critical inquiry of current topics in computing. Application of industry trends to solve problems and/or investigate issues. *Prerequisites: None. 3 credits 4 periods*

**CIS282AA Volunteerism for
Computer Information Systems:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) CIS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**CIS282AB Volunteerism for
Computer Information Systems:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) CIS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**CIS282AC Volunteerism for
Computer Information Systems:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of six (6) CIS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

**CIS284 Certified Internet Web (CIW) Associate
Certification Preparation Course**

Explain and implement Internet technologies, network infrastructure, and protocols. Utilize a variety of markup languages and web technologies to design web pages. Utilize job skills such as project management. Explore best practices/issues for web design, publishing, and e-commerce. Prepare for Certified Internet Web (CIW) Associate Examinations. *Prerequisites: CIS233DA or permission of Instructor. 4 credits 5 periods*

**CIS290AC Computer Information Systems
Internship**

Work experience in business or industry. *Prerequisites: Permission of instructor. 3 credits 18 periods*

CIS298AA Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor. 1 credit 1 period*

CIS298AB Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor. 2 credits 2 periods*

CIS298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor. 3 credits 3 periods*

CNS-Construction

CNS101 Construction and Culture

The cultural context of construction, emphasizing the evolution and expansion of constructed environments as expressions of ethical and historical value systems. *Prerequisites: None. 3 credits 3 periods*

CNS130 Computer Aided Design & Drafting

Fundamental drafting and documentation topics and techniques related to construction, using both board and computer as tools. Concentration on various methods of two-dimensional and three-dimensional drawing, sketching, scaling and dimensioning with computer and board. *Prerequisites: None. 3 credits 6 periods*

**CNS175 Working Drawing Analysis:
Blueprint Reading**

Detailed analysis and interpretation of construction drawings (blueprint reading); interpretation of symbols, annotations, conventions, terms of trade; understanding of drawing, dimensioning, plan organization and specifications. *Prerequisites: None. 3 credits 3 periods*

**CNS180 Building Construction Methods,
Materials and Equipment**

Comprehensive study of construction methods, materials, codes and equipment used in building construction. *Prerequisites: None. 3 credits 3 periods*

CNS181 Cost Estimating I

Determining quantities of material, equipment and labor for a construction project. Includes procedures used to apply unit costs to these items in a minimum of time. Occupational Safety and Health Administration Safety Standards and their impact on construction cost. *Prerequisites: None. 3 credits 3 periods*

CNS182 Construction Estimating and Print Reading

Analysis and interpretation of construction drawings (blueprint reading); interpretation of symbols, annotations, conventions, and terms of trade. Emphasizes learning quantities of material, equipment, and labor for a construction project. Includes a focus on procedures used to apply timely unit costs. Covers Occupational Safety and Health Administration Safety Standards (OSHA) and their impact on construction cost. *Prerequisites: None.*
4 credits 4 periods

CNS200 Construction Management: Field Operation

Procedures and methods used by construction contractors to manage field operation during various phases of a project. Includes project team, job scheduling, personnel relations, use of the construction documentation on site, inspection techniques, safety issues, scope and supervision of the overall construction process. *Prerequisites: CNS175 and CNS181, or permission of department.* 3 credits 3 periods

CNS201 Construction Management: Office Operation

Skills and techniques required to manage construction office operations. Includes establishing and financing the business, marketing, office operations and maintaining relationships with other construction industry entities through a systematic planning approach. *Prerequisites: (CNS130 and CNS175 and CNS181), or permission of department.* 3 credits 3 periods

CNS230 Computer Aided Design & Drafting (CADD) 3D for Construction & Architecture (CADD II)

Design, construction and annotation of three-dimensional objects for construction and architecture industries using AutoCAD software. *Prerequisites: CNS130 or permission of department.* 3 credits 6 periods

CNS240 Advanced Computer Aided Design & Drafting (CADD) for Construction & Architecture (CADD II)

Use of advanced AutoCAD two- and three-dimensional commands along with various customization codes and techniques specific to architecture and construction industries. *Prerequisites: CNS230 or permission of department.* 3 credits 6 periods

CNS243 Heavy Construction Equipment, Methods, and Materials

Fundamentals of machine selection and production estimating, using computer-generated data to develop programs that speed the decision process or allow easy analysis of multiple options used in the heavy construction industry. Applications of engineering principles in analyzing economical approaches for heavy construction. Covers fleet operation, methods, maintenance, and programs for construction of dams, tunnels, roads, and excavations of buildings. *Prerequisites: None.* 3 credits 3 periods

CNS245 Surveying

Fundamental surveying principles and introduction to public land surveying system, including theory and field work using the level and transit horizontal measurement by stadia or tape; benchmark and profile leveling; horizontal traverse surveys and computations; establishment of line of grade. Basic theory of Global Positioning Systems. *Prerequisites: GTC108 or MAT182 or MAT187 or departmental approval.*
3 credits 6 periods

CNS250 Civil Drafting I: Land Development

Application of civil drafting software (Land Development) for civil drafting and surveying. Use of coordinating geometry and survey point databases to create topographical maps. Interpreting and delineating topographical data and maps for site and route work. Applying the basics of coordinate geometry (COGO) to surveying language. *Prerequisites: CNS130 or permission of department.*
3 credits 6 periods

CNS251 Civil Drafting II: Land Development

Advanced knowledge and skill in using civil drafting software (Land Development) in right-of-way improvement. Use of base maps in utility and street improvement; use of street improvements in creation of maps and profiles; use of map and profiles in utility improvements. *Prerequisites: CNS250 or permission of department.* 3 credits 6 periods

CNS252 Civil Drafting III: Land Development

Use of civil drafting software (Land Development) for site development. Includes use of engineering and surveying software in analysis and computation of earthwork and creation of site drawings. *Prerequisites: CNS251 or permission of department.* 3 credits 6 periods

CNS260 Strength of Materials

Strength and application of materials of construction, including mechanics of beams, shafts, and bolted and welded connections under various loading conditions. Construction behavior of various materials externally and internally. *Prerequisites: (MAT151 and MAT182) or MAT187, or equivalent or departmental approval.* 3 credits 3 periods

CNS261 Microcomputers for Constructors

Effective application of computers in support of construction management, administration, and technical aspects of the construction industry. Uses of the computer as a problem-solving tool, including multimedia software, information management, and spreadsheet applications in construction. *Prerequisites: None.* 3 credits 3 periods

CNS263 Electrical Construction Fundamentals

General knowledge of electrical work related to construction management, administration, and technical aspects of the construction industry. Covers circuits and machinery, power transmission, and electrical distribution with emphasis on secondary distribution systems as well as measurement and instrumentation, Ohm's Law, low voltage, high voltage, temporary power, generators, service, systems, circuits, motors, transformers, electrical installations, codes, cogeneration, energy conservation, estimating, safety and related blueprint readings. *Prerequisites: None. 3 credits 3 periods*

CNS271 Home Inspection: Structure

Home inspection practices for foundation, footings, roof and framework, including floor, wall and ceiling. Covers structural considerations and reporting practices. *Prerequisites: (BLT262 and CNS175), or permission of department. 3 credits 3 periods*

CNS272 Home Inspection: Plumbing, Electrical & HVAC

Home inspection practices for plumbing, electrical, heating, cooling and air conditioning, and defects of exposed parts of these systems in a house structure. Includes components of systems and reporting practices. *Prerequisites: (BLT262 and CNS175), or permission of department. 3 credits 3 periods*

CNS273 Home Inspection: Insulation and Interiors

Home inspection practices for insulation and interiors, including walls, ceilings, floors, windows and doors, and their possible defects. Covers reporting practices. *Prerequisites: (BLT262 and CNS175), or permission of department. 3 credits 3 periods*

CNS274 Home Inspection: Roofing and Exteriors

Home inspection practices for roofing and exteriors of a house and their defects. Covers reporting practices. *Prerequisites: (BLT262 and CNS175), or permission of department. 3 credits 3 periods*

CNS282AA Volunteerism for Construction: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. *Prerequisites: Permission of department. Course Notes: May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. 1 credit 1 period*

CNS282AB Volunteerism for Construction: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. *Prerequisites: Permission of department. Course Notes: May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. 2 credits 2 periods*

CNS282AC Volunteerism for Construction: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. *Prerequisites: Permission of department. Course Notes: May not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in college catalog. 3 credits 3 periods*

CNS285 Introduction to Residential Plan Review

Application of international model code (building, mechanical, plumbing and electrical) to contract documents for one- and two-family dwelling residential construction. *Prerequisites: (BLT262 and CNS175) or permission of department. 3 credits 3 periods*

CNS286 Introduction to Commercial Plan Review

Application of international model codes (building, mechanical, plumbing and electrical) to contract documents for commercial construction. *Prerequisites: (BLT263 and CNS175) or permission of department. 3 credits 3 periods*

CNS290AA Construction Internship

Construction internship office/field experience with private/public agencies or citizen volunteer groups. *Prerequisites: CNS282 or permission of department. Course Notes: May not repeat specific assignment for more than (3) credit hours. Standard grading available according to procedures outlined in college catalog. 1 credit 5 periods*

CNS290AB Construction Internship

Construction internship office/field experience with private/public agencies or citizen volunteer groups. *Prerequisites: CNS282 or permission of department. Course Notes: May not repeat specific assignment for more than (3) credit hours. Standard grading available according to procedures outlined in college catalog. 2 credits 10 periods*

CNS290AC Construction Internship

Construction internship office/field experience with private/public agencies or citizen volunteer groups. *Prerequisites: CNS282 or permission of department. Course Notes: May not repeat specific assignment for more than (3) credit hours. Standard grading available according to procedures outlined in college catalog. 3 credits 15 periods*

CNS296WA Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and ability to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of instructor. 1 credit 5 periods*

CNS296WB Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and ability to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of instructor. 2 credits 10 periods

CNS296WC Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and ability to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of instructor. 3 credits 15 periods

CNS296WD Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites:* Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and ability to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. *Corequisites:* Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of instructor. 4 credits 20 periods

CNS298AA Special Project

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of program director or instructor. 1 credit 1 period

CNS298AB Special Project

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of program director or instructor. 2 credits 2 periods

CNS298AC Special Project

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites:* Permission of program director or instructor. 3 credits 3 periods

CNT-Cisco Network Technology

CNT120 Adobe Web Design

Development of knowledge and skills required to design web pages and their elements using a variety of Adobe applications including GoLive, Premiere, Photoshop, Illustrator and Live Motion. Design theory relevant to maximizing web readership including interactive and multimedia elements, speed and accessibility optimization, and intuitive user interfaces. *Prerequisites:* CIS105 or permission of instructor. CIS150 recommended. 3 credits 4 periods

CNT140AA Cisco Networking Fundamentals

Introduction to the computer networking field. Covers network terminology and protocols, communication fundamentals in Data networks and the Internet. Includes study of the Open Systems Interconnection (OSI) models, using a top down approach, cabling and cabling tools, basic Cisco routers, configuration, Ethernet technologies, Internet Protocol (IP) addressing, and overview of Internet Protocol version 6 (IPv6), basic configuring and testing of the network, and network standards. Preparation for the Cisco Certified Network Associate (CCNA) examination. *Prerequisites:* None. 4 credits 6 periods

CNT145 Voice and Data Cabling

Development of knowledge and skills related to the physical aspects of voice and data network cabling and installation. Emphasis of the cabling industry and its worldwide standards, types of media and cabling, physical and logical networks, and signal transmission. Hands-on experience and skills to read network design documentation, part list set up and purchase, pulling and mounting cable, cable management, choosing wiring closets and patch panel installation and termination as well as installing jacks and cable testing. Use of diagnostic equipment, troubleshooting procedures, and documentation processes. Preparation for Building Industry Consulting Services International (BICSI) Registered Certified Installer, Level 1 exam. *Prerequisites:* CNT140 or permission of instructor. 4 credits 5 periods

CNT150AA Cisco Routing Protocols and Concepts

Knowledge of skills to install, configure, customize, maintain and troubleshoot Cisco routers utilizing Advanced Internet Protocol (IP) addressing techniques, Variable Length Subnet Masking (VLSM), distance vectored and Link State dynamic routing protocols, Routing Internet Protocol version 1 (RIPv1) and version 2 (RIPv2), Enhanced Interior Gateway Routing Protocol (EIGRP), Single-area Open Shortest Path First (OSPF), and understanding the structure and behavior of routing tables. Preparation for Cisco certification examination. *Prerequisites: CNT140 or permission of instructor. 4 credits 6 periods*

CNT160AA Cisco Local Area Networking (LAN) Switching and Wireless

Comprehensive, theoretical, and practical approach to learning the technologies and protocols needed to design and implement a converged switched network. Learn about the hierarchical network design model and how to select devices for each layer. Configure a switch for basic functionality and implement Virtual Local Area Networks (VLAN), VLAN Trunking Protocol (VTP), and Inter-VLAN routing in a converged network. Implementation of Spanning Tree Protocol (STP) in a converged network and a Wireless LAN (WLAN) in a small to medium network. Comprehensive hands-on labs. Preparation for Cisco certification examination. *Prerequisites: CNT140AA or permission of instructor. 4 credits 6 periods*

CNT170AA Cisco Accessing the Wide-Area Network (WAN)

Wide-Area Network (WAN) technologies and network services required by converged applications in Enterprise Networks. Cisco Enterprise Composite model (ECM) to introduce integrated network services and selection of appropriate devices and technologies to meet ECM requirements. Implement and configure common data link protocols and apply WAN security concepts, principles of traffic management, access control and addressing services. Detect, troubleshoot, and correct common enterprise network implementation issues. Includes comprehensive hands-on labs. Preparation for Cisco certification examination. *Prerequisites: (CNT140AA, CNT150AA, and CNT160AA), or permission of instructor. 4 credits 6 periods*

CNT182 Cisco Secure PIX Firewall Configuration

Applications of Cisco Networking technologies in designing and implementing security solutions to reduce risk of revenue loss and vulnerability. Hands-on experience and skills in security policy design and management, security technologies, products and solutions, secure firewall design, installation, configuration and maintenance, AAA (Authentication, Authorization, and Accounting) and VPN (Virtual Private Network) implementation using firewalls. Preparation for the CSPFA (Cisco Secure PIX Firewall Advanced) exam, which applies toward the CCSP (Cisco Certified Security Professional) and the Cisco Firewall Specialist certifications. *Prerequisites: CNT170 or permission of instructor. 3 credits 4 periods*

CNT185 Cisco Network Security

Applications of Cisco Networking technologies in designing and implementing security solutions to reduce risk of revenue loss and vulnerability. Hands-on experience and skills in security policy design and management, security technologies, products and solutions, firewall and secure router design, installation, configuration and maintenance, AAA (Authentication, Authorization, and Accounting) and VPN (Virtual Private Network) implementation using firewalls and routers. Preparation for the MCNS (Managing Cisco Network Security) and CSPFA (Cisco Secure PIX Firewall Advanced) exams toward certification as a Cisco Firewall Specialist. Exams also apply to CCSP (Cisco Certified Security Professional) certification. *Prerequisites: CNT170, or permission of instructor. 4 credits 5 periods*

CNT186 Fundamentals of Wireless LANs

Design, planning, implementation, operation, and troubleshooting of wireless networks. Overview of technologies, security, and design best practices with emphasis on hands-on skills in wireless LAN (Local Area Network) setup and troubleshooting, 802.11a & 802.11b technologies, products and solutions, site surveys, resilient WLAN design, installation and configuration, WLAN Security - 802.1x, EAP (Extensible Authentication Protocol), LEAP (Light Extensible Authentication Protocol), WEP (Wired Equivalent Privacy), SSID (Service Set Identifier), and vendor interoperability strategies. Prepare students to earn Cisco Wireless LAN Support Specialist designation and to take the Certified Wireless Network Administrator (CWNA) exam. *Prerequisites: CNT170, or permission of instructor. 4 credits 5 periods*

CNT200 CCNP: Building Scalable Cisco Internetworks (BSCI)

Development of knowledge and skills needed to manage Internet Protocol (IP) traffic and access, understand scalable internetworks and Quality of Service (QoS), configure advanced routing protocols (Border Gateway Protocol [BGP], Intermediate System to Intermediate System [IS-IS], Enhanced Interior Gateway Routing Protocol [EIGRP], Open Shortest Path First [OSPF]), as well as multicast routing, Internet Protocol (IPv6), and perform advanced IP addressing (Dynamic Host configuration Protocol (DHCP)). Preparation for Cisco Certified Network Professional (CCNP) exam. *Prerequisites: CNT170 or CCNA industry certification, or permission of instructor. Corequisites: CNT210 and CNT220. 4 credits 6 periods*

CNT210 Cisco CCNP II: Implementing Secure Converged Wide Area Networks

Development of knowledge and skills in implementing secure enterprise-class network service for teleworkers and branch sites. Secure and expand the reach of an enterprise network with focus on VPN configuration and securing network access. Preparation for Cisco Certified Network Professional (CCNP) exam. *Prerequisites: CNT170, or CCNA industry certification, or permission of instructor. Corequisites: CNT200 and CNT220. 4 credits 6 periods*

CNT220 Cisco CCNP: Building Multilayer Switched Networks

Development of knowledge and skills in building campus networks using advanced and multi-layer switching technologies. Preparation for Cisco Certified Network Professional (CCNP) exam. *Prerequisites: CNT170 or CCNA industry certification, or permission of instructor. Corequisites: CNT200 and CNT210. 4 credits 6 periods*

CNT230 Cisco CCNP IV: Optimizing Converged Networks

Introduction to optimizing and providing effective Quality of Service (QoS) techniques in converged networks operating voice, wireless and security applications. Topics include implementing a Voice over Internet Protocol (VoIP) network, implementing QoS on converged networks, specific Internet Protocol (IP) QoS mechanisms for implementing the DiffServ QoS model, AutoQoS, wireless security and basic wireless management. Preparation for Cisco Certified Network Professional (CCNP) exam. *Prerequisites: CNT200, CNT210 and CNT220, or permission of instructor. 4 credits 6 periods*

CNT240 Cisco Voice over IP

Introduction to packet telephony for both Enterprise and Service Provider networks. Covers Packet Voice Technologies, Configuring Voice Interfaces, Voice Dial Peers, VoIP Signaling and Call Control. Includes data and voice integration solutions at the network-access level. *Prerequisites: CNT170 or permission of instructor. 4 credits 5 periods*

COM-Communication

COM080 Conversation Circles

Practice in conversing in English for non-native speakers. Emphasis in developing conversational techniques to facilitate building and maintaining relationships. May be repeated for a total of six (6) credit hours. *Prerequisites: None. 3 credits 3 periods*

COM095 Basic Oral Communication Skills

Listening, speaking and related academic performance skills, including note-taking. Emphasis on activities designed to improve and synthesize these skills. *Prerequisites: None. 3 credits 3 periods*

COM100 Introduction to Human Communication

Theory and practice of communication in public, small group and interpersonal settings. Includes study of the speech communication process. *Prerequisites: None. 3 credits 3 periods*

COM110 Interpersonal Communication

Theory and practice of communication skills which affect day-to-day interactions with other persons. Topics may include using verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, and developing and maintaining personal and professional relationships. *Prerequisites: None. 3 credits 3 periods*

COM120 Pronunciation of American Speech

Analysis of American speech production problems due to accents produced by another language, correction of misarticulated American speech sounds, critical listening to sound production, understanding American English speech patterns, practicing American idioms and expressions, and preparing and delivering group and individual speech presentations. *Prerequisites: None. 3 credits 3 periods*

COM207 Introduction to Communication Inquiry

Overview of theory and methodological practice in communication with particular attention to scholarly writing skills. Emphasis on development of critical thinking skills through active participation in the research process. *Prerequisites: ENG101, or ENG107, or equivalent, and COM100 or equivalent, or permission of instructor. 3 credits 3 periods*

COM221 Oral Fluency in American Speech

Designed for English Language Learner (ELL) students to develop greater oral fluency in spontaneous speaking contexts and presentational speaking. Emphasis on development of speech, language, and vocal clarity; basic skills in presentational speaking; and use of English to interact spontaneously with others. *Prerequisites: COM120. 3 credits 3 periods*

COM222 Argumentation

Discussion and practice of the use of evidence, applied reasoning, recognition of fallacies, selection of arguments and methods of analyzing issues. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

COM225 Public Speaking

Designed to enhance the student's ability to present public speeches confidently and competently. Also designed to improve information literacy and critical thinking skills. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

COM230 Small Group Communication

Principles and processes of small groups and development of skills for participation and leadership in small group settings. Practice in problem solving, decision making and information sharing. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

COM241 Introduction to Oral Interpretation

The study, analysis and preparation for performance of prose, poetry and dramatic literature. Preparation of material for public audiences. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

COM250 Introduction to Organizational Communication

Introduction to the study of communication in organizations including identification of variables, roles and patterns influencing communication in organizations. *Prerequisites: None. 3 credits 3 periods*

COM259 Communication in Business and Professions

Interpersonal, group and public communication in business and professional organizations. Emphasis on oral communication. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

COM263 Elements of Intercultural Communication

Basic concepts, principles and skills for improving oral communication between persons from different minority, racial, ethnic and cultural backgrounds. *Prerequisites: None. 3 credits 3 periods*

COM271 Voice and Diction

Exercises and techniques to free the voice and improve projection, resonance and articulation. Covers international phonetic alphabet and standard stage speech. *Prerequisites: None. 3 credits 3 periods*

COM281 Communication Activities

Designed to provide students with competence and confidence in a variety of speech situations beyond the classroom setting. May include presentations to service organizations and/or competition at other colleges and universities. *Prerequisites: None. 1 credit 3 periods*

COM281AA Communication Activities

Designed to provide students with competence and confidence in a variety of speech situations beyond the classroom setting. May include presentations to service organizations and/or competition at other colleges and universities. *Prerequisites: None. 2 credits 4 periods*

COM281AB Communication Activities

Designed to provide students with competence and confidence in a variety of speech situations beyond the classroom setting. May include presentations to service organizations and/or competition at other colleges and universities. *Prerequisites: None. 3 credits 5 periods*

COM282AA Volunteerism for Speech Communication: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of four (4) COM282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

COM282AB Volunteerism for Speech Communication: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of four (4) COM282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

COM282AC Volunteerism for Speech Communication: A Service-Learning Experience

Service-learning field experience within private/public agencies, educational institutions and citizen volunteer groups. May be repeated for a total of four (4) COM282 credit hours; may not repeat specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

COV-Covey

COV110 The Seven Habits of Highly Effective People

Development of interpersonal habits that are used by successful people in their personal and professional lives. Seven Habits of Highly Effective People. Video-based lecture course. *Prerequisites: None. 2 credits 2 periods*

CPD-Counseling and Personal Development

CPD100 Orientation for Student Development

Offered to orient new students to college life. Emphasis on assessing students' academic potential, facilitating curricular advisement and registration procedures, learning academic survival skills and becoming aware of all services available to students on campus and in the community. *Prerequisites: None. 1 credit 1 period*

CPD102AA Assertiveness Training

Designed to help students differentiate assertive, non-assertive and aggressive behavior, overcome blocks to acting assertively, and develop effective verbal and nonverbal assertive behavior. Group discussion, role playing and videotape feedback to enable students to express feelings, beliefs and opinions in a direct, appropriate manner. *Prerequisites: None. 2 credits 2 periods*

CPD102AB Career Exploration

Designed to assist students in making career choices. Focus on self-assessment in terms of educational and career opportunities and reasonable possibilities in the world of work. Includes assessment for personal/career interests, values, needs, attitudes, skills and other potential, and exploration of occupational information to establish career and educational goals. *Prerequisites: None. 2 credits 2 periods*

CPD102AC Creative Job Hunting

Designed to assist students to gain confidence necessary to obtain or improve employment. Emphasis on job search techniques and strategies, resume writing, interviewing skills and improving employment opportunities. *Prerequisites: None. 2 credits 2 periods*

CPD102AD Eliminating Self-Defeating Behavior

Designed to help students change behaviors that work against their potential, e.g., inferior feelings, shyness, nervousness, stage fright, underachievement, etc. Focus on identifying undesirable thoughts, emotions and behavior for the purpose of developing alternative and more desirable thoughts, emotions and behaviors. *Prerequisites: None. 2 credits 2 periods*

CPD102AH Stress Management

Reviews the sources of stress, the physiological effects and the psychological impact of stress on the individual. Provides strategies to reduce stress. *Prerequisites: None. 2 credits 2 periods*

CPD102AS Conflict Resolution

Developing new skills for dealing effectively with everyday conflict and improving quality of one's own life. Opportunity to discuss issues and seek cooperative resolutions. *Prerequisites: None. 2 credits 2 periods*

CPD103BA Women in Transition

Designed to assist and support women who are experiencing life transitions. Emphasis on assessing self-potential, increasing self-confidence, managing life change and exploring education/career/life options in terms of the realities of roles for women today. *Prerequisites: None. 2 credits 2 periods*

CPD103BB Men in Transition

Designed to assist men who are experiencing life transitions. Emphasis on assessing potential, increasing self-confidence, managing change, exploring educational/career options and exploring men's roles in a changing society. *Prerequisites: None. 2 credits 2 periods*

CPD103BC African American Cultural Pride and Awareness

Develop an awareness of cultural roots, history and traditions with emphasis on the shaping of personal identity, social career and educational decisions. *Prerequisites: None. 2 credits 2 periods*

CPD103BD Latinos/Hispanic American Pride and Awareness

Develop an awareness of cultural roots, history and traditions with emphasis on the shaping of personal identity, social career and educational decisions. *Prerequisites: None. 2 credits 2 periods*

CPD103BE Native American Cultural Pride and Awareness

Develop an awareness of cultural roots, history and traditions with emphasis on the shaping of personal identity, social career and educational decisions. *Prerequisites: None. 2 credits 2 periods*

CPD103BG Asian American Cultural Pride and Awareness

Develop an awareness of cultural root history and traditions with emphasis on the shaping of personal identity, social career and educational decisions. *Prerequisites: None. 2 credits 2 periods*

CPD103BH Male-Female Communication

Designed to provide students with a better understanding of male-female characteristics and how that, along with a renewed emphasis on basic communications skills, will improve communication between the sexes. *Prerequisites: None. 2 credits 2 periods*

CPD103BL Dynamics of Leadership

Designed to provide strategies that may be used when assuming leadership roles. Focus on improving supervisory confidence through the development of appropriate competitive behaviors, problem-solving skills and techniques of leadership. *Prerequisites: None. 2 credits 2 periods*

CPD105AA Contemporary Issues: Humor and Play

Explores nature and nurturing of humor and play. Examines approaches to balancing work and play. Emphasis of humor and play as tools to promote health and overall wellness. *Prerequisites: None. 2 credits 2 periods*

CPD105AB Contemporary Issues: Friendship

Explores friendship as a key factor for overall wellness. Examines factors that make friendships work or fail. Studies friendship process from mental health perspective. Emphasis on skills and tools for finding, building and maintaining a variety of friendships. *Prerequisites: None. 2 credits 2 periods*

CPD126 Writing Resumes

Planning, organizing and writing a professional resume. Focus on presentation skills including format and language. *Prerequisites: None. 1 credit 1.7 periods*

CPD150 Strategies for College Success

Focus on increasing student success through college orientation and personal growth, study skills development, and educational and career planning. *Prerequisites: None. 3 credits 3 periods*

CPD160 Introduction to Multiculturalism

Examination of the multiple cultures and subcultures within the contemporary United States. Personal exploration of awareness and appreciation of multiculturalism. Activities for experiencing diverse cultural perspectives. Skills for recognizing, analyzing and mediating cultural and psychological factors impacting conflict and accord between diverse cultures. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. *Prerequisites: None. 3 credits 3 periods*

CPD198AA Career Exploration Laboratory

Opportunity to explore careers with an employer. *Prerequisites or Corequisites: CPD102 (any module). 1 credit 1 period*

**CPD282AA Volunteerism for Counseling and Personal Development:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) CPD282 credit hours. Standard grading available according to procedures outlined in catalog.

Prerequisites: Permission of instructor. 1 credit 1 period

**CPD282AB Volunteerism for Counseling and Personal Development:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) CPD282 credit hours. Standard grading available according to procedures outlined in catalog.

Prerequisites: Permission of instructor. 2 credits 2 periods

**CPD282AC Volunteerism for Counseling and Personal Development:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) CPD282 credit hours. Standard grading available according to procedures outlined in catalog.

Prerequisites: Permission of instructor. 3 credits 3 periods

CRE-Critical Reading

CRE101 Critical and Evaluative Reading I

Emphasis on applying critical inquiry skills to varied and challenging reading materials. Includes analysis, synthesis and evaluation through written discourse. *Prerequisites:*

ENG101 and (reading placement test score of 41 or higher (ASSET), or grade of "C" or better in RDG091, or permission of instructor). 3 credits 3 periods

CRE111 Critical Reading for Business and Industry

Emphasis on reading skills required for success in business and technology. Includes interpretation of technical and professional materials with an emphasis on critical analysis and reading. *Prerequisites: Reading ASSET test score, or grade of "C" or better in RDG091, or permission of instructor. 3 credits 3 periods*

CRW-Creative Writing

CRW150 Introduction to Creative Writing

Introduces the student to elements and techniques of creative writing in a variety of genres; teaches terminology and concepts needed for successful participation in writing workshops; facilitates writing practice and evaluation; offers individual guidance on the student's development as a writer.

Prerequisites: None. 3 credits 3 periods

CRW160 Introduction to Writing Poetry

Prewriting (invention and discovery); writing; analyzing and evaluating (in workshop); revising to practice manipulating various elements of poetry, critique one's own and the poetry of others and produce a portfolio of finished, marketable poems. *Prerequisites: None. CRW150 recommended but not required. 3 credits 3 periods*

CRW170 Introduction to Writing Fiction

Practice in writing fiction through a process of prewriting (invention and discovery), writing, analysis and evaluation (in workshop), and revision; practice in manipulating various elements and forms of fiction; production of marketable quality short fiction. *Prerequisites: None. CRW150 recommended but not required. 3 credits 3 periods*

CSC-Computer Science

CSC100 Introduction to Computer Science for Non-Computer Majors

Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than computer science. *Prerequisites: MAT120, or MAT121, or MAT122. 3 credits 3 periods*

CSC100AA Introduction to Computer Science for Non-Computer Majors

Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than computer science. *Prerequisites: MAT120, or MAT121, or MAT122. 3 credits 4 periods*

CSC100AB Introduction to Computer Science (C++)

Concepts of problem solving, structured programming in C++, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for majors other than computer science. *Prerequisites: MAT120, or MAT121, or MAT122. 4 credits 4 periods*

CSC110 Introduction to Computer Science for Majors

Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for computer science and computer systems engineering majors. *Prerequisites: MAT120, or MAT121, or MAT122. 3 credits 3 periods*

CSC110AB Introduction to Computer Science (Java)

Concepts of problem solving, structured and object-oriented programming in Java, fundamental algorithms and techniques, and computer system concepts. Social and ethical responsibilities. Intended for computer science and computer systems engineering majors. *Prerequisites: MAT120, or MAT121, or MAT122. 4 credits 4 periods*

CSC120 Digital Design Fundamentals

Number systems, conversion methods, binary and complement arithmetic, Boolean switching algebra and circuit minimization techniques. Analysis and design of combinational logic, flip-flops, simple counters, registers, ROMs, PLDs, synchronous and asynchronous sequential circuits, and state reduction techniques. Building physical circuits. *Prerequisites: CSC100, or CSC110, or ECE181, or ELT181, or NET181, or equivalent, or permission of instructor. 4 credits 6 periods*

CSC150 Programming in C/C++

Introduction to C and C++ programming. Flow control, functions, pointers, data structures, file handling and introduction to object-oriented programming. *Prerequisites: Permission of instructor. 3 credits 4 periods*

CSC150AA Programming in C/C++

Introduction to C and C++ programming. Flow control, functions, pointers, data structures, file handling and introduction to object-oriented programming. *Prerequisites: Permission of instructor. 4 credits 4 periods*

CSC180 Computing for Scientists, Engineers and Medical/Health Specialists

Introduction to computers and technology and their impact in science, engineering and medical/health care occupations and on society. Explores technology, current topics in computing, applications and related issues. Use of application software to create scientific documents, spreadsheets, databases, e-mail and text files, and use of Internet browsers pertaining to science, engineering, and health care fields and personal use. Intended for students in the science, engineering and medical/health care fields. *Prerequisites: None. 3 credits 3 periods*

CSC180AA Computing for Scientists, Engineers and Medical/Health Specialists

Introduction to computers and technology and their impact in science, engineering and medical/health care occupations and on society. Explores technology, current topics in computing, applications and related issues. Use of application software to create scientific documents, spreadsheets, databases, e-mail and text files, and use of Internet browsers pertaining to science, engineering, and health care fields and personal use. Intended for students in the science, engineering and medical/health care fields. *Prerequisites: None. 3 credits 4 periods*

CSC180AB Computing for Scientists, Engineers and Medical/Health Specialists

Introduction to computers and technology and their impact in science, engineering and medical/health care occupations and on society. Explores technology, current topics in computing, applications and related issues. Use of application software to create scientific documents, spreadsheets, databases, web pages, e-mail and text files, and use of Internet browsers pertaining to science, engineering, and health care fields and personal use. Intended for students in the science, engineering and medical/health care fields. *Prerequisites: None. 4 credits 4 periods*

CSC181 Applied Problem Solving with Visual BASIC

Introduction to systematic definition of problems, solution formulation and testing. Visual BASIC programming language applied to problems in mathematics, science and business. *Prerequisites: MAT120, or MAT122, or permission of instructor. 3 credits 3 periods*

CSC181AA Applied Problem Solving with Visual BASIC

Introduction to systematic definition of problems, solution formulation and testing. Visual BASIC programming language applied to problems in mathematics, science and business. *Prerequisites: None. 4 credits 4 periods*

CSC181AB Applied Problem Solving with Visual BASIC

Introduction to systematic definition of problems, solution formulation and testing. Visual BASIC programming language applied to problems in mathematics, science and business. *Prerequisites: None. 3 credits 4 periods*

CSC200 Principles of Computer Science (Java)

Introduction to computer science. Issues and concepts throughout the field including software development, data organization, machine architecture, algorithmic machines and ethics in computing. Programming in Java. *Prerequisites: CSC110, or (CSC100 or equivalent) and permission of instructor. 3 credits 3 periods*

CSC200AA Principles of Computer Science (Java)

Introduction to computer science. Issues and concepts throughout the field including software development, data organization, machine architecture, algorithmic machines and ethics in computing. Programming in Java. *Prerequisites: CSC110, or (CSC100 or equivalent) and permission of instructor. 3 credits 4 periods*

CSC200AB Principles of Computer Science (Java)

Introduction to computer science. Issues and concepts throughout the field including software development, data organization, machine architecture, algorithmic machines and ethics in computing. Programming in Java. *Prerequisites: CSC110, or (CSC100 or equivalent) and permission of instructor. 4 credits 4 periods*

CSC205 Object Oriented Programming and Data Structures

Covers object-oriented design and programming; elementary data structures; arrays; lists; stacks; queues; binary trees; recursion; searching and sorting algorithms. *Prerequisites: CSC100, or CSC110, or permission of instructor. 3 credits 3 periods*

CSC210 Data Structures and Algorithms (Java)

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object-oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java languages. *Prerequisites: CSC200. 3 credits 3 periods*

CSC210AA Data Structures and Algorithms (Java)

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object-oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java languages. *Prerequisites: CSC200. 3 credits 4 periods*

CSC210AB Data Structures and Algorithms (Java)

Static and dynamic data structures and associated applications; recursive and iterative sorting and searching algorithms; introduction to object-oriented design and programming techniques; software engineering methods including design models and implementation/testing strategies; professional responsibilities; Java language. *Prerequisites: CSC200. 4 credits 4 periods*

CSC220 Programming for Computer Engineering

Introduction to procedural programming (C/C++) and hardware description language (VHDL). *Prerequisites: ((EEE120 or CSC120) and CSC205) or permission of instructor. 3 credits 5 periods*

CSC225 Assembly Language Programming on Motorola Microprocessors

Assembly language programming including input/output programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers and linkers. Macintosh-based assignments. *Prerequisites: ([CSC100 or CSC110 or CSC200] and CSC/EEE120) or permission of instructor. 4 credits 5 periods*

CSC230 Computer Organization and Assembly Language

Assembly language programming including input/output (I/O) programming and exception/interrupt handling. Register-level computer organization, I/O interfaces, assemblers, and linkers. Processor organization and design, data path, control, pipelining, and input/output. Memory organization with cache and virtual memory. *Prerequisites: [(CSC100 or CSC110) and CSC/EEE120], or permission of instructor. 4 credits 5 periods*

CSC240 Introduction to Different Programming Languages

Introduction to procedural (C/C++), applicative (LISP) and declarative (Prolog) languages. *Prerequisites: CSC210 or permission of instructor. 3 credits 5 periods*

CSC250 Advanced Programming Using C++

Developing applications in C++; moving from C to C++ including objects and classes, inheritance, polymorphism and data abstraction. *Prerequisites: CSC150 or permission of instructor. 4 credits 4 periods*

CSC250AA Advanced Programming Using C++

Developing applications in C++; moving from C to C++ including objects and classes, inheritance, polymorphism, and data abstraction. *Prerequisites: CSC150, or permission of instructor. 3 credits 5 periods*

CSC251 Advanced Visual C++ Programming Using Microsoft Foundation Classes

Building C++ applications using the Microsoft Foundation classes (MFC) in the Visual C++ environment. Includes Graphical User Interfaces, ActiveX components, Client/Server applications and the ODBC interface. *Prerequisites: CSC210, or CSC250, or permission of instructor. 4 credits 4 periods*

CSC260 Object-Oriented Programming in Java

Software development in Java including both applets and applications, in both standard and graphical programming. Includes objects and classes, inheritance, polymorphism, graphical programming with the Abstract Windows Toolkit and the Swing extension, graphical user interface design and layout, event handling and exception handling. *Prerequisites: CSC150, or CSC200, or permission of instructor. 3 credits 4 periods*

CSC260AA Object-Oriented Programming in Java

Software development in Java including both applets and applications, in both standard and graphical programming. Includes objects and classes, inheritance, polymorphism, graphical programming with the Abstract Windows Toolkit and the Swing extension, graphical user interface design and layout, event handling and exception handling. *Prerequisites: CSC150, or CSC200, or permission of instructor. 4 credits 4 periods*

CSC261 Advanced Programming in Java

Advanced topics in Java including the JavaBean component model, multithreading, client/server development using Java sockets, the Java Database Connectivity interface (JDBC) and remote method invocation (RMI). *Prerequisites: CSC260 or permission of instructor. 3 credits 4 periods*

CSC261AA Advanced Programming in Java

Advanced topics in Java including the JavaBean component model, multithreading, client/server development using Java sockets, the Java Database Connectivity interface (JDBC) and remote method invocation (RMI). *Prerequisites: CSC260 or permission of instructor. 4 credits 4 periods*

CSC270 C# Programming

Developing C# applications for the Microsoft .NET platform. Use of object-oriented principles in developing modularized C# programs. *Prerequisites: CSC200, or CSC250, or CSC260, or permission of instructor. 3 credits 3 periods*

CSC270AB C# Programming

Developing C# applications for the Microsoft .NET platform. Use of object-oriented principles in developing modularized C# programs. *Prerequisites: CSC200, or CSC250, or CSC260, or permission of instructor. 4 credits 4 periods*

CSC281 Advanced Programming in Visual Basic

Graphical user interfaces are generated for advanced programming applications using Visual Basic. Event-driven programs, programming mouse interactions, interactive computer graphics, file processing and how to distribute application programs. *Prerequisites: CSC100, or CSC102, or CSC181, or equivalent programming knowledge, or permission of instructor. 3 credits 4 periods*

CSC285 Computer Programming in the WWW Environment

Software development paradigms and environments including Advanced HTML, JavaScript, Common Gateway Interface (CGI) and CGI scripting languages. Security and large scale data management. *Prerequisites: CSC185 and prior programming experience/coursework. 4 credits 4 periods*

CTT-Caterpillar Technician Training

CTT110 Introduction to Caterpillar Service Industry

Introduction to the Caterpillar organization and product line, basic shop safety and shop operation. Includes computer operations and service information systems. *Prerequisites: None. 3 credits 5 periods*

CTT111 Caterpillar Engine Fundamentals

Introduction to diesel engine theory and service procedures. Focuses on Caterpillar engine systems and applications. *Prerequisites: None. 4 credits 8 periods*

CTT112 Hydraulic Fundamentals

Hydraulic fundamentals, including functions of valves used in Caterpillar hydraulic systems, functions of vane pumps, gear pumps and piston pumps, and assembly and disassembly of hydraulic components. Includes ISO hydraulic symbols. *Prerequisites: None. 3 credits 5 periods*

CTT113 Fuel Systems

Introduction to fuel systems used in Caterpillar engines. Covers fuel selection, calibrations and nozzle testing procedures, governor operation and hydraulic fuel ratio controls. Includes 1.1 and 1.2 MUI and HEUI, EUI, Nippondenso and Zexel fuel systems. *Prerequisites: None. 3 credits 5 periods*

CTT114 Basic Electrical Fundamentals

Basic electrical and electronic principles used by the technician to diagnose and repair electrical systems in Caterpillar machines. *Prerequisites: None. 3 credits 5 periods*

CTT115 Air Conditioning Fundamentals

Introduction to principles, systems, components and servicing of air conditioning systems used in Caterpillar products. *Prerequisites: None. 3 credits 5 periods*

CTT116 Power Train I

Basic components and operations of power train systems used in Caterpillar machines. Covers basic components, clutches, manual shift transmissions and power shift transmissions. *Prerequisites: None. 3 credits 5 periods*

CTT117 Machine Hydraulic Systems

Operation, testing, and adjustment procedures for pilot operated hydraulic systems, load sensing pressure compensated (LSPC) hydraulic systems, electro-hydraulic systems, and hydrostatic systems. Components of hydraulic systems and oil flow through the system. *Prerequisites: CTT112. 3 credits 5 periods*

CTT118 Caterpillar Dealer Internship I

Application of skills and knowledge gained in CTT coursework in an internship in a dealership environment. Develops professional skills required of a Caterpillar service technician. Provides experience in tool usage, shop safety, connective devices, computers and service information systems, air intake and exhaust systems, lubrication systems, cooling systems, fuel systems, engines and electrical systems. Requires intern to complete a list of learning objectives, keep a logbook, and be evaluated by dealership supervisor and internship coordinator. *Prerequisites: Departmental approval. 3 credits 3 periods*

CTT119 Caterpillar Dealer Internship II

Application of skills and knowledge gained in CTT coursework in an internship in a dealership environment. Develops professional skills required of a Caterpillar service technician. Provides experience in hydraulics, pumps, valves, cylinders, and pilot-operated implement system. Requires intern to complete a list of learning objectives, keep a logbook, and be evaluated by dealership supervisor and internship coordinator. *Prerequisites: CTT118. 3 credits 3 periods*

CTT200 Power Train II

Methods of transferring power. Hydraulic-driven machines and mechanical power train components, including differentials, brakes, final drives and undercarriage. *Prerequisites: CTT112 and CTT116. 3 credits 5 periods*

CTT201 Machine Electronics

Introduction to machine electronic systems and diagnostic tooling used to diagnose and repair the complex electrical/electronic systems installed in Caterpillar machines. *Prerequisites: None. 3 credits 5 periods*

CTT202 Engine Diagnostics and Repair

In-depth study of engine diagnostics and repair techniques used to troubleshoot and repair engine problems in Caterpillar machines. Selection and use of Caterpillar diagnostic tools. Covers oil, air, cooling and fuel systems. *Prerequisites: CTT113. 3 credits 5 periods*

CTT203 Machine Diagnostics

Failure analysis, troubleshooting logic, and diagnostic tooling and processes used to diagnose and repair the complex systems installed in Caterpillar machines. Use of Caterpillar's Applied Failure Analysis. Introduction to Service Technician Workbench (STW) applications. *Prerequisites: None.*
3 credits 5 periods

CTT204 Machine Specific Systems

Introduction to machine-specific systems. Machines covered include compact construction equipment, agricultural combines and challengers, 325B Excavator, off-highway trucks, wheel tractor scrapers and motor graders.
Prerequisites: None. 3 credits 5 periods

CTT205 Caterpillar Dealer Internship III

Application of skills and knowledge gained in CTT coursework in an internship in a dealership environment. Develops professional skills required of a Caterpillar service technician. Provides experience in air conditioning systems, power trains, couplings, transmissions and hydraulic systems. Requires intern to complete a list of learning objectives, keep a logbook, and be evaluated by dealership supervisor and internship coordinator. *Prerequisites: CTT119.*
3 credits 3 periods

CTT206 Caterpillar Dealer Internship IV

Application of skills and knowledge gained in CTT coursework in an internship in a dealership environment. Develops professional skills required of a Caterpillar service technician. Provides experience in lubrication systems, engine air induction systems, cooling systems, fuel systems, timing systems, failure analysis, diagnosis and troubleshooting of specific types of Caterpillar equipment. Requires intern to complete a list of learning objectives, keep a logbook, and be evaluated by dealership supervisor and internship coordinator. *Prerequisites: CTT205.*
3 credits 3 periods

CWE-Career Work Experience

CWE198AA Career/Work Experience

Participation in a work experience, gaining on-the-job training, and/or exploring a career or field of choice. Helps students relate their education to the real work world. Resume writing and interviewing skills. Development of employability skills. *Prerequisites: None.* 1 credit 1 period

CWE198AB Career/Work Experience

Participation in a work experience, gaining on-the-job training, and/or exploring a career or field of choice. Helps students relate their education to the real work world. Resume writing and interviewing skills. Development of employability skills. *Prerequisites: None.* 2 credits 2 periods

CWE198AC Career/Work Experience

Participation in a work experience, gaining on-the-job training, and/or exploring a career or field of choice. Helps students relate their education to the real work world. Resume writing and interviewing skills. Development of employability skills. *Prerequisites: None.* 3 credits 3 periods

DAE-Dental Assisting Education

DAE101 Preclinical Dental Assisting

Preclinical procedures in dentistry. Dental equipment operation and maintenance, infection control, sterilization, hazard control procedures, and four-handed concepts during clinical procedures. *Prerequisites: Admission to the Dental Assisting Program or permission of instructor. Corequisite: DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204, or permission of instructor.* 2 credits 2 periods

DAE102 Preclinical Dental Assisting Lab

Practice of preclinical procedures including dental equipment operation and maintenance, infection and hazard control procedures, and four-handed dentistry concepts. *Prerequisites: Admission to the Dental Assisting Program or permission of instructor. Corequisites: DAE101, DAE104, DAE106, DAE107, DAE/DHE114, DAE122, DAE/DHE203, and DAE/DHE204, or permission of instructor.*
1 credit 3 periods

DAE104 Preventive Dentistry

Educational and therapeutic techniques necessary for instructing diverse patients nutritional counseling, fluorides, preventive dental procedures, development of individual programs, and techniques of patient motivation. *Prerequisites: Admission to the Dental Assisting Program or permission of instructor. Corequisites: DAE101, DAE102, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204, or permission of instructor.*
2 credits 2 periods

DAE106 Clinical Dental Assisting

Dental Assisting profession's history, roles of the dental team members, ethical and legal standards. Operatory and patient preparation, assisting with General Dentistry and specialty procedures. Application of current concepts in Clinical Assisting. *Prerequisites: Admission to the Dental Assisting Program or permission of instructor. Corequisites: DAE101, DAE102, DAE104, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204, or permission of instructor.* 4 credits 4 periods

DAE107 Clinical Dental Assisting Laboratory

Introduction to specialty dental practices. Clinical assisting with diagnosis, preparation to patient, and specialty procedures. *Prerequisites: Admission to the Dental Assisting Program or permission of instructor. Corequisites: DAE101, DAE102, DAE104, DAE106, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204, or permission of instructor.* 2 credits 6 periods

DAE114 Emergency Medicine

Introduction to recording and interpreting medical history. Additional topics include: recognition of signs and symptoms of medical emergencies, procedures and techniques introduced to prevent emergencies and management of emergency situations in the dental environment.

Prerequisites: Admission to the Dental Hygiene or Dental Assisting Programs. 2 credits 2 periods

DAE122 Dental Anatomy, Embryology and Histology

Includes the histology and embryology of oral tissues; developmental disturbances of the face, oral cavity, and related structures; tooth composition and morphology; eruption patterns and occlusal evaluation. Use of skulls, models and multi-media resources also covered.

Prerequisites: Admission to the Dental Assisting or Dental Hygiene Programs. 2 credits 3 periods

DAE124 Dental Radiography

Physics of radiography, theory of radiation production, exposure techniques, radiation protection, film processing, mounting, and interpretation of radiographs. Course activities include multi-media resources. *Prerequisites: (Admission to the Dental Assisting or Dental Hygiene Programs) or permission of instructor. 2 credits 2 periods*

DAE131 Dental Radiography Laboratory

Radiation safety and infection control procedures for operator and patient. Film placement, exposure, development, mounting, and evaluation of dental radiographs. Operation and maintenance of x-ray and processing equipment. Interpretation of radiographic findings. *Prerequisites: (Admission to the Dental Assisting Program and DAE/DHE122) or permission of instructor. Corequisites: DAE/DHE124 or permission of instructor. 2 credits 6 periods*

DAE140 Dental Issues Seminar

Supplements students' clinical experiences in dental practices. Analysis of clinical procedures in general and specialty dental practices. Recording, tabulating, and evaluation of skills performed. Completion of community oral health projects. Examination of ethical, judicial, and cultural diversity issues involved in the practice of dentistry. *Prerequisites: A grade of "C" or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. Corequisites: DAE/DHE124, DAE131, DAE144, DAE145, DAE151, DAE224, DAE225, DAE226, DAE227, and DAE228. 1 credit 1 period*

DAE144 Pharmacology

Study of the principles of pharmacology, regulatory agencies, classification, uses, administration, and protocol for handling drugs used in dentistry. *Prerequisites: (Admission to the Dental Assisting Program or permission of instructor), DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE203, and DAE/DHE204, or permission of instructor. Corequisites: DAE/DHE124, DAE131, DAE140, DAE145, DAE151, DAE224, DAE225, DAE226, DAE227, and DAE228, or permission of the instructor. 1 credit 1 period*

DAE145 Oral Pathology

Emphasis on processes that are the basis of oral disease. Identifies the role of the Dental Assistant in the treatment of oral disease. *Prerequisites: (Admission to the Dental Assisting Program or permission of instructor), DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE203, and DAE/DHE204, or permission of instructor. Corequisites: DAE/DHE124, DAE131, DAE140, DAE144, DAE151, DAE224, DAE225, DAE226, DAE227, and DAE228, or permission of the instructor. 2 credits 2 periods*

DAE151 Survey of Dental Office Management

Basic business procedures and office management skills related to the dental practice. *Prerequisites: DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204, or permission of instructor. Corequisites: DAE/DHE124, DAE131, DAE144, DAE145, DAE224, DAE225, DAE226, DAE227, and DAE228, or permission of instructor. 2 credits 2 periods*

DAE203 Dental Materials

Composition, properties and criteria for use of dental materials. Principles of mixing techniques of restorative, preventive, and laboratory dental materials. *Prerequisites: (Admission to the Dental Assisting or Dental Hygiene Programs), or permission of instructor. 2 credits 2 periods*

DAE204 Dental Materials Laboratory

Manipulate permanent and temporary restorative materials, impression material, dental waxes, cements, periodontal dressings, bases and liners. Fabricate mouth protectors, study models, and custom impression trays. Laboratory proficiency in margination of permanent restorative materials. *Prerequisites: (DAE/DHE203 and admission to the Dental Assisting or Dental Hygiene Programs) or permission of instructor. 1 credit 3 periods*

DAE224 General Clinical Practice

Placement of students in general practice dental facilities for supervised practical experience. *Prerequisites: A grade of "C" or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. Corequisites: DAE/DHE124, DAE131, DAE140, DAE144, DAE145, DAE151, DAE225, DAE226, DAE227, and DAE228. 1 credit 5 periods*

DAE225 Pediatric Clinical Practice

Placement of students in pediatric dental facilities for supervised practical experience. *Prerequisites: A grade of "C" or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. Corequisites: DAE/DHE124, DAE131, DAE140, DAE144, DAE145, DAE151, DAE224, DAE226, DAE227, and DAE228. 1 credit 5 periods*

DAE226 Periodontal Clinical Practice

Placement of students in periodontal facilities for supervised practical experience. *Prerequisites:* A grade of “C” or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. *Corequisites:* DAE/DHE124, DAE131, DAE140, DAE144, DAE145, DAE151, DAE224, DAE225, DAE227, and DAE228. 1 credit 5 periods

DAE227 Orthodontic Clinical Practice

Placement of students in orthodontic facilities for supervised practical experience. *Prerequisites:* A grade of “C” or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. *Corequisites:* DAE/DHE124, DAE131, DAE140, DAE144, DAE145, DAE151, DAE224, DAE225, DAE226, and DAE228. 1 credit 5 periods

DAE228 Oral and Maxillofacial Surgery Clinical Practice

Placement of students in oral and maxillofacial surgical facilities for supervised practical experience. *Prerequisites:* A grade of “C” or better in DAE101, DAE102, DAE104, DAE106, DAE107, DAE/DHE114, DAE/DHE122, DAE/DHE203, and DAE/DHE204. *Corequisites:* DAE/DHE124, DAE131, DAE140, DAE144, DAE145, DAE151, DAE224, DAE225, DAE226, and DAE227. 1 credit 5 periods

DAH-Dance Humanities

DAH100 Introduction to Dance

Overview of the field of dance focusing on origins, historical development and cultural characteristics of the various styles of dance. *Prerequisites:* None. 3 credits 3 periods

DAH201 World Dance Perspectives

Exploration, analysis, synthesis and evaluation of the role of dance in various cultures around the world. *Prerequisites:* ENG101, or ENG107, or equivalent. DAH100 strongly suggested but not required. 3 credits 3 periods

DAN-Dance

DAN129 Musical Theatre Dance I

Introduction to the theory and practice of musical theatre dance at the beginning level. Development of movement quality and performance skills. *Prerequisites:* None. *Course Note:* May be repeated for a total of two (2) semester credit hours. 1 credit 3 periods

DAN131 Ballet I

Introduction to the theory and practice of ballet at the beginning level. Development of movement quality and performance skills. *Prerequisites:* None. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN132 Modern Dance I

Introduction to the theory and practice of modern dance at the beginning level. Development of movement quality and performance skills. *Prerequisites:* None. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN133 Modern Jazz Dance I

Introduction to the theory and practice of modern jazz dance at the beginning level. Development of movement quality and performance skills. *Prerequisites:* None. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN134 Ballet II

Theory and practice of ballet at the advanced beginning level. Development of movement quality and performance skills. *Prerequisites:* DAN131 or permission of instructor. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN135 Modern Dance II

Theory and practice of modern dance at the advanced beginning level. Development of movement quality and performance skills. *Prerequisites:* DAN132 or permission of instructor. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN136 Modern Jazz Dance II

Theory and practice of modern jazz dance at the advanced beginning level. Development of movement quality and performance skills. *Prerequisites:* DAN133, or permission of instructor. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN145 Tap Dance II

Theory and practice of tap dance at an advanced beginning level. *Prerequisites:* DAN140 or permission of instructor. 1 credit 3 periods

DAN232 Modern Dance III

Theory and practice of modern dance at the beginning intermediate level. Development of movement quality and performance skills. *Prerequisites:* DAN135, or permission of instructor. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN233 Modern Jazz Dance III

Theory and practice of modern jazz dance at the beginning intermediate level. Development of movement quality and performance skills. *Prerequisites:* DAN136, or permission of instructor. *Course Note:* May be repeated for a total of two (2) credit hours. 1 credit 3 periods

DAN240 Tap Dance III

Theory and practice of tap dance at a beginning intermediate level. May be repeated for a total of two (2) credits. *Prerequisites:* DAN145 or permission of instructor. 1 credit 3 periods

DAN245 Tap Dance IV

Theory and practice of tap dance at an intermediate level. May be repeated for a total of two (2) credits. *Prerequisites:* DAN240 or permission of instructor. 1 credit 3 periods

DAN264 Choreography I

Study of basic dance choreography to include construction of a phrase, structure, and form in a composition, and the basic elements of time, space, and energy. *Prerequisites: None. 3 credits 3 periods*

DAN267 Dance for Children

Theory and practice of teaching creative, folk, square and other dance forms for children. Includes field experience. *Prerequisites: None. 3 credits 3 periods*

DCP-Direct Care Provider

DCP102 Introduction to the Practice of Direct Care

The care provider's role in different populations and age groups. Organization and operation of care systems (family, health, welfare, correction, education). Profile of different care populations. *Prerequisites: (HCC109 or EMT101 or CPR card for Health Care Provider) and (HCC130 or equivalent). 3 credits 3 periods*

DCP104 Health, Medications and Safety

Universal precautions, medication management, safety and crisis management. Fingerprint, background checks, CPR and first aid certification. *Prerequisites: (HCC109, or EMT101, or CPR card for Health Care Provider) and (HCC130 or equivalent). 2 credits 2 periods*

DCP106 Behavioral Management Skills

Relationship development, group interactions, behavior reinforcement, environmental design, community awareness, sensitivity to clients. Teaching daily living skills, applied principles of behavioral management, psychotropic medications and recreational/leisure time activities. *Prerequisites: (HCC109 or EMT101 or CPR card for Health Care Provider) and (HCC130 or equivalent). 3 credits 3 periods*

DCP108 Information Management

Writing skills, charting, notetaking, report writing, goal setting, writing behavioral objectives, task analysis of skills, outcome measures, data collection and analysis, reporting computer literacy, licensing requirements. *Prerequisites: (HCC109, or EMT101, or CPR card for Health Care Provider) and (HCC130 or equivalent). 2 credits 2 periods*

DCP110 Site Management

Staffing, budgeting, site maintenance and repair, food shopping, meal preparation, laundry and clothing care, transportation, day programming, client hygiene and licensing requirements. *Prerequisites: (HCC109, or EMT101, or CPR card for Health Care Provider) and (HCC130 or equivalent). 2 credits 2 periods*

DCP111 Practicum I: Onsite Supervised Practice

Exposure to three different care populations with the opportunity to practice and demonstrate caregiver skills under supervision. Note: One placement may represent student's current place of employment. *Prerequisites: (HCC109 or EMT101 or CPR card for Health Care Provider) and (HCC130 or equivalent). 3 credits 3 periods*

DFT-Drafting

DFT100 Introduction to Drafting

Provides experience and explores career opportunities in three major areas of drafting: mechanical, electronics and construction. Provides basic skills including multiview and pictorial drawing and freehand sketching. *Prerequisites: None. 3 credits 6 periods*

DFT110 Technical Drafting I

Fundamentals of drafting including lettering, basic drawing concepts, geometric construction and multiview projection. *Prerequisites: None. 3 credits 6 periods*

DFT111 Technical Drafting II

A continuation of DFT110 which includes dimensioning and tolerancing, sectional views, and auxiliary views. *Prerequisites: DFT110 and DFT252AA, or equivalent. 3 credits 6 periods*

DFT112 Technical Drafting III

Detail and assembly drawings, dimensioning and tolerancing per current manufacturing standards. *Prerequisites: (DFT111 and DFT254AA) or equivalent. 3 credits 6 periods*

DFT113 Technical Drafting IV

Advanced uses of computer aided drafting (two-dimensional and three-dimensional) as a tool for producing working drawings and assembly drawings in weldment design and jig and fixture design. *Prerequisites: DFT112 or equivalent. 3 credits 6 periods*

DFT114 Machine Trades Blueprint Reading

Analysis and interpretation of technical drawings common to manufacturing and the machine trades. *Prerequisites: None. 3 credits 3 periods*

DFT115 Geometric Dimensioning and Tolerancing

Principles and application of the latest techniques in geometric dimensioning and tolerancing in accordance with current American Society of Mechanical Engineers (ASME) Y14.5M. Recommended for all manufacturing personnel who read or produce engineering drawings related to contracts with the U.S. government. *Prerequisites or Corequisites: (DFT110 or DFT/MET109) or permission of department. 3 credits 3 periods*

DFT122 Residential Architectural Drafting

Principles of architectural design and residential construction. Development and use of schematics, sketches, elevations, plans and details for designing residential structures using board and/or CAD (computer-aided drafting) skills. *Prerequisites: (DFT105AA or DFT252AA) and DFT121, or equivalent, or departmental approval. 3 credits 6 periods*

DFT123 Commercial Architectural Drafting

Architectural drafting practices, principles of design and preliminary planning as applied to commercial architecture. Development and use of schematics, sketches, elevations, plans and details for designing commercial structures using board and/or CAD (computer-aided drafting) skills. Application of local building codes, and architectural graphic standards and specifications. *Prerequisites: DFT122, or equivalent, or departmental approval. 3 credits 6 periods*

DFT124 Advanced Commercial Architectural Drafting

Further development of architectural drafting practices, principles of design and preliminary planning as applied to commercial architecture. Includes completion of commercial drawings. *Prerequisites: DFT123, or equivalent, or permission of department/division chair. 3 credits 6 periods*

DFT223 Structural Steel Detailing

Study of the manufacture of structural steel and its application in the construction field. Includes study of plates, girders, roof trusses, latticed girders and beams. Emphasis on drawing and detailing of erection plans and diagrams using board and/or CAD (computer-aided drafting) skills and techniques. *Prerequisites: DFT122, or equivalent, or department approval. 3 credits 6 periods*

DFT224 Landscape Architectural Drafting

Application of commercial design techniques to landscape architectural drafting. Selection of materials, awareness of problems, and emphasis on the production of site plan drawings using board and/or computer-aided drafting (CAD) skills. *Prerequisites: DFT122, or equivalent, or departmental approval. 3 credits 6 periods*

DFT245AA Integrated Circuit Design: CMOS IA

Entry-level integrated circuit layout design in CMOS (Complimentary Metal Oxide Silicon) technology. Use of drafting techniques for layout and drafting of logic diagrams, schematic diagrams, circuit planning and integrated circuit drawings. *Prerequisites: (DFT105AA, DFT110, ELE113 and ELE131) or equivalent or permission of instructor. 3 credits 6 periods*

DFT245AB Integrated Circuit Design: CMOS IB

Layout drawings of a complex nature, cell concepts, and putting together major sub-assemblies of an integrated circuit. Other integrated circuit components such as resistors, capacitors and bonding pads. *Prerequisites: DFT245AA. 3 credits 6 periods*

DFT252AA Computer Aided Drafting I: AutoCAD

Industrial use of AutoCAD equipment (hardware and software) in the areas of mechanical, electronic and construction drawings. *Prerequisites: DFT110, or DFT121, or departmental permission. 3 credits 6 periods*

DFT254AA Computer Aided Drafting II: AutoCAD

Advanced AutoCAD techniques in constructing three-dimensional objects and symbols, dimensioning and text; advanced techniques for projection, rotation and translation of objects; advanced plotter use. *Prerequisites: DFT105AA, or DFT252AA, or equivalent, or departmental approval. 3 credits 6 periods*

DFT256AA Computer Aided Drafting III: AutoCAD

Use of industrial AutoCAD (computer-aided drafting) equipment and programs; advanced concepts; customized CAD usage. Creation and use of three-dimensional components and symbols to design complex objects. File management techniques; file archival; custom command creation; use of macro programs to solve design problems. *Prerequisites: CAD204, or DFT254AA, or equivalent. 3 credits 6 periods*

DFT290 Computer Aided Drafting Update

Acquaints experienced users with latest revisions to CAD software. May be taken a maximum of once during an academic year, for a maximum of 4 credits. *Prerequisites: Permission of department. 1 credit 2 periods*

DHE-Dental Hygiene Education

DHE110 Pharmacology

Study of the principles of pharmacology and drugs affecting dental treatment. Topics include drug interactions, oral manifestations, drugs used in dentistry and complementary medicine. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods*

DHE112 Oral Pathology

Identification, classification, etiology and treatment of lesions of the oral mucosa and atypical conditions of the oral cavity and supporting structures. Understanding of abnormal conditions to recognize the parameters of comprehensive dental hygiene care. Multi-media resources are used extensively for identification of oral lesions. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods*

DHE114 Emergency Medicine

Introduction to recording and interpreting medical history. Additional topics include: recognition of signs and symptoms of medical emergencies, procedures and techniques introduced to prevent emergencies and management of emergency situations in the dental environment. *Prerequisites: Admission to the Dental Hygiene or Dental Assisting Programs. 2 credits 2 periods*

DHE119 Head and Neck Anatomy

Study of the structures of the head and neck relevant to dental hygiene. Topics include: osteology, musculature, blood supply, glandular tissue, cranial nerves and routes of infection. Course activities include use of skulls, models and multi-media resources. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods*

DHE120 Pre-Clinical Dental Hygiene

Introduction to the dental hygiene profession and the process of care. Infection control, patient assessment, preventive treatment and dental hygiene instrumentation are practiced. Students are introduced to self assessment skills and quality improvement. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 6 credits 12 periods*

DHE122 Dental Anatomy, Embryology and Histology

Includes the histology and embryology of oral tissues; developmental disturbances of the face, oral cavity, and related structures; tooth composition and morphology; eruption patterns and occlusal evaluation. Use of skulls, models and multi-media resources also covered. *Prerequisites: Admission to the Dental Assisting or Dental Hygiene Programs. 2 credits 3 periods*

DHE124 Dental Radiography

Physics of radiography, theory of radiation production, exposure techniques, radiation protection, film processing, mounting, and interpretation of radiographs. Course activities include multi-media resources. *Prerequisites: Admission to the Dental Assisting or Dental Hygiene Programs or permission of instructor. 2 credits 2 periods*

DHE125 Dental Radiography Laboratory

Radiation safety and infection control procedures for operator and patient. Film placement, exposure, development, mounting and evaluation of dental radiographs. Operation and maintenance of X-ray and processing equipment. Interpretation of radiographic findings. *Prerequisites or Corequisites: DAE/DHE124 and admission to the Dental Hygiene Program or permission of instructor. 1 credit 3 periods*

DHE127 Prevention of Dental Disease

Introduction of preventive concepts to help clients achieve control of oral diseases and injury. Topics include etiologic agents, caries process, nutrition, fluorides, sealants and patient/client motivation techniques. Multi-media resources used extensively. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods*

DHE132 Dental Hygiene Theory I

Study of the dental hygiene process of care with emphasis on assessment, planning and implementation. Topics include instrumentation, adjunct dental hygiene services, instrument sharpening, computer technology, dental specialties and professional accountability. *Prerequisites: (DHE120 and admission to the Dental Hygiene Program) or permission of instructor. Corequisites: DHE133. 3 credits 5 periods*

DHE133 Dental Hygiene Clinic I

Application of the dental hygiene process of care with emphasis on assessment, planning, and implementation. Introduction to evaluation of dental hygiene therapy. *Prerequisites: DHE120 and admission to the Dental Hygiene Program. Corequisites: DHE132 and current CPR card. 3 credits 9 periods*

DHE203 Dental Materials

Composition, properties and criteria for use of dental materials. Principles of mixing techniques of restorative, preventive, and laboratory dental materials. *Prerequisites: (Admission to the Dental Assisting or Dental Hygiene Programs), or permission of instructor. 2 credits 2 periods*

DHE204 Dental Materials Laboratory

Manipulate permanent and temporary restorative materials, impression material, dental waxes, cements, periodontal dressings, bases and liners. Fabricate mouth protectors, study models, and custom impression trays. Laboratory proficiency in margination of permanent restorative materials. *Prerequisites: DAE/DHE203 and admission to the Dental Assisting or Dental Hygiene Programs or permission of instructor. 1 credit 3 periods*

DHE212 Dental Hygiene Theory II

Study of the dental hygiene process of care with emphasis on comprehensive care planning, case presentation, and clinical decision making. Introduction to advanced periodontal instrumentation. *Prerequisites: DHE132 and DHE133 and admission to the Dental Hygiene Program. Corequisites: DHE213. 2 credits 2 periods*

DHE213 Dental Hygiene Clinic II

Application of the dental hygiene process of care with emphasis on comprehensive care planning, case presentation, clinical decision making, advanced instrumentation and improved time utilization. *Prerequisites: DHE132 and DHE133 and admission to the Dental Hygiene Program. Corequisites: DHE212. 5 credits 15 periods*

DHE219 Practice Management

Integration of practice management concepts and comprehensive quality patient care in preparation for future collaborative practice between dental hygienists and dentists. Students are challenged with practice situations including productivity, conflict management, ethical and legal issues. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 2 credits 2 periods*

DHE225 Periodontics

Principles of periodontology; etiology, microbiology, pathogenesis, classification and characteristics of healthy and diseased periodontal tissues. Surgical treatment of periodontal disease and the effects of dental hygiene therapy, surgical techniques and maintenance therapy. Evaluation of the scientific literature and multi-media resources are used extensively. *Prerequisites: Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods*

DHE227 Dental Anesthesia

A comprehensive lecture and laboratory course providing concepts and techniques for the administration of local anesthetic agents and nitrous oxide. Experience gained in medical history review, record keeping, patient management and hands-on experience administering local anesthetics and nitrous oxide in a clinical setting. *Prerequisites: DHE119 and current CPR certification. 2 credits 4 periods*

DHE229 Community Oral Health

An examination of methods used to assess the oral health status of the community and to plan, implement, finance and evaluate dental public health programs. Focus on community-based health promotion and disease prevention measures to improve the oral health of the population, as well as the characteristics of dental care delivery systems and the social, political, psychological and economic factors affecting utilization within the system. *Prerequisites:* Admission to the Dental Hygiene Program or permission of instructor. 3 credits 3 periods

DHE232 Dental Hygiene Theory II

Study of the dental hygiene process of care with emphasis on the patient with special needs and advanced instrumentation. Students participate in field observations and present case documentations. *Prerequisites:* (DHE212 and DHE213), and admission to the Dental Hygiene Program. *Corequisites:* DHE233. 2 credits 3 periods

DHE233 Dental Hygiene Clinic III

Application of the dental hygiene process of care with emphasis on diverse populations. Students prepare for clinical practice using self assessment, evaluation and critical thinking skills. *Prerequisites:* (DHE212 and DHE213), and admission to the Dental Hygiene Program. *Corequisites:* DHE232. 5 credits 15 periods

DHE290 Dental Hygiene Board Review

Condensed review of the sciences of the dental hygiene profession. Prepares student for the Dental Hygiene National Board Examination. Course employs case studies and administration of a mock written board. *Prerequisites:* DHE212. 1 credit 1 period

DIE-Diesel/Heavy Equipment Technology

DIE115AA Diesel Engine Fuel Systems

Operation, diagnosis, maintenance and testing procedures of fuel injection pumps, injectors and related fuel system components. *Prerequisites:* None. 3 credits 5 periods

DIE129 Air Brake Systems

Methods of servicing "S" cam, wedge and disc brakes. Preventive maintenance, troubleshooting, and repair stressed. *Prerequisites:* None. 3 credits 3 periods

ECE-Engineering Science

ECE102 Engineering Analysis Tools and Techniques

Learning culture of engineering, engineering use of computer tools, and computer modeling as applied to engineering analysis and design. *Prerequisites:* Two years of high school algebra, or MAT122, or department approval. *Corequisites:* MAT151, or MAT182, or MAT187. 2 credits 4 periods

ECE103 Engineering Problem Solving and Design

Fundamentals of the design process: engineering modeling, communication and problem solving skills in a team environment. Emphasis on process-based improvements to the design process. Introduction to engineering as a profession. *Prerequisites:* ECE102 and (high school physics or PHY111). 2 credits 4 periods

ECE201 Electrical Network I

Introduction to electrical networks. Component models, transient and steady state analysis. *Prerequisites:* ECE103. *Prerequisites or Corequisites:* MAT262, and (PHY115 and PHY116) or (PHY121 and PHY131). 4 credits 6 periods

ECE211 Engineering Mechanics-Statics

Mathematical treatment of the basic physical principles of statics. Methods of vector algebra and vector calculus. *Prerequisites:* ECE103, (MAT230 or MAT231), and (PHY115 or PHY121). *Corequisites:* MAT241. 3 credits 5 periods

ECE212 Engineering Mechanics-Dynamics

Kinematics and kinetics of particles, translating and rotating coordinate systems, rigid body kinematics, dynamics of systems of particles and rigid bodies, and energy and momentum principles. *Prerequisites:* ECE211 and MAT241. 3 credits 5 periods

ECE214 Engineering Mechanics

Foundations of engineering mechanics, including force systems, resultant equilibrium of particles and rigid bodies, centroids and centers of mass, area and mass moments of inertia, friction, internal forces in structures, kinematics and kinetics of particles, kinematics and kinetics of rigid bodies, energy and momentum principles. *Prerequisites:* (ECE103 or ECE103AB), (MAT230 or MAT231), and (PHY115 or PHY121). *Corequisites:* MAT240 or MAT241. 4 credits 4 periods

ECE215 Mechanics of Materials

Designed to provide students with a strong fundamental foundation in the mechanics of solids. Includes the concepts of stress and strain applied to the analysis and design of members subjected to axial and torsional loads and members subjected to shear and bending, applications and transformation of plane stress and plane strain, deformation of beams, and elastic buckling of columns. *Prerequisites:* ECE214 or (ECE211 and ECE212) and MAT262. 3 credits 5 periods

ECH-Early Childhood Education

ECH181 Enhancing Infant Development

Introduction to principles of development in infants from birth through 18 months. Emphasis on infant individuality and adult-infant interactions in practical care and play activities. *Prerequisites:* None. 1 credit 1 period

ECH182 Enhancing Toddler Development

Overview of the developmental needs of children from 15 through 30 months. Emphasis on the adult role in providing a safe, stimulating everyday environment where toddlers may explore, imitate and communicate with others. *Prerequisites: None. 1 credit 1 period*

ECH236 Learning Materials for Young Children

Design aspects of traditional early childhood play materials examined for teaching/learning potential. Includes design, production, and field-testing of teacher-made devices. *Prerequisites: None. 1 credit 1 period*

ECH273 Math for the Young Child

Methods and techniques for encouraging the beginnings of mathematical/logical thought with young children. Focus upon the theory of Jean Piaget. *Prerequisites: None. 1 credit 1 period*

ECH274 Books and Verse for the Young Child

Introduction to verse, storytelling, books and bookmaking for infants, toddlers, and preschoolers. Information as well as storybooks considered. *Prerequisites: None. 1 credit 1 period*

ECH275 Literacy Development and the Young Child

Literacy from birth through the early childhood years. Focus on developmentally appropriate ways to encourage speaking, listening, writing and reading in the home and classroom. *Prerequisites: None. 1 credit 1 period*

ECH277 Language and Literacy for the Bilingual Child

Overview of language acquisition for young children in both home and school environments. Emphasis on adults' roles in fostering emerging languages and literacy skills in both the home language and English. Listening, speaking, reading and writing skills included. *Prerequisites: ECH275. 1 credit 1 period*

ECH279 Early Childhood Curriculum Development

An intensive focus on the process of building curriculum units appropriate to the developmental needs and abilities of the young child. Design, use and evaluation of materials and activities. May be repeated for a total of four (4) credits. *Prerequisites: None. 1 credit 1 period*

ECH280 Food Experiences with Young Children

A discussion of the nutritional needs of young children and the cultural and social meanings of foods, feeding and eating. Includes planning and managing food experiences in home and group settings. *Prerequisites: None. 1 credit 1 period*

ECH287 Professional Development in Early Childhood Education

Emerging professionalism within the field of early childhood education. Consideration of job responsibilities, rewards, ethics and current issues facing practitioners. Includes assessment and career planning. *Prerequisites: None. 1 credit 1 period*

ECN-Economics

ECN100 Economics in American Society

Selected principles of macroeconomic and microeconomic analysis. Recommended as a social science elective and for some paraprofessional programs. Not for business transfer students; credit will not be granted if ECN111 or ECN112 has been completed. *Prerequisites: None. 3 credits 3 periods*

ECN111 Macroeconomic Principles

A descriptive analysis of the structure and functioning of the American economy. Emphasis on basic economic institutions and factors that determine national income and employment levels. Consideration given to the macroeconomic topics of national income, unemployment, inflation, and monetary and fiscal policies. *Prerequisites: None. 3 credits 3 periods*

ECN112 Microeconomic Principles

Microeconomic analysis including the theory of consumer choice, price determination, resource allocation and income distribution. Includes non-competitive market structures such as monopoly and oligopoly; and the effects of government regulation. Selected issues examined. *Prerequisites: None. 3 credits 3 periods*

ECN160 Economic History of the United States

A description of the trends of American population, industry and wealth through examination of major American institutions, historical events and economic thought. Emphasis on the roles of technology and natural resources in agriculture and industry, the labor force, the monetary system, market structures and the economic impact of government. *Prerequisites: None. 3 credits 3 periods*

ECN263 The Economics of Natural Resources, Population and the Environment

Applies economic analysis to both the causes and possible remedies of the problems of environmental deterioration and natural resource depletion. Includes discussion of the economic problems of urban communities and the relationship between population and economic growth and the depletion of natural resources and environmental pollution. *Prerequisites: ECN100, or ECN111, or ECN112. 3 credits 3 periods*

EDU-Education

EDU101AA Tutor Training and Practicum I

This course combines tutor training with an opportunity to gain insights into instructional support services through a minimum of 30 hours of supervised on-site experience within an educational setting. Training includes overview of the role and responsibilities of instructional tutors as well as tutoring techniques, with particular focus on reading and writing strategies. *Prerequisites: None. 1 credit 1 period*

EDU101AB Tutor Training and Practicum II

This course combines tutor training with an opportunity to gain insights into instructional support services through a minimum of 60 hours of supervised on-site experience within an educational setting. Training includes overview of the role and responsibilities of instructional tutors as well as tutoring techniques, with particular focus on reading and writing strategies. *Prerequisites: Permission of instructor. 2 credits 2 periods*

EDU101AC Tutor Training and Practicum III

This course combines tutor training with an opportunity to gain insights into instructional support services through a minimum of 90 hours of supervised on-site experience within an educational setting. Training includes overview of the role and responsibilities of instructional tutors as well as tutoring techniques, with particular focus on reading and writing strategies. *Prerequisites: Permission of instructor. 3 credits 3 periods*

EDU160 Introduction to Developmental Disabilities

Basic overview of causation, prevention and habilitation of developmentally disabled individuals. Historical development and influences affecting remediation and treatment of developmentally delayed or disabled individuals. *Prerequisites: None. 3 credits 3 periods*

EDU161 Family Centered Services

Specific techniques and strategies available to families that enhance interactions with a special needs child. An overview of dynamics of family-child and parent-child relations. Legislation affecting children with special needs. *Prerequisites: None. 3 credits 3 periods*

EDU206 Classroom Strategies for the Exceptional Learner

Practical experience with exceptional learners in the classroom. Understanding of and teaching strategies for exceptional learners with mild/moderate mental retardation, learning disabilities, emotional disabilities, physical disabilities, and/or other health-related impairments. *Prerequisites: EDU222. 3 credits 3 periods*

EDU210 Methods for Working with the ESL Student

Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques, tracking of student progress using the Stanford English Language Proficiency (SELP), and use of assessment results for placement and accommodation. *Prerequisites: EDU225 or permission of department. 3 credits 3 periods*

EDU211 Methods for Working with the Bilingual Student

Strategies for working with the bilingual student in language arts, science, math, social studies and culture. Components of bilingual curriculum content and tutoring techniques emphasized. Designed for pre-baccalaureate students. *Course Note: Requires fifteen (15) hours of field experience in an elementary or secondary classroom environment. Prerequisites: (EDU225 and proficiency in Spanish). 3 credits 3 periods*

EDU212 English as a Second Language for Bilingual Students

Techniques for working with English as a Second Language (ESL) students in bilingual settings. Covers multiple intelligences theory and second-language acquisition theories. Methods, materials and programs appropriate for bilingual students emphasized. Designed for pre-baccalaureate students. *Prerequisites: EDU225. 3 credits 3 periods*

EDU213 Reading and Writing Strategies in an ESL/Bilingual Setting

Theories and terminology in English as a Second Language (ESL). Second-language acquisition and reading emphasized. Techniques, strategies and learning activities as well as reading comprehension and writing strategies also covered. Designed for pre-baccalaureate students. *Prerequisites: EDU225. 3 credits 3 periods*

EDU216 Introduction to Assessment of Linguistically Diverse Learners

Introduction to the assessment of Limited English Proficient (LEP) students and programs. Identification, exiting and ongoing assessment of student learning as well as legal issues and historical perspectives covered. Connection between assessment and instruction included. State standards emphasized. Designed for pre-baccalaureate students. *Prerequisites: EDU225. 3 credits 3 periods*

EDU217 Methods for the Structured English Immersion (SEI)/ESL Student

Methods of planning, developing, and analyzing lesson plans in all content areas to meet English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development and evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques, tracking of student progress using the Stanford English Language Proficiency (SELP), and use of assessment results for placement and accommodation. *Course Notes: Approved school-based practicum is required. This course incorporates curricular framework for the 45-clock hour requirement for SEI endorsement through the Arizona Department of Education. Designed for undergraduate students. Prerequisites: Formal admission to a state-approved undergraduate teacher preparation program and (EDU220 or EPD220 or EDU225). 3 credits 3 periods*

EDU220 Introduction to Serving English Language Learners (ELL)

Rationale for and current educational and legal issues for English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual. *Course Notes: Approved school-based practicum is required. EDU/EPD220 incorporates the 45-clock hour curricular framework for provisional SEI endorsement through the Arizona Department of Education. Prerequisites: Provisional or standard elementary, secondary, or special education teaching certificate, or permission of department. 3 credits 3 periods*

EDU221 Introduction to Education

Overview of the historical, political, economic, social, and philosophical factors that influence education and make it so complex. Opportunity for students to assess their interest and suitability for teaching. *Course Notes: Requires minimum of 30 hours of field experience in elementary or secondary classroom environment. Prerequisites: None. 3 credits 3 periods*

EDU222 Introduction to Exceptional Learner

Overview of the exceptional learner, one who differs from the average or normal, with emphasis on factors relating to current practices, identification, characteristics and educational adaptations. Issues related to mildly disabled, severely disabled, emotionally and behaviorally disordered, mentally retarded and gifted students. *Course Notes: May include approved school-based practicum. Prerequisites: None. 3 credits 3 periods*

EDU225 Foundations for Serving English Language Learners (ELL)

Rationale for and current educational and legal issues for English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual. *Course Notes: Approved school-based practicum is required. Prerequisites: None. 3 credits 3 periods*

EDU230 Cultural Diversity in Education

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. *Prerequisites: None. 3 credits 3 periods*

EDU233 Structured English Immersion (SEI) and English as a Second Language (ESL) Teaching Methods

Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/ adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques, tracking of student progress using the Stanford English Language Proficiency (SELP) assessment, and use of assessment results for placement and accommodation. *Course Notes: Approved school-based practicum required. This course incorporates curricular framework for the 45-clock-hour requirement for SEI endorsement through the Arizona Department of Education. Prerequisites: Provisional or standard elementary, secondary, or special education teaching certificate and (EDU220 or EDU225, or permission of department). 3 credits 3 periods*

EDU236 Introduction to Relationships in a Classroom Setting

Analysis of K-12 classroom interactions, classroom environment, and classroom management skills from a teacher's point of view. Focus on classroom as a multidimensional environment in which principles of classroom design, communication, management, and resources determine effectiveness. *Course Notes: Requires a 20-hour field experience in a K-12 classroom. Prerequisites: None. EDU221 suggested but not required. 3 credits 3 periods*

EDU238 Elementary Methods for Teaching the Bilingual Child

Methods of developing Spanish and English lesson plans in language arts, science, math, social studies, and culture. Emphasis on components of bilingual curriculum content, teaching techniques, development and evaluation of teaching materials. Conducted in Spanish. *Prerequisites: (SPA103 or SPA104), (EDU/EPD220 or EDU225), and proficiency in Spanish. 3 credits 3 periods*

EDU239 Secondary Methods for Teaching the Bilingual Student

Methods of developing Spanish and English lesson plans in the secondary content areas. Emphasis on components of bilingual curriculum content, teaching techniques, development and evaluation of teaching materials. Conducted in Spanish. *Prerequisites: (SPA103 or SPA104), (EDU/EPD220 or EDU225) and proficiency in Spanish. 3 credits 3 periods*

EDU244 Seminary in Bilingual/ESL Education

Educational procedures, ethics, area methods and classroom operations as they relate to the bilingual/ESL (English as a Second Language) teacher or teacher aide. Opportunity to discuss classroom problems being encountered during the field experience. Conducted bilingually. *Prerequisites:* (EDU/EPD220 or EDU225), EDU235 or EDU238 and (second language learning experience or proficiency in a second language), or permission of instructor. *Corequisites:* EDU245. 3 credits 3 periods

EDU245 Internship in Bilingual/ESL Education

Provides an opportunity for future teachers and teacher aides to receive supervised, practical, on-site experience in a K-12 bilingual or ESL (English as a Second Language) classroom under the direction of professional teachers. *Prerequisites:* (EDU/EPD220 or EDU225), or EDU230, or ENG213 and (EDU210 or EDU211), or permission of department. *Corequisites:* EDU244. 3 credits 3 periods

EDU250 Overview of the Community Colleges

The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. *Prerequisites:* None. 3 credits 3 periods

EDU251 Methods for Teaching Structured English Immersion (SEI) and English as a Second Language (ESL)

Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques, tracking of student progress using the Stanford English Language Proficiency (SELP) assessment, and use of assessment results for placement and accommodation. *Course Notes:* Approved school-based practicum required. This course incorporates curricular framework for the 45-clock-hour requirement for SEI endorsement through the Arizona Department of Education. *Prerequisites:* Baccalaureate Degree and formal admission to a state-approved post-baccalaureate teacher preparation program and (EDU/EPD220 or EDU225 or permission of department). 3 credits 3 periods

EDU260 Technology in Education Overview

Exploration of the use of technology in education. Including history of technology in education, teacher and student technology standards, landmark studies related to using technology in education and utilization of technology in the classroom. Local, state and national standards for education covered, as well as identification of professional development opportunities. *Prerequisites:* None. 2 credits 2 periods

EDU262AA Technology as a Resource for Reading Educators: Grades K-3

Overview of integration of technology in the teaching of reading in grades kindergarten through third. Local, state and national standards for reading covered. Identification of technological resources and their use emphasized. *Prerequisites:* Must be a certified K-12 teacher or have permission of department chair or program director. 1 credit 1 period

EDU262AB Technology as a Resource for Reading Educators: Grades 4-6

Overview of integration of technology in the teaching of reading in grades four through six. Local, state and national standards for reading covered. Identification of technological resources and their use emphasized. *Prerequisites:* Must be a certified K-12 teacher or have permission of department chair or program director. 1 credit 1 period

EDU264AA Technology as a Resource for Mathematics Educators: Grades K-3

Overview of integration of technology in the teaching of mathematics in grades kindergarten through three. Local, state, and national standards for mathematics covered. Identification of technological resources and their use emphasized. *Prerequisites:* EDU260. 1 credit 1 period

EDU264AB Technology as a Resource for Mathematics Educators: Grades 4-6

Overview of integration of technology in the teaching of mathematics in grades four through six. Local, state, and national standards for mathematics covered. Creation, formatting and modification of spreadsheets included. Identification of technological resources and their use emphasized. *Prerequisites:* EDU260. 1 credit 1 period

EDU270 Learning and the Brain

Teaching and learning issues within a cognitive processes context. Covers emotion, memory, and recall as well as early brain development and its relationship to learning. Emphasis on current neuroscientific brain research and how it impacts teaching practice in preK-12 classrooms. *Prerequisites:* None. 3 credits 3 periods

EDU270AA Elementary Reading and Decoding

Focus on the theories, methods, and models of the teaching and learning processes of reading in the elementary grades. Approved school-based practicum required. *Prerequisites:* None. 3 credits 3 periods

EDU270AB Secondary Reading and Decoding

Focus on the theories, methods and models of teaching literacy and decoding in the content areas of secondary grades. *Prerequisites:* Must be a certified K-12 teacher or have permission of department chair or program director. 3 credits 3 periods

EDU271 Phonics Based Reading and Decoding

Overview of research, curricular content, and instructional practices associated with Research Based Systematic Phonics Instruction (RBSPI) and other methods for teaching reading. Emphasis on methods mandated by Arizona legislation. Covers the history of written language, alphabetic reading and writing systems, and implementation of effective methods for reading instruction. Approved school-based practicum required. *Prerequisites: None.*
3 credits 3 periods

EDU275 Diagnosis and Remediation of Reading for K-12

Fundamentals of diagnosis and remediation of reading problems for K-12. Administration, analysis, and interpretation of informal diagnostic procedures, and use of assessment results in planning a program of remediation. The Diagnostic Teaching of Reading emphasized. *Prerequisites: EDU270AA or EDU270AB, and must hold a provisional or standard elementary, secondary or special education teaching certificate.* 3 credits 3 periods

EDU279 Reading Practicum K-12

Focus on the practical application of current philosophical theories, methods, and models of assessment and instruction for remediation of reading. *Prerequisites: EDU270AA or EDU270AB, and must hold a provisional or standard elementary, secondary or special education teaching certificate.* 3 credits 4.5 periods

EDU282AA Volunteerism for Education: A Service-Learning Experience

Service-learning field experience within educational systems, citizen advocacy groups and human service organizations/ agency. May be repeated for a total of six (6) EDU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 1 credit 1 period

EDU282AB Volunteerism for Education: A Service-Learning Experience

Service-learning field experience within educational systems, citizen advocacy groups and human service organizations/ agency. May be repeated for a total of six (6) EDU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 2 credits 2 periods

EDU282AC Volunteerism for Education: A Service-Learning Experience

Service-learning field experience within educational systems, citizen advocacy groups and human service organizations/ agency. May be repeated for a total of six (6) EDU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 3 credits 3 periods

EDU291 Children's Literature

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. *Prerequisites: None.*
3 credits 3 periods

EDU292 The Art of Storytelling

Explores the art and origin of storytelling. Provides a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assists in the integration and application of storytelling to the learning environment in the classroom. *Prerequisites: None.* 3 credits 3 periods

EDU293 Mathematics Methods and Curriculum Development

Overview and practical application of teaching mathematics in K-8 grades. Development of lesson plans and assessment instruments emphasized. Current trends, State Board of Education Professional Teaching Standards and National Council of Teachers of Mathematics Standards also covered. Approved school-based practicum required. *Prerequisites: Baccalaureate Degree and formal admission to a state-approved post-baccalaureate teacher preparation program.* 3 credits 3 periods

EDU296WC Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor.* *Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor.* 3 credits 15 periods

EED-Early Education

EED200 Foundations of Early Childhood Education

Overview of early childhood education in American society, including current issues and responsibilities. Emphasis on issues of professionalism, ethics and program types. Opportunities for students to explore potential career paths. Includes field experience. *Prerequisites: None.*
3 credits 3 periods

EED212 Guidance, Management and the Environment

Principles for guiding young children in early care and education environments. Exploration of guidance, management, and how the environment impacts the lives of young children. Includes observation of classrooms of children ages birth to age five. *Prerequisites: None.*
3 credits 3 periods

EED215 Early Learning: Health, Safety, Nutrition and Fitness

Consideration of public health issues and safety procedures within early childhood settings. Overview of nutritional needs and issues of physical fitness and well-being in young children. Includes field experiences. *Prerequisites: None. 3 credits 3 periods*

EED220 Child, Family, Community and Culture

Examines family, community and cultural influences on development of the young child. Considers trends and threats to attachment, relationships and cultural identity. Includes social and emotional experiences and their impact on the developing brain. *Prerequisites: None. 3 credits 3 periods*

EED222 Introduction to the Exceptional Young Child

Overview of the exceptional learner (birth - age 5), one who differs from the average or the norm, with emphasis on observation, techniques, characteristics, identification, types of programs, and work with families. Issues related to learning exceptionalities, sensory and communication disorders, social and emotional problems, physical and health related disorders, and giftedness. Includes field experience. *Prerequisites: None. 3 credits 3 periods*

EED260 Early Childhood Infant/Toddler Internship

Work experience with infants and toddlers in early care and education settings. 80 hours of designated work per credit. *Course Notes: May be repeated for a total of six (6) credit hours. Prerequisites: Permission of department. 1 credit 1 period*

EED261 Early Childhood Preschool Internship

Work experience with preschoolers in early care and education settings. 80 hours of designated work per credit. *Course Notes: May be repeated for a total of six (6) credit hours. Prerequisites: Permission of department. 1 credit 1 period*

EED270 Early Learning Development

Teaching and early learning issues within a cognitive processes context. Covers emotion, memory, and recall as well as early brain development and its relationship to early learning. *Prerequisites: CFS/ECH176 or CFS205 or permission of instructor. 3 credits 3 periods*

EED276 Global Child Development

Exploration of the ways that biology and cultures influence the well-being and development of children around the world. Considers traditional and scientific views of the child, as well as threats to the well-being of the young in the contemporary world. *Prerequisites: None. 3 credits 3 periods*

EED278 Early Learning: Curriculum and Instruction - Birth/Preschool

Considerations and evaluations of curriculum appropriate to the developmental characteristics of learners, birth through five years. Includes how early childhood standards, philosophies, and program settings relate to the teaching, learning, and assessment process. Includes field experience. *Prerequisites: EED200. 3 credits 3 periods*

EED280 Observation and Assessment of Typical and Atypical Behaviors

Observation and assessment of typical and atypical behaviors, overview of standards, observation and assessment methodologies for typical and atypical young children. Including ethics, referral and reporting procedures, and collaboration with families and other professionals. *Prerequisites: CFS/ECH176 or CFS205 or permission of instructor. 3 credits 3 periods*

EEE-Electrical Engineering

EEE220 Programming for Computer Engineering

Introduction to procedural programming (C/C++) and hardware description language (VHDL). *Prerequisites: ((EEE120 or CSC120) and CSC205) or permission of instructor. 3 credits 5 periods*

ELE-Electronics

ELE100 Concepts of Electricity and Electronics

Principles of electric circuits, magnetism and electromagnetism including basic motors and generators. Use of basic measuring instruments. Includes an overview of electronics in the modern world. *Prerequisites: None. 3 credits 4 periods*

ELE101 Beginning Algebra for Technology

Basic axioms of algebra, linear equations in one or two variables, operations on polynomials, rational expressions, simultaneous solutions of linear equations, laws of exponents. *Prerequisites: Score of 19 on Technical Mathematics placement test, or grade of "C" or better in GTC107, or MAT082, or equivalent. 3 credits 3 periods*

ELE105 Algebra-Trigonometry for Technology

Topics from college algebra and trigonometry essential to the study of electronics; polynomials, exponential, and logarithmic functions, complex numbers, and trigonometric functions and identities. *Prerequisites: A grade of "C" or better in either ELE101 or MAT090, or MAT091, or MAT092, or equivalent, or score of 16 on Technical Algebra placement test. 5 credits 5 periods*

ELE111 Circuit Analysis I

Direct current (DC) and alternating current (AC) electric circuits. Ohm's law, Kirchoff's law, series, parallel and series-parallel circuits, fundamentals of inductance and capacitance, and the transient behavior of circuits containing resistance and capacitance or resistance and inductance. *Prerequisites: None. Corequisites: ELE105 or MAT120 or MAT121 or MAT122, or equivalent. 4 credits 6 periods*

ELE112 Circuit Analysis II

Alternating current (AC) and direct current (DC) circuits containing resistance and reactance. Detailed coverage of AC/DC circuit parameters, including theorems, impedance matching and resonance. *Prerequisites: ELE111. 4 credits 6 periods*

ELE113 DC Circuit Analysis

Direct current (DC) electric circuits. Ohm's law, Kirchoff's laws, series, parallel and series-parallel circuits, network theorems, fundamentals of inductance and capacitance, and the transient behavior of circuits containing resistance and capacitance or resistance and inductance. *Prerequisites: None. Corequisites: ELE105, or MAT122, or equivalent. 4 credits 3 periods*

ELE114 AC Circuit Analysis

Alternating current (AC) circuits containing resistance and reactance. Detailed coverage of AC circuit parameters, including theorems, impedance matching, and resonance. *Prerequisites: ELE113. 4 credits 3 periods*

ELE121 Solid-State Devices and Circuits I

Theory of operation of semiconductor diodes and transistors. Bipolar junction transistor biasing and load-line analysis. Alternating current (AC) equivalent circuits applied to small signal amplifiers. Characteristics of large signal and power amplifiers. *Prerequisites: ELE111. 4 credits 6 periods*

ELE131 Digital Logic and Circuits

Number systems, binary arithmetic, and Boolean algebra, combinational and sequential logic circuits, and memory elements. *Prerequisites: Score of 19 on Technical Mathematics placement test, or grade of "C" or better in GTC107 or MAT082, or equivalent. 3 credits 6 periods*

ELE181 Computer Programming for Technology

Elementary computer programming techniques. Hands-on computer usage. *Prerequisites: None. 3 credits 5 periods*

ELE222 Solid-State Devices and Circuits II

Theory and application of differential and operational amplifiers. Power supplies and regulators; special devices and circuits. *Prerequisites: ELE121. 4 credits 6 periods*

ELE223 Industrial Electronics Circuits and Systems

Concepts, principles, maintenance, and troubleshooting of industrial electronic circuits and systems that incorporate thyristors, photo-electric devices, relays, servomechanisms, solenoids, servo motors, stepping motors, transducers, power supplies, and motor speed controls. *Prerequisites: ELE121 and GTC185. 4 credits 6 periods*

ELE241 Microprocessor Concepts

Architectures of selected microprocessors. Presentation of machine and assembly language programming. *Prerequisites: ELE131. 4 credits 6 periods*

ELE243 Microprocessor Applications

Presents the microprocessor in computing and control applications. System hardware and software used to control the microprocessor system to perform input/output operations. *Prerequisites: ELE241 or ELT241. 3 credits 5 periods*

ELE245 Advanced Microprocessors and Systems

State-of-the-art microprocessors and systems. Extend fundamental knowledge of microprocessor architecture, hardware and software requirements to advanced microprocessors and systems. Contemporary microprocessor troubleshooting techniques and equipment. *Prerequisites: ELE241. Prerequisites or Corequisites: ELE281. 3 credits 5 periods*

ELE251 Electronic Measurements

Application and operation of common electronic and electrical test instruments including: oscilloscopes, analog and digital multimeters, digital counters and signal sources. Transducers, amplifiers, and filters, as they apply to instrumentation systems. Laboratory reports and documentation are emphasized. *Prerequisites: ELE121. 3 credits 5 periods*

ELE261 Communication Systems

Amplitude modulation (AM), frequency modulation (FM), single-sideband (SSB), radio receivers, pulse systems, radiation, antennas and wave propagation. *Prerequisites: ELE121 and ELE131. Corequisites: ELE222. 4 credits 6 periods*

ELE263 Digital Data Communications

Overview of modern telephone system. Telephone switching and modulation techniques. Familiarization with AM (amplitude modulation) and FM (frequency modulation) circuits. Operation of asynchronous and synchronous modems. *Prerequisites: ELE121 and ELE241. 4 credits 6 periods*

ELE281 Advanced Programming for Technology

Advanced programming techniques using a structured, control-oriented high-level language. Emphasis on structured programming using software support features under appropriate operating system. *Prerequisites: ELE241. 3 credits 5 periods*

EMT-Emergency Medical Technology

EMT101 Cardiopulmonary Resuscitation/Basic Cardiac Life Support

Designed to train students in the skills of cardiopulmonary resuscitation to include mouth-to-mouth, mouth-to-mask, and cardiac compression, stabilization of adult, infant, and child victims with airway obstruction, respiratory, and cardiac arrest. *Prerequisites: None. 1.5 credit .5 period*

EMT104 Basic Emergency Medical Technology

Techniques of emergency medical care in accordance with national and state curriculum. Study of the human body, patient assessment, treatment of medically or traumatically compromised patients, special hazards, and medical operations. IV monitoring, Sudden Infant Death Syndrome (SIDS), patient-assisted medication administration, automated external defibrillators, and blood-glucose monitoring. Includes participation in two eight-hour clinical rotations through a local emergency department scheduled during the semester outside normal class hours. Requires personal pocket mask, stethoscope, pen light, and trauma scissors. *Prerequisites:* Must be at least 18 years of age prior to applying to the BLS (Basic Life Support) Training Program per Arizona Revised Statute, and must have a current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer. Minimum ninth grade level reading proficiency on the Nelson-Denney Examination or appropriate Reading course placement score. *Proof of:* TB testing or chest x-ray with a negative result within 6 months prior to registration and immunity to rubella (German measles) and rubeola. 8 credits 9.45 periods

EMT120 Spanish for Emergency-Care Providers

Participative course for prehospital and other emergency-care providers. Vocabulary, pronunciations, voice inflections, phrases, conversational terms, and methods of interviewing the ill or injured victim. Cultural information to facilitate approach and interaction with the victim, family, and/or significant other. Documentation of the interview content on the prehospital encounter form. *Prerequisites:* Certified EMT, or licensed medical personnel. 1 credit 1 period

EMT200 Refresher Course for Certified Emergency Medical Technicians

Designed to meet National and Arizona Department of Health Services (A-DHS) recertification for EMTs. Enhances the knowledge base of the Emergency Medical Technician (EMT) and reinforces basic skills competencies. *Prerequisites:* Current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer or permission of instructor. 2 credits 2.7 periods

EMT200AB EMT-Basic Certification Expanded Refresher Challenge

Designed to contribute to Arizona Department of Health Services (A-DHS) Bureau of Emergency Medical Services (B-EMS) recertification requirements for Emergency Medical Technician Basic (EMTB) according to the U.S. Department of Transportation (DOT) EMT-Basic National Curriculum and the Arizona EMT Basic Refresher Curriculum Guidelines. *Prerequisites:* Current Basic Life Support, American Heart Association Healthcare Provider CPR or equivalent, and current EMT Basic certification in the state of Arizona. Must be currently functioning as an EMT Basic. 1 credit 1 period

EMT208 Intermediate Emergency Medical Technology

Designed to meet U.S. Department of Transportation (U.S. DOT) Arizona Department of Health Services (A-DHS) Office of Emergency Medical Services (O-EMS) requirements for EMT-Intermediate. Provides advanced knowledge and skills related to hypoperfusion states, respiratory arrest or insufficiency, seizure states, cardiovascular emergencies, unconscious states of undetermined etiology, head injury with altered levels of consciousness, and chest trauma. *Prerequisites:* (MAT102 or equivalent or a satisfactory score on an applicable district placement exam) and ENG101, BIO160, EMT235, EMT236, EMT/FSC238, 24-hour Hazardous Material Operations Level class or equivalent, and current course in American Heart Association Health Care Provider or equivalent. Comprehensive written, oral, and practical evaluation on all prerequisite courses required prior to selection for this course. Valid Arizona Certification and be employed as an EMT for one full calendar year prior to registration in this course. *Corequisites:* EMT208AA. 16 credits 20 periods

EMT235 Emergency Cardiac Care

Designed to acquaint all levels of emergency care providers with basic electrocardiographic (ECG) rhythm analysis and interpretation and related care in a clinical and prehospital setting. Required content for the identification and treatment of cardiac emergencies. *Prerequisites:* EMT/FSC104, or permission of instructor. 3 credits 3 periods

EMT236 Pharmacology in an Emergency Setting

Designed for the Emergency Medical Technician dealing with the administration of emergency medications in the field as outlined in current paramedic legislation. In-depth coverage of medications enumerated in the algorithms of patient care as defined by the American Heart Association (AHA), Advanced Cardiac Life Support (ACLS). Coverage of medications that interact or interfere with the AHA ACLS algorithms. Indications, therapeutic effect, contraindications, toxicology, and side effects to medications. *Prerequisites:* EMT/FSC104, or permission of instructor. MAT082 or equivalency preferred, but not required. 3 credits 3 periods

EMT240 Advanced Cardiac Life Support

Designed to provide the healthcare professional with comprehensive information to identify emergency cardiovascular care and protocols for the patient in cardiac arrest, post-resuscitative patient management, and core cases in Advanced Cardiac Life Support (ACLS) according to current Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care 2004. Includes the ACLS approach to cardiovascular emergencies, elements of emergency cardiovascular care, ethical and legal issues, airway assessment and management, ventilation techniques, oxygen therapy, intravenous therapy, analyzing and interpreting the electrocardiogram (ECG), analyzing and interpreting the 12-lead ECG, myocardial ischemia, injury, and infarction, electrical interventions, cardiovascular pharmacology, acute coronary syndromes, emergency

cardiovascular care algorithms, acute stroke and transient ischemic attack, and special resuscitation situations.

Prerequisites: Current validation in Basic Life Support (BLS) Health Care Provider/Professional Rescuer and (EMT235 and EMT236, or permission of instructor).
2 credits 2 periods

EMT272AA Advanced Emergency Medical Technology

Designed to provide the emergency medical technician with advanced knowledge about the acute critical differences in physiology, pathophysiology, and clinical symptoms, as they pertain to prehospital emergency care. Emphasis on developing diagnostic and advanced emergency treatment skills necessary to care for the acutely ill and seriously injured. *Prerequisites:* ([MAT102 or equivalent, or a satisfactory score on an applicable district placement exam], ENG101, EMT235, and EMT236) or permission of Program Director. Comprehensive written, oral and practical evaluation on EMT272AA. *Prerequisite courses required and valid Arizona Certification and employment as an EMT for one full calendar year. Corequisites:* EMT272AB and EMT272LL. 12.5 credits 17.3 periods

EMT272AB Advanced Emergency Medical Technology

Designed to provide the emergency medical technician with advanced knowledge about the acute critical differences in physiology, pathophysiology, and clinical symptoms, as they pertain to prehospital emergency care. Emphasis on developing diagnostic and advanced emergency treatment skills necessary to care for the acutely ill and seriously injured. *Prerequisites:* ([MAT102 or equivalent, or a satisfactory score on an applicable district placement exam], ENG101, EMT235, and EMT236.) Comprehensive written, oral and practical evaluation on all prerequisite courses required prior to selection for this course. Student must have a valid Arizona Certification and be employed as an EMT for one full calendar year prior to registration in this course. *Corequisites:* EMT272AA and EMT272LL. 12.5 credits 17.3 periods

EMT272LL Advanced Emergency Medical Technology Practicum

Clinical and vehicular practicum in support of EMT272AA and EMT272AB. *Prerequisites or Corequisites:* EMT272AA and EMT272AB. 7.5 credits 37.5 periods

ENG-English

ENG061 Basic Writing Skills

Emphasis on preparation for college-level composition with a focus on foundational skills. Establishing effective writing strategies through six or more writing projects comprising at least 1500 words in total. *Prerequisites:* Appropriate English placement test score, or permission of department/division chair. 3 credits 3 periods

ENG071 Fundamentals of Writing

Emphasis on preparation for college-level composition with a focus on organizational skills. Developing effective writing strategies through five or more writing projects comprising at least 2000 words in total. *Prerequisites:* Appropriate English placement test score, or permission of department/division chair. 3 credits 3 periods

ENG100AA American-English Spelling System

American-English spelling system rules and mnemonic devices. *Prerequisites:* Appropriate English placement test score, or a grade of "C" or better in ENG040, or (ENG040AA, ENG040AB, and ENG040AC), or ENG071, or permission of instructor. 1 credit 1 period

ENG100AB Vocabulary Development

Latin and Greek derivatives, development of competency and discrimination in word choice and specialized vocabulary. *Prerequisites:* Appropriate English placement test score, or a grade of "C" or better in ENG040, or (ENG040AA, ENG040AB, and ENG040AC), or ENG071, or permission of instructor. 1 credit 1 period

ENG100AC The Mechanics of Written English

Review of the mechanics of written English, including punctuation, arbitrary marks and usages, capitalization, agreement, tense, and sentence patterns. *Prerequisites:* Appropriate English placement test score, or a grade of "C" or better in ENG040, or (ENG040AA, ENG040AB, and ENG040AC), or ENG071, or permission of instructor. 1 credit 1 period

ENG100AD Grammar and Usage

The social aspects of grammar and usage, including appropriate levels of formal and informal language. *Prerequisites:* Appropriate English placement test score, or a grade of "C" or better in ENG061 or ENG071. 1 credit 1 period

ENG100AE Composition Skills

Developing generative and evaluative writing skills using selected software programs. *Prerequisites:* None. 1 credit 1 period

ENG101 First-Year Composition

Emphasis on rhetoric and composition with a focus on expository writing and understanding writing as a process. Establishing effective college-level writing strategies through four or more writing projects comprising at least 3,000 words in total. *Prerequisites:* Appropriate English placement test score, or a grade of "C" or better in ENG071. 3 credits 3 periods

ENG102 First-Year Composition

Emphasis on rhetoric and composition with a focus on persuasive, research-based writing and understanding writing as a process. Developing advanced college-level writing strategies through three or more writing projects comprising at least 4,000 words in total. *Prerequisites:* ENG101 with a grade of "C" or better. 3 credits 3 periods

ENG107 First-Year Composition for ESL

Equivalent of ENG101 for students of English as a Second Language (ESL). Standard American English writing skills and emphasis on expository composition. *Course Notes: Taking ESL040 and ESL042 may build skills tested by the ASSET/COMPASS placement. Prerequisites: Appropriate ASSET/COMPASS placement test score, or a grade of "C" or better in ENG071 or ESL077. 3 credits 3 periods*

ENG108 First-Year Composition for ESL

Equivalent of ENG102 for students of English as a Second Language. Continued development of standard English writing skills. Introduction to research, note-taking, organization and documentation in the preparation and writing of a research paper. Not open to students who have completed ENG101. *Prerequisites: Grade of "C" or better in ENG107. 3 credits 3 periods*

ENG109 Business Writing for ESL

ESL focus: writing business letters and memos with an emphasis on persuasion and organization. *Prerequisites: Appropriate ESL or ASSET placement test score, or a grade of "C" in ENG107, or ENG108 or ENG101, or ENG102, or ENG111, or permission of instructor. 3 credits 3 periods*

ENG111 Technical Writing

Analysis, planning, organization, research, and writing of technical reports and oral presentations for specific job-related audiences. Preparation of recommendation and feasibility reports, proposals, and applications of graphics in documents and oral presentations. *Prerequisites: ENG101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

ENG200 Reading and Writing About Literature

Emphasis on critical analysis of various genres of literature; includes study of necessary terminology, introduction to methods of literary criticism, and practice in interpretation and evaluation. For English or English education majors and minors. *Prerequisites: ENG102. 3 credits 3 periods*

ENG210 Creative Writing

Skills and techniques used in the production of marketable materials for contemporary publications that buy prose fiction, poetry, and expository articles. May be repeated for a total of six (6) credit hours, with departmental approval. *Prerequisites: ENG102 with a grade of "C" or better, or permission of department. 3 credits 3 periods*

ENG211 Screenwriting

Principles and techniques necessary in planning, researching, and writing screenplays. May be repeated for a total of six (6) credit hours with approval of instructor. *Prerequisites: ENG101 and ENG102 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

ENG213 Introduction to the Study of Language

Study of language as code; phonetics, phonology, morphology, syntax, semantics; language acquisition; historical and socio-linguistics. *Prerequisites: ENG102 or ENG111 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

ENG215 Strategies of Academic Writing

Advanced course in techniques of analyzing and writing academic expository prose. Writing to be research-based. *Prerequisites: A grade of "C" or better in ENG102 or ENG111, or permission of instructor. 3 credits 3 periods*

ENG216 Persuasive Writing on Public Issues

Advanced course in techniques of analyzing and writing persuasive arguments addressing topics of current public interest. Papers are research-based. *Prerequisites: ENG102. 3 credits 3 periods*

ENG217 Personal and Exploratory Writing

Using writing to explore one's self and the world one lives in; emphasis on journal writing as a source and inspiration for public writing. *Prerequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

ENG260 Film Analysis

Understanding and enjoyment of film and its correlation to literature, art, music, and other disciplines. *Prerequisites: None. 3 credits 3 periods*

**ENG282AA Volunteerism for English:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Development of writing skills, analysis, and synthesis in on-site volunteer experience. May be repeated for a total of six (6) ENG282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ENG101 and (RDG091 or higher) and permission of instructor. 1 credit 1 period*

**ENG282AB Volunteerism for English:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Development of writing skills, analysis, and synthesis in on-site volunteer experience. May be repeated for a total of six (6) ENG282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ENG101 and (RDG091 or higher) and permission of instructor. 2 credits 2 periods*

**ENG282AC Volunteerism for English:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Development of writing skills, analysis, and synthesis in on-site volunteer experience. May be repeated for a total of six (6) ENG282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: ENG101 and (RDG091 or higher) and permission of instructor. 3 credits 3 periods*

ENH-English Humanities

ENH110 Introduction to Literature

Introduction to international literature through various forms of literary expression, e.g., poetry, drama, essay, biography, autobiography, short story, and novel. Provides a global overview of literature with special emphasis on diverse cultural contributions of women, African Americans, Asian Americans, Hispanic Americans, and Native Americans. *Prerequisites: None. 3 credits 3 periods*

ENH111 Literature and the American Experience

Introduction to the foundations and diversity of American culture through a survey of its literature, including minority and women writers. Exploration of various facets of American culture including frontier, regional, rural, and urban life; ethnic, racial, and immigrant experience; and political and social philosophies. *Prerequisites: None. 3 credits 3 periods*

ENH112 Chicano Literature

Introduction to the works of Mexican-American writers of the Southwest. Samples poetry, fiction, and essays viewed in their relationship to American cultural heritage and to contemporary culture. *Prerequisites: None. 3 credits 3 periods*

ENH113 Writers/Directors and Current Issues

In-depth analysis of literary texts by contemporary writers/directors from throughout the world, including essayists, journalists, playwrights, novelists, directors, short story writers, and/or poets. Examines perspectives representing a variety of cultures. Critical responses to current issues of worldwide interest examined, including such topics as environment, technology, medicine, economics, politics, education, human rights, law and order. *Prerequisites: None. 3 credits 3 periods*

ENH114 African-American Literature

Survey of major African-American writers from Colonial period through the present; analysis of trends and movements within African-American literary history; analysis of literary types and selected works. *Prerequisites: None. 3 credits 3 periods*

ENH115 Heroes and Myths in African Literature

African literature as a prominent component of contemporary world literature and an integral part of the national cultural heritage of America, Britain, and France. *Prerequisites: None. 3 credits 3 periods*

ENH120 The Literature of Science Fiction

Surveys the last two hundred years of science fiction literature and various other media. Investigates the similarities between science fiction and other imaginative literatures and media. Examines the science fiction genre, sub genres, and themes from a variety of perspectives, as well as social issues. *Prerequisites: None. 3 credits 3 periods*

ENH130 American Detective Fiction

A study of American detective fiction as a literary genre and as a reflection of American culture through the writings of significant authors. *Prerequisites: None. 3 credits 3 periods*

ENH201 World Literature Through the Renaissance

Examines a selection of the world's literary masterpieces within their cultural contexts from ancient times through the Renaissance. Analyzes the influences of major literary philosophies, themes, genre, and styles. Assesses the contributions of major writers. Introduces the terminology of literary analysis. *Prerequisites: None. 3 credits 3 periods*

ENH202 World Literature After the Renaissance

Includes a selection of the world's literary masterpieces from the Renaissance to modern times. *Prerequisites: None. 3 credits 3 periods*

ENH205 Asian American Literature

Survey of major Asian American writers. Examines literary types and selected works in their relationship to American cultural heritage and to contemporary culture. *Prerequisites: ENG101 or ENG107. 3 credits 3 periods*

ENH206 Nature and Environmental Literature

Investigates major themes in nature and environmental writing. Explores relationship between humanity and the environment as expressed through fiction, non-fiction, and poetry. Examines how literature drives attitudes and policies. *Prerequisites: None. 3 credits 3 periods*

ENH207 Canadian Literature

Explores the literature of Canada in its historical, philosophical, and cultural contexts. Includes fiction, non-fiction, mythology, and poetry of Canada's diverse cultures, including Native voices, European settlers, and immigrant communities. *Prerequisites: None. 3 credits 3 periods*

ENH214 Poetry Study

Involves reading, discussing, and analyzing poetry of various forms and from selected periods. *Prerequisites: None. 3 credits 3 periods*

ENH221 Survey of English Literature Before 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature from Anglo-Saxon times to the end of the eighteenth century. *Prerequisites: (ENG101 or ENG107) or equivalent. 3 credits 3 periods*

ENH222 Survey of English Literature After 1800

Emphasizes the social and political backgrounds as well as the form and content of English literature in the nineteenth and twentieth centuries. *Prerequisites: (ENG101 or ENG107) or equivalent. 3 credits 3 periods*

ENH230 Introduction to Shakespeare

Introduces Shakespeare the playwright, the sonneteer, the linguist, and the citizen of the 17th century. Considers the major tragedies, comedies, histories, and sonnets; focuses on the use of language and connects the writer to the time. Some emphasis on Shakespeare's influence through the centuries, noting parallels between the late 16th century and the late 20th century. *Prerequisites: None. 3 credits 3 periods*

ENH235 Survey of Gothic Literature

A study of the origins, common elements and characteristics, and historical development of Gothic literature with an exploration of the literary techniques and psychological aspects of the genre. *Prerequisite: None. 3 credits 3 periods*

ENH241 American Literature Before 1860

Includes literature written prior to 1860 in the United States. *Prerequisites: None. 3 credits 3 periods*

ENH242 American Literature After 1860

Includes literature written after 1860 in the United States. *Prerequisites: None. 3 credits 3 periods*

ENH250 Classical Backgrounds in Literature

Introduction to selected readings of Greek and Latin literature in translation and to the key elements as integral aspects of Western culture through successive ages. *Prerequisites: None. 3 credits 3 periods*

ENH251 Mythology

Deals with the myths and legends of civilizations with the greatest influence upon the development of the literature and culture of the English speaking people, and compares those myths with myths from other cultures. *Prerequisites: None. 3 credits 3 periods*

ENH254 Literature and Film

Presents works of literature and their film versions, and analyzes distinguishing techniques of each medium. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

ENH255 Contemporary U.S. Literature and Film

Strengths and weaknesses of literature and film. Challenges of adapting literature to film. Addressing racial, ethnic, gender, class, and religious differences between cultures and mediums. Use of narrative in each medium and how it translates various cultural values and assumptions. Specific genres present in literature and film. Cultural metaphors and symbols used in literature and film. *Prerequisites: ENG101. 3 credits 3 periods*

ENH256 Shakespeare on Film

Presents cinematic versions of Shakespeare's plays and explains and analyzes how the dramatist's major tragedies, comedies, histories, and romances have been presented on film. *Prerequisites: None. 3 credits 3 periods*

ENH259 American Indian Literature

Contemporary American Indian forms of literary expression. Selected oral traditions of American Indians. Trends and movements within American Indian literary history. *Prerequisites: None. 3 credits 3 periods*

ENH260 Literature of the Southwest

Investigates major themes in Southwestern American literature, including the Western myth, minority roles in the region's literature, control of nature versus primacy of nature, and growth. Both prose and poetry are examined with an emphasis on contemporary Southwestern writing. *Prerequisites: None. 3 credits 3 periods*

ENH275 Modern Fiction

Includes novels and short stories of modern writers which reflect significant themes of our time. *Prerequisites: None. 3 credits 3 periods*

ENH284 19th Century Women Writers

Investigates major themes in literature by women writing in the 19th century, including the nature of women's lives in the family, in work situations, and in society. Poetry, prose, essays, and drama are examined with an emphasis on common themes. *Prerequisites: None. 3 credits 3 periods*

ENH285 Contemporary Women Writers

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. *Prerequisites: None. 3 credits 3 periods*

ENH290 Modern Irish Literature and Culture

Literature of Ireland from 1880 to the present. Examines how uniquely Irish themes have been reflected in high and popular culture and how these cultures and themes have influenced Ireland's literary tradition. *Prerequisites: None. 3 credits 3 periods*

ENH291 Children's Literature

Review of folk and modern literature from a variety of world cultures, including application of literary criteria to folk and modern literature for children. *Prerequisites: None. 3 credits 3 periods*

ENH292 Literature for Adolescents

Reviews selected literature written for adolescents. Develops and applies literary criteria for the evaluation of adolescent literature. *Prerequisites: None. 3 credits 3 periods*

ENH294 Multicultural Folktales

Study of multicultural folktales, exploring the impact of the oral tradition in American society and showing classroom applications. *Prerequisites: None. 3 credits 3 periods*

ENH295 Banned Books and Censorship

History, motivations, and effects of censorship in a democratic society. Censorship and book banning as a method of silencing diverse voices. Critical analysis of banned or challenged literature for children and adults. *Prerequisites: None. 3 credits 3 periods*

EPD-Education Professional Development

EPD220 Introduction to Serving English Language Learners (ELL)

Rationale for and current educational and legal issues for English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual. *Course Notes: Approved school-based practicum is required. EDU/EPD220 incorporates the 45-clock-hour curricular framework for provisional SEI endorsement through the Arizona Department of Education. Prerequisites: (Must have a provisional or standard elementary, secondary, or special education teaching certificate) or permission of department. 3 credits 3 periods*

EPD230 Cultural Diversity in Education

Examination of the relationship of cultural values to the formation of self-concept and learning styles. Examination of the role of prejudice, stereotyping and cultural incompatibilities in education. Emphasis on teacher preparation (preservice and/or inservice) to offer an equal educational opportunity to students of all cultural groups. *Prerequisites: None. 3 credits 3 periods*

EPD233 Structured English Immersion (SEI) and English as a Second Language (ESL) Teaching Methods

Methods of planning, developing, and analyzing lesson plans in all content areas using English Language Learners (ELL) Standards. Emphasis on components of curriculum content, teaching strategies, development/evaluation/adaptation of teaching materials, and the role of culture in learning. Examines the alignment of ELL Proficiency Standards to the Arizona Language Arts Academic Standards. Covers multiple assessment techniques, tracking of student progress using the Stanford English Language Proficiency (SELP) assessment, and use of assessment results for placement and accommodation. *Course Notes: Approved school-based practicum required. This course incorporates curricular framework for the 45-clock-hour requirement for SEI endorsement through the Arizona Department of Education. Prerequisites: Must have a provisional or standard elementary, secondary, or special education teaching certificate and (EDU220 or EDU225 or permission of department). 3 credits 3 periods*

EPD241 Methods for Teaching the Bilingual Student

Methods of developing lesson plans in the content areas. Emphasis on components of bilingual curriculum content, teaching techniques, development and evaluation of teaching materials. *Course Notes: Requires fifteen (15) hours of field experience in an elementary or secondary classroom environment. Prerequisites: (SPA103 or SPA104), (EDU or EPD220 or EDU225), and proficiency in Spanish and must hold a provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EPD242 Strategies for Bilingual Settings

Strategies for teaching English as a Second Language (ESL) in bilingual settings. Covers multiple intelligences theory, second language acquisition theories and the integration of curriculum, as well as methods, techniques, materials and programs appropriate for linguistically diverse populations. *Prerequisites: (EDU or EPD220 or EDU225) and must hold a provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EPD243 Reading and Writing in English as a Second Language (ESL)/Bilingual Setting

Introduction to English as a Second Language (ESL) terminology, second language acquisition theories, and reading terminology. Teaching techniques, strategies, and learning activities as well as reading comprehension skills and writing skills covered. *Prerequisites: (EDU or EPD220 or EDU225) and must hold a provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EDD244 Reading and Writing in SEI/ESL/Bilingual Settings

Introduction to Structured English Immersion (SEI)/English as a Second Language (ESL) terminology, second language acquisition theories, and reading terminology. Teaching and assessment strategies as well as reading comprehension and writing skills covered. *Prerequisites: Provisional or standard elementary, secondary, or special education teaching certificate and (EDU220 or EPD220 or EDU225), or permission of department or division. Course Notes: EPD244 incorporates the 45-clock-hour curricular framework for SEI endorsement through the Arizona Department of Education. 3 credits 3 periods*

EPD246 Teaching and Assessment of English Language Learners (ELL)

Teaching and assessment of English Language Learners (ELL). Covers differentiated instruction, special education needs vs. language needs, learning environments in multilingual and multicultural classrooms, identification, exiting and ongoing assessment of student learning. Legal issues and historical perspectives also covered. Linking assessment to instruction and the review of methods and techniques employed for language and academic assessment included. Standards emphasized. *Prerequisites: (EDU or EPD220 or EDU225) and must hold a provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EPD247 Practicum for English as a Second Language (ESL)/Bilingual Teachers

Provides an opportunity to receive guided practical, on-site experience working with English Language Learners (ELL). Requires observations of ELL students in a variety of settings, evaluation of teaching techniques and critical review of academic standards as they relate to English as a Second Language (ESL) learners. *Prerequisites: (EDU220 or EPD220 or EDU225), or EDU230, or ENG213, or (EDU228 or EDU233 or EPD233 or EDU240 or EDU241), and provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EPD249 Methods and Curriculum Development for Mathematics

Overview and practical application of teaching mathematics in K-8 grades. Development of lesson plans and assessment instruments emphasized. Current trends, State Board of Education Professional Teaching Standards and National Council of Teachers of Mathematics Standards also covered. *Prerequisites: Must hold a provisional or standard elementary, secondary or special education teaching certificate. 3 credits 3 periods*

EPS-Entrepreneurial Studies**EPS102 Rich Dad's Cashflow**

Principles, processes, and tools that represent a new paradigm for financial literacy. Concepts and principles based upon Rich Dad Poor Dad, Cashflow Quadrant, and the Cashflow 101 game®. *Prerequisites: None. 2 credits 2 periods*

EPS250 Introduction to Entrepreneurship

Fundamentals of starting or buying a new business. The nature of the entrepreneurial process and the skills required to be successful, including planning, financing, starting, and managing the business. *Prerequisites: None. 2 credits 2 periods*

EPS295 The Business Plan and Business Start-Up

Development of an integrated approach to strategic choice concerning new venture start-up. Includes development of a comprehensive business plan. *Prerequisites: None. 2 credits 2 periods*

EQS-Equine Science**EQS105 Principles of Equine Science**

Breeds, colors, and markings; horse selection; basic conformation; form to function; structures of the hoof; footfall sequences; vision, managed health program; nutrition principles and management practices.

Prerequisites: None. 3 credits 3 periods

EQS120 Equine Anatomy and Physiology

Study of structure and function of the equine. Includes cell structure and anatomy and physiology of major systems with emphasis on skeletal, muscular, and digestive systems.

Prerequisites: None. 3 credits 3 periods

EQS130 Equine Business and Law

Practices and records used in the equine business. Includes record keeping systems and basic accounting principles; taxes; personnel management practices; computer programs for record keeping and operations management. Addresses legal aspects and laws unique to equine businesses.

Prerequisite: None. 3 credits 3 periods

EQS140 Equine Behavior

Equine behavior modification using the horse's natural behavior patterns. Emphasis on intelligence level, vision, emotions, hearing, and attention span of the horse.

Prerequisites: None. 3 credits 3 periods

EQS205 Equine Genetics, Selection, Development

Introduction to genetics as applied to selection of breeding animals. Emphasis on phenotypic selection and foal development. *Prerequisites: EQS120 or permission of department. 3 credits 3 periods*

ESL-English as a Second Language**ESL010 English as a Second Language I: Grammar**

First level of English as a Second Language (ESL). Emphasis on basic conversational skills, pronunciation, vocabulary building, and grammar. Some reading and sentence-level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credit hours. *Prerequisites: Appropriate ESL placement test score. 3 credits 3 periods*

ESL011 English as a Second Language I: Listening and Speaking

Emphasis on listening and speaking skills involving survival skills. Asking and answering questions related to work, shopping, and personal safety. May be repeated for a maximum of six (6) credits. *Prerequisites: Appropriate ESL placement test score or ESL002. 3 credits 3 periods*

ESL012 ESL I-Writing with Oral Practice

Emphasis on basic conventions of writing in English. Includes introduction to the alphabet, capitalization, punctuation, and simple sentence structure. May be repeated for a maximum of six (6) credits. *Prerequisites:* *Approximate ESL placement test score, or permission of instructor. 3 credits 3 periods*

ESL020 English as a Second Language II: Grammar

Second level of English as a Second Language (ESL). Continued emphasis on conversational skills, pronunciation, vocabulary building, and grammar with some reading and sentence-level writing. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score, or a grade of "P" or "C" or better in ESL010, or (ESL010AA, ESL010AB, and ESL010AC). 3 credits 3 periods*

ESL021 English as a Second Language II: Listening and Speaking

Emphasis on listening and speaking skills involving social exchange. Asking and answering questions, using tag questions. Practice with question and answer patterns. Polite questions and responses. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score or ESL010 or ESL011 or ESL012 or RDG010. 3 credits 3 periods*

ESL022 ESL II-Writing with Oral Practice

Emphasis on basic writing skills, accompanied by recitation of short writings. Sentence patterns and introduction of paragraph writing. May be repeated for a maximum of six (6) credits hours. *Prerequisites:* *Appropriate ESL course placement score, or a grade of "C" or better in ESL012, or permission of instructor. 3 credits 3 periods*

ESL030 English as a Second Language III: Grammar

Third level of English as a Second Language (ESL). Emphasis on sentence structure and paragraph building. Extensive grammar study and writing practice. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score, or a grade of "P" or "C" or better in ESL020. 3 credits 3 periods*

ESL031 English as a Second Language III: Listening and Speaking

Emphasis on listening and speaking skills related primarily to the academic environment. Asking questions, working in small groups, using college resources, informal oral presentation. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score or ESL020 or ESL021 or ESL022 or RDG020. 3 credits 3 periods*

ESL032 ESL III-Writing with Oral Practice

Emphasis on complex sentence patterns in writing and speech. Introduction to the prewriting and writing process in a college setting. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL course placement score, or a grade of "C" or better in ESL022, or permission of instructor. 3 credits 3 periods*

ESL040 English as a Second Language IV: Grammar

Fourth level of English as a Second Language (ESL). Continued emphasis on sentence structure and paragraph building. Extensive grammar study and writing practice. Credit (P) or no credit (Z). Standard grading available according to procedures outlined in catalog. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score, or a grade of "P" or "C" or better in ESL030, or (ESL030AA, ESL030AB, and ESL030AC). 3 credits 3 periods*

ESL041 English as a Second Language IV: Listening and Speaking

Emphasis on academic skills. Listening to lectures, note-taking, peer interaction, accessing and using media resources, formal oral presentations. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL placement test score or ESL030 or ESL031 or ESL032 or RDG030. 3 credits 3 periods*

ESL042 ESL IV-Writing with Oral Practice

Emphasis on paragraph writing and oral recitation of complex sentences and paragraphs. Introduction to the prewriting and writing process for short essays. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL course placement score, or a grade of "C" or better in ESL032, or permission of instructor. 3 credits 3 periods*

ESL049 General Vocational English as a Second Language

General English speaking, listening, reading, and writing skills needed for use at work. *Prerequisites:* *Appropriate ESL placement test score, or a grade of "C" or better in ESL010, or (ESL010AA, ESL010AB, and ESL010AC), or permission of instructor. 3 credits 3 periods*

ESL051 Pronunciation Improvement for ESL Speakers

Individualized pronunciation practice and drills for English as a Second Language (ESL) speakers. May be repeated for a maximum of six (6) credit hours. *Prerequisites:* *Appropriate ESL course placement score, or a grade of "C" or better in (ESL020 or ESL021 or ESL022 or RDG020), or permission of instructor. 3 credits 3 periods*

ESL052 Job-Specific Writing and Speaking Skills for ESL

Using and understanding English for specific employment or vocational training. Includes English speaking, reading, and writing skills. *Prerequisites: Appropriate ESL test score, or satisfactory completion of ESL049, or permission of instructor. 3 credits 3 periods*

ESL054 American Culture

Reading and writing about American culture including history, institutions and sports, and entertainment. *Prerequisites: Appropriate ESL placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB, and ESL040AC), or RDG040, or permission of instructor. 3 credits 3 periods*

ESL054AA American Culture: History

Reading and writing about American history. *Prerequisites: Appropriate ESL placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB, and ESL040AC), or RDG040, or permission of instructor. 1 credit 1 period*

ESL054AB American Culture: Institutions and Customs

Reading and writing about American cultural institutions and customs. *Prerequisites: Appropriate ESL placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB, and ESL040AC), or RDG040, or permission of instructor. 1 credit 1 period*

ESL054AC American Culture: Sports and Entertainment

Reading and writing about American sports and entertainment. *Prerequisites: Appropriate ESL placement test score, or a grade of "C" or better in ESL040, or (ESL040AA, ESL040AB, and ESL040AC), or RDG040, or permission of instructor. 1 credit 1 period*

ESL067 Basic Writing Skills for English as a Second Language

Emphasis on basic writing skills in sentences and short paragraphs using correct, clear, and idiomatic English. *Prerequisites: Appropriate English or ESL placement score, or ESL040, or ESL042, or permission of department chair. 3 credits 3 periods*

ESL077 Fundamentals of Writing English as a Second Language

Emphasis on writing paragraphs and short essays using correct, idiomatic English. *Prerequisites: Appropriate English or ESL placement score, or ESL040, or ENG056, or ENG061, or ESL042, or ESL067, or permission of department chair. 3 credits 3 periods*

ETL-Excellence/Teaching/Learning**ETL102 Educational Applications of Internet/Netscape**

Principles and practice of using Internet and Netscape as tools for teaching across the curriculum. Designed for the novice user. *Prerequisites: Teacher certification, or permission of instructor. 1 credit 1 period*

ETL103 Lesson Planning for Learning Styles (4 MAT)

Characteristics of specific learning styles and corresponding teacher delivery methods and procedures. Analysis of and lesson plan development for specific learning styles related to hemisphere mode preference for problem solving. *Prerequisites: Teacher certification. 1 credit 1 period*

ETL106 Collaborative Learning I

Designing and implementing cooperative learning across the curriculum. *Prerequisites: Teacher certification. 1 credit 1 period*

ETL107 Diversity and Cross-Cultural Issues

General principles that apply to diverse groups with differing worldviews, values, customs, and assumptions. Includes cultural filters, ethnocentrism, cross-cultural issues, and culture shock. Focuses on local and global topics. *Prerequisites: Teacher certification, or permission of instructor. 1 credit 1 period*

ETL110 Instructional Skills Workshop

Enhancement of teaching skills and improvement of the teaching/learning process. Includes three mini-lesson teaching experiences including immediate video, written and oral feedback. Opportunities as instructor and participant/observer. Preparation for Instructional Skills Workshop facilitator training. *Prerequisites: Teacher certification. 1.5 credits 1.5 periods*

ETL111AA Instructional Skills Techniques I

Enhancement of teaching skills and improvement of the teaching/learning process. First of three mini-lesson teaching experiences including immediate video, written and oral feedback. Opportunities as instructor and participant/observer. *Prerequisites: Teacher certification. .5 credit .5 period*

ETL111AB Instructional Skills Techniques II

Enhancement of teaching skills and improvement of the teaching/learning process. Second of three mini-lesson teaching experiences including immediate video, written, and oral feedback. Opportunities as instructor and participant/observer. *Prerequisites: Teacher certification and (ETL111AA, or permission of instructor). .5 credit .5 period*

ETL111AC Instructional Skills Techniques III

Enhancement of teaching skills and improvement of the teaching/learning process. Third of three “mini-lesson” teaching experiences including immediate video, written, and oral feedback. Opportunities as instructor and participant/observer. *Prerequisites: (Teacher certification and ETL111AA and ETL111AB) or permission of instructor. .5 credit .5 period*

ETL150 Electronic Research Retrieval Methods

Introduction to various sources of electronic research. Hands-on practice with electronic retrieval tools. Predicting student information literacy outcomes and incorporating electronic research into lesson plans. *Prerequisites: Teacher certification. 1 credit 1 period*

ETL202 Internet/Netscape Practicum

Design, creation, implementation, and evaluation of teaching materials for the Internet/Netscape environment. *Prerequisites: Teacher certification and ETL101, or permission of instructor. 1 credit 1 period*

ETL287 Teaching and Learning Seminar

Emphasis on enhancing teaching and learning through readings, discussions, presentations and synthesis of literature related to a selected topic relevant to current issues in higher education. *Course Notes: May be repeated for a total of sixteen (16) credit hours. Prerequisites: Permission of department or division. 1 credit 1 period*

FCS-Family and Consumer Science

FCS250 Portfolio Development and Professional Writing

Techniques of portfolio development to document prior learning gained through experience, training, and/or previous education. Includes study of learning styles and levels, analysis of personal and vocational experiences, synthesis of these with competencies for specific courses, and integration of the above with other material to create a portfolio to be introduced for evaluation for credit. *Prerequisites: Completion of twelve (12) credit hours of CFS and/or FCS coursework and permission of Program Coordinator. 3 credits 3 periods*

FCS260 Family and Consumer Science Internship

Work experience in community-based, family-focused service and/or educational organizations. 80 hours of designated work per credit. *Prerequisites: Permission of instructor. 1 credit 1 period*

FLA-Foreign Language

FON240 Foreign Language Teaching Methods

Introduction to methods and techniques for second-language teaching. Principles and procedures for building language proficiency, including the assessment of practical experience through mini-teaching situations. *Prerequisites: None. 3 credits 3 periods*

FON282AA Volunteerism for Foreign Languages: A Service Learning Experience

Service-learning field experience within private/public agencies, and citizen volunteer groups specific to the language of study. May be repeated for a total of (4) FLA282 credit hours. 50 hours of service is required. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

FON282AB Volunteerism for Foreign Languages: A Service Learning Experience

Service-learning field experience within private/public agencies, and citizen volunteer groups specific to the language of study. May be repeated for a total of (4) FLA282 credit hours. 50 hours of service is required. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

FON282AC Volunteerism for Foreign Languages: A Service Learning Experience

Service-learning field experience within private/public agencies, and citizen volunteer groups specific to the language of study. May be repeated for a total of (4) FLA292 credit hours. 50 hours of service is required. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

FON-Food and Nutrition

FON100 Introductory Nutrition

Basic nutrition concepts for health and fitness. Emphasizes current dietary recommendations for maximizing well-being and minimizing risk of chronic disease. Focuses on use of tables, food guides, and guidelines for making healthy food choices. Includes unique nutrition needs for selected stages of the life cycle, methods for evaluating credibility of nutrition claims, principles of vegetarian nutrition, safe and economic use of supplements, principles of energy balance, basic elements of food safety, diet for exercise and sports, and personal dietary evaluation techniques. Not for pre-dietetics or selected other pre-professional majors. May not be taken for credit if credit has been earned in FON100AA and/or FON100AC. *Prerequisites: None. 3 credits 3 periods*

FON100AA Introductory Nutrition I

Basic nutrition concepts for optimal health. Emphasizes current dietary recommendations for maximizing well-being and minimizing risk of chronic disease. Focuses on use of tables, food guides, and guidelines for making healthy food choices. Includes methods for evaluating credibility of nutrition claims, principles of vegetarian nutrition, safe and economic use of supplements, principles of energy balance, and personal dietary evaluation techniques. Not for predietetics or selected other preprofessional majors. May not be taken for credit if credit has been earned in FON100. *Prerequisites: None. 2 credits 2 periods*

FON100AD Nutrition Sports and Physical Activity

Principles of nutrition applied to fitness, exercise, and sports. Dietary fundamentals as applied to body fuels, hydration, and other unique needs for exercise and sports. Includes dietary guidelines for weight or endurance training, glycogen loading, the pregame meal, and glycogen recovery. Emphasis on maximizing fitness, performance, and safety. *Prerequisites: FON100AA, or equivalent, or permission of instructor. 1 credit 1 period*

FON102 Menu Planning

Principles and techniques of menu planning for food service operations where food is served in quantity; includes applications for health care institutions, commercial kitchens, school cafeterias, and industrial facilities. *Prerequisites: None. 2 credits 2 periods*

FON104 Certification in Food Service Safety and Sanitation

Preparation for and certification in a national food sanitation and safety program. Emphasis on food from purchasing, receiving, and storing to preparation, holding, and serving. Focuses on safe and sanitary food service facilities and equipment, employee habits and personal hygiene, and role of management in safety and sanitation. Includes time-temperature principles, foodborne illnesses, pest control, accident prevention, standards for cleaning and sanitizing, and regional regulations and standards. *Prerequisites: None. 1 credit 1 period*

FON118 Commercial Baking Techniques

Principles and techniques for preparation, storage, and serving of bakery products. Includes breads, cakes, pies, pastry, cookies, fillings, and icings. Emphasis on practical experiences in a commercial bakery. *Prerequisites: None. 3 credits 5 periods*

FON124 Customer Service Practicum

Professional food and beverage experience in a commercial food service operation. Focuses on food server, host/hostess, cashier, and busperson. Includes beverage preparation, application of sanitation, and safety concepts. Stresses professionalism in service, demeanor, and appearance. *Prerequisites: FON104. 4 credits 11 periods*

FON125 Introduction to the Professions in Nutrition and Dietetics

Introduction to professions in nutrition and dietetics, including history, current practice, and future trends. Emphasis on the integration of nutrition and dietetics within health care systems and public policy. Highlights professional ethics, standards of practice, education requirements, and areas of practice. *Prerequisites: None. 1 credit 1 period*

FON137 Nutrition Supplements

Discussion of supplements and their effects on metabolic enhancement. The course will be divided into three major sections: anabolic, catabolic, and energy-producing agents. Addresses current supplements on the market in order to advise the general public. *Prerequisites: FON100 or permission of instructor. 2 credits 2 periods*

FON140AA Food for Fun and Fitness

Selection of foods, planning, preparing and serving meals for fitness. Emphasis on healthful high energy foods. *Prerequisites: None. 2 credits 4 periods*

FON140BA Weight Control

Principles of and participation in weight management. Emphasis on low-fat eating, nutrition, exercise, and evaluation of weight management programs. *Prerequisites: None. 1 credit 1 period*

FON142AB Applied Food Principles

Exploration and applications of scientific principles involved in food preparation; experiences with basic cooking methods; emphasis on the rationale of cooking techniques. *Prerequisites: None. 3 credits 3 periods*

FON143 Food and Culture

Foods and dishes unique to cultures or regions such as Oriental, European, African, New England, Southern, and Western. Preparation, service, and historical and cultural significance of foods. *Prerequisites: None. 3 credits 3 periods*

FON144 Gourmet Foods

The art and appreciation of gourmet foods, accompanied by preparation and appropriate services. *Prerequisites: None. 3 credits 4 periods*

FON179 Garde Manger

Prepares students for employment in garde manger pantry positions in restaurants and resorts. Includes costing out and ordering food products, food and safety factors, preparing and garnishing pantry product. Emphasis on classical food presentation. *Prerequisites: None. 3 credits 5 periods*

FON180 Principles and Skills for Professional Cooking

Introductory principles and skills for professional cooking. Introduces organizational structure of kitchen staff in different types of kitchens. Includes basic principles of safety and sanitation, equipment and utensil use, French cooking terms, recipe use, measuring techniques, identification and use of seasoning agents, and basic cooking methods applied to stocks, sauces and soups, vegetables, starches, entrees, and eggs. Emphasis on practical experiences in a commercial kitchen. *Prerequisites: None. 3 credits 5 periods*

FON181 French Cuisine

Principles of French cooking applied to restaurant kitchens. Includes review of safety and sanitation principles, orientation to French culture, use of French terms and recipes, and reading French menus. Emphasis on practical experiences in preparing French meals in a restaurant kitchen. Introduces preparation of appetizers, hors d'oeuvres, charcuterie items, pastries, and desserts. *Prerequisites: None. 3 credits 5 periods*

FON182 American Regional Cuisine

American regional food preparation applied to restaurants. Review principles of sanitation and safety. Explores history and customs, serving styles, and preparation techniques of foods unique to selected American regions. Emphasis on practical cooking experiences in a restaurant setting. American regions to include, but not limited to: Southern, Cajun/Creole, New England, Mid-West, and Pacific Coast. *Prerequisites: None. 3 credits 5 periods*

FON183 International Cuisine

Gourmet international food preparation applied to restaurants. Review principles of sanitation and safety. Explores history and customs, serving styles, and preparation techniques of foods unique to selected international cultures. Emphasis on practical cooking experiences in a restaurant kitchen. Cultures to include, but not limited to: Italian, German, Oriental, Middle Eastern, and Spanish. *Prerequisites: None. 3 credits 5 periods*

FON184 Pacific Rim Cuisine

Local and gourmet Pacific Rim food preparation applied to restaurants. Overview of principles of sanitation and safety. Explores history and customs, serving styles, and preparation techniques of foods unique to Pacific Rim cultures. Emphasis on practical cooking experiences in a restaurant kitchen. Cultures to include, but not limited to Chinese, Japanese, Thai, Korean, and South Pacific Islands. *Prerequisites: None. 3 credits 5 periods*

FON190 Professional Cooking Practicum

Preparation of hot and cold foods in a commercial food service operation; experience in volume food production preparing salads, soups, stocks, sauces, entrées, starches, and vegetables; designed to develop knowledge and skills necessary to cook in a variety of commercial kitchens. *Prerequisites: FON104, FON180, or departmental approval. 7 credits 19 periods*

FON202 Purchasing for Food Service Systems

Food purchasing for institutions: cost factors, quality standards, purchasing practices and controls. *Prerequisites: None. 3 credits 3 periods*

FON218 Commercial Baking: Classical Desserts

Advanced principles and techniques in commercial baking and dessert preparation. Focus on fine pastries with European flair and on desserts served in better hotels, restaurants, and resorts. Preparation of macaroons, tarts, puff pastries, specialty cakes, and desserts such as Bavarian creams, mousses, custards, souffles, crepe desserts, and flammeries. Preparation and use of sauces, techniques for using nuts and chocolate, and exploration of new recipes. *Prerequisites: None. 3 credits 5 periods*

FON230 Nutrition for Special Populations

Managing and understanding the nutrition needs of special populations. These populations include people who are diagnosed with heart disease, diabetes, women who are pregnant, children who are suffering from obesity, and senior adults. *Prerequisites: FON100 or permission of instructor. 3 credits 3 periods*

FON241 Principles of Human Nutrition

Scientific principles of human nutrition. Emphasis on health promotion and concepts for conveying accurate nutrition information in a professional setting. Addresses therapeutic nutrition principles for treatment of common health conditions. Includes exploration of food sources of nutrients, basic metabolism of nutrients in the human body, relationship between diet and other lifestyle factors, use of supplements, current recommendations for food selection throughout the life cycle, and use of nutrition tools for planning food intake or assessment of nutritional status. *Prerequisites: None. 3 credits 3 periods*

FON241LL Principles of Human Nutrition Laboratory

Self-evaluative laboratory experience to complement FON241, Principles of Human Nutrition, using anthropometric, biochemical, and dietary analysis. Includes the use of qualitative and quantitative methodology to determine nutritional status and evaluate methodological applications. *Prerequisites/Corequisites: FON241. 1 credit 3 periods*

FON247 Weight Management Theory

Comprehensive study of genetic, physiological, psychological, metabolic, and environmental influences on body weight. In-depth study of the theories of body weight with emphasis on distinguishing between behavioral and biological approaches. Focus on discovering successful healthful long-term weight management strategies. *Prerequisites: FON100 or FON241 or permission of instructor. 3 credits 3 periods*

FOR-Forensics Science

FOR275 Introduction to Forensic Anthropology

Introduction to forensic anthropology. Survey of the role of forensic anthropologist, from the crime scene to the courtroom. Understand how a forensic anthropologist can determine life history of an individual. Contributions of forensic anthropology to crime scene and other legal investigations. How forensic anthropology is used to decipher historic cases, and how it is depicted in popular culture. Case studies involving criminal investigations, mass disaster incidents, and global human rights issues.

Prerequisites: None. 3 credits 3 periods

FRE-French

FRE101 Elementary French I

Basic grammar, pronunciation, and vocabulary of the French language. Includes the study of French culture, practice of listening, speaking, reading, and writing skills.

Prerequisites: None. 4 credits 4 periods

FRE102 Elementary French II

Continued study of grammar and vocabulary of the French language along with the study of French culture. Emphasis on speaking, listening, reading, and writing skills.

Prerequisites: FRE101 or equivalent. 4 credits 4 periods

FRE115 Beginning French Conversation I

Conversational French. Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in French. Designed for students seeking speaking and listening abilities with little emphasis on grammar. *Prerequisites: None. 3 credits 3 periods*

FRE116 Beginning French Conversation II

Continued development of speaking and listening skills for effective communication in French. *Prerequisites: FRE115, or equivalent. 3 credits 3 periods*

FRE201 Intermediate French I

Review of essential grammar of the French language and study of French culture. Continued practice and development of reading, writing, and speaking skills. *Prerequisites: FRE102 with a grade of "C" or better, or two years of high school French with an average of "C" or better, or departmental approval. 4 credits 4 periods*

FRE202 Intermediate French II

Review of grammar, continued development of French language skills, and continued study of the French culture. *Prerequisites: FRE201 with a grade of "C" or better or three years of high school French with an average of "C" or better. 4 credits 4 periods*

FSC-Fire Science Technology

FSC101 Introduction to Fire Service Selection

Overview of the application and selection processes used by various fire departments and fire service organizations. Elements of fire service culture and their effects on personal growth and interpersonal relationships. Major components of written application processes, requirements, preparation of resumes and their effect on employment prospects. Preparation for the interview to include communications skills, mental preparation techniques, behaviors, and the importance of the interview in the pre-employment process. Preparation for on-site experiences at a fire station. General components of the selection process, the importance of general education, and components of lifelong learning in career choices. *Prerequisites: None. 3 credits 4 periods*

FSC102 Fire Department Operations

Introductory fire science course primarily designed for the new fire department recruit. Includes firefighting skills, equipment, and administrative policies, fire department operations, and personnel policies and International Fire Science Accreditation Congress Practical Skills Testing. *Prerequisites: (EMT104, FSC105 and FSC130) and permission of instructor. Corequisites: FSC134. 11 credits 19.6 periods*

FSC105 Hazardous Materials/First Responder

Basic methods of recognition and identification based upon the chemical and physical properties of hazardous materials; basic safety procedures when utilizing specific types of protective clothing and equipment; basic tactical information relating to scene management. Confined space operations in accordance with the National Fire Protection Agency. *Prerequisites: None. 3 credits 3 periods*

FSC106 Introduction to Fire Protection

History and evaluation of fire department organization. Role of the fire service in the community. Responsibilities of the fire administrator including organization, departmental functions, interdepartmental relationships, management of buildings and equipment and techniques of firefighting. Also includes emergency medical services and fire prevention. *Prerequisites: None. 3 credits 3 periods*

FSC108 Fundamentals of Fire Prevention

Fundamentals of fire prevention. Includes techniques, procedures, regulations, and enforcement. Also includes discussion of hazards in ordinary and special occupancies. Field trips and lectures from industry also included. *Prerequisites: None. 3 credits 3 periods*

FSC110 Wildland Firefighter

Basic-level course for individuals with little or no experience in the wildland environment. Preparation for performing as a beginning-level wildland firefighter with an organized fire department engine or hand crew. *Prerequisites: None. 3 credits 3 periods*

FSC111 Emergency Vehicle Driver Operator

Emergency vehicle operator training including the problems facing operators; the personal qualities of emergency vehicle operator candidates; legal responsibilities of operators; physical forces involved in driving an emergency vehicle. Includes hands-on training in an emergency response vehicle. *Prerequisites: None. 2 credits 2 periods*

FSC113 Introduction to Fire Suppression

Characteristics and behavior of fire, fire hazard properties of ordinary materials, extinguishing agents, fire suppression organization and equipment, basic firefighting tactics, and public relations as affected by fire suppression. *Prerequisites: None. 3 credits 3 periods*

FSC117 Fire Apparatus

Principles of care, maintenance, and operation of fire apparatus and pumps. Includes pump construction and accessories, pumping techniques, power development, and transmission. Driving, troubleshooting, and producing effective fire streams. *Prerequisites: None. 3 credits 3 periods*

FSC118 Fire Hydraulics

Review of basic mathematics. Hydraulic laws and formulas as applied to the fire service. Application of formulas and mental calculations to hydraulic problems, water supply variables, and discharge requirements for pumpers. *Prerequisites: None. 3 credits 3 periods*

FSC119 Introduction Fire Service Ethics

Ethical issues, standards, and philosophical consideration of moral problems encountered in fire service. Ethical responsibility of fire service personnel and those they serve. *Prerequisites: None. 3 credits 3 periods*

FSC130 Fitness for Firefighters/CPAT

Skills and abilities required for entry-level position in fire service including physical ability and stamina. Opportunity to take the International Association of Fire Fighters (IAFF) Candidate Physical Ability Test (CPAT) at the end of the course. *Prerequisites: None. Course Note: Offered as credit (P) or no credit (Z) basis. Standard grading available according to procedures outlined in catalog. 1 credit 1.5 periods*

FSC131 Introduction to Urban Technical Rescue

Practical application of safe rescue practices for urban technical rescue. Includes ropes and rope systems, trench rescue, confined-space rescue, swiftwater rescue, and rescue from collapsed structures. *Prerequisites: None. 3 credits 3 periods*

FSC134 Fitness & Conditioning/Firefighters

Overview of all aspects of fitness for current and prospective firefighters. Includes physical and mental aspects of performance for optimal achievement on fire department agility tests and fire fighting tasks; individual conditioning strategies, nutritional guidelines, protective clothing concepts, and basic exercise principles. Pre-employment, evaluation, and lifelong fitness and conditioning. *Prerequisites: None. 3 credits 4.6 periods*

FSC139 Emergency Response to Terrorism

Fundamentals of emergency response to suspected terrorist events. Historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. Coordination of responding agencies. *Prerequisites: None. 3 credits 3 periods*

FSC146 Disaster Recovery Operations

Specialized knowledge and skills for the emergency manager in developing programs and activities associated with disaster recovery assistance and mitigation actions that reduce losses from future disasters. *Prerequisites: None. 3 credits 3 periods*

FSC147 Emergency Preparedness

Emergency preparedness related to natural and man-made disasters. Planning concepts and the planning process; awareness and education programs and strategies for the general community as well as business and industries. *Prerequisites: None. 3 credits 3 periods*

FSC148 Fundamentals of Emergency Management

Emergency management systems including career opportunities, function, tasks and responsibilities of the emergency management program manager, role of the emergency manager in mitigation, preparedness, response, and recovery. Past civil defense and current emergency management systems since evolution from World War II. *Prerequisites: None. 3 credits 3 periods*

FSC149 Hazard Mitigation

Knowledge and skills required to develop programs to reduce losses from future disasters, emergencies, and other extreme events caused by natural and man-made hazards. *Prerequisites: None. 3 credits 3 periods*

FSC202 Supervisory Training for Firefighters

Administrative methods applied to fire service, departmental organization, and personnel management. Includes fire alarm signaling systems, fire service planning, and relationships with other city departments. *Prerequisites: None. 3 credits 3 periods*

FSC204 Firefighting Tactics and Strategy

Methods of coordinating personnel, equipment, and apparatus on the fireground. Practical methods of controlling and extinguishing structural and other types of fires. Includes simulation exercises. *Prerequisites: FSC113, or equivalent, or permission of instructor. 3 credits 3 periods*

FSC205 Common Strategies for Major Emergencies

Effective methods of managing major emergency incidents, including multiple alarm structural fires, high rise fires, major brush fires, complex hazardous materials incidents, and multi-casualty medical incidents. Includes incidents that require the commitment of resources based on a transitional situation and/or managing the effective interaction between numerous agencies to achieve control. *Prerequisites: FSC204. 3 credits 3 periods*

FSC208 Firefighter Safety and Building Construction

Actions necessary to provide for the safety of firefighters operating on the fireground. Effects that fire and heat may have on various types of building construction resulting in the loss of structural integrity. Includes signs and symptoms of structural damage. *Prerequisites: FSC113, or equivalent, or permission of instructor. 3 credits 3 periods*

FSC209 Fire Investigation

Methods of determining point of fire origin, path of fire travel, and fire cause. Includes recognizing and preserving evidence, interviewing witnesses, arson laws, and types of arson fires; court testimony, reports, and records.

Prerequisites: None. 3 credits 3 periods

FSC211 Fundamentals of Flammable Hazardous Materials

Fundamentals of chemistry used in fire service, chemistry of flammable hazardous materials, containers used to store and transport flammable hazardous materials, and equipment and materials used in controlling emergencies involving flammables. Also includes tactics for hazardous materials emergencies, and laws at federal, state, and local levels pertaining to the use, storage, and transportation of hazardous materials and hazardous wastes. *Prerequisites: FSC105. 3 credits 3 periods*

FSC212 Dangerous and Explosive Hazardous Materials

The chemistry of reactive and unstable hazardous materials, the toxicology of dangerous chemicals, and the measures taken to protect responders, the community, and the environment of chemical accidents. Also includes an introduction to field sampling of unknown substances.

Prerequisites: FSC211. 3 credits 3 periods

FSC214 Human Resource Management in Fire Service

Management of fire service personnel functions. Includes selection procedures, employee discipline, performance ratings and elements of supervision. Labor relations and related personnel responsibilities. *Prerequisites: FSC202, or four years in the fire service. 3 credits 3 periods*

FSC215 Customer Service in the Public Sector

Examines the personal and practical skills needed to enhance customer service in the public sector with an emphasis on application, basic management requirements, and training. *Prerequisites: None. 3 credits 3 periods*

FSC224 Incident Command Systems

Methods for managing emergency incidents including command, control and coordination of response to all types of incidents, including hazardous materials, natural hazards, fire and multiple causality incidents. Emphasis on stabilization and protecting life, property, and environment.

Prerequisites: None. 3 credits 3 periods

FSC238 Vehicular Extrication and Patient Stabilization

Participative course designed for Emergency Medical Technicians (EMT). Incorporates new knowledge and skills necessary to access, extricate, and care for victims of crash incidents. Provides exposure to scene management, including size-up, disentanglement, victim stabilization for single and multi-victim situations, hazardous materials incidents, integration of local emergency medical services (EMS) for patient assessment and management, and standard operating procedures to selected victim scenarios. *Prerequisites: Basic EMT certification, current enrollment in an EMT-Basic program, nurse with emergency department experience, law enforcement personnel, or permission of instructor. 2 credits 2 periods*

FSC258 Victimology and Crisis Management

Focuses on victimology and techniques of crisis intervention, and the importance of multicultural perspective. Includes coverage of sexual assault, family violence, child abuse, post-traumatic stress disorder, substance abuse, coping skills, stress management, and community resources. *Prerequisites: None. 3 credits 3 periods*

FSC282AA Volunteerism for Fire Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) FSC282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

FSC282AB Volunteerism for Fire Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) FSC282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

FSC282AC Volunteerism for Fire Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) FSC282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

FSC298AA Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of program director or instructor. 1 credit 1 period*

FSC298AB Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of program director or instructor. 2 credits 2 periods*

FSC298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of program director or instructor. 3 credits 3 periods*

FUS-Future Studies

FUS101 Dimensions of the Future

Significant changes taking place in society and the world, and possible changes in the future. *Prerequisites: None. 3 credits 3 periods*

GBS-General Business

GBS104 Quality Telephone Techniques

Specific telephone communication techniques for delivering professional customer service. *Prerequisites: None. 1 credit 1 period*

GBS131 Business Calculations

Review of basic arithmetic and application of mathematics to business problems, includes percentage, interest, discount, and markups. *Prerequisites: None. 3 credits 3 periods*

GBS132 Personal and Family Financial Security

Principles and practices of personal and family financial planning, includes savings, budgeting, credit, buying versus renting, and general principles of consumerism. *Prerequisites: None. 3 credits 3 periods*

GBS151 Introduction to Business

Characteristics and activities of current local, national, and international business. An overview of economics, marketing, management, and finance. *Prerequisites: None. 3 credits 3 periods*

GBS205 Legal, Ethical, and Regulatory Issues in Business

Legal theories, ethical issues, and regulatory climate affecting business policies and decisions. *Prerequisites: None. 3 credits 3 periods*

GBS206 Business Law (UCC)

Legal and ethical aspects of contracts, sales, commercial paper, secured transactions, documents of title, letter of credit, bank deposits, and collections. *Prerequisites: None. 3 credits 3 periods*

GBS207 Business Law (General Corporate)

Legal and ethical aspects of agency, partnerships, corporation, bankruptcy, antitrust, securities, and other regulations of business. *Prerequisites: None. 3 credits 3 periods*

GBS211 Legal, Ethical, and Regulatory Issues of the Internet Studies

Legal, ethical, and regulatory issues of the Internet environment, including personal, commercial, and business electronic transactions in cyberspace. *Prerequisites: GBS210, or permission of instructor. 3 credits 4 periods*

GBS219 Statistics for Real Estate Appraisers

Real estate appraisal and business applications of probability, descriptive and inferential statistics. Includes the use of spreadsheet software for business statistical analysis. Focus on real estate business applications. *Prerequisites: Grade of "C" or better in MAT120. 3 credits 3 periods*

GBS220 Quantitative Methods in Business

Business applications of quantitative optimization methods in operations management decisions. *Prerequisites: (Grade of "C" or better in MAT150, or MAT151, or MAT152), or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

GBS221 Business Statistics

Business applications of descriptive and inferential statistics, measurement of relationships, and statistical process management. *Prerequisites: Grade of "C" or better in GBS220 or MAT172. 3 credits 3 periods*

GBS233 Business Communication

Internal and external business communications, including verbal and nonverbal techniques. *Prerequisites: ENG101 or ENG107 with grade of "C" or better, or permission of department/division. 3 credits 3 periods*

GBS261 Investments I

Evaluation of various investment forms including study of inflation, taxation, government securities, stocks and bonds, real estate, and retirement plans. *Prerequisites: None. 3 credits 3 periods*

**GBS282AA Volunteerism for General Business:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) GBS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: GBS151 and permission of instructor. 1 credit 1 period*

**GBS282AB Volunteerism for General Business:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) GBS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: GBS151 and permission of instructor. 2 credits 2 periods*

**GBS282AC Volunteerism for General Business:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) GBS282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: GBS151 and permission of instructor. 3 credits 3 periods*

GCU-Cultural Geography

GCU102 Introduction to Human Geography

Systematic study of human use of the earth. Spatial organization of economic, social, political, and perceptual environments. *Prerequisites: None. 3 credits 3 periods*

GCU120 Arizona's Water Issues

History and development of Arizona's arid-land water use: sources, distribution, methods of use, floods, droughts, water law, and environmental concerns. *Prerequisites: None. 1 credit 1 period*

GCU121 World Geography I: Eastern Hemisphere

Description and analysis of areal variations in social, economic, and political phenomena in major world regions. Emphasis on Europe, Russia, North Africa, and the Asian world. *Prerequisites: None. 3 credits 3 periods*

**GCU122 World Geography II:
Western Hemisphere**

Description and analysis of variations in social, economic, and political phenomena in major world regions. Emphasis on Sub-Saharan Africa, Latin America, and Anglo America. *Prerequisites: None. 3 credits 3 periods*

GCU130AA Global Issues: Great Decisions

Geographic survey of selected United States foreign policy issues relating to Europe, the former Soviet Union, Africa, and Latin and Anglo America. *Prerequisites: None. 1 credit 1 period*

GCU141 Introduction to Economic Geography

Production, distribution, and consumption of various types of commodities of the world and relationships to the activities of man. *Prerequisites: None. 3 credits 3 periods*

GCU221 Arizona Geography

The historical to modern development of Arizona. The interplay between the physical, cultural, and economic factors affecting Arizona today. *Prerequisites: None. 3 credits 3 periods*

GCU223 Geography of Latin America

Spatial overview of the physical, historical, social, and economic characteristics of South, Middle, and Caribbean America. *Prerequisites: None. 3 credits 3 periods*

**GCU253 Introduction to Cultural and
Historical Geography**

Cultural patterns, including such phenomena as language, religion, and various aspects of material culture. Origins and diffusion and division of the world into cultural areas. *Prerequisites: None. 3 credits 3 periods*

**GCU282AA Volunteerism for Cultural Geography:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GCU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**GCU282AB Volunteerism for Cultural Geography:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GCU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**GCU282AC Volunteerism for Cultural Geography:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GCU282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

GER-German

GER101 Elementary German I

Basic grammar, pronunciation, and vocabulary of the German language. Includes the study of German culture, practice of listening, speaking, reading, and writing skills. *Prerequisites: None. 4 credits 4 periods*

GER102 Elementary German II

Continued study of grammar and vocabulary of the German language along with the study of German culture. Emphasis on German language skills. *Prerequisites: GER101 or equivalent. 4 credits 4 periods*

GER115 Beginning German Conversation I

Conversational German. Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in German. Designed for students seeking speaking and listening abilities with little emphasis on grammar. *Prerequisites: None. 3 credits 3 periods*

GER116 Beginning German Conversation II

Continued development of speaking and listening skills for effective communication in German. *Prerequisites: GER115, or one year of high school German, or departmental approval. 3 credits 3 periods*

GER201 Intermediate German I

Review of essential grammar of the German language and study of the German culture. Continued practice and development of reading, writing, and speaking skills. *Prerequisites: GER102, or two years of high school German, or departmental approval. 4 credits 4 periods*

GER202 Intermediate German II

Continued development of German language skills and continued study of the German culture. *Prerequisites: GER201, or equivalent, or departmental approval. 4 credits 4 periods*

GLG-Geology

GLG101 Introduction to Geology I – Physical Lecture

A study of the kind and arrangement of materials composing the earth's crust and the geological processes at work on and within the earth's surface. *Prerequisites: None. 3 credits 3 periods*

GLG102 Introduction to Geology II – Historical Lecture

Outlines the origin and history of the earth with emphasis on North America, its dynamic, geographic, and climatic changes; animals and plants of the past; the evolution of life. *Prerequisites: None. 3 credits 3 periods*

GLG103 Introduction to Geology I – Physical Lab

May accompany GLG101. Study of common rock-forming minerals, rocks, and maps. *Prerequisites: None. 1 credit 3 periods*

GLG104 Introduction to Geology II – Historical Lab

May accompany GLG102. Study of geological structures and rocks, fossils, and geologic maps. May require field trips. *Prerequisites: None. 1 credit 3 periods*

GLG105 Introduction to Planetary Science

A survey of solar system objects and their geologic evolution, surfaces, interiors, and atmospheres, and the methods used to study them; weekly laboratory for data analysis and experiments; possible weekend field trip. *Prerequisites: None. 4 credits 6 periods*

GLG110 Geologic Disasters and the Environment

Acquaints students with the use and importance of geological studies as they apply to the interactions between people and the earth. Includes geological processes and hazards such as floods, earthquakes, and landslides; use of fossil fuels; mining of raw materials. *Prerequisites: None. 3 credits 3 periods*

GLG111 Geological Disasters and the Environment Lab

May accompany GLG110. Basic geological processes and concepts. Emphasis on geology-related environmental problems concerning Arizona. Case histories and field studies. May require field trips. *Prerequisites: None. 1 credit 3 periods*

GLG114 Introductory Mineralogy I Lecture

Introduces students to the basic principles of mineralogy. Topics include crystallography, physical testing, chemical testing, crystal growth, gemstones, and mineral deposits. Special emphasis on recognition of Arizona minerals. *Prerequisites: None. 3 credits 3 periods*

GLG121 Geology of the Grand Canyon

Introduction to the physiography and geology of the Grand Canyon. Includes a hiking field trip to the Grand Canyon. *Course Notes: GLG103 suggested but not required. Prerequisites: None. 1 credit 2 periods*

GLG229AA Field Studies for Educators

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. *Prerequisites: None. 1 credit 2 periods*

GLG229AB Field Studies for Educators

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. *Prerequisites: None. 2 credits 10 periods*

GLG229AC Field Studies for Educators

Field trips to selected geological areas in Arizona in order to collect and/or observe geological phenomena. Designed for pre-college teachers. *Prerequisites: None. 3 credits 15 periods*

GLG230AA Field Geology of the Southwest

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. *Course Notes: GLG103 suggested but not required. Prerequisites: None. 1 credit 5 periods*

GLG230AB Field Geology of the Southwest

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. *Course Notes: GLG103 suggested but not required. Prerequisites: None. 2 credits 10 periods*

GLG230AC Field Geology of the Southwest

Field trips to selected areas in the Southwest, such as Arizona, Utah, California, and Sonora to observe and interpret various geological features and phenomena. *Course Notes: GLG103 suggested but not required. Prerequisites: None. 3 credits 15 periods*

GLG231AA Special Topics in Geology

Exploration of important topics in geology. Specific topic varies. *Prerequisites: None. .5 credit .5 period*

GLG231AB Special Topics in Geology

Exploration of important topics in geology. Specific topic varies. *Prerequisites: None. 1 credit 1 period*

GLG231AC Special Topics in Geology

Exploration of important topics in geology. Specific topic varies. *Prerequisites: None. 2 credits 2 periods*

GLG231AD Special Topics in Geology

Exploration of important topics in geology. Specific topic varies. *Prerequisites: None. 3 credits 3 periods*

GLG235 Paleontology

Mechanics of paleontology and historical biology. Emphasis on the fossil record as documentation of the history of life. Biology, ecology, and evolution of major invertebrate phyla as indicated by the fossil record. *Prerequisites: GLG102 or permission of instructor. 3 credits 5 periods*

GLG251MC Grand Canyon Field Geology

A geology field trip by raft through the Grand Canyon from Lee's Ferry to Lake Mead. Special fees required to cover trip expenses. *Prerequisites: None. 1 credit 5 days*

GLG280 Geology of Arizona Lecture

Acquaints students with the physical and historical geology of Arizona, including the origin of present-day land forms and outstanding modern geologic features and processes now in operation. *Prerequisites: None. 3 credits 3 periods*

GLG281 Geology of Arizona Lab

May accompany GLG280. Examples of specific geologic processes and local areas. May require field trips. *Prerequisites: None. 1 credit 3 periods*

**GLG282AA Volunteerism for Geology:
A Service-Learning Experience**

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) GLG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**GLG282AB Volunteerism for Geology:
A Service-Learning Experience**

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) GLG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**GLG282AC Volunteerism for Geology:
A Service-Learning Experience**

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) GLG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

GPH-Physical Geography

GPH111 Introduction to Physical Geography

Spatial and functional relationships among climates, landforms, soils, water, and plants. *Prerequisites: None. 4 credits 6 periods*

GPH112 Introduction to Physical Geography

Spatial and functional relationships among climates, landforms, soils, water, and plants. *Prerequisites: None. 3 credits 3 periods*

GPH113 Introduction to Physical Geography Lab

Laboratory experience in support of GPH112. *Prerequisites or Corequisites: GPH112. 1 credit 3 periods*

GPH210 Society and Environment

Principles of physical geography relating to environmental problems pertinent to contemporary society. Pollution, maladjusted land use, and resource exploitation. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

GPH211 Landform Processes

Geographic characteristics of landforms and earth-surface processes emphasizing erosion, transportation, deposition, and implications for human management of the environment. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

GPH212 Introduction to Meteorology I

Atmospheric processes and elements. General and local circulation, heat exchange, and atmospheric moisture.

Prerequisites: None. 3 credits 3 periods

GPH213 Introduction to Climatology

Study of atmospheric phenomena over periods of time measured in months, years or longer. Includes average weather conditions, infrequent and unusual types of weather, and the influence of weather on the cultural and human landscape. *Prerequisites: None. 3 credits 3 periods*

GPH214 Introduction to Meteorology Laboratory I

Basic meteorological and climatological measurements.

Prerequisites: None. Corequisites: GPH212. 1 credit 3 periods

GPH215 Introduction to Climatology Laboratory

A mathematical, statistical, and spatial analysis of climatological phenomena. *Prerequisites: None. Corequisites: GPH213. 1 credit 3 periods*

GPH219 Introduction GIS Using ArcGIS

An introduction to desktop Geographic Information Systems (GIS) technology using ArcGIS software. *Prerequisites: CIS105 or CSC180 or permission of instructor.*

3 credits 3 periods

GPH220 Intermediate GIS Using ArcGIS

Further development of knowledge and skills in Geographic Information Systems (GIS), including evolution of GIS, GIS users, statistical applications, spatial databases, spatial analysis and related technology, and overview of spatial data. *Prerequisites: GPH219 or permission of instructor.*

3 credits 3 periods

GPH230 Spatial Database I

Design of spatial databases, including data types, fields, tables, and relationships. Covers key fields, attribute domains, spatial data collection methods, software development lifecycle, and Computer Aided Software Engineering (CASE) tools. *Prerequisites: GPH220 or permission of instructor. 3 credits 3 periods*

GPH235 Internet Mapping Using ArcIMS

Development of internet map servers using ArcIMS. Covers software architecture, configuration, and deployment.

Prerequisites: CIS159, or CSC181, or GPH273, or permission of instructor. 3 credits 3 periods

GPH270 Introduction to Cartography and Geospatial Technologies

Overview of maps, map projections and cartography.

Introduction to geospatial technologies, including remote sensing, Global Positioning System, Geographic Information System, and statistical analysis. *Prerequisites: None.*

3 credits 3 periods

GPH273 Advanced GIS Using ArcGIS

Advanced data and spatial analysis techniques in Geographic Information Systems (GIS), using ArcGIS.

Prerequisites: GPH220 or permission of instructor. 3 credits 3 periods

GPH275 Remote Sensing, GPS, and GIS

Uses and applications of remote sensing and imagery in Geographic Information Systems (GIS). Uses and application of Global Positioning Systems to GIS and Remote Sensing. *Prerequisites: None. 3 credits 3 periods*

GPH282AA Volunteerism for Physical Geography: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GPH282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours.

Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

1 credit 1 period

GPH282AB Volunteerism for Physical Geography: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GPH282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours.

Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

2 credits 2 periods

GPH282AC Volunteerism for Physical Geography: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) GPH282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours.

Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

3 credits 3 periods

GPH298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment are available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor.*

3 credits 3 periods

GTC-General Technology

GTC102 Machine Processes, Theory, and Application

Study and application of principles and theory of common metal removal processes including drilling, reaming, boring, milling, turning, and grinding. Cutting tool geometry and materials, cutting speeds and feeds, coolants, and precision measurement. *Prerequisites: None. 3 credits 6 periods*

GTC104 Manufacturing Processes

Introduces students to manufacturing processes used in conversion of raw materials into useful products. Presents the basic manufacturing processes in logical groups, based on similarities of purpose and applications. *Prerequisites: None. 4 credits 7 periods*

GTC106 Industrial Safety

Safety, health management and accident prevention in industrial work environment. Role of Occupational Safety and Health Administration (OSHA) act, materials handling, electrical safety, machine safety, first response to fire and medical emergencies, safety signs and color codes, recognition of safety and health hazards accident prevention, and management's responsibilities. *Prerequisites: None. 2 credits 2 periods*

GTC106AA Industrial Safety

Safety, health management and accident prevention in industrial work environment. Role of Occupational Safety and Health Administration (OSHA) act, materials handling, electrical safety, machine safety, first response to fire and medical emergencies, safety signs and color codes, recognition of safety and health hazards accident prevention, and management's responsibilities. *Prerequisites: None. 2 credits 3 periods*

GTC107 Technical Mathematics I

Mathematical principles to include basic operations, significant digits, exponents, square roots and order of operations. Solve problems using arithmetic, signed numbers, percentages, fractions, exponents, and square root. Use of hand held calculator. Technology related problems. Recommended for all technology students except electronics. *Prerequisites: None. 3 credits 3 periods*

GTC108 Technical Mathematics II

Fundamental algebraic operations. Problem solving involving metric measurement, gears, pulleys, simple mechanism problems. Areas and volume calculations of geometric figures. Essentials of trigonometry for solving right and oblique triangles. *Prerequisites: GTC/MET107, or permission of instructor. 3 credits 3 periods*

GTC110 Semiconductor Processing Technology I

Basic units of measure and conversion factors, commonly used terminology, and elementary physical and chemical principles applicable to semiconductor processing technology. *Prerequisites: None. 3 credits 3 periods*

GTC121 Construction Estimating I

Fundamentals of determining quantities of material, equipment, and labor for a given project. Includes procedures used in applying proper unit costs to these items. *Prerequisites: None. 3 credits 3 periods*

GTC122 Building Materials

Comprehensive study of construction material and systems commonly used in building construction in the Southwest, including concrete, masonry, ferrous and non-ferrous materials, and wood. *Prerequisites: None. 3 credits 3 periods*

GTC127 Beginning Woodworking

Woodworking fundamentals and applications including basic construction, wood preparation, finishing techniques, and project material calculation. Emphasis on safe and proper use of hand tools and both stationary and portable power tools. *Prerequisites: None. 3 credits 4 periods*

GTC128 Intermediate Woodworking

Development and application of basic woodworking skills; emphasis on planning a project; calculating and buying needed materials, jointery, wood preparation and finishing techniques. *Prerequisites: GTC127 or previous woodworking experience. 3 credits 4 periods*

GTC129 Manufacturing Welding

Technical theory, safety considerations, and application of shop and welding processes commonly used in manufacturing, including oxyacetylene welding, brazing, and cutting, SMAW (Elec ARC), GMAW (MIG), GTAW (TIG), and plasma cutting. *Prerequisites: None. 3 credits 8 periods*

GTC130 Furniture Construction I

Process of building a piece of furniture including calculating and buying needed material, using tools properly and safely (hand tools and machines), jointery, wood preparation and basic finishing techniques. *Prerequisites: None. 3 credits 6 periods*

GTC131 Furniture Construction II

Continuation of GTC130 including special setups on machines, special joints, adhesives, special finishes, panel doors, panel drawers, metal drawer guides and plastic laminates. *Prerequisites: GTC130 or departmental permission. 3 credits 6 periods*

GTC144 Introduction to Cabinetmaking

Cutting, shaping, assembling, and finishing of articles of furniture or fixtures; stresses safe use of hand and power tools. *Prerequisites: None. 3 credits 5 periods*

GTC145 Advanced Cabinetmaking

Advanced types and methods of construction as applied to building projects. *Prerequisites: GTC144, or departmental permission. 3 credits 5 periods*

GTC170 Plastics Technology

Composition, classifications, characteristics, processing methods, terminology, and uses of important materials of plastics industry. *Prerequisites: None. 3 credits 6 periods*

GTC181 Introduction to Fluid Power

Develops an understanding of the fundamental laws and principles of fluids together with consideration of such fluid devices as valves, cylinders, pumps, sizes of lines, and simple hookups. Includes both hydraulics and pneumatics. *Prerequisites: ELE101, or equivalent. 3 credits 6 periods*

GTC181AA Introduction to Fluid Power I

Fundamental laws and principles of fluids. Fluid power systems and applications, including hydraulics, vacuum, and pneumatics. *Prerequisites: ELE101 or equivalent. 1 credit 2 periods*

GTC181AB Introduction to Fluid Power II

Fundamental laws and principles of fluids. Applications of fluid devices including valves, cylinders, pumps, sizes of lines, and simple hookups. Topics in hydraulics, vacuum, and pneumatics. *Prerequisites: ELE101 or equivalent. 1 credit 2 periods*

GTC181AC Introduction to Fluid Power III

Fundamental laws and principles of fluids. Applications of low-pressure and high-pressure vacuum systems, including leak detection. *Prerequisites: ELE101 or equivalent. 1 credit 2 periods*

GTC185 Electro-Mechanical Devices

Concepts, principles, maintenance, and troubleshooting of mechanical and electro-mechanical devices; mechanical alignment of shafts, pillowblocks, gears, and couplers on mechanical breadboard; transmission devices including lead screws, linkages, worm and worm wheels, gear trains, speed reducers, chain drives, and belt drives; principles of lubrication; operation of DC (direct current), AC (alternating current), and stepping motors; application of tachometers, stepping motors, linear actuators, relays, solenoids, switches, contactors, starters, and fuses; selection and specification of components from manufacturers' catalogs. *Prerequisites: ELE101 or GTC108 or MAT103AA or MAT103AB or permission of instructor. 4 credits 6 periods*

GTC206 CNC Programming

Manual programming using computer generation of program media. Setup and operation of a three-axis machine. Study of management implications and advantages of numerical control. *Prerequisites: GTC/MET102, or machine shop experience. 3 credits 6 periods*

GTC208 Statistical Process Control

Study of statistical process control concepts and methods. Extraction and application of specific parameters from data retrieved from a process. *Prerequisites: ELE101, or GTC108, or permission of department. 3 credits 3 periods*

GTC209 Automated Manufacturing

Evolution of automation in manufacturing from fixed (hard) automation to Computer Integrated Manufacturing (CIM) is presented with numerical control (NC); computer-aided design/computer-aided manufacturing (CAD/CAM); automated material handling; automation communication protocol. Manufacturing management strategies include statistical process control (SPC), material requirements planning (MRP), manufacturing resource planning (MRPII), just-in-time (JIT). Hands-on experience with programmable logic controllers (PLC) and robotics included. *Prerequisites or Corequisites: ELE131, or GTC206, or equivalent. 3 credits 6 periods*

GTC216 Properties of Materials

Study of manufacturing properties of materials, the behavior of materials under load, stress, strain, and torsion, and qualities of materials other than strength. *Prerequisites: None. 3 credits 3 periods*

GTC223 Advanced Machine Tools

Advanced machining practices; emphasis on application of machines and tool theory. *Prerequisites: GTC102, or (MET101 and MET150). 3 credits 6 periods*

GTC236 CAD/CAM CNC Programming

Programming of Numerical Control (NC) mill, lathe, and Wire Electrical Discharge Machine (EDM), utilizing computer-aided drafting and computer-aided manufacturing (CAD/CAM) for design and generation of part geometry. Verification of tool path using CAD graphics. Generate programs using CAM post processor. *Prerequisites: GTC/MET206. 3 credits 6 periods*

GTC246 Advanced CAD/CAM CNC Programming

Programming of Computer Numerical Control (CNC) mill, lathe, and Wire Electrical Discharge Machine (EDM) utilizing multiaxis and three-dimensional graphics input. *Prerequisites: GTC236. 3 credits 6 periods*

GTC266 Solids Modeling

CAD/CAM modeling, solid part generation, assembly of parts, and working drawing creation. Applications of CAD/CAM in Computer Integrated Technology (CIM). *Prerequisites: GTC246, or DFT254, or permission of instructor. 3 credits 6 periods*

GTC272 Automated Control Systems (Programmable Logic Controller Applications)

The programmable logic controller as the control unit for the application of sensors, switches, and transducers. Motors, stepper motors, and other prime movers are controlled. Includes both on/off and analog devices. *Prerequisites: GTC209, or permission of instructor. 3 credits 6 periods*

GTC272AA Automated Control Systems (PLC Applications) I

The programmable logic controller as the control unit for the application of sensors, switches, and transducers that regulate motors, stepper motors, and other prime movers. Includes both on/off and analog devices. *Prerequisites: GTC209 or permission of instructor. 1 credit 2 periods*

GTC272AB Automated Control Systems (PLC Applications) II

The programmable logic controller as the control unit for the application of sensors, switches, and transducers that regulate motors, stepper motors, and other prime movers. Writing and editing control software. *Prerequisites: GTC209 or permission of instructor. 1 credit 2 periods*

GTC272AC Automated Control Systems (PLC Applications) III

The programmable logic controller as the control unit for the application of sensors, switches, and transducers that regulate motors, stepper motors, and other prime movers. Writing program documentation. Testing and troubleshooting program operation. *Prerequisites: GTC209 or permission of instructor. 1 credit 2 periods*

GTC273 Industrial Automation Controls and System Integration

A study in application and implementation of industrial control systems including machine building and system integration. *Prerequisites: GTC272. 3 credits 6 periods*

GTC276 Solids Programming/Camworks

Parametric modeling, CNC part production, model to CAM system integration, and solid model part representation. Applied CAD/CAM in the role of Computer Integrated Technology (CIM). *Prerequisites: GTC266. 3 credits 6 periods*

HBR-Hebrew

HBR101 Elementary Biblical Hebrew I

Introduction to the basic alphabet, grammar, pronunciation and vocabulary of classical Hebrew. Listening, speaking, reading, and writing skills. *Prerequisites: None. 4 credits 4 periods*

HBR102 Elementary Biblical Hebrew II

Continued study of grammar and vocabulary of classical Hebrew with emphasis on oral reading and interpretation skills. *Prerequisites: HBR101, or equivalent. 4 credits 4 periods*

HBR201 Intermediate Biblical Hebrew I

Advanced study of grammar and vocabulary of classical Hebrew with emphasis on oral reading and interpretation skills. *Prerequisites: HBR102, or equivalent. 4 credits 4 periods*

HBR202 Intermediate Biblical Hebrew II

Further study of grammar, syntax, and vocabulary of classical Hebrew with emphasis on oral reading and interpretation skills. *Prerequisites: HBR201, or equivalent. 4 credits 4 periods*

HCC-Health Core Curriculum

HCC109 CPR for Health Care Provider

Current American Heart Association standards for one and two-rescuer cardiopulmonary resuscitation (CPR) and obstructed airway procedures on the adult, infant, and pediatric victim. Use of automated, external defibrillation and resuscitation equipment. *Prerequisites: None. .5 credit .5 period*

HCC130 Fundamentals in Health Care Delivery

Overview of current health care professions including career and labor market information. Health care delivery systems, third-party payers, and facility ownership. Health organization structure, patient rights, and quality care. Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. Healthful living practices to include nutrition, stress management, and exercise. Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. Basic communication skills which facilitate teamwork in the health care setting. Focus on development of personal communication skills, and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies. *Prerequisites: None. 3 credits 3 periods*

HCC130AA Health Care Today

Overview of current health care professions including career and labor market information. Health care delivery systems, third-party payers, and facility ownership. Health organization structure, patient rights, and quality care. *Prerequisites: None. .5 credit .5 period*

HCC130AB Workplace Behaviors in Health Care

Health care and life values. Definition and importance of values, ethics, and essential behaviors in the workplace. Worker rights and responsibilities. *Prerequisites: None. .5 credit .5 period*

HCC130AC Personal Wellness and Safety

Introduces healthful living practices to include nutrition, stress management, and exercise. Includes Occupational Safety and Health Administration (OSHA) standard precautions and facility safety. Use of principles of body mechanics in daily living activities. *Prerequisites: None. .5 credit .5 period*

HCC130AD Communication and Teamwork in Health Care Organizations

Emphasis on basic communication skills which facilitate teamwork in the health care setting. Focus on development of personal communication skills, and an understanding of how effective communication skills promote teamwork. Focus on intercultural communication strategies.

Prerequisites: None. .5 credit .5 period

HCC130AE Legal Issues in Health Care

Basic legal terminology used in the health care setting. Legal concepts related to health care employment, medical documentation, and communication. Introduction to regulatory requirements in health care. *Prerequisites: None. .5 credit .5 period*

HCC130AF Decision Making in the Health Care Setting

Principles and application of a decision-making model. Description and application of ethics and process improvement, and the relationship of both to the decision-making model. *Prerequisites: None. .5 credit .5 period*

HCC145AA Medical Terminology for Health Care Workers I

Introduction to medical terms used in health care. Body systems approach to selected terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing terms using basic word parts. Selected medical abbreviations and symbols and term spelling. *Prerequisites: None. 1 credit 1 period*

HCC145AB Medical Terminology for Health Care Workers II

Additional medical terms used in health care. Body systems approach to more detailed terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing terms using standard word parts. Common abbreviations and symbols and term spelling. *Prerequisites: HCC145AA. 1 credit 1 period*

HCC146 Common Medical Terminology for Health Care Workers

Common medical terms used in health care. Body systems approach to terms related to structures, functions, diseases, procedures, and diagnostic tests. Building and analyzing terms using word parts. Medical abbreviations and symbols and term spelling. *Prerequisites: None. 2 credits 2 periods*

HCR-Health Care Related**HCR210 Clinical Health Care Ethics**

An introduction to health care ethics with emphasis on analysis and ethical decision making at both the clinical and health policy levels for health care professionals. Theoretical foundation of bioethics reviewed within historical and contemporary contexts. *Prerequisites: ENG102. 3 credits 3 periods*

HCR220 Health Care Organizations

Overview of United States health care delivery systems; financing, health policy, impact of managed care, and basic principles of budgeting, cost-benefit analysis, and resource management. *Prerequisites: ENG102. 3 credits 3 periods*

HCR230 Culture and Health

Relation between cultures of diverse groups and health/illness. Emphasis on cross-cultural communication, including awareness of own cultural influences and indigenous and complementary healing practices. *Prerequisites: None. 3 credits 3 periods*

HCR240 Human Pathophysiology

Chemical, biologic, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. *Prerequisites: BIO202 or BIO205 or equivalent. 4 credits 4 periods*

HCR240AA Human Pathophysiology I

Chemical, biologic, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. *Prerequisites: BIO202 or BIO205 or equivalent. Corequisites: HCR240AB or permission of instructor. 2 credits 2 periods*

HCR240AB Human Pathophysiology II

Chemical, biologic, biochemical, and psychological processes as a foundation for the understanding of alterations in health. The structural and functional pathophysiology of alterations in health; selected therapeutics considered. *Prerequisites: BIO202 or BIO205 or equivalent. Corequisites: HCR240AA or permission of instructor. 2 credits 2 periods*

HES-Health Science**HES100 Healthful Living**

Health and wellness and their application to an optimal lifestyle. Explores current topics of interest such as stress management, nutrition, fitness, and environmental health. Evaluates common risk factors associated with modern lifestyles. *Prerequisites: None. 3 credits 3 periods*

HES126 Women's Health Issues

Develops awareness of health issues related to women. Examines diseases common to women. Explores predisposing and precipitating factors affecting health and reviews current treatment of disease. Focuses on the development of behaviors that promote a healthy and productive life. *Prerequisites: None. 2 credits 2 periods*

HES154 First Aid/Cardiopulmonary Resuscitation

Cardiopulmonary Resuscitation and first aid for the adult, child and infant patients includes Automated External Defibrillator (AED), rescue breathing, obstructed airway, and other first aid procedures. Designed to train citizen responders in skills and procedures required during emergency situations. *Prerequisites: None. 3 credits 3 periods*

HES201 Substance Abuse and Behavior

Principles and factual bases of drug use and abuse. Physiological and socio-psychological effects of drug use and law enforcement of drug abuse. Consultants used extensively to enrich course. *Prerequisites: None. 3 credits 3 periods*

HES271 Prevention and Treatment of Athletic Injuries

Prevention and care of athletic injuries, emphasizing use of modern training techniques and support materials. Utilization of preventive taping, strapping, bandaging, cardiopulmonary resuscitation, massage, cryotherapy, hydrotherapy, and practical application of muscle reconditioning. *Prerequisites: None. 3 credits 3 periods*

HIS-History

HIS100 History of Western Civilization to Middle Ages

Survey of the origin and development of Western civilization and its institutions from prehistory through the Ancient World and the Middle Ages. *Prerequisites: None. 3 credits 3 periods*

HIS101 History of Western Civilization, Middle Ages to 1789

Survey of origin and development of Western civilization and its institutions from the Renaissance and Reformation through Age of Enlightenment. *Prerequisites: None. 3 credits 3 periods*

HIS102 History of Western Civilization, 1789 to Present

Survey of origin and development of Western civilization and its institutions from French Revolution through the present. *Prerequisites: None. 3 credits 3 periods*

HIS103 United States History to 1870

The political, economic, and social development of the United States from Colonial through Reconstruction period. *Prerequisites: None. 3 credits 3 periods*

HIS104 United States History 1870 to Present

The political, economic, and social development of the United States from Reconstruction period up to present time. *Prerequisites: None. 3 credits 3 periods*

HIS105 Arizona History

The prehistoric and contemporary Native American experience, Spanish colonial times, the Mexican National period, the U.S. federal territorial years, and Arizona's political and economic development during the twentieth century. *Prerequisites: None. 3 credits 3 periods*

HIS106 Southwest History

Survey of Hispanic, Anglo, African American and Native cultures of the peoples who have settled the American Southwest. Emphasis on cattle, mining, fur trade, and transportation industries, and role development of the region. *Prerequisites: None. 3 credits 3 periods*

HIS107 Selected Issues in United States History

Survey of selected major issues in history of the United States from early times to present. *Prerequisites: None. 3 credits 3 periods*

HIS109 Mexican American History and Culture

Examination of origins and development of Spanish-American and Mexican-American people and their contribution to culture, history, and development of the United States. Emphasis on Mexican-American War and its impact on educational, social, and economic conditions of the Mexican-Americans of the Southwest. *Prerequisites: None. 3 credits 3 periods*

HIS113 History of Eastern Civilization to 1850

An examination of the characteristics and development of civilizations, religions, and philosophies of the Middle East, India, Far East, and Southeast Asia from ancient times to the mid-nineteenth century. *Prerequisites: None. 3 credits 3 periods*

HIS114 History of Eastern Civilization 1850 to Present

Examination of characteristics and development of civilizations of Middle East, India, Far East, and Southeast Asia from mid-nineteenth century to present. *Prerequisites: None. 3 credits 3 periods*

HIS135 Military History of the Southwest

Examines the various elements and aspects of the development of the military frontier in the Southwest from the Spanish conquest to 1920. Emphasis on Arizona, California, New Mexico, and Texas. *Prerequisites: None. 3 credits 3 periods*

HIS145 History of Mexico

Survey of the political, economic, and social forces which have shaped the development of Mexico from Precolumbian times to the present. *Prerequisites: None. 3 credits 3 periods*

HIS173 United States Military History

Focuses on the impact of the United States military in both peace and war on American society, politics, and foreign relations from the colonial period to the present. *Prerequisites: None. 3 credits 3 periods*

HIS201 History of Women in America

Introduction to women's history from the Colonial period to the present. Deals chronologically with changes and developments which have influenced the lives of women. *Prerequisites: None. 3 credits 3 periods*

HIS203 African-American History I

History and cultural heritage of African-Americans from their beginnings in Ancient Africa through the experience of chattel slavery in the Americas to their eventual emancipation and participation in the American Civil War. *Prerequisites: None. 3 credits 3 periods*

HIS204 African-American History II

Multifaceted experiences of African-American people from the post-Civil War period (1865) to the present, including the collective struggle for freedom, equality, and self-determination in the United States. *Prerequisites: HIS203. 3 credits 3 periods*

HIS209 The Chicano in Twentieth Century America

Analysis of the twentieth century Chicano experience. Historical perspective of the emergence of Chicanos as an influential minority in the United States. *Prerequisites: None. 3 credits 3 periods*

HIS241 Latin American Civilization in the Colonial Period

A survey of the political, economic, and social forces which molded Latin American civilization in the Colonial Period. *Prerequisites: None. 3 credits 3 periods*

HIS242 Latin American Civilization in the Post-Colonial Period

A survey of the political, economic, and social forces which molded Latin American civilization in the period of the development of Republics. *Prerequisites: None. 3 credits 3 periods*

HIS243 World Religions

The development of various religions from the prehistoric to modern times. Political, economic, social and geographic relationships among world religions. Consideration of both Eastern and Western religions. *Prerequisites: None. 3 credits 3 periods*

HIS251 History of England to 1700

History of England to 1660. Analysis of the major political, cultural, social, and intellectual factors in English historical development from its earliest times til 1660. *Prerequisites: None. 3 credits 3 periods*

HIS252 History of England 1700 to Present

Analysis of the major political, cultural, social, and intellectual factors in English historical development from 1650 to the present. *Prerequisites: None. 3 credits 3 periods*

HIS273 US Experience in Vietnam, 1945-1975

Survey of the US experience in Vietnam, 1945-1975, in view of political, economic, and social forces of the Cold War. *Prerequisites: None. 3 credits 3 periods*

HIS275 Soviet Union and Slavic World

Survey of the principal political, military, economic, social, and cultural developments in the Soviet Union from the Communist seizure of power in 1917 to the present. Includes a brief review of the geography, politics, and culture of pre-1917 Russia as a background. *Prerequisites: None. 3 credits 3 periods*

HIS277 The Modern Middle East

Survey of the political and economic development of the Middle East since 1500. Emphasis on the decline of the Moslem empire, the resurgence of contemporary Pan-Arabian, the Palestinian-Israeli question, and the impact of oil production on the region and the rest of the world. *Prerequisites: None. 3 credits 3 periods*

HIS282AA Volunteerism for History: A Service-Learning Experience

Service-learning field experience within private/public agencies such as museums and libraries, and citizen volunteer groups. Development of historical research and inquiry skills through on-site volunteer experience. May be repeated for a total of six (6) HIS282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

HIS282AB Volunteerism for History: A Service-Learning Experience

Service-learning field experience within private/public agencies such as museums and libraries, and citizen volunteer groups. Development of historical research and inquiry skills through on-site volunteer experience. May be repeated for a total of six (6) HIS282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

HIS282AC Volunteerism for History: A Service-Learning Experience

Service-learning field experience within private/public agencies such as museums and libraries, and citizen volunteer groups. Development of historical research and inquiry skills through on-site volunteer experience. May be repeated for a total of six (6) HIS282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

HLR-Health Related

HLR103 Introduction to Complementary and Alternative Medicine

Complementary and alternative medicine and its influence on healthy lifestyles and wellness. Includes history of complementary and alternative medicine, review of modalities from diverse cultures around the world, and current research on their effectiveness in promoting wellness. Skills to enhance a healthy lifestyle. *Prerequisites: None. 3 credits 3 periods*

HLR286 Women and Health: Body/Mind/Spirit/Connection

Economic, sociopolitical, and demographic factors affecting women's health. Methods for optimizing physical, emotional, and spiritual health. Specific health concerns of women throughout the lifespan. Activism for health promotion. *Prerequisites: None. 3 credits 3 periods*

HRM-Hotel Restaurant Management

HRM102 Menu Planning

Principles and techniques of menu planning for food service operations where food is served in quantity; includes applications for health care institutions, commercial kitchens, school cafeterias, and industrial facilities. *Prerequisites: None. 2 credits 2 periods*

HUM-Humanities

HUM107 Humanities Through the Arts

Introduction to humanities including film, drama, music, literature, painting, sculpture, and architecture. *Prerequisites: None. 3 credits 3 periods*

HUM108 Contemporary Humanities

An exploration of human expression in contemporary arts and sciences. *Prerequisites: None. 3 credits 3 periods*

HUM125 The Urban Experience

Examines the urban experience's representation in and influence on the arts; considers such subjects as the physical environment of the city, language, ethnic diversity, values, perception of time and space, relationship between the individual and the community. Lecture and discussion on various art forms, including literature, visual arts, music, dance, film, and theater. *Prerequisites: None. 3 credits 3 periods*

HUM190 Honors Forum (Modules AA-AI)

Interdisciplinary studies of selected issues confronting the individual and society. Formal lectures followed by informal discussions with outstanding scholars and social leaders. Supplemented by readings and pre- and post-forum discussion and critique. Varied content from module to module due to changing forum themes and issues.

Prerequisites: Admission to the college honors program, or permission of the instructor. 1 credit 1 period

HUM201 Humanities: Universal Themes

Origins and creation myths, the material world, and the spiritual world as themes in the humanities. *Prerequisites: None. 3 credits 3 periods*

HUM202 Humanities: Universal Themes

The hero/heroine, the fool, the social world, and the future as themes in the humanities. *Prerequisites: None. 3 credits 3 periods*

HUM205 Introduction to Cinema

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. *Prerequisites: None. 3 credits 3 periods*

HUM206 Introduction to Television Arts

History and development of electronic media and its impact on popular arts. *Prerequisites: None. 3 credits 3 periods*

HUM209 Women and Films

Analysis of images of women in films from both historical and contemporary perspectives. *Prerequisites: None. 3 credits 3 periods*

HUM210 Contemporary Cinema

A study of contemporary films, directors, and critics with emphasis on evaluating film as an art form. *Prerequisites: None. 3 credits 3 periods*

HUM211AA Foreign Films: Classics

Analysis of contributions of foreign directors to the art and history of motion pictures through a study of selected films. *Prerequisites: None. 3 credits 3 periods*

HUM211AB Foreign Films: Japanese

Analysis of contributions of Japanese directors to the art and history of motion pictures through a study of selected films. *Prerequisites: None. 3 credits 3 periods*

HUM211AC Foreign Films: French

Analysis of contributions of French directors to the art and history of motion pictures through a study of selected films. *Prerequisites: None. 3 credits 3 periods*

HUM211AD Foreign Films: Third World

Analysis of representative Third World films and directors, and their contributions to the art of cinema. *Prerequisites: None. 3 credits 3 periods*

HUM213 Hispanic Film

Analysis of Hispanic film as art form and as social commentary. *Prerequisites: None. 3 credits 3 periods*

HUM214 African-Americans in Film

Study of films featuring African-American performers and directors from the Silent Era to the present. Emphasis on the historical and social elements of African-Americans in film and basics of film analysis. *Prerequisites: None. 3 credits 3 periods*

HUM250 Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the early civilizations to the Renaissance, including western and non-western cultures. *Prerequisites: ENG101. 3 credits 3 periods*

HUM251 Ideas and Values in the Humanities

An historical analysis of the interrelationships of art, architecture, literature, music, and philosophy from the Renaissance to modern period, including Western and Non-Western cultures. *Prerequisites: ENG101. 3 credits 3 periods*

HUM292 The Art of Storytelling

Explores the art and origin of storytelling. Provides a variety of storytelling techniques, styles and exercises to enhance the delivery of telling stories. Assists in the integration and application of storytelling to the learning environment in the classroom. *Prerequisites: None. 3 credits 3 periods*

IBS-International Business

IBS101 Introduction to International Business

A basic overview of international business to introduce students to international trade concepts. Focus of the course is on international business environment issues that influence global business practices, decisions, and applications. *Prerequisites: None. 3 credits 3 periods*

IBS109 Cultural Dimension for International Trade

The importance of cultural sensitivity in international business relations investigated by studying the impact of geography, history, religion, politics, customs, and cross-cultural communications on society. *Prerequisites: None. 3 credits 3 periods*

IBS116 Export/Import Management

Basics of importing and exporting processes with focus on documentation and procedures. Includes transportation and distribution options, freight forwarders, International Common Terms (INCO) shipping terms, packaging strategies, contract negotiation, and execution of international contracts. *Prerequisites: IBS101, or permission of instructor. 3 credits 3 periods*

IBS118 International Marketing Management

Planning, implementing, and managing international marketing strategies through application of international marketing research and evaluation in diverse cultural, economic, and political environments. Emphasis on implementation of product, price, promotion, and distribution strategies. *Prerequisites: IBS101, or permission of instructor. 3 credits 3 periods*

IBS122 International Internship

To enhance each international intern's opportunity for success in the field of international business by bridging the gap between educational theory and on-the-job practices through individualized performance objectives related to the student's career or occupational goal in international business. *Prerequisites: Be employed or volunteer in the field of international business and have completed 8-12 hours of classroom study in the IBS curriculum or equivalent. (Five hours per week per 1.0 unit of work experience.) Evidence of a minimum of 150 hours of work time and preparation of internship reports. 3 credits 3 periods*

IBS123 U.S. Customs and Export Licensing Regulations

Requirements for importing into the United States, and for export clearance, licensing, and foreign entry. Includes role of customs brokers, duty rate structure and determination as well as Commerce Control List (CCL) and Export Control Commodity Numbering (ECCN), export licenses, and governmental requirements regarding exports. *Prerequisites: IBS101, or permission of instructor. 3 credits 3 periods*

IBS140 International Financial Management

Development of foreign exchange and international banking, including methods of payment, export financing, and application for and administration of government loan programs, country risk analysis, and negotiation and processing of letter of credit and other payment methods. *Prerequisites: IBS101, or permission of instructor. 3 credits 3 periods*

IFS-Information Studies

IFS101 Information Skills in the Digital Age

Development of skills and competency in accessing, evaluating and using information resources while examining the social and historical context, as well as the technological implications of the use and organization of information. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

IGS-Integrated Studies

IGS290 Integrated Studies

Integrated nature of human experience. Critical inquiry of a particular theme from a wide variety of academic viewpoints. Synthesis of knowledge and skills. Evaluation of experience and decisions from ethical, aesthetic, and intellectual perspectives. Preparation of three formal papers. *Prerequisites: None. 3 credits 3 periods*

IGS290AA Integrated Studies

Integrated nature of human experience. Critical inquiry of a particular theme from a wide variety of academic viewpoints. Synthesis of knowledge and skills. Evaluation of experience and decisions from ethical, aesthetic, and intellectual perspectives. Preparation of three formal papers. *Prerequisites: None. 2 credits 2 periods*

IGS290AB Integrated Studies

Preparation of a formal paper related to IGS290AA that demonstrates competency in gathering, interpreting, and evaluating evidence. *Prerequisites or Corequisites: IGS290AA. 1 credit 1 period*

IGS291 Studies in Global Awareness

Interdisciplinary examination of selected topics in global awareness. Study of the human organization and modern global interdependence. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

IGS291AA Studies in Global Awareness

Interdisciplinary examination of selected topics in global awareness. Study of the human organization and modern global interdependence. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 1 credit 1 period*

IGS292 Studies in Cultural Diversity

Interdisciplinary examination of selected topics in cultural diversity. Study of the interrelationships among diverse cultures within the contemporary United States. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

IGS292AA Studies in Cultural Diversity

Interdisciplinary examination of selected topics in cultural diversity. Study of the interrelationships among diverse cultures within the contemporary United States. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 1 credit 1 period*

IGS293 Studies in Historical Awareness

Interdisciplinary examination of selected topics in historical awareness. Study of the historical method and of human events that have created modern life. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

IGS293AA Studies in Historical Awareness

Interdisciplinary examination of selected topics in historical awareness. Study of the historical method and of human events that have created modern life. Selected topics vary. *Prerequisites: ENG101, or ENG107, or equivalent. 1 credit 1 period*

IND-Industry

IND133 Speaking in Business

Practical, effective speech techniques for everyday business interactions. Listening skills and stages of and barriers to the perception process. Examination of effective message preparation skills and communication styles and techniques. Interaction emphasizing conflict management and resolution in oral communication. *Prerequisites: None. 3 credits 3 periods*

INT-Interior Design

INT100 Interior Design Drafting

Basic manual drafting techniques used in the interior design industry. Focus on industry standards of equipment use, lettering, line work, dimensioning, scaling, and annotation. Introduction and practice of industry-specific drawing types, including floor plans, elevations, sections, details, multi-view projection, and paraline. Brief exploration of hand sketching and Computer-Aided Design (CAD) techniques as they relate to manual drafting. *Prerequisites: None. 3 credits 3 periods*

INT105 Introduction to Interior Design

Introduction to the profession of interior design, including design process, elements and principles of design, and basic concepts of space planning and furniture layout. Development of design vocabulary relative to architectural details, furnishings, and finishes. *Prerequisites: None. 3 credits 3 periods*

INT115 Historical Architecture and Furniture

Historical survey of the development of furniture, interiors, and architecture from antiquity to the 19th century. *Prerequisites: None. 3 credits 3 periods*

INT120 Modern Architecture and Furniture

Survey of the development of furniture, interiors, and architecture from the 19th century to the present. Emphasis is on modern architects and designers. *Prerequisites: None. 3 credits 3 periods*

INT140 Introduction to CAD for Interior Design

Introduction to CAD™ tools for the interior designer with emphasis on industry-accepted standards for interior design following American Institute of Architects (AIA) guidelines. *Prerequisites: ARC121, or DFT121, or INT100. 3 credits 6 periods*

INT145 Drawing and Rendering

Development of basic freehand sketching and perspective drawing skills. Explores a variety of styles and techniques with emphasis on quick sketch and presentation type drawings as used by design professionals. *Prerequisites: ARC121, or DFT121, or INT100. 3 credits 6 periods*

INT150 Color and Design

Introduction to the theory and application of color as related to the elements and principles of design. Light and its effect on color. Emphasis on the development of presentation skills for the field of interior design. *Prerequisites: None. 3 credits 6 periods*

INT160 Fabrics for Interiors

Composition and design characteristics of fiber and fabrics. History of fabric and fabric use. Uses and commercial sale of fabrics. *Prerequisites: None. 3 credits 3 periods*

INT170 Interior Materials

Properties, performance, maintenance, sustainability and general characteristic of interior finishes, furnishings, and equipment. Emphasis on building a resource file of interior finishes, furnishings, and equipment sources. *Prerequisites: INT105. Prerequisites or Corequisites: INT160. 3 credits 6 periods*

INT175 Custom Design

Custom design for interiors. Creative problem solving using design theory and process. Visualization of concepts through sketching. *Prerequisites: INT105 and (ARC121, or DFT121, or INT100). 3 credits 6 periods*

INT190 Space Planning

Study of creative, critical, analytical and strategic thinking as it relates to human behavior and the built environment. Emphasis on the design theory, process and application. Stresses creative expression through the utilization of design elements and principles. *Prerequisites: INT105 and (ARC121, or DFT121, or INT100). Prerequisites/ Corequisites: INT140 or ARC141. 3 credits 6 periods*

INT200 Advanced CAD for Interior Design

Continued development of skills in CAD for the interior designer focusing on current technology and trends in the interior design industry. Emphasis is placed on critical thinking skills. Experience in production techniques including rendering and manipulation of two- and three-dimensional space. *Prerequisites: INT140. 3 credits 6 periods*

INT205 Residential Design

Use of design process to create design solutions for residential spaces. Functional and aesthetic analysis of interior components. Includes kitchen and bath design; residential furnishings, fixtures, and equipment (FF&E); and environmental considerations. Refinement of presentation skills. *Prerequisites: INT145, INT170, and INT190. 3 credits 6 periods*

INT215 Professional Practices

Marketing and business processes used in interior design studios. Ethical issues facing interiors industry. Development of business plan. *Prerequisites: INT190. 3 credits 3 periods*

INT230 Presentation Techniques

Advanced freehand sketching and perspective drawing skills. Explores a variety of styles and techniques with emphasis on presentation type drawings and portfolio development techniques used by design professionals. *Prerequisites: INT145. 3 credits 6 periods*

INT290 Advanced Commercial Design

Use of design process to create solutions for medium to large multi-story commercial interiors. Focuses on issues affecting the health, safety, and welfare of the public. *Prerequisites: INT270. 3 credits 6 periods*

INT260 Interior Codes and Regulations

Study of interior building codes, regulations, and standards and their impact on the health, safety, and welfare of the public. Emphasis on occupancy classifications, means of egress, fire protection, finish/furniture standards and testing, and Americans with Disabilities Act Accessibility Guidelines (ADAAG). *Prerequisites: AAS Degree in Interior Design or permission of department. 3 credits 3 periods*

INT265 Building Systems

Study of building systems and their impact on the health, safety and welfare of the public. *Prerequisites: AAS Degree or permission of department. 3 credits 3 periods*

INT270 Commercial Design

Creation of design solutions for commercial spaces. Focuses on issues affecting the health, safety and welfare of the public. *Prerequisites: AAS Degree or permission of instructor. 3 credits 6 periods*

INT271AA Interior Design Internship

Interior design work experience in a business or industry. Required to work 80 hours. Supervised and evaluated by a coordinator. *Prerequisites: Departmental approval. 1 credit 5 periods*

INT271AB Interior Design Internship

Interior design work experience in a business or industry. Required to work 160 hours. Supervised and evaluated by a coordinator. *Prerequisites: Departmental approval. 2 credits 10 periods*

INT271AC Interior Design Internship

Interior design work experience in a business or industry. Required to work 240 hours. Supervised and evaluated by a coordinator. *Prerequisites: Departmental approval. 3 credits 15 periods*

INT274AA Interior Design Study Tour

A tour of the interior design industry outside of the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance knowledge about this multi-faceted career. *Prerequisites: Departmental approval. 1 credit 2 periods*

INT274AB Interior Design Study Tour

A tour of the interior design industry outside of the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance knowledge about this multi-faceted career. *Prerequisites: Departmental approval.*
2 credits 10 periods

INT298AA Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: None.* 1 credit 1 period

INT298AB Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: None. Permission of Program Director or instructor.*
2 credits 2 periods

INT298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: None. Permission of Program Director or instructor.*
3 credits 3 periods

ITA-Italian

ITA101 Elementary Italian I

Introduction to basic grammar, pronunciation, and vocabulary of Italian. Development of speaking, listening, reading, and writing skills. *Prerequisites: None.*
4 credits 4 periods

ITA102 Elementary Italian II

Continued development of speaking, listening, reading, and writing skills in Italian. Study of Italian culture. *Prerequisites: ITA101, or equivalent, or departmental approval.* 4 credits 4 periods

ITA115 Beginning Italian Conversation I

Conversational Italian. Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in Italian. Designed for students seeking speaking and listening abilities with little emphasis on grammar. *Prerequisites: None.* 3 credits 3 periods

ITA116 Beginning Italian Conversation II

Continued development of speaking and listening skills for effective communication in Italian. *Prerequisites: ITA115 or equivalent or departmental approval.* 3 credits 3 periods

ITA201 Intermediate Italian I

Review of essential grammar of the Italian language and study of the Italian culture. Continued practice and development of reading, writing, and speaking skills. *Prerequisites: ITA102 or equivalent or departmental approval.* 4 credits 4 periods

ITA202 Intermediate Italian II

Continued development of Italian language skills and continued study of the Italian culture. *Prerequisites: ITA201, or equivalent, or departmental approval.* 4 credits 4 periods

ITS-Information Technology Security

ITS172 Viruses and Other Malicious Software

Spyware, adware, viruses, worms and trojans. Available tools for identifying and removing malicious software. Techniques for analyzing the behavior of malicious software. Methods of infection and prevention of infection. *Prerequisites: None.* 1 credit 2 periods

JPN-Japanese

JPN101 Elementary Japanese I

Basic grammar, pronunciation, and vocabulary of the Japanese language. Study of Japanese culture. Development of speaking, listening, reading, and writing skills. *Prerequisites: None.* 5 credits 6 periods

JPN102 Elementary Japanese II

Continued study of basic grammar, pronunciation, and vocabulary of the Japanese language. Study of the Japanese culture. Intensive practice in oral communication and development of reading and writing skills. *Prerequisites: JPN101, or departmental approval.* 5 credits 6 periods

JPN115 Beginning Japanese Conversation I

Conversational Japanese. Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in Japanese. Designed for students seeking speaking and listening abilities, with little emphasis on grammar, reading, or writing. *Prerequisites: None.*
3 credits 3 periods

JPN116 Beginning Japanese Conversation II

Continuation of conversational Japanese for survival in everyday business and social situations. Expansion of vocabulary and sentence structure through aural/oral practice. Practice in reading and writing Kana. *Prerequisites: JPN115.* 3 credits 3 periods

JPN201 Intermediate Japanese I

Expansion of sentence structures through oral/aural practice. Increased emphasis on reading and writing in Japanese and study of Japanese culture. *Prerequisites: JPN102 or equivalent. 5 credits 6 periods*

JPN202 Intermediate Japanese II

Extensive review of Japanese grammar; development of vocabulary and idiomatic expressions through reading and writing. Continued practice of oral communication skills and study of Japanese culture. *Prerequisites: JPN201 or equivalent. 5 credits 6 periods*

JRN-Journalism

JRN125 Photo Editing

Basic techniques of photo composition and editing for media reproduction. Teach how to crop and size photographs. Use of photo editing and design software in paginating a newspaper page on the computer. The effect and impact of color vs. black and white photographs. Basic techniques of photo essay, photo page and photo story and/or multimedia news products and the impact of photos on typography. *Prerequisites: None. 3 credits 3 periods*

JRN133 Development of Small Publications

Design, plan, and write newsletters, brochures, and advertisements. Desktop computer production and paste-up techniques. *Prerequisites: None. Computer experience and (BPC138AA, or BPC138AB) suggested but not required. 3 credits 3 periods*

JRN201 News Writing

Writing news for the print media. Composing at the computer keyboard. Associated Press editing style writing skills, and organizational structure for news. *Prerequisites: ENG101, ENG107, or equivalent. 3 credits 5 periods*

JRN212 Broadcast Writing

Writing techniques for basic broadcast scripts: promotions, commercials, public service announcements, new leads, news stories, audio and video, sports, weather, traffic checks, five-minute newscasts, and reports, using broadcast style rules. *Prerequisites: ENG101. 3 credits 5 periods*

JRN215 News Production

Writing, editing, and publishing the student newspaper. Emphasis on news judgment, page design, computer pagination, photo usage, headline writing, editorial writing, newsroom management, and legal and ethical considerations. Emphasis may vary according to student goals. *Prerequisites: None. 3 credits 5 periods*

JRN231 Sports Writing

Writing sports stories for the print media. Composing at the computer keyboard. Associated Press editing style, writing skills, and organizational structure for sports news. *Prerequisites: JRN201, or permission of instructor. 3 credits 3 periods*

JRN234 Feature Writing

Emphasis on crafting stylized stories for publications. Includes research, interviewing, writing techniques, editing, and professional concerns. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

JRN235 Practicum: Public Relations

On-campus public relations experience, including writing media releases, designing and producing promotional materials, planning events, script writing, and developing presentations. *Prerequisites: BPC128, JRN133, JRN201, JRN215, MCO120 and MKT101. 3 credits 5 periods*

JRN236 Advanced Practicum: Public Relations

Off-campus public relations experience integrating skills developed in previous courses. Students placed in community public relations job sites. Writing media releases, designing and producing promotional materials, planning events, script writing, and developing presentations. *Prerequisites: BPC128, JRN133, JRN134, JRN201, JRN215, JRN235, MCO120, and MKT101. 3 credits 5 periods*

JRN240AA Journalism Internship

Journalism work experience with a newspaper or other news organization. 80 hours of designated work per credit. Maximum of 6 credits allowed. *Prerequisites: JRN215. 1 credit 1 period*

JRN240AB Journalism Internship

Journalism work experience with a newspaper or other news organization. 80 hours of designated work per credit. Maximum of 6 credits allowed. *Prerequisites: JRN215. 2 credits 2 periods*

JRN240AC Journalism Internship

Journalism work experience with a newspaper or other news organization. 80 hours of designated work per credit. Maximum of 6 credits allowed. *Prerequisites: JRN215. 3 credits 3 periods*

JUD-Judicial Studies

JUD101 The Courts in Arizona

Comparative analysis of courts in Arizona and how they relate to each other, including the federal courts, the Arizona supreme court and court of appeals, juvenile courts, justice courts, municipal and town courts, and tribal courts. *Prerequisites: None. 1 credit 1 period*

JUD103 Role of the Court Staff

Roles and responsibilities of court staff and other court personnel in Arizona. *Prerequisites: None. 1 credit 1 period*

JUD107 Civil Procedure in Arizona Courts

Rules of civil procedure as applied to both standard civil actions and small claims cases found in Arizona limited jurisdiction courts. Conduct of the typical civil trials and small claims hearings, and pretrial procedures in managing a civil calendar. *Prerequisites: None. 2 credits 2 periods*

JUD109 Judicial Writing

Judicial writing skills, including research skills, organization, grammar, and style. Goals and objectives of writing in courts. *Prerequisites: None. 1 credit 1 period*

JUD111 Sentencing Misdemeanants

Alternatives, methods, laws, rules, and practices governing the sentencing of persons convicted of misdemeanors under Arizona law. *Prerequisites: None. 1 credit 1 period*

JUD113 Court Management

Organization and management of courts with emphasis on problems relating to personnel issues, case processing, standards, staff organization, quality management, and court administration. Management of fines, fees, bonds, and restitution. *Prerequisites: None. 2 credits 2 periods*

JUD115 Injunctive Actions

Injunctive actions (orders of protection and injunctions prohibiting harassment), including philosophy and practical applications of the governing statutes and judicial responsibilities and limitation of powers as related to injunctive orders. *Prerequisites: None. 2 credits 2 periods*

JUD119 Alternative Dispute Resolution

Techniques for conflict resolution. *Prerequisites: None. 1 credit 1 period*

JUD121 Appeals

Processing of appeals from limited jurisdiction to general jurisdiction courts. *Prerequisites: None. 1 credit 1 period*

LAT-Latin

LAT101 Elementary Latin I

Introduction to the basic grammar and vocabulary of the Latin language. Practice reading and translating Latin into English. *Prerequisites: None. 4 credits 4 periods*

LAT102 Elementary Latin II

Comparative study of English and Latin grammar. Emphasis on analytical thinking, memorization, and familiarization with new terminology. Translation from English and from original works in Latin. *Prerequisites: LAT101 or permission of instructor. 4 credits 4 periods*

LAT201 Intermediate Latin I

Introduction to translation techniques using selections from various authors; emphasis on use of primary texts. *Prerequisites: LAT102 or permission of instructor. 4 credits 4 periods*

LAT202 Intermediate Latin II

Refinement of translation techniques using selections from Virgil's Aeneid; emphasis on use of language and meter. *Prerequisites: LAT201. 4 credits 4 periods*

LBS-Library Skills

LBS220 Information Literacy and the Internet

Exploration of the Internet as an informational resource. Development of basic information literacy skills. *Prerequisites: None. 1 credit 1 period*

LBT-Library Technology

LBT101 Foundation of Libraries and Information Services

Introduction to evolving roles of information paraprofessionals, including historical and philosophical foundations of libraries, and overview of the professional setting, including types of libraries, information centers, and professional organizations. Evolution of information from books to digital information. Terminology associated with information and libraries. Services, functions, and organizational structure of libraries and the information industry. *Prerequisites or Corequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

LBT110 Introduction to Technical Services and Collection Management

Types and nature of information management and organization, including core collections, reference and special collections. Introduction to technical services functions in libraries, including materials selection, acquisition, and collection management. *Prerequisites: None. Corequisites: LBT101 or permission of instructor or program director. 3 credits 3 periods*

LBT130 Introduction to References Skills and Resources

Introduction to the reference process and uses of various types of sources including traditional formats, online databases, CD-ROM databases, web-based resources, and other developing technologies. Basic principles of fulfilling information needs and selecting appropriate sources, including selecting and managing electronic resources. *Prerequisites: None. Corequisites: LBT101 or permission of instructor or program director. 3 credits 3 periods*

LBT140 Multimedia for Libraries and Information Centers

Theory, function, and operation of audio equipment, video equipment, computer graphics and computer software, photography, and media formats, and their relationships to libraries and information services. *Prerequisites: None. Corequisites: LBT101 or permission of instructor or program director. 3 credits 4 periods*

LBT150 Introduction to Public Services

The changing nature of information access and the role of library and information service paraprofessionals in public services in libraries and information centers. Principles of library public services and functions of the various departments including circulation systems, interlibrary loan, reserves, current periodicals, and other typical public service areas. Historic patterns, future trends, and ethical and professional standards. Working effectively with library users and staff in providing information access and customer service. *Prerequisites: None. Corequisites: LBT101, or permission of instructor or program director. 3 credits 3 periods*

LBT160 Introduction to Library Information Systems

Introduction to information systems for libraries and the information industry, including the fundamentals of library systems such as online catalogs, computerized circulation systems, basic operating systems, LANs, and networked databases. Evolution and future trends in library technology, integration of library online systems, and impact of computing on libraries and the information industry. *Prerequisites: None. Corequisites: LBT101, or permission of instructor. BPC101AA suggested but not required. 3 credits 4 periods*

LBT212 Introduction to Archival Methods

Foundations of archival practice and the activities and functions of an archivist. Appraisal, acquisitions, organization, description, and access as they apply to archival materials. History of the profession and application of technology to preservation and access. *Prerequisites: LBT110, or approval of instructor or program director. 2 credits 2 periods*

LBT215 Cataloging and Classification of Library Materials

Principles and methods of bibliographic control of library materials. Library cataloging and classification systems, MARC records subject analysis, and authority control. Knowledge and skills underlying the processes of cataloging and classification and use of bibliographic utilities. The role of the paraprofessional in cataloging. *Prerequisites: None. Corequisites: LBT110 or approval of instructor or program director. 2 credits 2 periods*

LBT217 Serials Management

Selection, acquisition, de-acquisition, cataloging, housing, reference service, automation, and financial management of serials. *Prerequisites: None. Corequisites: LBT110 or approval of instructor or program director. 1 credit 1 period*

LBT218 Basic Materials Repair

Preservation management, including the repair program in general libraries; methods of performing basic repairs to book and nonbook materials; selecting materials for in-house repair; cost factors involved in in-house repair programs, including supplies, staffing, equipment, space, maintaining quality, and evaluating in-house repair programs. *Prerequisites: None. 1 credit 1 period*

LBT219 Collection Maintenance and Shelf Management

Introduction to collection management and maintenance, including ongoing collection assessment, deselection, and inventory. Effective organization and physical location of materials. *Prerequisites: None. 1 credit 1 period*

LBT234 Advanced Internet Research

Exploration of the Internet as an informational resource. Development of basic information literacy skills. *Prerequisites: None. Corequisites: LBT130, or approval of instructor or program director. 1 credit 1 period*

LBT252 Customer Services and Supervision

Communication, teamwork, leadership, and supervisory skills required in delivery of customer services. Working effectively with users, providing and evaluating services, working with problem patrons, and strategies for delivery of customer services. Theory and practice of supervision and types of groups to be supervised. *Prerequisites: None. 1 credit 1 period*

LBT254 Library Services for Children and Young Adults

Introduction to library services for children and young adults. Principles and practices of effective services, including types of libraries with children's services, children's programming, materials selection, age-appropriate activities, reader's advisory, public relations, evaluation of programs, physical environment considerations, and special issues and trends. *Prerequisites: None. Corequisites: LBT150, or approval of instructor or program director. 2 credits 3 periods*

LBT255 Organization and Management of the Small Library

Introduction to library functions and overview of management theories and practices appropriate for the operation of libraries and information organizations. Includes issues of personnel, policies and procedures, finance, buildings, planning, supervision, cooperation with other libraries and agencies, marketing and public relations, and development of leadership qualities. *Prerequisites or Corequisites: LBT101 or permission of instructor. Course Note: LBT255 is geared to the library technician or practitioners/director managing a small library or department. 3 credits 3 periods*

LBT262 Computer Maintenance and Security for Libraries

Introduction to computer maintenance and security for libraries, including software and hardware, wiring and basic troubleshooting. Trends and issues in computer maintenance and security in libraries. *Prerequisites: None. Corequisites: LBT160, or approval of instructor or program director. 1 credit 1 period*

LBT265 Database Management for Libraries

Fundamentals of library database systems, including information storage and retrieval systems assessment and design. Basic elements and uses of library databases, including data models, records structures, information processing, and search methods. *Prerequisites: Approval of instructor or program director. 1 credit 1 period*

LBT266 Advances in Information Systems

Fundamentals of distributed computing and network technologies used in libraries. Introduction to distributed computing and network planning and design principles, local and wide area networks and their uses in libraries, network protocols, client-server systems, and distributed computing applications. *Prerequisites: LBT160, or approval of instructor or program director. 1 credit 1 period*

LBT270 Practicum Project

Practical experience organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance in professional-type facilities. May be repeated for a total of three (3) credit hours. *Prerequisites: Approval of instructor or program director. 1 credit 5 periods*

LBT271 Library Information Industry Careers and Portfolio Development

Professionals, organizations, and journals in the library information field. Resume writing, cover letters, career choices, interviews, and job searching. Includes time management and coping with change. Development of portfolio to document and showcase learning and achievement in the Library Information Technology program. *Prerequisites: Approval of instructor or program director. 1 credit 1 period*

LBT272AA Library Internship in Technical Services

Supervised work experience in technical services in a public, school, academic, or special library. Daily log of activities required for discussion and evaluation of objectives in individual conferences. *Prerequisites: Approval of instructor or program director. 1 credit 5 periods*

LBT272AB Library Internship in Public Services

Supervised work experience in public services in a public, school, academic, or special library. Daily log of activities required for discussion and evaluation of objectives in individual conferences. *Prerequisites: Approval of instructor or program director. 1 credit 5 periods*

LBT272AC Library Internship in Media Services or Information Systems

Supervised work experience in media information services in a public, school, academic or special library. A daily log of activities required for discussion and for evaluation of objectives in regularly scheduled group sessions and individual conferences. *Prerequisites: Approval of instructor or program director. 1 credit 2 periods*

LBT273 Special Topics in Library Information Services

Current topics and contemporary issues in library information services. Application of research and industry trends to solve problems and/or investigate issues. Topics chosen from any area of the LBT curriculum. Course may be repeated for a total of three (3) credits. *Prerequisites: (LBT101, LBT110, LBT130, LBT140, LBT150 and LBT160), or permission of instructor or program director. 1 credit 1 period*

LBT273AA Special Topics in Library Information Services I

Current topics and contemporary issues in library information services. Application of research and industry trends to solve problems and/or investigate issues. Topics chosen from any area of the LBT curriculum. Course may be repeated for a total of three (3) credits. *Prerequisites: (LBT101, LBT110, LBT130, LBT140, LBT150 and LBT160), or permission of instructor or program director. 1 credit 1 period*

LBT273AB Special Topics in Library Information Services II

Current topics and contemporary issues in library information services. Application of research and industry trends to solve problems and/or investigate issues. Topics chosen from any area of the LBT curriculum. Course may be repeated for a total of three (3) credits. *Prerequisites: (LBT101, LBT110, LBT130, LBT140, LBT150 and LBT160), or permission of instructor or program director. 2 credits 2 periods*

LBT273AC Special Topics in Library Information Services III

Current topics and contemporary issues in library information services. Application of research and industry trends to solve problems and/or investigate issues. Topics chosen from any area of the LBT curriculum. Course may be repeated for a total of three (3) credits. *Prerequisites: (LBT101, LBT110, LBT130, LBT140, LBT150 and LBT160), or permission of instructor or program director. 3 credits 3 periods*

LBT274 Independent Study in Library Information Services

Independent study and individualized learning research activities organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized study guided by professional expertise. *Prerequisites: Approval of instructor or program director. 1 credit 5 periods*

MAT-Mathematics

MAT065 Graphing Calculator

Computations, graphing, matrices, and elementary programming using a graphing calculator. *Prerequisites: None. 1 credit 1 period*

MAT066 Overcoming Math Anxiety

Designed for students who avoid mathematics courses and/or who have experienced anxiety in mathematics courses. Includes definition and effects of math anxiety. Emphasis on study skills and test-taking strategies. *Prerequisites or Corequisites: Enrollment in another math course, or permission of instructor. 1 credit 1 period*

MAT082 Basic Arithmetic

Primary emphasis placed on fundamental operations with whole numbers, fractions, decimals, integers, and rational numbers; proportions and percentages. Other topics include representations of data, geometric figures, and measurement. *Prerequisites: None. 3 credits 3 periods*

MAT090 Developmental Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. *Course Notes: May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on district placement exam. 5 credits 5 periods*

MAT091 Introductory Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. *Course Notes: May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on district placement exam. 4 credits 4 periods*

MAT092 Introductory Algebra

Linear behavior; linear equations and inequalities in one and two variables; graphs; systems of equations in two variables; function notation, graphs, and data tables; operations on polynomials; properties of exponents; applications. *Course Notes: May receive credit for only one of the following: MAT090, MAT091, MAT092, or MAT093. Prerequisites: Grade of "C" or better in MAT082, or MAT102, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT102 Mathematical Concepts/Applications

A problem-solving approach to mathematics as it applies to life and the world of work. Development, demonstration, and communication of mathematical concepts and formulas that relate to measurement, percentage, statistics, and geometry. *Prerequisites: Grade of "C" or better in MAT082, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT120 Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. *Course Notes: May receive credit for only one of the following: MAT120, or MAT121, or MAT122. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, MAT093, or equivalent, or satisfactory score on district placement exam. 5 credits 5 periods*

MAT121 Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. *Course Notes: May receive credit for only one of the following: MAT120, or MAT121, or MAT122. Prerequisites: Grade of "C" or better in MAT090, MAT091, MAT092, MAT093, or equivalent, or a satisfactory score on the district placement exam. 4 credits 4 periods*

MAT122 Intermediate Algebra

Quadratic, rational, radical, exponential, and logarithmic functions and equations; graphs of quadratic, exponential, and logarithmic functions; equations quadratic in form; operations on rational expressions, radical expressions, and complex numbers; rational exponents; applications. *Course Notes: May receive credit for only one of the following: MAT120, or MAT121, or MAT122. Prerequisites: Grade of "B" or better in MAT090, MAT091, MAT092, MAT093, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT142 College Mathematics

Working knowledge of college-level mathematics and its applications to real-life problems. Emphasis on understanding mathematical concepts and their applications. Topics include set theory, probability, statistics, finance, and geometry. *Prerequisites: Grade of "C" or better in MAT120, or MAT121, or MAT122, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT150 College Algebra/Functions

Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, modeling and solving real-world problems. Additional topics may include matrices, combinatorics, sequences and series, and conics. *Course Notes: May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grade of "C" or better in MAT120, or MAT121, or MAT122 or equivalent, or satisfactory score on district placement exam. 5 credits 5 periods*

MAT151 College Algebra/Functions

Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, modeling and solving real-world problems. Additional topics may include matrices, combinatorics, sequences and series, and conics. *Course Notes: May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grade of "C" or better in MAT120, or MAT121, or MAT122, or equivalent, or satisfactory score on district placement exam. 4 credits 4 periods*

MAT152 College Algebra/Functions

Analysis and interpretation of the behavior and nature of functions including polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions; systems of equations, modeling and solving real-world problems. Additional topics may include matrices, combinatorics, sequences and series, and conics. *Course Notes: May receive credit for only one of the following: MAT150, MAT151, MAT152, or MAT187. Prerequisites: Grade of "B" or better in MAT120, or MAT121, or MAT122, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT156 Mathematics for Elementary Teachers I

Focuses on numbers and operations. Algebraic reasoning and problem solving integrated throughout the course. *Prerequisites: Grade of "C" or better in MAT142 or MAT150 or MAT151 or MAT152, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT157 Mathematics for Elementary Teachers II

Focuses on measurement, geometry, probability, and data analysis. Appropriate technologies, problem solving, reasoning, and proof are integrated throughout the course. *Prerequisites: MAT156 or equivalent. 3 credits 3 periods*

MAT172 Finite Mathematics

An introduction to the mathematics required for the study of social and behavioral sciences. Includes combinatorics, probability, descriptive statistics, matrix algebra, linear programming and the mathematics of finance. Includes applications of technology in problem solving. *Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or MAT187 or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT182 Plane Trigonometry

A study of measures of angles, properties of graphs of trigonometric functions, fundamental identities, addition and half-angle formulas, inverse trigonometric functions, solutions of trigonometric equations, complex numbers and properties of triangle solution. May receive credit for only one of the following: MAT182 or MAT187. *Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or concurrent registration in MAT150, or MAT151, MAT152, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT187 Precalculus

A precalculus course combining topics from college algebra and trigonometry. Preparation for analytic geometry and calculus. May receive credit for only one of the following: MAT150, or MAT151, or MAT152, or MAT187. *Prerequisites: Grade of "B" or better in MAT120, MAT121, or MAT122, or equivalent, or satisfactory score on a placement test. 5 credits 5 periods*

MAT206 Elements of Statistics

Basic concepts and applications of statistics, including data description, estimation and hypothesis tests. *Prerequisites: (Grade of "C" or better in MAT140 or MAT141 or MAT142) or (a grade of "C" or better in MAT150 or MAT151 or MAT152) or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT212 Brief Calculus

Introduction to the theory, techniques and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences. *Prerequisites: Grade of "C" or better in MAT150, or MAT151, or MAT152, or equivalent, or satisfactory score on district placement exam. 3 credits 3 periods*

MAT220 Analytic Geometry and Calculus I

Limits, continuity, differential and integral calculus of functions of one variable. *Course Notes: MAT220 students may receive credit for only one of the following: MAT220 or MAT221. Prerequisites: Grade of "C" or better in (MAT150, or MAT151, or MAT152) and MAT182 or MAT187, or equivalent, or satisfactory score on district placement exam. 5 credits 5 periods*

MAT221 Calculus with Analytic Geometry I

Limits, continuity, differential and integral calculus of functions of one variable. *Course Notes: MAT221 students may receive credit for only one of the following: MAT220 or MAT221. Prerequisites: Grade of "C" or better in (MAT150 or MAT151 or MAT152 and MAT182) or MAT187, or equivalent, or satisfactory score on district placement exam. 4 credits 4 periods*

MAT225 Elementary Linear Algebra

Introduction to matrices, systems of linear equations, determinants, vector spaces, linear transformations, and eigenvalues. Emphasizes the development of computational skills. *Prerequisites: Grade of "C" or better in MAT212 or MAT220, or MAT221, or equivalent. 3 credits 3 periods*

MAT227 Discrete Mathematical Structures

Introduction to lattices, graphs, Boolean algebra, and groups. Emphasis on topics relevant to computer science. *Prerequisites: Grade of "C" or better in CSC100 and (MAT220, or MAT221, or equivalent), or permission of instructor. 3 credits 3 periods*

MAT231 Calculus with Analytic Geometry II

Techniques of integration for both proper and improper integrals with applications to the physical and social sciences, elements of analytic geometry, and the analysis of sequences and series. *Course Notes: MAT231 students may receive credit for only one of the following: MAT230 or MAT231. Prerequisites: Grade of "C" or better in MAT220 or MAT221, or equivalent. 4 credits 4 periods*

MAT241 Calculus with Analytic Geometry III

Multivariate calculus including vectors, vector-valued functions, partial differentiation, multiple integration and an introduction to vector fields. *Course Notes: MAT241 students may receive credit for only one of the following: MAT240 or MAT241. Prerequisites: Grade of "C" or better in MAT230 or MAT231. 4 credits 4 periods*

MAT251 Calculus for Life Science

Analysis and interpretation of the properties of functions commonly used in the fields of biology, medicine, ecology, and other life sciences. In depth examination of limits, continuity, and various other principles and formulae germane for differential and integral calculus is provided. *Prerequisites: (Grade of "C" or better in (MAT150 or MAT151 or MAT152) and MAT182) or MAT187 or equivalent, or satisfactory score on district placement exam. 4 credits 4 periods*

MAT262 Differential Equations

Ordinary differential equations with applications including LaPlace transforms with numerical methods. *Prerequisites: Grade of "C" or better in MAT230 or MAT231, or equivalent. 3 credits 3 periods*

MCO-Mass Communications

MCO120 Media and Society

A study of the roles of communication media and their economical and psychological impact upon society. *Prerequisites: ENG101 or ENG107, or equivalent. 3 credits 3 periods*

MCO220 Cultural Diversity and the Media

Images of the diverse cultures and gender issues within the U.S. media. Exploration of racial and gender roles which shape the media as well as media roles which influence U.S. race relations and racial change. Roles, contributions, and challenges of the minority press in the United States. *Prerequisites: ENG101, or ENG107, or equivalent. 3 credits 3 periods*

MET-Manufacturing Technology

MET131 Lean Manufacturing

Lean manufacturing methodologies and application to a manufacturing organization. Identification of waste and application of cost to poor quality process within a manufacturing organization. Lean manufacturing tools and implementation. Organizational buy-in. *Prerequisites: None. 3 credits 3 periods*

MET296WA Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 1 credit 5 periods*

MET296WB Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 2 credits 10 periods*

MET296WC Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 3 credits 15 periods*

MET296WD Cooperative Education

Work-college experiences that involve the combined efforts of educators and employers to accomplish an outcome related to the career objectives of the students. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. Corequisites: Must be concurrently enrolled in at least one class which is related to student's major or career interest or with permission of the instructor. 4 credits 20 periods*

MGT-Management

MGT101 Techniques of Supervision

Overview of the foundations of supervision and how to get things done within an organization through other people. The functions of planning, organizing, staffing, motivating and controlling presented. *Prerequisites: None.*
3 credits 3 periods

MGT113 Proposal Writing

Provides an overview of funding sources for grants. Reviews techniques and skills necessary to develop successful proposals. Focuses on the design and writing of a complete grant proposal related to a selected problem or issue. *Prerequisites: None.* 3 credits 3 periods

MGT147 Supply Chain Management

Supply chain management, including basic concepts and underlying principles of logistics and inventory management. *Prerequisites: None.* 3 credits 3 periods

MGT175 Business Organization and Management

Covers basic principles of managing quality and performance in organizations. Covers management functions: planning, organizing, leading, and controlling. Emphasizes continual improvement, ethics, and social responsibility. *Prerequisites: None.* 3 credits 3 periods

MGT179 Utilizing the Human Resources Department

Provides the opportunity to learn how to appropriately utilize the human resources department within an organization in order to improve job performance. Topics include staffing, training and development, manpower planning, compensation and benefits, federal labor laws and why people seek outside representation. *Prerequisites: None.* 3 credits 3 periods

MGT229 Management and Leadership I

Covers management concepts and applications for business, industry, and government organizations. *Prerequisites: None.* 3 credits 3 periods

MGT230 Management and Leadership II

Includes practical applications of activities, issues, and problems related to current managerial and supervisory skills and talents. *Prerequisites: MGT229 or departmental approval.* 3 credits 3 periods

MGT242 Project Scope and Procurement Management

Scope management and procurement management in a project environment, including how a project's scope is planned, defined, and verified. Concepts of scope change management. Concepts of procurement management, including procurement planning, supplier solicitation, supplier selection, contract administration, and contract closeout. *Prerequisites: TQM240 or instructor approval.* 2 credits 2 periods

MGT242AA Project Scope Management

Concepts of scope change management, including how a project's scope is planned, defined, and verified. *Prerequisites: TQM240 or permission of instructor.* 1 credit 1 period

MGT242AB Project Procurement Management

Concepts of procurement management, including procurement planning, supplier solicitation, supplier selection, contract administration, and contract closeout. *Prerequisites: TQM240 or permission of instructor.* 1 credit 1 period

MGT243 Project Time and Cost Management

Time management and cost management in a project environment, including activity definition, sequencing and duration estimating. Schedule development and specific tools to support schedule creation and control. Project cost management including resource planning, cost estimation, cost budgeting, and cost control. *Prerequisites: TQM240 or instructor approval.* 2 credits 2 periods

MGT243AA Project Time Management

Study of the timing of a project, including activity definition, sequencing and duration estimating, schedule development and specific tools to support schedule creation and control. *Prerequisites: TQM240 or permission of instructor.* 1 credit 1 period

MGT243AB Project Cost Management

Project cost management including resource planning cost estimation, cost budgeting, and cost control. *Prerequisites: TQM240 or permission of instructor.* 1 credit 1 period

MGT244 Project Risk and Quality Management

Risk management and quality management in a project environment, including risk identification, risk aversion, and risk response planning. Presents techniques to perform risk analysis and risk response planning on projects. Concepts of quality management including quality planning, quality assurance, and quality control. Concepts of quality systems and their applicability to project management. *Prerequisites: None.* 2 credits 2 periods

MGT244AA Project Risk Management

Risk management and quality management in a project environment, including risk identification, risk aversion, and risk response planning. Presents techniques to perform risk analysis and risk response planning on projects. *Prerequisites: None.* 1 credit 1 period

MGT244AB Project Quality Management

Concepts of quality management including quality planning, quality assurance and quality control. Concepts of quality systems and their applicability to project management. *Prerequisites: None.* 1 credit 1 period

MGT245 Project, Human Resources and Communications Management

Concepts of human resource management and communications management in a project environment, including project organizational planning, staff acquisition, and team development. Concepts of project communications planning, information distribution, performance reporting, and project closeout. *Prerequisites: None. 2 credits 2 periods*

MGT245AA Project Human Resources Management

Concepts of human resource management in a project environment, including project organization planning, staff acquisition and team development. *Prerequisites: None. 1 credit 1 period*

MGT245AB Project Communication Management

Concepts of project communications planning, information distribution, performance reporting, and project closeout. *Prerequisites: None. 1 credit 1 period*

MGT246 Principles of Project Management

Project management principles expected of a project management professional (PMP). Includes an overview of exam format, topics, and study techniques. Focus is on project scope, procurement, time, risk, cost, quality, human resource, communication, and integration management. *Prerequisites: TQM240 or permission of instructor. 3 credits 3 periods*

MGT251 Human Relations in Business

Analysis of motivation, leadership, communications, and other human factors. Cultural differences that may create conflict and affect morale individually and within an organization. *Prerequisites: None. MGT101, or MGT175, or MGT229 suggested, but not required. 3 credits 3 periods*

MGT253 Owning and Operating a Small Business

Starting, organizing, and operating a small business, including location, finance management processes, advertisement and promotion, credit, inventory control, and ethics. *Prerequisites: None. 3 credits 3 periods*

MGT270AA Management Internship

Management work experience in a business or industry. 80 hours of designated work per credit. Maximum of 3 credits allowed. *Prerequisites: Departmental approval. 1 credit 1 period*

MGT270AB Management Internship

Management work experience in a business or industry. 80 hours of designated work per credit. Maximum of 3 credits allowed. *Prerequisites: Departmental approval. 2 credits 2 periods*

MGT270AC Management Internship

Management work experience in a business or industry. 80 hours of designated work per credit. Maximum of 3 credits allowed. *Prerequisites: Departmental approval. 3 credits 3 periods*

MGT276 Personnel/Human Resource Management

Human resource planning, staffing, training, compensating, and appraising employees in labor management relationships. *Prerequisites: None. MGT101, or MGT175, or MGT229 suggested but not required. 3 credits 3 periods*

MHL-Music: History/Literature

MHL130 Herstory: Women in Popular Musics

Overview of the contributions made by women in the evolution of popular music and its industry. *Prerequisites: None. 3 credits 3 periods*

MHL140 Survey of Music History

Study of composers, compositions, styles, and periods in music history. *Prerequisites: None. 3 credits 3 periods*

MHL143 Music in World Cultures

Non-European musical traditions including the study of music in rituals, musical instruments, and the impact of cultures on musical styles. *Prerequisites: None. 3 credits 3 periods*

MHL145 American Jazz and Popular Music

The study of cultural and social contributions to the evolution of American jazz and popular music from the mid-1800's to present. *Prerequisites: None. 3 credits 3 periods*

MHL146 Survey of Broadway Musicals

Survey of Broadway musicals traced from their origins to the present viewed in their cultural, political, and socioeconomic context. Emphasis on stylistic periods, composers, lyricists, directors, and choreographers. *Prerequisites: None. 3 credits 3 periods*

MHL149 Traditional Irish Music

History and culture of traditional Irish music: instruments, styles, training, musical elements, performance venues, related arts and principal proponents of the music. Examines the musical culture of Ireland in the context of contemporary world music issues and the preservation of the tradition. *Prerequisites: None. 3 credits 3 periods*

MHL153 Rock Music and Culture

History of rock music and how cultural, social, political, and economic conditions have shaped its evolution. *Prerequisites: None. 3 credits 3 periods*

MHL155 Survey of American Music

History of the music of North America from the earliest American Indian music to the present. Introduction to the musical trends, composers, socioeconomic developments and trends, musical forms and styles that influence our modern American musical sense. *Prerequisites: None. 3 credits 3 periods*

MHL241 Music History and Literature to 1750

In-depth study of music history from the primitive era through the Baroque periods. *Prerequisites: MTC155 and MTC156, or permission of instructor. 3 credits 3 periods*

MHL242 Music History and Literature, 1750 to Present

In-depth study of music history from the Classical periods through the Contemporary periods. *Prerequisites: MHL241, or permission of instructor. 3 credits 3 periods*

MIS-Military Science

MIS101 Introduction to the Military I

Overview of mission, organization and structure of the Army and its role in national defense, discussion of current military issues. *Prerequisites: None. 3 credits 5 periods*

MIS102 Introduction to the Military II

Introduces problem-solving methods, critical thinking, decision making, and group cohesion as applied in a military environment. *Prerequisites: MIS101. 3 credits 5 periods*

MIS201 Introduction to Leadership Dynamics I

Introduces interpersonal dynamics involved in military team operations; theory and application of military leadership principles. *Prerequisites: None. 2 credits 5 periods*

MIS202 Introduction to Leadership Dynamics II

Introduction to interpersonal dynamics involved in military team operations; theory and application of military leadership principles. *Prerequisites: None. 3 credits 5 periods*

MKT-Marketing

MKT101 Introduction to Public Relations

Emphasizes public relations techniques used both within and outside the business organization, including operation of a PR counseling firm. *Prerequisites: None. 3 credits 3 periods*

MKT200 Retail Buying

Examines management/buyer role in investment, pricing, planning, controlling sales and inventories. *Prerequisites: None. Any BPC/CIS spreadsheet course recommended. 3 credits 3 periods*

MKT263 Advertising Principles

Introduces the advertising function within business, including media study, creative strategies, and advertising campaigns. *Prerequisites: None. MKT271 recommended, but not required. 3 credits 3 periods*

MKT267 Principles of Salesmanship

Analyzes and applies the steps and techniques used in personal selling. Highlights the role of the professional sales representative and his/her functions as they relate to the company's mission and customer expectations. *Prerequisites: None. 3 credits 3 periods*

MKT268 Merchandising

Survey structure and operation of retail organizations. Emphasizes merchandising to include price, location, time promotion, and quantity. *Prerequisites: None. MKT271 suggested but not required. 3 credits 3 periods*

MKT271 Principles of Marketing

An analysis of the marketing process and environment with regard to the product, pricing, distribution, and communication in order to satisfy buyer needs. *Prerequisites: None. 3 credits 3 periods*

MKT273 Marketing Research

Planning and preparing for a marketing research effort and presentation of research findings in a professional manner. Includes the study of problem definition, sampling methods, statistical analysis, presentation techniques, and evaluation of data. *Prerequisites: MKT271, or permission of instructor. 3 credits 3 periods*

MKT277 Advanced Sales

Advanced selling and communication techniques. *Prerequisites: MKT267 or departmental approval. 3 credits 3 periods*

MKT280AA Marketing Internship

Marketing work experience in a business or industry. 80 hours of designated work per credit. Maximum of 8 credits allowed. *Prerequisites: Departmental approval. 1 credit 1 period*

MKT280AB Marketing Internship

Marketing work experience in a business or industry. 80 hours of designated work per credit. Maximum of 8 credits allowed. *Prerequisites: Departmental approval. 2 credits 2 periods*

MKT280AC Marketing Internship

Marketing work experience in a business or industry. 80 hours of designated work per credit. Maximum of 8 credits allowed. *Prerequisites: Departmental approval. 3 credits 3 periods*

MMT-Multimedia Technology

MMT140 Survey of Multimedia Technology

Introduction to multimedia technology and its uses. Overview of the various hardware and software used in developing and delivering multimedia. Emphasis on how multimedia is used in education and training. Provides a basic understanding of the process used to define and develop multimedia applications. *Prerequisites: CIS105, or permission of instructor. 2 credits 3 periods*

MMT216 Multimedia Project Management

Interactive video and multimedia project management including defining, analyzing, designing, and validating interactive/multimedia applications; building and managing development and production teams; planning, budgeting, and scheduling; interactive/multimedia authoring; project implementation; writing RFP's (Request For Proposal).

Prerequisites: CIS/MMT140, or permission of instructor.

3 credits 6 periods

MMT292 Multimedia Update

Exploration and comparative analysis of the newest hardware and software products and packages on the market designed to enhance or replace existing multimedia technology. *Prerequisites: (CIS/MMT140 and CIS141, any module), or permission of instructor. 1 credit 2 periods*

MSP-Mortuary Science Program

MSP101 Orientation to Funeral Service

Designed to orient prospective students to funeral service and its history, philosophy, educational requirements, apprenticeship, licensure examination, job description for funeral directors and embalmers, and employment outlook.

Prerequisites: None. 1 credit 1 period

MSP201 History and Sociology of Funeral Service

Survey of history of funeral service from ancient to modern times. Sociological aspects of how various cultures deal with death. *Prerequisites: Admission to the Mortuary Science Program. 3 credits 3 periods*

MSP202 Embalming

Study of the disinfection, preservation, and restoration of the deceased human body by chemical means for the specific purpose of funeralization. *Prerequisites: Admission to the Mortuary Science Program. 4 credits 5 periods*

MSP203 Microbiology for Funeral Service

Survey of the microbiological world as it pertains to the funeral service profession. Knowledge of those organisms that can cause death and safety precautions. *Prerequisites: Admission to the Mortuary Science Program. 3 credits 3 periods*

MSP204 Chemistry for Funeral Service

Basic principles of chemistry related to funeral service. Chemical principles of embalming, disinfection, and public health. Sanitation practices regarding potentially harmful chemicals. *Prerequisites: Admission to the Mortuary Science Program. 3 credits 3 periods*

MSP205 Mortuary Administration I

Funeral directing professional relationships with members of the clergy. Introductory information about the establishment of a funeral home. *Prerequisites: Admission to the Mortuary Science Program. 3 credits 3 periods*

MSP206 Mortuary Administration II

Operation of the established funeral home and product knowledge in the area of funeral service merchandising.

Prerequisites: MSP205. 3 credits 3 periods

MSP207 Restorative Art

Care and restoration of the deceased human body to create natural form and appearance. Includes anatomical aspects and color theory. *Prerequisites: Admission to the Mortuary Science Program. 4 credits 5 periods*

MSP208 Legal, Regulatory, and Ethical Issues in Funeral Service

Mortuary law regulation by the Funeral Trade Commission, and ethical issues in funeral service. *Prerequisites: Admission to the Mortuary Science Program.*

3 credits 3 periods

MSP209 Pathology for Funeral Service

Pathologic conditions which require special treatment and terminology associated with the causes of death.

Prerequisites: Admission to the Mortuary Science Program.

3 credits 3 periods

MSP210 Counseling for Funeral Service

Knowledge for facilitating the mourning process after the death of a loved one and for referring bereaved persons to other sources of professional assistance. *Prerequisites: Admission to the Mortuary Science Program.*

2 credits 2 periods

MSP297AA Volunteerism for Mortuary Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) MSP297 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

1 credit 1 period

MSP297AB Volunteerism for Mortuary Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) MSP297 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

2 credits 2 periods

MSP297AC Volunteerism for Mortuary Science: A Service-Learning Experience

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) MSP297 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.*

3 credits 3 periods

MST-Microsoft Technology

MST140 Microsoft Networking Essentials

Emphasis on local area network with overview of wide area networks. Includes terminology, hardware and software components, connectivity, network architecture, packet structure, topologies, communication standards and protocols, and security issues. Preparation for Microsoft certification examination. *Prerequisites: None. (BPC110 or CIS105, and BPC121AB) suggested but not required.* 3 credits 4 periods

MST141 Supporting Microsoft Windows Desktop Operating Systems

Troubleshooting and repairing problems with Microsoft Windows desktop operating systems. Basic knowledge of system architecture and security as needed to provide skills required to support users. Preparation for Microsoft Certified Desktop Support Technician (MCDST) certification examination. *Prerequisites or Corequisites: MST150XP.* 3 credits 4 periods

MST142 Supporting Applications on Microsoft Windows Desktop Operating Systems

Troubleshooting and repairing end-user problems with applications running on current Windows desktop operating systems. Preparation for Microsoft Certified Desktop Support Technician (MCDST) certification examination. *Prerequisites: CIS102 and CIS105, or permission of instructor. Prerequisites or Corequisites: MST150XP.* 3 credits 4 periods

MST146 Data Modeling and Relational Database Design

Top-down, systematic approach to developing a relational database and defining requirements as entities, attributes, and relationships. Developing an entity-relationship (ER) diagram that accurately reflects the business. Mapping the ER diagram to an initial database design. *Prerequisites: CIS105, or MST140, or permission of instructor.* 2 credits 3 periods

MST150 Microsoft Windows Professional

Knowledge and skills necessary to perform day-to-day administration tasks in a Microsoft Windows-based network. Preparation for Microsoft certification examination. *Prerequisites: None. CIS190, or CNT140, or MST140 suggested but not required.* 3 credits 4 periods

MST150XP Microsoft Windows XP Professional

Knowledge and skills necessary to perform day-to-day administration tasks of Microsoft Windows XP Professional. Preparation for Microsoft certification examination. *Prerequisites: None. CIS190, or CNT140, or MST140 suggested but not required.* 3 credits 4 periods

MST152 Microsoft Windows Server

Knowledge and skills necessary to install, configure, customize, optimize, network, integrate, and troubleshoot Windows Server. Preparation for Microsoft certification examination. *Prerequisites or Corequisites: Any MST150 course or permission of instructor.* 4 credits 5 periods

MST152DA Microsoft Windows 2000 Server

Knowledge and skills necessary to install, configure, customize, optimize, network, integrate, and troubleshoot Microsoft Windows 2000 Server. Preparation for Microsoft certification examination. *Prerequisites or Corequisites: Any MST150 course or permission of instructor.* 4 credits 6 periods

MST154 Microsoft Windows Network Enterprise

Knowledge and skills to plan, install, configure, customize, and integrate networks with Windows Server operating system in a heterogeneous, multiple-domain environment. Preparation for Microsoft certification examination. *Prerequisites: MST150 or permission of instructor. Corequisites: MST152 or permission of instructor.* 3 credits 4 periods

MST155 Implementing Windows Network Infrastructure

Knowledge and skills to install, configure, maintain, and support a Microsoft Windows network infrastructure. Preparation for Microsoft certification examination. *Prerequisites or Corequisites: Any MST152 course or permission of instructor.* 3 credits 4 periods

MST157 Implementing Windows Directory Services

Knowledge and skills to install, configure, and administer Microsoft Windows Active Directory directory services. Preparation for Microsoft certification examination. *Prerequisites: Any MST152 course or permission of instructor.* 3 credits 4 periods

MST170 Visual Basic Desktop Application Development

Use of Visual Basic programming language to create database applications using Visual Data Access tools, ActiveX Controls, Component Objects, and Structured Query Language (SQL) server database. *Prerequisites: CIS159 or permission of instructor.* 4 credits 5 periods

MST172 Visual Basic .NET Web Application Development

Knowledge and skills to develop and implement Web-based applications using ASP.NET, Web forms, and the Microsoft.NET framework with Visual Basic. Preparation for Microsoft Certified Applications Developer (MCAD) certification examination. *Prerequisites: (BPC/CIS133DA, or BPC/CIS133AA and BPC/CIS133BA and BPC/CIS133CA) and CIS259, or permission of instructor.* 4 credits 5 periods

MST176 Visual Basic .NET XML Web Services Development

Knowledge and skills required to develop XML Web Services and Server components with Microsoft.NET Framework with Visual Basic. Preparation for the MCAD (Microsoft Certified Applications Developer) certification examination. *Prerequisites: CIS259 or permission of instructor.* 3 credits 4 periods

MST232 Managing a Windows Network Environment

Knowledge and skills necessary to administer Windows network operating systems. Preparation for Microsoft certification examination. *Prerequisites: MST140, MST150, and MST152, or permission of instructor. 3 credits 4 periods*

MST240 Microsoft Transmission Control Protocol/Internet Protocol (TCP/IP)

Knowledge and skills necessary to install, configure, use, and support TCP/IP on Microsoft Windows network. Preparation for Microsoft certification examination. *Prerequisites: MST152 or permission of instructor. 3 credits 4 periods*

MST244 Microsoft SQL Server Administration

Knowledge and skills required to install, configure, and administer Microsoft Structured Query Language (SQL) server. Preparation for Microsoft certification examination. *Prerequisites: Any MST152 course, or MST170, or permission of instructor. 3 credits 4 periods*

MST253 Designing a Microsoft Windows 2000 Directory Services Infrastructure

Provides students with the knowledge and skills necessary to plan and implement Microsoft Windows 2000 Directory Services in an enterprise environment. *Prerequisites: MST152, or permission of instructor. 3 credits 4 periods*

MST254 Microsoft SQL Server Design and Implementation

Knowledge and skills required to design and implement databases using Microsoft SQL server. Preparation for Microsoft certification examination. *Prerequisites: CIS259, or any MST152 course, or permission of instructor. 3 credits 4 periods*

MST259 Designing Windows Network Security

Knowledge and skills to analyze business requirements and processes to design a security solution for a Microsoft Windows network. Preparation for Microsoft certification examination. *Prerequisites or Corequisites: MST157 or permission of instructor. 3 credits 4 periods*

MTC-Music: Theory/Composition

MTC101 Introduction to Music Theory

Designed to develop written and aural skills necessary for advanced study of music theory and skills. Recommended for music majors. *Prerequisites: None. 3 credits 3 periods*

MTC103 Introduction to Aural Perception

An introduction to the aural skills necessary to hear relationships of intervals, rhythms, melody, and harmony in music. May be repeated for a total of four (4) credit hours. *Prerequisites: None. 2 credits 2 periods*

MTC105 Music Theory I

The chronological study of music theory including: harmony, melody, texture, structure, and timbre through analysis, original compositions and basic exercises to demonstrate musical concepts. *Prerequisites: MTC100, or MTC101, or permission of instructor. Corequisites: MTC106. 3 credits 3 periods*

MTC106 Aural Perception I

The development of listening and performing skills through dictation, sight singing, and keyboard harmony. *Prerequisites: None. Corequisites: MTC105. 1 credit 2 periods*

MTC120 Introduction to Sound Design for Film and Video

Basic principles of recording and mixing sound for film and video. Includes voice over, automatic dialog replacement (ADR), foley, ambience, special effects and music. Emphasis on analog and digital recording techniques in the field as well as in a controlled environment. *Prerequisites: (TCM100 and TCM136) or permission of instructor. 3 credits 5 periods*

MTC122 Fretboard Harmony

An in-depth study of functional and theoretical practice as applied to the fretboard of the guitar through understanding of chord symbols, intervals, and rhythm. *Prerequisites: MTC100 or MTC101. 3 credits 3 periods*

MTC155 Music Theory II

A continuation of Music Theory I with emphasis on harmony and part-writing procedures. *Prerequisites: MTC105. Corequisites: MTC156. 3 credits 3 periods*

MTC156 Aural Perception II

A continuation of Aural Perception I, including harmonic practices. *Prerequisites: None. Corequisites: MTC155. 1 credit 2 periods*

MTC191 Electronic Music I

An introduction to producing music with Musical Instrument Digital Interface (MIDI) configurations consisting of computers, printers, synthesizers, and other compatible MIDI instruments. *Prerequisites: None. 3 credits 4 periods*

MTC192 Electronic Music II

Continued study of the production of music with Musical Instrument Digital Interface (MIDI) configurations. Emphasis on more complex configurations and their applications in song arrangements. *Prerequisites: MTC191. 3 credits 4 periods*

MTC205 Music Theory III

The study of chromatic harmony and melody, modulation techniques, and expanded chords. The analysis of formal structure. *Prerequisites: MTC155. Corequisites: MTC206. 3 credits 3 periods*

MTC206 Aural Perception III

A development of listening and performing skills, including an introduction of chromatic harmonic techniques and concepts of style. *Prerequisites: None. Corequisites: MTC205. 1 credit 2 periods*

MTC220 Advanced Sound Design for Film and Video

Explores techniques and advanced applications used in designing sound using original student footage on a non-linear editing system. *Prerequisites: MTC/TCM120 or permission of instructor. 3 credits 5 periods*

MTC240 Composition

Introduction to the basics of music composition, stressing techniques, and procedures for developing original ideas. May be repeated for total of twelve (12) credit hours. *Prerequisites: (MTC105 and MTC106, or equivalent) and permission of instructor. 3 credits .6 period*

MTC255 Music Theory IV

A continuation of Music Theory III, including 20th Century theories and techniques. *Prerequisites: MTC205. Corequisites: MTC256. 3 credits 3 periods*

MTC256 Aural Perception IV

A continuation of Aural Perception III, including extended chords. *Prerequisites: None. Corequisites: MTC255. 1 credit 2 periods*

MUC-Music: Commercial/Business

MUC109 Music Business: Merchandising and the Law

Operation, scope, and career opportunities in the music business. Focuses on music in the marketplace, songwriting, publishing, copyright procedures, and business affairs, agents, artist management, and concert production. *Prerequisites: None. 3 credits 3 periods*

MUC110 Music Business: Recording and Mass Media

The operation, scope, and career opportunities in the music business. Focuses on the record industry, environmental music, uses of music in radio, telecommunications, and film, and career options. *Prerequisites: None. 3 credits 3 periods*

MUC111 Digital Audio Workstation I (DAW I)

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. *Prerequisites: MUC195 or MUC195AA. 3 credits 5 periods*

MUC112 Digital Audio Workstation II (DAW II)

Use of digital mixing and automation software in conjunction with editing and recording. Includes computer operation, troubleshooting, and file management. *Prerequisites: MUC111. 3 credits 5 periods*

MUC194 Introduction to Audio Mixing Techniques

Approaches in final mixing for different musical genres. Develop critical listening skills and applying these techniques to students' projects. Professional-type facilities and equipment available for student use. *Prerequisites: MUC112 and MUC195 or permission of instructor. 3 credits 3 periods*

MUC195AA Studio Music Recording I

Basic principles of studio sound recording. Emphasis on musical acoustics, operation of recording equipment, studio setups, and multitrack recording. Includes studio session process and musical production decisions. *Prerequisites: None. 3 credits 5 periods*

MUC196 Studio Music Recording II

Emphasis on signal-processing equipment, mixing consoles, and advanced musical recording session procedures, production, and engineering. Includes mix-down and resultant master tape of a musical recording session. *Prerequisites: MUC195 or MUC195AA. 3 credits 5 periods*

MUC197 Live Sound Reinforcement I

Basic principles of live sound engineering. Emphasis on signal flow, acoustic, sound reinforcement setups and installation, signal processing, microphone selections and placement. Includes setting up sound systems and mixing live music. *Prerequisites: None. 3 credits 3 periods*

MUC198 Live Sound Reinforcement II

Emphasis on musical production decisions. Front-of-house and monitor console placement, loudspeaker arrangements, power considerations, program material, and sound pressure levels. Includes setting up of sound system and mixing live performances with various styles of music in addition to mixing at alternate locations. *Prerequisites: MUC197. 3 credits 3 periods*

MUC209 Music Business Industry Leadership and E-Commerce

Operation, scope, and career opportunities in the music business. Focuses on music in the areas of entrepreneurship, the digital age, e-commerce, industry leadership, visionary development and the collaboration process. *Prerequisites: MUC109 and MUC110 or permission of instructor. 3 credits 3 periods*

MUC292 Sound Design

Sound design production for multimedia: includes sound effects, music composition/arranging, and studio recording production for one or more mediums such as film, TV, gaming, theatre, and dance. Emphasis on computer-assisted production using digital audio workstations and acoustic forces. Structured to provide an atmosphere of team research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. *Prerequisites: MTC192, MTC/TCM220, MUC112, MUC196, MTC105, MTC106, and permission of instructor. 3 credits 6 periods*

MUC295 Studio Music Recording III

Producing and engineering a recording project. Covers how recording studios work and how recording projects are organized from pre-production through delivery of the final mix. *Prerequisites: MUC196. 3 credits 6 periods*

MUC295AA Self Promotion for Music

Career goal development. Includes self-presentation and communication skills, keeping files and records, and developing self-promotional materials. *Prerequisites: None. 1 credit 1 period*

MUC295AB Portfolio for Music

Includes developing a portfolio that demonstrates music related skills and marketing of songs, recordings, and musical performances. *Prerequisites: MUC295AA. 1 credit 1 period*

MUC297AA Music Internship

Music Internship work experience in a business or industry. Eighty (80) hours of designated work per credit. A maximum of 12 credits allowed. *Prerequisites: Permission of department. 1 credit 1 period*

MUC297AB Music Internship

Music internship work experience in a business or industry. Eighty (80) hours of designated work per credit. A maximum of 12 credits allowed. *Prerequisites: Departmental approval. 2 credits 2 periods*

MUE-Music: Education

MUE137 Class Brass I

Practical class with emphasis on techniques of playing and teaching brass instruments including embouchure, breath control, tone, and literature. *Prerequisites: None. 2 credits 3 periods*

MUE138 Class Brass II

Continuation of Class Brass I with additional focus on skills including ensemble performance, transposition, increasing range and solo literature. *Prerequisites: MUE137 or permission of instructor. 2 credits 3 periods*

MUE235 Class Percussion I

Practical class with emphasis on techniques of playing and teaching percussion instruments including hand position, rudiments, stick control, and elements of reading rhythms. *Prerequisites: None. 2 credits 3 periods*

MUE236 Class Percussion II

Continuation of Class Percussion I with additional emphasis on ensemble techniques and representative literature. *Prerequisites: MUE235 or permission of instructor. 2 credits 3 periods*

MUE237 Class Woodwinds I

Practical class with emphasis on techniques of playing and teaching woodwind instruments including embouchure, breath control, tone, mouthpiece selection, and literature. *Prerequisites: None. 2 credits 3 periods*

MUE238 Class Woodwinds II

Continuation of Class Woodwinds I with additional emphasis on skills including ensemble performance, transposition, increasing range and literature. *Prerequisites: MUE237 or permission of instructor. 2 credits 3 periods*

MUP-Music: Performance

MUP101 Private Instruction

Private instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 1 credit one 30-minute lesson per week*

MUP102 Private Instruction

Private instruction emphasizing musicianship, literature, technique, and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 2 credits two 30-minute lessons per week*

MUP123AA Studio Class/Piano

Performance and laboratory class for students enrolled in private piano instruction. Emphasis on demonstration and discussion of specific piano problems. May be repeated for a total of three credits. *Prerequisites: None. Corequisites: Private piano instruction. .5 credit .5 period*

MUP123AB Studio Class/Voice

Performance and laboratory class for students enrolled in private voice instruction. Emphasis on demonstration and discussion of specific vocal problems. May be repeated for a total of three credits. *Prerequisites: None. Corequisites: Private voice instruction. .5 credit .5 period*

MUP123AC Studio Class/Guitar

Performance and laboratory class for students enrolled in private guitar instruction. Emphasis on demonstration and discussion of specific guitar problems. May be repeated for a total of three credits. *Prerequisites: None. Corequisites: Private guitar instruction. .5 credit .5 period*

MUP123AD Studio Class/Instrumental

Performance and laboratory class for students enrolled in private instrumental instruction. Emphasis on demonstration and discussion of specific instrumental problems. May be repeated for a total of three credits. *Prerequisites: None. Corequisites: Private instrumental instruction. .5 credit .5 period*

MUP123AE Studio Class: Jazz Styles

Performance and laboratory class for students enrolled in private jazz styles instruction. Emphasis on demonstration and discussion of specific jazz styles problems. May be repeated for a total of three credits. *Prerequisites: None.*
Corequisites: Private jazz styles instruction. .5 credit .5 period

MUP130 Beginning Group Piano

Basic introduction to playing piano through music reading, chords, rhythmic, and written activities. Designed for those with little or no piano experience. *Prerequisites: None.*
2 credits 3 periods

MUP131 Class Piano I

Development of beginning piano techniques and the fundamentals of music including basic hand position, music reading skills of melodic and harmonic material, major scales, transposition, and harmonizations including the I, IV, V7 chords. *Prerequisites: None.* *2 credits 3 periods*

MUP132 Class Piano II

Continuation of Piano I with emphasis on elementary piano techniques including major and minor scales, transposition, improvisation, and sight-reading. *Prerequisites: MUP131, or permission of instructor.* *2 credits 3 periods*

MUP133 Class Voice I

Introduction to the fundamentals of vocal production. Emphasis on breathing techniques, tone production, and performances in class of solo vocal literature. *Prerequisites: None.* *2 credits 3 periods*

MUP134 Class Voice II

Continuation of Class Voice I including the elements of stage presence and diction. *Prerequisites: MUP133 or permission of instructor.* *2 credits 3 periods*

MUP140 Elementary Piano Pedagogy

An overview of techniques, methods, materials, stylistic characteristics, and repertoire used in teaching piano to students at the early and late elementary levels including creating a studio policy, simulated teaching, and observing private instruction and group piano classes. *Prerequisites: Permission of instructor or department.* *2 credits 2 periods*

MUP141 Intermediate Piano Pedagogy

Overview of techniques, methods, materials, stylistic characteristics, and repertoire used in teaching piano students at the intermediate and early advanced levels including simulated teaching, performance and competition preparation, and observing private instruction and group piano classes. *Prerequisites: Permission of instructor or department.* *2 credits 2 periods*

MUP150 Community Chorus

A mixed chorus with emphasis on college/community participation and preparation of a variety of choral literature for public performance. Auditions may be required. May be repeated for credit. *Prerequisites: None.* *1 credit 3 periods*

MUP151 Private Instruction

Private instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit.
Prerequisites: None. *1 credit one 30-minute lesson per week*

MUP152 Private Instruction

Private instruction emphasizing musicianship, literature, technique, and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit.
Prerequisites: None. *2 credits two 30-minute lessons per week*

MUP153 A Cappella Choir

A mixed choir designed to emphasize choral techniques and performance of all styles of choral literature. Public performances are scheduled during the year including a concert tour. Auditions may be required. May be repeated for credit. *Prerequisites: None.* *2 credits 5 periods*

MUP154AA Jazz Vocal Ensemble

Practical and performing experience in vocal jazz. Includes music from the 1920's through the present. *Prerequisites: Auditions required or permission of instructor.* *1 credit 3 periods*

MUP159 Community Orchestra

Emphasis on college/community participation and the preparation of orchestral literature for public performance. Auditions may be required. May be repeated for credit.
Prerequisites: None. *1 credit 3 periods*

MUP161 Community Band

Emphasis on college/community participation and the preparation of band literature for public performance. Auditions may be required. May be repeated for credit.
Prerequisites: None. *1 credit 3 periods*

MUP162 Band

A class designed to emphasize instrumental techniques and the preparation of all styles of band literature. Public performances are scheduled during the year. Auditions may be required. May be repeated for credit. *Prerequisites: None.* *2 credits 5 periods*

MUP163 Jazz Ensemble

Practical and performance experience in various jazz styles. Open to all students on the basis of auditions. May be repeated for credit. *Prerequisites: None.* *1 credit 3 periods*

MUP164 Jazz Improvisation I

Theoretical and performance skills in many styles of jazz improvisation. May be repeated for a total of six (6) credit hours. *Prerequisites: None. 2 credits 3 periods*

MUP165 Jazz Improvisation II

Intermediate theoretical and performance skills in many styles of jazz improvisation. May be repeated for a total of six (6) credit hours. *Prerequisites: MUP164, or permission of instructor. 2 credits 3 periods*

MUP166 Jazz Piano I

Introduction to basic jazz piano skills, including chord construction, chord voicings, accompanying and solo piano arrangements. May be repeated for a total of four (4) credits. *Prerequisites: MUP131, or permission of instructor. 1 credit 2 periods*

MUP167 Jazz Piano II

Continued development of jazz piano techniques with emphasis on voicing formulas for ninth, eleventh, thirteenth, and altered dominant chords. *Prerequisites: MUP166, or permission of instructor. 1 credit 2 periods*

MUP181 Chamber Music Ensembles

Practical and performance experience in instrumental, vocal, and mixed ensembles. May be repeated for credit. *Prerequisites: None. 1 credit 2 periods*

MUP182 Chamber Singers

Practical and performance experience in various styles of vocal music. Open to all students on the basis of auditions. May be repeated for credit. *Prerequisites: None. 1 credit 3 periods*

MUP185 Flute Choir

Ensemble of the entire flute family that may include piccolo, E flat flute, C flutes, alto flutes, and bass flute. Literature will include commissioned works, original works for standard flute choir, and transcriptions from various musical periods. *Prerequisites: Audition and permission of instructor. 1 credit 3 periods*

MUP201 Private Instruction

Private instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 1 credit one 30-minute lesson per week*

MUP202 Private Instruction

Private instruction emphasizing musicianship, literature, technique, and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 2 credits two 30-minute lessons per week*

MUP203 Jazz Composition

Composition and analysis of standard song forms as well as other standard compositional practices and forms idiomatic to jazz. *Prerequisites: MTC155, or MUP165, or permission of instructor. 3 credits 3 periods*

MUP209 Elements of Conducting

Essentials of conducting techniques used in choral and instrumental ensembles including terminology, interpretation, and styles. *Prerequisites: None. 2 credits 2 periods*

MUP217 Music Comedy

Study and in-class performance of scenes and solos from Broadway musical literature. *Prerequisites: None. 2 credits 3 periods*

MUP218 Audition Techniques: Vocal Music Theater

Practice in the techniques of auditioning for musical theater. Identification and illustration techniques of the music theater vocal audition. *Prerequisites: None. 1 credit 2 periods*

MUP225 Class Guitar I

Emphasis on note-reading and folk-style harmonic accompaniment. Includes finger-style playing. Stresses development of efficient practicing techniques and proper sitting and hand positions. *Prerequisites: None. 2 credits 3 periods*

MUP226 Class Guitar II

Note-reading range including second position and parts of higher positions. Classical, popular, Latin, and other styles of music. Theory including scales, keys, and chord construction. Technical exercises of both hands. *Prerequisites: MUP225 or permission of instructor. 2 credits 3 periods*

MUP227 Class Guitar III

Additional fingerboard positions. Ensemble techniques and performance. *Prerequisites: MUP226, or permission of instructor. 2 credits 3 periods*

MUP228 Class Guitar IV

Advanced fingerboard positions. Duet and trio performances. Advanced ensemble techniques. *Prerequisites: MUP227 or permission of instructor. 2 credits 3 periods*

MUP231 Class Piano III

Development of intermediate piano techniques including selected solo literature, transposition of harmonic patterns, and secondary dominants. *Prerequisites: MUP132 or permission of instructor. 2 credits 3 periods*

MUP232 Class Piano IV

Continuation of Piano III including modulation techniques, improvisation of piano accompaniments, advanced chromatic harmony, and sight-reading of advanced literature. *Prerequisites: MUP231 or permission of instructor. 2 credits 3 periods*

MUP233 Class Voice III

Interpretive singing through a closer examination of coloring, tone production, dynamics, and tempo indications. *Prerequisites: MUP134. 2 credits 3 periods*

MUP234 Class Voice IV

Continuation of Class Voice III with additional emphasis on the preparation of solo vocal literature for the purpose of evaluation and the integration of the music with the drama of the music. *Prerequisites: MUP233, or permission of instructor. 2 credits 3 periods*

MUP250AA Survey of Diction for Singers (English)

Introduction to the use of phonetics in the study of English song literature. *Prerequisites: None. 1 credit 2 periods*

MUP250AB Survey of Diction for Singers (Italian/Latin)

Introduction to the use of phonetics in the study of Italian/Latin song literature. *Prerequisites: None. 1 credit 2 periods*

MUP250AC Survey of Diction for Singers (German)

Introduction to the use of phonetics in the study of German song literature. *Prerequisites: None. 1 credit 2 periods*

MUP250AD Survey of Diction for Singers (French)

Introduction to the use of phonetics in the study of French song literature. *Prerequisites: None. 1 credit 2 periods*

MUP251 Private Instruction

Private instruction emphasizing developmental improvement of musicianship and technique from an entering skill level. Four-course sequence required of all music majors meeting departmental requirements. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 1 credit one 30-minute lesson per week*

MUP252 Private Instruction

Private instruction emphasizing musicianship, literature, technique, and performance. Four-course sequence designed for university transfer equivalency. Instruction provided on voice, piano, harpsichord, organ, guitar, trumpet, French horn, trombone, baritone horn, tuba, flute, oboe, clarinet, bassoon, saxophone, violin, viola, violoncello, contrabass, bass guitar, percussion, and harp. May be repeated for credit. *Prerequisites: None. 2 credits two 30-minute lessons per week*

MUP270 Musical Theatre Workshop

Workshop in the study and performance of musical theatre repertoire. Including audition techniques, talent evaluation criticism, rehearsal techniques, vocal acting styles, stage movement, and performance. May be repeated for credit. *Prerequisites: None. 2 credits 5 periods*

MUP282AA Volunteerism for Music: A Service-Learning Experience

Service-learning field experience within private/public agencies, citizen volunteer groups, and on-campus sites. 50 hours of designated work per credit. Standard grading available according to procedures outlined in catalog. *Course Notes: May be repeated for a total of six (6) MUP282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Prerequisites: None. 1 credit 1 period*

MUP282AB Volunteerism for Music: A Service-Learning Experience

Service-learning field experience within private/public agencies, citizen volunteer groups, and on-campus sites. 50 hours of designated work per credit. Standard grading available according to procedures outlined in catalog. *Course Notes: May be repeated for a total of six (6) MUP282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Prerequisites: None. 2 credits 2 periods*

MUP282AC Volunteerism for Music: A Service-Learning Experience

Service-learning field experience within private/public agencies, citizen volunteer groups, and on-campus sites. 50 hours of designated work per credit. Standard grading available according to procedures outlined in catalog. *Course Notes: May be repeated for a total of six (6) MUP282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Prerequisites: None. 3 credits 3 periods*

MUP288 Basics of Piano Accompanying Vocal

Introduction to piano accompanying with emphasis on basic skills needed to accompany solo voice, choral singing, and congregational singing. May be repeated for a total of four (4) credit hours. *Prerequisites: MUP151AD, or MUP231, or permission of instructor. 2 credits 2 periods*

MUP289 Basics of Piano Accompanying Instrument

Introduction to piano accompanying with emphasis on basic skills needed to accompany solo instruments, chamber music and musicals. May be repeated for a total of four (4) credit hours. *Prerequisites: MUP151AD, or MUP231, or permission of instructor. 2 credits 2 periods*

NAV-Navajo

NAV101 Elementary Navajo I

Basic grammar, pronunciation, and vocabulary of the Navajo language. Practice of listening, speaking, reading, and writing skills. Includes the study of the Navajo culture with participation in an off-campus Navajo cultural event.

Prerequisites: None. 4 credits 4 periods

NVA102 Elementary Navajo II

Continued study of grammar, pronunciation, and vocabulary of the Navajo language. Emphasis on listening, speaking, reading, and writing skills.

Prerequisites: NAV101 or permission of department. Course Note: Includes the study of the Navajo culture with participation in an off-campus Navajo cultural event. 4 credits 4 periods

NAV115 Beginning Navajo Conversation I

Beginning conversational Navajo with emphasis on basic listening and speaking skills, including basic pronunciation, vocabulary, sentence structure, and cultural awareness.

Prerequisites: None. 3 credits 3 periods

NAV201 Intermediate Navajo I

Continued study of the Navajo language. Continued practice and development of listening, speaking, reading, and writing skills. Emphasis on fluency and accuracy of the Navajo language.

Prerequisites: NAV102 or permission of department. 4 credits 4 periods

NAV202 Intermediate Navajo II

Continued study of the Navajo language. Continued practice and development of listening, speaking, reading, and writing skills. Emphasis on fluency and accuracy of the Navajo language.

Prerequisites: NAV201 or permission of department. 4 credits 4 periods

NCE-Nursing: Continuing Education

NCE115 Nursing Healthcare Transition and Safe Passage

Overview of American nursing practice, including historical and current perspectives. Key components of transitioning to Registered Nurse role in the United States. Contrasting Registered Nurse roles in US and in other countries. Career development and successful transitioning to role of nurse in the United States.

Prerequisites: NCE228 or permission of instructor. 2 credits 2 periods

NCE214CA Interpretation of Cardiac Arrhythmias

Focuses on common cardiac arrhythmias. Includes abnormalities in regard to the major and minor effects on a patient's health, specific drug therapy, and nursing implications.

Prerequisites: None. 1 credit 1 period

NCE214NR Computerized Nurse Review

Practice and drill to prepare for state board licensure utilizing the computer.

Prerequisites: Previous coursework in approved school of nursing, or permission of the Nursing program. 1 credit 1 period

NCE214PO Tutored NCLEX Review for Nursing Students

Brief review of nursing care by systems using an NCLEX review book. Focus on nursing process, prioritizing, and critical thinking related to application of nursing care in case study situations.

Prerequisites: Currently enrolled Nursing student, or permission of instructor. 2 credits 2 periods

NCE223 LPN-IV Therapy and Medication Skills

Terminology and anatomy related to intravenous therapy. Drug response factors, dosage, calculations, intravenous site dressing change, intravenous administration equipment, and initiating intravenous therapy.

Prerequisites: Current license as Practical Nurse, or permission of instructor. 3 credits 3 periods

NCE228 Registered Nurse Refresher

Update of current general principles of nursing theory and clinical skills for RNs returning to active nursing in a medical-surgical health care setting.

Prerequisites: Eligibility to obtain registered nurse license. 4 credits 4 periods

NCE229 Registered Nurse Preceptorship

Practical application of theoretical and clinical nursing concepts to clients and families in health care settings working under the supervision of a registered nurse preceptor with faculty guidance.

Prerequisites: NCE228 and current or temporary registered nurse license. 4 credits 12 periods

NCE276 Clinical Teaching in Nursing: An Overview

Overview of the process, concepts and skills related to supervising nursing students in the clinical arena. Examines concepts of clinical teaching, provides comprehensive framework for planning, guiding, and evaluating learning activities for nursing students in the clinical arena.

Prerequisites: Current Registered Nurse License. 1 credit 1 period

**NCE282AA Volunteerism for Nursing:
A Service-Learning Experience**

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) NCE282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**NCE282AB Volunteerism for Nursing:
A Service-Learning Experience**

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) NCE282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**NCE282AC Volunteerism for Nursing:
A Service-Learning Experience**

Service-learning field experience within human service organization/agency. May be repeated for a total of six (6) NCE282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

NMS-New Media Studies

NMS203 Writing for Electronic Media

Writing using the modes and resources available on the Internet. Use of information and resources available on the Internet in writing, as well as writing for the Internet itself. *Prerequisites: English placement test score of 40 or better. 3 credits 3 periods*

NUR-Nursing Science: Basic

NUR102 Nursing Process Transition

Transitions paramedics to scope and practice of nursing. Focuses on nursing concepts and theories to meet basic human needs across the lifespan throughout the wellness/illness continuum. Theoretical concepts focus on clients of all ages with selected physiological, psychological, mental health, and childbearing problems. Emphasis on expanding the paramedic's skills and experience to transition to the role of the nurse utilizing nursing process and critical thinking in acute care and community settings. *Prerequisites: Arizona or National Paramedic Registry Certificate, and application and admission to Maricopa Community College District Nursing Program (MCCDNP) with advanced placement. Corequisites: NUR103. 4 credits 4 periods*

NUR103 Nursing Science Transition

Application of nursing concepts and theories of health promotion to nursing care to meet basic human needs. Provides opportunity for the paramedic to develop clinical competency in selected nursing skills and care of clients across the lifespan experiencing altered physiologic functioning. Includes clinical experience with individuals, families, and small groups of clients in acute, long-term, and community settings to develop care plans, teaching plans, and discharge plans. *Prerequisites: Arizona or National Paramedic Registry Certificate, and application and admission to Maricopa Community College District Nursing Program (MCCDNP) with advanced placement. Corequisites: NUR102. 4 credits 12 periods*

NUR104 Structured Nursing Review

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized. *Course Notes: Course offered as credit (P) no credit (Z) basis. May be repeated for a total of six (6) credit hours. Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. 1 credit 1 period*

NUR104AA Structured Nursing Review

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized. *Course Notes: Course offered as credit (P) no credit (Z) basis. May be repeated for a total of six (6) credit hours. Prerequisites: None. Corequisites: Enrollment in the Nursing program or permission of department chair. .5 credit .5 period*

NUR104AB Structured Nursing Review

Structured nursing tutorial assistance and nursing study skills to help students achieve success in their respective block of nursing courses. Nursing process and critical thinking application skills emphasized. *Course Notes: Course offered as credit (P) no credit (Z) basis. NUR104AB may be repeated for a total of eight (8) credit hours. Prerequisites: None. Corequisites: Concurrent enrollment in the Nursing program or permission of Department Chair. 1 credit 1 period*

NUR151 Nursing Theory and Science I

Introduction to fundamentals of nursing theory and practice utilizing critical thinking based on the nursing process and principles of evidence-based practice. Focus on meeting basic human needs within the wellness/illness continuum. Theoretical concepts related to holistic care of well, geriatric, and adult clients. Provides safe nursing care to clients with selected alterations in health. Introduction to professional nursing practice. Applies concepts of health promotion, disease/illness prevention. Provides care based upon integration of pathophysiology, nutrition, communication and physical, biological, and psycho-social sciences. Uses information technology in performing and evaluating client care. *Prerequisites: Admission into the Nursing Program. 10 credits 20 periods*

NUR158 Nurse Assisting

Introduction to the role of the nursing assistant for clients across the wellness/illness continuum within the nurse assisting scope of practice. Includes basic problem solving processes specific to meeting the basic and holistic needs of clients, therapeutic communication skills essential for the nursing assistant, interventions to ensure the needs and safety of the client, specific types of diseases, conditions and alterations in behavior of the client, and principles of nutrition and fluid balance. Focus is on special needs of the elder client in the acute and long-term care settings, and basic emergency care skills and procedures. Provides opportunity for the development of clinical competency in the performance of selected nurse assisting skills and procedures through participation in the care of clients. *Prerequisites: Completed Health and Safety Documentation Form (proof of immunity or immunizations for Rubella, Rubeola, Mumps, Varicella, Hepatitis B, Td, current TB testing, current HealthCare Provider CPR card and current Fingerprint Clearance Card) and completed Health Care Provider Signature form. 6 credits 10 periods*

NUR171 Nursing Theory and Science II

Application of nursing theory and practice utilizing critical thinking based on the nursing process and evidence-based practice. Holistic nursing concepts of health promotion, disease/illness prevention, and health restoration for adult and geriatric clients. Role development as the professional nurse member of the health care team. Participation in client teaching and discharge planning. Application of previous knowledge of physical, biologic, psycho-social sciences, and the cultural and spiritual aspects of nursing care. Application of nursing concepts in the development of plan of care to include pathophysiology, nutrition, pharmacology, and skills in communication. Uses information technology in planning, documenting, and evaluating client care. *Prerequisites: NUR151 or permission of Nursing Department Chairperson. 8 credits 16 periods*

NUR231 Nursing Process and Critical Thinking III

Nursing and critical thinking strategies. Emphasis on complex human needs within the wellness/illness continuum in a variety of acute care and community settings. Theoretical concepts related to holistic care of adults with selected acute and chronic alterations in health and psychiatric/mental health disorders. Introduction to role of the professional nurse as member of the health care team. Integrates concepts of nutrition, communication, health promotion, and advanced pathophysiology. Application of previous knowledge of physical, biologic, social, and nursing sciences. *Prerequisites: NUR121, NUR127, and (NUR128 or NUR129). Corequisites: NUR238 or permission of Nursing Department Chairperson. 4 credits 4 periods*

NUR237 Pharmacology and Medication Administration III

Knowledge and skills to safely prepare and administer intravenous medications and solutions. Emphasizes management of clients receiving complex therapies such as blood and blood products, parenteral nutrition, and advanced pain management. Application of previous knowledge of physical, biological, and social sciences. Includes an overview of parenteral medications and therapies used in selected situations. *Prerequisites: NUR121, NUR127, and (NUR128 or NUR129). 1 credit 2 periods*

NUR238 Nursing Science III

Application of critical thinking skills through the nursing process to clients and families with acute alterations in health and psychiatric/mental health disorders. Provides for the development of clinical and cultural competency and the continued development of selected nursing skills and procedures within the nursing scope of practice. Holistic care of clients, families, and small groups in a variety of acute and community health care settings. Application of nursing concepts related to health education/promotion for clients, families, and small groups. Integrates concepts of nutrition, communication, health promotion, and advanced pathophysiology. *Prerequisites: NUR121, NUR127, and NUR128. Corequisites: NUR231 or permission of Nursing Department Chairperson. 4 credits 12 periods*

NUR239 Nursing Science III

Application of critical thinking skills through the nursing process to clients and families with acute alterations in health and psychiatric/mental health disorders. Provides for the development of clinical and cultural competency and the continued development of selected nursing skills and procedures within the nursing scope of practice. Holistic care of clients, families, and small groups in a variety of acute and community health care settings. Application of nursing concepts related to health education/promotion for clients, families, and small groups. Integrates concepts of nutrition, communication, health promotion and advanced pathophysiology. *Prerequisites: NUR121, NUR127, and NUR129. Corequisites: NUR231 or permission of Nursing Department Chairperson. 5 credits 15 periods*

NUR241 Nursing Process and Critical Thinking IV

Nursing and critical thinking strategies for complex holistic needs of high-risk clients with multi-system health alterations. Includes perinatal, newborn, pediatric, and adult clients in acute care settings. Continuation of role development of the professional nurse. Integrates concepts of nutrition, communication, health promotion, and advanced pathophysiology. Application of previous knowledge of physical, biologic, social, and nursing sciences. *Prerequisites: NUR231, NUR237, and (NUR238 or NUR239). Corequisites: NUR248 or permission of Nursing Department Chairperson. 4 credits 4 periods*

NUR248 Nursing Science IV

Synthesis of nursing concepts. Provides nursing care for high-risk newborn, pediatric, perinatal, and adult clients with multi-system alterations in health. Emphasis on leadership and management roles of the nurse. Includes a preceptorship experience to facilitate role transition from student to graduate nurse. Integrates concepts of nutrition, communication, health promotion, and advanced pathophysiology. *Prerequisites:* NUR231, NUR237, and NUR238. *Corequisites:* NUR241 or permission of Nursing Department Chairperson. 5 credits 15 periods

NUR249 Nursing Science IV

Synthesis of nursing concepts. Provides nursing care for high-risk newborn, pediatric, perinatal, and adult clients with multi-system alterations in health. Emphasis on leadership and management roles of the nurse. Includes a preceptorship experience to facilitate role transition from student to graduate nurse. Integrates concepts of nutrition, communication, health promotion and advanced pathophysiology. *Prerequisites:* NUR231, NUR237, and NUR239. *Corequisites:* NUR241 or permission of Nursing Department chairperson. 6 credits 18 periods

NUR251 Nursing Theory and Science III

Application of critical thinking strategies related to holistic care of the newborn, pediatric, and childbearing clients. Integration of concepts related to holistic care of adults and geriatric clients with selected acute and chronic alterations in health. Integration of professional nursing standards in role development. Utilization of previous knowledge of physical, biologic, psycho-social sciences, and the cultural, spiritual aspects of nursing care. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. *Prerequisites:* (BIO202, BIO205, and NUR171) or permission of Nursing Department Chairperson. 8 credits 16 periods

NUR271 Nursing Theory and Science IV

Integration of critical thinking strategies for complex holistic needs of high-risk clients with multi- system health alterations. Application of strategies related to holistic care of the client with psychiatric/mental health disorders. Introduction to community-based care. Assimilation of professional role into practice. Evaluation of care based on the knowledge of physical, biologic, psycho-social sciences, and the cultural and spiritual beliefs of clients. Development of nurse leadership and management roles. Integration of concepts of nutrition, pharmacology, communication, health promotion, and pathophysiology into nursing care. *Prerequisites:* NUR251 or permission of Nursing Department Chairperson. 7 credits 14 periods

NUR291 Nursing Clinical Capstone

Synthesis of the nursing process to facilitate role transition from student to graduate nurse within a preceptorship experience. Development of nurse leadership and management roles. *Prerequisites:* NUR271 or permission of Nursing Department Chairperson. 2 credits 6 periods

OAS-Office Automation Systems

OAS101 Computer Typing I: Keyboarding and Formatting

Keyboard mastery; letters, tables, and reports; office production; manuscripts. *Prerequisites:* None. 3 credits 5 periods

OAS101AA Computer Typing I: Keyboard Mastery

Incorporates correct touch typing principles. *Prerequisites:* None. 1 credit 1.7 periods

OAS101AB Computer Typing I: Letters, Tables, and Reports

Letter, table, and report formatting. *Prerequisites:* OAS101AA or permission of department/division. 1 credit 1.7 periods

OAS101AC Computer Typing I: Office Production and Manuscripts

Simple office projects and manuscripts. *Prerequisites:* OAS101AB or permission of department/division. 1 credit 1.7 periods

OAS102 Computer Typing II: Document Production

Arrangement of letters, memos, manuscripts, and tabulation; speed/accuracy improvement. *Prerequisites:* OAS101 or permission of department/division. 3 credits 5 periods

OAS103 Computer Typing: Skills Building

Individual progression on speed accuracy drills. *Prerequisites:* Ability to touch type 25 words per minute or permission of department/division. 3 credits 5 periods

OAS103AA Computer Typing: Skills Building

Individual progression on speed accuracy drills. *Prerequisites:* Ability to touch type 25 words per minute or permission of department/division. 1 credit 1.7 periods

OAS108 Business English

Comprehensive coverage of correct use of English grammar including spelling, punctuation, capitalization, and number style mechanics in a business context. *Prerequisites:* None. 3 credits 3 periods

OAS111AA Computer Keyboarding I

Mastery of essential microcomputer keyboarding skills. Emphasis on touch typing of alphabetic and numeric keys and symbols. *Prerequisites:* None. 1 credit 1.7 periods

OAS118 10 Key By Touch

Touch system of numeric keys on ten-key pads. *Prerequisites:* None. 1 credit 1.7 periods

OAS123 Introduction to Speech Recognition (SR)

Basic installation, training, and use of commands and methods associated with speech recognition systems. *Prerequisites:* None. 1 credit 2 periods

OAS130 Beginning Word Processing

Work with word processing software to create, revise, and print documents. *Prerequisites: Type 20 words per minute or permission of instructor. 1 credit 2 periods*

OAS135DK Word: Level I

Using Word word processing software to create and name files, edit text, format, and print a variety of documents. *Prerequisites: The ability to use a keyboard at a minimum of 24 words per minute or permission of instructor. 2 credits 2 periods*

OAS235DK Word: Level II

Using Word word processing software such as math, columns, macros, styles, graphics, sort, outlines, and table of contents. *Prerequisites: BPC/OAS135DK or permission of instructor. 2 credits 2 periods*

OSH-Occupational Safety and Health

OSH106AA Industrial Safety

Safety, health management and accident prevention in industrial work environment. Role of Occupational Safety and Health Administration (OSHA) act, materials handling, electrical safety, machine safety, first response to fire and medical emergencies, safety signs and color codes, recognition of safety and health hazards accident prevention, and management's responsibilities. *Prerequisites: None. 2 credits 3 periods*

PAD-Public Administration

PAD103 Introduction to Public Administration

Basic management theory and its application in both the public and private sector. Current issues regarding public administration and bureaucracy. Decision-making processes in government and the relationships of various constituencies (clients, citizens, business, employees). *Prerequisites: None. 3 credits 3 periods*

PED-Physical Education

PED101 Physical Activities

Individual, dual, or team sports activities as listed in the schedule of classes. May be repeated for credit. *Prerequisites: None. 1 credit 2 periods*

PED102 Physical Activities

Individual, dual, or team sports activities as listed in the schedule of classes. May be repeated for credit. *Prerequisites: None. 1 credit 2 periods*

PED112* Professional Applications of Fitness Principles

Basic principles of fitness for the prospective fitness professional. Planning and teaching in a fitness program. Topics include exercise risks and safety, weight control, components of fitness, fitness assessment, and exercise programming. *Prerequisites: None. 3 credits 3 periods*

PED115 Lifetime Fitness

Fitness activity and wellness study to help develop a lifetime of regular exercise, stress management, and proper nutrition. Workout includes warm-up/stretch, aerobic exercise, selected strength exercises, and cool down/stretch. May be repeated for credit. *Prerequisites: None. 2 credits 4 periods*

PED120AE Special Emphasis Activities: Modern Jazz Dance

Intensive experience in the form and movements in modern jazz dance performance. May be repeated for a total of 8 credits. *Prerequisites: None. 2 credits 4 periods*

PED120AF Special Emphasis Activities: Weight Training

Intensive experience in weight training. May be repeated for a total of 8 credits. *Prerequisites: None. 2 credits 4 periods*

PED125* Exercise Science

Principles of exercise science applied to teaching fitness/aerobics. Major factors related to the function of the human body. Emphasis on anatomy/physiology, exercise physiology, and biomechanics. *Prerequisites: None. 3 credits 3 periods*

PED128* Methods of Teaching Group Fitness I

Planning and teaching group fitness. Techniques for cueing, use of music, choreography development for high and low impact aerobics, cool down and safety guidelines. *Prerequisites: (PED112 and PED125) or permission of instructor. 2 credits 2 periods*

PED129* Methods of Teaching Group Fitness I

Planning and teaching group fitness. Techniques for cueing, use of music, choreography development for step aerobics and muscle conditioning and safety guidelines. *Prerequisites or Corequisites: PED128 or permission of instructor. 2 credits 2 periods*

PED130* Strength Fitness: Physiological Principles and Training Techniques

Principles and techniques of strength training including strength physiology, performance factors, training recommendations, exercise techniques, and program design and management. *Prerequisites: None. 3 credits 3 periods*

PED136* Sport Psychology for the Fitness Professional

Major principles of sport psychology for fitness professionals who work with athletes and sports participants. Psychological considerations related to communication, mental training, and performance enhancement. *Prerequisites: None. PED112 and PSY101 recommended. .5 credit .5 period*

PED137* Exercise Psychology for the Fitness Professional

Major principles of exercise psychology applied to fitness professionals who train or deal with fitness participants. Psychological considerations related to communication, motivation, and mental training. *Prerequisites: None. PED112 and PSY101 recommended. .5 credit .5 period*

PED140* Principles of Safe Exercise

Overview of safety concepts and principles for the exercise leader. Includes injury recognition and referral sources, injury prevention, safe use of equipment, contraindicated exercises, proper stretching techniques, basic first aid principles, including CPR and common procedures utilized in classroom emergencies. *Prerequisites: None. 1 credit 1 period*

PED145* Guidelines for Exercise Testing and Prescription

Follows the current ACSM guidelines for health appraisal, risk assessment, safety of exercise, exercise testing, and exercise prescription. *Prerequisites: None. 3 credits 3 periods*

PED147* Weight Management for Fitness Professionals

Advanced principles of weight management for fitness professionals. Topics include: psychology of eating behaviors, energy balance, obesity theories, weight loss/gain, assessment, and programming. *Prerequisites: WED100 or equivalent, or permission of instructor. 1 credit 1 period*

PED198AC* Projects in Community Service

This course gives the student opportunity to gain work experience in an area of community service which helps relate his/her academic interests to real-life situations. Student and instructor select assignments from an available list of community agencies and organizations which have indicated a need for volunteer workers. The student attends a one-hour seminar weekly and in addition, for each credit in special projects, he/she must devote a minimum of 60 hours each semester in designated volunteer assignments. *Prerequisites: None. 3 credits 3 periods*

PED200* Introduction to Exercise Science and Physical Education

Introductory course for students considering or just beginning a course of study in exercise science and physical education. Overview of each of the disciplines, sub-disciplines, and professions in the cross-discipline field of exercise science/physical education, including historical and philosophical foundations. Course emphasizes the study of physical activity. *Prerequisites: None. 3 credits 3 periods*

PED201 Physical Activities

Individual, dual, or team sports activities as listed in the schedule of classes. May be repeated for credit. *Prerequisites: None. 1 credit 2 periods*

PED202 Physical Activities

Individual, dual, or team sports activities as listed in the schedule of classes. May be repeated for credit. *Prerequisites: None. 1 credit 2 periods*

PED210AF Movement Analysis: Aerobics

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210CR Movement Analysis: Baseball

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210CX Movement Analysis: Basketball

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210JX Movement Analysis: Golf

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210TP Movement Analysis: Soccer

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210UF Movement Analysis: Softball

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210WH Movement Analysis: Tennis

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210WL Movement Analysis: Track & Field

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210WT Movement Analysis: Volleyball

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED210XP Movement Analysis: Weight Training

Practical application of biomechanical, physiological, psychological, and teaching/learning principles in the analysis of skill acquisition and performance. *Prerequisites: None. 1 credit 3 periods*

PED212CR* Instructional Competency Laboratory: Cardiorespiratory Exercises and Activities

Fundamental methods of instructing and leading fitness activities including cardiorespiratory exercises and activities. Core competencies identified by professional certification agencies. *Prerequisites: None. 2 credits 3 periods*

PED212FL* Instructional Competency Laboratory: Flexibility and Mind-Body Exercises

Fundamental methods of instructing and leading fitness activities including flexibility activities. Core competencies identified by professional certification agencies.

Prerequisites: None. 2 credits 3 periods

PED212SC* Instructional Competency Lab: Muscular Strength and Conditioning

Fundamental methods of instructing and leading fitness activities including strength and conditioning activities. Core competencies identified by professional certification agencies. *Prerequisites: None. 2 credits 3 periods*

PED215* Fitness for Life

Lifetime health and skill-related components of fitness to achieve total wellness. Topics include health and skill-related components of fitness, guidelines for health and fitness assessment, exercise safety and precautions, nutrition, weight control, cardiovascular risk reduction, psychology of fitness and wellness, consumerism, and overall self-management of personal health and lifestyle habits to achieve the highest potential for well-being.

Prerequisites: None. 3 credits 3 periods

PED260* Principles of Officiating

Overview of legal rights and responsibilities of the sports official, nutrition and conditioning required of a sports official, psychological aspects of officiation, and effective game and time management techniques. Includes analyzing and maximizing one's own personal officiating style and philosophy. *Prerequisites: None. 2 credits 2 periods*

PED262AA* Sports Officiating: Baseball/Softball

Methods, materials and techniques of playing and officiating in baseball, fast-pitch softball, and slow-pitch softball.

Prerequisites: None. 3 credits 3 periods

PED262AB* Sports Officiating: Football/Basketball

Methods, materials and techniques of playing and officiating in flag football, tackle football, and basketball.

Prerequisites: None. 3 credits 3 periods

PED262BN* Basketball Officiating

Methods, materials, and techniques of playing and officiating in basketball. May not be repeated for credit.

Prerequisites: None. 2 credits 2 periods

PED262VP* Volleyball Officiating

Methods, materials, and techniques of playing and officiating in volleyball. May not be repeated for credit.

Prerequisites: None. 2 credits 2 periods

PED265* Theory of Coaching

Discusses the impact of sports on the American culture, legal liabilities of coaching, principles of a coaching philosophy, the role of teaching skill, physical conditioning and nutrition in coaching, components of team/group psychology and dynamics, motivation and aggression in sports. *Prerequisites: None. PED281 suggested but not required. 3 credits 3 periods*

PED265BC* Baseball Theory of Coaching

Theory and techniques of coaching baseball as a competitive sport. May not be repeated for credit. *Prerequisites: None.*

3 credits 3 periods

PED265B0* Basketball Theory of Coaching

Theory and techniques of coaching basketball as a competitive sport. May not be repeated for credit.

Prerequisites: None. 3 credits 3 periods

PED265FW* Football Theory of Coaching

Theory and techniques of coaching football as a competitive sport. May not be repeated for credit. *Prerequisites: None.*

3 credits 3 periods

PED265SI Softball Theory of Coaching

Theory and techniques of coaching softball as a competitive sport. May not be repeated for credit. *Prerequisites: None.*

3 credits 3 periods

PED265VC* Volleyball Theory of Coaching

Theory and technique of coaching volleyball as a competitive sport. May not be repeated for credit. *Prerequisites: None.*

3 credits 3 periods

PED275* Methods of Enhancing Physical Performance

Theoretical and practical applications of performance enhancement methodologies and practices. Basic sport mechanics and exercise physiology. Training clients for speed, power, agility, balance, and endurance activities to enhance athletic performance. Application of training principles to specific sports and design of training programs. *Prerequisites: PED125 or PED130 or permission of instructor. 3 credits 3 periods*

PED281* Methods of Coaching

Comprehensive overview of the art and science of coaching, including development of coaching philosophy, techniques of sport pedagogy, practical application of sports skill teaching, sport physiology, nutrition, sport/team management and self management. *Prerequisites: None. PED265 suggested but not required. 3 credits 3 periods*

PED281BC* Baseball Methods of Coaching

Techniques, methods, and procedures of baseball coaching. May not be repeated for credit. *Prerequisites: None. 3 credits 3 periods*

PED281B0* Basketball Methods of Coaching

Techniques, methods, and procedures of basketball coaching. May not be repeated for credit. *Prerequisites: None. 3 credits 3 periods*

PED281FW* Football Methods of Coaching

Techniques, methods, and procedures of football coaching. May not be repeated for credit. *Prerequisites: None. 3 credits 3 periods*

PED281SI* Softball Methods of Coaching

Techniques, methods, and procedures of softball coaching. May not be repeated for credit. *Prerequisites: None. 3 credits 3 periods*

PED281VQ* Volleyball Methods of Coaching

Techniques, methods, and procedures of volleyball coaching. May not be repeated for credit. *Prerequisites: None. 3 credits 3 periods*

PED285* Exercise Program Design and Instruction

Business aspects of the fitness profession such as program administration, quality assurance, and effective communication skills for the professional personal trainer and/or strength and conditioning coach. Implementation of behavioral strategies, progression of program planning, and development of programs for populations with special physical/medical needs. Designing exercise programs in an internship setting. *Prerequisites: PED145 or permission of instructor. 3 credits 3 periods*

PED287 Physical Education of the Atypical

Individualized activities programs for students with limited physical capacities. May be repeated for credit.

Prerequisites: Permission of instructor. 2 credits 2 periods

PHI-Philosophy

PHI101 Introduction to Philosophy

General consideration of human nature and the nature of the universe. Knowledge, perception, freedom and determinism, and the existence of God. *Prerequisites: None.*

3 credits 3 periods

PHI102 Introduction to Philosophy

General consideration of human nature and the nature of the universe. Continuation of PHI101 dealing with similar subjects in more depth and with more sophistication.

Prerequisites: PHI101 or permission of instructor.

3 credits 3 periods

PHI103 Introduction to Logic

Informal logic, logical fallacies, elementary symbolic logic, analysis of argument forms, and construction of proofs for validity. *Prerequisites: ENG101 or ENG107 or equivalent.*

3 credits 3 periods

PHI104 World Philosophy

Examination of questions such as the meaning of life and death, social justice, appearance and reality, human nature, the identity of the self, freedom and destiny, the ethical life, and the relationship of science and religion. Comparative analysis of diverse Eastern and Western viewpoints.

Prerequisites: None. 3 credits 3 periods

PHI105 Introduction to Ethics

Major theories of conduct. Emphasis on normative ethics, theories of good and evil from Plato to the present.

Prerequisites: None. 3 credits 3 periods

PHI106 Critical Thinking and Problem-Solving

Commonly used informal fallacies; examination of emotive and unclear uses of language, including sexism and loaded terms; methods for analyzing extended arguments.

Application to the news media, advertising, political speeches, and textbooks. *Prerequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

PHI109 Philosophy of the Arts

Emphasis on three important areas in the field of aesthetics: chronology of important theories of the nature of beauty, major issues in aesthetics, and application of philosophical positions and symbols in different creative media.

Prerequisites: None. 3 credits 3 periods

PHI113 Introduction to Mathematical Logic

Basic information in semantics and syntax of sentential and predicate logic, construction of truth trees, and derivations in natural deductive systems. *Prerequisites: PHI103 or permission of instructor. 3 credits 3 periods*

PHI201 History of Ancient Philosophy

Historical survey of the intellectual history of the Greco-Roman world, focusing on the philosophical tradition and social/historical context. *Prerequisites: None.*

3 credits 3 periods

PHI212 Contemporary Moral Issues

Philosophical consideration of such moral issues as civil disobedience, preferential treatment, abortion, privacy, sexual morality, poverty and hunger. *Prerequisites: None.*

3 credits 3 periods

PHI213 Medical and Bio-Ethics

A philosophical consideration of moral problems that arise in relation to medicine and biology, e.g., death, patient rights, and biological experimentation. *Prerequisites: None.*

3 credits 3 periods

PHI214 Business Ethics

Philosophical consideration of moral problems arising in business practice, including corporate responsibility, government regulation, hiring practices, and advertising. Application to both the United States and other countries.

Prerequisites: ENG101, or ENG107, or equivalent.

3 credits 3 periods

PHI215 Legal Ethics

Philosophical considerations of moral problems encountered in the law and the legal system by legal professionals and other involved parties. *Prerequisites: None. 3 credits 3 periods*

PHI216 Environmental Ethics

Philosophical consideration of diverse theories and perspectives on the environment, and application of these theories to global moral issues such as animal rights, preservation of wilderness and species, population, world hunger and poverty, and air and water pollution.

Prerequisites: ENG101 or ENG107 or equivalent.

3 credits 3 periods

PHI218 Philosophy of Sexuality

Philosophical examination of sexuality in human life.

Historical and critical survey of philosophical and theological views. Comparison and evaluation of contemporary theories about the nature of sexual desire and sexual acts. Implications of theories for contemporary moral problems. *Prerequisites: None. 3 credits 3 periods*

PHI220 Philosophy of Technology

Philosophical considerations of environmental, economic, social, political, legal, and multicultural issues related to technology. *Prerequisites: None. 3 credits 3 periods*

PHI224 Political Philosophy

Predominant figures and theories in Euroamerican political philosophy from Plato to contemporary social/political philosophers. *Prerequisites: None. 3 credits 3 periods*

PHI225 African-American Religions

Leaders, movements, traditions, and controversies in the religious history of African-Americans. *Prerequisites: None. 3 credits 3 periods*

PHI233AA Metaphysics: An Introduction

Metaphysical issues which have concerned philosophers from the time of the ancient Greeks until the present; topics selected from the following: the nature and function of metaphysics, reality, universals, space, time and the infinity, rational theology, the nature of the mind, causation, and the nature of things. *Prerequisites: PHI101 or permission of instructor. 3 credits 3 periods*

PHI233AB Theory of Knowledge

Epistemological issues which have concerned philosophers from the time of the ancient Greeks until the present. Topics selected from the following: the technical terminology of epistemology, the nature of knowledge, knowledge of past events, knowledge of other minds, and knowledge of physical objects. *Prerequisites: PHI101 or permission of instructor. 3 credits 3 periods*

PHI233AC Philosophical Psychology

Philosophical principles and tools used in analyzing the nature of the mind. *Prerequisites: PHI101, or permission of instructor. 3 credits 3 periods*

PHI234AA Plato

The ideas of Plato and Socrates and their impact on Western thought. *Prerequisites: None. 3 credits 3 periods*

PHI234AB Process Philosophy

Basic concepts of process philosophy, including historical sources, modern exponents, and possible applications. *Prerequisites: None. 3 credits 3 periods*

PHI243 World Religions

The development of various religions from the prehistoric to modern times. Political, economic, social and geographic relationships among world religions. Consideration of both Eastern and Western religions. *Prerequisites: None. 3 credits 3 periods*

PHI244 Philosophy of Religion

Religious language, the existence of God, miracles, and human destiny. *Prerequisites: None. 3 credits 3 periods*

PHI245 Introduction to Eastern Philosophy

Fundamental theories of Indian and Chinese metaphysics, epistemology, ethics, and aesthetics. *Prerequisites: None. 3 credits 3 periods*

PHI246 American Indian and Euroamerican Comparative Worldviews

Examination of American Indian worldviews and comparison of these worldviews with Euroamerican philosophical assumptions. Consideration of possibilities for mutual criticism and dialogue between American Indian and Euroamerican traditions. *Prerequisites: None. 3 credits 3 periods*

PHI250 Ethics in Higher Education

Philosophical consideration of and diverse perspectives on moral problems that arise in higher education, including academic freedom, hiring practices, diversity, sexual harassment, community responsibilities, stewardship of public trust, intellectual property, and other related issues. *Prerequisites: None. 3 credits 3 periods*

PHS-Physical Science

PHS110 Fundamentals of Physical Science

Survey of the principles of physics and chemistry. *Prerequisites: Grade of "C" or better in MAT090, or MAT091, or MAT092, or MAT093, or equivalent, or satisfactory score on math placement exam. 4 credits 6 periods*

PHY-Physics

PHY101 Introduction to Physics

A survey of physics emphasizing applications of physics to modern life. *Course Notes: May receive credit for only one of the following: PHY101 or PHY101AA. Prerequisites: Grade of "C" or better in MAT090, or MAT091, or MAT092, or MAT093, or equivalent, or satisfactory score on math placement exam. 4 credits 6 periods*

PHY111 General Physics I

Includes motion, energy, and properties of matter. *Course Notes: Recommended for preprofessional and suggested for certain majors. May receive credit for only one of the following: PHY111 or PHY111AA. Prerequisites: 4 credits 6 periods*

PHY112 General Physics II

Includes electricity, electromagnetism, and modern physics. *Prerequisites: PHY105, or PHY111. 4 credits 6 periods*

PHY115 University Physics I

General physics course using calculus to develop the principles of mechanics and thermodynamics. Recommended for majors in the sciences and mathematics. Required for engineering majors. *Prerequisites: MAT220, or MAT221, or department consent. Corequisites: MAT230, or MAT231. One year high school physics, or PHY111 and PHY112 is strongly recommended. 5 credits 7 periods*

PHY116 University Physics II

Principles of electricity, magnetism, waves, and optics. Required for engineering majors. *Prerequisites: PHY115 and (MAT230 or MAT231). Corequisites: MAT241. 5 credits 7 periods*

PHY282AA Volunteerism for Physical Science: A Service-Learning Experience

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) PHY282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

PHY282AB Volunteerism for Physical Science: A Service-Learning Experience

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) PHY282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

PHY282AC Volunteerism for Physical Science: A Service-Learning Experience

Service-learning field experience within human service organizations, government offices, public schools, or hospitals. May be repeated for a total of six (6) PHY282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

POR-Portuguese

POR101 Elementary Portuguese I

Basic grammar, pronunciation, and vocabulary of the Portuguese language. Includes study of Lusophone culture. Practice in listening, speaking, reading, and writing skills. *Prerequisites: None. 5 credits 6 periods*

POR102 Elementary Portuguese II

Continued study of basic grammar, pronunciation, and vocabulary of the Portuguese language. Includes study of Lusophone cultures and practice in listening, speaking, reading, and writing skills. *Prerequisites: POR101 or permission of department/division. 5 credits 6 periods*

POS-Political Science

POS100 Introduction to Political Science

Introduction to the discipline of political science and its relation to other disciplines with emphasis on the major philosophies and institutions of government. *Prerequisites: None. 3 credits 3 periods*

POS101 Current Issues

Introduction to current issues in politics, economics, social relations, and foreign affairs. Presentations by local, state, and national civic and cultural leaders. May be repeated for a total of two (2) credit hours. *Prerequisites: None. 1 credit 1 period*

POS110 American National Government

Study of the historical backgrounds, governing principles, and institutions of the national government of the United States. *Prerequisites: None. 3 credits 3 periods*

POS115 Issues in American Politics

Examination of major issues in current affairs in the fields of politics, economics, social relations, foreign affairs, aesthetics, and others through the reading and viewing of secondary information sources. *Prerequisites: None. ENG101 or ENG107 or equivalent. 3 credits 3 periods*

POS120 World Politics

Introduction to the principles and issues relating to the study of international relations. Evaluation of the political, economic, national, and transnational rationale for international interactions. *Prerequisites: None. 3 credits 3 periods*

POS125 Issues in World Politics

Contemporary issues and factors in international relations. Stress conditions in civil order, trade, and international institutions. May be repeated for a total of six (6) credit hours. *Prerequisites: None. 3 credits 3 periods*

POS130 State and Local Government

Survey of state and local government in the United States. Special attention on Arizona state government. *Prerequisites: None. 3 credits 3 periods*

POS140 Comparative Government

Overview and evaluation of the sub-field of comparative politics. Covers various national governments from around the world: their structure, system, and method of governance. Examines methods of assessing these governments. *Prerequisites: None. 3 credits 3 periods*

POS180 United Nations Studies

Historical origins, structural makeup, political and operational characteristics, and legal activities of the United Nations. Analysis of the overall institution's ongoing utility, productivity, and creativity. *Prerequisites: None. 3 credits 3 periods*

POS210 Political Ideologies

Survey of twentieth century nondemocratic ideologies and movements with emphasis on Marx, Lenin, Mussolini, Hitler, Stalin, and Mao. *Prerequisites: None. 3 credits 3 periods*

POS220 U.S. and Arizona Constitution

Examination of the United States Constitution and the constitution and government of the state of Arizona. *Prerequisites: None. 3 credits 3 periods*

POS221 Arizona Constitution

Examination of the constitution of the state of Arizona. Equivalent to the second part of POS220. May not enroll in POS220 and POS221 concurrently. *Prerequisites: None. 1 credit 1 period*

POS222 U.S. Constitution

Examination of the United States Constitution. Equivalent to the first part of POS220. May not enroll in POS220 and POS222 concurrently. *Prerequisites: None. 2 credits 2 periods*

POS280 Internship Orientation

Preparation for an internship experience and appropriate intern behavior. *Prerequisites: Permission of instructor. 1 credit 1 period*

POS281AA Public Policy/Service Internship

Field experience in community service, public policy, or public service. May be repeated for a total of nine (9) POS281 credit hours; may not repeat specific internship assignment. *Prerequisites: Minimum of 15 credit hours at college granting internship with a minimum GPA of 3.0 and permission of instructor. Prerequisites or Corequisites: POS280. 2 credits 2 periods*

POS281AB Public Policy/Service Internship

Field experience in community service, public policy or public service. May be repeated for a total of nine (9) POS281 credit hours; may not repeat specific internship assignment. *Prerequisites: Minimum of 15 credit hours at college granting internship with a minimum GPA of 3.0 and permission of instructor. Prerequisites or Corequisites: POS280. 3 credits 3 periods*

POS281AC Public Policy/Service Internship

Field experience in community service, public policy or public service. May be repeated for a total of nine (9) POS281 credit hours; may not repeat specific internship assignment. *Prerequisites: Minimum of 15 credit hours at college granting internship with a minimum GPA of 3.0 and permission of instructor. Prerequisites or Corequisites: POS280. 4 credits 4 periods*

POS282AA Volunteerism for Political Science: A Service-Learning Experience

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organization/agency. May be repeated for a total of four (4) POS282 credit hours; may not repeat for a specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

POS282AB Volunteerism for Political Science: A Service-Learning Experience

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organization/agency. May be repeated for a total of four (4) POS282 credit hours; may not repeat for a specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

POS282AC Volunteerism for Political Science: A Service-Learning Experience

Service-learning field experience within government agencies, political organizations, citizen advocacy groups, and human service organization/agency. *Course Notes: May be repeated for a total of four (4) POS282 credit hours; may not repeat for a specific agency assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. Prerequisites: Permission of instructor. 3 credits 3 periods*

POS285 Public Policy

Introduction to public policy, how policy is made, and how public policy decisions are effected. *Prerequisites: None. 3 credits 3 periods*

PSY-Psychology

PSY101 Introduction to Psychology

To acquaint the student with basic principles, methods, and fields of psychology such as learning, memory, emotion, perception, physiological, developmental, intelligence, social and abnormal. *Prerequisites: None. 3 credits 3 periods*

PSY102 Introduction to Psychology Lab

Optional laboratory designed to accompany PSY101. Application of psychological principles in areas such as learning, memory, emotion, motivation, cognition, language, development, personality, and intelligence. *Prerequisites or Corequisites: PSY101 or permission of instructor. 1 credit 1 period*

PSY123 Psychology for Parenting

The demonstration and application of psychological principles to the development and guidance of children and adolescents. *Prerequisites: None. 3 credits 3 periods*

PSY125 Leadership and Group Dynamics

Practical experience and theory in effective leadership and group problem solving. Includes principles of group dynamics and theory of shared leadership. *Prerequisites: None. 3 credits 4 periods*

PSY132 Psychology and Culture

Presents current knowledge about human diversity in behavior and culture using examples from a variety of contexts and nations. Highlights topics in cross-cultural psychology, such as intergroup relations, ethnocentrism, gender, personality, emotion, language, communication, work, and health. Emphasis on applications of behavioral and cognitive principles to enhance interactions in a multicultural world. *Prerequisites: None. 3 credits 3 periods*

PSY156 Understanding Death and Dying

Designed to give the student an understanding of the research and theories of death, dying, and the bereavement process. *Prerequisites: None. 3 credits 3 periods*

PSY210 Educational Psychology

Scientific research and psychological principles as they apply to teaching and learning. The role of psychology in educational settings, human diversity, theories of learning, intelligence, memory creativity, assessment, and factors influencing effective instruction and learning. *Prerequisites: PSY101 with a grade of "C" or better or permission of instructor. 3 credits 3 periods*

PSY215 Introduction to Sport Psychology

Application of the physiological, behavioral, social, cognitive, and humanistic perspectives in psychology to sport. Includes topics such as optimal performance, correlation, motivation, co-action effect, self-actualization, psycho-behavioral techniques, self-efficacy, and the general health benefits of sport participation. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY218 Health Psychology

Behavioral and mental foundations of health, wellness, illness, and disease, and psychological dimensions of medical intervention. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY225 Psychology of Religion

Provides an introduction to the history, varieties and theories of the psychology of religion from an empirical, research-based perspective. Specific areas of study include the role of gender, age, socioeconomic status, and personality on religious experience, the effects of religion and prayer on mental and physical health, the development of religious thought and behavior over the lifespan, and the social psychology of new religious movements. In addition, the role of cultural differences on religious attitudes both within the USA and around the world is also addressed. *Prerequisites: PSY101 or permission of instructor. 3 credits 3 periods*

PSY230 Introduction to Statistics

An introduction to basic concepts in descriptive and inferential statistics, with emphasis upon application to psychology. Consideration given to the methods of data collection, sampling techniques, graphing of data, and the statistical evaluation of data collected through experimentation. Required of psychology majors. *Prerequisites: PSY101 with a grade of "C" or better and MAT092, or equivalent, or permission of instructor. 3 credits 3 periods*

PSY231 Laboratory for Statistics

Applications of inferential and descriptive statistics to computers in the field of psychology. *Prerequisites: None. Corequisites: PSY230. 1 credit 2 periods*

PSY235 Psychology of Gender

To assess historical and psychological perspectives on women and men, and to evaluate contemporary viewpoints regarding the psychology of women and men. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY240 Developmental Psychology

Human development from conception through adulthood. Includes physical, cognitive, emotional, and social capacities that develop at various ages. Recommended for students majoring in nursing, education, pre-med, and psychology. *Prerequisites: PSY101 with a grade of "C" or better, or permission of the instructor. 3 credits 3 periods*

PSY241 Understanding and Changing Behavior

Theory and methods for observing, analyzing, and modifying behavior. *Prerequisites: PSY101 with grade of "C" or better or permission of the instructor. 3 credits 3 periods*

PSY242 Understanding and Changing Behavior Lab

Designed to apply the principles of behavior modification. Application of behavior modification principles, techniques, and treatment(s) to modify self-behavior or the behavior of others. Exposure to the "hands-on" application of behavioral programming, including the identification, development, implementation, assessment, and modification of a behavioral program. *Prerequisites: PSY101. Prerequisites or Corequisites: PSY241. 1 credit 2 periods*

PSY245 Psychology of Adult Development

Deals with adults in general as well as adults at three life stages: early, middle, and later adulthood. Characteristics, lifestyles, activities, and problems of adults as well as current theories and research. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY248 Psychology of Adolescent Development

Explores the highly specialized developmental stage of adolescence. Includes biological, cognitive, psychosexual, and sociocultural factors as well as current theories and research. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY250 Social Psychology

The scientific study of how people's thoughts, feelings, and behaviors are influenced by other people and situations. Includes how we think about ourselves and others, persuasion and influence, sexual and romantic attraction, friendship and helping others, aggression and prejudice. *Prerequisites: PSY101 with a grade of "C" or better, or permission of the instructor. 3 credits 3 periods*

PSY255 Psychology of the Information Age

Influences of the Information Age on human behavior, with an emphasis on technology-related effects. Social and personal behaviors affected by technology, information availability, communication usage, and the potential future of technology. Effects of technology and information avoidance. *Prerequisites: PSY101 with a grade of "C" or better, or equivalent, or permission of instructor. 3 credits 3 periods*

PSY260 Psychology of Personality

Introduction to theories of personality with emphasis upon application of specific theories towards the understanding of individuals. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY266 Abnormal Psychology

Distinguishes between normal behavior and psychological disorders. Subjects may include stress disorders, problems with anxiety and depression, unusual and abnormal sexual behavior, schizophrenia, and addictive behaviors. Causes and treatments of psychological problems and disorders are discussed. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY270 Personal and Social Adjustment

Surveys the basic mental health principles as they relate to coping with stress, interpersonal relationships, sex, marriage, and working. Emphasis on learning to become a more competent and effective person. *Prerequisites: PSY101 with a grade of "C" or better, or permission of the instructor. 3 credits 3 periods*

PSY271 Tests and Measurements

Overview of assessment instruments commonly used in research in psychology. Includes current directions in psychological assessment as well as the broader historical context from which the field has emerged. Cultural and sociological considerations of psychological tests and measurements. *Prerequisites: PSY101. 3 credits 3 periods*

PSY277 Psychology of Human Sexuality

Survey of psychological and physiological aspects of human sexual behavior. Emphasis placed on the integration of the cognitive, emotional, and behavioral factors in sexual functioning. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. Students must be 18 years or older. 3 credits 3 periods*

PSY280 Organizational Psychology

The application of psychological principles to business practices including advertising, marketing, negotiations, organization, and personnel. *Prerequisites: PSY101 with a grade of "C" or better, or permission of instructor. 3 credits 3 periods*

PSY282AA Volunteer Service-Learning Experience in Psychology

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of three (3) PSY282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: PSY101 and permission of instructor. 1 credit 1 period*

PSY282AB Volunteer Service-Learning Experience in Psychology

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of three (3) PSY282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: PSY101 and permission of instructor. 2 credits 2 periods*

PSY282AC Volunteer Service-Learning Experience in Psychology

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of three (3) PSY282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: PSY101 and permission of instructor. 3 credits 3 periods*

PSY290AB Research Methods

Planning, execution, analysis, and written reporting of psychological research. Surveys the literature, procedures, and instruments in representative areas of psychological research. *Prerequisites: ENG101, ENG107 or equivalent. Prerequisites or Corequisites: PSY230 (or equivalent) with a grade of "C" or better, or permission of instructor. 4 credits 6 periods*

PSY290AC Research Methods

Planning, execution, analysis, and written reporting of psychological research. Surveys the literature, procedures, and instruments in representative areas of psychological research. *Prerequisites: ENG101, ENG107 or equivalent. Prerequisites or Corequisites: PSY230 (or equivalent) with a grade of "C" or better, or permission of instructor. 4 credits 5 periods*

PSY293 Biological Psychology

Biological foundations of sensation, perception, motivation, emotion, cognition and action. Designed for students in the life sciences. *Prerequisites: PSY101 with a grade of "C" or better or permission of instructor. 3 credits 3 periods*

PSY298AA Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor. 1 credit 1 period*

PSY298AC Special Projects

Organized and tailored around the interests and needs of the individual student. Structured to provide an atmosphere of individualized research and study paralleled by professional expertise and guidance. Professional-type facilities and equipment available for student use. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. *Prerequisites: Permission of Program Director or instructor. 3 credits 3 periods*

QCT-Quality Control Technology

QCT143 Principles of Quality Assurance

Principles, development, and applications of quality assurance management systems. Covers International Quality standards, Department of Defense standards, Food and Drug Administration standards, and Federal Aviation Administration standards. *Prerequisites: None. 3 credits 3 periods*

QCT153 Applications of Statistical Quality Control

Techniques of applying statistics in all stages of quality control, including market analysis, product design, process control, quality level and inspection plans, and data and defect analysis. *Prerequisites: ELE101, or GTC108, or equivalent. 3 credits 4 periods*

QCT253 Reliability Engineering

Mathematical and statistical techniques used in reliability modeling, analysis, prediction, and maintainability. Analysis of effectiveness and cost of reliability policy and management. *Prerequisites: QCT153 or permission of instructor. 3 credits 3 periods*

QCT270 Measurements for Quality Control I

Basic concepts of mechanical and electromechanical measuring equipment, techniques, and related errors. Analog and digital measuring devices, including rulers, vernier devices, dial indicators, comparators, air gaging systems, coordinate measuring machines, and others. Introduction to metrology covering measurement of surface texture, flatness, squareness, angles, roundness, and concentricity. Includes non-destructive testing methods and equipment performance. *Prerequisites: None. 3 credits 3 periods*

RDG-Reading

RDG008 Phonics

Designed for students who are learning English as a second language. Includes the study of the speech sounds used in English as represented by the written symbols of the alphabet; recognition of spelling patterns and resulting pronunciation; diacritical markings. *Prerequisites: Reading placement score (ASSET), or permission of instructor. 3 credits 3 periods*

RDG010 Reading English as a Second Language I

Designed for students who are learning English as a second language. Provides students with skills needed to become proficient readers in English. Teaches sound symbol relationships of the English alphabet. Expands essential vocabulary for daily communication both in isolation and context. Includes development of reading comprehension skills. *Prerequisites: Appropriate ESL placement test score. 3 credits 3 periods*

RDG013 Spelling Development for ESL Speakers (Non-native Speakers)

Study of basic English spelling principles with emphasis on common spelling errors due to mispronunciation. Examination of homonyms, homophones, homographs, and contractions. Creating personalized mnemonic techniques to spell problem words. *Prerequisites: RDG010 with grade of "C" or better, or permission of instructor. 3 credits 3 periods*

RDG020 Reading English as a Second Language II

Designed for students who are learning English as a second language. Includes continued development of vocabulary and reading comprehension skills. *Prerequisites: Appropriate ESL placement test score or grade of "C" or better in RDG010, or permission of instructor. 3 credits 3 periods*

RDG030 Reading English as a Second Language III

Designed for students who are learning English as a second language. Includes instruction for more advanced vocabulary and reading comprehension skills. *Prerequisites: Appropriate ESL placement test score or grade of "C" or better in RDG020, or permission of instructor. 3 credits 3 periods*

RDG031 Advanced Vocabulary for ESL Speakers (Non-native Speakers)

Designed to expand and improve reading vocabulary skills. Emphasis on understanding advanced vocabulary in both context and isolation through practice and review. Vocabulary building strategies which will aid in ongoing study of words. Emphasis on both learning and using more advanced vocabulary effectively. *Course Notes: Recommended for reading students at ESL Levels III and IV. Prerequisites: RDG010 with grade of "C" or better, or permission of instructor. 3 credits 3 periods*

RDG040 Reading English as a Second Language IV

Developed for students of English as a second language. Includes development of advanced vocabulary, comprehension skills, and culture awareness. *Prerequisites: Appropriate ESL placement test score or grade of "C" or better in RDG030, or permission of instructor. 3 credits 3 periods*

RDG078 Spelling Improvement

Study of common spelling errors due to mispronunciation with emphasis on the most useful spelling principles. Examination of homonyms and similar words frequently misspelled and prefix definitions. Recognition techniques used to correct errors in spelling and mnemonic devices useful in spelling difficult or problem words. College preparatory level. *Prerequisites: Reading placement score (ASSET), or permission of instructor. 2 credits 2 periods*

RDG079 Vocabulary Improvement

Systematic method of increasing vocabulary by emphasizing the most important affixes, Latin and Greek roots. Content analysis techniques. Common foreign words and phrases used in English. Specialized vocabularies of areas of study and interest. Interpretation of information in dictionary entries. Examination of words frequently confused and misused. College preparatory level. *Prerequisites: None.*
2 credits 2 periods

RDG081 Reading Improvement

Designed to improve basic reading skills. Includes word recognition, prediction of contents of reading selections, and development of basic vocabulary. Emphasis on identifying main ideas and related details. Reviews following directions and the understanding of graphic materials. *Prerequisites: Placement test score, or permission of instructor.*
3 credits 3 periods

RDG091 College Reading Skills I

Designed to improve basic reading and study skills, vocabulary, and comprehension skills. Recommended to all students whose placement test scores indicate a need for reading instruction. *Prerequisites: Reading placement test score (ASSET), or grade of "C" or better in RDG081, or permission of instructor.* 3 credits 3 periods

RDG100 College Study Skills

Analysis of learning styles and development of individual learning strategies. Introduction of library research techniques. Emphasis on learning and study techniques applicable to any college course. *Prerequisites: Grade of "C" or better in RDG091, or permission of instructor.* 3 credits 3 periods

**RDG282AA Volunteerism for Reading:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational instructions, and citizen volunteer groups. May be repeated for a total of six (6) RDG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 1 credit 1 period

**RDG282AB Volunteerism for Reading:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational instructions, and citizen volunteer groups. May be repeated for a total of six (6) RDG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 2 credits 2 periods

**RDG282AC Volunteerism for Reading:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational instructions, and citizen volunteer groups. May be repeated for a total of six (6) RDG282 credit hours; may not repeat specific agency assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor.* 3 credits 3 periods

REA-Real Estate

REA179 Real Estate Principles I

Basics of real estate principles including introduction to the profession and license law, definition of real property, legal descriptions, rights and interests in property, ownership, contracts, real estate economics, financing and foreclosure, land use, and valuation. *Prerequisites: None.*
3 credits 3 periods

REA180 Real Estate Principles II

Advanced work in a real estate setting including escrow procedures and title insurance, liens and encumbrances, advanced contracts, water rights, toxic waste and environmental hazards, agency, ethics and professional relationships, real estate code and the commissioner's rules, investment, property management, and government restrictions. *Prerequisites: REA179 or permission of instructor.* 3 credits 3 periods

REA270 Basic Appraisal Principles

Overview of real property concepts and characteristics, legal considerations, value influences, real estate finance, types of value, economic principles, real estate markets and analysis, and ethics in appraisal practice. *Prerequisites: None.*
2 credits 2 periods

REA271 Basic Appraisal Procedures

Overview of real estate appraisal approaches to valuation procedures, value, property description, residential applications, commercial applications, improvement construction, home inspection, and appraisal math. Practical application of appraisal procedures including case studies and examples. *Prerequisites: 2 credits 2 periods*

**REA272 Uniform Standards of Professional
Appraisal Practice (USPAP)**

Basic rules for ethical behavior and competent performance. USPAP requirements for state certified appraisers. Highlights role of the appraiser and implied impartiality of this role. Requirements of the Uniform Standards of Professional Appraisal Practice (USPAP) affect appraisal businesses. *Prerequisites: REA270 and REA271.* 2 credits 2 periods

**REA273 Residential Market Analysis Highest
and Best Use**

Recognize and evaluate market conditions affecting the buyers' and sellers' activities in understanding and reporting values. Gather and evaluate market data. Markets, sub-markets, market segmentation, supply side analysis, demand analysis and the importance of market examination to the appraisal process. *Prerequisites: None.* 1 credit 1 period

**REA274 Residential Appraiser Site Valuation
and Cost Approach**

Learn theories and methodologies for arriving at residential site values and applying the Cost Approach for new and reproduction factors. The advantages and disadvantages of using the cost methods for estimating accrued depreciation. Reading of residential building plans and specifications. *Prerequisites: None.* 1 credit 1 period

REA275 Residential Sales Comparison and Income Approaches

Basic understanding and knowledge of the residential sales comparison and income approaches to appraisal including valuation principles and procedures applicable to these approaches. Development of market analysis, including the application and use of matched pairs and capitalization rates, and gross rent multipliers. Includes organizing market data and reconciling value indications. *Prerequisites: Permission of instructor. 2 credits 2 periods*

REA276AA Residential Report Writing and Case Studies

Exposes appraiser to realistic writing skills essential to producing realistic appraisal reports in their practice. Includes study of writing techniques, grammar, punctuation, and analytical techniques. Actual report writing and case studies are applied. *Prerequisites: None. 1 credit 1 period*

REA276AB Residential Report Writing and Case Studies

Focuses on the valuation analysis of a subject property. Concentrates on preparing results of data analyzed for a final report that is comprehensible and realistic to the intentional client. *Prerequisites: REA276AA or permission of instructor. 2 credits 2 periods*

REA277 Statistics, Modeling and Finance

Recognize statistical analysis in property valuation. Explain the purpose of the real estate finance markets including the importance of credit conditions on property values for appraisal. Calculate and interpret basic numbers in the loan process. *Prerequisites: None. 1 credit 1 period*

REA278 Advanced Residential Applications and Case Studies

Provides actual application using a case study for advanced residential valuation methods. Includes applying the critical thinking and thought process. Capstone course for certified license appraiser. *Prerequisites: REA272, and REA273, and REA274, and REA275, and REA276AA, and REA276AB, and REA277. 1 credit 1 period*

REA281 Principles of Real Estate Law

Incidents of ownership and use of real estate, legal principles, procedures, and methods of acquisition and disposition of real estate. *Prerequisites: REA179 or departmental approval. 3 credits 3 periods*

REA282 Real Estate Finance

Study of lending institutions, including banks, savings and loans, conventional loans, Federal Housing Administration (FHA), Veterans Administration (VA) for residential, commercial, and industrial property. *Prerequisites: REA179 or permission of instructor. 3 credits 3 periods*

REA283 Property Management

Emphasizes realty laws, survey of rentals, housing needs, and rents in Phoenix metropolitan area. *Prerequisites: REA179 or permission of instructor. 3 credits 3 periods*

REA284 Real Estate Appraisal

Includes valuation, market analysis, classification of date and cost factors by emphasizing single-family residential properties and income-producing real estate. *Prerequisites: REA179 or permission of instructor. 3 credits 3 periods*

REA285 Real Estate Selling

Covers obtaining listings, buyer behavior, markets, competition, and psychology of sales techniques. *Prerequisites: REA179 or permission of instructor. 3 credits 3 periods*

REA286 Advanced Real Estate Appraisal

Includes appraisal procedures toward development of multi-unit and commercial income properties. *Prerequisites: REA284 or permission of instructor. 3 credits 3 periods*

REA288 Real Estate Investment Strategy

Covers real estate investments, financing, leverage benefits, risks applicable to residential, commercial and industrial properties for direct and group ownership. *Prerequisites: REA179 or permission of instructor. 3 credits 3 periods*

REA290AH Real Estate Seminar: Contract Writing

Contract writing skills, techniques, and requirements. Writing of basic real estate contracts, including purchase offers, counter offers, sales listing agreements, and riders. *Course Notes: Completion of this module can be applied toward the six- (6-)hour contract-writing requirement for Arizona Real Estate License application and renewal. Prerequisites: (REA180 or REA201 or current Arizona Real Estate License) or permission of department. .5 credit .5 period*

REC-Recreation

REC120 Leisure and the Quality of Life

Overview of the historical, psychological, social, and cultural aspects of play, leisure, and recreation, and their role in contemporary society. Nature of play and leisure behavior in human development within different cultures, and the contribution play, recreation, and leisure make to the quality of life for individuals in today's society. *Prerequisites: None. 3 credits 3 periods*

REC150AA Outdoor Adventure Skills Field Experience

Practical application of camping and outdoor skills including camping, equipment selection and use, cooking, fire building, backpacking safety and cooking. *Prerequisites: None. 1 credit 2 periods*

REC150AB Outdoor Adventure Skills

Camping and outdoor skills including types of camping, equipment selection and use, cooking and fire building, camp programs, backpacking, and safety. *Prerequisites: None. 3 credits 3 periods*

REC160 Leisure and Society

Analysis of the human relationship to leisure. Historical survey of philosophical, psychological, and socioeconomic basis for development of systems that provide leisure programs. *Prerequisites: None. 3 credits 3 periods*

REC210 Leisure Delivery Systems

Systematic study of delivery of leisure services in public, commercial, and independent sectors; particular emphasis placed on the urban setting. *Prerequisites: None. 3 credits 3 periods*

REC230 Programming of Recreation Services

Foundations for designing, planning, delivering and managing recreational and leisure events. Emphasis on application of recreation programming concepts and practices in a variety of settings and situations for a diversity of participants. *Prerequisites: None. 3 credits 3 periods*

REC250 Recreation Leadership

An examination of roles and methods of leadership in leisure services settings. Overview of theories and models of leadership, group dynamics, participant motivation, communication, and face-to-face leadership. Exploration of leadership contexts, including coaching and officiating sports, leading community groups and volunteers, working with persons in various life stages and with varying abilities, and leading different recreation activity areas. *Prerequisites: None. 3 credits 3 periods*

**REC282AA Volunteerism for Recreation:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) REC282 credit hours; may not repeat specific assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

**REC282AB Volunteerism for Recreation:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) REC282 credit hours; may not repeat specific assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

**REC282AC Volunteerism for Recreation:
A Service-Learning Experience**

Service-learning field experience within private/public agencies, educational institutions, and citizen volunteer groups. May be repeated for a total of six (6) REC282 credit hours; may not repeat specific assignment for more than two (2) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

REL-Religious Studies

REL101 Introduction to Religion

Various religious expressions of humankind. Focuses on basic religious themes common to religions, such as encounter with the Holy, search for self and community, mystical illumination, and spiritual discipline. *Prerequisites: None. 3 credits 3 periods*

REL201 Classics of Western Religions

Academic study of the scriptures of Judaism, Christianity and Islam, and works from later phases of these religious traditions. *Prerequisites: None. 3 credits 3 periods*

REL202 Classics of Asian Religions

Academic study of selected works from Hindu, Buddhist, Taoist, and Confucian traditions. Study of cultural values and concepts of the world, history, culture, and human nature as represented in these works. *Prerequisites: None. 3 credits 3 periods*

REL203 American Indian Religions

Tribal traditions of the people native to North America, and pan-Indian religions in the twentieth century. *Prerequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

REL205 Religion and the Modern World

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world. *Prerequisites: ENG101 or ENG107 or permission of instructor. 3 credits 3 periods*

REL206 Religion in America

Introduction of the rich tapestry of religious traditions and movements that have helped to shape the United States of America. Investigate how religion has impacted American culture and institutions, and how the United States has in turn transformed long-standing religious traditions. *Prerequisites: None. 3 credits 3 periods*

REL210 Introduction to Judaism

Introduction to the history, scriptures, practices and impact of Judaism. *Prerequisites: None. 3 credits 3 periods*

REL211 Introduction to the Hebrew Bible

The historical context, development, canonization, historical transmission, translation and interpretation of the Hebrew Bible. *Prerequisites: HBR101 or equivalent. 3 credits 3 periods*

REL213 Medical and Bio-Ethics

A philosophical consideration of moral problems that arise in relation to medicine and biology, e.g., death, patient rights, and biological experimentation. *Prerequisites: None. 3 credits 3 periods*

REL225 African-American Religions

Leaders, movements, traditions, and controversies in the religious history of African-Americans. *Prerequisites: None. 3 credits 3 periods*

REL230 Religions of Indigenous Peoples

Sacred story as experienced in ritual and daily practice of various contemporary groups, such as African, Native American, Native Australian, Native South American, Icelandic, and Japanese. Power of sacred story to create and re-create religious and social perspectives. *Prerequisites: None. 3 credits 3 periods*

REL243 World Religions

The development of various religions from prehistoric to modern times. Political, economic, social, and geographic relationships among world religions. Consideration of both Eastern and Western religions. *Prerequisites: None. 3 credits 3 periods*

REL244 Philosophy of Religion

Religious language, the existence of God, miracles, and human destiny. *Prerequisites: None. 3 credits 3 periods*

REL246 American Indian and Euroamerican Comparative Worldviews

Examination of American Indian worldviews and comparison of these worldviews with Euroamerican philosophical assumptions. Consideration of possibilities for mutual criticism and dialogue between American Indian and Euroamerican traditions. *Prerequisites: None. 3 credits 3 periods*

REL250 History of Religion in Ireland

Survey of the religious traditions of Ireland in their socio-political context from the Neolithic to the Modern period. *Prerequisites: None. 3 credits 3 periods*

REL270 Introduction to Christianity

The nature and content of the Christian tradition developed over time, with overview of the New Testament, major historical trends and figures, major Christian ideas and practices, and survey of denominations. *Prerequisites: None. 3 credits 3 periods*

REL271 Introduction to the New Testament

Origins and development of the literature of early Christian communities; the definition of the New Testament, including its canon, text, and translation; the interpretive approaches to the New Testament employed inside and outside Christianity; variety of literature in the New Testament. *Prerequisites: None. 3 credits 3 periods*

REL290 Women and Religion

The role of women in several organized religions and/or religious sects, including a study of myth and symbols as they are used to establish, maintain, and enforce sex roles within specific religions. *Prerequisites: None. 3 credits 3 periods*

RUS-Russian

RUS101 Elementary Russian I

Basic grammar, pronunciation, and vocabulary of the Russian language. Practice of listening, speaking, reading, and writing skills. *Prerequisites: None. 4 credits 4 periods*

RUS102 Elementary Russian II

Continued study of grammar and vocabulary, with emphasis on speaking, reading, and writing skills. *Prerequisites: RUS101 or departmental approval. 4 credits 4 periods*

RUS115 Beginning Russian Conversation I

Basic sentence structure, pronunciation, and vocabulary necessary to develop speaking ability in Russian. Designed for students seeking speaking and listening skills. *Prerequisites: None. 3 credits 3 periods*

RUS116 Beginning Russian Conversation II

Continued development of speaking and listening skills for effective communication in Russian. *Prerequisites: RUS115 or equivalent or departmental approval. 3 credits 3 periods*

RUS201 Intermediate Russian

A continuation of RUS102. Review of essential grammar and continued practice and development of reading, writing, and speaking skills. *Prerequisites: RUS102, or equivalent, or departmental approval. 4 credits 4 periods*

RUS202 Intermediate Russian

Continued development of Russian language skills. *Prerequisites: RUS201 or equivalent or departmental approval. 4 credits 4 periods*

SBS-Small Business Management

SBS204 Small Business Marketing and Advertising

Introduction to marketing and advertising strategies and methods including business image, target market analysis, and customer buying behavior profile. Analysis and selection of advertising/business promotion methods and timing. Methods of deciding product and market segment focus included. Design of an individual marketing and advertising/promotion plan. *Prerequisites: None. 2 credits 2 periods*

SBS213 Hiring and Managing Employees

Methods and techniques for managing employees in a small business. Includes supervisor's role, leadership styles, interpersonal communications, staff planning, employee work styles, techniques for handling problem employees, and employee motivation. Focuses on real-life situations to enable the business owner to gain high performance from the employee team. Includes segment on hiring, new employee orientation, training, benefits, and developing future staffing needs assessment. *Prerequisites: None. 1 credit 1 period*

SBS214 Small Business Customer Relations

Developing and improving customer relations for the small business. Planning and delivering quality customer service. Includes topics on attitude of employees, customer perceptions and motivations, handling customer dissatisfaction, and developing customer, supplier, vendor, and distributor loyalty. *Prerequisites: None. 1 credit 1 period*

SBS216 Planning for a Small Business

Relates business management issues to a specific small business through development of an individual study plan. Provides on-site review of business operation by trained instructor. *Prerequisites: SBS200 and SBS204 or permission of instructor. 2 credits 2 periods*

SBS230 Financial and Tax Management for Small Business

An overview of accounting and record-keeping for the successful management of a small business. Develops an understanding of the accounting cycle and preparation of financial statements. Includes section on tax consequences and the choice of legal entity choice based on taxation. *Prerequisites: None. 2 credits 2 periods*

SBU-Society and Business

SBU200 Society and Business

The study and scientific inquiry of issues and demands placed on business enterprise by owners, customers, government, employees, and society. Included are social, ethical, and public issues, and analysis of the social impact of business responses. *Prerequisites: None. 3 credits 3 periods*

SLC-Studies in Language and Culture

SLC201 Introduction to Linguistics

Introduction to the study of language. Study of the nature and diversity of world languages, linguistic structures and functions of language, language variation, pragmatics and the learning/acquisition of first and second languages. *Prerequisites: None. 3 credits 3 periods*

SLG-Sign Language

SLG101 American Sign Language I

Introduction of principles, methods, and techniques for communicating with deaf people who sign. Development of expressive and receptive sign skills, manual alphabet, numbers, and sign vocabulary. Overview of syntax, grammar, and culture related to American Sign Language (A.S.L.). *Prerequisites: None. SLG103 suggested as a corequisite, but not required. 4 credits 4 periods*

SLG102 American Sign Language II

Continued development of knowledge and language skills for communicating with deaf people who sign. Includes numbers, fingerspelling, and culture. Emphasis on enhancement of receptive sign skills and continued development of expressive sign skills. Application of rudimentary, syntactical, and grammatical structure stressed with continued development of sign vocabulary. *Prerequisites: SLG101 with a grade of "C" or better, or permission of department/division. 4 credits 4 periods*

SLG103 Introduction to Deafness

History and development of American Sign Language (A.S.L.) and English codes. Overview of education for deaf and hard of hearing children. Legal rights and common adaptive devices used by deaf and hard of hearing individuals. *Prerequisites: None. 1 credit 1 period*

SLG110 Fingerspelling I

Introduction to basic fingerspelling techniques. Concentration on receptive and expressive skills including manual alphabet production and numbers. Focus on methods, theory, and applications. *Prerequisites: SLG101, or permission of department/division. 2 credits 2 periods*

SLG201 American Sign Language III

Linguistics of American Sign Language (A.S.L.) including non-manual behaviors and signing English idioms with conceptual accuracy. Emphasis on practical application of A.S.L. skills, expanded vocabulary, and cross-cultural communication. *Prerequisites: SLG102 with a grade of "C" or better, or permission of department/division. Suggested but not required: (ENG101 or ENG107) and (CRE101, or CRE111, or exemption by score on the reading placement test). 4 credits 4 periods*

SLG202 American Sign Language IV

Advanced American Sign Language skills including continued vocabulary. Emphasis on conversational techniques in a cross-cultural framework. Continued work on conceptual accurate signing of English idioms and words with multiple meanings. *Prerequisites: SLG103 and SLG201 with a grade of "C" or better, or permission of department/division. Suggested but not required: ENG101, SLG200, and CRE101, or CRE111 or exemption by score on the reading placement test. 4 credits 4 periods*

SLG203 American Sign Language V

Advanced study of vocabulary, classifiers, use of space, and grammatical features of American Sign Language (A.S.L.). Includes evaluation of changes that occur in A.S.L. as a living language. Advanced use of A.S.L. in demonstrations, reports, and presentations. *Prerequisites: SLG202, with a grade of "C" or better. 4 credits 4 periods*

SLG205 Introduction to Interpreting

Theories of role, function, responsibilities, and communication strategies of the American Sign Language (ASL)/English interpreter. Covers application and implementation of the National Registry of Interpreters for the Deaf (R.I.D.) Code of Ethics. Additional topics addressed include interpreters functioning as advocates, moral systems vs. ethical systems, standard business practices, and perceptions of consumers. *Prerequisites: SLG201 with a grade of "C" or better, or permission of department/division. 3 credits 3 periods*

SLG212 Deaf Culture

Linguistic, social, educational, and political issues in deaf culture. Values and group identity issues as related to heritage and literature. Special emphasis on the cultural and philosophical attitudes shared with other minority groups. *Prerequisites: SLG202 or permission of department/division. 3 credits 3 periods*

SOC-Sociology

SOC101 Introduction to Sociology

Fundamental concepts of social organization, culture, socialization, social institutions, and social change. *Prerequisites: None. 3 credits 3 periods*

SOC130 Human Sexuality

Examination of the physical, social, cultural, and institutional contributions to human sexuality. Examination of facts and myths, literature, and changing mores regarding human sexuality to acquire knowledge about cultural and social events and processes. Explores the sexuality of males and females in contemporary society. *Prerequisites: Student must be 18 years or older. 3 credits 3 periods*

SOC140 Racial and Ethnic Minorities

Contemporary/historical racial and ethnic intergroup relations emphasizing cultural origins, developments, and problems of minority groups in the United States. *Prerequisites: None. 3 credits 3 periods*

SOC141 Sovereign Indian Nations

Explores the sovereign status of American Indians as it relates to social relationships, traditions, and culture of American Indians. Reviews historic relations with non-Indian societies, the development of federal Indian law, tribal governments and their functions. Examines treaty rights, environmental issues, public policy, economic development, other current issues, and contemporary social problems. *Prerequisites: None. 3 credits 3 periods*

SOC142 Sociology of the Chicano Community

Survey of the socioeconomic characteristics of the Chicano community. The interrelationships of Chicano cultural groups and society as a whole. *Prerequisites: None. 3 credits 3 periods*

SOC143 Sociology of African American Problems

Social, economic, political, and domestic problems encountered by African Americans in typical urban environments. Emphasis on the specific dynamics of adjustment, survival, and empowerment of urban African Americans. *Prerequisites: None. 3 credits 3 periods*

SOC157 Sociology of Marriage and Family

The study of courtship, marriage, and family patterns, their historical development, their adaptation to a changing culture, and their impact on individuals. *Prerequisites: None. 3 credits 3 periods*

SOC180 Social Implications of Technology

Effects of development and implementation of technology on society. Historical and multi-cultural comparisons of this process, current concerns addressed, and prospects for the future analyzed. *Prerequisites: None. 3 credits 3 periods*

SOC212 Gender and Society

A study of the way culture shapes and defines the positions and roles of both men and women in society. Major emphasis on social conditions which may lead to a broadening of gender and a reduction of gender role stereotypes and the implications of these changes. Open to both men and women. *Prerequisites: None. 3 credits 3 periods*

SOC242 Latino Community Organization

Theory and practice of organizing the Mexican-American community for creative roles in political and social changes. Includes the role of the professional organizer. *Prerequisites: SOC142 or permission of the department. 3 credits 3 periods*

SOC251 Social Problems

A sociological exploration of selected social problems. Emphasis on current concerns. *Prerequisites: SOC101. 3 credits 3 periods*

SOC253 Social Class and Stratification

Focus on the class structure of American society. Effects of social class position on individual life chances. The occurrence, causes, and consequences of poverty in the United States. *Prerequisites: SOC101. 3 credits 3 periods*

SOC265 Sociology of Aging

Examination of the aging process from post-adolescence through old age from interdisciplinary and multicultural perspectives. Emphasis on positive participation in major social institutions and the amelioration of age-related problems. *Prerequisites: SOC101. 3 credits 3 periods*

SOC270 The Sociology of Health and Illness

Roles of health care providers and patients, various modalities of treatment and prevention, and the history, current status, and future trends in medicine and medical technology, from a cross-cultural sociological perspective. *Prerequisites: SOC101 or permission of instructor. 3 credits 3 periods*

SOC282AA Volunteerism for Sociology: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SOC282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: SOC101 and permission of instructor. 1 credit 1 period*

SOC282AB Volunteerism for Sociology: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SOC282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: SOC101 and permission of instructor. 2 credits 2 periods*

SOC282AC Volunteerism for Sociology: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SOC282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: SOC101 and permission of instructor. 3 credits 3 periods*

SPA-Spanish

SPA085AA Speedy Spanish I

Basic vocabulary and grammar to develop conversational skills in Spanish. Emphasis on speaking skills. *Prerequisites: None. 1 credit 1 period*

SPA085AB Speedy Spanish II

Intermediate development of vocabulary and grammar to develop conversational skills in Spanish. Emphasis on speaking skills. *Prerequisites: SPA085AA. 1 credit 1 period*

SPA085AC Speedy Spanish III

Advanced development of vocabulary and grammar to develop conversational skills in Spanish. Emphasis on speaking skills. *Prerequisites: SPA085AB. 1 credit 1 period*

SPA101 Elementary Spanish I

Basic grammar, pronunciation, and vocabulary of the Spanish language. Includes the study of the Spanish-speaking cultures. Practice of listening, speaking, reading, and writing skills. *Prerequisites: None. 4 credits 4 periods*

SPA102 Elementary Spanish II

Continued study of grammar and vocabulary of the Spanish language, and study of the Spanish-speaking cultures. Emphasis on speaking, reading, and writing skills. *Prerequisites: SPA101 or departmental approval. 4 credits 4 periods*

SPA115 Beginning Spanish Conversation I

Basic pronunciation, vocabulary, sentence structures, and cultural awareness necessary to develop speaking and listening skills in Spanish. *Prerequisites: None. 3 credits 3 periods*

SPA116 Beginning Spanish Conversation II

Continued study of basic pronunciation, vocabulary, sentence structures, and a cultural awareness necessary to develop speaking and listening skills in Spanish. *Prerequisites: SPA115 or permission of department or division. 3 credits 3 periods*

SPA117 Health Care Spanish I

Basic conversational Spanish for health care workers or students. Emphasis on basic sentence structure, pronunciation, and vocabulary used in health care settings. *Prerequisites: None. 3 credits 3 periods*

SPA117AA Health Care Spanish I: Introduction

Part one of basic medical terminology in Spanish for health care personnel or students. Emphasis on pronunciation and vocabulary needed in health care setting, including coverage of routine information gathered. *Prerequisites: None. 1 credit 1 period*

SPA117AB Health Care Spanish I: Intermediate

Part two of basic Spanish communication for health care personnel or students. Emphasis on pronunciation and vocabulary needed in health care settings, including medications and their use. *Prerequisites: SPA117AA or permission of instructor. 1 credit 1 period*

SPA117AC Health Care Spanish I: Advanced

Part three of basic Spanish communication for health care personnel or students. Emphasis on pronunciation and vocabulary needed in health care settings, including diet information, medical conditions and their symptoms. *Prerequisites: SPA117AB or permission of instructor. 1 credit 1 period*

SPA118 Health Care Spanish II

Basic conversational Spanish for health care personnel or students. Emphasis on basic sentence structure, pronunciation, and vocabulary used in health care settings. *Prerequisites: SPA117 or (SPA117AA and SPA117AB and SPA117AC), or permission of department. 3 credits 3 periods*

SPA119 Spanish for Educational Settings I

Basic conversational Spanish for teachers, counselors, administrators and other school personnel. Emphasis on basic sentence structure, pronunciation and vocabulary used in educational settings. *Prerequisites: None. 3 credits 3 periods*

SPA120 Spanish for Educational Settings II

Basic conversational Spanish for teachers, counselors, administrators and other school personnel. Continuation of SPA119, expanding into secondary and post-secondary educational settings. Emphasis on basic sentence structure, pronunciation and vocabulary. *Prerequisites: SPA119 or permission of department. 3 credits 3 periods*

SPA201 Intermediate Spanish I

Continued study of essential Spanish grammar and Spanish-speaking cultures. Continued practice and development of reading, writing, and speaking skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. *Prerequisites: SPA102, or SPA111, or permission of department. 4 credits 4 periods*

SPA202 Intermediate Spanish II

Review of grammar, continued development of Spanish language skills with continued study of the Spanish-speaking cultures. *Prerequisites: SPA201, or departmental approval. 4 credits 4 periods*

SPA225 Intermediate Spanish Conversation I

Continued study of vocabulary, sentence structures, and cultural awareness necessary to improve speaking and listening skills in Spanish. Emphasis on fluency and accuracy in spoken Spanish. *Prerequisites: SPA116, or SPA102, or permission of department or division. 3 credits 3 periods*

SPA226 Intermediate Spanish Conversation II

Continued study of vocabulary, sentence structures, and cultural awareness necessary to improve speaking and listening skills in increasingly complex Spanish. Emphasis on fluency and moderate accuracy in spoken Spanish. *Prerequisites: SPA225, or SPA201 or the equivalent or permission of department or division. 3 credits 3 periods*

SPA241 Spanish and Spanish-American Film I

Analysis of Spanish and Spanish-American film as art form and as social commentary. Includes documentary, biography, and films based on works of literature. All films, coursework, class participation, and oral and written reports conducted in Spanish. *Prerequisites: SPA202 or permission of department. 3 credits 3 periods*

SPA242 Spanish and Spanish-American Film II

Analysis and critique of movies presented in the Spanish language and produced by cinematographers from Bolivia, Paraguay, Venezuela, Ecuador, Puerto Rico, Costa Rica and the Mexican independent film producers. Includes documentary, biography, and works of literature and their film versions as art form and social commentary. *Course Notes: All coursework, class participation, oral and written reports are in Spanish. Prerequisites: SPA241 or permission of instructor. 3 credits 3 periods*

SPA265 Advanced Spanish I

Introduction and study of Spanish and Spanish-American literature. Selected readings from most Spanish-speaking countries. All discussions, oral reports, and written assignments are in Spanish. *Prerequisites: SPA202 or departmental approval. 3 credits 3 periods*

SPA266 Advanced Spanish II

Further study of Spanish and Spanish-American literature. Reading selections from most Spanish-speaking countries. All oral reports, discussions, and written reports are in Spanish. Graduated level of difficulty from the literature studied in SPA265. *Prerequisites: SPA265 or departmental approval. 3 credits 3 periods*

SPA282AA Volunteerism for Spanish: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of four (4) SPA282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

SPA282AB Volunteerism for Spanish: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of four (4) SPA282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

SPA282AC Volunteerism for Spanish: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of four (4) SPA282 credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

SPH-Spanish Humanities

SPH245 Hispanic Heritage in the Southwest

A survey of Hispanic heritage in the Southwest. Cultural and social institutions and their contribution to the development of the region and its heritage. *Prerequisites: None. 3 credits 3 periods*

STO-Storytelling

STO290 The Irish Storytelling Tradition

Introduction to the history and practice of storytelling in Ireland. Overview of Irish myths, legends, folktales, and humorous tales. Great story tellers and story collectors of the past and present. Researching, developing, and crafting Irish stories for telling. *Prerequisite: None. 3 credits 3 periods*

SWU-Social Work

SWU101AA Self-Awareness for Paraprofessional Helpers

Explores the paraprofessional helper's feelings and values, and encourages examination of one's own strengths, weaknesses and coping skills within the context of the helping relationship. *Prerequisites: None. 1 credit 1 period*

SWU101AB Awareness of Others for Paraprofessional Helpers

Applies the paraprofessional helper's insights about themselves within the context of knowledge about client populations, diversity, ethics, and beginning stages of assessment. *Prerequisites: SWU101AA. 1 credit 1 period*

SWU101AC Intervention Assessment for Paraprofessional Helpers

Introduction for the paraprofessional helper to intervention techniques, beginning communication skills, community resources, and development of action plans. *Prerequisites: SWU101AB. 1 credit 1 period*

SWU102 Introduction to Social Work

An introduction to the fields within the area of social work through a study of the disciplines of social case work, social group work, and community organization. Opportunities to experience the various techniques of practice within each discipline. Required for students enrolled in the associate degree program of the social work curriculum. *Prerequisites: Eligibility for ENG101 and CRE101. 3 credits 3 periods*

SWU130 Chemical Dependency

Sociological, psychological and physiological aspects of chemical abuse. Consideration of a variety of treatment programs offered in community agencies. *Prerequisites: None. 3 credits 3 periods*

SWU171 Introduction to Social Welfare

Analysis of contemporary social welfare services and professional social work. *Prerequisites: None. 3 credits 3 periods*

SWU215 Working with the Chemically Dependent

Assessment and development of a treatment plan; counseling techniques for working with the chemically dependent. *Prerequisites: SWU292 or permission of Program Director. 3 credits 3 periods*

SWU220 Co-Occurring Disorders

Concepts of chemical use, abuse, and addiction examined from several perspectives. Concepts integrated from different disciplines and technologies. Addresses issues of psychiatric and substance abuse disorders that commonly occur together. *Prerequisites: BHS/SWU130 or permission of instructor. 3 credits 3 periods*

SWU258 Victimology and Crisis Management

Focuses on victimology and techniques of crisis intervention, and the importance of multicultural perspective. Includes coverage of sexual assault, family violence, child abuse, post-traumatic stress disorder, substance abuse, coping skills, stress management, and community resources. *Prerequisites: None. 3 credits 3 periods*

SWU275AA Case Report Writing I

Documentation skills for human service helpers. Includes privacy and legal issues. *Prerequisites: None. 1 credit 1 period*

SWU282AA Volunteerism for Social Work: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SWU282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

SWU282AB Volunteerism for Social Work: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SWU282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

SWU282AC Volunteerism for Social Work: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) SWU282 credit hours; may not repeat specific assignment for more than three (3) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

SWU291 Social Service Delivery Systems

Purpose, structure, and delivery system of human service agencies. Includes 40 hours of volunteer experience in local human service agencies. *Prerequisites or Corequisites: SWU102, or SWU171, or permission of the department. 3 credits 3 periods*

SWU292 Effective Helping in a Diverse World

Introduction to professional helper communication skills with respect to cross-cultural practice and diversity issues in a social work setting. *Prerequisites: None. SOC101 and SWU102 or SWU171 suggested, but not required. 3 credits 3 periods*

TCM-Telecommunications

TCM101 Fundamentals of Radio and TV

History of American radio and television, government regulations, self-regulation of broadcasting, the relationship of networks and stations, the social and political aspects of radio and television programming, the role of mass communications in America, the socioeconomic pressures on the medium, and the responsibilities and purposes of mass communications. *Prerequisites: None. 3 credits 3 periods*

TEC-Textiles and Clothing

TEC101 Analyzing Fashion Products and Markets

Understanding the profile of the fashion entrepreneur and the products and marketplace in which they compete. Emphasis on fashion merchandise and successful fashion business development. *Prerequisites: None. 1 credit 1 period*

TEC102 Strategic Fashion Business Planning

Developing a strategy for a fashion business or fashion service. Merchandise and management planning for a fashion business entity. Emphasis on fashion merchandise and successful fashion business development. *Prerequisites: None. 2 credits 2 periods*

TEC103 Developing Your Fashion Business

Creating and understanding a financial plan, developing operating and control systems, planning growth strategies and a business plan for the fashion entrepreneur. Emphasis on fashion merchandise and successful fashion business development. *Prerequisites: None. 2 credits 2 periods*

TEC105 Cultural Aspects of Clothing

Psychological, aesthetic, and economic factors applied to the selection of clothing in relation to personality and figure type. *Prerequisites: None. 3 credits 3 periods*

TEC106 History of Fashion

Consideration of historic factors influencing fashion and fashion change with special emphasis on historic costume. *Prerequisites: None. 3 credits 3 periods*

TEC109 Introduction to Fashion Merchandising

Explores the various levels and specialized segment of the fashion industry, the principles of fashion, the fundamentals of merchandising apparel, consumers' influence on demand, and marketing activities. *Prerequisites: None. 3 credits 3 periods*

TEC110 Basic Sewing Skill

Basic clothing construction techniques. Use of commercial patterns and sewing machine in the construction of basic garments. *Prerequisites: None. 3 credits 4 periods*

TEC111 Clothing Construction

Construction of garments applying basic construction principles and techniques using patterns suitable for the individuals and their capabilities. *Course Notes: If student has no previous sewing experience, TEC110 Basic Sewing Skills should be taken prior to and not during this course. May be repeated for a total of 12 credit hours with permission of instructor. Prerequisites: None. 3 credits 5 periods*

TEC112AB Alteration of Ready Made Garments

Knowledge, skills, and techniques of altering ready-made garments for personal or professional use. Experience using a sewing machine assumed. *Prerequisites: None. 2 credits 2 periods*

TEC120 Intermediate Clothing Construction

Application of intermediate clothing and fitting techniques. Emphasis on improving basic construction skills. *Prerequisites: TEC111, or permission of instructor. May be repeated for a total of 8 credit hours with permission of instructor. 2 credits 4 periods*

TEC122 Sewing With Knits

Skills and techniques used in the construction of garments made from knit fabrics. *Prerequisites: None. 3 credits 3 periods*

TEC124 Advanced Clothing Construction

Advanced garment construction techniques, pattern alteration and fit, and techniques used on specialty fabrics. *Prerequisites: TEC111 or permission of instructor. May be repeated for a total of 12 credit hours with permission of instructor. 3 credits 5 periods*

TEC125 Fashion Design

Practical techniques of fashion sketching, pattern drafting and draping. Design apparel. *Prerequisites: None. TEC106 and TEC111 suggested, but not required. 3 credits 3 periods*

TEC126 Sewing for the Home

Emphasizes techniques used in producing household textile goods such as slip covers, bedspreads, window treatments, linens, accessories, pillows, etc. Experience using a sewing machine assumed. May be repeated for a total of 9 credit hours with instructor permission. *Prerequisites: None. 3 credits 3 periods*

TEC129 Sewing With a Serger

Operation of a home serger. Use in constructing, finishing, and decorating garments and home decorations. Home serger required. *Prerequisites: None. 2 credits 2 periods*

TEC134 Fashion Illustration I

Proportions and techniques used in drawing fashion figures and clothing. Introduction of media and illustrative styles for portfolio design, trade sketches, and fashion advertisements. *Prerequisites: None. 3 credits 5 periods*

TEC135 Fashion Illustration II

Advanced study of proportion and techniques used in drawing fashion figures and flats. Continued study of garments, fabric textures, and patterns. Development of skills in presentation drawing and commencing fashion design portfolio illustrations. *Prerequisites: TEC134, or permission of instructor. 3 credits 5 periods*

TEC151 Display and Visual Merchandising

An examination of the principles of design including line, color, balance, and texture as they relate to the display of merchandise. Participation in displays, field trips, and individual projects. *Prerequisites: None. 3 credits 4 periods*

TEC200 Retail Buying

Examines management/buyer role in investment, pricing, planning, controlling sales and inventories. *Prerequisites: None. Any BPC/CIS spreadsheet course recommended. 3 credits 3 periods*

TEC221 Computer-Assisted Fashion Design

The use of computer hardware and software in the fashion design industry. Create and illustrate fashion designs using computer hardware and software. Color and design principles applied in creating an apparel line and developing a portfolio. *Prerequisites: TEC105 and TEC125. 3 credits 5 periods*

TEC222 Textiles

Study of textile fibers and fabrics, their properties, identification, selection, use, and care. *Prerequisites: None. 3 credits 3 periods*

TEC223 Tailoring

Principles of tailoring as applied in the construction of a coat or suit. Alteration of patterns and fitting techniques. *Course Notes: May be repeated for a total of 12 credit hours with permission of instructor. Prerequisites: TEC111 or permission of instructor. 3 credits 6 periods*

TEC225 Pattern Design I

Creative expression through flat pattern in applying principles of art to clothing design. Various resources for design inspiration. *Prerequisites: (TEC110 or TEC111) or permission of instructor. 3 credits 5 periods*

TEC226 Draping for Fashion Design

Manipulation of fabrics on a dress form and/or live figure to create designs and patterns. Use of a variety of woven/knit fabrics and an exploration of the many possibilities of draping to allow a creative and accurate expression of ideas. *Prerequisites: (TEC110 or TEC111) or permission of instructor. 3 credits 5 periods*

TEC230 Pattern Design II

Practical application in designing clothing/patterns using flat pattern method. Principles of flat pattern and use of sloper reviewed. Includes pattern grading, sizing for figure differences, and creation of an original design. *Prerequisites: TEC225 or permission of instructor. 3 credits 5 periods*

TEC235 Custom Tailored Pants

Designed for the home sewing enthusiast or dressmaker who desires a perfectly fitted pant pattern. Pattern adjustments; selecting proper size; fitting procedures for a personalized pant. Fabric draft of the basic pant to be fitted on each student. *Prerequisites: TEC111 or equivalent. 2 credits 3 periods*

TEC236 Portfolio Development

Design, produce, and present a professional portfolio. Includes material selection and techniques, customer focus, contents and organization, presentation formats, flat sketching techniques, presentation boards, and writing a resume and cover letter for potential employers. *Prerequisites: (TEC135 and TEC221), or permission of instructor. 1 credit 1.5 periods*

TEC241 Advanced Computer-Assisted Fashion Design

Advanced techniques and use of computer hardware and software in the fashion design industry. Create and illustrate fashion designs using multiple computer applications. Create advanced textile surface pattern design using color and design principles on the computer. Manipulate CAD pattern design for original patterns, grading, and markers. Create storyboards for product development and personal portfolio. *Prerequisites: TEC124 and TEC221. 3 credits 5 periods*

TEC245 Wardrobe Strategies

Methods of clothing selection, coordination, evaluation, and planning to meet men's and women's wardrobe needs. *Prerequisites: None. 3 credits 3 periods*

TEC250 Apparel Quality Analysis

Quality analysis of construction components that affect the appearance, function, and cost of ready-to-wear apparel. *Prerequisites: None. 3 credits 3 periods*

TEC255 Fashion Retail Merchandising

Surveys the structure and operation of fashion retail organizations. Emphasizes the global nature of fashion merchandising and techniques of merchandising for the fashion merchandising major. *Prerequisites: TEC109. 3 credits 3 periods*

TEC260 Fashion Sales Management

Emphasizes the fashion aspects of sales, and the application and management of a sales force for the fashion industry. *Prerequisites: TEC109. 3 credits 3 periods*

TEC271AA Fashion Design Internship

Work experience in fashion design business or industry. Fifteen hours of work weekly. Supervision and evaluation by an internship coordinator. May be repeated for a total of three (3) credits. *Prerequisites: Departmental approval. 1 credit 5 periods*

TEC271AB Fashion Design Internship

Work experience in fashion design business or industry. Fifteen hours of work weekly. Supervision and evaluation by an internship coordinator. *Prerequisites: Departmental approval. 2 credits 10 periods*

TEC271AC Fashion Design Internship

Work experience in fashion design business or industry. Fifteen hours of work weekly. Supervision and evaluation by an internship coordinator. *Prerequisites: Departmental approval. 3 credits 15 periods*

TEC272AA Retail Merchandising Internship

Retail merchandising work experience in a fashion retail business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 1 credit 1 period*

TEC272AB Retail Merchandising Internship

Retail merchandising work experience in a fashion retail business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 2 credits 2 periods*

TEC272AC Retail Merchandising Internship

Retail merchandising work experience in a business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 3 credits 3 periods*

TEC274AA Fashion Merchandising Study Tour

A tour of the fashion merchandising industry outside the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance awareness of this multifaceted career. *Prerequisites: Departmental approval. 1 credit 5 periods*

TEC274AB Fashion Merchandising Study Tour

A tour of the fashion merchandising industry outside the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance awareness of this multifaceted career. *Prerequisites: Department approval. 2 credits 10 days*

TEC274AC Fashion Merchandising Study Tour

A tour of the fashion merchandising industry outside the metropolitan Phoenix area. Includes a variety of experiences and activities to enhance awareness of this multifaceted career. *Prerequisites: Department approval. 3 credits 15 periods*

TEC275AA Image Consultant Internship

Image consultant work experience in a fashion retail business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 1 credit 1 period*

TEC275AB Image Consultant Internship

Image consultant work experience in a fashion retail business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 2 credits 2 periods*

TEC275AC Image Consultant Internship

Image consultant work experience in a fashion retail business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 3 credits 3 periods*

TEC277AA Alteration Internship

Alteration work experience in a fashion business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 1 credit 1 period*

TEC277AB Alteration Internship

Alteration work experience in a fashion business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 2 credits 2 periods*

TEC277AC Alteration Internship

Alteration work experience in a fashion business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 3 credits 3 periods*

TEC278AA Costume Design & Production Internship

Costume design and production work experience in a business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 1 credit 1 period*

TEC278AB Costume Design & Production Internship

Costume design and production work experience in a business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 2 credits 2 periods*

TEC278AC Costume Design & Production Internship

Costume design and production work experience in a business or industry. Supervision and evaluation by an internship coordinator. Eighty hours of designated work per credit per semester. *Prerequisites: Completion of at least twelve (12) college credits, minimum 2.6 grade point average, and be able to obtain a position related to student's academic or career goals (student's present job may qualify); or permission of instructor. 3 credits 3 periods*

THE-Theater

THE111 Introduction to Theatre

A survey of theatre, including basic elements and principles of production, styles, and/or historical perceptions of theatre, dramatic literature, and criticism. *Prerequisites: None. 3 credits 3 periods*

THE118 Playwriting

Practice and study of theories and techniques of writing for the stage; creating characters, dialogue, and plot for monodramas, scenes, and plays. *Prerequisites: None. 3 credits 3 periods*

THE205 Introduction to Cinema

Survey of the history and development of the art of motion pictures, including criticism of aesthetic and technical elements. *Prerequisites: None. 3 credits 3 periods*

THE206 Introduction to Television Arts

History and development of electronic media and its impact on popular arts. *Prerequisites: None. 3 credits 3 periods*

THE210 Contemporary Cinema

A study of contemporary films, directors, and critics with emphasis on evaluating film as an art form. *Prerequisites: None. 3 credits 3 periods*

THE220 Modern Drama

Analysis of dramatic literature studied within political, historical, and cultural contexts, and examined from the perspective of the playwright's structure and style. *Prerequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

THE282AA Volunteerism for Theatre: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) THE282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 1 credit 1 period*

THE282AB Volunteerism for Theatre: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) THE282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 2 credits 2 periods*

THE282AC Volunteerism for Theatre: A Service-Learning Experience

Service-learning field experience within private/public agencies and citizen volunteer groups. May be repeated for a total of six (6) THE282 credit hours; may not repeat specific agency assignment for more than four (4) credit hours. Standard grading available according to procedures outlined in catalog. *Prerequisites: Permission of instructor. 3 credits 3 periods*

THP-Theater Performance/ Production

THP112 Acting I

Fundamental techniques and terminology of acting through physical and vocal expression, improvisation, and monologue and scene work. Emphasis on characterization. *Prerequisites: None. 3 credits 4 periods*

THP115 Theatre Makeup

Purposes, materials, and techniques of theatrical makeup. *Prerequisites: None. 3 credits 4 periods*

THP120AB Audition Techniques: Cold Readings

Practice in the techniques of auditioning for the stage. Identifies and illustrates techniques of cold reading audition. *Prerequisites: None. 1 credit 2 periods*

THP130 Stage Combat

Analysis and practice of physical movement, including basic techniques in staged personal combat with and without weapons. Emphasis on stunt fighting and fencing. *Prerequisites: None. 3 credits 4 periods*

THP201AA Theatre Production I

Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credit hours.
Prerequisites: None. 1 credit 2 periods

THP201AB Theatre Production II

Designed to give college credit to the cast and technical production crews of college theatre productions. May be repeated for up to a maximum of four (4) credit hours.
Prerequisites: None. 2 credits 4 periods

THP210 Acting: TV/Film

Special technical aspects of acting before a camera.
Prerequisites: THP112 or permission of instructor. 3 credits 4 periods

THP211 Creative Drama

Theory and practice of creative drama, including improvisation, storytelling, puppetry, and script and program development in drama, and their application to elementary and secondary school levels. *Prerequisites: None. 3 credits 3 periods*

THP212 Acting II

Fundamental techniques of acting through script analysis, rehearsal, and performance. *Prerequisites: THP112 or departmental approval. 3 credits 4 periods*

THP213 Introduction to Technical Theatre

Procedures of technical theatre production and demonstration. Topics include design and construction of scenery, lighting, and properties. *Prerequisites: None. 3 credits 5 periods*

THP214 Directing Techniques

Contemporary theory and practice in directing, the evolution of present-day directing procedures, and a sampling of scripts for directing practice. Principles of script analysis, blocking, casting, rehearsing, and performing. *Prerequisites: THP112 and THE220, or permission of instructor. 3 credits 3 periods*

THP215 Advanced Makeup Techniques

Advanced character analysis and makeup design. Technical application of makeup. *Prerequisites: THP115. 3 credits 4 periods*

THP216 Beginning Stage Lighting

Basic theories and methods of stage lighting for all production types. Emphasis on technical/theoretical facts, artistic/design concept development, and teamwork structure of theatre. Examines stage lighting optics, instrument selection and application, color theory, circuiting and control systems, and basic design. *Prerequisites: THP213 or permission of instructor. 3 credits 4 periods*

THP217 Introduction to Design Scenography

The role of the theatre designer in creating scenic, lighting, costume, sound, and multimedia effects for stage productions. Elements of the design process and communication of dramatic themes and visions to the audience. *Prerequisites: THP213 or permission of instructor. 3 credits 4 periods*

THP219 Introduction to Puppetry

Use of different types of puppets in a variety of performance settings. Practical experience with diverse audiences.
Prerequisites: None. 3 credits 4 periods

THP241 Introduction to Oral Interpretation

The study, analysis, and preparation for performance of prose, poetry, and dramatic literature. Preparation of material for public audiences. *Prerequisites: ENG101 or ENG107 or equivalent. 3 credits 3 periods*

THP243 Interpreters Theatre

Study, analysis, rehearsal, and performance of various types of literature. *Prerequisites: None. 3 credits 4 periods*

THP267 Painting Techniques for Film, TV and Theatre

Theory and skills in scenic artistry. Techniques of painting two-dimensional and three-dimensional scenery, tools, and the use of color. *Prerequisites: THP213. 3 credits 4 periods*

THP271 Voice and Diction

Exercises and techniques to free the voice and improve projection, resonance, and articulation. Covers international phonetic alphabet and standard stage speech. *Prerequisites: None. 3 credits 3 periods*

THP281 Production and Acting I

Provides the continuing acting student with opportunities to expand the versatility of characterization skills. Emphasis on relating the actor's work to the total production process. Performance of monologues, scenes, and one-act plays. *Prerequisites: Departmental approval. 3 credits 4 periods*

THP282 Production and Acting II

Provides the continuing acting student with opportunities to expand the versatility of characterization skills. Emphasis on relating the actor's work to the total production process. Performance of monologues, scenes, and one-act plays. *Prerequisites: THP281 or departmental approval. 3 credits 4 periods*

TLT-Telecommunications Technology

TLT118 Copper-Based Cabling

Explains copper-based twisted-pair technology of the telecommunications industry and services provided. Information and techniques required to install and maintain telephone/data systems. Safety procedures, proper tool usage, connectorization, installation techniques, meter usage, troubleshooting techniques, codes, standards, and regulations related to residential cabling. *Prerequisites: None. 3 credits 5 periods*

TQM-Total Quality Management

TQM101 Quality Customer Service

Examines the nature of quality customer service and the attitudes, knowledge, and skill needed to work effectively in a quality customer service environment. Foundation skills for quality customer services are taught, applied, and practiced. *Prerequisites: None. 3 credits 3 periods*

TQM201 Total Quality Concepts

Examines the concepts of quality as they relate to service, products and the employee. Focuses on the history, rationale and basic principles of Total Quality. Recognizes the scope and requirements for a Total Quality development effort. *Prerequisites: None. 2 credits 2 periods*

TQM214 Principles of Process Improvement

Examines the concepts and tools of quality/continuous improvement. Includes mapping processes, statistical measurement, problem-solving tools and methods of presenting findings, evaluating, and implementing changes. *Prerequisites: None. TQM201 is recommended. 2 credits 2 periods*

TQM220 Leadership and Empowerment Strategies

Methods for facilitating teams and empowering employees which effectively enable all employees to act upon a shared vision. *Prerequisites: None. TQM201 is recommended. 2 credits 2 periods*

TQM230 Teamwork Dynamics

Theory and practice of how team members and team leaders use listening, negotiating, and interpersonal skills for the enhancement of team process. Included are concepts of team development and team problem-solving techniques. *Prerequisites: None. TQM201 is recommended. 2 credits 2 periods*

TQM235 Motivation, Evaluation, and Recognition Systems

Presents methods for benchmarking, assessing team performance, linking recognition to team performance, and valuing victories and mistakes with all personnel. *Prerequisites: None. TQM201 is recommended. 2 credits 2 periods*

TQM240 Project Management in Quality Organizations

Presents methods for quality organizations in how to plan and schedule a project in use of Critical Path Method (CPM) and Program Evaluation and Review Technique (PERT) techniques and software to monitor and control projects. *Prerequisites: None. TQM201 is recommended. 3 credits 3 periods*

TRS-Translation and Interpretation

TRS100 Survey of Translation and Interpretation

Professional, sociolinguistic, and cognitive aspects of translation and interpretation. Includes social justice goals and language policy for interpretation and translation, role of translators and interpreters, consecutive interpretation, role of norms in legal translation, conservation of meaning, register, and style, meaning of translation, health care interpretation and translation, business and technical translation. *Prerequisites: None. 4 credits 4 periods*

WAC-Writing Across Curriculum

WAC101 Writing Across the Curriculum

Emphasis on the elements of sentence and paragraph structure, the four stages of the writing process for personal-based and expository. Extensive journal entries, editing and revision of written assignments. Prepare and write multi-paragraph essays. Assigned readings, participation in extensive workshops and groupwork. *Prerequisites: Appropriate English placement test score, or permission of instructor. 3 credits 3 periods*

WED-Wellness Education

WED100 Personal Wellness

Overview of wellness and its relationship to personal health. Understanding of personal wellness through lifestyle assessments. Introduction to wellness and health-related topics, including fitness, relationships, nutrition, self care, abusive behaviors, mind/body connection, and other current issues in health. *Prerequisites: None. 2 credits 2 periods*

WED105 Minimizing Workplace Stress

Introduction of the application of practical relaxation techniques for reducing workplace stress. Defines the characteristics, process and signs of workplace stress. Includes discussions of the physiology of stress and how these responses impact daily living. Use of biofeedback instruments to monitor the relaxation techniques such as self-hypnosis, visualization, guided imagery, and meditation. *Prerequisites: None. .5 credit .5 period*

WED110 Principles of Physical Fitness and Wellness

Stress basic, lifetime health and skill-related components of fitness to achieve total wellness. Topics include nutrition, weight control, exercise and aging, cardiovascular and cancer risk reduction, stress management, prevention of sexually transmitted diseases, substance abuse control, and overall management of personal health and lifestyle habits to achieve the highest potential for well-being. *Prerequisites: None. 3 credits 3 periods*

WED151 Introduction to Alternative Medicine

Definition of health; exploration of mind-body-spirit connection in health; various therapeutic modalities; identification of strengths and limitations of alternative therapies. Also includes development of ability to critically review written material in the alternative therapy area.

Prerequisites: None. 3 credits 3 periods

WED162 Meditation and Wellness

Physiology of meditation and its effects on physical and mental health; scholastic abilities and interpersonal relationships; differentiation between meditation and other relaxation techniques. *Prerequisites: None. 1 credit 1 period*

WLD-Welding Technology

WLD101 Welding I

Principles and techniques of electric arc and oxyacetylene welding and cutting. Provides technical theory and basic skill training in these welding processes. *Prerequisites: None. 3 credits 6 periods*

WLD102 Basic Welding Metal Sculpture

Practical training for welders in artistic welding and metal sculptor with emphasis on oxy-ace welding, arc welding, and MIG welding. *Prerequisites: None. 3 credits 6 periods*

WLD103 Basic Blacksmithing and Metal Shaping

Selection and safe use of blacksmithing and metal shaping tools and equipment. Material selection and conditioning, practical forging techniques, metal shaping experience, and finishing processes. *Prerequisites: None. 3 credits 8 periods*

WLD106 Arc Welding

Electric welding with emphasis on metallic arc welding in out-of-position practice and procedures. *Prerequisites: None. 5 credits 8 periods*

WLD133 Nonferrous Metals

Aluminum and its alloys, characteristics, and tests. Advantages and disadvantages of nonferrous metals. *Prerequisites: None. 3 credits 3 periods*

WLD150 Welding Blueprint Reading

Analysis and interpretation of technical drawings common to the metal fabrication and construction trades. Welding blueprint symbols. *Prerequisites: None. 3 credits 3 periods*

WLD201 Welding II

Further study of electric arc and oxyacetylene welding with emphasis on GTAW (heliarc) and GMAW (mig) processes to weld both ferrous and nonferrous metals. *Prerequisites: WLD101. 3 credits 6 periods*

WLD206 Advanced Welding: Heliarc and Wire Feed

Instruction in theory and practice on tungsten inert gas and wire feed welding. Welding procedures on ferrous and nonferrous metals. Setup and operation of all types of machines used in tig and mig welding. *Prerequisites: WLD106 or departmental permission. 5 credits 8 periods*

WLD208 Advanced Arc Welding: Certification

Advanced metallic arc welding emphasizing out-of-position welding in preparation for certification. Includes various test methods. Provides training on machine flame cutting and gouging, and arc air cutting and gouging. *Prerequisites: WLD106 or permission of instructor. 5 credits 8 periods*

WLD210 Troubleshooting Welding Power Sources

Testing, diagnosis, service, and field repair of electrical welding power sources. *Prerequisites: WLD106 and WLD206, or permission of instructor. 5 credits 8 periods*

WLD220 Arc Pipe Welding I

Selected pipe joints laid out, cut, and welded in all positions with various types of electrodes. Introduction of specific techniques for pipe welding certification. *Prerequisites: WLD106 or approval of welding program coordinator. 5 credits 8 periods*

WLD225 Welding Inspection and Quality Control

Welding inspection and quality control standards and practices in the construction and fabrication industries. Welding inspector certification requirements and functions performed in industry. *Prerequisites: WLD206, or WLD208, or AWS certificate, or permission of instructor. 3 credits 3 periods*

WST-Women's Studies

WST100 Women and Society

Introduction to critical issues in women's studies. *Prerequisites: None. 3 credits 3 periods*

WST105 Women of Color in America

Analysis and discussion of critical issues for women of color in America. *Prerequisites: None. 3 credits 3 periods*

WST110 Women and Gender: A Feminist Psychology

A discussion of the psychology of gender and sex from a feminist perspective. *Prerequisites: None. 3 credits 3 periods*

WST120 Gender, Class, and Race

A feminist discussion of gender, class, and race as basic and central social categories that determine how we see ourselves and others, and how they circumscribe our opportunities and privileges in American society. *Prerequisites: None. 3 credits 3 periods*

WST200 Essential Feminist Writing

Literary tracing of feminism from 18th century to present. Explores major issues related to women in the 20th century. *Prerequisites: ENG101 or permission of instructor. 3 credits 3 periods*

WST209 Women and Films

Analysis of images of women in films from both historical and contemporary perspectives. *Prerequisites: None. 3 credits 3 periods*

**WST282AA Volunteerism for Women's Studies:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Students will develop writing skills, analysis, and synthesis in an on-site volunteer experience. *Prerequisites: WST100 and permission of instructor. May be repeated for a total of six (6) WST282 credit hours. Standard grading available according to procedures outlined in catalog. 1 credit 1 period*

**WST282AB Volunteerism for Women's Studies:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Students will develop writing skills, analysis, and synthesis in an on-site volunteer experience. *Prerequisites: WST100 and permission of instructor. May be repeated for a total of six (6) WST282 credit hours. Standard grading available according to procedures outlined in catalog. 2 credits 2 periods*

**WST282AC Volunteerism for Women's Studies:
A Service-Learning Experience**

Service-learning field experience within private/public agencies and citizen volunteer groups. Students will develop writing skills, analysis, and synthesis in an on-site volunteer experience. *Prerequisites: WST100 and permission of instructor. May be repeated for a total of six (6) WST282 credit hours. Standard grading available according to procedures outlined in catalog. 3 credits 3 periods*

WST284 19th Century Women Writers

Investigates major themes in literature by women writing in the 19th century, including the nature of women's lives in the family, in work situations, and in society. Poetry, prose, essays, and drama are examined with an emphasis on common themes. *Prerequisites: None. 3 credits 3 periods*

WST285 Contemporary Women Writers

Explores twentieth century literature (short stories, essays, plays, and poetry) written by women and about women. Focus on themes relevant to women's lives regardless of age, creed, or ethnic background. *Prerequisites: None. 3 credits 3 periods*

**WST286 Women and Health:
Body/Mind/Spirit/Connection**

Economic, sociopolitical, and demographic factors affecting women's health. Methods for optimizing physical, emotional, and spiritual health. Specific health concerns of women throughout the lifespan. Activism for health promotion. *Prerequisites: None. 3 credits 3 periods*

WST290 Women and Religion

The role of women in several organized religions and/or religious sects, including a study of myth and symbols as they are used to establish, maintain, and enforce sex roles within specific religions. *Prerequisites: None. 3 credit 3 periods*



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MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

The following is a portion of the Administrative Regulations used in managing the day-to-day operations of the Maricopa County Community College District (MCCCD) and is subject to change. Administrative Regulations are amended, adopted, or deleted as necessary and are subject to a formal approval process. Administrative Regulations are referenced as “AR” followed by a regulation number, which corresponds with the regulations on the MCCCD web site http://www.dist.maricopa.edu/gvpolicy/adminregs/adminregs_toc.htm

Some regulations include reference to Arizona Revised Statutes from the State of Arizona and are noted as “A.R.S.” followed by a reference number.

GENERAL STATEMENT (AR 2.4.1)

The Maricopa Community Colleges are dedicated to providing a healthy, comfortable, and educationally productive environment for students, employees, and visitors.

Nondiscrimination Policy (AR 2.4.2)

It is the policy of the Maricopa Community Colleges (consisting of Chandler-Gilbert Community College, the District Office, Estrella Mountain Community College, GateWay Community College, Glendale Community College, Maricopa Skill Center, Southwest Skill Center, Mesa Community College, Paradise Valley Community College, Phoenix College, Rio Salado College, Scottsdale Community College, and South Mountain Community College) to promote equal employment opportunities through a positive continuing program. This means Maricopa will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, it is the policy of the Maricopa Community Colleges to provide an environment for each job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual’s race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

This nondiscrimination policy covers all aspects of the employment relationship and admission to, access to, and treatment of students in the Maricopa Community Colleges’ programs and activities including vocational education. This policy also prohibits discrimination on the basis of sexual orientation in the admission and treatment of students in the Maricopa Community Colleges’ programs and activities and in the hiring, treatment, promotion, evaluation, and termination of employees.

Equal Opportunity Statement (AR 2.4.3)

It is the policy of the Maricopa Community Colleges to promote equal employment opportunities through a positive continuing program. This means that Maricopa will not discriminate, nor tolerate discrimination, against any applicant or employee because of race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, it is the policy of the Maricopa Community Colleges to provide an environment for each job applicant and employee that is free from sexual harassment, as well as harassment and intimidation on account of an individual’s race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status.

Affirmative Action Statements

Affirmative Action Policy Statement for Individuals with Disabilities

In conformance with the provisions of Section 503 of the Rehabilitation Act of 1973, as amended, and the implementing regulations 41 CFR 60-741.5 (a), as amended, Maricopa Community College District will not discriminate, or tolerate discrimination, against any applicant or employee because of physical or mental disability in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified individuals with disabilities without regard to their physical or mental disability in all human resources selection and decision practices such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training.

Maricopa will also continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

Affirmative Action Policy Statement for Other Eligible Veterans, Special Disabled Veterans, and Vietnam Era Veterans

In conformation with the Vietnam Era Veterans Readjustment Assistance Act of 1974, the Veterans Employment Opportunities Act of 1998, and the implementing regulations 41 CFR 60-250(k), Maricopa County Community College District will not discriminate, or tolerate discrimination, against any applicant or employee because he or she is a special disabled veteran or Vietnam era veteran in regard to any position for which the known applicant or employee is qualified. Maricopa agrees to take affirmative action to employ, advance in employment, and otherwise treat known qualified special disabled veterans and Vietnam era veterans without discrimination based upon their disability or veteran status in all human resource sections and decision practices such as the following: advertising, benefits, compensation, discipline (including probation, suspension, and/or termination for cause or layoff), employee facilities, performance evaluation, recruitment, social/recreational programs, and training. Maricopa will continue to administer these practices without regard to race, color, religion, gender, sexual orientation, national origin, age, disability, or veteran status. Additionally, Maricopa agrees to post all suitable job openings at the local office of the State employment service where the job opening occurs. This includes full-time, temporary greater than 3 days duration, and part-time employment. Finally, all applicants and employees are protected from coercion, intimidation, interference, or discrimination for filing a complaint or assisting in an investigation under the Act.

Notice of Americans with Disabilities Act (ADA)/ Section 504 of the Rehabilitation Act/Title IX Coordinator

ADA/504/Title IX Coordinator: Dr. Sonya Pearson, Dean of Student Affairs, Mesa Community College, 1833 W. Southern Ave., Mesa, AZ 85202; 480-461-7651

Under the ADA and Section 504, the District and its colleges recognize the obligation to provide overall program accessibility throughout its locations for persons with disabilities. The designated ADA/504/Title IX Coordinator at each college will provide information as to the existence and location of services, activities, and facilities that are accessible to, and usable by, persons with disabilities. Requests for accommodation should be addressed to the coordinator. Likewise, under Title IX, there is an obligation to provide services and program accessibility in a gender-neutral manner.

Students with disabilities may request catalog information in an alternative format from the college ADA/504 Coordinator.

Póliza de No Discriminación

Es la póliza de los Colegios Comunitarios del Condado de Maricopa (The Maricopa Community Colleges) que consisten del Centro de Apoyo del Distrito, los colegios comunitarios de Chandler-Gilbert, Estrella Mountain, GateWay, Glendale, Mesa, Paradise Valley, Phoenix, Rio Salado, Scottsdale, South Mountain, y el Centro de Capacitación de Maricopa, proveer igualdad en las oportunidades de empleo mediante un programa continuo positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en contra de ningún aplicante o empleado debido a su raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad, o por ser veterano incapacitado. Así mismo, es la póliza de los Colegios Comunitarios proveer para cada aplicante y empleado un ambiente libre de acoso sexual como también de acoso intimidación referente a raza, color, religión, sexo, orientación sexual, nacionalidad, edad, o estado de veterano de cualquier individuo.

Esta póliza de no discriminación cubre todos los aspectos de contratación del empleado, ingreso, acceso a, y tratamiento de alumnos en los Colegios Comunitarios de Maricopa los cuáles incluyen también programas de educación vocacional. Esta póliza también prohíbe discriminación en base de orientación sexual en la admisión y tratamiento de estudiantes, en sus programas y actividades y en la contratación, tratamiento, promoción/ascensos, evaluación y despido de empleados.

Declaración de Igualdad de Oportunidad

Es la póliza de los Colegios Comunitarios del Condado de Maricopa proveer igualdad en las oportunidades de empleo mediante un programa continuo positivo. Esto significa que Maricopa no discriminará o tolerará discriminación en contra de ningún aplicante o empleado debido a su raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad, o por ser veterano incapacitado. Agregando, es la póliza de los Colegios Comunitarios proveer para cada aplicante y empleado un ambiente libre de acoso sexual como también de acoso e intimidación referente a la raza, color, religión, sexo, orientación sexual, nacionalidad, edad, y condición de veterano de cualquier individuo.

Declaración de Acción Afirmativa Póliza y Declaración de Acción Afirmativa para Individuos con Incapacidades

De acuerdo a lo que provee la Sección 503 de la Ley de Rehabilitación de 1973, como enmienda, y las leyes de implementación, 41 CFR 60-741.5 (a), declara que el Distrito

de Colegios Comunitarios de Maricopa no discriminarán o tolerarán discriminación en contra ningún aplicante o empleado debido a su discapacidad/incapacitación física o mental referente a cualquier posición para la cuál el aplicante o empleado ha calificado. Maricopa promete tomar acción afirmativa para emplear, dar ascenso en empleo y tratar a dichos individuos con incapacidades sin hacer incapie en sus incapacidades físicas o mentales en la selección de recursos humanos y prácticas decisivas como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o terminación de empleo por causa de paro forzoso), facilidades para empleados, evaluación de trabajo, reclutamiento, programas sociales/recreacionales, y entrenamiento. Maricopa continuará llevando a cabo éstas prácticas de no discriminar por razones de raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad, o estado de veterano. Así mismo, todo los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta bajo éste Acto.

Declaración de Póliza de Acción Afirmativa para Otros Veteranos Elegibles, Veteranos con Incapacitación Especial y Veteranos de la Era Vietnamita

Conforme a la ley de Reajuste y Asistencia para los Veteranos de la Era Vietnamita de 1974, acta de Oportunidades de Empleo para Veteranos de 1998 y reglamentos de implementación, 41 CFR 60-250(k), el Distrito de Colegios Comunitarios del Condado de Maricopa no discriminará ni tolerará discriminación en contra de ningún aplicante o empleado veterano o veterano de la Era Vietnamita con discapacidad/incapacitación especial referente a cualquier posición la cual dicho aplicante o empleado califique. Maricopa promete aplicar acción afirmativa para emplear, ascender en empleo y tratar a dichos veteranos incapacitados y de la Era Vietnamita que califiquen sin discriminar base a su discapacidad/incapacitación o condición de veterano en todas las áreas de recursos humanos y decisiones como son las siguientes: anuncios, beneficios, compensación, disciplina (incluyendo período de prueba, suspensión, y/o despido por causa o paro forzoso), facilidades para empleados, evaluación de trabajo, reclutamiento, programas sociales/recreacionales y entrenamiento. Maricopa continuará llevando a cabo estas prácticas sin discriminar por razones de raza, color, religión, sexo, orientación sexual, nacionalidad, edad, incapacidad, o condición de veterano. Maricopa promete anunciar todas las oportunidades de empleo disponibles en la oficina local del servicio de empleo del Estado donde el empleo esté disponible. Esto incluye empleo de tiempo completo, temporal de más de tres días de duración y empleo de tiempo medio. Finalmente, todos los aplicantes y empleados están protegidos en contra de coacción, intimidación, interferencia o discriminación por quejas o por ayudar en una investigación cubierta sobre este Acto.

Notificación del Acta de Americanos con Impedimentos (ADA)/Sección 504 del Acta de Rehabilitación/Coordinador del Título IX

ADA/504/Title IX Coordinator: Dr. Sonya Pearson, Dean of Student Affairs, Mesa Community College, 1833 W. Southern Ave., Mesa, AZ 85202; 480-461-7651

De acuerdo a ADA y a la sección 504, el distrito y sus colegios reconocen la obligación de proveer acceso a programas en todas sus localidades a personas incapacitadas. El coordinador designado de ADA/504/Título IX proveerá información tocante a la existencia y localidad de servicios, actividades y facilidades que son accesibles y de utilidad a personas incapacitadas. Solicitudes para acomodación deben ser dirigidas al coordinador. Del mismo modo, bajo el Título IX, hay obligación de proveer acceso a servicios y programas de una manera imparcial según el género.

Estudiantes incapacitados pueden solicitar información de catálogo en una forma diferente por medio del Coordinador designado por ADA/504 en cada colegio.

Vision, Mission, Values

VISION

A Community of Colleges...Colleges for the Community working collectively and responsibly to meet the lifelong learning needs of our diverse students and communities.

MISSION

The Maricopa Community Colleges provide access to higher education for diverse students and communities. We focus on learning through:

- University Transfer Education
- General Education
- Developmental Education
- Workforce Development
- Student Development Services
- Continuing Education
- Community Education
- Civic Responsibility
- Global Engagement

VALUES

The Maricopa Community Colleges are committed to:

Community

We value all people – our students, our employees, their families, and the communities in which they live and work. We value our global community of which we are an integral part.

Excellence

We value excellence and encourage our internal and external communities to strive for their academic, professional, and personal best.

Honesty and Integrity

We value academic and personal honesty and integrity and believe these elements are essential in our learning environment. We strive to treat each other with respect, civility, and fairness.

Inclusiveness

We value inclusiveness and respect for one another. We believe that team work is critical, that each team member is important and we depend on each other to accomplish our mission.

Innovation

We value and embrace an innovative and risk-taking approach so that we remain at the forefront of global educational excellence.

Learning

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable, and of the highest quality. We encourage dialogue and the freedom to have an open exchange of ideas for the common good.

Responsibility

We value responsibility and believe that we are each accountable for our personal and professional actions. We are responsible for making our learning experiences significant and meaningful.

Stewardship

We value stewardship and honor the trust placed in us by the community. We are accountable to our communities for the efficient and effective use of resources as we prepare our students for their role as productive world citizens.

GENERAL REGULATION (AR 2.1)**A. Compliance With Policies, Rules, Regulations**

Every student is expected to know and comply with all currently published policies, rules, and regulations as printed in the college catalog, class schedule, and/or student handbook. Copies are available at each college.

Policies, courses, programs, fees and requirements may be suspended, deleted, restricted, supplemented, or changed through action of the Governing Board of the Maricopa Community Colleges.

The Maricopa Community Colleges reserve the right to change, without notice, any materials, information, curriculum, requirements, and regulations.

Note: The regulations that comprise the student section contain language that appears in various sources such as the Catalog Common Pages and the Student Handbook. All areas became Administrative Regulations with the 1996 adoption of the Governance Model. Changes are made annually either through the Administrative Regulations approval process, or by Board approval for those items that fall under its statutory duty, such as Tuition and Fees. In an effort to prevent duplication,

topics in this section may be incorporated by reference, as they are featured in other areas of the manual and are noted accordingly.

The Maricopa Community Colleges Vision, Mission, and Values that are featured in the Common Pages are a part of approved Governing Board Policy and are located in the policy section of the manual. As such, the following statement related to Outcomes Assessment that appears in the Common Pages is presented here as a general statement.

B. Outcomes Assessment

The mission of the Maricopa Community Colleges is to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve. In order to evaluate how successfully Maricopa Community Colleges accomplish this mission, student outcomes will be assessed as part of the continuous improvement process.

Students may be asked to participate in a variety of assessment activities at each college. Assessment results will be used to improve educational programs, services, and student learning.

**Admission/Registration/
Enrollment****ADMISSION POLICY (AR 2.2.1)**

Persons meeting the admissions criteria may attend any Maricopa Community College of their choice. Falsification of any admission materials or official college records may be cause for denial or cancellation of admission. Exceptions to the admissions policies may be requested through the Admissions and Standards Committee. Admission is determined in accordance with state law (A.R.S. §15-1805.01, 15-1821) and regulations of the Maricopa Community Colleges Governing Board.

ADMISSION CLASSIFICATIONS**A. Admission of Regular Students**

Admission to the community college in Arizona may be granted to any person who meets at least one of the following criteria:

1. Is a graduate of a high school, which is accredited by a regional accrediting association as defined by the United States Office of Education or approved by a State Department of Education or other appropriate state educational agency.
2. Has a high school certificate of equivalency.
3. Is at least 18 years of age and demonstrates evidence of potential success in the community college.
4. Is a transfer student in good standing from another college or university.

B. Admission of Students Under 18 Years of Age

1. Admission to the community colleges in Arizona shall be granted to any student who is under age 18 and who completes any one of the following requirements:
 - a. a composite score of 93 or more on the Preliminary Scholastic Aptitude Test (PSAT).
 - b. a composite score of 930 or more on the Scholastic Aptitude Test (SAT).
 - c. a composite score of twenty-two or more on the American College Test (ACT).
 - d. a passing score on the relevant portions of the Arizona Instrument to Measure Standards test (AIMS).
 - e. the completion of a college placement test designated by the community college district that indicates the student is at the appropriate college level for the course.
 - f. is a graduate of a private or public high school or has a high school certificate of equivalency.
2. A community college may limit the number of semester hours in which the student may enroll to not more than six (6) credit hours.
3. Home schooled students are exempt from this sub-section.
4. A student shall not be denied admission because of age, lack of a high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials or lack of concurrent enrollment in a public or private school, if the student has achieved at least a specified score on a college entrance examination.
5. The colleges reserve the right to enroll students in courses. The final decision for admission to any class for students admitted under section B will be determined by the designated college administrator in consultation with the department chairperson and/or faculty.

C. Vocational Courses

Students who enroll in Vocational Courses may be admitted on an individual basis with the approval of college officials if the student meets the established requirements of the courses for which the student enrolls and the college officials determine that the student's admission is in the best interest of the student.

D. Western Undergraduate Exchange Program

The Western Undergraduate Exchange (WUE) program is a student exchange program coordinated by the Western Interstate Commission for Higher Education (WICHE), and administered by the Arizona Board of Regents. Through WUE, students who reside in western states (Alaska, Arizona, California, Colorado, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, and Wyoming) and meet the eligibility requirements, pay 150% of the regular resident tuition plus fees. Students must mark prominently on the Student Information Form that they seek admission as WUE students. Students may not apply

as out-of-state students and expect to receive the WUE tuition rate after admitted. Once admitted as WUE students, students may not petition for in-state residency. Further information may be obtained from the Office of Admissions and Records.

E. Admission of F-1 Nonimmigrant Students

Prospective students should contact the Office of Admissions and Records or designated office for the necessary student information form(s). When completed, the form(s) should be returned to the Office of Admissions and Records or designated office with all requested supporting documents. After the file has been reviewed, a notice will be sent indicating either acceptance or denial of admission.

To be guaranteed consideration for admission, all application materials must be received by July 1 for the fall semester and November 1 for the spring semester.

Prospective students seeking admission based on F-1 nonimmigrant status must provide proof of secondary school with documentation comparable to a United States high school diploma or higher degree. It is recommended that F-1 nonimmigrant students have graduated in the upper 50% of their secondary school (high school or equivalent) in order to ensure success in academic classes at this college. Applicants for admission to the college must have high school and college (if applicable) transcripts sent directly from the high school or college to the Office of Admissions and Records or designated office. In addition, it is the applicant's responsibility to have all transcripts translated into English and evaluated by a foreign credential evaluation service if necessary.

1. Admission to Academic Programs

Applicants who wish to enroll in an academic program at the college must present evidence of English language proficiency. If the Test of English as a Foreign Language (TOEFL) is used to satisfy this requirement, the applicant must attain a score of at least 500 (on the traditional TOEFL) or 173 (on the computer-based test) or 61 (on the internet-based TOEFL, known as the iBT). If the International Language Testing System (IELTS) is used to satisfy this requirement, an IELTS overall Band Score of 5.5 or better is required, and a minimum IELTS individual Band Score of 5.0 on each module is recommended. The dean or director of admission and records of the college may accept other proof of English language proficiency for admission purposes, such as the ASSET test, COMPASS, or CELSA tests.

Questions about the TOEFL should be directed to the Educational Testing Services at the following address:

TOEFL Services
P.O. Box 6151
Princeton, NJ 08543-6151

2. Admission to the Intensive English Program

An applicant for admission to the Intensive English Program must provide evidence of at least intermediate command of English by way of one or more of the following criteria:

- a. At least six years of English language instruction as shown by the applicant’s school transcript(s);
- b. A minimum TOEFL score of 400 (on the traditional TOEFL) or 97 (on the computer-based test) or 23 (on the internet-based test, known as the iBT);
- c. An original letter of recommendation from a teacher, school principal or headmaster/headmistress, or the director of an English language institute attesting to the applicant’s proficiency at the intermediate level;
- d. Other credentials, test scores, interview results, or evidence accepted by the coordinator of the intensive English program or the college’s responsible designee. Students admitted to the Intensive English Program will not be allowed to enroll in courses outside those officially designated as part of the program unless and until they have met all of the prerequisites or other course requirements.
- e. Foreign students under certain types of visas may need special permission to enroll and should contact the appropriate college official.

3. Financial Support

Evidence of financial support will be required prior to issuance of the I-20 form. The colleges have no scholarship or financial aid provisions for foreign students; therefore, students must be fully prepared to meet the necessary financial obligations for the full time they will be in the United States.

The colleges estimate the student’s average costs for 10 months to be:

Tuition and Fees:	\$ 6,800 ¹
Living Expenses:	8,700 ²
Books:	800 ³
Health Insurance:	1000 ⁴
<hr/>	
Total	\$17,300 ⁵

4. Dependent Financial Guarantee

Evidence of financial support for dependents of F-1 students (spouse and dependent children) is also required: \$5,000 for the first dependent and \$2,500 for each additional dependent.

5. Health Insurance

All F-1 students who have an I-20 issued by one of the Maricopa Community Colleges are required to purchase the Maricopa Community Colleges’ international student health insurance plan. Health insurance coverage for dependents of F-1 students is highly recommended. The Maricopa Community Colleges contracts with an insurance provider

annually to offer a health insurance plan for F-1 students. For more information contact the college Office of Admissions and Records or designated international student office.

Footnotes:

- (1) Based on 2007-08 tuition and fee schedule.
- (2) Based on estimated living expenses for 2 semesters (10 months).
- (3) Based on average new and used textbook prices. Assumes books are sold at the end of the semester.
- (4) Based on 2007-08 insurance premiums for the mandatory Maricopa Community Colleges’ International Student Health Plan.
- (5) Applicants must provide evidence of this minimum amount of financial support before an I-20 is issued.

ADMISSION INFORMATION (AR 2.2.2)

Students must file a Student Information Form with the Office of Admissions and Records at the college of attendance. There is no charge for this service.

A. Student Status

- 1. Freshman - A student who has completed fewer than 30 credit hours in 100-level courses and above.
- 2. Sophomore - A student who has completed 30 credit hours or more in 100-level courses and above.
- 3. Unclassified - A student who has earned an associate degree or higher.

B. Student Identification Number

Disclosure of the social security number is voluntary (A.R.S. §15-1823). However, students must use social security numbers for reporting information pertaining to potential educational tax credits and for processing federal financial aid applications and Veterans Administration benefits.

C. Declaration of Previous College Attendance

Students who have attended other colleges are required to give the names of those colleges when they apply for admission to one of the Maricopa Community Colleges. If this is not done, enrollment in the college may be canceled.

Transfer students who do not meet the minimum grade point averages listed under Scholastic Standards may be admitted on academic probation.

D. Residency for Tuition Purposes (Appendix S-1)

All students are classified for tuition purposes under one of the following residency classifications:

- 1. Maricopa County resident
- 2. Out-of-County resident
- 3. Out-of-State resident (including F-1 non-immigrant students)
- 4. Unclassified, Out-of-County, Out-of-State (1-6 credit hours systemwide)

Residency for tuition purposes is determined in accordance with state law (A.R.S. §15-1801, 15-1802, 15-1802.01, 15-1803, et. sec.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Office of Admissions and Records for clarification.

Implementation

1. Domicile status must be established before the student registers and pays fees. It is the student's responsibility to register under the correct domicile status.
2. Enforcement of domicile requirements shall be the responsibility of the Chancellor of the Maricopa Community Colleges. The Chancellor has charged the Director of Admissions and Records or other designee at each college to make the initial domicile classification. In determining a student's classification, the college may consider all evidence, written or oral, presented by the student and any other information received from any source which is relevant to determining classification. The college may request written sworn statements or sworn testimony of the student.
3. A request for review of the initial classification may be made to a District review committee. The request must be in writing, signed by the student and accompanied by a sworn statement of all facts relevant to the matter. The request must be filed with the admissions officer of the college within ten days of receipt of notification of classification as a non-resident. **Failure to properly file a request for review within the prescribed time limit constitutes a waiver of review for the current enrollment period.** The decision of the review committee shall be final.

Definitions

"Armed Forces of the United States" means the Army, the Navy, the Air Force, the Marine Corps, the Coast Guard, the commissioned corps of the United States Public Health Services, the National Oceanographic and Atmospheric Administration, the National Guard, or any military reserve unit of any branch of the Armed Forces of the United States.

"Continuous attendance" means enrollment at one of Maricopa Community Colleges as a full-time or part-time student for a normal academic year since the beginning of the period for which continuous attendance is claimed. Students need not attend summer sessions or other such intersession beyond the normal academic year in order to maintain continuous attendance.

"County resident" means an individual who has lived in the county for at least fifty (50) days before the first day of classes of the semester.

"Domicile" means a person's true, fixed, and permanent home and place of habitation. It is the place where he or she intends to remain and to which he or she expects to return when he or she leaves without intending to establish a new domicile elsewhere.

"Emancipated person" means a person who is neither under a legal duty of service to his parent nor entitled to the support of such parent under the laws of this state.

"Full-time student" means one who registers for at least twelve (12) credit hours per semester.

"Part-time student" means one who registers for fewer than twelve (12) credit hours per semester.

"Parent" means a person's father or mother, or if one parent has custody, that parent, or if there is no surviving parent or the whereabouts of the parents are unknown, then a guardian of an unemancipated person if there are not circumstances indicating that such guardianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.

Criteria for Determining Residency

In-State Student Status

- A. Except as otherwise provided in this article, no person having a domicile elsewhere than in this state is eligible for classification as an in-state student for tuition purposes.
- B. A person is not entitled to classification as an in-state student until the person is domiciled in this state for one year preceding the official starting day of the semester, except that a person whose domicile is in this state is entitled to classification as an in-state student if the person meets one of the following requirements:
 1. The person's parent's domicile is in this state and the parent is allowed to claim the person as an exemption for state and federal tax purposes.
 2. The person is an employee of an employer which transferred the person to this state for employment purposes or the person is the spouse of such an employee.
 3. The person is an employee of a school District in this state and is under contract to teach on a full-time basis, or is employed as a full-time non-certified classroom aide at a school within that school District. For purposes of this paragraph, the person is eligible for classification as an in-state student only for courses necessary to complete the requirements for certification by the State Board of Education to teach in a school District in this state. No member of the person's family is eligible for classification as an in-state student if the person is eligible for classification as an in-state student pursuant to this paragraph, unless the family member is otherwise eligible for classification as an in-state student pursuant to this section.

4. The person's spouse has established domicile in this state for at least one year and has demonstrated intent and financial independence and is entitled to claim the student as an exemption for state and federal tax purposes or the person's spouse was temporarily out of state for educational purposes, but maintained a domicile in this state. If the person is a non-citizen, the person must be in an eligible visa status pursuant to federal law to classify as an in-state student for tuition purposes.
- C. The domicile of an unemancipated person is that of such person's parent.
 - D. An unemancipated person who remains in this state when such person's parent, who had been domiciled in this state, removes from this state is entitled to classification as an in-state student until attainment of the degree for which currently enrolled, as long as such person maintains continuous attendance.
 - E. A person who is a member of the Armed Forces of the United States and is stationed in this state pursuant to military orders or is the spouse or a dependent child of a person who is a member of the Armed Forces of the United States and is stationed in this state pursuant to military orders is entitled to classification as an in-state student. The student does not lose in-state student classification while in continuous attendance toward the degree for which he or she is currently enrolled.
 - F. A person who is a member of the Armed Forces of the United States or the spouse or a dependent of a member of the Armed Forces of the United States is entitled to classification as an in-state student if the member of the armed forces has claimed this state as the person's state of home record for at least twelve consecutive months before the member of the armed forces, spouse or dependent enrolls in a university under the jurisdiction of the Arizona Board of Regents or a community college under jurisdiction of a community college District governing board. For purposes of this subsection, the requirement that a person be domiciled in this state for one year before enrollment to qualify for in-state student classification does not apply.
 - G. A person who is honorably discharged from the Armed Forces of the United States shall be granted immediate classification as an in-state student on honorable discharge from the armed forces and, while in continuous attendance toward the degree for which currently enrolled, does not lose in-state student classification if the person has met all of the following requirements:
 1. Declared Arizona as the person's legal residence with the person's branch of service at least one year prior to discharge from the armed forces.

2. Demonstrated objective evidence of intent to be a resident of Arizona which, for the purposes of this section, includes at least one of the following:
 - a. An Arizona driver's license
 - b. Arizona motor vehicle registration
 - c. Employment history in Arizona
 - d. Arizona voter registration
 - e. Transfer of major banking services to Arizona
 - f. Change of permanent address on all pertinent records
 - g. Other materials of whatever kind or source relevant to domicile or residency status
3. Filed an Arizona income tax return with the Arizona Department of Revenue during the previous tax year.
- H. A person who is a member of an Indian tribe recognized by the United States Department of the Interior whose reservation land lies in the state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.

Alien In-State Student Status

- A. An alien is entitled to classification as an in-state refugee student if such person has been granted refugee status in accordance with all applicable laws of the United States and has met all other requirements for domicile.
- B. In accordance with the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (P.L. 104-208; 110 Stat. 3009), a person who was not a citizen or legal resident of the United States or who is without lawful immigration status is not entitled to classification as an in-state student pursuant to A.R.S. §15-1802 or entitled to classification as a county resident pursuant to A.R.S. §15-1802.01.
- C. In establishing domicile, the alien must not hold a visa that prohibits establishing domicile in this state. After meeting other domicile requirements, students holding valid, unexpired visas in the following categories may be classified as in-state students:
 - A Foreign Government Official or Adopted Child of a Permanent Resident
 - E Treaty Trader
 - G Principal Resident Representative of Recognized Foreign Member Government to International Staff
 - K Spouse or Child of Spouse of a U.S. Citizen, Fiancé or Child of Fiancé of U.S. Citizen
 - L Intracompany Transferee, or Spouse or Child
 - N6 NATO-6
 - V Spouses and Dependent Children of Lawful Permanent Residents
- D. Students who hold visas as listed in section C above, or who were issued a visa of a type other than those listed in section C above and have submitted an I-485 to Citizenship and Immigration Services (CIS) may establish residency if other domicile requirements have been met. In establishing domicile, the alien must be in a status that does not prohibit establishing domicile in this state for at least one year immediately preceding the official starting date of the semester.

In the event a student's parent is domiciled in this state and whose an alien parent is allowed to claim him or her as an exemption for state or federal tax purposes (B.1), the student's parent, in order to establish domicile, must hold a valid, unexpired visa in one of the categories listed in paragraph C above.

Presumptions Relating to Student Status

Unless there is evidence to the contrary, the registering authority of the community college or university at which a student is registering will presume that:

- A. No emancipated person has established a domicile in this state while attending any educational institution in this state as a full-time student, as such status is defined by the community college District governing board or the Arizona Board of Regents, in the absence of a clear demonstration to the contrary.
- B. Once established, a domicile is not lost by mere absence unaccompanied by intention to establish a new domicile.
- C. A person who has been domiciled in this state immediately before becoming a member of the Armed Forces of the United States shall not lose in-state status by reason of such person's presence in any other state or country while a member of the Armed Forces of the United States.

Proof of Residency

When a student's residency is questioned, the following proof will be required:

A. In-State Residency

1. An affidavit signed by the student must be filed with the person responsible for verifying residency.
2. Any of the following may be used in determining a student's domicile in Arizona:
 - Arizona income tax return
 - Arizona voter registration
 - Arizona Motor Vehicle registration
 - Arizona Driver's license
 - Employment history in Arizona
 - Place of graduation from high school
 - Source of financial support
 - Dependency as indicated on federal income tax return
 - Ownership of real property
 - Notarized statement of landlord and/or employer
 - Transfer of major banking services to Arizona
 - Change of permanent address on all pertinent records
 - Other relevant information

B. County Residency

1. An affidavit signed by the student must be filed with the person responsible for verifying domicile to prove continuous residency in a county for fifty (50) days, and

2. Any of the following may be used to determine a student's county residency:
 - Notarized statements of landlord and/or employer
 - Source of financial support
 - Place of graduation from high school
 - Ownership of real property
 - Bank accounts
 - Arizona income tax return
 - Dependency as indicated on a Federal income tax return
 - Other relevant information

CONCURRENT ENROLLMENT IN ARIZONA PUBLIC INSTITUTIONS OF HIGHER EDUCATION (A.R.S. §15-1807) (APPENDIX S-3)

It is unlawful for any non-resident student to register concurrently in two or more public institutions of higher education in this state including any university, college or community college for a combined student credit hour enrollment of more than six (6) credit hours without payment of non-resident tuition at one of such institutions.

Any non-resident student desiring to enroll concurrently in two or more public institutions of higher education in this state including any university or community college for a combined total of more than six (6) credit hours who is not subject to non-resident tuition at any of such institutions shall pay the non-resident tuition at the institution of his choice in an amount equivalent to non-resident tuition at such institution for the combined total of credit hours for which the non-resident student is concurrently enrolled.

OTHER ADMISSION INFORMATION (AR 2.2.3)

A. Veterans

By Arizona statute, any failing grades from any Arizona university or community college that were received prior to military service will not be used to determine admission to the community college for the honorably discharged veterans with two years' service in the Armed Forces of the United States. Students admitted or re-admitted to the community college under this statute are subject to progression, retention, graduation and other academic regulations and standards. (Also see Withdrawal - Appendix S-7.)

B. Ability to Benefit - Classifications

Federal guidelines require that students without a high school diploma or certificate of equivalency who are applying for financial aid must demonstrate the ability to benefit. Evaluation during the admission process results in the student being admitted to the college with the status of REGULAR, REGULAR WITH PROVISIONAL REQUIREMENTS or SPECIAL.

“REGULAR” status, for the purpose of 2.2.3 B, is granted to an individual admitted to the college who is a high school graduate or has a GED certificate. A student without a high school diploma or GED certification and beyond the age of compulsory high school attendance may be a regular status student if the student has been assessed to benefit from college instruction by receiving qualifying scores on approved assessment instruments. All regular status students must be pursuing a degree/certificate or be in an eligible program.

“REGULAR WITH PROVISIONAL REQUIREMENTS” status, for the purpose of 2.2.3 B, is granted to a student admitted to the college who is not a high school graduate, does not have a GED certificate, and is beyond the age of compulsory high school attendance but has been assessed to benefit from college instruction requiring developmental/remedial coursework and is pursuing a degree/certificate or be in an eligible program.

“SPECIAL” status, for the purpose of 2.2.3 B, is granted to a student admitted to the college for concurrent enrollment or pursuing one or more courses of special interest and who meets all the requirements for admission.

C. Transcripts

The Maricopa Community Colleges reserve the right to require transcripts for clarification or admission to specific programs, for verification of course requisites, for determination of academic standing and eligibility, and for participation in official athletic events. When an official transcript is required, the transcript must be sent directly to the college Office of Admissions and Records. It is the student’s responsibility to ensure that transcripts have been received and are complete.

Students entering as high school graduates may be required to submit high school transcripts. Students entering as GED recipients may be required to present a copy of the high school equivalency certificate or official report of qualifying GED scores.

D. Educational Assessment

All students are encouraged to undergo an educational assessment to determine course placement. Prospective students who do not possess a high school diploma or GED equivalence certificate are required to complete an educational assessment to determine their ability to benefit from college instruction. See Student Assessment and Course Placement (AR 2.2.7).

CREDIT FOR PRIOR LEARNING (AR 2.2.4)

The Maricopa Community Colleges recognize that learning takes place in a variety of situations and circumstances. Many students have significant, demonstrable learning from experiences outside the traditional academic environment. Therefore, prior learning, not life experience, is the basis for the award of college credit.

Students may be awarded no more than 30 credit hours, unless required by a specific program of study, within the Maricopa Community Colleges using one or more of the following assessment methods recommended by the Council for Adult and Experiential Learning (CAEL) and the American Council on Education (ACE):

- Articulated Programs
- Credit By Evaluation
- College-Level Equivalency Examinations

Credit awarded for prior learning does not count as hours in residence for graduation requirements. Exceptions may be granted at some MCCCD colleges for their unique programs of study. No more than 20 semester credit hours may be applied to AGECE. Credit received through Prior Learning Assessment is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. Therefore, students are strongly advised to meet with a program advisor or contact the college or university they plan to attend.

For further information on Prior Learning Assessment, contact the Office of Admissions and Records.

A. Credit by Evaluation

The Maricopa Community Colleges offer credit by evaluation. The American Council on Education (ACE) evaluates military training and experiences as well as non-collegiate sponsored training programs and recommends credit awards based on this evaluation.

The number of credits listed in the ACE guide are recommendations only. A college is not required to grant a student the number of credits recommended. The credits are included on a student’s transcript.

1. Educational Experiences in the Armed Services

The Maricopa Community Colleges may award credit for military experiences based on the ACE Guide to the Evaluation of Educational Experiences in the Armed Services. A student may receive college credit if:

- a. Training parallels a discipline area offered through the Maricopa Community Colleges, and
- b. Credit meets a program requirement or is used as elective credit.

Upon request, individuals who have successfully completed Basic Training, four (4) credit hours in Physical Education will be awarded as indicated in the ACE Guide and the Community College of the Air Force Catalog. Official documentation of military training is required.

2. College Credit Recommendation Service (CREDIT)

ACE evaluates training programs offered by business, industry, and government and publishes its credit recommendations in The National Guide to Educational Credit for Training Programs. If a student has received training which appears in the guide, he or she may receive college credit if:

- a. Training parallels a discipline area offered through the Maricopa Community Colleges, and
- b. Credit meets a program requirement or is used as elective credit.

3. Departmental Credit by Evaluation

Students may apply for Departmental Credit by Evaluation in certain courses by obtaining the appropriate form in the Office of Admissions and Records, and completing applicable paperwork and other requirements of the college, including payment of required fees. See fees schedule for appropriate fees. Fees are not refundable if a student fails to obtain credit. Students may not request:

- a. The evaluation of a course a second time;
- b. The evaluation of a course while currently enrolled in the course;
- c. To establish credit in a previously completed course; and
- d. To establish credit for a lower level of a course in which credit has been received. Exceptions may be granted at some MCCCD colleges for their unique programs of study.

Certain departments have additional requirements which must be met before credit may be granted through departmental credit by evaluation.

When credit is granted as outlined above, a notation of “credit by evaluation,” and the number of credits will appear on the student’s transcript. These credits are not used in computing the grade point average. Credit by evaluation is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

B. College-Level Equivalency Examinations

ACE has published credit recommendations for a number of national standardized examinations such as the ones listed below in the Guide to Educational Credit by Examination.

The Maricopa Community Colleges use these recommendations as guidelines to award credit for equivalent Maricopa Community Colleges coursework as well as elective credit. Scores must be sent directly to the Office of Admissions and Records from the specific testing company(s) before credit is awarded.

All equivalency is subject to future review and possible catalog change.

1. Advanced Placement Examinations

Students who have taken an advanced placement course of the College Entrance Examination Board (CEEB) in their secondary school and who have taken an Advanced Placement Examination of the CEEB may receive course credit with a score of 3, 4 or 5. Scores must be received directly from CEEB before credit is awarded.

English AP Recommendation:

EXAM	SCORE	CREDIT HOURS/ EQUIVALENCY
English-Language and Composition	4 or 5	6 credit hrs/ENG101, ENG100AA, AC, AD eligible for Honors ENG102
English-Literature and Composition	4 or 5	6 credit hrs/ENG101, ENH110 eligible for Honors ENG102

Math AP Recommendation:

EXAM	SCORE	CREDIT FOR COURSE
Math-Calculus AB	3, 4 or 5	MAT220 or MAT221
Math-Calculus BC	3	MAT220 or MAT221
Math-Calculus BC	4 or 5	MAT220 or MAT221, and MAT230 or MAT231 upon completion of MAT241
Computer Science A and AB	4 or 5	CSC100

2. College Level Examination Program

The Maricopa Community Colleges may award credit to individuals who have received a score of 500 or more for the 1986 version of the College Level Examination Program (CLEP) General Examinations (610 on the 1978 version) and who meet or exceed the American Council on Education (ACE) recommended scores for awarding credit on the CLEP subject examinations. The ACE credit-granting score recommendation will be 50 (on the 20-80 scale) for all CLEP computer-based exams beginning July 1, 2001.

Credit received through CLEP is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

Rio Salado College and Paradise Valley Community College are national CLEP test sites. For more information on registering for the CLEP examinations, contact Rio Salado College or Paradise Valley Community College.

English Composition:

Students pursuing credit for ENG101 must take the English Composition with Essay. The Maricopa Community Colleges do not award credit for ENG102 through CLEP examination.

Foreign Languages:

Credit earned through CLEP examination for French, German, and Spanish meets the language proficiency requirements of the Maricopa Community Colleges.

For CLEP examinations taken prior to July 1, 2001, the Maricopa Community Colleges will grant credit based on the scaled scores indicated below:

COURSE	SPANISH	FRENCH	GERMAN	CREDIT
101	40-49	39-48	39-45	4 (101)
102	50-54	49-53	46-50	8 (101, 102)
201	55-61	54-62	51-59	12 (101, 102, 201)
202	62-80	63-80	60-80	16 (101, 102, 201, 202)

At the discretion of the individual college, an oral exam at the 202 level may be administered.

3. Defense Activity for Non-traditional Education Support Examination Program

The Maricopa Community Colleges may award credit for the Defense Activity for Non-traditional Education Support (DANTES) Examination Program to individuals who meet or exceed the ACE recommended scores for awarding credit on the DANTES subject examinations. The Maricopa Community Colleges do not award credit for ENG102 through DANTES examination. Credit received through DANTES is transferable within the Maricopa Community Colleges, but is not necessarily transferable to other colleges and universities.

The Assessment Center at Rio Salado College is a national test site. For additional information on registering for DANTES examinations, call (480) 517-8560.

4. American College Testing Proficiency Examination Program

The Maricopa Community Colleges may award credit for the American College Testing Proficiency Examination Program (ACT-PEP) based on the scores earned.

5. Departmental Credit by Examination

Students may apply for Departmental Credit by Examination in certain courses by obtaining the appropriate form in the Office of Admissions and Records, paying the required fee, and completing the examination and other requirements of the college. See fee schedule for appropriate fees.

Students may not request:

- a. To challenge a course a second time;
- b. To challenge a course while currently enrolled in the course;
- c. To establish credit in a previously completed course; and
- d. To establish credit for a lower level of a course in which credit has been received. Exceptions may be granted at some MCCCD colleges for their unique programs of study.

Certain departments may have additional requirements which must be met before credit may be granted through departmental credit by examination.

Only grades of A, B, C, D, or P earned as a result of this examination will be recorded on the student’s transcript. Fees are not refundable after the examination has been administered, regardless of results.

When credit is granted as outlined above, a notation of “credit by examination,” a grade and the number of credits will appear on the student’s transcript. The grade is used in computing the grade point average.

College Level Examination Program (CLEP)

Examination	MCCCD		
General	Score	Sem. Hrs.	Equivalency
English Composition	50 (July 1, 2001 or later), 600 (1986 version), 500 (1978 version)	3	With essay qualifies for ENG101
Humanities	50 (July 1, 2001 or later), 500 (prior to July 1, 2001)	6	Elective Credit
Mathematics	50 (July 1, 2001 or later), 500 (prior to July 1, 2001)	3	MAT122
Natural Sciences	50 (July 1, 2001 or later), 500 (prior to July 1, 2001)	8	Elective Credit*
Social Sciences & History	50 (July 1, 2001 or later), 500 (prior July 1, 2001)	5	Elective Credit
Subject			
Accounting, Principles of	ACE Score	6	ACC Elective Credit
American Government	ACE Score	3	POS110
American Literature	ACE Score	6	ENH241, 242
Analyzing & Interpreting Literature	ACE Score	3	Elective Credit
Biology	ACE Score	8	BIO Elective Credit*
Calculus (Calculus with Elem Functions)	ACE Score	4	MAT221
Chemistry	ACE Score	9	CHM Elective Credit*
College Algebra (1993) (replaces College Algebra [1979])	ACE Score	3	MAT152
College Algebra – Trigonometry	ACE Score	3	MAT152
English Literature	ACE Score	3	Elective Credit
French Language	50-54	4	FRE101
French Language	55-61	8	FRE101, 102
French Language	62-65	12	FRE101, 102, 201
French Language	66-80	16	FRE101, 102, 201, 202
Freshman College Composition	ACE Score	3	With Essay ENG101
German Language	39-45	4	GER101
German Language	46-50	8	GER101, 102
German Language	51-59	12	GER101, 102, 201
German Language	60-80	16	GER101, 102, 201, 202
Human Growth & Development	ACE Score	0	No Credit
Information Systems & Computer Applications	ACE Score	3	CIS Elective Credit
Intro to Educational Psychology	ACE Score	3	EDU Elective Credit
Introductory Business Law	ACE Score	3	GBS Elective Credit
Introductory Psychology	50	3	PSY101
Introductory Sociology	ACE Score	3	SOC101
Macroeconomics, Principles of (replaces Introductory Macroeconomics)	ACE Score	3	ECN211
Management, Principles of	ACE Score	3	MGT Elective Credit
Marketing, Principles of	ACE Score	3	MKT271
Mathematics, College	ACE Score	3	MAT142
Microeconomics, Principles of (replaces Introductory Microeconomics)	ACE Score	3	ECN212
Spanish Language	50-54	4	SPA101
Spanish Language	55-65	8	SPA101, 102
Spanish Language	66-67	12	SPA101, 102, 201
Spanish Language	68-80	16	SPA101, 102, 201, 202
Trigonometry	ACE Score	3	MAT182
U.S. History I – Early Colonization to 1877	ACE Score	6	HIS103
U.S. History II – 1865 to the Present	ACE Score	3	HIS104
Western Civilization I – Ancient Near East to 1648	ACE Score	6	HIS100, 101
Western Civilization II – 1648 to the Present	ACE Score	3	HIS102

* The General Education requirement in Natural Sciences (SQ & SG) and Literacy and Critical Inquiry (L) are not satisfied by CLEP.

Advanced Placement Credit

Examination	Score	Maricopa Community Colleges	Sem. Hrs.
Art–History	5 or 4	ARH101, 102	6
	3	ARH101, 102	3
Art–Studio–Drawing	5	ART111, 112	6
	4	ART111	3
Art–Studio–General	5	ART111, 112	6
	4	ART112	3
Biology	5 or 4	BIO181, 182	8
	3	BIO100 or Equivalent	4
Chemistry	5 or 4	CHM151/151LL & CHM152/152LL or CHM154/154LL	8 or 9
	3	CHM151, 151LL	4
Computer Science A	5 or 4	CSC100	3
Computer Science AB	5 or 4	CSC100	3
Economics – Introductory Macroeconomics	5 or 4	ECN211	3
Economics – Introductory Microeconomics	5 or 4	ECN212	3
English – Language & Composition	5 or 4	ENG100AA, AC, AD and ENG101	6
English – Literature & Composition	5 or 4	ENG101 and ENH110	6
Environmental Science	5 or 4	No credit	3
French–Language	5, 4, or 3	FRE101, 102, 201, 202	16
French–Literature	5, 4, or 3	FRE101, 102, 201, 202	16
German–Language	5, 4, or 3	GER101, 102, 201, 202	16
German–Literature	5, 4, or 3	GER101, 102, 201, 202	16
History–American	5 or 4	HIS103, HIS104	6
History–European	5 or 4	HIS101, HIS102	6
	3		3
Latin–Language	5	LAT101, 102, 201, 202	16
	4	LAT101, 102, 201	12
	3	LAT101, 102	8
Mathematics–Calculus AB	5, 4, or 3	MAT220 or MAT221	4 or 5
Mathematics–Calculus BC	5 or 4	MAT220 or MAT221 and MAT 230 or MAT231 upon completion of MAT241	8 to 10
	3	MAT220 or MAT221	4 or 5
Music	5 or 4	MTC105	3
Physics B	5	PHY111, PHY112	8
Physics C – Electricity & Magnetism	5	PHY115, with calculus and laboratory coursework, or	5
		PHY111 with laboratory coursework	4
Political Science – American Government	5 or 4	POS110	3
Political Science – Comparative Government and Politics	5 or 4	POS140	3
Psychology	5 or 4	PSY101	3
Spanish–Language	5, 4, or 3	SPA101, 102, 201, 202	16
Spanish–Literature	5, 4, or 3	SPA101, 102, 201, 202	16
Statistics	5, 4, or 3	MAT206	3

6. International Baccalaureate Diploma/Certificate

Students who present an International Baccalaureate Diploma/Certificate may qualify for college credit. Maricopa Community Colleges grant credit for college-level courses only. A grade of 5 qualifies a student to receive credit for one introductory course. No credit is awarded for English B (English as a Second Language). Credit is awarded according to the “International Baccalaureate Diploma/Certificate Credit” table.

International Baccalaureate Diploma/Certificate Credit

Examination	Score	Sem. Hrs.	Equivalency
Art/Design	7, 6 or 5 4	6 3	ART111, 112 ART112
Biology	7, 6 or 5 4	8 4	BIO181, 182 BIO181
Chemistry	7, 6 or 5 4	9 4	CHM151, 152 CHM151
Economics	7, 6 or 5 4	6 3	ECN111, 212 ECN211
English A	7, 6 or 5 4	6 3	ENG101, ENG100AB, AC, AD ENG100AB, AC, AD
English B	No credit		None
Foreign Language A or B*	7, 6 or 5 4	8 4	Foreign Language 101, 102 Foreign Language 101
History–American	7, 6 or 5 4	6 3	HIS103, 104 HIS103
History–European	7, 6 or 5 4	6 3	HIS101, 102 HIS101
Human Geography	5, 4, or 3	3	GCU102
Mathematics	7, 6, 5 or 4	4	MAT221
Physics	7, 6 or 5 4	8 4	PHY111, 112 PHY111

C. Health Care Integrated Educational System (HCIES) Credit for Prior Learning

National/Regional Credential Recognition

Students who have recognized credentials related to health care may request an evaluation for course competency equivalence on a case-by-case basis through the Integrated Competency Assessment Network (ICAN). For more information contact the ICAN office at (480) 731-8924 or by email at ican@domail.maricopa.edu. Website:

<http://healthcare.maricopa.edu/healthcarecourses.php>

When national or regional credentials are determined to be equivalent to the competencies demonstrated in corresponding courses, the recognition of external credentials will fulfill graduation credit requirements for the identified courses through Credit by Evaluation.

Credit by Examination and Credit by Skills Demonstration Assessment

Health care students may apply for credit for prior learning in certain courses.

Specific information and required forms can be found on

<http://healthcare.maricopa.edu/healthcarecourses.php>

Credit by Examination in the HCIES is determined through the use of HCIES Competency Assessment Tests (CATs) and/or Skills Demonstration Assessment under

the direction of the HCIES Integrated Competency Assessment Network (I CAN). Students may apply for HCIES Health Care Pathway/Program Advanced Placement in certain courses by obtaining the appropriate form(s) in the Office of Admissions and Records, paying the required fee(s), and successfully completing the examination and/or skills demonstration and other requirements of the college. See fee schedule for appropriate fee. Fees are not refundable if a student fails to obtain credit.

Students may not request:

- a. To challenge a course a second time;
- b. To challenge a course while currently enrolled in the course;
- c. To establish credit in a previously completed course; or
- d. To establish credit for a lower level of a course in which credit has been received.

Certain health care pathways/programs have additional requirements which must be met before credit may be granted through HCIES credit by examination and credit by skills demonstration assessment.

Grades of A, B, C, D or P, earned as a result of examination or skills assessment, will be recorded on the student’s transcript. Fees are not refundable after the examination/skills demonstration has been administered, regardless of results. A grade of P/Z is not used in computing the grade point average.

When credit is granted as outlined above, a notation of “CREDIT BY EXAMINATION,” “CREDIT BY EVALUATION,” or “CREDIT BY SKILLS DEMONSTRATION” and the number of credits will appear on the student’s transcript. If a grade is assigned, it will be used in computing the grade point average.

D. Transfer Credit

Students who have had official transcripts sent directly to the Office of Admissions and Records from regionally accredited institutions of higher education may be granted credit for college-level courses in which a C (2.0 on a 4.0 scale) or higher grade has been received; but credits accepted in transfer do not necessarily apply to all certificate or degree programs. Regionally accredited institutions of higher education are those that are fully accredited by New England Association of Schools and Colleges, Middle States Association of Colleges and Schools, North Central Association of Colleges and Schools, Northwest Association of Schools and Colleges, Southern Association of Colleges and Schools, and/or the Western Association of Schools and Colleges.

Credits from institutions with candidate status from one of the above regional accrediting associations will be reviewed for transferability by a college committee.

Credits from foreign institutions will be reviewed for acceptance. It is the student's responsibility to have all such transcripts translated into English and evaluated by an International Student Evaluation Service before submitting them to the college.

E. Servicemen's Opportunity College

The Maricopa Community Colleges recognize the unique educational problems confronting many active duty military personnel in attaining their educational goals. The colleges have, therefore, established themselves as Servicemen's Opportunity Colleges. This means that the colleges recognize the peculiar needs of military personnel in that they provide courses on the various military bases located in Maricopa County and provide opportunities to complete courses through non-traditional means when education is interrupted by military obligations. Maricopa Community Colleges maintain liberal entrance requirements, offer maximum credit for educational experiences obtained in the Military Services, and follow residency statutes applicable to the special needs of servicemen. Maricopa Community Colleges follow the recommendations established by the American Council on Education. If, for any reason, Maricopa Community Colleges' status as a Servicemen's Opportunity College District is discontinued, it will nonetheless maintain its commitment to students previously enrolled. In addition, the option to enter into a "contract for a degree" allows the community college, as the college of record, to grant a degree upon completion of twelve (12) credit hours at the college and the satisfaction of graduation requirements.

F. Transfer Articulation Guidelines (Appendix S-2)

Transfer Articulation with Secondary Institutions, the Maricopa Skills Center, and the Southwest Skill Center

Students who have participated in programs articulated with Maricopa Community Colleges District programs may be granted credit for prior learning as provided for in the respective articulation agreements. No fees will be assessed for credits for prior learning granted through articulation. Articulated program credit is transferable within MCCCDC, but is not necessarily transferable to other colleges or universities. For proper placement in an articulated program, students should obtain a program of study from an academic advisor. Once the course requirements are completed, students must provide the valid documentation of articulated credits to the Office of Admissions and Records to place credits on their academic record.

Transfer Articulation from Arizona Public Community College Districts and Universities into the Maricopa Community Colleges

Any course that meets general education requirements at any Arizona public community college District or university will be accepted in transfer to meet comparable general education requirements at any of the Maricopa Community Colleges provided the courses were completed with a grade of C or better. Acceptance of courses other than general education requirements is determined by individual Maricopa Community Colleges.

A student transcript with the completed block of courses included in the Arizona General Education Curriculum (AGEC-A, AGECE-B, or AGECE-S) will transfer as a block and fulfill the requirements for the corresponding AGECE at the Maricopa Community Colleges.

Maricopa Community Colleges Transfer Associate Degrees

The Maricopa Community Colleges offers three transfer Associate degrees: Associate in Arts (AA), Associate in Business (ABUS), and Associate in Science (AS). Each degree articulates with specific majors offered by Arizona's public universities. In addition, the degrees are recognized and transfer based on articulation agreements with several other baccalaureate degree-granting institutions. The three transfer Associate degrees transfer as a "block" and include groups or blocks of courses, e.g., the Arizona General Education Curriculum (AGECE) and the Common Lower-Division Courses. Completed blocks are treated as whole; the components are not examined separately to determine transferability. All credits are accepted and applied toward the designated/appropriate baccalaureate degree.

The Maricopa Community Colleges also offer Associate in Transfer Partnership (ATP) Degrees for specific majors at identified public universities. These degrees may not be available at all of the Maricopa Community Colleges. Maricopa's Associate degrees are accessible on the web at http://www.maricopa.edu/academic/ceta/cirric/cphb/hb_academic.php - select **Matrix of MCCCDC Courses**.

Transfer Articulation from the Maricopa Community Colleges to Baccalaureate Degree-Granting Institutions

The Maricopa Community Colleges have transfer articulation agreements with private, public and international baccalaureate degree-granting institutions that have achieved full accreditation or candidacy status with a regional accreditation commission such as the North Central Association of Colleges and Schools. Maricopa Community Colleges' transfer articulation agreements are on behalf of the District as a whole and not with individual colleges within the District. Courses taken at any of the Maricopa Community Colleges are equally transferable by institutions wishing to enter into an articulation agreement. Additionally, the articulation agreements require that all Associate Degrees awarded by Maricopa will transfer to participating institutions as a block. As mentioned above, these blocks transfer as a whole.

Transfer Options for Maricopa Community Colleges Associate in Applied Science Degrees

The Maricopa Community Colleges Associate in Applied Science (AAS) degrees are recommended for students who want to gain a depth of technical expertise leading to employment through the completion of an occupational program. Some students may want to pursue a baccalaureate degree as well. The AAS degrees transfer as a “block” to the Bachelor of Applied Science at Arizona State University (East and West), and Northern Arizona University.

Course Acceptability and Applicability

Transfer articulation to Arizona’s public baccalaureate degree-granting institutions is communicated in terms of “acceptability” and “applicability” of community college courses and programs.

To determine “acceptability” of Maricopa Community Colleges courses, refer to the Course Equivalency Guide (CEG) on the Arizona Courses Applicability System (AZCAS). The AZCAS CEG is online at <http://www.az.transfer.org/cas/>. Effective fall 2000, the course evaluation and/or the general education designation as listed in AZCAS is valid for the term in which credits are earned and appear on the transcript. A course evaluation and/or university general education designation may be subject to change. Given that curriculum is dynamic at both the Maricopa Community Colleges and the institutions to which Maricopa Community Colleges’ students transfer, students have the option to petition for equivalencies and/or general education designations.

To determine “applicability” of Maricopa Community Colleges courses and transfer associate degrees to university-specific degree requirements, refer to the Maricopa Community Colleges’ Associate in Transfer Partnership degrees, the AZCAS Transfer Planning Aids, or the university transfer guides described below.

University Transfer Guides

Each of Arizona’s public universities have developed University Transfer Guides to show how Maricopa Community Colleges’ courses apply to specific baccalaureate degree requirements. The transfer guides are useful both for students pursuing Associate in Transfer Partnership Degrees, as well as for students who want to transfer to Arizona’s public universities to pursue degrees for which the Maricopa Community Colleges do not have Associate in Transfer Partnership Degrees. University Transfer Guides are accessible at the following web sites: Arizona State University Main or Arizona State

University East

<http://www.asu.edu/provost/articulation/>

Arizona State University West

<http://www.west.asu.edu/tranguid/>

Northern Arizona University

<http://www4.nau.edu/aio/articulation/tginfo.htm>

University of Arizona

<http://transferguides.arizona.edu>

Arizona Course Applicability System (AZCAS) Transfer Planning Guides

A student may enter community college or university coursework into AZCAS to create a Transfer Planning Guide. The guide evaluates progress toward completing a community college transfer certificate, transfer degree, and/or an Arizona public university degree and assists students in selecting additional coursework that meets the academic program requirements. The transfer planning guides are accessible at the following web site: <http://www.az.transfer.org/cas/>

STUDENT COURSE PLACEMENT PROCESS (AR 2.2.7)

The Maricopa Community Colleges are committed to providing students with opportunities for successful academic experiences. Student academic achievement is directly related to the proper initial course placement. Students are strongly urged to enroll in the courses indicated by their course placement tests. Initial course placement should be discussed with an advisor or counselor who is skilled in assessing the student’s needs and factors that affect student success.

A. Testing for Course Placement

- Students will be required to complete a course placement test under any one of the following conditions:
 - The student is taking his or her first college credit English, reading and/or math course, or any college course for which English, reading or math is a prerequisite.
 - The student is pursuing a degree and does not have currently valid District-approved course placement scores on file or does not have previous college credit in English, reading and math.
 - The student does not have a high school diploma or GED, and is applying for federal financial aid.
 - The student for whom English is not the primary language and is taking his or her first English as a Second Language class is required to take a test of English proficiency.
 - College may determine additional conditions under which students would be required to complete course placement testing. Contact the college for additional conditions.
- Students will be strongly encouraged to complete a course placement test under any one of the following conditions:
 - The student is taking a math course and has a college-level prerequisite on file that is more than five (5) years old.
 - The student is taking a college course for which English, reading or math is a prerequisite, and such credit is more than five (5) years old.

3. Students MAY be exempt from a course placement test if at least one of the following conditions apply:

- The student has earned an associate or higher degree.
- The student has earned college credits from a regionally accredited college in English, reading, and math with a grade of C or higher, and such credit is no more than five (5) years old.
- The student has currently valid District-approved course placement scores on file.

Note: Being exempt from taking a course placement test does not exempt the student from fulfilling the minimum graduation requirements.

B. Course Placement

- Students will be advised for specific course enrollment based on highest test or retest scores.
- Students with test scores that fall into the range described as a “decision zone” must receive advisement to select appropriate course(s).
- Students will be permitted one re-test in English, reading or math level after at least a 24-hour waiting period. An additional re-test is permitted one year from the date of student’s original or re-test at any course placement testing site.
- The vice president of student affairs or designee may approve re-testing for students with special needs or circumstances. The re-test date will then serve as the date of record.
- Students may request a Course Placement Waiver from the appropriate department/division chair or college designee. The signed waiver will be noted on the student’s record and will be kept on file in the Office of Admissions and Records.

C. Implementation of Policy

To ensure consistency of the course placement process within the Maricopa Community Colleges:

- All colleges shall accept the same approved course placement instruments.
- All colleges shall adhere to the same approved cut-off scores.
- Course placement scores, with the exception of the reading exemption, will be valid for two years from the date of the original or re-test.

D. Evaluation

The Maricopa Community Colleges will provide an ongoing evaluation of the course placement process. An annual report shall be submitted to the Governing Board to indicate the policy’s effectiveness noting the number of students assessed, their placement scores and their success in courses. Every three years a thorough review of the policy and procedures shall be implemented, including recommendations from the English, Reading and Math Instructional Councils regarding cut-off scores.

ACADEMIC ADVISING (AR 2.2.6)

Academic advising assists students in the formation of educational plans and goals. This is an ongoing process of clarification, evaluation, re-clarification, and re-evaluation.

The ultimate responsibility for making decisions about life goals and educational plans rests with the student. The academic advisor helps to identify and assess alternatives and consequences.

The academic advisor also serves as a resource for accurate information. The advisor is knowledgeable about institutional policies, procedures, programs and resources and assists students in making use of printed and online materials.

Advisors are in a position to help students identify their learning-related needs. Feedback received from advisors could be beneficial and should be used in policy-making decisions at all levels of the institutional administration.

With the help of an academic advisor, students will:

- Gain an understanding of their academic abilities and interests.
- Be reinforced in their successes.
- Be provided information regarding the nature and purpose of higher education.
- Be referred to counselors and other resources to explore their interests, skills, abilities, and values.
- Define and refine educational goals and objectives and understand the consequences of alternative courses of action.
- Consider alternative careers through counselors, work-shops, seminars, and other resources.
- Make course, certificate, and/or degree selections.
- Understand and utilize placement test results.
- Be encouraged to be active participants in their educational planning and college life.
- Be informed of support services that are available and how to make an appointment, if appropriate.
- Be aware of transfer articulation arrangements.
- Be informed about research results and general perceptions of student experiences at the institution.
- Receive accurate printed materials on academic majors, minors, and other degree and program requirements.
- Be encouraged to use the technology which supports the academic advising process.

REGISTRATION (AR 2.2.8)

Students must register according to the dates indicated and in the manner described in the college class schedule. To be eligible for registration, students must have completed the appropriate steps listed under the Admissions section. The college may allow early or priority registration. Tuition and fees must be paid or payment arrangements made by the due date to secure class enrollment. Students may not attend a class for which they are not registered.

EMISSIONS CONTROL COMPLIANCE (AR 2.4.6)

Pursuant to A.R.S. §15-1444 C, no vehicle shall be allowed to park in any college parking lot unless it complies with A.R.S. §49-542 (the vehicle emissions inspection program). At the time of course registration, every out-of-county and out-of-state student will be required to sign an affidavit stating that the student’s vehicle meets the requirements of A.R.S. §49-542. Vehicles which are not in compliance are subject to being towed at the owner’s expense.

TRANSCRIPTS FOR TRANSFER (AR 2.3.10)

The transcript is issued upon written request only. Those students who want to transfer to other institutions of higher education, including other Maricopa Community Colleges, must request their transcripts be sent from the Office of Admissions and Records. However, transcripts may be shared within the Maricopa Community College District without the written request of the student in compliance with FERPA.

Official transcripts will not be issued to students having outstanding debts to any of the Maricopa Community Colleges. The release of transcripts is governed by the guidance of the Family Education Rights and Privacy Act of 1974 (see Records Policy section). There is no charge for unofficial transcripts, or for official transcripts sent between Maricopa Community Colleges. See the Tuition and Fees Schedule for charges for other official transcripts.

TUITION AND FEES (AR 2.2.9)

Tuition and fees are public monies within the jurisdiction and responsibility of the Maricopa Community Colleges Governing Board under the laws and regulations of the State of Arizona and must be administered by the Governing Board. The Governing Board reserves the right to change tuition and fee charges when necessary without notice.

All students are classified for tuition purposes under one of the following residency classifications:

1. Maricopa County resident
2. Out-of-County resident
3. Out-of-State resident (including F-1 non-immigrant students)
4. Unclassified, Out-of-County, Out-of-State (1-6 credit hours systemwide)

Residency for tuition purposes is determined in accordance with state law (A.R.S. §15-1801, 15-1802, 15-1802.01, 15-1803, et. sec.) and regulations of the Maricopa Community Colleges Governing Board. All of the Maricopa Community Colleges are subject to the above statutes and regulations. Students who have questions about their residency should contact the Office of Admissions and Records for clarification.

Students attending more than one Maricopa Community College will be assessed fees for their enrollment at each of the Maricopa Community colleges/centers. (Students who are considered to be out-of-state residents for tuition and fees purposes should refer to the Concurrent Enrollment in Arizona Public Institutions of Higher Education policy under the Residency section of this publication.)

A. Time of Payment

All tuition, fees, assessments and deposits must be paid at the time of registration or by the specified deadline date and in accordance with the fee schedule approved by the Maricopa Community Colleges Governing Board.

B. Tuition and Fees Schedule (Appendix S-4)

(effective July 1, 2007 for Fall, Spring and Summer Sessions)

Current information can be found at www.maricopa.edu/gvpolicy/adminregs/appendices/S-4.htm.

The following is a tuition and fees schedule for 2008-2009 and is provided for reference. **These tuition and fees are subject to change.** Consult the college’s Office of Admissions and Records for fees in effect at the time you intend to register.

Student Status

1. County Resident - Resident Rate - per credit hour

General Tuition: \$69.00 plus
Fees: \$2.00 \$ 71.00

2. County Resident - Audit Rate - per credit hour

Audit Fee Surcharge: \$25.00 plus
General Tuition: \$69.00 plus
Fees: \$2.00 \$ 96.00

3. Out-of-County Resident (7 & more credit hours systemwide) - per credit hour

Out-of-County Surcharge: \$228.00 (Applies only to counties with no community college) plus
General Tuition: \$69.00 plus
Fees: \$2.00 \$299.00

4. Out-of-State Resident* (including F-1 Non-immigrants - 7 & more credit hours systemwide) - per credit hour

Out-of-State Surcharge: \$215.00 (tentative) plus
General Tuition: \$69.00 plus
Fees: \$2.00 \$286.00

5. Unclassified Student - Out-of-State, Out-of-County* (less than 7 credit hours systemwide) - per credit hour

Unclassified Student Surcharge: \$25.00 plus
General Tuition: \$69.00 plus
Fees: \$2.00 \$96.00

- 6. Out-of-State students participating in Western Undergraduate Exchange Program* (any number of credit hours) - per credit hour**
 WUE Out-of-State Surcharge: \$35.50 plus
 General Tuition: \$69.00 plus
 Fees: \$2.00 \$106.50
- 7. Courses offered out of Arizona, including distance learning, to non-resident out-of-state students****
 Total tuition per credit hour \$174.00
- 8. Corporate Tuition Rate - Out-of-State* (any number of credit hours) for out-of-state employees of companies in training contracts with Maricopa - per credit hour**
 Out-of-State Surcharge: \$76.00 plus
 General Tuition: \$69.00 plus
 Fees: \$2.00 \$147.00
- 9. Corporate Contract – Out-of-State Non-Resident Total**
 Tuition per credit hour. \$125.00
- 10. Skill Center Tuition Rates**
 Hourly Tuition. \$4.60
 Nursing Asst & Practical Nursing Programs \$5.60
- 11. Credit by Examination & Credit by Evaluation - per credit hour - excludes HCIES courses**
 Regular Rate \$69.00
 Contract Testing Rate \$34.50

Students from the following counties are considered out-of-county and should check with their local County Board of Supervisors about out-of-county tuition and fee payments:
 Apache
 Greenlee
 Santa Cruz

Students from any other county in Arizona are considered in-county due to a reciprocal arrangement with that county.

* According to A.R.S. §15-1802F, “A person who is a member of an Indian tribe recognized by the US Department of the Interior whose reservation lies in this state and extends into another state and who is a resident of the reservation is entitled to classification as an in-state student.” Therefore, unclassified and out-of-state surcharges do not apply to such students.

** According to A.R.S. §15-1429, community college Districts are excluded from counting as FTSE those students who reside out of the state but are taking an AZ community college District distance learning course or a classroom-based credit course.

Special Fees

The following fees are in addition to applicable tuition and fees:

- Check Returned from Bank** \$15.00
- Child Care Fees: (per clock hour)**
 MCC Students. \$2.50
 Faculty & Staff \$3.00
 Drop in \$3.00
 Registration per semester – Students \$20.00
 Registration per semester – Staff & Faculty \$25.00
 For each 15 minutes of late pick-up \$5.00
 For every week payment is late \$5.00
- Course Materials Fee** actual cost
- Dental Hygiene Skills Enhancement (Rio Salado)**
 4-hour block \$160.00
 8-hour block \$320.00
- Distance Learning Fees** actual cost
- Electronic Health Record Student Access Fee** . . . actual cost
- Emergency Medical Technology (EMT)**
 actual cost, not to exceed \$400.00
- Excessive Laboratory Breakage** actual cost
- Field Studies** actual cost
- Field Trips & Out-of-County/Country Tours** . . actual cost
- Fitness Center** \$20.00
- GED**
 First Test \$50.00
 Test repeat (per section) \$10.00
 Administration Fee \$15.00
- Graduation Fees:**
 Application/Recording/Issuance Fee (Degrees/
 Certificates - (25 or more credits) non refundable.
 \$-0- Commencement Fee (One time fee refundable
 up to 2 weeks prior to graduation) \$25.00
- HCIES Skills Demonstration Assessment Fee** . . . actual cost
- HESI-PN (Health Educ System)**
 Practical Nurse for Advanced placement. actual cost
- Library Fines - lost materials**
 (List price) + \$ 5.00
- NET – Nursing Entrance Test** actual cost
- Nursing**
 Nursing 181, 281 \$ 30.00
 Nursing 169, 189, 269, 289 \$ 25.00
 Nursing 167, 267 \$ 25.00
 Nursing 157 \$ 25.00
 NCE214OP Tutored NCLEX Review. \$ 25.00

Parking Fines: (All fines are doubled if not paid within 15 working days.) Fees are subject to change upon adoption of the schedule for the new fiscal year. For current fee amounts, please contact College Safety or visit: http://www.dist.maricopa.edu/gvpolicy/adminregs/students/2_10.htm

Displaying an altered or substituted permit	\$50.00
Failure to register a vehicle and display a parking permit	\$30.00
Falsifying information on vehicle registration application	\$50.00
Improper display of parking permit (i.e., not affixed to window)	\$15.00
Obstructing a properly parked/moving vehicle	\$15.00
Parking in an unauthorized parking area	\$25.00
Parking by a college employee or student in a visitor area	\$15.00
Parking in a Fire Lane	\$50.00
Parking on or blocking a pedestrian path	\$15.00
Parking outside stall lines	\$15.00
Parking beyond posted time limit	\$15.00
Removing a barricade or failure to obey vehicle control device	\$25.00
Violating disabled parking stall or access	\$50.00

PED Special Course Charge actual cost

Private Music Lessons:

Music Majors

First 1/2 hr per wk/per semester	\$0.00
Each additional 1/2 hr per wk/per semester	\$102.00

Non-Music Majors

First 1/2 hr per wk/per semester	\$320.00
Each additional 1/2 hr per wk/per semester	\$320.00

Registration Processing Fee - (assessed on a per student, per semester, per college basis)

Refundable only if the student drops all credit classes at a particular college during the 100% refund period \$15.00

Transcript Fee \$5.00

College Specific Fees:

Please check with your College Admissions & Records or Cashier's Office.

Students may incur expenses beyond the established fees in certain courses.

Non-Credit Courses/Seminars/Workshops/Community Services

Fees for these courses are determined by the length and type of each course and will cover total costs.

C. Outstanding Debts

Any debt or returned check may revoke a student's current enrollment and the student's right to register in subsequent semesters at all Maricopa Community Colleges. Delinquent debts may require penalties, late charges, collection costs, and/or legal fees to be paid before good standing is restored to the student.

The following procedure will be used for the collection of returned checks and other outstanding debts:

1. The college fiscal agent is responsible for:
 - a. Verifying the student's Districtwide debt,
 - b. Notifying the student of the debt,
 - c. Attempting to collect the debt, and
 - d. Notifying credit reporting organizations of the debt.
2. All Maricopa Community College services will be withheld pending payment of debt at college fiscal office with cash, certified check or money order. Student may be withdrawn from classes.
3. If other attempts fail, the Maricopa Community Colleges District Office will either collect or use other means available, including:
 - a) Collection agency, requiring payment of collection fees by the student;
 - b) The Tax Refund Setoff Programs as stated in A.R.S. §42-133;
 - c) Litigation, requiring payment of court costs and legal fees by the student.

D. Discounted Fees and Waivers

1. **Citizens 62 years of age and older** shall be issued ID cards that allow them the privilege of attending events at no cost and that allow them to use the library facilities.
2. **Employees, Dependents and Mandated Groups**
The Maricopa Community Colleges waives tuition and student activity fees for employees and their dependents, and for legislative mandated groups. Special fees and fees for Non-Credit/Special Interest Community Services courses are not waived.
3. **Tuition and Registration Fee Waiver for Members of the Pima-Maricopa Indian Community**
Tuition and fee waivers shall be funded through Auxiliary Fund Monies for college credit courses for the enrolled members of the Pima-Maricopa Indian Community who live on the Pima-Maricopa Reservation.

All other guidelines and procedures established for the purpose of administering waivers, affidavits and exemptions are outlined in the Maricopa Community Colleges tuition waiver manual.

REFUND POLICY (AR 2.2.10)

A. Refund Policy for Credit Classes

Students who officially withdraw from credit classes (in fall, spring, or summer) within the withdrawal deadlines listed below will receive a 100% refund for tuition, class and registration processing fees. Deadlines that fall on a weekend or a college holiday will advance to the next college workday except for classes fewer than 10 calendar days in length or as specified by the college. Calendar days include weekdays and weekends. Refer to individual colleges for withdrawal and refund processes.

LENGTH OF CLASS	OFFICIAL WITHDRAWAL DEADLINES FOR 100% REFUND*
1-9 calendar days	Prior to the class start date
10-19 calendar days	1 calendar day including the class start date
20-29 calendar days	2 calendar days including the class start date
30-39 calendar days	3 calendar days including the class start date
40-49 calendar days	4 calendar days including the class start date
50-59 calendar days	5 calendar days including the class start date
60-69 calendar days	6 calendar days including the class start date
70+ calendar days	7 calendar days including the class start date

* Course fees and registration processing fees will be refunded only if the student qualifies for a 100% refund.

Debts owed to any MCCCD college must be satisfied before any refunds are paid to the student.

Refunds for students receiving federal financial assistance are subject to federal guidelines.

Requests for exceptions to the refund policy must be filed within one year from the semester in which the course was taken.

B. Refund Policy for Non-Credit Classes

Unless otherwise specified, students must drop non-credit classes prior to the course start date to be eligible for a 100% refund.

C. Canceled Classes

When a class is canceled by the college, a 100% refund will be made.

D. Other Refunds

Students withdrawing from a college or from courses for one of the following reasons must submit a written request for a refund to the Office of Admissions and Records or designated college official:

- A student with a serious illness, verifiable by a doctor's written statement that the illness prevents the student from attending all classes for the semester. The doctor's statement must be on file with the college before a refund can be given.

- Serious illness or death of an immediate family member that prevents the student from attending all classes for the semester. Immediate family members include spouse/partner, father, mother, grandfather, grandmother, child, foster child, grandchild, stepchild, sibling, stepsibling, stepfather, stepmother, or spouse's/partner's father, mother, grandfather, grandmother, or in-laws in any one incident. Appropriate documentation must be provided before a refund can be given.
- Death of a student. Appropriate documentation must be provided before a refund can be given.

Requests for a total withdrawal from a college or courses for one of the above reasons may result in a partial prorated refund of tuition, provided courses have not been completed.

A student in the Armed Forces or the Arizona National Guard who is called to active duty and assigned to a duty station, verifiable by a copy of the orders, will be allowed to withdraw and receive a 100% refund of tuition, provided courses have not been completed.

STUDENT FINANCIAL ASSISTANCE (AR 2.2.11 & APPENDIX S-5)

The Maricopa Community Colleges provide students financial assistance to enable access to higher education. Student financial assistance shall be awarded on the basis of demonstrated financial need except where funds are specified for recognition of special talents and achievements.

How to Apply for Federal Financial Aid

New students must complete the Free Application for Federal Student Aid (FAFSA) or FAFSA on the web at <http://www.fafsa.ed.gov/>. Caution: Other web sites may charge a fee. Each academic year, continuing students must reapply by completing a FAFSA, Renewal FAFSA, or FAFSA on the web. Scholarships require separate applications. Specific information regarding financial assistance, including application deadlines or priority dates, may be obtained from the college Office of Student Financial Aid.

Types of Aid

Grants, loans, student employment, and scholarship funds may be available from federal, state, and/or private sources.

The Maricopa Community Colleges Foundation offers a variety of scholarship opportunities. Scholarship opportunities are available year round. However, most scholarships are posted mid-January and most deadlines are the last week of March. Options are available at www.maricopa.edu/resdev/scholarships/apply.php or by calling 480-731-8400.

Distribution of Aid

Criteria by which aid is distributed among eligible financial aid applicants are available on request at the college Office of Student Financial Aid.

Rights and Responsibilities

Students should read all information provided in the process of applying for federal financial aid in order to gain a greater knowledge of all the rights as well as responsibilities involved in receiving that assistance.

Satisfactory Academic Progress

Specific requirements for academic progress for financial aid recipients are applied differently than scholastic standards. In addition to scholastic standards which are explained elsewhere in this catalog, financial aid recipients are also subject to the following Standards of Satisfactory Academic Progress. Specific information is available at the college Office of Student Financial Aid.

Standards of Satisfactory Academic Progress (SAP) for Financial Aid Eligibility

Federal regulations (CFR 668.32(f) and 668.34) require a student to move toward the completion of a degree or certificate within an eligible program when receiving financial aid. Specific requirements for academic progress for financial aid recipients are applied differently than Scholastic Standards. Federal regulations state that Academic Progress Standards must include a review of all periods of enrollment, regardless of whether or not aid was received. The student must meet the following minimum standards in order to receive financial aid.

I. Evaluation of Financial Aid Eligibility

- A. Standards of Satisfactory Academic Progress (SAP) are applied at least once per year, beginning on or about June 1st to determine the eligibility for the following academic year.
- B. The evaluation period will be based on attendance in the immediate prior Spring, Fall, Summer term (example: for 2008-2009 academic year, academic progress will be evaluated on Spring 2008, Fall 2007, and Summer 2007).
- C. Credits evaluated will include credits attempted at the evaluating school and courses funded through consortium agreement.
- D. Students who do not meet the SAP will be notified. The student may follow the appeal process or the reinstatement procedures as outlined in V and VI.

II. Eligibility

- A. Students must meet the following criteria:
 1. Students who have attempted at least 6 credit hours in the last evaluation period must complete with a passing grade 2/3 of all credits attempted within that evaluation period, OR
 2. Students who have **NOT** attempted at least 6 credit hours in the last evaluation period must complete with passing grades 2/3 of **ALL** credits attempted, **AND**

- B. All students must meet the following minimum credit hour/cumulative GPA requirement:

Credits Attempted*	Min GPA
12-15	1.60
16-30	1.75
31-45	1.90
46 +	2.00

*for which grade points are computed.

Note: Grades of F, I, N, W, X, Y, Z and courses not yet graded are considered attempted but not meeting progress standards for the purposes of financial aid.

III. Maximum Time Frame Eligibility

- A. Students who have attempted more than 150% of the credits required for their program of study are not considered to be making Satisfactory Academic Progress and, therefore, are ineligible for financial aid funds.
- B. All evaluated transfer credits will be included when determining Maximum Time Frame Eligibility.
- C. A student with a Bachelor's degree or higher will be considered to have exhausted Maximum Time Frame Eligibility. An exception to this rule occurs if the student is enrolled in a state-approved teacher certification program.
- D. A student may appeal as outlined in V.
- E. Reinstatement procedures as outlined in VI are not applicable to Maximum Time Frame Eligibility.

IV. Repeated, Audited, Consortium, Remedial Courses, Summer Sessions

- A. Financial aid may be used to cover the cost of repeated courses.
- B. Audited courses, non-credit courses, credit by examination, and any credit for prior learning option (as outlined in the catalog) are excluded when determining eligibility for financial aid.
- C. Courses funded through a consortium agreement are included in determining academic progress.
- D. All attempted remedial credits will be included when evaluating SAP. (A maximum of 30 remedial credit hours, excluding ESL courses, may be funded.)
- E. Enrollment in any or all summer sessions within the same calendar year will be considered one term.

V. Appeal Process

A student who has lost financial aid eligibility due to extenuating circumstances may appeal.

- A. Extenuating circumstances that may be considered include: personal illness or accident, serious illness or death within immediate family, or other circumstances beyond the reasonable control of the student.
- B. All appeals must be in writing to the Financial Aid Office where the student is applying for aid and include appropriate documentation.
- C. Examples of documentation could include an obituary notice, divorce decree, or a letter from a physician, attorney, social services agency, parole officer, etc.

- D. The condition or situation must be resolved which will allow the student the ability to complete coursework successfully or an appeal will not be granted.
- E. The outcome of an appeal may include approval, a probationary period, or denial.
- F. A student will be notified in writing of the results of the appeal, and of any restrictions or conditions pertaining to their appeal.

VI. Reinstatement of Financial Aid Eligibility

- A. A student who has lost financial aid eligibility may be reinstated after the student has taken (without federal funds) at least six credit hours in a semester, passed all attempted credit hours, and meets minimum cumulative GPA requirements.
- B. If the student attempts more than six hours, the student will be evaluated on all attempted credit hours within that term.
- C. Classes taken at other colleges will not be taken into consideration for reinstatement purposes.
- D. It is the student’s responsibility to notify the Office of Student Financial Aid when this condition has been met.

For more information, please contact the Office of Student Financial Aid.

REFUNDS AND REPAYMENTS

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw, are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student’s ability to receive Financial Aid in the future at any school. For a student receiving Financial Aid, also see Appendix S-7 for Withdrawal procedures.

AWARD AMOUNT AND LEVEL OF ENROLLMENT

Award amount is determined, in part, on the level of enrollment. Federal student aid recipients are advised to register at the same time for all classes they intend to take during a semester to maximize award. Some federal aid may not be awarded for classes added at a later date. Contact the college Office of Student Financial Aid for more information.

Veterans Services (AR 2.9)

The Maricopa Community Colleges’ veterans services offices act as liaisons with the Department of Veterans Affairs. Each program must be approved by the State of Arizona Department of Veterans’ Services. Students may be eligible to receive educational benefits if they are registered in courses that apply to the student’s approved program. Application forms, counseling, advisement and tutoring are available for students who are eligible for veteran’s

educational benefits. Students applying for veteran’s educational benefits should allow eight to ten weeks before receiving benefits. The amount of benefits awarded is determined by the Department of Veterans Affairs, and is based on the number of credit hours or clock hours for which a student is enrolled and the length of the enrollment period for each course.

Veteran’s benefits available:

- Chapter 30 - Montgomery GI Bill
- Chapter 31 - Vocational Rehabilitation (separately served through the local VA office)
- Chapter 32 - VEAP Program
- Chapter 35 - Survivors and dependents of deceased/100% disabled veterans
- Chapter 1606 - Montgomery GI Bill, Selected Reserve

It is the student’s responsibility to notify the office that serves veterans at their campus regarding any change in enrollment, address, program of study, enrollment at another institution, or any other change that may impact their veteran’s educational benefits.

Those students receiving benefits must follow the VA academic progress policy to continue to receive benefits.

ACADEMIC PROGRESS POLICY FOR STUDENTS RECEIVING VETERAN’S EDUCATIONAL BENEFITS

Credit Hours for Which Grade Points are Computed at Resident Maricopa Community College (A, B, C, D, F, and Y)	Minimum Grade Point Average Required
12-15	1.60
16-30	1.75
31-45	1.90
46+	2.00

Department of Veterans Affairs regulations require that all persons using any type of veteran educational assistance program be making satisfactory academic progress toward achievement of their educational objective (program of study). A student who does not meet the minimum standards (see above) will be placed on probation for a maximum of two (2) consecutive semesters. At this point, if satisfactory academic progress has not been demonstrated, veteran educational benefits will be terminated. **Benefits may be resumed when the student raises the cumulative grade point average to the required minimum standards or demonstrates the ability to meet these standards through the approval of a written appeal. For appeal procedures, contact the office that serves veterans at your campus.**

For additional details and information regarding veteran’s educational benefits, contact the office that serves veterans at your campus.

Scholastic Standards

ACADEMIC LOAD (AR 2.3.1)

The following guidelines are for institutional purposes. Rules regarding academic load for financial aid eligibility, veteran benefits and athletic eligibility may be defined differently.

Students carrying at least twelve (12) credit hours will be considered full-time students for the fall and spring semesters. Three-quarter-time is 9 - 11.9 credit hours. Half-time is 6 - 8.9 credit hours. Fewer than six (6) credit hours is considered less than half-time. Academic load for summer and special terms may be defined differently. Contact the Office of Admissions and Records for clarification.

Courses may vary in length, and begin and end throughout the year. A credit hour indicates the value of an academic credit. Standards for the awarding of credit hours may be time-based or competency-based. To obtain credit, a student must be properly registered and must pay fees for the course. The fall and spring semesters are typically sixteen (16) weeks in length. Summer sessions are typically five or eight weeks in length.

Students desiring to take more than eighteen (18) credit hours must obtain approval from the designated college official. Ordinarily, only students with a grade point average of 3.0 or higher for the preceding semester or first semester students who were in the upper quarter of their high school graduating class are permitted to carry more than eighteen (18) credit hours.

Students participating in extra-curricular or co-curricular activities or receiving financial assistance may be required to maintain a specified minimum academic load.

Students who are working, have considerable extra-curricular or co-curricular activities, or have been reinstated from academic suspension/probation should plan their academic load accordingly.

SCHEDULE CHANGES

Students may change their schedule by following the designated procedures at their college of enrollment. It is the student's responsibility to notify the college if he/she will no longer be attending class (see Appendix S-7 for Withdrawal Procedures).

ATTENDANCE (AR 2.3.2)

Only persons who are registered for a class at any of the Maricopa Community Colleges may attend that class.

Attendance requirements are determined by the course instructor. Students who do not meet the attendance requirement as determined by the course instructor may be withdrawn.

Students who fail to attend the first scheduled class meeting, or to contact the instructor regarding absence before the first scheduled class meeting may, at the option of the instructor, be withdrawn.

At the beginning of each course, each faculty member will provide students with written attendance requirements. It is the student's responsibility to consult with the instructor regarding official or unofficial absences. Absences begin to accumulate with the first scheduled class meeting.

Students bear the responsibility of notifying the Office of Admissions and Records when they discontinue studies in a course or at the college. Please refer to Appendix S-7 for Withdrawal Procedures.

A. Official Absences

Official absences are those which occur when students are involved in an official activity of the college (e.g., field trips, tournaments, athletic events) and present an official absence excuse form. Absences for such events shall not count against the number of absences allowed by an instructor or department. Students who must miss a class for an official reason must obtain an official absence verification card from the appropriate vice president or designee, and present it to the appropriate instructor(s) before the absence. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

Other official absences include jury duty and subpoenas. Appropriate documentation will be required. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

In the event of the death of an immediate family member, absences for periods of up to one week will not be counted against the number of absences allowed by an instructor or department. Students should contact instructor(s) as soon as possible to arrange for make-up work. Appropriate documentation will be required (for example, a copy of the obituary or funeral program). In specialized programs that require clinical rotations, this regulation may not apply.

B. Religious Holidays

Students shall have the right to observe major religious holidays without penalty or reprisal by any administrator, faculty member or employee of the Maricopa Community Colleges. Absences for such holidays shall not count against the number of absences allowed by an instructor or department. At least one week before the holiday, students shall submit to their instructor(s) a written statement which includes both the date of the holiday and the reason why class attendance is impossible. Prior arrangements must be made with each instructor for make-up work. If prior arrangements have been made, the student will not be penalized.

GRADING (AR 2.3.3)

A. Policy

It is the policy of the Maricopa Community Colleges that a grade will be assigned at the conclusion of the course. Official grades are available on designated college web sites.

Grade Key

A	Excellent	4 grade points per credit hour
B	Above Average	3 grade points per credit hour
C	Average	2 grade points per credit hour
D	Passing	1 grade point per credit hour
F	Failure	0 grade point per credit hour
I	Incomplete	Not computed in grade point average
IP	Course In Progress	Not computed in grade point average
N	Audit	Not computed in grade point average
P*	Credit	Not computed in grade point average
W	Withdrawn, passing	Not computed in grade point average
Y	Withdrawn, failing (effective Fall 2000)	0 grade point per credit hour
Z	No Credit	Not computed in grade point average

* A "P" is judged to be equivalent to a grade of C or higher.

B. Incomplete Grade

Students who are doing acceptable work may request an incomplete grade "I" if they are unable to complete the course requirements by the end of the term because of illness or other extenuating circumstances. If the request is approved by the instructor, he or she shall define, in a written contract, how the course will be completed. The contract will be filed with the Office of Admissions and Records.

Students must complete the requirements within the time period agreed to - maximum time allowed is seven (7) months from the last date of class in which the grade of incomplete was assigned. Students who do not complete the requirements within seven (7) months will have their grade recorded in accordance with the written contract. Students should NOT reregister for the course to complete the contract.

C. Repeating a Course/Improving a Grade

To improve a previously earned grade, students may repeat the course up to three times after the initial attempt to improve a grade. (A "W" or "Y" is not considered an attempt.) Students planning to repeat a course should seek advisement prior to enrolling. The lower grade(s) for repeated courses will automatically be excluded from the grade point calculation. All enrollments in a course will appear on the transcript. Check individual courses and programs for exceptions.

D. Credit/No Credit Courses (P/Z)

Some courses may be taken under a credit/no credit grading system. These courses carry grades of P (credit, equivalent to a grade of C or higher) or Z (no credit) and are not computed in the student's grade point average. Credits earned with a grade of P may be counted toward graduation with the exception of AGECE (Arizona General Education Curriculum).

The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See **"Important Deadlines for Students."**

In courses with credit/no credit (P/Z) grading, the student may request standard grading (A, B, C, D, F) within fourteen (14) days including the date of the first class meeting. The instructor must immediately notify the Office of Admissions and Records.

In courses with standard grading (A, B, C, D, F), the instructor determines if the credit/no credit option is available. If the option is available, the student must obtain the permission of the instructor. The instructor must notify the Office of Admissions and Records within fourteen (14) days including the day of the first class meeting.

It is the student's responsibility to verify the transferability of credit/no credit courses. Some universities place a limitation on the number of credit/no credit courses that can be transferred.

Advisory note: Some institutions outside the Maricopa Community Colleges may translate the Z grade as failing.

E. Audit Courses

Auditors are those who enroll in a course for the sole purpose of obtaining information; they receive no credit, grades, homework, or tests. If an auditor wishes to earn credit, he or she must change from audit status to credit status within the first week. If a student wishes to audit a course for which he or she is enrolled for credit, the change must be made within the first five (5) weeks of a semester. Auditors are subject to the same attendance policies as other students and must meet the same prerequisite requirements or obtain approval of the instructor. See the fee schedule for charges. Financial aid is not available for audited courses.

The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See **"Important Deadlines for Students."**

F. Important Deadlines For Students

Class Length	Deadline for Students to Withdraw with Guaranteed Grade of W	Deadline for Students to Withdraw from a Course (Instructor Signature Required)	Deadline for Students to Request Complete Withdrawal	Deadline to Change Type of Grading (A-F to P/Z or P/Z to A-F)	Deadline to Change from Audit Grade to Credit Grade	Deadline to Change from Credit Grade to Audit Grade
ONE WEEK OR LESS (1-7 days)	1st Day of Class	1st Day of Class or Prior to the Last Day of Class	1st Day of Class or Prior to the Last Day of Class	1st Day of Class	1st Day of Class	1st Day of Class
TWO WEEKS (8-14 days)	3rd Calendar Day	6th Calendar Day	6th Calendar Day	1st Day of Class	1st Day of Class	3rd Calendar Day
THREE WEEKS (15-21 days)	6th Calendar Day	12th Calendar Day	12th Calendar Day	2nd Calendar Day	1st Day of Class	5th Calendar Day
FOUR WEEKS (22-28 days)	9th Calendar Day	17th Calendar Day	17th Calendar Day	3rd Calendar Day	2nd Calendar Day	7th Calendar Day
FIVE WEEKS (29-35 days)	12th Calendar Day	23rd Calendar Day	23rd Calendar Day	4th Calendar Day	2nd Calendar Day	9th Calendar Day
SIX WEEKS (36-42 days)	14th Calendar Day	29th Calendar Day	29th Calendar Day	5th Calendar Day	3rd Calendar Day	11th Calendar Day
SEVEN WEEKS (43-49 days)	17th Calendar Day	35th Calendar Day	35th Calendar Day	5th Calendar Day	3rd Calendar Day	12th Calendar Day
EIGHT WEEKS (50-56 days)	20th Calendar Day	41st Calendar Day	41st Calendar Day	6th Calendar Day	3rd Calendar Day	15th Calendar Day
NINE WEEKS (57-63 days)	23rd Calendar Day	46th Calendar Day	46th Calendar Day	7th Calendar Day	4th Calendar Day	17th Calendar Day
TEN WEEKS (64-70 days)	26th Calendar Day	52nd Calendar Day	52nd Calendar Day	8th Calendar Day	4th Calendar Day	19th Calendar Day
ELEVEN WEEKS (71-77 days)	29th Calendar Day	58th Calendar Day	58th Calendar Day	9th Calendar Day	5th Calendar Day	21st Calendar Day
TWELVE WEEKS (78-84 days)	32nd Calendar Day	63rd Calendar Day	63rd Calendar Day	10th Calendar Day	5th Calendar Day	23rd Calendar Day
THIRTEEN WEEKS (85-91 days)	35th Calendar Day	70th Calendar Day	70th Calendar Day	10th Calendar Day	5th Calendar Day	25th Calendar Day
FOURTEEN WEEKS (92-98 days)	38th Calendar Day	76th Calendar Day	76th Calendar Day	11th Calendar Day	6th Calendar Day	27th Calendar Day
FIFTEEN WEEKS (99-105 days)	41st Calendar Day	82nd Calendar Day	82nd Calendar Day	12th Calendar Day	6th Calendar Day	28th Calendar Day
SIXTEEN WEEKS (106 or more days)	End of the seventh week	2 weeks before the last class period	2 weeks before the last class period	Within 14 days, including the first class period	Within first week of class	Within first five weeks

Deadlines are based on calendar days and begin with the first day of class. Deadlines that fall on a weekend or holiday advance to the next college work day.

ACADEMIC PROBATION (PROGRESS) (AR 2.3.4)

A. Probation

A student will be placed on academic probation under the following conditions:

1. If, after completion of twelve (12) or more credit hours, the student's cumulative grade point average is less than:

Credit Hours for Which Grade Points are Computed at Resident Maricopa Community College (A, B, C, D, F, and Y)	Minimum Grade Point Average Required
12-15	1.60
16-30	1.75
31-45	1.90
46 +	2.00

(Students should also be aware that graduation requires a cumulative minimum grade point average of 2.00).

2. If, in transferring from any accredited institution of higher education, the student's cumulative grade point average from other colleges and universities does not meet the requirements listed above.

Students on academic probation may take no more than twelve (12) credit hours per semester unless approved by the Admissions and Standards Committee.

B. Continued Probation

A student on academic probation who fails to raise the cumulative grade point average to the required minimum standards (see above) will be placed on continued probation and may be limited to taking six (6) credit hours.

Regulations regarding continued probation do not apply to the summer session. Credit hours earned in summer sessions will be included in the cumulative grade point average.

C. Admission of Suspended Students

Transfer students who do not meet the minimum grade point average listed under Scholastic Standards may be admitted on academic probation.

INSTRUCTIONAL GRIEVANCE PROCESS (AR 2.3.5 & APPENDIX S-6)

A student who feels that he or she has been treated unfairly or unjustly by a faculty member with regard to an academic process such as grading, testing, or assignments, has the right to appeal according to the approved procedures. The appeal process for grades expires one year from the date the grade was issued.

Steps for students to take:

1. Discuss the issue with the faculty member involved. This conference should be requested by the student within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.
2. If, within ten (10) working days of the request for the conference with the faculty member, the problem is not resolved or the faculty member has been unable to meet with the student, the student may continue the process by filing a written complaint with the department/division chairperson and appropriate administrative officer at the college/center. This written complaint must be filed within ten (10) working days following the previous deadline. The written complaint will be given to the faculty member five (5) days before any official meetings are convened.
3. Upon receipt of a written complaint, the department/division chair or appropriate college administrative officer will work with the parties in an attempt to resolve the conflict. The faculty member may ask that the college faculty senate president be in attendance. Every attempt will be made to maintain confidentiality during this process.

A faculty member will not be required to respond to a complaint which is not in writing and which, when appropriate, did not have specific documentation including dates, times, materials, etc. The written complaint will be made available to the faculty member.

4. If the grievance is not resolved at this level within ten working days, the student should forward to vice president of academic affairs or designee, a copy of the original written complaint with an explanation regarding action taken at each prior level. The vice president of academic affairs or designee will meet with the student, faculty member, the college faculty senate president if requested by the faculty member, and department/division chairperson and attempt to resolve the issues. This level will be the final step in any grievance process regarding grades.

5. If the grievance, other than those concerning grades, is not resolved by the vice president of academic affairs or designee, it may be forwarded in writing by the student to the college president for final resolution. The college president or designee will expedite a timely examination of the issues and will issue a final written determination in the grievance process.

NON-INSTRUCTIONAL (OUTSIDE THE CLASSROOM) COMPLAINT RESOLUTION PROCESS

A student who feels that he or she has been treated unfairly or unjustly by any employee with regard to a non-instructional process such as a student or administrative service, has the right to file a formal and written complaint according to the approved procedures.

Steps for students to take:

1. Discuss the issue with the employee involved. The student should request this conference within fifteen (15) working days from the time the student knew or reasonably should have known about the unfair or unjust treatment.
2. If, within ten (10) working days of the request for the conference with the employee, the problem is not resolved or the employee has been unable to meet with the student, the student may continue the process by filing a written complaint with the appropriate supervisor of the employee where authority exists to take corrective action. This written complaint must be filed within ten (10) working days following the previous deadline. The written complaint will be given to the employee five (5) working days before any official meetings are convened.
3. Upon receipt of a written complaint, the appropriate supervisor will work with the parties in an attempt to resolve the conflict. Every attempt will be made to maintain confidentiality during this process. An employee will not be required to respond to a complaint which is not in writing and which, when appropriate, does not have specific documentation including dates, times, actions, supporting documents, etc. The written complaint will be made available to the employee.
4. If the complaint is not resolved at this level within ten (10) working days, the student should forward to the appropriate college/center vice president or designee, a copy of the original written complaint with an explanation regarding action taken at each prior level. The vice president or designee will meet with the student, the employee, and the relevant supervisor and attempt to resolve the issues.
5. If the vice president or designee does not resolve the complaint, the student may forward it in writing to the college president for final resolution. The college president or designee will issue a final written determination in the complaint process.

WITHDRAWAL (AR 2.3.6)

To withdraw from a course or courses from the college, students must follow approved procedures. The Office of Admissions and Records provides information about the withdrawal process.

The official date of withdrawal is the date the withdrawal is received in the Office of Admissions and Records.

Never attending is not an allowable refund exception or an excuse of the debt incurred through registration. Please see the refund policy.

STUDENT WITHDRAWAL PROCEDURES (APPENDIX S-7)

A. Withdrawal from Specific Courses

A student may officially withdraw from specific courses in the following ways:

1. Through the 7th week*, a student may initiate an official withdrawal from any course by submitting a course withdrawal form with the required signatures to the Office of Admissions and Records in accordance with the published deadlines. A grade of W (withdrawn, passing – not computed in the grade point average) will be assigned.
2. After the 7th week*, a student may initiate a withdrawal request. After consultation with the student, the faculty member will sign the form and assign a grade of W or Y. A grade of W (withdrawn, passing – not computed in the grade point average) or Y (withdrawn, failing – computed in the grade point average as a failing grade) will be assigned. The form is then to be returned to the Office of Admissions and Records.
3. A student must withdraw by the last day* a student-initiated withdrawal is accepted according to the academic calendar. See the academic calendar for specific dates.

B. Complete Withdrawal from College

Students electing to withdraw from the college must contact the Office of Admissions and Records no later than two weeks* before the end of the last class meeting and may be required to file a written request.

A grade of W will be assigned in all courses for students who withdraw by the end of the 7th week* of classes. Withdrawals completed after this time will result in a grade of W (withdrawn, passing – not computed in the grade point average) or Y (withdrawn, failing – computed in the GPA as a failing grade).

*The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See “Important Deadlines for Students.” Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees.

C. Withdrawal of Financial Aid Students

In accordance with federal regulations (CFR 668.22), a student may be required to repay federal financial aid funds if they completely withdraw or are withdrawn, or fail to earn a passing grade from all classes during a semester. Further information is available at the college Office of Student Financial Aid. This could affect a student’s ability to receive Financial Aid in the future at any school.

FACULTY WITHDRAWAL PROCEDURES (APPENDIX S-7)

A faculty member has the option of withdrawing a student who has accumulated unofficial absences in excess of the number of times a class meets per week. Students withdrawn for excessive absences may be reinstated only with the approval of the faculty member. A grade of W will be assigned through the 7th week*. After the 7th week*, a grade of W or Y will be assigned. Faculty members electing to withdraw students must file the withdrawal form, including the last date of attendance, with the Office of Admissions and Records.

*The prescribed time limits are for full semester classes. Time limits for classes which meet fewer than sixteen (16) weeks are adjusted accordingly. See “Important Deadlines for Students.” Failure to file an official withdrawal form may result in failing grades and responsibility for course tuition and fees.

ACADEMIC RENEWAL (AR 2.3.7)

Students who are returning after a separation of five (5) years or more from the Maricopa Community College District may petition for academic renewal. The request must be in writing and submitted to the Office of Admissions and Records at the college where the grades were earned.

Academic renewal at one of the Maricopa Community Colleges does not guarantee that colleges outside the Maricopa Colleges will accept this action. Acceptance of academic renewal is at the discretion of the receiving institution.

- A. Prior to petitioning for academic renewal, the student must demonstrate renewed academic performance by earning a minimum of twelve (12) credit hours and a cumulative grade point average of 2.5 or higher within Maricopa Colleges after reenrollment.
- B. Upon approval, all courses taken prior to reenrollment with a grade of “A,” “B,” “C,” “D,” “F,” and “Y” will be annotated as academic renewal on the student’s permanent record. All coursework affected by academic renewal will not be computed in the grade point average. Courses with grades “A,” “B,” or “C” will have the associated credit hours counted in the total credit hours earned. Such credit will not be computed in the grade point average.

- C. All coursework will remain on the student's permanent academic record, ensuring a true and accurate academic history.
- D. The academic renewal policy may be used only once at each college and cannot be revoked once approved.
- E. Students who have been granted Academic Renewal must also meet the Financial Aid Standards of Academic Progress if they wish to receive financial aid.

HONORS PROGRAM (AR 2.3.8)

Each of the Maricopa Community Colleges has an honors program. Interested students should contact the college honors coordinator for information about the program and available scholarships, including the Chancellor's, Foundation's, and President's Scholarships.

PRESIDENT'S HONOR LIST

The President's Honor List for each college consists of all students who complete twelve (12) or more credit hours in residence in courses numbered 100 or higher in a given semester with a college semester grade point average of 3.75 or higher.

College Environment

SEXUAL HARASSMENT POLICY (AR 2.4.4 & 5.1.8-17)

The policy of the Maricopa Community Colleges is to provide an educational, employment, and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct or communications constituting sexual harassment as defined and otherwise prohibited by local, state, and federal law.

Sexual harassment by and between employees, students, employees and students, and campus visitors and students or employees is prohibited by this policy.

Violations of this policy may result in disciplinary action up to and including termination of employees, sanctions up to and including suspension or expulsion of students, and appropriate sanctions against campus visitors.

This policy is subject to constitutionally protected speech rights and principles of academic freedom. Questions about this policy may be directed to the Maricopa Community Colleges Equal Employment Opportunity / Affirmative Action (EEO/AA) Office.

EXAMPLES OF POLICY VIOLATIONS (AR 5.1.9)

It shall be a violation of Maricopa Community Colleges' Sexual Harassment Policy for any employee, student or campus visitor to:

- A. Make unwelcome sexual advances to another employee, student or campus visitor;
- B. Make unwelcome requests for sexual favors, whether or not accompanied by promises or threats with regard to the employment or academic relationship;
- C. Engage in verbal or physical conduct of a sexual nature with another employee, student or campus visitor, that may threaten or insinuate, either explicitly or implicitly, that the individual's submission to, or rejection of, the sexual advances will in any way:
 - 1. Influence any personnel decision regarding that person's employment, evaluation, wages, advancement, assigned duties, shifts or any other condition of employment or career development; or
 - 2. Influence his or her grades, participation in or access to academic programs, class standing or other educational opportunities;
- D. Engage in verbal or physical conduct of a sexual nature that:
 - 1. Has the purpose or effect of substantially interfering with an employee's ability to do his or her job; or with a student's ability to learn or participate in a class; or
 - 2. Which creates an intimidating, hostile or offensive work or academic environment;
- E. Commit any act of sexual assault or public sexual indecency against any employee or student whether on Maricopa Community Colleges property or in connection with any Maricopa Community Colleges-sponsored activity;
- F. Continue to express sexual interest in another employee, student or campus visitor after being informed or on notice that the interest is unwelcome (reciprocal attraction is not considered sexual harassment);
- G. Engage in other sexually harassing conduct in the workplace or academic environment, whether physical or verbal, including, but not limited to, commentary about an individual's body (or body parts), sexually degrading words to describe an individual, sexually offensive comments, sexually suggestive language or jokes, innuendoes, and sexually suggestive objects, books, magazines, computer software, photographs, cartoons or pictures.

ADDITIONAL POLICY VIOLATIONS (AR 5.1.10)

Supervisors, managers, administrators and faculty who disregard or fail to report allegations of sexual harassment (whether reported by the person who is the subject of the sexual harassment or a witness) are in violation of this policy.

RESPONSIBILITY FOR POLICY ENFORCEMENT (AR 5.1.11)

Every Maricopa Community Colleges employee and student must avoid offensive or inappropriate sexual and/or sexually harassing behavior at work or in the academic environment.

Employees and students are encouraged (but not required) to inform perceived offenders of this policy that the commentary/conduct is offensive and unwelcome.

AMOROUS RELATIONSHIPS (AR 5.1.12)

An amorous relationship that might be appropriate in other circumstances may be inappropriate if one of the individuals in the relationship has a professional responsibility toward, or is in a position of authority with respect to, the other, such as in the context of instruction, counseling, advisement or supervision. An element of power is often present in such a context and it is incumbent upon those with authority not to abuse that power.

COMPLAINTS (AR 5.1.13)

A. Employees

Employees who experience sexual harassment at work (by a supervisor, co-employee, student or visitor) are urged to report such conduct to the direct attention of their supervisor, their college president or to the Maricopa Community Colleges Equal Employment Opportunity/Affirmative Action Office (480-731-8885). If the complaint involves the employee's supervisor or someone in the direct line of supervision, or if the employee for any reason is uncomfortable in dealing with his or her immediate supervisor, the employee may go directly to the Maricopa Community Colleges EEO/AA Office.

B. Students

Students who experience sexual harassment in the academic environment (by a faculty member, administrator, campus visitor or other student) are urged to report such conduct to the vice president of student affairs or designee at each individual campus. A student may also contact the Maricopa Community Colleges EEO/AA Office to obtain the name and phone number of the college official designated to respond to sexual harassment complaints.

C. General - Applicable to Both Employees and Students

Complaints will be investigated according to procedures established by the Maricopa Community Colleges EEO/AA Office. Copies of these procedures may be obtained in the college president's office, Office of the Vice President of Student Affairs and the Maricopa Community Colleges EEO/AA Office.

The college/center/MCCCD will investigate all complaints as professionally and expeditiously as possible.

Where investigation confirms the allegations, appropriate responsive action will be taken by the college/center/MCCCD.

CONFIDENTIALITY (AR 5.1.14)

Records will be maintained in a confidential manner to the extent permitted by law and insofar as they do not interfere with Maricopa Community Colleges' legal obligation to investigate and resolve issues of sexual harassment.

VIOLATIONS OF LAW (AR 5.1.15)

An employee or student may be accountable for sexual harassment under applicable local, state, and/or federal law, as well as under Maricopa Community Colleges policy. Disciplinary action by Maricopa Community Colleges may proceed while criminal proceedings are pending and will not be subject to challenge on the grounds that criminal charges involving the same incident have been dismissed or reduced.

FALSE STATEMENTS PROHIBITED (AR 5.1.16)

Any individual who knowingly provides false information pursuant to filing a discrimination charge or during the investigation of a discrimination charge, will be subject to appropriate disciplinary action, up to and including employment termination or academic dismissal.

RETALIATION PROHIBITED (AR 5.1.17)

Retaliation against an employee or student for filing a sexual harassment complaint, or participating in the investigation of a complaint, is strictly prohibited. Maricopa Community Colleges will take appropriate disciplinary action, up to and including employment termination or academic dismissal if retaliation occurs.

PETITION SIGNATURE SOLICITATION (AR 2.4.8)

- A. This regulation shall govern access to college premises by representatives who wish to solicit signatures on petitions for the purpose of submission of a ballot proposition to voters, or nomination of a candidate for elective office, in a city-, county-, or state-wide election.
- B. Each college president shall designate general hours of accessibility for solicitation and a location on college premises where all representatives on behalf of any candidate or ballot proposition may solicit signatures. The location shall be in a common area where the solicitation will not serve as an obstruction to student activities or otherwise disrupt the college environment.
- C. All solicitation must take place in designated areas. Standard space may include one or two tables and chairs. Campus restrictions regarding amplification will apply. Representatives may not distribute or make available to students, employees, or college visitors any tangible item, except for informational literature about the proposed candidate or ballot initiative.
- D. Representatives shall notify the designated official at each college or center of their intent to be present on college premises no fewer than three working days prior to soliciting signatures. Upon obtaining authorization, representatives shall be provided a written version of this regulation.

SOLICITATION (AR 2.4.9)

A. Definitions

A “solicitor” is any non-Maricopa Community Colleges-affiliated entity that would, on the premises of any Maricopa Community College or Center, purport to sell or promote any product, service, or idea, but does not include such an entity that would enter the premises for the purposes of promoting, opposing, or soliciting petition signatures in connection with any political candidate or initiative, or referendum ballot.

A “special event” is a college-sponsored event conducted on college premises for the benefit of students that is based on a particular theme, and for which the college has deemed it essential to invite the participation of solicitors whose products, services or ideas are pertinent to the special event’s theme.

B. Requirements

1. A solicitor must notify the designated official at each college or center of their intent to solicit on college or center premises. A solicitor who would purport to sell any product or service is responsible for obtaining any necessary tax licenses and must submit to the designated official a certificate of commercial liability insurance and pay to the college or center, in consideration for the opportunity for solicitation, a fee in the amount of \$50 per day or \$125 per full week.
2. Campus restrictions regarding location, time, date, and use of amplification may apply. All requests for space shall be granted on a first-come, first-served basis only upon completion of the requirements contained in this regulation.
3. All solicitation must take place at tables in designated areas. Standard space will be one or two tables and chairs. Solicitors may be limited to no more than fifty (50) hours of solicitation activity per semester at each college or center.

By requesting the opportunity for solicitation on the premises of a college or center, a solicitor warrants that it may lawfully sell or promote its product, service or idea and that such activity does not violate any law, and does not violate any trademark, copyright, or similar proprietary interest. The activity of any solicitor may not violate any existing Maricopa contract.

The president of every college or center shall establish for such location restrictions governing the activities of solicitors. Such restrictions shall supplement, but shall not replace or waive this regulation.

A college may waive the fee prescribed in this regulation for any solicitor’s participation in a special event if the college determines that such participation will be of particular educational benefit to the interests of that college’s students; the participation is sponsored by a club, organization, or academic division; and the participation is approved by the college’s Student Life and Leadership department. A

college may waive both the fee and the insurance certificate requirements prescribed in this regulation for a student purporting to sell or promote a product or service at a special event, provided that:

- a. Such product or service presents low risk of harm to a potential user;
 - b. The product or service is not food or food-related and;
 - c. The student is soliciting solely on his or her own behalf and not pursuant to any sales agreement, commission agreement, or similar affiliation or contractual relationship with another entity.
4. Any solicitor who violates this regulation may be deemed a trespasser on college or center premises, and therefore subject to appropriate prosecution within the discretion of the College Safety department and other responsible officials at the college or center. The Maricopa County Community College District, its colleges and centers assume no responsibility - financial or otherwise - for the acts or omissions of any vendor whose presence on college premises pursuant to this regulation is approved by any college official.

CHILDREN ON CAMPUS (AR 2.4.10)

Children (younger than 18) may not attend any class unless they are officially registered for the class.

Children will not be allowed on campus unless participating in an authorized college program or under the supervision of an adult.

CRIME AWARENESS AND CAMPUS SECURITY ACT (AR 2.4.11)

Federal legislation requires the college to maintain data on the types and number of crimes on college property as well as policies dealing with campus security. To obtain additional information on this subject, contact the college Safety and Security Department.

WORKPLACE VIOLENCE PREVENTION (AR 2.4.12)

It is the policy of the Maricopa Community Colleges to promote a safe environment for its employees, students, and visitors. The Maricopa Community Colleges are committed to working with its employees to maintain an environment free from violence, threats of violence, harassment, intimidation, and other disruptive behavior.

Violence, threats, harassment, intimidation, and other disruptive behavior in our facilities will not be tolerated, and it is the responsibility of all members of the Maricopa Community Colleges to report any occurrence of such conduct. Every employee, student and visitor on Maricopa Community College District property is encouraged to report threats or acts of physical violence of which he/she is aware. All reports will be taken seriously and will be dealt with appropriately. Such behavior can include oral or written statements, gestures, or expressions that communicate a direct or indirect threat of physical harm.

This policy applies to employees and students, as well as independent contractors and other non-employees doing business with the Maricopa Community Colleges. Individuals who commit such acts may be removed from the premises and may be subject to disciplinary action, criminal penalties, or both. The Chancellor is hereby instructed to enact all administrative regulations necessary to implement this policy.

STUDENT RIGHT TO KNOW (AR 2.4.13)

Under the terms of the Student Right To Know Act, the college must maintain and report statistics on the number of students receiving athletically related student aid reported by race and sex, the graduation rate for athletes participating in specific sports reported by race and sex, the graduation rate for students in general, reported by race and sex and other similar statistics. To obtain copies of these reports, contact the Office of Admissions and Records.

Student Rights and Responsibilities

COPYRIGHT ACT COMPLIANCE (AR 2.4.5)

Students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping. In order to assist students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

COPYRIGHT REGULATION (AR 3.2)

- A. It is the intent of the Governing Board of the Maricopa County Community College District to adhere to the provisions of the U.S. Copyright Law (Title 17, United States Code, Section 101, et seq.). Though there continues to be controversy regarding interpretation of the Copyright Law, this policy represents a sincere effort by the Board to operate legally within the District.
- B. The Governing Board directs the Chancellor or his designee(s) to develop and distribute to employees guidelines that (1) clearly discourage violation of the Copyright Law and (2) inform employees of their rights and responsibilities under the Copyright Law.
- C. Each college president or provost and the Chancellor shall name an individual(s) at each District location who will assume the responsibilities of distributing copyright guidelines, act as a resource person regarding copyright matter and provide training programs on current copyright laws.
- D. Employees are prohibited from copying materials not specifically allowed by the (1) Copyright Law, (2) fair use guidelines, (3) licenses or contractual agreements, or (4) other permission.
- E. The Governing Board disapproves of unauthorized duplication in any form. Employees who willfully disregard this Board policy and/or the aforementioned copyright guidelines do so at their own risk and assume all liability for their actions.

- F. In order to assist employees and students in complying with the Copyright Law, appropriate notices shall be placed on or near all equipment capable of duplicating copyrighted materials.

WHAT STUDENTS SHOULD KNOW ABOUT COPYRIGHT

What is copyright?

Copyright is a protection afforded under federal law for various types of creative works. A work is copyrightable if it is an original work of authorship fixed in a tangible medium of expression. Copyrightable works include literary, musical or dramatic works; motion pictures and other audiovisual works; choreographic works and pantomimes; sound recordings; and architectural works.

The owner of a copyright in a particular work has the exclusive right to copy, display, perform, distribute, and create a derivative version of the work. Generally, this means that you may not duplicate, show or perform a copyrighted work unless it is expressly allowed under the Copyright Act or you have the prior permission of the copyright holder.

A copyright exists in a work at the time it becomes fixed in some tangible medium of expression. Neither registration of the copyright with the federal government nor a copyright notice on the work itself is required for copyright protection.

What is copyright infringement?

Generally, copyright infringement occurs when you copy, display, perform, distribute or create a derivative version of a copyrightable work either without the permission of the copyright holder or when such activity is not otherwise allowed under an exception provided by federal copyright law. The penalties for infringement include significant damages – potentially in excess of \$100,000 for each work infringed.

How does copyright law affect information I obtain off the Internet?

Copyright law covers works in both traditional and new media, including digital media. Copyrightable materials are often available on the Internet without any indication of their copyrighted status. As a rule of thumb, you should assume that everything you find on the Internet is copyrighted, unless otherwise labeled. Even popular activities, such as file swapping or copying software, or pictures from the Internet, may be copyright infringement and should be avoided.

The Digital Millennium Copyright Act, which Congress enacted in 2000, affords greater protection for copyright holders of digital works. Generally, even if a work appears solely in a digital form, it is likely subject to copyright law protections.

New technology has made many creative works widely available through the Internet. For example, the technology known as Peer to Peer (P2P) allows for the transmission of music, videos, movies, software, video games and other materials – most of which is subject to copyright protection.

Remember that a copyright exists in a work at the time it becomes fixed in some tangible medium of expression. That means that an image you have downloaded from the Internet, as well as a video or musical performance, is almost certainly subject to copyright protection. When you download these works, transfer them to a disk or other medium, or send them to a friend, you are infringing on the rights of the copyright holder. Trafficking in such material without the permission of the copyright holder, violates copyright law. This includes unauthorized music file sharing over the Internet.

According to a statement recently issued by representatives of the motion picture, recording and song writing industries, uploading and downloading copyrighted works over the Internet is theft: “It is no different from walking into the campus bookstore and in a clandestine manner walking out with a textbook without paying for it.”

Why is it important for a student to be aware of copyright law?

Copyright infringement is expressly prohibited by the U.S. Copyright Act. Anyone who infringes another’s copyright in a creative work is subject to liability, and could be required to pay large sums in damages.

In addition, as the law clearly prohibits copyright infringement, using any college resources – such as photocopiers, desktop and laptop computers, printers, central computing facilities, local-area or college-wide networks, Internet access, or electronic mail – for the purpose of infringing a copyright in any work may be grounds for student discipline. According to Maricopa Community College District administrative regulation, “Students are expected to comply with the provisions of the Copyright Act of 1976 pertaining to photocopying of printed materials, copying of computer software and videotaping.”

Moreover, under the Maricopa Community Colleges Computing Resource Standards, a student is prohibited from the “use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights.” The Standards also prohibit “transmitting, storing, or receiving data, or otherwise using computing resources in a manner that would constitute a violation of state or federal law”

A student who violates these policies, then, can be disciplined at any of the Maricopa Community Colleges. This discipline could include suspension or even expulsion.

Does copyright law allow me to download files from a college web site?

Thanks to recent changes to copyright law, colleges and universities are allowed to transmit copyrighted images, recordings, and other materials over the Internet in connection with distance learning offerings. These changes allow for the performance of non-dramatic literary works or

musical works, as well as the display of “reasonable and limited portions” of any work in an amount comparable to that typically displayed in a live classroom setting. Use of the works must, however, be “an integral part” of the distance learning class session, and available solely to students enrolled in the class. In addition, the transmission of the copyrighted works must be under the direction or actual supervision of a faculty member.

Even though the college does not hold the copyright to these works, or even have the express permission of the copyright holder, they may be delivered over the Internet to students in distance learning classes.

The fact that the law authorizes such use of copyrighted materials, however, does not allow a student in these classes to freely download, copy, or re-transmit the works. They are intended solely for use by the institution in connection with distance instruction; any other use would likely constitute a violation of copyright law.

To learn more about copyright, go to:

<http://www.dist.maricopa.edu/legal/> and click on “Intellectual Property.” While you’re there, you should read the Maricopa Community Colleges’ Copyright Guidelines. You should also review the complete text of the Computer Resource Standards which can be found under the “Information Technology” link. The Standards also appear in college catalogs and student handbooks.

TAPING OF FACULTY LECTURES (AR 3.4)

The Maricopa Community Colleges acknowledge that faculty members are, by law, afforded copyright protection in their classroom lectures and, therefore, may limit the circumstances under which students may tape (audio/visual) their classes.

Each faculty member shall inform his/her students within the first week of classes to his/her policy with regard to taping. Failure to do so will accord students the right to tape lectures.

Students with disabilities that render them unable to take adequate lecture notes are entitled to reasonable accommodation to remedy this inability. Accommodation may require a faculty member to exempt a student from his/her taping policy.

TECHNOLOGY RESOURCE STANDARDS (AR 4.4)

Introduction

The Maricopa County Community Colleges District (MCCCD) provides its students and employees access to information resources and technologies. Maricopa recognizes that the free exchange of opinions and ideas is essential to academic freedom, and the advancement of educational, research, service, operational and management purposes is furthered by making these resources accessible to its employees and students.

At Maricopa, technological resources are shared by its users; misuse of these resources by some users infringes upon the opportunities of all the rest. As Maricopa is a public institution of higher education, however, the proper use of those resources is all the more important. Maricopa requires users to observe Constitutional and other legal mandates whose aims are to safeguard and appropriately utilize technology resources that are acquired and maintained with public funds.

General Responsibilities

Technology resources (including, but not limited to, desktop and laptop systems, printers, central computing facilities, District-wide or college-wide networks, local-area networks, access to the Internet, electronic mail and similar electronic information) of the Maricopa County Community Colleges District are available only to authorized users, and any use of those resources is subject to these Standards. All users of Maricopa's technology resources are presumed to have read and understood the Standards. While the Standards govern use of technology resources District-wide, an individual community college or center may establish guidelines for technology resource usage that supplement, but do not replace or waive these Standards.

Acceptable Use

Use of Maricopa's technology resources, including websites created by employees and students, is limited to educational, research, service, operational, and management purposes of the Maricopa County Community Colleges District and its member institutions. Likewise, images and links to external sites posted on or transmitted via Maricopa's technology resources are limited to the same purposes.

It is not Maricopa's practice to monitor the content of electronic mail transmissions, files, images, links or other data stored on or transmitted through Maricopa's technology resources. The maintenance, operation and security of Maricopa's technology resources, however, require that network administrators and other authorized personnel have access to those resources and, on occasion, review the content of data and communications stored on or transmitted through those resources. A review may be performed exclusively by persons expressly authorized for such purpose and only for cause. To the extent possible in the electronic environment and in a public setting, a user's privacy will be honored. Nevertheless, that privacy is subject to Arizona's public records laws and other applicable state and federal laws, as well as policies of Maricopa's Governing Board, all of which may supersede a user's interests in maintaining privacy in information contained in Maricopa's technology resources.

Frequently, access to Maricopa's technology resources can be obtained only through use of a password known exclusively to the user. It is the user's responsibility to keep a password confidential. While Maricopa takes reasonable measures to ensure network security, it cannot be held accountable for unauthorized access to its technology resources by other users, both within and outside the

Maricopa community. Moreover, it cannot guarantee users protection against loss due to system failure, fire, etc.

Much of the data contained in Maricopa records that are accessible through use of technology resources is confidential under state and federal law. That a user may have the technical capability to access confidential records does not necessarily mean that such access is authorized. A user of Maricopa's technology resources is prohibited from the unauthorized access to, or dissemination of, confidential records.

Violation of any provision of the Standards could result in immediate termination of a user's access to Maricopa's technology resources, as well as appropriate disciplinary action. A violation of the Standards should be reported immediately to the appropriate administrator.

Prohibited Conduct

The following is prohibited conduct in the use of Maricopa's technology resources:

1. Posting to the network, downloading or transporting any material that would constitute a violation of Maricopa County Community College District contracts.
2. Unauthorized attempts to monitor another user's password protected data or electronic communication, or delete another user's password protected data, electronic communications or software, without that person's permission.
3. Installing or running on any system a program that is intended to or is likely to result in eventual damage to a file or computer system.
4. Performing acts that would unfairly monopolize technology resources to the exclusion of other users, including (but not limited to) unauthorized installation of server system software.
5. Hosting a website that violates the .EDU domain request.
6. Use of technology resources for non-Maricopa commercial purposes, including to advertise personal services, whether or not for financial gain.
7. Use of software, graphics, photographs, or any other tangible form of expression that would violate or infringe any copyright or similar legally-recognized protection of intellectual property rights.
8. Activities that would constitute a violation of any policy of Maricopa's Governing Board, including, but not limited to, Maricopa's non-discrimination policy and its policy against sexual harassment.
9. Transmitting, storing, or receiving data, or otherwise using technology resources in a manner that would constitute a violation of state or federal law, or MCCCD policy or administrative regulation including, but not limited to, obscenity, defamation, threats, harassment, and theft.
10. Attempting to gain unauthorized access to a remote network or remote computer system.
11. Exploiting any technology resources system by attempting to prevent or circumvent access, or using unauthorized data protection schemes.

12. Performing any act that would disrupt normal operations of computers, workstations, terminals, peripherals, or networks.
13. Using technology resources in such a way as to wrongfully hide the identity of the user or pose as another person.
14. Allowing any unauthorized access to Maricopa's technology resources.

Disclaimer

The home page of a website must display, or link to, the following disclaimer in a conspicuous manner:

All information published online by MCCCDC is subject to change without notice. MCCCDC is not responsible for errors or damages of any kind resulting from access to its Internet resources or use of the information contained therein. Every effort has been made to ensure the accuracy of information presented as factual; however errors may exist. Users are directed to counter check facts when considering their use in other applications. MCCCDC is not responsible for the content or functionality of any technology resource not owned by the institution.

The statements, comments, or opinions expressed by users through use of Maricopa's technology resources are those of their respective authors who are solely responsible for them, and do not necessarily represent the views of the Maricopa County Community College District.

Complaints and Violations

Complaints or allegations of a violation of these standards will be processed through Maricopa's articulated grievance procedures or resolution of controversy.

Upon determination of a violation of these standards, Maricopa may unilaterally delete any violative content and terminate the user's access to Maricopa's technology resources. It is the user's responsibility to demonstrate and/or establish the relevance of content in the event that a content complaint is made official. Users retain the right to appeal through Maricopa's grievance procedures or resolution of controversy.

HAZING PREVENTION REGULATION (AR 2.6)

The Maricopa County Community College District (MCCCDC) strives to exceed the changing expectations of our many communities for effective, innovative, student-centered, flexible and lifelong educational opportunities. Our employees are committed to respecting diversity, continuous quality improvement and the efficient use of resources. We are a learning organization guided by our shared values of education, students, employees, excellence, diversity, honesty and integrity, freedom, fairness, responsibility and public trust.

Central to the vitality and dignity of our community of learners is an environment that produces broadly educated responsible citizens, who are prepared to serve and lead in a

free society. Academic instruction, co-curricular activities and community involvement come together to meet this goal. All members of the Maricopa Community Colleges' community, through the best of their abilities, must be provided the opportunity to contribute in a safe, orderly, civil and positive learning environment. One factor that inhibits the achievement of the above stated purpose is the practice of hazing.

1. Hazing by any student, employee or other person affiliated with the Maricopa Community Colleges is prohibited.
2. "Hazing" is defined as any intentional, knowing or reckless act committed by a student or other person in any MCCCDC college or affiliated educational setting, whether individually or in concert with other persons, against another student, and in which both of the following apply:
 - a. The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any club/organization that is affiliated with Maricopa Community Colleges; and,
 - b. The act contributes to a substantial risk of potential physical injury, mental harm or personal degradation, or causes physical injury, mental harm or personal degradation.
3. Any solicitation to engage in hazing is prohibited.
4. Aiding and abetting another person who is engaged in hazing is prohibited.
5. Victim consent is not a defense for violation of the Maricopa Community Colleges Hazing Prevention Regulation.
6. All students, faculty and staff must take reasonable measures within the scope of their individual authority to prevent violations of the Maricopa Community Colleges Hazing Prevention Regulation.
7. Hazing activities and situations include, but are not limited to, the following:
 - a. Pre-pledging, illegal pledging or underground activities.
 - b. Acts of mental and physical abuse, including, but not limited to: paddling, slapping, kicking, pushing, yelling, biting, duck-walking, line-ups, tuck-ins, belittling, excessive exercise, beating or physical abuse of any kind, and the potentially forced consumption of any food or beverage that contributes to or causes physical injury, mental harm or personal degradation.
 - c. Sleep deprivation (activities that deprive prospective and/or current students and/or members of the opportunity of a minimum of six hours sufficient sleep each day).
 - d. Encouraging or forcing use of alcohol or drugs.
 - e. Any type of student club/organization scavenger hunt, quest, road trip or activity that would physically or psychologically endanger prospective and/or current students and/or members or others.

- f. Stroking or physically touching in an indecent or inappropriate manner. See Sexual Harassment policy 5.1.8.
 - g. Student club/organization activities that subject prospective and/or current students and/or members or others to public nuisance or spectacle.
 - h. Aiding or abetting theft, fraud, embezzlement of funds, destruction of public, personal or private property, or academic misconduct.
 - i. Being required to wear odd or look-alike apparel that contributes to or causes physical injury, mental harm or personal degradation.
 - j. Personal services that contribute to or cause physical injury, mental harm or personal degradation.
8. Alleged violations of this regulation by students or student organizations can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with the student disciplinary code, all other college and Maricopa Community Colleges policies, and local and state laws.

Alleged violations of the Maricopa Community Colleges hazing prevention regulation or interference with an investigation under this regulation by students or student organizations are subject to sanctions under the student disciplinary code.

The student disciplinary code shall govern all proceedings involving such a complaint. Decisions arrived at as outcomes of the proceedings shall be final, pending the normal appeal process.

9. Alleged violations of the Maricopa Community Colleges hazing prevention regulation by any faculty or staff member can be reported to the vice president of student affairs' office for investigation by any member of the college community. The vice president of student affairs' office will investigate the complaint in accordance with college and Maricopa Community Colleges policies, and local and state laws.

Any Maricopa Community Colleges faculty or staff member who knowingly permitted, authorized or condoned the alleged hazing activity is subject to disciplinary action in accordance with college and Maricopa Community Colleges policies, and local and state laws.

10. If the vice president of student affairs' office receives a report or complaint of an alleged hazing activity involving physical injury, threats of physical injury, intimidation, harassment or property damage, or any other conduct that appears to violate Arizona state law, the college will report such conduct to the appropriate college safety office. The said college safety office will investigate, respond to and report on the alleged hazing activity in accordance with all college, District, local, state and federal guidelines, policies and laws.

11. Should the proceedings outlined above substantiate an occurrence of hazing activity—where students or student organizations knowingly permitted, authorized or condoned the hazing activity—the college can recommend the following sanctions against student clubs/organizations:
- a. Censure: Censure can include the required completion of a program designed with the intent of eliminating the hazing activity. The programs will be devised with the cooperation of all involved parties and monitored by the vice president of student affairs' office.
 - b. Probation: The student club(s)/organization(s) will be placed on probation for a specified period of time. Conditions of probation will be determined by the vice president of student affairs' office and outlined in writing to the student club(s)/organization(s). The probationary term will be monitored by the vice president of student affairs' office.
 - c. Suspension: The student club(s)/organization(s) will be suspended. The terms of the suspension can be defined in the sanction, including criteria the student club(s)/organization(s) must meet within a specified time to be considered for admission or renewal of college recognition status.
 - d. Revocation: The student club(s)/organization(s) will have its status revoked, with the loss of all college associations, recognitions and privileges. The national or international office of an organization, if so affiliated, will be requested to revoke the charter of an organization.
12. The Maricopa Community Colleges hazing prevention regulation is not intended to prohibit or sanction the following conduct:
- a. Customary athletic events, contests or competitions that are sponsored by any of the Maricopa Community Colleges.
 - b. Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate co-curricular experience or a legitimate military training program.
13. For the purposes of the Maricopa Community Colleges hazing prevention regulation: "Organization" is defined as an athletic team, association, order, society, corps, cooperative, club or other similar group that is affiliated with Maricopa Community Colleges, whose membership consists primarily of students enrolled at Maricopa Community Colleges and that may also be classroom-related or co-curricular in nature.

ABUSE-FREE ENVIRONMENT (AR 2.4.7)

A. Substance Abuse/Misuse Statement

Drug abuse and misuse has become a national issue and is receiving national attention, particularly in the academic community. The insidious effects of the abuse of these agents are also felt by all walks of life and economic levels. Therefore, as an education providing institution, we are responsible to provide knowledge and guidelines about prevention, control, and treatment of the abuse/misuse of alcohol, illegal and legal drug uses and misuses.

This policy statement has been constructed on the belief that higher education has a responsibility to face safety and health factors of substance abuse/misuse issues forthrightly and innovatively. We believe that the community college needs to adapt programs applicable to their community as well as to our individual student's needs. The policy statements should be comprehensive, understood by those expected to comply, realistic and enforceable, consistently applied, and cover foreseeable dangers.

Construction of this statement has been founded on concerns of individual safety, educational quality, and legal liability. It is recognized that each individual is responsible for his/her actions and must be afforded an opportunity to develop knowledge, skills and talent, and be willing to share community responsibilities. The Maricopa Community College District has an equal "duty to care" responsibility and a commitment to substance abuse/misuse education for all students and employees.

The Maricopa Community College District shall:

1. Visibly demonstrate a performance of the Maricopa Community College District "duty to care."
2. Comply with requirements for federal funds.
3. Describe what the college does about substance abuse/misuse (alcohol, drugs, anabolic steroids).
4. Inform/educate members of the academic community of adverse effects of these substances.
5. Inform/educate the academic community about the policies concerning substance misuse and abuse.
6. Discourage illegal drug abuse and legal substance misuse.
7. Provide individual and group counseling.
8. Provide assistance and guidance to obtain treatment and rehabilitation of any identified problem.

To achieve these objectives, the program must provide an environment capable of:

1. Developing and implementing substance misuse/abuse prevention programs.
2. Providing educational training and prevention programs for the college and community it serves.
3. Providing timely and accurate information dissemination.
4. Establishing supportive counseling programs as needed.
5. Establishing a strong on-going evaluation of services.
6. Providing assistance to obtain treatment and rehabilitation of substance abuse/misuse.
7. Clarifying the college regulations for control of alcohol and drug use.

8. Providing procedures that the college will follow to correct and stabilize emergency situations.

Each college will identify key people to provide emergency services and to contact and work with outside agencies.

The Maricopa Community College District is committed to establishing a preventative substance abuse program at each college designed to affect positively the problems of irresponsible use of alcohol and the use and abuse of illegal substances. A main focus of the program will be on education of the campus community and assistance to individuals.

The Maricopa Community College District fully supports disciplinary action for misconduct and the enforcement of state laws governing the use of alcohol and the use, abuse, possession or distribution of controlled substances or illegal drugs.

B. Student Program to Prevent Illicit Use of Drugs and Abuse of Alcohol

1. Introduction and Purpose

The recent adoption by Congress of the Drug-Free Schools and Communities Act amendments of 1989 (Public Law 101-226) requires federal contractors and grantees to certify that they will provide a drug-free school. As a recipient of federal grants, the District must adopt a program toward accomplishing this goal. While federal legislation has been the impetus for creation of the program, the administration and Governing Board recognize that substance abuse is a problem of national proportions that also affect students at Maricopa Community Colleges. Based upon that concern, it is intended that this program on prevention of alcohol and drug abuse on college campuses will go beyond the strict dictates of the law and will serve as a comprehensive educational and resource tool.

The Maricopa Community Colleges are committed to maintaining learning environments that enhance the full benefits of a student's educational experience. The Maricopa Community College District will make every effort to provide students with optimal conditions for learning that are free of the problems associated with the unauthorized use and abuse of alcohol and drugs. Part of the educational mission of Maricopa Community Colleges, in conjunction with this program, is to educate students about positive self-development, the benefits of a healthy lifestyle and the health risks associated with substance abuse.

The purpose of this program is to:

- a. Ensure that the Maricopa Community Colleges working and learning environment for students and the public is safe, orderly and free of illegal activity.
- b. Comply with the Drug-Free School and Communities Act of 1989, and other relevant substance abuse laws.
- c. Provide students with access to appropriate treatment and rehabilitation assistance for problems associated with substance use or abuse.

2. Standards of Conduct

In the student handbooks of the Maricopa Community Colleges under codes of conduct, the following are examples of behavior that is prohibited by law and/or college rules and policies:

- a. Drinking or possession of alcoholic beverages on the college campus.
- b. Misuse of narcotics or drugs.

3. Sanctions for Violation of Standards of Conduct
Disciplinary actions include, but are not limited to:

- a. Warning
- b. Loss of privileges
- c. Suspension
- d. Expulsion

4. Legal Consequences of Alcohol and Other Drugs

a. Laws Governing Alcohol

The State of Arizona sets twenty-one as the “legal drinking age.” An underage person who buys, receives, possesses or consumes alcoholic beverages is guilty of a misdemeanor and may be subject to a fine and imprisonment for up to six months.

The Uniform Act Regulating Traffic on Highways prohibits driving while under the influence of intoxicating liquor or drugs (DWI). Drivers charged with DWI who refuse to be tested face suspension of their licenses or permits to drive for twelve months. A driver whose test results show a blood or breath alcohol concentration of 0.08 or more will have his/her license or permit to drive suspended or denied for not less than ninety consecutive days. The punishment for DWI ranges from not less than twenty-four consecutive hours in jail and a fine of not less than \$250 for a first offense to a minimum of six months in jail and revocation of the driver’s license for three years upon a third offense.

b. Federal Penalties and Sanctions for Illegal Possession of a Controlled Substance

First conviction: Up to one year imprisonment and fined at least \$1,000 but not more than \$100,000, or both.

After one prior drug conviction: At least fifteen days in prison, not to exceed two years and fined at least \$2,500 but not more than \$250,000, or both.

After two or more prior drug convictions: At least ninety days in prison, not to exceed three years and fined at least \$5,000 but not more than \$250,000, or both.

Special sentencing provisions for possession of crack cocaine:

Mandatory at least five years in prison, not to exceed twenty years and fined up to \$250,000, or both, if:

- 1) First conviction and the amount of crack possessed exceeds five grams.

- 2) Second conviction and the amount of crack possessed exceeds three grams.
- 3) Third or subsequent crack conviction and the amount of crack possessed exceeds one gram.

Forfeiture of personal and real property used to possess or to facilitate possession of a controlled substance if that offense is punishable by more than one year imprisonment. (See special sentencing provisions re: crack)

Forfeiture of vehicles, boats, aircraft or any other conveyance used to transport or conceal a controlled substance.

Civil fine of up to \$10,000 (pending adoption of final regulations).

Denial of Federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses.

Ineligible to receive or purchase a firearm.

Miscellaneous: Revocation of certain Federal licenses and benefits, e.g., pilot licenses, public housing tenancy, etc., are vested within the authorities of individual Federal agencies.

Note: These are only Federal penalties and sanctions.

c. State Penalties and Sanctions

Title Thirteen, Chapter 34 of the Arizona Revised Statutes lists drug offenses and their penalties. Following is list of drugs that are frequently misused with a description of the potential penalties attached to a conviction.

- 1) Marijuana: A first offense for possession or use of marijuana in an amount of less than one pound constitutes a class 6 felony and carries a possible prison term of one and one-half years and a fine of not less than seven hundred fifty dollars. The sale of marijuana in an amount of less than one pound carries a prison sentence of four years and a fine of at least seven hundred fifty dollars.
- 2) LSD: Possession, use and sale of LSD are felonies carrying sentences from four to five years and fines of not less than one thousand dollars.
- 3) Heroin and Cocaine: Possession, use and sale of heroin are felonies carrying sentences from four to seven years and a fine of not less than two thousand dollars.

C. Alcoholic Beverages - Usage Regulation (AR 4.13)

- 1. No alcoholic beverage is allowed on or in the premises owned (by the State) and/or leased/rented by the Maricopa Community Colleges for District-approved educational purposes, except as provided herein.
- 2. No purchase of alcoholic beverages is allowed from any funds under the jurisdiction of the Governing Board of the District.

3. Lawful occupants of residential housing under the jurisdiction of the Governing Board, if over the age of 21 years and not otherwise lawfully barred from such practice, may possess and consume alcoholic beverages in the privacy of their respective leased housing facility. Guests of such occupants over the age of 21 years shall have the same privilege. No alcohol is permitted in public areas (nor common areas of a dormitory) at any time.
4. The personal or individual purchase of alcoholic beverages by individuals attending District-approved functions held in places serving alcoholic beverages is a personal and individual responsibility. Administrative discretion shall be exercised in the approval of the location of such activities, as such decision pertains to the nature of the group involved.

D. Other Health Concerns

General Guidelines Concerning AIDS

Neither a diagnosis of AIDS nor a positive HIV antibody test will be part of the initial admission decision for those applying to attend any of the Maricopa Community Colleges. The Maricopa Community Colleges will not require screening of students for antibody to HIV.

Students with AIDS or a positive HIV antibody test will not be restricted from access to student unions, theaters, cafeterias, snack bars, gymnasiums, swimming pools, recreational facilities, restrooms, or other common areas, as there is not current medical justification for doing so.

Where academically and logistically feasible, students who have medical conditions, including AIDS, may seek accommodation in order to remain enrolled. Medical documentation will be needed to support requests for accommodation through the Office of Disabled Resources and Services or the Office of Vice President of Student Affairs.

The Maricopa Community Colleges acknowledge the importance of privacy considerations with regard to persons with AIDS. The number of people who are aware of the existence and/or identity of students who have AIDS or a positive HIV antibody test should be kept to a minimum. When a student confides in a faculty member, knowledge of the condition should be transmitted to the appropriate vice president or designee who will make the determination if the information should be further disseminated. It should be remembered that mere exposure to the person in a classroom does not constitute a need to know the diagnosis. It is, therefore, unnecessary to document in a student's file the fact that he or she has AIDS unless the information is to be used for accommodation reasons. Sharing confidential information without consent may create legal liability.

Students are encouraged to contact the Office of Disabled Resources and Services and/or the vice president of student affairs or designee for the types of services available in the District or community on matters regarding AIDS or the HIV virus.

DISABILITY RESOURCES & SERVICES - ELIGIBILITY FOR ACCOMMODATIONS & REQUIRED DISABILITY DOCUMENTATION (AR 2.8)

Purpose

To specify the disability documentation requirements that will qualify (i.e., support current and essential needs) Maricopa County Community College District students for reasonable and appropriate accommodations through each college's disability services office or designated professional. This regulation is implemented in accordance with the American's with Disabilities Act.

General Eligibility Requirements

Each applicant with a disability must meet MCCCC admissions requirements, or be enrolled as an MCCCC student, and must provide Disability Resource Services (DRS) with required documentation verifying the nature and extent of the disability prior to receiving any accommodation. The disability services office coordinator/program advisor is responsible for evaluating documentation and determining accommodation eligibility.

Specific Eligibility Requirements

Physical Disabilities – Required Documentation

The student must submit a written, current diagnostic report of any physical disabilities that are based on appropriate diagnostic evaluations administered by trained and qualified (i.e., certified and/or licensed) professionals (e.g., medical doctors, ophthalmologists, neuropsychologists, audiologists). Disability diagnosis categories include:

1. Orthopedic Disability
2. Blind or Visual Impairment
3. Deaf or Hard-of-Hearing
4. Traumatic Brain Injury
5. Other Health-Related/Systemic Disabilities

The Written Diagnostic Report Must Include:

- a) A clear disability diagnosis, including a clinical history that establishes the date of diagnosis, last contact with the student, and any secondary conditions that might be present.
- b) The procedures used to diagnose the disability.
- c) A description of any medical and/or behavioral symptoms associated with the disability.
- d) A discussion of medications, dosage, frequency, and any adverse side effects attributable to their use that the student has experienced.
- e) A clear statement specifying functional manifestations (i.e., substantial limitations to one or more major life activities and degree of severity) due to the disability and/or medications for which the student may require accommodations.
- f) A recommendation for accommodation, including rationale. If the accommodation recommendations are specific to limitations in learning (e.g., reading, mathematics, written expression), an appropriate psycho-educational or neuropsychological evaluation must be administered to document ability/achievement discrepancies.

Specific Learning Disabilities-Required Documentation

The student shall submit a written diagnostic report of specific learning disabilities that is based on current appropriate, comprehensive, psycho-educational evaluations using adult-normed instruments.

The assessment or evaluation which leads to the diagnosis must be administered by a trained and qualified (i.e., certified and/or licensed) professional (e.g., psychologist, school psychologist, neuropsychologist, or educational diagnostician) who has had direct experience with adolescents and adults with learning disabilities.

An Appropriate Psycho-Educational Evaluation Must Include Comprehensive Measures in each of the Following Areas:

1. Aptitude (the evaluation must contain a complete intellectual assessment, with all sub-tests and standard scores reported).
2. Academic achievement (the evaluation must contain a comprehensive achievement battery with all sub-tests and standard scores reported). The test battery should include current levels of functioning in the relevant areas, such as reading (decoding and comprehension), mathematics, and oral and written expression.
3. Information processing (the evaluation should assess specific information processing areas such as short- and long-term memory, sequential memory, auditory and visual perception/processing, processing speed, executive function, and motor ability).

Examples of Measures

- a) Wechsler Adult Intelligence Scale-Revised (WAIS-R)
- b) Wechsler Adult Intelligence Scale-Third Edition
- c) Stanford Binet Intelligence Scale-Fourth Edition
- d) Woodcock-Johnson Psycho-Educational Battery-Revised: Tests of Cognitive Ability
- e) Kaufman Adolescent and Adult Intelligence Test

Achievement

- a) Wechsler Individual Achievement Tests (WIAT)
- b) Woodcock-Johnson Psycho-Educational Battery-Revised: Tests of Achievement (W-Jr)
- c) Stanford Test of Academic Skills (TASK)
- d) Scholastic Abilities Test for Adults (SATA)

Information Processing

- a) Subtests of the Wais-R or Wais-Third Edition
- b) Subtests on the Woodcock-Johnson Psycho-Educational Battery-Revised: Tests of Cognitive Ability

Diagnostic Report

The diagnostic report must include the following information:

1. A diagnostic interview that addresses relevant historical information, past and current academic achievement, instructional foundation, past performance in areas of difficulty, age at initial diagnosis, and history of accommodations used in past educational settings and their effectiveness.

2. A list of all instruments used in the test battery.
3. Discussion of test behavior and specific test results.
4. A diagnostic summary statement with the following information:
 - a) A clear and direct statement that a learning disability does or does not exist, including a rule-out of alternative explanations for the learning problems. Terms such as “appears,” “suggests,” or “probable” used in the diagnostic summary statement do not support a conclusive diagnosis.
 - b) A clear statement specifying the substantial limitations to one or more major life activities.
 - c) A psychometric summary of scores.
 - d) A recommendation for accommodations, including rationale.

Diagnosis of specific learning disabilities that do not contain psycho-educational measures may not be used for determining eligibility for academic accommodations. For example, school plans such as individualized education plans (IEPS) or 504 plans are not adequate documentation; however, they can be included with the required evaluation. DRS reserves the right to request reassessment when questions regarding previous assessment or previous service provisions arise.

Attention Deficit Hyperactivity Disorder (ADHD) / Attention Deficit Disorder (ADD) – Required Documentation

The student shall submit a current diagnosis of attention deficit hyperactivity disorder (ADHD)/attention deficit disorder (ADD) that is based on appropriate diagnostic evaluations administered by trained and qualified (i.e., certified or licensed) professionals (e.g., psychiatrists, psychologists, or neuropsychologists).

The Diagnostic Report Must Include:

1. A diagnostic interview addressing relevant historical information, past and current academic achievement, age at initial diagnosis, discussion of medication, and history and effectiveness of accommodations in past educational settings.
2. The procedures used to diagnose the disability (including a list of all instruments used in the assessment).
3. Discussion of the testing results and behavior, including the symptoms that meet the criteria diagnosis. If the student was evaluated while on medication, the effect this may have had on performance must be noted.
4. DSM-IV diagnosis (including all five axes).
5. A diagnostic summary statement that includes the following information:
 - a) A clear statement that ADHD/ADD does or does not exist, including a rule-out of alternative explanations for behaviors. Terms such as “appears,” “suggests,” or “has problems with” used in the diagnostic summary statement do not support a conclusive diagnosis.

- b) A clear statement specifying the substantial limitations to one or more major life activities and the degree of severity. If the limitations are in learning (e.g., reading, mathematics, and written expression), an appropriate psycho-educational evaluation must be administered to document ability/achievement discrepancies.
- c) A recommendation regarding medications or medical evaluation(s).
- d) A recommendation for accommodations, including rationale.

Psychological Disabilities – Required Documentation

If the diagnostic report is more than one year old, a letter from a qualified professional that provides an update of the diagnosis with a description of the individual's current level of functioning during the past year, and a rationale for the requested accommodations must be submitted.

The Diagnostic Report Must Include the Following:

1. A clinical interview, relevant historical information, age at initial diagnosis, duration and severity of the disorder.
2. Discussion of medications review of past and current academic achievement, and history of disability accommodations and their effectiveness.
3. The procedures used to diagnose the disability (include a list of all instruments used in the assessment and test scores as applicable).
4. Discussion of the assessment results.
5. DSM-IV diagnosis (include all five axes).
6. A diagnostic summary statement that includes the following:
 - a) A clear statement that a disability does or does not exist. Terms such as “appears,” “probable,” and “suggests” used in the diagnostic summary statement do not support a conclusive diagnosis.
 - b) A clear statement specifying the substantial limitations to one or more major life activities. If the limitations are in learning (e.g., reading, mathematics, and written expression), an appropriate psycho-educational evaluation must be administered to document ability/achievement discrepancies.
 - c) A discussion of medications and their possible impact on academic functioning (e.g., concentration, attention, sedation).
 - d) A recommendation for essential accommodations relative to the diagnosed disability, including rationale.
 - e) The duration for which these accommodations should be provided based on the current assessment.
 - f) A recommendation regarding reevaluation to determine ongoing need for disability accommodations (e.g., one semester, one year, two years).

Temporary Impairments

Some disabilities are temporary and may require accommodations for a limited time. Each case is considered individually. The following documentation is required:

1. Written correspondence on letterhead from a qualified professional stating diagnosis, functional limitations necessitating the accommodation, and the estimated length of time services will be needed.
2. Services may be provided for ten (10) working days pending receipt of documentation. If documentation is not received by that time, services will be cancelled.

Special Considerations

A requirement for documentation prescribed in this regulation may be considered at the discretion of each college's disability services office or designated professional if, in the professional opinion of the responsible college's disability services office or designated professional, such consideration is in the best interest of the student and will neither undermine the integrity of any college offering nor violate any mandate under state or federal law. All situations shall be considered on an individual, case-by-case basis. Reasonable accommodation is required for students with known disabilities. MCCCD will make every attempt to provide “preferred” accommodations, however, “the most effective and reasonable” accommodation may be determined to meet sufficient accessibility needs.

ELIGIBILITY OF STUDENTS TAKING REDUCED COURSE LOADS (AR 2.8.2)

Although any student may register for fewer than twelve credit hours, a student with a disability may request a reduced academic load as a reasonable and appropriate accommodation. A college Disability Resource Services (DRS) professional may certify that a student who is afforded a reduced academic load as an accommodation for a disability shall nevertheless be deemed a full-time student. Such certification shall be solely to enable the student to seek eligibility for health insurance benefits and to seek eligibility to comply with mandates of the National Junior College Athletic Association. The college DRS professional will certify that a student may be deemed a full-time student as provided under this regulation only on a semester-by-semester basis.

The appropriate college offices will receive documentation of the DRS professional's certification from the professional or the student. An incoming student may apply for such certification upon acceptance to the college. Requests for certification must be made prior to the beginning of each semester. Every attempt will be made to accommodate these requests.

The following criteria also apply:

1. Students taking a reduced course load must register for at least 6 credit hours (based on DRS approval) during the regular fall and spring semesters. It is recommended that students register for at least three (3) credit hours during the summer to offset the impact of Academic eligibility.

2. Students taking a reduced course load must maintain satisfactory academic progress standards as defined by the College catalog.
3. The reduced credit load may result in an adjusted financial aid package. *There may be additional ramifications including, but not limited to, extra time to complete college, insurance coverage, Vocation Rehabilitation funding, etc.*
4. Eligibility for Federal Stafford Loans will be reduced according to the total number of credit hours taken in the full academic year. A student, taking a reduced course load, must be at least half time in a semester (6 credits) in order to receive a Stafford Loan.
5. The amount of federal financial aid (Title V) awarded is based on the actual number of credit hours taken.
6. Requirements for continuation of funding through Vocational Rehabilitation may differ. The student must contact his/her VR counselor to determine how a reduced course load will impact their funding.
7. The National Junior College Athletic Association (NJCAA) has published standards in regard to the designation of Certified Disabled Student-Athlete in Article V Section J of the NJCAA bylaws. This procedure addresses the NJCAA criteria for reduced course loads.

Application Process:

1. Applications for reduced course loads must be submitted to the Disability & Services professional with supporting documentation. **Requests must be made prior to the beginning of each semester.**
2. Supporting documentation must include a diagnostic evaluation from an appropriate professional. The documentation must meet the guidelines set forth by the Maricopa Community College District's Documentation Policy in order to evaluate the current impact of the disability in regards to the request. Students are required to complete an application form for this status every semester, but do not need to re-submit their documentation. Continuation of this status is not automatic. Each case will be re-evaluated at the end of the semester to determine if this accommodation is still appropriate.
3. Students requesting a reduced course load should consult with their academic advisor regarding the consequences of this status for making progress toward graduation requirements and eligibility for various academic distinctions and designations.
4. Students registered in occupational and/or academic programs that have specific block formats will not be considered for reduced course loads.
5. Students who are approved for a reduced course load will be required to sign the Reduced Course Load Approval Form (see Appendix S-10), which includes a statement acknowledging that he or she has reviewed the consequences that go with reduced load status and accepts them.
6. When a reduced course load status is granted by the Disability Resources & Services professional, a copy of the Reduced Course Load Approval Form will be sent to the appropriate individuals.

ACADEMIC MISCONDUCT (AR 2.3.11)

A. Definitions

1. Academic Misconduct - includes misconduct associated with the classroom, laboratory or clinical learning process. Some examples of academic misconduct are cheating, plagiarism, and excessive absences.
2. Cheating - includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, assessment tests or examinations; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; or (c) the acquisition, without permission, of tests or other academic material belonging to a member of the college faculty or staff.
3. Plagiarism - includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Information gathered from the Internet and not properly identified is also considered plagiarism.

B. Sanctions

Any student found by a faculty member to have committed academic misconduct may be subject to the following sanctions: (Note: sanctions 1, 2, 3, and 4 may be imposed by a faculty member. The faculty member may recommend to the department chairperson and the vice president of academic affairs or designee that sanctions 5, 6, or 7 be imposed. College suspension or expulsion will be imposed only by the vice president of academic affairs or designee.)

1. Warning - a notice in writing to the student that the student has violated the academic code.
2. Grade Adjustment – lowering of a score on a test or assignment.
3. Discretionary Sanctions - additional academic assignments determined by the faculty member.
4. Course Failure - failure of a student in the course where academic misconduct occurs.
5. Disciplinary Probation - disciplinary probation is for a designated period of time and includes the probability of more severe sanctions if the student commits additional acts of academic misconduct.
6. College Suspension - separation of the student from the college for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. (A suspension from one Maricopa Community College will apply to all other colleges/centers in the District.)
7. College Expulsion - permanent separation of the student from the college. (Expulsion from one Maricopa Community College will apply to all colleges/centers in the District.)

C. Appeal of Sanctions for Academic Misconduct

Students can appeal sanctions imposed for academic misconduct by following the instructional grievance process (AR 2.3.5).

DISCIPLINARY STANDARDS

A. Disciplinary Probation and Suspension (AR 2.5.1)

According to the laws of the State of Arizona, jurisdiction and control over the Maricopa Community Colleges are vested in the District Governing Board. The Governing Board and its agents the chancellor, administration and faculty are granted broad legal authority to regulate student life subject to basic standards of reasonableness.

In developing responsible student conduct, the Maricopa Community Colleges prefer mediation, guidance, admonition and example. However, when these means failure to resolve problems of student conduct and responsibility, appropriate disciplinary procedures will be followed.

Misconduct for which students are subject to disciplinary action falls into the general areas of:

1. Cheating on an examination, assessment tests, laboratory work, written work (plagiarism); falsifying, forging or altering college records.
2. Actions or verbal statements which threaten the personal safety of any faculty, staff, students, or others lawfully assembled on the campus, or any conduct which is harmful, obstructive, disruptive to, or interferes with the educational process or institutional functions.
3. Violation of Arizona statutes, and/or college regulations and policies.
4. Use of college computer resources such as the Internet in violation of Technology Resource Standards (AR 4.4) which may result in notification of law enforcement authorities.

B. Disciplinary Removal from Class

A faculty member may remove a student from class meetings for disciplinary reasons. If a faculty member removes a student for more than one class period, the faculty member shall notify the department/division chair and the appropriate vice president or designee in writing of the problem, action taken by the faculty member, and the faculty member's recommendation. If a resolution of the problem is not reached between the faculty member and the student, the student may be removed permanently pursuant to due process procedures.

STUDENT CONDUCT CODE (AR 2.5.2)

The purpose of this Code is to help ensure a healthy, comfortable and educationally productive environment for students, employees and visitors.

Article I: Definitions

The following are definitions of terms or phrases contained within this Code:

- A. "Accused student" means any student accused of violating this Student Conduct Code.
- B. "Appellate boards" means any person or persons authorized by the college president to consider an appeal from a Student Conduct Board's determination that a student has violated this Student Conduct Code or from the sanctions imposed by the Student Conduct Administrator. The college president may act as the appellate board.
- C. "College" means a Maricopa Community College or center.
- D. "College premises" means all land, buildings, facilities and other property in the possession of or owned, used or controlled by the college or District.
- E. "College official" means any person employed by the college or District, performing assigned administrative or professional responsibilities pursuant to this Student Conduct Code. The college president shall designate the college or center official to be responsible for the administration of the Student Conduct Code.
- F. "Complainant" means any person who submits a charge alleging that a student violated this Student Conduct Code. When a student believes that s/he has been a victim of another student's misconduct, the student who believes s/he has been a victim will have the same rights under this Student Conduct Code as are provided to the complainant, even if another member of the college community submitted the charge itself.
- G. "Day" means calendar day at a time when college is in session, and shall exclude weekends and holidays.
- H. "Disruptive behavior" means conduct that materially and substantially interferes with or obstructs the teaching or learning process in the context of a classroom or educational setting.
- I. "District" means the Maricopa County Community College District.
- J. "Faculty member" means any person hired by the college or District to conduct classroom or teaching activities or who is otherwise considered by the college to be a member of faculty.
- K. "May" is used in the permissive sense.
- L. "Member of the college community" means any person who is a student, faculty member, college official or any other person employed by the college or center. A person's status in a particular situation shall be determined by the college president.

- M. “Organization” means any number of persons who have complied with the formal requirements for college recognition.
- N. “Policy” is defined as the written regulations of the college and/or District as found in, but not limited to, this Student Conduct Code and Governing Board policy.
- O. “Shall” is used in the imperative sense.
- P. “Student” means any person taking courses at the college whether full-time or part-time. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the college are considered “students.”
- Q. “Student Conduct Administrator” means a college official authorized on a case-by-case basis by the college official responsible for administration of the Student Conduct Code to impose sanctions upon students found to have violated this Student Conduct Code. A Student Conduct Administrator may serve simultaneously as a Student Conduct Administrator and the sole member or one of the members of a Student Conduct Board. The college official responsible for administration of the Student Conduct Code may authorize the same Student Conduct Administrator to impose sanctions in all cases.
- R. “Student Conduct Board” means any person or persons authorized by the college president to determine whether a student has violated this Student Conduct Code and to recommend sanctions that may be imposed when a violation has been committed.
- S. “Threatening behavior” means any written or oral statement, communication, conduct or gesture directed toward any member of the college community, which causes a reasonable apprehension of physical harm to self, others or property. It does not matter whether the person communicating the threat has the ability to carry it out, or whether the threat is made on a present, conditional or future basis.

Article II: Judicial Authority

- A. The college official responsible for administration of the Student Conduct Code shall determine the composition of Student Conduct Board and determine which Student Conduct Administrator, Student Conduct Board, and appellate board shall be authorized to hear each case.
- B. The college official responsible for administration of the Student Conduct Code shall develop procedures for the administration of the judicial program and rules for the conduct of hearings that are consistent with provisions of this Student Conduct Code.
- C. Decisions made by a Student Conduct Board and/or Student Conduct Administrator shall be final, pending the normal appeal process.

Article III: Prohibited Conduct

A. Jurisdiction of the College

The Student Conduct Code shall apply to conduct that occurs on college or District premises, or at college- or District-sponsored activities that adversely affects the college community and/or the pursuit of its objectives. Each student shall be responsible for his/her conduct from the time of admission through the actual awarding of a degree, certificate, or similar indicator of completion of a course of study, even though conduct may occur before classes begin or after classes end, as well as during the academic year and during periods between terms of actual enrollment (and even if their conduct is not discovered until after a degree is awarded). The Student Conduct Code shall apply to a student’s conduct even if the student withdraws from school while a disciplinary matter is pending.

B. Temporary Removal of Student

Disruptive behavior includes conduct that distracts or intimidates others in a manner that interferes with instructional activities, fails to adhere to a faculty member’s appropriate classroom rules or instructions, or interferes with the normal operations of the college. Students who engage in disruptive behavior or threatening behavior may be directed by the faculty member to leave the classroom or by the college official responsible for administration of the Student Conduct Code to leave the college premises. If the student refuses to leave after being requested to do so, college safety may be summoned. For involuntary removal from more than one class period, the faculty member should invoke the procedures prescribed in the Student Conduct Code.

C. Conduct - Rules and Regulations

Any student found to have committed the following misconduct is subject to the disciplinary sanctions outlined in Article IV:

1. Acts of dishonesty, including but not limited to the following:
 - a. Furnishing false information to any college official or office.
 - b. Forgery, alteration or misuse of any college document, record or instrument of identification.
 - c. Tampering with the election of any college-recognized student organization.
2. Obstruction of teaching, research, administration, disciplinary proceedings or other college activities, including its public service functions on campus, in clinical settings or other authorized non-college activities. When the conduct occurs on college premises, a faculty member may remove a student from a class meeting for disciplinary reasons. If a faculty member removes a student for more than one class period, the faculty member shall notify the college official responsible for administration of the Student Conduct Code in writing of the problem, action taken by the faculty member, and

the faculty member's recommendation. If a resolution of the problem is not reached, the student may be removed permanently pursuant to appropriate due process procedures.

3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion, conduct which threatens or endangers the health or safety of any person, and/or disruptive behavior as defined in Article II.B. above.
4. Attempted or actual theft of and/or damage to property of the college or property of a member of the college community or other personal or public property.
5. Failure to comply with direction of college officials or law enforcement officers in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
6. Unauthorized possession, duplication or use of keys to any college premises, or unauthorized entry to or use of college premises.
7. Violation of any college or District policy, rule or regulation published in hard copy such as a college catalog, handbook, etc. or available electronically on the college's or District's website.
8. Violation of federal, state or local law.
9. Use, possession, manufacturing or distribution of illegal or other controlled substances except as expressly permitted by law.
10. Illegal use, possession, manufacturing or distribution of alcoholic beverages or public intoxication.
11. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on college premises, or use of any such item, even if legally possessed, in a manner that harms, threatens, or causes fear to others, or property damage.
12. Participation in a demonstration, riot or activity that disrupts the normal operations of the college and infringes on the rights of other members of the college community; leading or inciting others to disrupt scheduled and/or normal activities within any college building or area.
13. Obstruction of the free flow of pedestrian or vehicular traffic on college premises or at college-sponsored or supervised functions.
14. Conduct that is disorderly, lewd or indecent; breach of the peace; or aiding, abetting or procuring another person to breach the peace on college premises or at functions sponsored by or participated in by the college or members of the academic community. Disorderly conduct includes but is not limited to: any unauthorized use of electronic or other devices or to make an audio or video record of any person while on college or District premises without his/her prior knowledge, or without his/her effective consent or when such a recording is likely to cause injury or distress. This includes, but is not limited to, secretly taking pictures of another person in a gym, locker room, or restroom.
15. Attempted or actual theft or other abuse of technology facilities or resources, including but not limited to:
 - a. Unauthorized entry into a file, to use, read or change the contents or for any other purpose
 - b. Unauthorized transfer of a file
 - c. Unauthorized use of another individual's identification and/or password
 - d. Use of technology facilities or resources to interfere with the work of another student, faculty member or college official
 - e. Use of technology facilities or resources to send obscene or abusive messages
 - f. Use of technology facilities or resources to interfere with normal operation of the college technology system or network
 - g. Use of technology facilities or resources in violation of copyright laws
 - h. Any violation of the District's technology resource standards
 - i. Use of technology facilities or resources to illegally download files
16. Abuse of the Student Conduct system, including but not limited to:
 - a. Falsification, distortion or misrepresentation of information before a Student Conduct Board.
 - b. Disruption or interference with the orderly conduct of a Student Conduct Board proceeding.
 - c. Invoking a Student Conduct Code proceeding with malicious intent or under false pretenses
 - d. Attempting to discourage an individual's proper participation in, or use of, the Student Conduct system
 - e. Attempting to influence the impartiality of the member of a judicial body prior to, and/or during the course of, the Student Conduct Board proceeding
 - f. Harassment, either verbal or physical, and/or intimidation of a member of a Student Conduct Board prior to, during and/or after a Student Conduct Board proceeding
 - g. Failure to comply with the sanctions imposed under this Student Conduct Code
 - h. Influence or attempting to influence another person to commit an abuse of the Student Conduct Code system
 - i. Failure to obey the notice from a Student Conduct Board or college official to appear for a meeting or hearing as part of the Student Conduct system
17. Engaging in irresponsible social conduct.
18. Attempt to bribe a college or District employee.
19. Stalking behavior, which occurs if a student intentionally or knowingly maintains visual or physical proximity toward another person on two or more occasions over a period of time and such conduct would cause a reasonable person to fear for his or her safety.

D. Violation of Law and College Discipline

1. Disciplinary proceedings may be instituted against a student charged with conduct that potentially violates both the criminal law and this Student Conduct Code (that is, if both possible violations result from the same factual situation) without regard to pending of civil or criminal litigation. Proceedings under this Student Conduct Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus at the discretion of the college official responsible for administration of the Student Conduct Code. Determinations made or sanctions imposed under this Student Conduct Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of college rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.
2. When a student is charged by federal, state or local authorities with a violation of law, the college will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is also being processed under this Student Conduct Code, however, the college may advise off campus authorities of the existence of this Student Conduct Code and of how such matters will be handled internally within the college community. The college will cooperate fully with the law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and faculty members, acting within their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

Article IV: Student Conduct Code Procedures**A. Charges and Student Conduct Board Hearings**

1. Any member of the college community may file charges against a student for violations of this Student Conduct Code. A charge shall be prepared in writing and directed to the Student Conduct Administrator. Any charge should be submitted as soon as possible after the event takes place, preferably within thirty (30) days following the incident.
2. The Student Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Student Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Student Conduct Administrator may later serve in the same matter as the Student Conduct Board or a member thereof. If the student admits violating institutional rules, but sanctions are not agreed to, subsequent process, including a hearing if necessary, shall be limited to determining the appropriate sanction(s).

3. All charges shall be presented to the accused student in written form. A time shall be set for a Student Conduct Board hearing, not less than five (5) nor more than fifteen (15) days after the student has been notified. Maximum time limits for scheduling of Student Conduct Board hearings may be extended at the discretion of the Student Conduct Administrator.
4. Hearings shall be conducted by a Student Conduct Board according to the following guidelines, except as provided by Article IV A.7 below:
 - a. Student Conduct Board hearings normally shall be conducted in private.
 - b. The complainant, accused student and their advisors, if any, shall be allowed to attend the entire portion of the Student Conduct Board hearing at which information is received (excluding deliberations). Admission of any person to the hearing shall be at the discretion of the Student Conduct Board and/or its Student Conduct Administrator.
 - c. In Student Conduct Board hearings involving more than one accused student, the Student Conduct Administrator, at his or her discretion, may permit the Student Conduct Board hearing concerning each student to be conducted either separately or jointly.
 - d. The complainant and the accused shall have the right to be assisted by any advisor they choose, at their own expense. The advisor must be a member of the college community and may not be an attorney. Both the complainant and the accused are responsible for presenting their own information and, therefore, advisors are not permitted to speak or participate directly in any Student Conduct Board hearing before a Student Conduct Board.
 - e. The complainant, the accused student, and the Student Conduct Board may arrange for witnesses to present pertinent information to the Student Conduct Board. The college will try to arrange the attendance of possible witnesses who are members of the college community, if reasonably possible, and who are identified by the complainant and/or accused student at least two days prior to the Student Conduct Board hearing. Witnesses will provide information to and answer questions from the Student Conduct Board. Questions may be suggested by the accused student and/or complainant to be answered by each other or by other witnesses. This will be conducted by the Student Conduct Board with such questions directed to the chairperson, rather than to the witness directly. This method is used to preserve the educational tone of the hearing and to avoid creation of an adversarial environment. Questions of whether potential information will be received shall be resolved at the discretion of the chairperson of the Student Conduct Board.
 - f. Pertinent records, exhibits, and written statements may be accepted as information for consideration by a Student Conduct Board at the discretion of the chairperson.

- g. All procedural questions are subject to the final decision of the chairperson of the Student Conduct Board.
 - h. After the portion of the Student Conduct Board hearing concludes in which all pertinent information has been received, the Student Conduct Board shall determine (by majority vote if the Student Conduct Board consists of more than one person) whether the accused student violated the section of this Student Conduct Code in which the student is charged with violating.
 - i. The Student Conduct Board's determination shall be made on the basis of whether it is more likely than not that the accused student violated this Student Conduct Code.
5. There shall be a single verbatim record, such as a tape recording, of all Student Conduct Board hearings before a Student Conduct Board (not including deliberations). The record shall be the property of the District.
 6. No student may be found to have violated this Student Conduct Code because the student failed to appear before a Student Conduct Board. In all cases, the evidence and support of the charges shall be presented and considered.
 7. The Student Conduct Board may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the complainant, accused student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the college official responsible for administration of the Student Conduct Code.

B. Sanctions

1. The following sanctions may be imposed upon any student found to have violated the Student Conduct Code:
 - a. Warning - a written notice to the student that the student is violating or has violated institutional rules or regulations.
 - b. Probation - a written reprimand for violation of specified rules or regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to violate any institutional rules or regulation(s) during the probationary period.
 - c. Loss of Privileges - denial of specified privileges for a designated period of time.
 - d. Restitution - compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
 - e. Discretionary Sanctions - work assignments, essays, service to the college, or other related discretionary assignments. (Such assignments must have the prior approval of the Student Conduct Administrator.)

- f. College Suspension - separation of the student from all the colleges in the District for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified.
 - g. College Expulsion - permanent separation of the student from all the colleges in the District.
2. More than one of the sanctions listed above may be imposed for any single violation.
 3. Other than college expulsion, disciplinary sanction shall not be made part of the student's academic record, but shall become part of the student's disciplinary record. Upon graduation, the student's disciplinary record may be expunged of disciplinary actions upon the student's application to the Student Conduct Administrator. Cases involving the imposition of sanctions other than suspension or expulsion shall be expunged from the student's confidential record five (5) years after final disposition of the case.

In situations involving both an accused student(s) (or group or organization) and a student(s) claiming to be the victim of another student's conduct, the records of the process and of the sanctions imposed, if any, shall be considered to be the education records of both the accused student(s) and the student(s) claiming to be the victim because the educational career and chances of success in the college community of each may be impacted.

4. The following sanctions may be imposed upon groups or organizations:
 - a. Those sanctions listed above in Article IV B. 1. a through d.
 - b. Loss of selected rights and privileges for a specified period of time.
 - c. Deactivation - loss of all privileges, including college recognition for a designated period of time.
5. In each case in which a Student Conduct Board determines that a student and/or group or organization has violated the Student Conduct Code, the sanction(s) shall be determined and imposed by the Student Conduct Administrator. In cases in which persons other than, or in addition to, the Student Conduct Administrator have been authorized to serve as the Student Conduct Board, the recommendation of the Student Conduct Board shall be considered by the Student Conduct Administrator in determining and imposing sanctions. The Student Conduct Administrator is not limited to sanctions recommended by members of the Student Conduct Board. Following the Student Conduct Board hearing, the Student Conduct Board and the Student Conduct Administrator shall advise the accused student, group and/or organization (and a complaining student who believes s/he was the victim of another student's conduct) in writing of its determination and of the sanction(s) imposed, if any.

C. Emergency Suspension

If a student's actions pose an immediate threat or danger to any member of the college community or the educational processes, a college official responsible for administering the Student Conduct Code may immediately suspend or alter the rights of a student pending a Student Conduct Board hearing. Scheduling the hearing shall not preclude resolution of the matter through mediation or any other dispute resolution process. The decision will be based on whether the continued presence of the student on the college campus reasonably poses a threat to the physical or emotional condition and well-being of any individual, including the student, or for reasons relating to the safety and welfare of any college property, or any college function.

In imposing an emergency suspension, the college official responsible for administration of the Student Conduct Code may direct that the student immediately leave the college premises and may further direct the student not to return until contacted by that official. An accused student shall be in violation of this policy regardless of whether the person who is the object of the threat observes or receives it, as long as a reasonable person would interpret the communication, conduct or gesture as a serious expression of intent to harm.

D. Appeals

1. A decision reached by the Student Conduct Board judicial body or a sanction imposed by the Student Conduct Administrator may be appealed by accused students or complainants to an appellate board within five (5) days of receipt of the decision. Such appeals shall be in writing and shall be delivered to the Student Conduct Administrator.
2. Except as required to explain on the basis of new information, an appeal shall be limited to the review of the verbatim record of the Student Conduct Board hearing and supporting documents for one or more of the following purposes:
 - a. To determine whether the Student Conduct Board hearing was conducted fairly in light of the charges and information presented, and in conformity with prescribed procedures giving the complainant a reasonable opportunity to prepare and present information that the Student Conduct Code was violated, and giving the accused student a reasonable opportunity to prepare and to present a response to those allegations. Deviations from designated procedures will not be a basis for sustaining an appeal unless significant prejudice results.
 - b. To determine whether the decision reached regarding the accused student was based on substantial information, that is, whether there were facts in the case that, if believed by the fact finder, were sufficient to establish that a violation of the Student Conduct Code occurred.

- c. To determine whether the sanction(s) imposed was appropriate to the violation of the Student Conduct Code which the student was found to have committed.
 - d. To consider new information, sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such information and/or facts were not known to the person appealing at the time of the original Student Conduct Board hearing.
3. If an appeal is upheld by the appellate board, the matter shall be returned to the original Student Conduct Board and Student Conduct Administrator for reopening of the Student Conduct Board hearing to allow reconsideration of the original determination and/or sanction(s). If an appeal is not upheld, the matter shall be considered final and binding upon all concerned.

Article V: Interpretation and Revision

Any question of interpretation regarding the Student Conduct Code shall be referred to the college official responsible for administration of the Student Conduct Code for final determination.

STUDENT RECORDS (AR 2.5.3)**A. Definitions**

For the purposes of this policy, the Maricopa County Community College District has used the following definition of terms.

1. College - includes all colleges, educational centers, skill centers and District office.
2. Educational Records - any record (in handwriting, print, tapes, film, or other media) maintained by the college or an agent of the college which is directly related to a student, except:
 - a. A personal record kept by a staff member, if it is kept in the personal possession of the individual who made the record, and information contained in the record has never been revealed or made available to any other person except the maker's temporary substitute
 - b. An employment record of an individual whose employment is not contingent on the fact that s/he is a student, provided the record is used only in relation to the individual's employment
 - c. Records maintained by the college's security unit, if the record is maintained solely for law enforcement purposes, is revealed only to law enforcement agencies of the same jurisdiction and the security unit does not have access to education records maintained by the community college
 - d. Alumni records which contain information about a student after he or she is no longer an attendant of the community college and the records do not relate to the person as a student

B. Annual Notification

Students will be notified of their further rights annually by publication in the college catalog and/or the student handbook:

Rights of Access to Educational Records

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the college receives a request for access.

Students should submit to the college admissions and records department written requests that identify the record(s) they wish to inspect. The college official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes to be inaccurate or misleading.

Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write the college official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the college or District in an administrative, supervisory, academic, or support staff position (including law enforcement unit and health staff); a person or company with whom the college or District has contracted (such as an attorney, auditor, or collection agent); a person serving on the Governing Board; or a person assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the college discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the US Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

**Family Policy Compliance Office
US Department of Education
400 Maryland Ave., S.W.
Washington, DC 20202-4605**

C. Student Directory

A Maricopa community college may release directory information about any student who has not specifically requested the withholding of such information. Students who do not want directory information released may so indicate during the admissions process or notify the Office of Admissions and Records.

At any Maricopa community college, directory information is defined as a student's name, address, telephone number, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, degrees and awards received, dates of attendance, part-time or full-time status, most recent previous educational agency or institution attended by the student, college within the Maricopa Community Colleges where the student has been enrolled, photograph of student, and electronic mail address.

D. Use of Educational Records for Advisement Purposes

All colleges within the Maricopa Community Colleges have access to the computerized degree audit program. During the advisement process, each student may have his or her academic record reviewed for coursework taken at any of the District's colleges or centers.

The institution retains the right to exercise discretion in determining the release of directory information.

E. Disclosure to Parents

In accordance with federal law, college officials may disclose educational records to parents of minors or to parents of a student who have established the student's status as a dependent according to the Internal Revenue Code of 1986, section 152, without the written consent of the student.



Faculty and Administrators

Residential Faculty and Administrators.....	398
Emeritus Faculty and Administrators	412
Retired Faculty and Administrators.....	420

Residential Faculty and Administration

ACHS, Carol J. (1975)

Dean of Instruction

B.S., M.A., Central Michigan University

ADAMS, Heidi-Christa (1992)

Counseling

B.S., University of Wisconsin-Whitewater;
M.S., University of Wisconsin-Milwaukee;
Ed.D., Arizona State University;
Graduate Study: University of Hawaii-Manoa,
Northern Arizona University

AHN, Emi Ochiai (2000)

Foreign Language

B.A., Japan Women's University;
M.A., Michigan State University

AL-HASHIMI, Basil (2000)

Social Science/Economics

M.A., University of Wisconsin

AL-SALAH, Mary (2004)

Nursing

B.S.N., Arizona State University;
M.S.N., University of Portland;
D.N.Sc., Widener University
(MCCCD 1991)

ALDRIDGE, Mary E. (2002)

English

B.A., B.A., M.A., University of New Orleans;
Ph.D., University of Tulsa

ALSEN, Elizabeth A. (2006)

Education

B.A., University of California Irvine;
M.A., Northern Arizona University

ALVRUS, Annalisa B. (2006)

Anthropology

B.A., University Tennessee-Knoxville;
M.A., Ph.D., Arizona State University

ANDELORA, Jeffrey (1996)

Chairperson, English

B.A., M.Ed., Ph.D., Arizona State University

ANDERSON, Keith D. (2005)

English

B.A., Government at Oberline College;
M.F.A., University of Alabama;
Ph.D., University of Arizona
(MCCCD 2000)

ANDERSON, Linda K. (2008)

Nursing

B.S.N., University of Virginia;
M.S.N., Arizona State University
(MCCCD 2003)

ANDERSON, Mark R. (2000)

Network Academy

B.A., Pacific Lutheran University;
M.A., Fort Hays State University
(MCCCD 1998)

APPEL, Karen L. (2005)

Mathematics

B.A., Arizona State University;
M.A., Nova Southeastern University

ARBOGAST, Susan D. (2004)

Nursing

B.S.N., M.S.N., Arizona State University
(MCCCD 1933)

ARENSON, Barron R. (1970)

Physical Science/Physics

B.A., St. Olaf College, Minnesota;
M.S., Rensselaer Polytechnic Institute
Graduate Study: University of Oklahoma,
Texas A&M University, Arizona State University

ARGERSINGER, Gwen (1990)

English

B.A., M.Phil., University of Kansas
Graduate Study: University of Kansas,
University of New Mexico

ATENCIA-OLIDEN, Elizabeth (2005)

World Language

B.A., M.A., Arizona State University

AVILA, Alex L. (1990)

Social Science/Political Science

A.B., Occidental College;
M.A., Claremont Graduate University;
M.A., Ph.D., University of California at Los Angeles

AVILEZ, Adam C. (2002)

Mathematics

B.S., University of Southern California;
M.S., Ohio State University

BALDWIN, Andrew S. (2003)

Life Science

B.S., University of North Carolina at Charlotte;
M.S., Appalachian State University;
Ph.D., University of Texas at Arlington

BARON, Robert (1986)

English

B.A., M.L.S., M.A.H., Ph.D., State University of
New York at Buffalo

BARTO, Michelle (2005)

World Language

B.A., M.Ed., Arizona State University

BASS, Steve (1994)

Cultural Science/Geography

B.S., Arizona State University;
M.A., Michigan State University

BAYER, Glenna J. (2006)

Nursing

A.S.N., Harper College;
B.S.N., California State University, Hayward;
M.P.A., University of San Francisco

BECKMAN, Christine M. (2000)

Communication

B.S., Northern Arizona University;
M.A., University of California;
Graduate Study: University of California-Berkeley

BENNETT, Glenn M. (1991)

Music

B.M., Stetson University;
M.M., D.M.A., Southwestern Baptist Theological Seminary

BENSON, Donna (1996)

Physical Science/Geology

B.S.E., M.S., Arizona State University

BENSON, Philip (1990)

Social Science/Economics

B.A., M.A., Mankato State University;
Graduate Study: Arizona State University

BENTLEY, John (1990)

Technology/Electronics

A.A.S., Mesa Community College;
B.S., M.A., Columbia Pacific University

BERNING, Gretchen Mary (2003)

English/Journalism

B.J., University of Missouri;
M.B.A., University of Phoenix

BITTER, Debra (1994)

Nursing

B.S., M.S.N., Arizona State University

BLACK, Bonnie S. (1997)

Social Science/Justice Studies

B.S., M.P.A., Arizona State University

BLEVINS, Karen Evonne (2004)

Cultural Science/Geography

B.A., M.A., Arizona State University

BLITZ, Phebe (2005)

Dental

B.S., University of Michigan;
M.S., Columbia University

BORMAN, Derek G. (2003)

Psychology

B.S., Brigham Young University;
M.A., Humboldt State University;
Ph.D., Utah State University

BOWLING, Evonne M. (2006)

Fashion Merchandising and Design

B.S., California State University-Chico;
M.S., Oklahoma State University

BREED-WILLIAMS, Diana E. (2003)

Nursing

B.S.N., Arizona State University;
M.S.N., University of Phoenix
(MCCCD 1999)

BRENNEMAN, Mark S. (2002)

Mathematics

B.S., University of Wyoming;
M.Ed., M.B.A., Arizona State University

BROWN, Marie C. (2005)

Library

B.A., Richmond College, England;
M.S.L.I.S., Simmons College

BROWN, Peter (1995)

Life Science

B.S., University of Maine;
M.S., Ph.D., Penn State

BUDGE, Steven T. (1999)

Chairperson, World Language

B.A., M.A., Arizona State University

BUDRUK, Asmita K. (2006)

Chemistry

B.S., B.Ed., M.S., Ph.D., Nagpur University-India

CALL, Wynn (1990)

Chairperson, Psychology

B.S., Utah State University;
M.Ed., Brigham Young University;
Ph.D., Arizona State University

CAMERON, Preston D. (2006)

Business

B.S., Brigham Young University;
M.A., University of Phoenix

CAMPBELL, Debra (1992)

Philosophy/Religious Studies

B.A., University of Texas, Austin;
M.A., Arizona State University

CAPAWANA, Sarah (1989)

Chairperson, Art

B.A., Moravian College;
M.F.A., Arizona State University

CARDENAS, Antonio (1994)

World Language

B.A., M.A., San Francisco State University;
Ph.D., Arizona State University

CARDENAS-ADAME, Patricia (2000)

Vice President of Student Affairs

B.S., Texas A&M-Kingsville;
M.A., Emmanuel College;
Ph.D., Capella University

CARREON, Jesus V. (1976)

Chairperson, Mathematics/Computer Science

A.A., Glendale Community College;
B.A., M.A., Arizona State University

CARRILLO, Philip J. (1986)

Chairperson, Reading

B.S., M.A., Northern Arizona University;
Ed.D., Arizona State University

CASE, Jeffrey S. (2005)

Fire Science/Emergency Medical Technology

B.S., Ottawa University

CASTRO, Donald F. (1983)

English

B.A., Loyola University of Los Angeles;
Ph.D., Washington State University;
Graduate Study: The School of Criticism and Theory,
Cambridge University, American Film Institute, UCLA

CATALDO, Margie E. (2006)

English

B.A., M.A., Kent State University

CERVENY, Nicole Villa (2001)

Cultural Science/Geography

B.S., M.A., Arizona State University

CHAMBERLAIN, Joanna D. (1985)

Cultural Science/Sociology

B.S., M.A., Arizona State University

CHAVIRA, Maria Romo (1997)

Psychology

B.S., M.A., Ph.D., University of Arizona

CHEROSKE, Alexander G. (2006)

Biology

B.A., University of California-Santa Barbara;
M.S., San Diego State University;
Ph.D., University of Maryland

CHOWDHURY, Madeleine P. (1997)

Mathematics

B.S., M.S., Texas A&M University
(MCCCD 1995)

CHRISTENSEN, Judy (1995)

Philosophy/Religious Studies

B.S., Utah State University;
M.Ed., University of Utah;
M.A., Arizona State University

CLARK, Denise (2000)

Life Science

B.S., Ph.D., Virginia Polytechnic Institute and State University;
Graduate Study: Massachusetts Institute of Technology,
Sun Health Research Institute

COLE, George R. (1991)

Mathematics

B.S., Towson State University;
M.S., Michigan State University;
Ph.D., Arizona State University

COLLINS, Alicia (2005)

Mathematics

B.A., Arizona State University;
M.A., Northern Arizona University;
Graduate Study: Northern Arizona University

COLLINS, Linda (2000)

Chairperson, Business

A.A., Rio Salado;
B.A., Thomas Edison;
M.S., Walden University;
Ed.D., Northcentral University
(MCCCD 1997)

CONWAY, Douglas (1990)

Social Science/Economics

A.A., Mesa Community College;
B.A., M.A., Arizona State University;
M.A., University of Delaware

CRANSWICK, Harold (1989)

Chairperson, Social Science

B.S., M.S., Arizona State University

CRUDUP, Keith (1998)

Chairperson, Philosophy/Religious Studies

B.A., M.A., Ph.D., Arizona State University

D'AMBROSIO, Jon M. (2001)

Technology/Automotive

A.A., Glendale Community College;
B.A., M.Ed., Northern Arizona University

DANIELSON, Robert J. (2004)

Network Academy

B.A., Eastern Washington State College

DAVIS, Jerry M. (2005)

Vice President, Administrative Services

B.S., University of California, Riverside;
M.B.A., M.P.H., UCLA;
D.P.A., University of Southern California

DELLA PENTA, Catherine R. (1988)

English

B.A., State University of New York at Binghamton
(Harpur College);
M.A., Tennessee State University;
Graduate Study: University of New Mexico;
Fulbright Lecturer at the University of Abidjan, Ivory Coast,
West Africa

DELMOE, Patricia (2003)

Nursing

A.A.S., Glendale Community College;
B.S.N., M.N., University of Phoenix

DIETZ, Diane P. (2005)

Nursing

B.S.N., Arizona State University;
M.S.N., University of Phoenix
(MCCCD 1999)

DILLE, Brian (2000)

Social Science/Political Science

B.A., Brigham Young University;
M.A., Ph.D., Arizona State University

DINCHAK, Ronald K. (1975)

Life Science

B.S., M.S., Arizona State University;
Graduate Study: Arizona State University, Brigham Young
University, University of Arizona, Colorado State
University, University of Bridgeport, Western Washington
University, University of Vermont, Southern Utah
University, Alaska Pacific University

DRACHLER, Carole (1983)

Art

B.A., University of Michigan;
M.A., Northwestern University;
Ph.D., University of Michigan

DRAZENOVIC, Anna M. (2005)

Nursing

A.A., George Brown College;
B.A., York University;
M.S.N., University of Phoenix

DRESSLER, Kevin L. (2005)

Communication

B.A., University of Puget Sound;
M.F.A., Washington State

DUTSON, Lyn (1969)

Communication/Theatre Arts

B.A., M.A., Arizona State University;
Graduate Study: University of Boston,
Arizona State University, Western Illinois University,
Southern Oregon State College

EFFLAND, Richard (1989)

Cultural Science/Anthropology

Ph.D., Arizona State University

ELLSWORTH, Barbara Grace (1966)

Business

B.A., M.S., Arizona State University

ESPOSITO, Sonia A. (2004)

Counseling

B.S., Arizona State University;
M.Ed., Northern Arizona University

ESTABROOK-FISHINGHAWK, Brooke K. (1997)

Business

B.A., University of California at Los Angeles;
M.S., University of Illinois;
M.S., University of North Texas

EVANS, Linda (1991)

English

A.A., Glendale Community College;
B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

EWING, Ann T. (1987)

Psychology

B.A., M.A., Occidental College;
Ph.D., Arizona State University

FAY, Carolyn (1992)

Communication

B.A., M.A., Western Michigan University;
Ph.D., Kent State University

FELLS, Debra K. (2001)

Business

A.A.S., Mesa Community College;
B.A., M.A., University of Phoenix

FELNAGLE, Richard H. (1990)

English

B.A., Pomona College;
M.F.A., Carnegie-Mellon University

FIERRO, Marcella (1994)

World Language

B.A., M.A., New Mexico State University
(MCCCD 1992)

FLORSCHUETZ, Timothy J. (1994)

English

B.A., M.A., Arizona State University

FONSECA, Brenda (2005)

Psychology

B.S., M.A., University of Iowa

FORNEY, Frederick W. (1994)

Music

B.M., University of Arizona;
M.M., Arizona State University

FORNEY, Marlene Gilles (2000)

Library

B.M., Purdue University;
A.M.L.S., University of Michigan

FRIDELL, Margaret (1984)

Chairperson, Nursing

B.S.N., Avila College;
M.S., F.N.P., Arizona State University

GAHN, Deana C. (1994)

Nursing

B.S., M.S., Ed.D., Arizona State University

GALLOWAY, Robert E. (1984)

Art

B.F.A., Ohio State University;
M.F.A., Arizona State University

GANESH, Annapurna (2007)

Early Childhood Education

B.A., Bangalore University, India;
M.Ed., Ph.D., Arizona State University

GANESAN, Puvana (2004)

Communication

B.A., M.A., Old Dominion University;
Ph.D., Arizona State University

GARDETA-HEALEY, Maria (1987)

World Language

B.A., M.A., Universidad Complutense, Madrid;
M.A., Universite de Sciences Humaines, Strasbourg;
M.A., Ph.D., Arizona State University

GARZON-FORERO, Jorge (1999)

World Language

B.A., Universidad Jorge Tadeo Lozano, Bogota;
M.A., M.Ed., Arizona State University

GAWRONSKI, Donald (1989)

Social Science/History

B.S., M.A., Ph.D., St. Louis University

GAYE, Amadou A. (2003)

Mathematics

B.S., Interfricain Electrical Engineering School, Ivory Coast;
M.S., University of Arizona;
Ph.D., Arizona State University

GILCREASE, DeLaine (1989)

Life Science

B.S., The University of Texas-Pan American;
M.S., Arizona State University

GILES, James W. (1994)

Physical Science/Chemistry

B.S., Ph.D., University of California, Davis
(MCCCD 1990)

GILLETTI, Paul (1999)

Physical Science/Chemistry

B.A., Adams State College; M.S., Wichita State University;
Ph.D., Arizona State University
(MCCCD 1991)

GLASCOE, Susan C. (1997)

Mathematics

B.A.E., Arizona State University;
M.A.T., Northern Arizona University

GONZALEZ, Eliza M. (1998)

World Language

B.A., Arizona State University;
B.A., Northern Arizona University;
M.A., University of Arizona

GOODING, Mark A. (1997)

English

B.A., Valparaiso University;
M.A., Arizona State University

GREEP, Laura A. (2008)

Nursing

B.S.N., University of Arizona

GRIFFITH, John W. (2006)

Physics

B.S., East Texas State University;
M.S., Ph.D., Oregon State University

GROW, Arunee C. (1984)

Social Science/Economics

B.A., Chulalongkorn University;
M.A., Ph.D., University of Cincinnati

GROVER, Joan K. (1977)

Dean of Instruction

B.A., M.Ed., Northern Arizona University

GUERIN, Aimee L. (2004)

World Language

B.A., Northern Arizona University;
M.A., Colorado State University

HAMMIL, Rodney (1987)

Technology/Welding

A.A., Arizona Western College
(MCCCD 1981)

HANNEKEN, Kathleen A. (2006)

Nursing

B.S.N., Marquette University;
M.B.A., University of Phoenix

HARASHA, Paul (2001)

Cultural Science/Sociology

B.S., M.A., Arizona State University

HARDIN, Karen (1990)

Chairperson, Counseling

B.S., Southwest Missouri State University;
M.A., Ed.D., Northern Arizona University;
Graduate Study: Arizona State University, Indiana University
(MCCCD 1984)

HARRIS, David G. (2003)

Business

B.A., Ohio Wesleyan University;
M.B.A., Arizona State University

HARRISON, Pamela K. (2008)

Biology

B.A., North Dakota State University,
Ph.D., Arizona State University

HAUAN, Catherine G. (2005)

Music

B.A., Florida State;
M.A., Ph.D., Arizona State University

HAUPTLI, Tawn (2001)

Cultural Science/Education

B.A., Sonoma State University;
M.Ed., Arizona State University

HEFTER, Mary (2001)

Nursing

B.S.N., Azusa Pacific University;
M.S.N., California State University
(MCCCD 1997)

HELD, Christine (2001)

Business

B.S., University of Phoenix;
M.S.Ed., Capella University

HELLNER, Nancy (1992)

English

B.A., M.S., Kearney State College;
Ph.D., Arizona State University

HENDERSON, Sarah (2001)

Learning Enhancement Center

B.A., University of Portland;
M.A.T., Lewis and Clark College

HERRERA, Jaime H. (1992)

English

B.S., University of Texas, El Paso;
M.A., University of Texas, Austin
(MCCCD 1991)

HERTZLER, Betsy (1984)

Social Science/History

B.A., Washington University;
M.A., University of New Mexico;
M.C., Arizona State University;
Ed.D., Northern Arizona University

HEWETT, Michael (1988)

Reading

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

HIETTER, Paul T. (2005)

Social Science/History

B.S., Northwestern University;
M.A., University of Minnesota;
Ph.D., Arizona State University

HOCUTT, Gregory D. (2001)

Life Science

A.B., Harvard University;
Ph.D., Arizona State University

HOLEXA, Deborah M. (2006)

Dental Assisting Hygiene

A.A.S., William Rainey Harper College

HOLM, Melissa J. (2006)

Mathematics

B.A., University of California-San Diego;
M.A., Northern Arizona University

HOLMES, Rodney (1995)

Dean of Instruction

B.A., Marshall University;
M.C., Arizona State University;
Ed.D., Northern Arizona University
(MCCCD 1986)

HOLYCROSS, Andres T. (2005)

Life Science

B.A., M.S., University of Nebraska;
Ph.D., Arizona State University

HORTON, Mary Susan (1997)

Psychology

B.S., College of St. Teresa;
M.A., Rockford College;
Ph.D., Arizona State University

HUNTER, Robert (2003)

Music

B.M.Ed., B.Ed., University of Western Ontario, Canada;
M.M., Arizona State University

HUSSEIN, Lutfi M. (2006)

English

B.A., Yarmouk University-Irbid Jordan;
M.A., Ph.D., Arizona State University

JACOBSEN, Craig B. (2001)**English**

B.A., M.A., Ohio State University;
Ph.D., Arizona State University

JAMES, Aaron (1997)**Life Science**

B.S., Grambling State University;
M.S., Ph.D., Arizona State University
(MCCCD 1986)

JENNINGS, Janice S. (2002)**Design, Family and Consumer Sciences**

B.S., Miami University;
M.S., Arizona State University

JOHN, David (2001)**Mathematics**

B.S., Fort Lewis College;
M.A., Northern Arizona University

JOHNSON, Kimberly S. (2003)**Mathematics**

B.S., Iowa State University;
M.Ed., Northern Arizona University

JONES, Tara C. (2007)**Mathematics**

B.S., University of Arizona;
M.Ed., Northern Arizona University

JORANSEN, Janet E. (2003)**Nursing**

B.S.N., University of Northern Colorado;
M.S.N., University of Colorado Health Sciences Center
(MCCCD 1984)

JORDAN, Barbara (2000)**English/ESL**

A.B., University of California, Berkeley;
M.Ed., Arizona State University
(MCCCD 1998)

JOSHUA, Mangala (1994)**Physical Science/Physics**

B.S., University of Sri Lanka;
M.S., Ph.D., University of Pittsburgh

KALIA, Rajinder K. (1967)**English**

B.A., University of Travancore;
M.A., Panjab University;
M.A., University of California, Los Angeles;
Graduate Study: Arizona State University

KALISON, Bonnie (1986)**Life Science**

B.S., M.S., University of Illinois, Urbana;
Graduate Study: Cornell University, University of Illinois,
Medical Center in Chicago;
Doctoral Studies: Arizona State University

KASAPIS, Rita A. (1992)**Counseling**

B.S., M.S.Ed., University of Akron;
Graduate Study: Arizona State University;
Doctoral Studies: Nova Southeastern University

KEITHLEY, Walter H. (2003)**English**

B.S., B.A., Northern Arizona University;
M.A., Arizona State University

KELLY, Doreen (2000)**Mathematics**

B.A., M.Ed., Arizona State University

KHORSANDI, Mehrzad (2002)**Technology/Drafting**

B.A., University of Southwestern Louisiana-Lafayette;
M.S., University of New Orleans;
Ph.D., Texas A&M University
(MCCCD 1998)

KIKKERT, Stanley J. (2003)**Life Science**

B.S., University of California-Riverside;
Ph.D., University of California-Davis

KILLEBREW, Theresa M. (2007)**Mathematics**

B.S., Northern Arizona University;
M.A., Arizona State University

KIM, Kai Y. (2003)**Art**

B.F.A., San Francisco Art Institute;
M.F.A., University of Michigan

KINCAID, William Bradley (1990)**Life Science**

A.A., Big Bend Community College;
B.S., Western Washington University;
M.S., Ph.D., University of Houston;
Graduate Study: Arizona State University

KISSELL, Loretta L. (1997)**Communication**

B.A., M.A., Arizona State University;
Ph.D., Northern Arizona University
Graduate Study: University of California, Berkeley,
University of Arizona

KLARE, Tom R. (2006)**Computer Graphics**

B.A., Virginia Polytechnic Institute

KRAFT, Katrien (2000)**Physical Science/Geology**

B.A., Colby College;
M.S., Arizona State University

KROELINGER, Sally C. (1981)

Interior Design

B.S., M.S., University of Tennessee;
M.F.A., University of Georgia

LaBELL, Gerald M. (1981)

Technology/Electronics

B.S.E.E., Wayne State University;
M.S.E., Arizona State University;
Graduate Study: Arizona State University

LATIMORE, Denver L. (1989)

Exercise Science

B.S., Arkansas State University;
M.Ed., Wichita State University

LEE, Carol Suzanne (2003)

Nursing

B.S.N., M.S.N., Arizona State University
(MCCCD 1998)

LEIGHTY, Robert S. (2000)

Physical Science/Geology

B.S., College of William and Mary;
M.S., Northern Arizona University;
Ph.D., Arizona State University

LERMAN, Amy (2005)

English

B.A., University of Illinois;
M.A., Ph.D., University of Kansas

LERNER, Shereen A. (1992)

Chairperson/Cultural Science

B.A., Binghamton University;
M.A., Ph.D., Arizona State University

LEVINE, Charles W. (2001)

Social Science/History

A.A., Mesa Community College;
B.A., M.A., Arizona State University

LEWIS, Charles E. (1990)

Business

B.S., M.B.A., Arizona State University;
Certificated Public Accountant, Arizona

LEYENDECKER, Jennifer Lead (2004)

Art

B.F.A., New Mexico State University;
M.F.A., Arizona State University

LIPINSKI, Edmund R. (2000)

Psychology

A.A., B.A., M.A., Oakland, University Rochester

LLOYD, Lillis M. (2001)

Counseling

B.A., University of Akron;
M.A., M.A., Ed.S., Ph.D., University of Michigan

LOMBARD, A.J. (1992)

Physical Science/Geology

B.S., M.A., Arizona State University

LOPEZLIRA, Enrique A. (2005)

Social Science/Economics

B.S., M.S., Arizona State University;
M.I.M., Thunderbird, The Garvin School of
International Management

LOVELADY, Hugh (2001)

Music

B.M., West Virginia University;
M.M., Arizona State University

LUCIUS, Sue Anne (1984)

Chairperson, Music

B.M., M.M., Arizona State University

LUECK, Wade C. (2007)

Psychology

A.A.S., Ricks College;
B.S., M.S., Ph.D., Brigham Young University

LUTER, Zoe (2004)

Library

B.S., Northern Arizona University;
M.L.S., University of Arizona

LYSCAS, Margie L. (2002)

Mathematics

B.S., Stockton State College;
M.S., Arizona State University

MAHAFFEY ROBB, Cherise J. (2004)

Design, Family and Consumer Sciences

B.A., University of Arizona

MAINES, Nicki L. (2004)

Business

B.S., Townson University;
M.B.A., University of Baltimore

MAKELELE, Ben-And B. (2002)

English

B.A., Universite Nationale du Zaire, Kinshasa;
M.A., Ph.D., Arizona State University

MALENA, Richard F. (1999)

Chairperson, Education

B.A., Gannon University;
M.Ed., Edinboro University of Pennsylvania;
Ed.D., Arizona State University
(MCCCD 1984)

MANCUSO, James B. (1974)

Vice President, Academic Affairs (Acting)

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University
(MCCCD 1967)

MARINO, Allie (2002)

World Language

B.A., M.Ed., Arizona State University

MARQUEZ, Juan J. (1999)

Business

A.A.S., Scottsdale Community College;
B.A., Ottawa University;
M.Ed., Northern Arizona University;
Ed.D., Arizona State University
(MCCCD 1983)

MARTELL, Maria Y. (2005)

World Language

B.A., M.A., Montclair State University

MARTINEZ, Sam B. (1997)

English

B.A., M.A., Humboldt State University;
Ph.D., Arizona State University

MARTINEZ, Terri D. (1990)

Reading

B.A., M.A., Arizona State University

MASON, Anne (2005)

Life Science

B.S., M.S., Indiana University

MASSEY, Joan A. (1994)

English

B.A., M.A., Arizona State University;
M.A., Northern Arizona University

MAY-UPDIKE, Katherine S. (1992)

Communication

B.A., Arizona State University;
M.A., University of Phoenix
(MCCCD 1987)

MAZZUCCO, Palmerino (1999)

Technology/Electronics

B.S.E.E., M.S.E., California State Polytechnic University
(MCCCD 1997)

McALEAVEY, Sue (1996)

Cultural Science/Social Work

B.A., Sheffield University;
M.Sc., Surrey University

McGAUGHEY, Barbara O. (1996)

Life Science

B.S., Arizona State University;
M.H.S., Texas Wesleyan University
(MCCCD 1994)

MENTE, Jane (2000)

Chairperson, Library

A.A., Mesa Community College;
B.A., Arizona State University;
M.L.S., University of Arizona
(MCCCD 1998)

MERRITT, Sheila (1993)

Speech

A.A., Lubbock Christian College;
B.A., Harding College;
M.A., Arizona State University

MESSER, Jeff (2005)

Exercise Science

B.A., Wesleyan University;
M.B.A., Duke University;
M.S., Ph.D., Arizona State University

MINCKLEY, Sandra (1976)

Chairperson/Life Science

B.S., Southern Illinois University;
M.S., University of Nevada;
Graduate Studies: Northern Arizona University, Arizona
State University, University of Northern Colorado,
Northeastern University

MINGER, Timothy L. (2005)

Physical Science/Chemistry

B.S., University of California, Los Angeles;
B.A., Ph.D., University of Colorado, Boulder

MOHLER, Kathryn (2001)

English

B.A., Bemidji State University;
M.F.A., Arizona State University
(MCCCD 2000)

MONTEMAYOR, Joaquin J. (1985)

Counseling

A.A., Mesa Community College;
B.A., M.Ed., Oregon State University;
Ph.D., University of Arizona
(MCCCD 1982)

MOORE, Charles T. (1991)

Library

B.A., University of Wisconsin;
M.Ed., Arizona State University;
M.A., University of Arizona;
Graduate Study: University of Wisconsin,
University of Arizona
(MCCCD 1989)

MOORE, Jonelle D. (1999)

English

B.A., Adams State College;
M.A., University of Wyoming;
M.A., University of New Mexico

MORALES-JONES, Sonia M. (2007)

Chairperson, Fire Science

A.A.S., Mesa Community College;
B.S., Grand Canyon University

MORGAN, Janet (2001)

Mathematics

B.A., M.A.Ed., Arizona State University

MUEHLENBECK, Kerry L. (2006)

Administration of Justice

B.S., Northwestern University;
LL.M., University of San Diego School of Law;
J.D., Indiana University School of Law

MULLINS, Jack (1998)

Journalism

B.S., Southern Illinois University;
M.Ed., Northern Arizona University

NACHMAN, David F. (2002)

Physical Science/Chemistry

A.S., Mercer County Community College;
B.A., Rutgers College;
Ph.D., Arizona State University
(MCCCD 1990)

NANGO, Patrice (2005)

Philosophy/Religious Studies

B.A., M.A., Arizona State University

NEDELKOVA, Valentina (2007)

Chemistry

B.S., University of St. Cyril & Methodius, Macedonia;
M.S., Arizona State University

NEELEY, Mark F. (2002)

Mathematics

B.S., University of Nebraska;
M.A., Arizona State University

NEGLIA, Joseph D. (1996)

Technology

B.S.E.E., University of Pennsylvania;
M.B.A., Arizona State University;
Graduate Study: Arizona State University

NESS, Eilyn K. (2000)

Chairperson, Justice Studies

B.S., Northern Illinois University;
M.S., Fort Hays State University

NIELSEN, Brenda (1992)

Business

A.A., Triton College;
B.S., Florida Southern College;
M.Ed., Florida Atlantic University
(MCCCD 1989)

NUNEZ, Paul A. (1997)

Mathematics

B.S., Arizona State University;
M.S., Stanford University

OAKES, Duane (2000)

Educational Support

A.A., Mesa Community College;
B.A., M.A., Brigham Young University
(MCCCD 1991)

OBERMILLER, Lewis E. (2002)

Life Science

B.S., M.S., East Carolina University-Greenville;
Ph.D., Arizona State University

O'BRIEN, Patrick (1995)

Mathematics

B.S., B.S.Ed., University of Wisconsin;
M.A.T., Aurora University

OLSON, Susan K. (2003)

Chairperson, Communication

B.A., Ph.D., University of Arizona;
M.A., University of Northern Colorado

ORMISTON, Aileen (1989)

Business

B.A., Michigan State University;
M.S., Texas A&M University;
Certified Public Accountant, Maryland

ORMISTON, Jacquelyn M (2007)

Mathematics

B.S., Michigan State University;
M.Ed., Arizona State University

OSGOOD, Christine M. (2000)

Early Childhood Education

B.S., M.Ed., Pennsylvania State University;
Ph.D., Iowa State University

OUDEKIRK, Bert (2004)

Social Science/Justice Studies

B.S., Park University

PAN, Shouan (2008)

President

B.A., Hefei Polytechnic University;
People's Republic of China,
M.Ed., Colorado State University;
Ph.D., Iowa State University

PARISEK, Betty M. (2007)

Nursing

A.A., Phoenix College;
A.A., Mesa Community College;
B.S.N., Grand Canyon University;
M.S.N., University of Phoenix

PARRISH, Gene L. (1971)

Counseling

B.A., M.A., Ph.D., Arizona State University

PAYNE, John T. (1990)

Mathematics

A.S., Kansas City Junior College;
B.S., M.S.T., University of Missouri, Columbia;
Ed.D., Arizona State University

PEARSON, Sonya D. (2007)**Dean of Student Affairs**

B.A., M.S., Northeastern State University;
Ph.D. Walden University

PERALES, Kathleen M. (2001)**Dean of Student Affairs**

B.A., University of Arizona;
M.Ed., Northern Arizona University

PERALTA, Jesus (1996)**Social Science/History**

B.A., M.Ed., Arizona State University

PERALTA, Lorna M. (2003)**Library**

B.Ed., University of Liverpool, England;
M.L.S., University of Arizona

PERKINS, Vanessa (1991)**Cultural Science/Sociology**

B.S., Winston Salem State University;
M.S.W., Ph.D., Ohio State University

PETERSON, Bruce A. (2000)**Communication**

B.A., M.A., Speech;
M.A., University of Texas, Pan American

PETERSON, Craig C. (2007)**Music**

B.M., Concordia College;
M.M., D.M.A., Arizona State University

PETERSON, Jack H. (1969)**Cultural Science/Sociology**

B.S., M.S., Brigham Young University;
Graduate Study: University of Utah, Arizona State University

PETERSON, Jacqueline (1987)**Mathematics**

B.S., M.N.S., Arizona State University

PETERSON, Mark D. (2006)**Physical Education**

B.S., University of Michigan;
M.S., Arizona State University

PHUNG, Ban (2000)**English/ESL**

B.A., M.T.E.S.L., Ph.D., Arizona State University

PIERCE, Janell D. (2006)**Library**

A.A., Long Beach City College;
B.A., University of California, Riverside;
M.L.S., University of Arizona

PIKE, Scott (2005)**Mathematics**

B.S., Cal Poly San Luis Obispo;
M.Ed., Northern Arizona University
(MCCCD 2000)

POLLARD, Kathleen A. (2004)**Nursing**

B.S.N., Michigan State University;
M.S.N., University of Phoenix

POLLOCK, Susan K. (1997)**Psychology**

B.Ed., M.A., Ph.D., University of Miami

PONDER, Terry L. (1994)**Life Science**

B.S., University of Montevallo;
M.S., Arizona State University
(MCCCD 1979)

PRATT, Gregory B. (2000)**Social Science/Economics**

B.A., M.B.A., Arizona State University

PREISSER, Gayla M. (1994)**Psychology**

B.S., Colorado State University;
M.A., University Northern Colorado;
Ph.D., University of Arizona

PREIN, Thomas E. (2007)**Library**

B.A., M.L.I.S., University of Wisconsin-Milwaukee

PULLENZA, Patricia (1992)**English/ESL**

B.A., M.A., Arizona State University;
Graduate Study: California State University, Dominguez Hills

QUINTRALL, Denise (2004)**Fire Science/Emergency Medical Technology**

A.A., Mesa Community College;
B.S., Arizona State University;
M.Ed., Northern Arizona University
(MCCCD 1989)

RANGEL, Tina (2001)**Exercise Science**

B.S., Arizona State University;
M.Ed., Northern Arizona University
(MCCCD 1992)

RATHKAMP, Joshua R. (2007)**English**

B.A., Western Michigan University;
M.F.A., Arizona State University

RAUSCHER, Joseph (1999)

Technology/Automotive

A.A., Indiana Vocational Technical College
(MCCCD 1989)

RAWSON, Erin K. (1997)

Speech Communication

B.A., M.A., University of Northern Colorado
(MCCCD 1995)

REILLY, Janice (1990)

Counseling

B.A.E., Arizona State University;
M.A., Northern Arizona University;
Graduate Study: Arizona State University, Chapman College,
Northern Arizona University
(MCCCD 1974)

REYES, Nora Amavisca (1997)

Cultural Science/Education

B.A., M.Ed., Ed.D., Arizona State University

RICE, Linda Lou (2001)

Nursing

B.S.N., University of Nebraska;
M.A., Northern Illinois University
(MCCCD 1993)

RICHARDSON, Danene K. (1996)

Music

A.A., Mesa Community College;
B.A., M.M., Arizona State University

ROBERTS, Patricia T. (2007)

Business

B.A., Arizona State University;
M.B.A., University of Phoenix

RODRIGO, Rochelle L. (2002)

English

B.A., University of California, Riverside;
M.A., Arizona State University

ROSS, Hubert A. (2001)

Counseling

A.A., Phoenix College;
B.A., Arizona State University;
M.A., Northern Arizona University

ROSSITER, Daphne (2000)

Mathematics

B.A., Arizona State University;
M.A., Northern Arizona University

ROZSA, Katalin (1994)

Mathematics

M.S., Eotvos Lorand University;
M.N.S., Arizona State University

RUSH, Raye (2000)

Mathematics

B.A., CUNY Hunter;
M.S., CUNY Stony Brook

RUSHING, Derek N. (1997)

Business

B.S., San Jose State University;
M.A., Northern Arizona University;
Graduate Study: California State Polytechnic
University, Pomona

RUSSELL, Scott C. (2003)

Cultural Science/Anthropology

B.A., University of New Mexico;
M.A., M.S., Ph.D., Arizona State University

RUTLAND, Yvonne E. (1990)

English

A.A., Miami-Dade Community College;
B.A., M.A., Arizona State University

SAFFELL, Erinanne M. (2007)

Geography

B.S., M.A., Ph.D., Arizona State University

SALAZAR, David (1989)

English

B.A., M.A., Arizona State University;
Ph.D., Washington State University;
Graduate Study: University of California, San Diego

SAMSON, Robert D. (2003)

Network Academy

A.A., Scottsdale Community College

SCHAEFFER, Robin (2008)

Nursing

B.S., Russell Sage College

SCHINELLER, Fred (2000)

Mathematics

B.S., University of California, Santa Barbara;
M.S., Arizona State University

SCHMUCK, Roger (1987)

Exercise Science

B.A., M.A., Arizona State University

SCHULTZ, David (2002)

Mathematics

B.A., Westmont College;
M.Ed., Arizona State University

SCOTT, Michael (2005)

Physical Science

B.S., Northern Arizona University;
M.A., University of California, Santa Barbara

SCOTT, Mona C. (2000)

Cultural Science/Sociology

B.A., University of Southern California;
M.A., Arizona State University

SEAGLE, Andy R. (2003)

Music

A.A., Golden West College;
A.A., Pima Community College

SEEK, Steven A. (1990)

Reading

B.A., M.Ed., Arizona State University

SEIMS, John P. (1996)

Mathematics

A.A., St. Petersburg;
B.S., University of Florida;
M.A., University of South Florida

SERPONE, Enrico J. (1990)

Mathematics

B.A., Southern Illinois University;
M.A., Arizona State University
(MCCCD 1984)

SHAW, Scott D. (1997)

Technology

SHEFFIELD, Alan (1982)

Mathematics

B.S., Columbia University;
M.S., Stanford University;
M.S., S.U.N.Y.;
M.S., Hofstra University

SHEFFIELD, Kathryn (2001)

English/ESL

B.A., M.A., SUNY Stony Brook
(MCCCD 1984)

SHEPORT, Jill L. (2003)

Technology/Vet Tech

B.S., Stanford University;
D.V.M., Colorado State University

SHERRILL, Karin (2005)

Nursing

B.S.N., M.S.N., University of Phoenix
(MCCCD 1992)

SHOEMAKER, Thomas P. (1997)

Philosophy/Religious Studies

B.A., McPherson College;
M.Div., Luther Theological Seminary

SILBERSCHLAG, Hans (2005)

Fire Science/Emergency Medical Technology

A.A.S., Mesa Community College;
M.A., Northern Arizona University

SIMMS, Robert D. (1994)

Mathematics/Computer Science

B.S., Indiana University of Pennsylvania;
M.S., University of Arizona

SIMS, Michael J. (1989)

Chairperson, Physical Science/Engineering

B.S.E., M.S.E., Ph.D., Arizona State University

SOMERS, Mark D. (2005)

Physical Science/Chemistry

B.S., New Mexico Institute of Mining and Technology;
M.S., Ph.D., University of Maryland

SPENCE, Ann-Marie D. (1996)

English

B.A., Knox College;
M.A., Arizona State University

SPERANZA, Linda M. (1996)

Art

B.F.A., New York State College of Ceramics at Alfred University;
M.F.A., Arizona State University

ST. AMAND, Litsa P. (1992)

Mathematics

B.S., M.A.T., Northern Arizona University

ST. PETER, Carolyn J. (2003)

Psychology

B.A., University of Kansas;
M.A., Wichita State University;
Ph.D., Arizona State University

STEIG, Jo M. (1982)

Mathematics

B.A., East Carolina University;
M.S., Brigham Young University;
Ed.D., Arizona State University
(MCCCD 1977)

STEWART, Mary A. (2000)

Cultural Science/Education

B.A., M.Ed., Arizona State University
(MCCCD 1992)

STINE, Katherine Ann (1985)

Chairperson, Exercise Science

B.S., Brigham Young University;
M.S., Arizona State University;
Graduate Study: Arizona State University

STORY, Naomi O. (1999)

Center for Teaching and Learning

B.A., Coe College;
M.A., Ph.D., Arizona State University
(MCCCD 1984)

SURBER, Angeline Margaret (2003)

Business

A.A.S., Mesa Community College;
B.S., University of Maryland;
M.A., University of Phoenix

SVOBODA, Diane B. (1989)

English

B.A., Queens College;
M.A., State University of New York, Albany

TABAR-GAUL, Lo-An N. (1989)

Business

A.A.S., Cochise College;
B.A.M., University of Phoenix;
M.S., NOVA South Eastern University;
Graduate Study: Arizona State University

TAGGART, Thomas R. (1996)

Mortuary Science

B.S., Aurora University;
M.S., Northern Illinois University;
Ed.D., Ed.S., Mississippi State University

THACKER, Larry (1985)

Dean, Career and Technical Programs

A.A.S., Phoenix College;
M.Ed., Northern Arizona University

THOMSON, Kara E. (2003)

Communication/Theatre Arts

A.A., Arizona Western College;
B.F.A., Arizona State University;
M.F.A., University of Nebraska-Lincoln

TIWALD, Catherine G. (2006)

Nursing

B.S.N., Azusa Pacific University;
M.S.N., University of Phoenix

TOLER, JR., Richard L. (2006)

General Business

B.S., University of Cincinnati;
M.B.A., Harvard University

TOLZMAN, Anne (2000)

Library

B.A., Marquette University;
M.L.I.S., University of Wisconsin, Milwaukee

TRAN-NGUYEN, Ly T.L. (2000)

Psychology

B.S., University of Arizona;
M.A., Ph.D., Arizona State University;
Graduate Study: Arizona State University

URSIC, Elizabeth M. (2003)

Philosophy/Religious Studies

B.S., M.A., M.B.A., University of Pennsylvania;
M.Div., Yale University

VALENCIK, Laura (2004)

Nursing

B.S., University of Arizona

VanTASSELL, Heidi (2001)

Physical Science/Astronomy/Physics

B.A., B.S., University of Rochester;
M.S., Arizona State University

VAUGHAN, Barry F. (1996)

Philosophy/Religious Studies

B.A., Oklahoma Baptist University;
M.A., Baylor University;
Ph.D., University of Oklahoma

VENEMA, Jeremy (2002)

English

B.A., M.A., Ph.D., Arizona State University

VERCH, Todd A. (2000)

Technology/Drafting

B.S.D., M.S.D., Arizona State University

VIGO-ACOSTA, Carmen (1991)

World Language

B.S., M.A., Brigham Young University
(MCCCD 1987)

WACLAWSKI, Phillip P. (2000)

Business

B.S., Michigan State University;
M.S., Rutgers University

WEBB, Eddie D. (2000)

English

B.A., California State University, Chico;
M.F.A., Arizona State University

WEBERG, Deb (2001)

Business

A.A.S., Mesa Community College;
B.A., M.A., University of Phoenix

WEIDE, John O. (1990)

Physical Science/Chemistry

B.S., M.S., Pittsburgh State University;
Ph.D., Arizona State University
(MCCCD 1973)

WELSH, Edward L. (1993)

Business

B.S., B.S., M.B.A., J.D., Arizona State University;
Attorney at Law, Arizona
(MCCCD 1982)

WEST, Alexandra (2007)

Music

B.A., University of Michigan, Ann Arbor;
M.F.A., School of the Art Institute of Chicago

WILL, Lisa M. (2000)

Physical Science/Astronomy/Physics

B.S., University of California, Los Angeles;
M.S., Ph.D., Arizona State University

WILSON, Amelia (2002)

Reading

B.A., California State University-Northridge;
M.S., National University

WILSON, Dennis (2001)

Life Science

B.S., University of Durham;
Ph.D., University of Oregon

WILSON, Jo Anne (1970)

Dean of Instruction/Director of Red Mountain

B.S., University of Arizona;
M.A., Arizona State University

WINTZ, Michael D. (2000)

Philosophy/Religious Studies

B.A., University of Dubuque;
M.Div., University of Dubuque Theological Seminary

WOOD, Shawn E. (2000)

Mathematics

B.S., M.Ed., University of Oklahoma

YANDELL, Ruth B. (1976)

Music

B.A., Silliman University;
B.M., Philippine Women's University;
M.M., Western Michigan University

YEE, Donald H. (1989)

Physical Science/Engineering

B.S., M.A., Northern Arizona University;
Graduate Study: Arizona State University

YOUNT, David J. (2000)

Philosophy/Religious Studies

B.A., University of Michigan, Ann Arbor;
M.A., Ph.D., University of Wisconsin, Madison

ZERANGUE, Karl (2002)

Mathematics/Computer Science

B.A., St. Joseph College;
M.S., University of Southwestern Louisiana;
Ph.D., Arizona State University

ZIENKEWICZ, Lori Hamilton (2004)

Nutrition

B.S., M.S., Kansas State University

ZIKOPOULOS, John N. (1995)

Physical Science/Chemistry

B.S., Worcester Polytechnic Institute;
Ph.D., Iowa State University

ZIMMERMAN, Maureen (1991)

Design, Family and Consumer Sciences

B.S., Arizona State University;
M.P.H., University of Hawaii;
Ed.D., Northern Arizona University

ZULU, Itibari M. (2006)

Library

A.A., Merritt College;
B.A., California State University, Hayward;
M.L.S., San Jose State University

Emeritus Faculty and Administrators

ALF, Stanely Nels (1966-1992)

Technology

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University, Linkoping University

ALLISON, Margaret L. (1963-1988)

English

A.A., Mesa College;
A.B., University of Colorado;
M.A., Colorado State College;
Graduate Study: Northern Colorado University, Stanford University, University of Colorado, University of Utah, Arizona State University, Stanford University

ARNOLD, Ronald P. (1982-2001)

Technology

A.A.S., Canton College;
B.S., Oswego State University of New York;
Graduate Study: Potsdam State University of New York, St. Lawrence University

BENEDICT, Allen R. (1972-2003)

Exercise Science

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University, Azusa Pacific College

BENNETT, Silvia L. (1983-2007)

English

B.A., Trinity College, Washington D.C.;
M.A., Catholic University of America
Graduate Study: Arizona State University

BENNETT, Thomas G. (1971-1992)

English, Physical Education, Athletic Director

A.B., Wabash College;
M.A., Indiana University

BOWMAN, Margaret (1973-1994)

Nursing

Evanston Hospital School of Nursing Education;
Kendall College; Northwestern University;
B.S.N., M.A.E., Arizona State University;
Graduate Study: Arizona State University

BROWN, Donald R. (1971-1992)

Administration of Justice

A.A., Oakland City College;
B.S., M.P.A., Brigham Young University;
Graduate Study: Arizona State University

BRUNS, Ramon O.* (1965-1989)

Life Science

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
George Peabody College for Teachers, University of
Arizona, University of Oklahoma, University of Hawaii

BURKE, Doyle (1969-2002)

Chairperson, English, Humanities, Journalism

B.A., Arkansas State University;
M.A., Arizona State University;
M. Div., Golden Gate Baptist Theological Seminary;
Graduate Study: Arizona State University

BYDALEK, David (1990-2000)

Business

B.S., Eastern Illinois University;
M.S., Northern Illinois University;
Ed.D., Arizona State University
(MCCCD 1969)

CALBECK, Kenneth B. (1969-1989)

Cultural Science

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
Northern Colorado University, University of Delaware

CAMPBELL, Marilyn* (1972-1994)

Chairperson, Nursing

St. Mary's Hospital School of Nursing;
B.S.N., M.S., Arizona State University;
Graduate Study: Arizona State University

CAMPBELL, Overton C. (1965-1987)

Technology

B.S., Oklahoma State University;
M.S., University of Utah;
Graduate Study: Wichita University,
Oklahoma State University, University of Utah,
University of Illinois, Arizona State University

CASEY, Bernard L. (1966-1994)

Social Science

B.A., M.A., Ed.D., Arizona State University

CHAVEZ, Antonio E.* (1972-2001)

Counseling

B.S., University of Arizona;
M.C., Arizona State University;
Graduate Study: Arizona State University

CHOICE, Donald (1971-1997)

English

B.A., M.A., University of Oklahoma;
Graduate Study: University College, Dublin, Ireland

CHRISTENSEN, Lot B. (1963-1986)

Physical Education

A.A., Eastern Arizona Jr. College;
B.S., Ricks College;
M.S., Utah State University

CLARIDGE, James D. (1967-1996)

Agriculture

A.A., Eastern Arizona Jr. College;
B.S., M.Ag.Ed., University of Arizona;
Graduate Study: University of Arizona

CLEMENT, Richard P. (1970-2001)

Foreign Language

B.A., M.A., Brigham Young University;
Fulbright, Graduate Study: Goethe-Institute in Goettingen
and Berlin

COHEN, Roy (1988-2007)

Psychology

B.A., Hofstra University;
M.S., University of Pittsburgh;
Ph.D., Arizona State University
(MCCCD 1972)

CRONQUIST, Linda M. (1983-2003)

Business

B.A., Pennsylvania State University;
M.B.A., Arizona State University

DENEUI, Sandy (1971-1996)

Physical Education

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

DUCE, Durrell R. (1975-2005)

Physical Science/Chemistry

B.S., Utah State University;
M.S., Ph.D., Arizona State University

DURRANT, Martin H. (1983-1998)

Chairperson, Foreign Language

B.A., Brigham Young University;
M.A., Ph.D., Arizona State University;
Graduate Study: University of Valladolid
(MCCCD 1966)

EAGAR, Jorge (1998-2004)

Foreign Language

B.A., M.A., University of California, Los Angeles;
Ph.D., Arizona State University
(MCCCD 1984)

EBERLE, Donella (1976-2007)

Chairperson, English, Humanities, Journalism

B.A., M.A., Arizona State University
Graduate Study: Arizona State University

ELIAS, Sanford (1990-2005)

Speech/Theatre

B.S., M.A., Northwestern University;
M.F.A., Mankato State University
(MCCCD 1984)

ESHELMAN, Myrna (1980-2006)

Chairperson, Nursing

B.S., M.S.N., Arizona State University

ESQUER, Elias, Y. (1969-1994)

Chairperson, Foreign Language

B.A., M.A., Arizona State University;
Graduate Study: Guadalajara, Mexico,
University of Sevilla, Spain

ETTER, Ronald A. (1996-2005)

Dean, Administrative Services

B.S., M.Ed., Arizona State University
(MCCCD 1972)

EVANS, Charles K. (1964-1992)

**Chairperson, Speech Communication/Theatre Arts/
Telecommunication**

B.A., Fort Hays State University;
M.A., Kansas State University;
Graduate Study: University of Colorado,
Arizona State University

FALK, Edwin (1967-1987)

English

B.A., Roosevelt University;
M.A. Ed., Arizona State University

FANNING, Ron (1973-2000)

English

A.A., Mesa Community College;
B.S., M.A., Northern Arizona University;
M.F.A., Arizona State University;
Graduate Study: Arizona State University,
University of Wyoming, University of New Hampshire;
Doctoral Studies: Ohio University

FAZIO, Gene S. (1981-2007)

English

A.A., Phoenix College;
B.A., M.A., M.Ed., Arizona State University;
Graduate Study: University of Delaware, University of
California, Santa Barbara, Arizona State University,
Northern Arizona University
(MCCCD 1970)

FERGUSON, Jerrell J. (1967-1994)

Chairperson, Psychology

B.S., M.A., Arizona State University

FERREIRA, Mary Grace (1976-1996)

Physical Science

B.S., M.A.T., University of Massachusetts;
M.N.S., Arizona State University

FRYE, James (1969-1994)

Physical Education

B.A., University of Redlands;
M.S., Arizona State University

GALLIART, Allen G. (1972-2001)

Physical Science/Chemistry

B.S., Wichita State University;
Ph.D., Arizona State University

GARCIA, Robert J. (1979-2002)

English

B.A., M.A., New Mexico Highlands University;
Ed.S., University of Illinois;
Ph.D., Arizona State University;
Graduate Study: University of California, Berkeley

GARRISON, James S. (1971-2004)

Art

B.S., Indiana State University;
M.A., Purdue University

GILPIN, Barbara R.D. (1971-1991)

Home Economics

B.S., Arizona State University;
M.S., Arizona State University;
Registered Dietician, American Dietetic Association

GORDON, Deborah A. (1967-1992)

Physical Education

B.S., M.S., West Virginia University;
Graduate Study: Arizona State University,
Western International University

GRANT, Raymond W. (1975-2000)

Chairperson, Physical Science

A.B., Lafayette College;
A.M., Ph.D., Harvard University

HAGGARD, Bill (1967-1993)

Business

B.A., M.A., Arizona State University

HALTERMAN, Jayne (1982-2004)

Business

B.S., California State University, Long Beach;
M.A., Arizona State University
(MCCCD 1971)

HANNON, John J. (1975-1997)

Cultural Science

B.A., St. Patrick College;
M.A., Ph.D., University of Arizona

HARLOW, Roger (1991-2005)

Technology

B.S., Bowling Green State University;
M.A., Northern Arizona University
(MCCCD 1984)

HARRIS, Roger W. (1967-1994)

Chairperson, Music

B.M., Arizona State University;
M.M., University of Southern California

HARTSHORN, Robert (1968-1989)

Library

B.S., Brigham Young University;
M.S., University of Southern California;
Graduate Study: Utah State University, University of Utah,
Western Reserve University

HENDRICKS, James* (1965-1990)

Chairperson, Music

B.S., Columbia University;
M.A., Arizona State University;
Graduate Study: Arizona State University,
Oberlin Conservatory of Music, Vienna Musik Akademie

HERNANDEZ-RODARTE, Rebecca (1978-2001)

Counseling

B.A., Arizona State University;
M.A., University of New Mexico;
Graduate Study: Arizona State University
(MCCCD 1972)

HERRICK, Ron (1975-2003)

Business

A.A., Phoenix College;
B.S., M.A., Ph.D., Arizona State University

HILL, Ronald D. (1971-2001)

Life Science

B.A., LaSierra University;
Ph.D., Arizona State University;
Graduate Study: University of Arizona

HINZE, Jack (1982-2003)

Technology

B.S., Chadron State College;
M.S., Pittsburgh State College;
Graduate Study: Arizona State University

HODGES, Walter G. (1966-1989)

Chairperson, English, Humanities, Journalism and Philosophy

B.S., M.A., Northern Arizona University;
B.F.T., Thunderbird Graduate School of
International Management;
Graduate Study: Stanford, Arizona State University,
Northern Arizona University

HOLT, William A. (1967-1996)

Dean of Instruction

B.A., M.S., Arizona State University;
Graduate Study: Arizona State University

HORN, Charles J. (1971-1997)

Physical Science

B.S., M.S., Northern Illinois University;
Ph.D., Arizona State University

HOSTETLER, Donald K. (1968-1991)

Mathematics

B.S., Bethel College, North Newton;
M.S., Kansas State Teachers College;
Graduate Study: Oklahoma State University,
Arizona State University, University of Nevada

HUFFAKER, Jerry (1968-1992)

English, Humanities

B.A., M.A., Arizona State University;
Graduate Study: Northern Arizona University,
Arizona State University, University of California

IKEDA, Susan (1976-2000)

Business

B.A., M.A., Arizona State University

INGRAM, Nels W. (1966-1991)

Mathematics

B.S., Oregon State University;
M.A., Reed College;
M.N.S., Arizona State University;
Graduate Study: University of Alaska, Oregon State University,
Reed College, Stanford, Arizona State University, University
of Oregon

JACKSON, Joan E.* (1970-1992)

English

B.S., Bowling Green State University;
M.S., Arizona State University

JOHNSON, Margaret A. (1984-2004)

Life Science

B.S., University of Texas, Austin;
M.S., Ed.D., Arizona State University;
Graduate Study: University of Arizona

JOHNSON, Zeno M. (1967-1989)

Cultural Science

B.A., M.A., Arizona State University;
B.D., Episcopal Theological School and Harvard
Divinity School; Ph.D., Arizona State University

KEYWORTH, Claire W. (1973-1998)

Chairperson, Nursing

New England Deaconess Hospital School of Nursing;
B.S.N., University of New Hampshire;
M.S., Arizona State University

KEYWORTH, Fred J. (1964-1989)

Chairperson, Social Science

A.B., M.S., Fort Hays Kansas State University;
Graduate Study: Arizona State University

KILPATRICK, Barbara L. (1969-1996)

Business

B.A., M.B.A., Arizona State University;
Graduate Study: Arizona State University,
Northern Arizona University

KIRK, Jinnett B. (1965-1979)

Dean of Students

B.S., Oklahoma State University;
M.A., Arizona State University;
Graduate Study: Arizona State University,
University of California, Los Angeles,
University of California, Berkeley
(MCCCD 1955)

KIRKPATRICK, Richard (1968-1992)

English

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

KNOLL, Lester J. (1966-1992)

Counseling

B.A., M.S., Fort Hays Kansas State University;
Graduate Study: Emporia State Teachers College,
Pittsburgh State College, Arizona State University

LARSON, Linda S. (1975-2007)

Speech Communication/Theatre Arts

B.S., M.S., Indiana State University;
Graduate Study: Arizona State University,
Northern Arizona University, University of Arizona

LEYVA, Raquel A. (1984-2004)

Chairperson, Reading

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
University of Valencia

LUHTALA, Shirley (1965-1992)

Physical Education

B.S., M.S., Northern Illinois University;
Graduate Study: Arizona State University

LYON, Gary F. (1967-1996)

Chairperson, Agriculture/Technology

B.S.E.E.E., M.S.E.E.E., Arizona State University;
Graduate Study: Arizona State University

MAHONEY, Ann M. (1979-2004)

Philosophy/Religious Studies

B.A., English, M.A., Humanities, M.A., Philosophy,
Ph.D., Arizona State University

MAHONEY, Kurt (1969-1994)

Psychology

B.S., M.A., Ph.D., Arizona State University

MAINIERI, John V. (1982-2007)

Business

B.S., Rutgers University;
M.B.A., Columbia University;
Certified Public Accountant, Arizona

MARTIN, Martha C. (1975-1979) (1984-2000)

Design, Family and Consumer Sciences

B.S., California Polytechnical State University;
M.S., Arizona State University;
Ed.D., University of California, Los Angeles

MARTIN, Maunelle W. (1969-1999)

Cultural Science

B.S.E., University of Central Arkansas;
M.S., University of Arkansas;
Ed.D., Arizona State University;
Graduate Study: University of Southern Mississippi,
Western Michigan University, Southern Utah State,
American University

MAST, Nancy (1975-1996)

Chairperson, Home Economics

B.S., University of Arizona;
M.S., Arizona State University

McDONALD, Kaye (1966-1992)

Dean of Student Services

B.S., University of Utah;
M.S., University of Colorado;
Ed.D., Arizona State University;
Graduate Study: University of Illinois,
Northern Illinois University

McEOWEN, Bill (1968-1992)

Chairperson, Life Science

B.S., M.A., University of Arizona;
M.N.S., University of Idaho;
Graduate Study: Arizona State University,
Colorado State University, University of Hawaii

McMULLIN, Gene A. (1966-1992)

Chairperson, Social Science

B.S., Southern Illinois University;
M.A., Arizona State University;
Graduate Study: Arizona State University,
University of Arizona, American University

MELTON, Marcia (1975-2004)

Library

B.A., University of Montana;
M.L.S., University of Arizona;
M.A., University College of Wales

MESSALI, Andree J. (1964-1987)

Foreign Language

B.S., M.A., Western Michigan University;
B.E.P.S., France;
Graduate Study: University of Michigan, Arizona State University, University' de Vincennes, Institut Saint-Louis

MEYER, Eva (1967-1990)

Nursing

B.S.N., Wheaton College, West Suburban Hospital School of Nursing;
M.S., Arizona State University;
Graduate Study: Northern Arizona University

MEYER, Rick (1987-2007)

Mathematics

B.S., M.A., Arizona State University;
Graduate Study: Arizona State University (MCCCD 1979)

MILLER, Marlan J. (1963-1983)

Art

B.A., M.A., Arizona State University;
Graduate Study: New York University

MILLER, Rex (1980-1996)

Technology

B.A., Arizona State University;
M.E., Bowling Green State University;
Graduate Study: Arizona State University (MCCCD 1972)

MILNER, Jeannette Lynn (1979-2000)

Journalism

B.A., University of Wyoming;
M.A., Arizona State University;
Graduate Study: Syracuse University, American Institute for Foreign Study, Greece and Rome, International Seminar in Mass Communications, Dugi Otok, Yugoslavia (MCCCD 1975)

MINITTI, Robert (1972-1998)

Physical Education

B.A., M.A., Arizona State University

MORRIS, Carl L. (1969-1992)

Physical Science

B.S., Chadron State College;
M.N.S., Arizona State University;
Graduate Study: University of Idaho, College of Idaho, Arizona State University (MCCCD 1965)

MORRIS, Carlene K. (1971-1996)

Business

B.S., M.A., Arizona State University

MORRISON, Walter R. (1968-1989)

Social Science

B.S.Ed., M.A., Northeast Missouri State Teachers College;
Graduate Study: Arizona State University, Northeast Missouri State College, The Colorado College

NEAL, David N. (1966-1989)

Physical Science

B.A., M.A., Ed.D., Arizona State University;
Graduate Study: Oak Ridge, Tennessee, University of California, Berkeley, University of Oklahoma, Arizona State University

NIELSEN, Leroy (1969-1985)

Technology

B.S., University of Minnesota;
M.A., Arizona State University

OHL, John (1976-2007)

Social Science/History

B.S.Ed., Slippery Rock State College;
M.A., Duquesne University;
M.S.L.S., University of Kentucky;
Ph.D., University of Cincinnati

OKEZIE, Richard C. (1988-2007)

Business

B.S., Southwest Missouri State University;
M.B.A., Drury College (MCCCD 1985)

OLSON, Selmer (1972-2007)

Exercise Science

B.S., California State Polytechnic University;
M.S., Arizona State University

OLSSON, Fred J. (1965-1987)

Life Science

B.S., Arizona State University;
M.S., University of Illinois;
M.S.T., University of Missouri;
Graduate Study: Arizona State University

OWENS, Joan M.* (1969-1992)

Nursing

Emanuel Hospital School of Nursing;
B.S.N., University of Oregon;
M.A., Arizona State University;
Graduate Study: Portland State College, Arizona State University, University of Arizona

PATTERSON, Fred (1967-1996)

Reading

B.S., Clarion State College;
M.A., Arizona State University

PEARSON, Joseph A. (1997-2007)

Dean of Instruction

Director of Extended Campus (MCCCD 1982)

B.S., M.S., Loyola University;
Ph.D., Arizona State University

PERLINE, Irvin H. (1971-1996)

Psychology

B.S., Arizona State University;
M.A., University of Arizona;
Ph.D., Colorado State University

PHILLIPS, Hugh J. (1963-1983)

Life Science

A.B., University of California, Los Angeles;
M.A., Brigham Young University;
Graduate Study: Arizona State University
(MCCCD 1962)

POULSON, Donald G. (1967-1992)

Mathematics

B.A., M.A., Adams State College;
M.A., Northwestern University;
Graduate Study: Arizona State University,
Northwestern University

PRICE, Joan (1969-1991)

Philosophy

B.S., University of Arizona;
M.S., Springfield College;
M.A., Ph.D., Arizona State University

REID, Robert F. (1963-1983)

Mathematics

B.S., M.A., Southern Methodist University;
Graduate Study: Colorado State College,
Arizona State University
(MCCCD 1961)

RICE, Lorraine (1968-1992)

Music

A.A., Stephens College;
B.M., M.M., University of Michigan

RIGGS, John D.* (1963-1974)

Executive Dean

B.S., University of Arizona;
M.A., Colorado State College of Education;
Ed.D., Arizona State University
(MCCCD 1947)

ROECKELEIN, Jon E. (1968-1997)

Psychology

B.S., Wagner College;
M.A., State University of New York, Buffalo;
Ph.D., Arizona State University

RUTH, Scott* (1968-1992)

Physical Science

B.A., M.S., Arizona State University
(MCCCD 1967)

SCHLOSSER, Paulette* (1972-2001)

English

B.A., M.A., Arizona State University

SCORESBY, James E.* (1966-1992)

Psychology

B.S., M.S., Brigham Young University;
Ph.D., Arizona State University

SEACAT, Dale N. (1964-1989)

Business

B.S., M.S., Emporia State University;
Graduate Study: Arizona State University

SETLOW, Mark C.* (1969-1996)

**Chairperson, Speech Communication/
Telecommunication/Theatre Arts**

B.S., M.S., University of Utah;
Graduate Study: University of Hawaii,
Arizona State University

SKOUSEN, Donald L. (1969-1991)

Social Science

B.A., M.A., Arizona State University;
Graduate Study: Brigham Young University,
University of Southern California

SLEDGE, Margaret J. (1971-1992)

Nursing

B.S.N., Madison College;
M.A., Arizona State University;
Graduate Study: University of Arizona

SMITH, Robert W. (1965-1993)

Philosophy

A.B., Ohio University;
M.A., Arizona State University;
Graduate Study: University of San Diego

SNIDER, Ed H.* (1981-2006)

Business

A.A., Phoenix College;
B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

STITES, Ken (1987-2000)

Exercise Science

A.A., Phoenix College;
B.A., M.A., Arizona State University
(MCCCD 1971)

SWAIM, Darlene L. (1979-2006)

Art

B.F.A., John Herron Art Institute, Yale University,
Indiana University;
M.F.A., Arizona State University

SWAN, Leslie C. (1967-1989)

Business

B.S., Western Illinois University;
M.A., Ed.D., Arizona State University

TALAMANTE, Jerry (1979-1996)

Mathematics

B.S., Arizona State University;
M.A., Claremont Graduate School
(MCCCD 1971)

TAUSSIG, Judith F. (1982-2007)

Dean of Student Affairs

B.S., Florida State University;
M.A., Columbia University

TEMPLETON, Thomas P. (1966-1990)

Cultural Science

B.S., M.A., Arizona State University;
Graduate Study: University of Florida,
Claremont Graduate School, University of Colorado

THEILMANN, James W. (1970-2007)

Library

A.B., College of Emporia;
M.L., Emporia State University

TIPTON, James N.* (1968-1992)

Mathematics

B.S., M.N.S., Arizona State University;
Graduate Study: Montclair State College,
Arizona State University, University of Oregon

TORRES, Jose I. (1971-1996)

Social Science

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

TUHEY, John E. (1967-1994)

Art

B.S., DePauw University;
M.A., Ball State University;
Graduate Study: Arizona State University

TWITCHELL, Jack B. (1965-1996)

Dean of Administrative Services

B.S., Kirksville State Teachers College;
M.A., Central Michigan University;
Graduate Study: Central Michigan University, Texas A&M,
Arizona State University

VAN WINKLE, Edwin G. (1967-1987)

Chairperson, Physical Education

B.A., M.S., Northern Arizona University

VESELY, Harry (1989-2000)

Technology

A.A.S., B.S., M.S., Bradley University;
Graduate Study: Arizona State University
(MCCCD 1977)

VINSON, George (1969-1992)

Cultural Science

A.B., Central State University;
M.A., United States International University, San Diego;
Graduate Study: Arizona State University,
Wayne State University, Michigan State University

VOSS, Bill* (1964-1986)

Art

B.A., M.A., Arizona State University

WIDMER, Paul (1967-2000)

Exercise Science

B.A., M.A., Arizona State University

WITHGOTT, Sara (1972-1999)

Nursing

St. Anthony's School of Nursing;
B.S.N., M.S., Arizona State University;
Graduate Study: Northern Arizona University,
University of Arizona

WOLF, Grant L.* (1970-2003)

Music

B.S., M.A., Northern Arizona University

WOZNIAK, Matthew J. (1984-1996)

Physics

A.B., Dartmouth College;
M.S., Ph.D., University of Arizona
(MCCCD 1972)

YATES, Ronald D. (1964-1991)

**Chairperson, English/Humanities/Journalism/
Philosophy**

B.A., M.A., Arizona State University;
Graduate Study: University of Arizona, Claremont College,
Arizona State University

YOUNG, William* (1966-1991)

Counseling

B.S., Lock Haven State College;
M.Ed., Ed.D., Pennsylvania State University;
Graduate Study: Arizona State University

ZACHER, Olene C. (1969-1979)

Mathematics

A.B., M.A., University of Alabama;
Graduate Study: Arizona State University,
University of Southern California
(MCCCD 1959)

Retired Faculty and Administrators

ALCON, Mary (1975-1994)

Business

C.P.S., B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

AUTREY, Robert (1984-1992)

Chairperson, Business

B.B.A., Oklahoma University
(MCCCD 1977)

BACON, Uvonna* (1967-1983)

English

B.A., College of Idaho; M.A., University of Oregon;
Graduate Study: Stanford University, Sorbonne,
University of Hawaii, San Jose State, University of
California, University of Utah, Arizona State University,
Northern Arizona University

BEALS, Arthur R.* (1965-1981)

Business

B.A., M.A., Arizona State University;
M.S., Brigham Young University;
Graduate Study: Arizona State University,
Brigham Young University, University of Southern California
(MCCCD 1964)

BENSON, Gordon (1988 -1998)

Senior Associate Dean of Student Services

B.A., B.S., Northwest State University;
M.S., Southern Illinois University

BORN, Jean S.* (1973-1992)

Chairperson, Library

B.S., University of Arizona;
M.A.L., University of Denver;
Graduate Study: Arizona State University,
University of Arizona

BOTHWEL, Donald (1968-1987)

Music

B.M.E., Western Michigan University;
M.A., Arizona State University;
Graduate Study: Arizona State University

BRADSHAW, Donald R. (1979-1992)

Dean of Administrative Services

B.A., Northern Arizona University;
M.A., Western State College
(MCCCD 1975)

BRAMOWETH, Ellen (1990-2005)

Nursing

B.S., University of Arizona;
M.S., Texas Woman's University;
Graduate Study: Arizona State University

BRISTOL, Robert Frederick* (1967-1989)

Life Science

B.S., M.A., Ph.D., Arizona State University;
Graduate Study: Arizona State University,
Mankato State College, University of Minnesota,
University of Texas, University of Massachusetts

CERVANTES, James (1992-2006)

English

B.A., University of Washington;
M.F.A., University of Iowa

CHRISTIAN, Rodney D. (1997-2007)

Business

B.S., M.S., Illinois State University
(MCCCD 1989)

CORNELL, Victor M. (1994-2005)

Mathematics

B.A., M.A., Arizona State University

CORNO, Gene (1966-1984)

Art

B.A., M.A., Arizona State University

CREWS, Terri (1987-2006)

Nursing

B.S.N., University of Texas;
M.S.N., Texas Women's University;
Graduate Study: Texas Women's University

CROCKETT, Lynette (1996-2002)

English

B.A., Brigham Young University;
M.A., Northern Arizona University

DAANE, Jeanette (1973-1989)

Library

B.A., Rockford College;
M.S., Indiana University;
M.L.S., University of Hawaii;
M.A., Arizona State University

DEARTH, Sherman H. (1971-1983)

Business

A.A., Mesa College;
B.S., M.B.A., Arizona State University;
C.L.U., American College;
Graduate Study: Arizona State University

DECKER, Clair R. (1981-1983)

Agriculture

B.S., M.Ag.Ed., University of Arizona;
Graduate Study: Arizona State University,
University of Arizona
(MCCCD 1967)

DePRIEST, Jeanette* (1963-1979)

Cultural Science, English

B.A., Los Angeles State College, Riverside Library School;
M.A., Ed.D., Arizona State University;
Visiting Scholar, Northwestern University

DUNN, Daniel A. (1985-2000)

Mathematics

B.A., M.N.S., Arizona State University

ELLIS, Don (1964-1983)

Social Science

B.A., M.A., Arizona State University;
Graduate Study: Northern Arizona University,
University of California, Los Angeles,
Arizona State University

GARNESKI, Thomas M. (1976-1986)

Psychology

B.S., M.A., Ed.D., Arizona State University

GORDON, Barbara (1992-2003)

Counseling

B.A., Augsburg College;
M.C., Arizona State University

GRANT, Robert C. (1994-2004)

Mathematics

B.S., M.A., Central Michigan University

GROENKE, Lucille (1974-1987)

Mathematics

B.S., University of Wisconsin;
M.A., Arizona State University;
Graduate Study: University of Southern California
(MCCCD 1968)

HARDAWAY, Gail (1998-2007)

English

B.A., Fairmont State College;
M.A., West Virginia University
(MCCCD 1990)

HARRIS, Patricia M.* (1990-2002)

Business

B.S., B.A., University of Phoenix;
Graduate Study: Northern Arizona University,
Arizona State University

HARRISON, Geraldine B. (1986-2007)

Mathematics

B.S., Bennett College;
M.A.T.M., University of Detroit

HARTER, James H. (1986-2000)

Technology

A.A., El Camino Community College;
B.A., M.A., California State University at Long Beach

HEAP, Theo J. (1965-1983)

President

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
University of California, Los Angeles

HERNANDEZ, Luis (1986-2007)

Business

A.S., Chaffey College;
B.S., California State Polytechnic University;
M.B.A., University of Southern California;
Graduate Study: Arizona State University, Universidad de
Guadalajara, Mexico

HIGBEE, Mary Jeanne* (1968-1983)

English, Humanities

B.A., State University of Iowa;
M.A., University of Arizona;
Graduate Study: University of Arizona, Arizona State University

HIGGINBOTHAM, Vernon L. (1967-1983)

Reading

B.A., Central Michigan University;
M.A., Arizona State University;
Graduate Study: Northern Colorado University,
Arizona State University, University of Arizona,
Central Michigan University

HOAGLAND, Edith M. (1965-1977)

Nursing

Passavant Hospital School of Nursing, Jacksonville, Illinois;
B.A., MacMurray College;
Graduate Study: Arizona State University

HOOPER, Jeff* (1967-1983)

Business

B.S., McMurray College, Texas;
M.A., Sul Ross State College;
Graduate Study: University of Texas, Texas Tech, University
of Iowa, University of Arizona, Arizona State University

HURLEBAUS, William H. (1978-1983)

Counseling

B.S., Stanford University;
M.A., Arizona State University;
Ed.D., Arizona State University;
Graduate Study: University of Southern California,
University of California at Los Angeles, New York
University, University of Arizona
(MCCCD 1966)

IKEDA, Masumi (1976-1989)

Business

B.S., University of Arizona;
M.S., California State University at Long Beach

INGLISH, Joyce* (1967-1983)

English

B.A., University of Colorado;
M.A., Ph.D., Arizona State University

JACKSON, Carvel (1968-1987)

Physical Education Athletic Director

B.S., M.S., Utah State University;
Graduate Study: Arizona State University

JOHANSEN, Norman B. (1978-1989)

Dean of Continuing Education

B.A., University of Northern Iowa;
M.A., University of Iowa;
Ed.D., University of Missouri;
Management Certificate, Harvard University
(MCCCD 1976)

JOHNSON, Kenneth O.* (1966-1984)

Cultural Science

B.A., M.A., Bowling Green State University;
Graduate Study: Our Lady of the Lake College,
University of Maryland, University of Denver,
University of Colorado, Jamestown State Teachers College,
Arizona State University

KENNEDY, Glen (1997-2007)

Mathematics

B.S., M.S., Northern Arizona University

KYLE, Marjorie (1986-2007)

English

B.S., Oklahoma State University;
M.A., Ph.D., Arizona State University

LANDERS, Rosalie* (1967-1982)

Business

B.S., Northeastern Missouri Teachers College;
M.B.A., University of Denver;
Graduate Study: Arizona State University

LANDON, Florence P. (1989-2005)

Library

B.A., Elmira College;
M.S., Bank Street College of Education;
M.L.S., State University of New York, Albany

LeROUX, Donna S. (1991-2004)

Nursing

B.Th., Northwestern Christian College;
M.Ed., Phillips University;
M.S.N., University of Texas

LUEDTKE, Donald V. (1983-1994)

Technology

B.S., Wayne State University;
M.S., Arizona State University

MAARSINGH, Wallace E. (1968-1986)

Life Science

B.S., Southern State College;
M.A., Arizona State University

McFALL, Sharon (1982-2000)

Business

B.A., Central Washington University

McINTOSH, Billie Jane (1979-1989)

Counseling

B.S., University of Tulsa, University of Arizona;
M.A., Northern Arizona University;
Graduate Study: University of Colorado,
Arizona State University

McINTYRE, Ron L. (1979-1993)

Speech Communication/Telecommunication

A.A., Southern Utah State College;
B.A., M.A., Brigham Young University;
Ph.D., Ohio State University

MERRELL, Neil G. (1978-1996)

Social Science

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
Northern Arizona University, University of Arizona

MERTZ, Randall D. (1981-1999)

Business

B.S., St. John's University, New York;
M.A., State University of New York, Stony Brook;
Graduate Study: Arizona State University

MILLER, Harold L. (1971-1989)

Physical Science

B.S., M.E., Oklahoma State University;
M.B.A., University of Southern California;
Graduate Study: Arizona State University

MORRIS, Evelyn (1979-1996)

Business

B.A., M.A., Arizona State University

NAVARETTE, Efren (1971-1989)

Counseling

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

NIELSEN, Leroy (1969-1985)

Technology

B.S., University of Minnesota;
M.A., Arizona State University

OREN, Mary Ann (1987-1993)

Nursing

Harper Hospital School of Nursing;
B.S.N., M.S., Arizona State University

ORRANTIA, Gilbert D. (1967-1983)

Foreign Language

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University,
University of Valladolid

OWENS, Ross A. (1966-1983)

Business

B.A., M.A., Arizona State University;
Graduate Study: University of California at Los Angeles,
Arizona State University

PAINTER, Nathan E. (1968-1983)

Reading

B.A., M.A., Ed.D., Arizona State University

PAYNE, Gerald L. (1988-2007)

Mathematics

B.S., M.S., Michigan State University;
Ph.D., Arizona State University

PERKINS, Robert Eugene (1963-1982)

Technology

B.S., Wayne University;
M.A., University of Michigan;
Graduate Study: Wayne University, University of Michigan,
Arizona State University

PHILLIPS, Maurice A.* (1968-1977)

Director of Placement/Counseling

B.S., Florida Southern College;
B.D., Emory University;
M.A., Scarritt College;
Ed.S. and Ed.D., Nashville University Center
(Scarritt College, George Peabody College for Teachers,
and Vanderbilt University);
Graduate Study: Arizona State University

PIERSON, Eugene L. (1977-1989)

Technology

B.A., Arizona State University

PRICE, Donis (1971-1986)

Psychology

B.A., M.A., Wichita State University;
Ph.D., Arizona State University

ROLLINS, Carl W. (1979-1983)

Counseling

B.S., M.A., University of Wyoming;
Graduate Study: Brigham Young University,
Arizona State University
(MCCCD 1967)

ROWLEY, Gwen (1982-1996)

English

A.A., Mesa Community College;
B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

SCHREIBER, Edwin D. (1986-1998)

Life Science

B.S., M.A., George Peabody College;
Graduate Study: University of Texas, Austin,
Arizona State University, New Mexico Highlands University

SHELDON, Harriett E. (1965-1979)

English, Humanities

B.A., Grinnell College;
M.A., Arizona State University;
Graduate Study: State University of Iowa,
Iowa State Teachers College, Arizona State University

SHIRLEY, Joseph C.* (1963-1973)

Social Science

A.B., Stanford University;
M.A., Arizona State University;
Graduate Study: Arizona State University, Stanford University

SHOEMAKER, Donald V. (1976-1992)

Social Science

A.A., Pasadena City College;
B.A., New School for Social Research;
M.A., University of Texas at El Paso;
Graduate Study: Pennsylvania State University

SILVA, Beverly (1991-2002)

English

B.A., M.A., San Jose State University

SISULAK, Dorothy L. (1984-2002)

English

B.S., M.A., Southern Illinois University;
Graduate Study: Arizona State University

SLACK, Ben L.* (1964-1983)

Physical Science

B.S., Utah State University;
M.A., M.S., Arizona State University;
Graduate Study: Arizona State University,
Bradley University, University of Colorado

SMITH, Van M. (1968-1980)

Technology

B.A., Arizona State University;
M.A., Northern Arizona University

STANLEY, Elna (1968-1985)

English

B.A., Grand Canyon College;
M.A., Arizona State University;
Graduate Study: Arizona State University

STEARNS, Merwin M. (1970-1981)

Agriculture

B.S., M.S., Kansas State University;
Graduate Study: Kansas State University,
Arizona State University, University of Arizona

SUGIYAMA, Kaoru Kaye, (1988-2002)

Chairperson, Library

B.A., M.A., San Francisco State College;
M.L.S., University of California, Berkeley;
Graduate Study: Kyoto University, University of Colorado,
Denver, University of Denver, Arizona State University

TEMPLETON, Charline (1989-1992)

Culture Science

B.A.Ed., M.A., Arizona State University
(MCCCD 1976)

TOMASI, Wayne F. (1985-1998)

Technology

B.S., Arizona State University;
Graduate Study: Arizona State University

TURLEY, Inez* (1970-1983)

Social Science

B.A., Northern Arizona University;
M.A., Arizona State University

URDAHL, Olga T. (1965-1970)

Reading

B.A., Central Washington College of Education;
M.A., Arizona State University;
Graduate Study: University of Washington,
Arizona State University

WAGONER, Ora M. (1994, 2001-2005)

Chairperson, Library

B.A., Spelman College;
M.L.S., University of Denver
(MCCCD 1988)

WARNE, Beverly M. (1990-2003)

Nursing

B.S.N., M.S.N., Arizona State University

WARREN, Evelyn* (1976-1984)

Home Economics

B.A., M.A., Arizona State University;
Graduate Study: Arizona State University

WIGGS, Larry A. (1984-2007)

Business

B.S., M.B.A., Arizona State University;
Graduate Study: Arizona State University

WILBURN, Zenobia (1971-1984)

Reading

B.S., Langston University;
M.A., Ed.S., Arizona State University;
Graduate Study: Ohio State University

WOODS, Vance (1973-1983)

Business

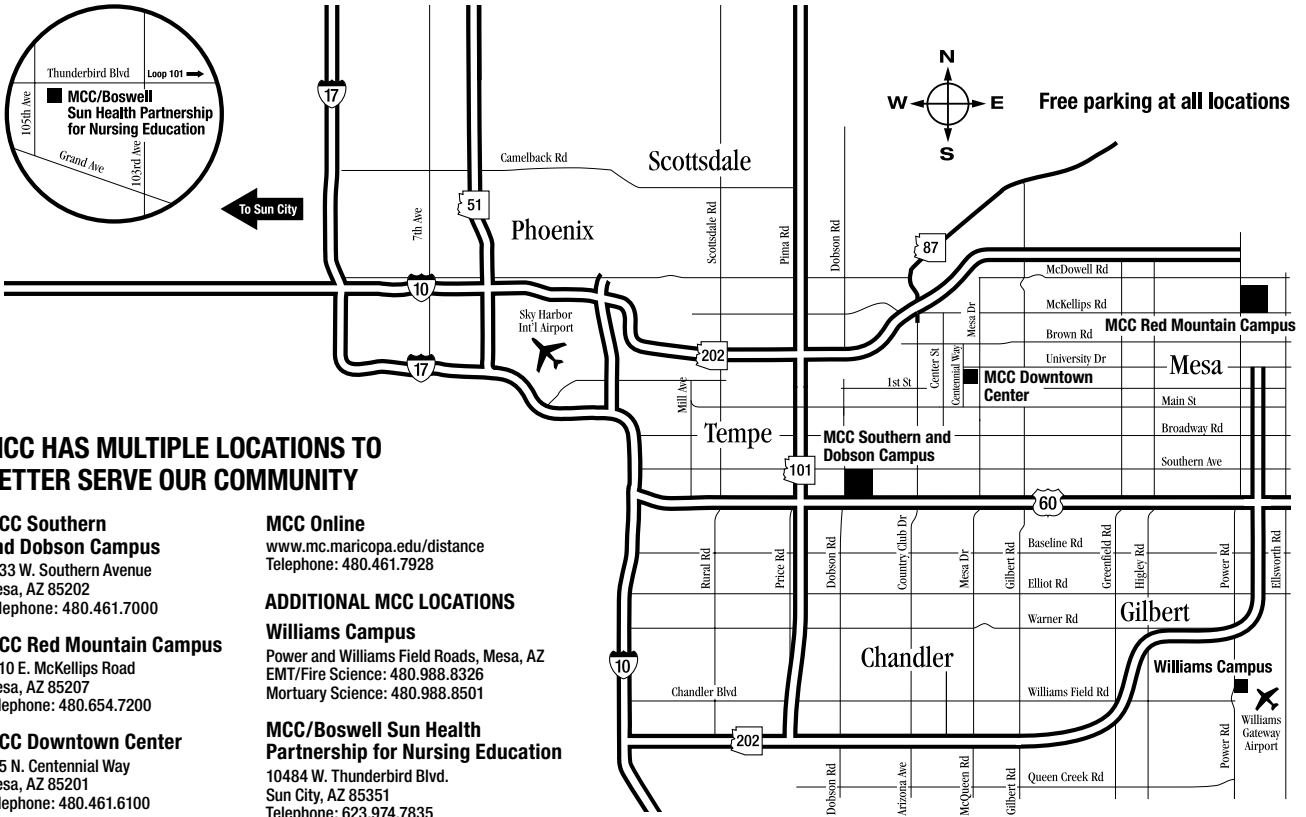
B.S., M.A., Arizona State University;
Graduate Study: Arizona State University
(MCCCD 1970)



MCC Maps

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MCC Red Mountain Campus	428

MCC Locations



MCC HAS MULTIPLE LOCATIONS TO BETTER SERVE OUR COMMUNITY

MCC Southern and Dobson Campus
 1833 W. Southern Avenue
 Mesa, AZ 85202
 Telephone: 480.461.7000

MCC Red Mountain Campus
 7110 E. McKellips Road
 Mesa, AZ 85207
 Telephone: 480.654.7200

MCC Downtown Center
 145 N. Centennial Way
 Mesa, AZ 85201
 Telephone: 480.461.6100

MCC Online
www.mc.maricopa.edu/distance
 Telephone: 480.461.7928

ADDITIONAL MCC LOCATIONS

Williams Campus
 Power and Williams Field Roads, Mesa, AZ
 EMT/Fire Science: 480.988.8326
 Mortuary Science: 480.988.8501

MCC/Boswell Sun Health Partnership for Nursing Education
 10484 W. Thunderbird Blvd.
 Sun City, AZ 85351
 Telephone: 623.974.7835

MCC SOUTHERN AND DOBSON CAMPUS

One of our two state-of-the-art campuses is located on 145 lush acres of landscape at the southeast corner of Southern Avenue and Dobson Road in Mesa. The campus provides services to more than 24,000 students and offers a comprehensive array of classes including: transfer, career, technical and community education, associate degree and certificate programs, service learning programs, and noncredit courses.

MCC RED MOUNTAIN CAMPUS

Our MCC Red Mountain Campus is located in a beautiful sonoran desert setting at Power and McKellips Roads. The campus is built on the tradition and excellence of MCC while embracing the needs of its community. MCC Red Mountain provides service to thousands of students and offers an associate degree program for transfer to baccalaureate-granting colleges and universities.

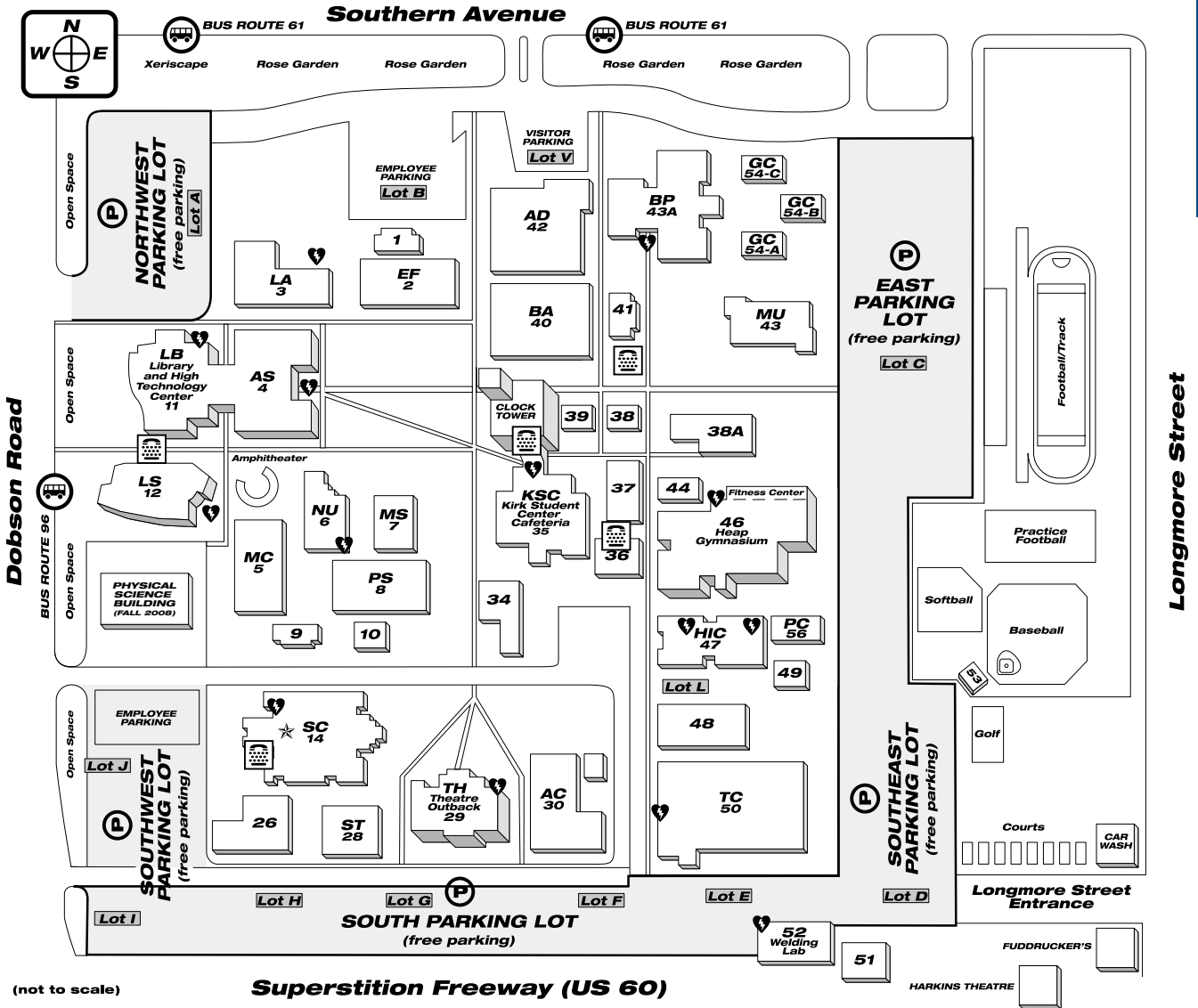
MCC DOWNTOWN CENTER

The MCC Downtown Center is located in the heart of Mesa's downtown district just north of Main Street on Centennial Way. Specialized courses are available in network administration, organizational and workplace skills, and fire science. Classes are also offered in partnership with NAU which enable students to earn a bachelor's degree. Students and the community will find that this center offers a variety of programs, partnerships and services, including:

- Network Academy
- Business and Industry Institute
- EMT/Fire Science Program
- Northern Arizona University Connection East Valley Regional Office
- Mesa Life Options
- Community Education
- East Valley P-20 Center
- Latino Town Hall

MCC Southern and Dobson Campus

1833 West Southern Avenue, Mesa, Arizona 85202 • 480-461-7000 • www.mc.maricopa.edu



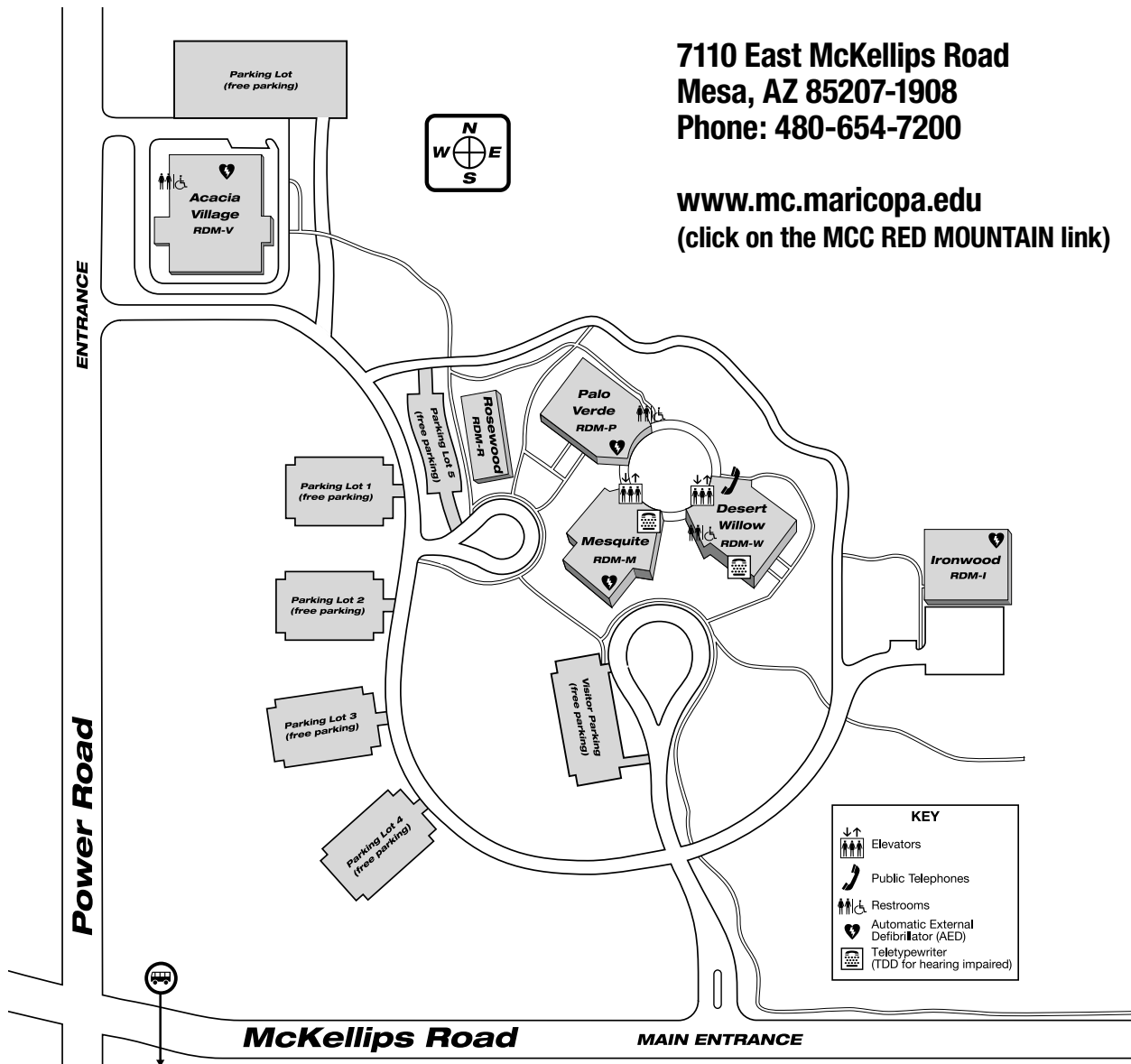
(not to scale)

♥ Automatic External Defibrillator (AED) ☎ Teletypewriter (TTY for the Deaf and Hard of Hearing)

LEGEND:

- | | | |
|--|---|--|
| 1 Faculty Offices | AC 30 Art/Communication | Fiscal Office |
| EF 2 English/World Language Classrooms | 34 Receiving | Personnel |
| LA 3 Liberal Arts | KSC 35 Kirk Student Center | Reading |
| AS 4 Academic Support Building | Cafeteria/Student Activities/ | ESL Student Support Center |
| Classrooms/Copy Center/Media Center | Center for Service Learning | MU 43 Music |
| World Language Learning Center/ | 36 Counseling/Career & Re-Entry Services | BP 43A Business, Psychology, Philosophy, |
| Center for Teaching & Learning | 37 American Indian Center/Financial Aid | Religious Studies/Faculty Offices |
| MC 5 Math/Computer Science | Veterans' Services/Multicultural Center | 44 Faculty Offices-Athletics |
| Faculty Offices | Community Education/Disability Services | 46 Fitness Center |
| NU 6 Nursing/Faculty Offices | 38 Admissions/Advisement/Transfer Center | Heap Gymnasium |
| MS 7 Math/Science Classrooms | 38A Assessment/Bookstore | HIC 47 Health Improvement Center |
| Geology Labs | 39 Records/Registration | 48 Maintenance Offices |
| PS 8 Physical Science | BA 40 Multi-use Lab and Classrooms | 49 Sports Offices |
| 9 Faculty Offices | 41 International Education/World Language | TC 50 Technology/Faculty Offices |
| 10 Physical Science Storage | Faculty Offices | Design, Family and Consumer Sciences |
| LB 11 Library and High Technology Center | AD 42 Classrooms | 51 Greenhouse/Land lab |
| LS 12 Life Science | Associate Deans Offices | 52 Welding Lab |
| SC 14 Social/Cultural Science/College Safety ★ | Information Technology | 53 Concession Stand |
| 26 Children's Center | Research/Planning | GC 54 General Classroom A,B,C |
| ST 28 Studio 28 | Psychology Lab | PC 56 PE Complex |
| TH 29 Theatre Outback | Cashier Services | |

MCC Red Mountain Campus



**7110 East McKellips Road
Mesa, AZ 85207-1908
Phone: 480-654-7200**

**www.mc.maricopa.edu
(click on the MCC RED MOUNTAIN link)**

6/06

LEGEND:

RDM V Acacia Village

Classrooms (V116 – V127)
Instructional Support Services
Media Services
Student Lounge

RDM W Desert Willow

Academic Computing
Classrooms (W119 – W226)
Fiscal Services
Information Technology Services
Learning Enhancement Center
Library (2nd Flr.)
Public Copier Available
Media Services
Open Lab Computing (OE/SP)
PIRC Lab (2nd Flr.)
Test Proctoring Center (2nd Flr.)
Writing Center

RDM M Mesquite

Administration (2nd Flr.)
Enrollment Services:
Academic Advisement
Admissions
Assessment for Course Placement
Career Services
Cashier Services
Disability Resources & Services
Financial Aid
Records
Recruitment
Registration
Transfer Services
Veterans Services
Bookstore
Community Room (2nd Flr.)
Fitness Center (M160)
Human Resources
P.E./Exercise Sci. Activity Classroom (M161)
Red Mountain Cafe
Student Life & Leadership (2nd Flr.)

RDM P Palo Verde

Adjunct Faculty Offices (2nd Flr.)
Center for Teaching & Learning (2nd Flr.)
Classrooms (P105 – P250)
Counseling Services
Faculty Offices (2nd Flr.)
Instructional Support Services (2nd Flr.)
Science Laboratories (P107 – P114)
Study Area

RDM R Rosewood

Classrooms (R101 – R104)

RDM I Ironwood

College Safety & Security
Maintenance & Operations
Receiving



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ACC Accounting	199	ECH Early Childhood Education	257	MIS Military Science	305
AES Aerospace Studies	200	ECN Economics	258	MKT Marketing	305
AGB Agribusiness	200	EDU Education	258	MMT Multimedia Technology	305
AGL Agricultural Landscape	200	EED Early Education	262	MSP Mortuary Science Program	306
AGS Agricultural Science	201	EEE Electrical Engineering	263	MST Microsoft Technology	307
AJS Administration of Justice Studies	202	ELE Electronics	263	MTC Music: Theory/Composition	308
ANH Animal Health	205	EMT Emergency Medical Technology	264	MUC Music: Commercial/Business	309
ANS Animal Science	206	ENG English	266	MUE Music: Education	310
APT Automotive Performance Technology	207	ENH English Humanities	268	MUP Music: Performance	310
ARB Arabic	208	EPD Education Professional Development	270	NAV Navajo	314
ARC Architecture	209	EPS Entrepreneurial Studies	271	NCE Nursing: Continuing Education	314
ARH Art Humanities	210	EQS Equine Science	271	NMS New Media Studies	315
ART Art	210	ESL English as a Second Language	271	NUR Nursing Science: Basic	315
ASB Anthropology	214	ETL Excellence/Teaching/Learning	273	OAS Office Automation Systems	317
ASM Anthropology	215	EXS Exercise Science	318	OSH Occupational Safety and Health	318
AST Astronomy	215	FCS Family and Consumer Science	274	PAD Public Administration	318
AUT Automotive Technology	215	FLA Foreign Language	274	PED Physical Education	318
BIO Biology	217	FON Food and Nutrition	274	PHI Philosophy	321
BLT Building Safety and Construction Technology	220	FOR Forensics Science	277	PHS Physical Science	322
BPC Business-Personal Computers	220	FRE French	277	PHY Physics	322
BTO Business Technology for the Office	224	FSC Fire Science Technology	277	POR Portuguese	323
CAD Computer-Aided Drafting	224	FUS Future Studies	280	POS Political Science	323
CCS Chicana and Chicano Studies	224	GBS General Business	280	PSY Psychology	324
CCT Corporate Computer Technology	224	GCU Cultural Geography	281	QCT Quality Control Technology	327
CET Civil Engineering Technology	225	GER German	282	RDG Reading	327
CFS Child/Family Studies	225	GLG Geology	282	REA Real Estate	328
CHA Community Health Advocate	228	GPH Physical Geography	283	REC Recreation	329
CHD Chemical Dependency	228	GTC General Technology	285	REL Religious Studies	330
CHI Chinese	228	HBR Hebrew	287	RUS Russian	331
CHM Chemistry	229	HCC Health Core Curriculum	287	SBS Small Business Management	331
CIS Computer Information Systems	230	HCR Health Care Related	288	SBU Society and Business	332
CNS Construction	239	HES Health Science	288	SLC Studies in Language and Culture	332
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COM Communication	244	HLR Health Related	291	SOC Sociology	333
COV Covey	245	HRM Hotel Restaurant Management	291	SPA Spanish	334
CPD Counseling and Personal Development	245	HUM Humanities	291	SPH Spanish Humanities	335
CRE Critical Reading	247	IBS International Business	292	STO Storytelling	335
CRW Creative Writing	247	IFS Information Studies	292	SWU Social Work	336
CSC Computer Science	247	IGS Integrated Studies	293	TCM Telecommunications	337
CTT Caterpillar Technician Training	250	IND Industry	293	TEC Textiles and Clothing	337
CWE Career Work Experience	251	INT Interior Design	293	THE Theater	340
DAE Dental Assisting Education	251	ITA Italian	295	THP Theater Performance/Production	340
DAH Dance Humanities	253	ITS Information Technology Security	295	TLT Telecommunications Technology	341
DAN Dance	253	JPN Japanese	295	TQM Total Quality Management	342
DCP Direct Care Provider	254	JRN Journalism	296	TRS Translation and Interpretation	342
DFT Drafting	254	JUD Judicial Studies	296	WAC Writing Across Curriculum	342
DHE Dental Hygiene Education	255	LAT Latin	297	WED Wellness Education	342
DIE Diesel/Heavy Equipment Technology	257	LBS Library Skills	297	WLD Welding Technology	343
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		MET Manufacturing Technology	302		
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