

Dr. Mark Taylor to Present at FSS Developmental Writing Summer Institute

Today's learners are different. Their academic preparation, level of initiative, self-esteem, consumer expectation, use of technology, and style of interaction can impact and interfere with learning, persistence, and academic success at school and in the workplace.

There is evidence that many students are not responding well to traditional instruction in traditional academic settings in terms of learning outcomes and readiness for the knowledge-based workplace.

What can be done about this pressing concern?

Dr. Mark Taylor will address these critical issues in a full-day presentation at this year's Foundations for Student Success Summer Institute. Dr. Taylor holds a Bachelor's degree in Psychology and Biology, a Master's degree in Social Work and a Doctorate in Counseling, all from the University of Arkansas. He was most recently the Director of Guidance Services at Arkansas State University at Beebe where he was responsible for counseling, disability, career, testing, academic advising, orientation, housing/ residence life, student activities/ leadership, student success programming and other student services.

The Foundations for Student Success Developmental Writing Summer Institute will kick off with two presentations by Dr. Taylor on Monday, June 8. Dr. Taylor's morning program will help staff understand the social, personal, and academic traits and preferences our students bring to college, how these characteristics impact learning, persistence, and success, and, most of all, how we can help our students reach their educational and personal goals in the changing educational landscape.

Student Affairs and Academic Support personnel have been invited to participate the morning session with Dr. Taylor. If you are a staff member who would like to attend the morning workshop, please contact Melissa Carpenter (melissa.carpenter@mesacc.edu) for more information. Space is limited.

Dr. Taylor's afternoon program will help faculty transition to a model of learning based on increasing student responsibility and leveraging available technologies to improve instructional efficiency and effectiveness. His model is designed to increase students' personal ownership of class goals. Dr. Taylor will explain and demonstrate techniques that are effective with all learners.

This session has already been filled by 40 faculty members from the English and Reading departments. In addition, there are 10 slots open to interested faculty on a first-come-first-served basis. If you would like to reserve a seat for the afternoon presentation, please contact Marcus Chinn (marcus.chinn@mesacc.edu).

<http://taylorprograms.com/>